

Kernmodule

inf900 - Group Project

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| Module label | Group Project |
| Modulkürzel | inf900 |
| Credit points | 24.0 KP |
| Workload | 720 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none"> • Master's Programme Business Informatics (Master) > Kernmodule • Master's Programme Computing Science (Master) > Kernmodule • Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none"> • Peter, Andreas (module responsibility) • Marx Gómez, Jorge (module responsibility) • Boll-Westermann, Susanne (module responsibility) • Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | <ul style="list-style-type: none"> - Programming course - Software Engineering - Soft Skills |
| Skills to be acquired in this module | <p>The students get familiar with different software development aspects in a team. Apart from software engineering knowledge and skills they develop key competences like project management, teamwork, problem solving competence and conflict management. Additionally, students develop special knowledge, skills and competences from the project group topic.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none"> • characterise and apply computer science basics (algorithms, data structures, programming, basics of practical, technical and theoretical computer science) • define und describe essential mathematical, logical and physical basics of computer science • define and illustrate the core disciplines of computer science (theoretical, practical and technical computer science) <p>Methodological competence The students:</p> <ul style="list-style-type: none"> • examine problems, use formal methods to phrase and analyze them appropriately • evaluate problems by the use of technical and scientific literature • reflect on a scientific topic and write a scientific seminar paper under guidance and present their findings <p>Social competence The students:</p> <ul style="list-style-type: none"> • integrate criticism into their own actions • respect team decisions • communicate with users and experts convincingly <p>Self-competence The students:</p> <ul style="list-style-type: none"> • take on project management tasks • pursue the overall and special computer science development critically • implement innovative professional activities effectively and independently • recognise their abilities and extend them purposefully • reflect their self-perception and actions with regard to professional, methodological and social aspects • develop and reflect self-developed hypotheses to theories independently • work in their field independently |
| Module contents | Cooperative development of a large-scale computer science project. This project general includes the (further) development of a hard or software system. |

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| Literaturempfehlungen | | According to the assigned task |
| Links | | https://uol.de/informatik/studium-lehre/studiengaenge/master-studiengaenge/projektgruppen |
| Languages of instruction | | German, English |
| Duration (semesters) | | 2 Semester |
| Module frequency | | semi-annual |
| Module capacity | | unlimited |
| Reference text | | Die zur Auswahl stehenden Themen der Projektgruppen werden in der Regel zum Ende der Vorlesungszeit des vorangehenden Semesters vorgestellt. Im Anschluss daran besteht die Möglichkeit zur Anmeldung zu einem Thema. Nur die Themen, die eine Mindestzahl von Anmeldungen haben, werden tatsächlich als Veranstaltungen angeboten. |
| Teaching/Learning method | | PG |
| Previous knowledge | | <ul style="list-style-type: none"> - Programming course - Software Engineering - Soft Skills |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the End of the semester term | Active involvement, presentation, final report, project assessment |
| Lehrveranstaltungsform | Project group | |
| SWS | 8 | |
| Frequency | SoSe und WiSe | |

Akzentsetzungsmodule

inf100 - Human Computer Interaction

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|--------------------------------------|--|
| Module label | Human Computer Interaction |
| Modulkürzel | inf100 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik• Master's Programme Computing Science (Master) > Praktische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction |
| Zuständige Personen | <ul style="list-style-type: none">• Boll-Westermann, Susanne (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | Useful previous knowledge: Interactive Systems |
| Skills to be acquired in this module | <p>With the help of suitable resources, the students can design, prototype, and evaluate a human-machine interface following the user-centered design process (HCD).</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• can describe and explain the HCD process.• can classify an unknown method into the HCD process when they are presented with a brief description.• can select a suitable prototyping approach for a given application.• can select a suitable prototyping method for a given application.• can apply selected prototyping methods to create an interactive system.• can name basic characteristics of human perception and motor skills and explain their importance for the development of interactive systems.• can suggest and motivate improvement for a given user interface based on the gestalt laws.• can explain the characteristics of human visual search and utilize it to improve given interfaces.• can critically compare several variants of an interactive system's concept based on the "Multiple Resource Theory". <p>Methoden competence The students:</p> <ul style="list-style-type: none">• can critically compare and select methods for context of use and/or user requirements analysis.• can apply methods for context of use and/or user requirements analysis to a real-world example.• can retrospectively discuss and evaluate the use of a method for context of use and/or user requirements analysis.• can plan, moderate and evaluate an ideation session.• can formulate a precise research question based on a given problem description.• can discuss the advantages and disadvantages of an experiment design.• can select a suitable experiment design for a given research question.• can define hypotheses and null hypotheses for a given experiment. <p>Social competence The students:</p> <ul style="list-style-type: none">• can work out solutions for a given design problem in group work.• can present solutions to design problem in the plenum.• can motivate their methodical approach to a design problem. |

- can discuss their designs and results in an appropriate and professional manner with the plenum.
- can accept criticisms by their peer group as valuable contributions to their designs.

Self-competence:

The students:

- can accept and learn from mistakes made during the design process.

Module contents

The module covers research methods in the field of human-computer interaction. It discusses the core principles of human-computer interaction and the human-centered design process and its phases, context of use, requirements, and task analysis, prototyping and evaluation. Research methods used in the different phases of the process are introduced and discussed.

Available design options for human-machine interfaces are presented and discussed with regard to human perception capabilities and their limitations. The module discusses methods for user research, including surveys, diaries, case studies, interviews, and focus groups, as well as physiological measurements.

The module goes into further detail on evaluation methods, and introduces the foundations of experimental research in human-computer interaction, including types of research, research hypotheses, experimental design, and statistical analysis.

During the practical project, a concrete human-computer interface will be designed, developed and evaluated.

Literatureempfehlungen

- Lazar, Jonathan, Jinjuan Heidi Feng, and Harry Hochheiser. Research methods in human-computer interaction. Morgan Kaufmann, 2017.
- Literature in the reserve shelf in the university bibliography.
- Link list in Stud.IP.

Links

<https://uol.de/en/media-informatics/teaching/courses>

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|---------------------------------|--|
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |
| Module frequency | every summer term |
| Module capacity | unlimited |
| Teaching/Learning method | V+Ü |
| Previous knowledge | Useful previous knowledge: Interactive Systems |

| Examination | Prüfungszeiten | Type of examination |
|-------------|----------------|---------------------|
|-------------|----------------|---------------------|

Final exam of module

The completed practical projects will be presented on a single project day, which will take place at the end of the lecture period. The oral exam takes place within the last two weeks of the lecture period. If necessary, re-examinations will take place at the end of the term. Details on the schedule can be found on the websites of the department and in Stud.IP.

Portfolio

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 2 | SoSe | 28 |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Exercises | | 2 | SoSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf105 - Fault Tolerance in Distributed Systems

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| Module label | Fault Tolerance in Distributed Systems |
| Modulkürzel | inf105 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Praktische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Theel, Oliver (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | useful previous knowledge: Distributed operating systems |
| Skills to be acquired in this module | <p>This module provides knowledge of fault-tolerant distributed systems. The terminology, structure, conception, core challenges and related implementation concepts will be covered in detail.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• assess what a fault-tolerant distributed system is and develop awareness of its capabilities• name and discuss common implementations of fault-tolerant distributed systems <p>Methodological competence The students:</p> <ul style="list-style-type: none">• reflect the implementation challenges of a distributed system• are able to adapt and evolve implementation concepts of fault-tolerant distributed systems in new contexts <p>Social competence The students:</p> <ul style="list-style-type: none">• solve problems in small teams• present their solutions to the members of the tutorial• discuss their different solutions with members of the tutorial <p>Self-competence The students:</p> <ul style="list-style-type: none">• accept criticism• question their initially applied methods for problem solving• question their initial solutions in the light of newly learned methods |

Module contents

1. Fault, Error, Failure
2. Failure semantics, Fault tolerance
3. Byzantine agreement protocols
4. Stable storage
5. Fail-stop processors
6. Atomic commit protocols
7. Classification of replication control schemes - pessimistic vs. optimistic - semantic vs. syntactic - static vs. dynamic
8. Consistency notions
9. Quality criteria
10. Survey of replication control schemes
11. Design of replication control schemes
12. Unifying frameworks
13. Replication in practice

Literaturempfehlungen

- P. Jalote (1994): Fault Tolerance in Distributed Systems. Prentice-Hall.
- A. Helal et. Al (1996): Replication Techniques in Distributed Systems. Kluwer Academics
- A. Schiper et. Al (2010): Replication: Theory and Practice

Links

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|------------------------------------|---------|---|---|-----------------------------------|
| Language of instruction | | German | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annual | | |
| Module capacity | | unlimited | | |
| Reference text | | connectet with: Betriebssysteme 1 und 2 Betriebssysteme-Praktikum Verteilte Betriebssysteme | | |
| Teaching/Learning method | | 1VL + 1S or 1VL + 1Ü | | |
| Previous knowledge | | Distributed operating systems | | |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | End of lecture period | Written exam or oral exam or practical work | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 2 | WiSe | 28 |
| Seminar or exercise | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf300 - Hybrid Systems

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|--------------------------------------|---|
| Module label | Hybrid Systems |
| Modulkürzel | inf300 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik• Master's Programme Computing Science (Master) > Theoretische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | |

The module gives an introduction to hybrid discrete-continuous systems, as arising by embedding digital hardware into physical environments, and it elaborates on state of the art methods for the mathematical modelling and the analysis of such systems. It thus provides central competences for understanding and designing reliable cyber-physical systems.

Professional competence

The students:

- characterise formal models of cyber-physical systems: hybrid automata, hybrid state transition systems
- name domain-specific system requirements: safety, stability, robustness
- name analysis methods: symbolic state-space exploration, abstraction and abstraction refinement, generalized Lyapunov-Methods
- use state-of-the-art analysis tools
- select and apply adequate modelling and analysis methods for concrete application scenarios
- apply methods to reduce large state spaces and reduce infinite-state systems by abstraction
- know the de-facto industry standards for system modelling and are able to apply the corresponding modelling frameworks and tools

Methodological competence

The students:

- model heterogeneous dynamical systems with adequate modelling and design tools, in particular Simulink/Stateflow
- transfer modelling and analysis methods to other heterogeneous domains, e.g. socio-technical systems

Social competence

The students:

- work in teams
- solve complex modelling, design, and analysis tasks in teams

Self-competence

The students:

- reflect their actions and respect the scope of methods dedicated to hybrid systems

Module contents

Embedded computer systems continuously interact with their environment, which generally comprises state- and time-continuous components. The coupling of the embedded system to its environment thus induces complex interleavings between discrete computational and decision processes and continuous processes. The resulting processes are neither amenable to the analytic techniques of continuous control nor of discrete mathematics. They instead require a broader, integrated theory: hybrid discrete-continuous systems. The lectures provide an in-depth introduction into a variety of analysis

and design methods of these computer-based systems and their recent extensions to cyber-physical systems The accompanying hands-on-project enhances the lecture by developing and using design and verification tools.

Literatureempfehlungen

- Luca P Carloni, Roberto Passerone, Alessandro Pinto & Alberto L Sangiovanni-Vincentelli: Languages and Tools for Hybrid System design. World Scientific, 2006.
- Wassim M. Haddad, VijaySekhar Chellaboina & Sergey G. Nersesov: Impulsive and Hybrid Dynamical Systems: Stability, Dissipativity, and Control. Princeton University Press, 2006
- Daniel Liberzon: Switching in Systems and Control. Birkhauser, 2003
- Michael Huth, Mark Ryan: Logic in Computer Science: Modelling and Reasoning About Systems. Cambridge University Press, 2004.
- Christel Baier, Joost-Pieter Katoen: Principles of Model Checking. MIT Press, 2008.

Links

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|---------------------------------|--|
| Languages of instruction | English , German |
| Duration (semesters) | 1 Semester |
| Module frequency | annual |
| Module capacity | unlimited |
| Teaching/Learning method | V+Ü |
| Previous knowledge | Bachelor in Computing Science or knowledge of ordinary differential equations The lecture assumes knowledge of modeling and analysis of reactive systems. |

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| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture period | Semester project including written work and final presentation |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | SoSe | 42 |
| Exercises | | 1 | SoSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf301 - Machine-oriented Systems Engineering

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|---|---|------------|--|--|
| Module label | Machine-oriented Systems Engineering | | | |
| Modulkürzel | inf301 | | | |
| Credit points | 6.0 KP | | | |
| Workload | 180 h | | | |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none"> • Master's Programme Computing Science (Master) > Technische Informatik • Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction • Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction • Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering | | | |
| Zuständige Personen | <ul style="list-style-type: none"> • Fränzle, Martin Georg (module responsibility) • Lehrenden, Die im Modul (Prüfungsberechtigt) | | | |
| Prerequisites | No participant requirements | | | |
| Skills to be acquired in this module | <p>The module provides practical relevance to the design of digital embedded systems.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none"> • characterise the structure of microprocessor systems • name control aspects of time sensitive external components • program efficient embedded systems <p>Methodological competence The students:</p> <ul style="list-style-type: none"> • use specifications from electrical components data sheets <p>Social competence The students:</p> <ul style="list-style-type: none"> • work in a team • discuss solutions | | | |
| Module contents | <p>Embedded systems support complex feedback problems, control problems and data processing tasks. They have an important value creation potential for telecommunications, production management, transport and electronics. The functionality of embedded systems is realised by the integration of processors, special hardware and software. The embedded systems design is influenced by the heterogeneity of system architectures, the complexity of systems and technical and economic requirements. This module gives an initial review of computer architectures. After that embedded systems are introduced by a specific microprocessor. Furthermore, external hardware will be connected to the microprocessor. Besides this, the design of circuit boards will be discussed. The students will design, develop and implement a circuit layout with CAD and programme this embedded system with a Flash-eprom.</p> | | | |
| Literatureempfehlungen | Lecturers notes, hardware manuals and data sheets, and development tool manuals | | | |
| Links | | | | |
| Languages of instruction | German, English | | | |
| Duration (semesters) | 1 Semester | | | |
| Module frequency | annual | | | |
| Module capacity | unlimited | | | |
| Teaching/Learning method | 1VL + 1P | | | |
| Previous knowledge | none | | | |
| Examination | Prüfungszeiten | | Type of examination | |
| Final exam of module | At the end of the lecture period | | Portfolio (Design, development and implementation of embedded systems, colloquium) | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 2 | WiSe | 28 |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Practical training | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf303 - Fuzzy Control and Artificial Neural Networks in Robotics and Automation

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|--------------------------------------|---|
| Module label | Fuzzy Control and Artificial Neural Networks in Robotics and Automation |
| Modulkürzel | inf303 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik• Master's Programme Computing Science (Master) > Technische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>Experts in different branches try to approach their application-specific control and information processing problems by using fuzzy logic and artificial neural networks (ANN). The experiences gathered up to now prove robotics and automation technology to be predestined fields of application of both these approaches. The major topics of the course are control problems in robotics and automation technology, principles of fuzzy logic and ANN and their practical applications, comparison of conventional and advanced control methods, combination of fuzzy logic and ANN in control systems. The course gives a comprehensive treatment of these advanced approaches for interested students.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• recognise control problems in robotics and automation technology,• name principles of fuzzy logic and ANN and their practical applications,• compare conventional and advanced control methods, - characterise the combination of fuzzy logic and ANN in control systems <p>Methodological competence The students:</p> <ul style="list-style-type: none">• will acquire knowledge of the tools, methods and applications in fuzzy logic and ANN• deepen their knowledge for the practical use of the given methods• can use common software tools for design and application of fuzzy logic and ANN <p>Social competence The students:</p> <ul style="list-style-type: none">• gain experience in interdisciplinary work• are integrated into the recent research work Objective of the module / skills: <p>Self-competence The students:</p> <ul style="list-style-type: none">• are able to transfer the gained knowledge for later use in their theses or studies for AMiR• can Design (complex) fuzzy logic controller and ANN systems• reflect their (control) solutions by using methods learned in this course |
| Module contents | <ul style="list-style-type: none">• Control problems in robotics and automation technology |

- Basic ideas of fuzzy logic and ANN
- Principles of fuzzy logic
- Fuzzy logic of rule-based systems
- ANN models
- ANN learning rules
- Multilayer perceptron networks and backpropagation
- Associative networks
- Self-organizing feature maps
- PID design principles
- Design of fuzzy control systems
- Fuzzy logic application examples
- Design of ANN control systems
- ANN application examples
- Fuzzy + Neuro: principles and applications

Literatureempfehlungen

Essentiell:

- Vorlesungsskript in Buchform (erhältlich im Sekretariat, A1-3-303)

Empfohlen:

- Bothe, H.-H.: Neuro-Fuzzy-Methoden, Springer, 1998 - Braun, Feulner, Malaka: Praktikum Neuronale Netze, Springer, 1997
- Kahlert, J.: Fuzzy Control für Ingenieure, Vieweg, Braunschweig Wiesbaden, 1995
- Nauck, D., Klawonn, F. und Kruse, R.: Neuronale Netze und Fuzzy-Systeme, Vieweg, 1994 - Zell, A.: Simulation Neuronaler Netze, Addison-Wesley / Oldenbourg Verlag, Bonn, 1996

Gute Sekundärliteratur:

- Altrock, M. O. R.: Fuzzy Logic, R. Oldenbourg Verlag, 1993
- Bekey, A. and Goldberg, K.Y. (Eds.): Neural Networks in Robotics, Kluwer Academic, 1996
- Berns, K. und Kolb, T.: Neuronale Netze für technische Anwendungen, Springer, 1994
- Bothe, H.-H.: Fuzzy Logic, Springer, 1993
- Bunke, H., Kandel, A. (eds.): Neuro-Fuzzy Pattern Recognition, World Scientific Publ., 2000
- Kahlert, J. und Hubert, F.: Fuzzy-Logik und Fuzzy-Control, Vieweg, 1993
- Kim, Y.H. and Lewis, F.L.: High-Level Feedback Control with Neural Networks, World Scientific, 1998
- Kratzer, K.P.: Neuronale Netze, Carl Hanser, 1993
- Lämmel, U. und Cleve, J.: Künstliche Intelligenz (neuronale Netze), Fachbuchverlag Leipzig, 2001
- Lawrence, J.: Neuronale Netze, Systema Verlag, München, 1992
- Omidvar, O. and van der Smagt, P. (eds.): Neural Networks for Robotics, Academic Press, 1997
- Patterson, D.W.: Künstliche neuronale Netze, Prentice Hall, 1996
- Pham, D.T. and Liu, X.: Neural Networks for Identification, Prediction and Control, Springer, 1997
- Rigoll, G.: Neuronale Netze, Expert Verlag, Renningen-Malmsheim, 1994
- Ritter, H., Martinetz, Th. und Schulten, K.: Neuronale Netze, Addison-Wesley, 1991
- Schulte, U.: Einführung in Fuzzy-Logik, Franzis-Verlag, München, 1993 - Tizhoosh, H.R.: Fuzzy-Bildverarbeitung, Springer, 1998
- von Altrock, C.: Fuzzy Logic: Technologie, Oldenbourg, 1993
- White, D. and Sofge, D. (Eds.): Handbook of Intelligent Control, Van Nostrand Reinhold, New York, 1992
- Zakharian, S. Ladewig-Riebler, P. und Thoer, St.: Neuronale Netze für Ingenieure, Vieweg, Wiesbaden, 1998
- Zalzal, A. and Morris, A. (Eds.): Neural Networks for Robotic Control, Ellis Horwood, London, 1996
- Zimmermann H.-J. (Hrsg.): Datenanalyse, VDI-Verlag, 1995
- Zimmermann, H.-J. (Hrsg.): Neuro + Fuzzy: Technologien und Anwendungen, VDI-Verlag, 1995
- Zimmermann, H.-J. und von Altrock, C. (Hrsg.): Fuzzy Logic: Anwendungen, Oldenbourg, 1994

Links

Languages of instruction

English , German

| | |
|---------------------------------|----------------------------------|
| Duration (semesters) | 1 Semester |
| Module frequency | annual |
| Module capacity | unlimited |
| Teaching/Learning method | V+Ü |
| Previous knowledge | Knowledge in Control Engineering |

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| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period until the beginning of the next semester | Hands-on-exercises and oral Exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | SoSe | 42 |
| Exercises | | 1 | SoSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf305 - Medical Technology

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|---------------------------|---|
| Module label | Medical Technology |
| Modulkürzel | inf305 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Interdisziplinäre Module• Master's Programme Computing Science (Master) > Technische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Hein, Andreas (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | <p>useful knowledge in</p> <ul style="list-style-type: none">- Signal and Image Processing- Control Engineering |

Skills to be acquired in this module

Professional competence

The students:

- Describe medical diagnosis and therapy methods
- Understand the core concepts of computer-assisted medical interventions
- Are aware of the basic concepts and legal conditions of the development of medical devices
- Define the character of medical devices' software parts and implement them
- Assess the complex interaction of medical products and patients
- Get familiar with the development of medical products within a short period of time

Methodological competence

The students:

- Recognise the interdisciplinary challenges and accordingly exchange information with other disciplines

Social competence

The students:

- Present solutions for specific questions

Self-competence

The students:

- reflect their solutions by using methods learned in this course

Module contents

- Medical areas and areas of application
- Basic requirements for medical systems (hygiene, MPG, technical security, materials)

Medical systems:

- Functional diagnostics (ECG, EMG, EEG)
- Imaging systems (CT, MRI, ultrasound, PET, SPECT)
- Therapy equipment (Laser, RF, Microtherapy)
- Signal processing / monitoring (cardiovascular, hemodynamic, respiratory, metabolic, cerebral)
- Medical Informatics (HIS, DICOM, Telemedicine, VR, image)

processing).

Literaturempfehlungen

essential:

- Kramme, R.: Medizintechnik. Verfahren, Systeme und Informationssysteme. Springer Verlag, 2002 (2. Auflage)
- Lecture slides
- recommended:
- Lehmann, Th.; Oberschelp, W.; Pelikan, E.; Pegges, R.: Bildverarbeitung in der Medizin. Springer Verlag, 1997
- Dugas, M.; Schmidt, K.: Medizinische Informatik und Bioinformatik. Springer Verlag, 2003

secondary literature:

- Taylor, R.H. et al.: Computer-Integrated Surgery. Technology and clinical Applikations. MIT Press, Cambridge, MA, 1996

Links

| | |
|--------------------------|---|
| Languages of instruction | English , German |
| Duration (semesters) | 1 Semester |
| Module frequency | once a year |
| Module capacity | unlimited |
| Teaching/Learning method | V+Ü |
| Previous knowledge | useful knowledge in - Signal and Image Processing - Control Engineering |

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| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture periode | Portfolio: Hands-on exercises, report, and written or oral exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|-----------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | WiSe | 42 |
| Exercises | | 1 | WiSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf307 - Robotics

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|---------------------------|---|
| Module label | Robotics |
| Modulkürzel | inf307 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Interdisziplinäre Module• Master's Programme Computing Science (Master) > Technische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Hein, Andreas (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |

Skills to be acquired in this module

Professional competence
The students:

- Name and know the functions and applications of robot systems
- Characterise the basic concepts to program robot systems
- Differentiate between the interaction of mechanical, electrical and software components

Methodological competence
The students:

- Define characteristics and components of robot systems for a specific application
- Design and implement robot system sub-components
- Design and parameterise simple control structures
- Plan the application of robot systems and derive the requirements
- Model electrical and mechanical systems
- Develop and realise simple robot systems

Social competence
The students:

- Solve robot systems problems in team work

Self-competence
The students:

- Reflect their solutions in reference to robot system methods

Module contents

Integration in production plants / aims / subsystems

- Architectures / classifications (classification of robots)
- Robot components + Computer systems for programming -- PA-10 -- Lego Mindstorms
- Basics of kinematics -- Coordinate transformation, homogeneous coordinates, Coordinate transitions -- Kinematic equation systems, transformation of vectors
- Kinematic -- Joint types (manipulators) / Wheels, TCP -- Denavit-Hartenberg-Transformation -- Forward calculation -- Backward calculation
- Sensors -- General properties of sensors, parameter -- Simple optical position sensors -- Inductive-, capacitive- und ultrasonic-sensors -- Distance sensors (laser scanner, triangulation sensors) -- Force sensors -- Sensor data preparation

- Planing / Regulation -- Overall regulation approach, terms, process- and control functions, PID-controller -- Planning concepts and approaches (On-Line, Off-Line), planning processes, construction and path planning - Actuators

Literaturempfehlungen

essential:

- lecture notes

recommended:

- Lüth, T.: Technische Multi-Agenten-Systeme. Hanser-Verlag, 1998.
- Siegert, H.-J.; Bocionek, S.: Programmierung intelligenter Roboter. Springer Verlag, 1996.
- Craig, J.J.: Introduction to Robotics: Mechanics and Control. Prentice Hall, 1989.
- Juckenack, D.: Handbuch der Sensortechnik: Messen mechanischer Größen. Verlag moderne Industrie, Landsberg/Lech, 1989.
- Jiang, X.; Bunke, H.: Dreidimensionales Computersehen (Gewinnung und Analyse von Tiefenbildern), Springer Verlag, 1997.

secondary literature:

- Hommel, G.; Heiß, H.: Roboterkinematik. Bericht 1990-15 an der TU-Berlin. Muir, P.F.; Neuman, C.P.: Kinematic Modeling of Wheeled Mobile Robots. Journal of Robotic Systems, 4(2) 281-340, 1987.

Links

| | | |
|--------------------------|-----------------|--|
| Languages of instruction | German, English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | annual | |
| Module capacity | unlimited | |
| Teaching/Learning method | V+Ü | |
| Previous knowledge | none | |

| | | |
|----------------------|-----------------------------------|---|
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture periode | Portfolio: Hands-on exercises, report, and written or oral exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|-----------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | SoSe | 42 |
| Exercises | | 1 | SoSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf308 - Microrobotics II

| | |
|--------------------------------------|---|
| Module label | Microrobotics II |
| Modulkürzel | inf308 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Interdisziplinäre Module• Master's Programme Computing Science (Master) > Technische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | Microrobotics and Microsystems Engineering |
| Skills to be acquired in this module | <p>After having given an established introduction in the module "Microrobotics and Microsystem Technology" this lecture offers a further specialisation in microrobotics. Within the course, all relevant areas (among others the research topics of the division "Microrobotics and Control Engineering (AMiR)") will be presented and analysed. The student will be provided with an insight into current research projects of AMiR and of other research institutes of microrobotics worldwide; here mainly the requirements of industry to microrobots will be discussed. The lecture will be enhanced by practical courses in the research laboratories of AMiR.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• name and recognise the basic concepts of nanotechnology, in particular, micro- and nanorobotics approaches• differentiate the development, control and application of micro- and nanorobotics systems - implement and design application-specific micro- and nanorobotics systems <p>Methodological competence The students:</p> <ul style="list-style-type: none">• transfer their control engineering and image processing abilities on interdisciplinary problems• transfer their hands-on experience to develop controls and applications of microrobotic systems on new tasks <p>Social competence The students:</p> <ul style="list-style-type: none">• work in a team <p>Self-competence The students:</p> <ul style="list-style-type: none">• reflect their problem-solving behaviour and use hands-on experience to develop, control and application of microrobotics |
| Module contents | <ul style="list-style-type: none">• Smart and versatile microrobots; microactuators (piezo-, ferrofluid- and SMA-actuators) for microrobots;• real-time image processing in the micro world (SEM, optical microscopy);• micro force sensors and tactile sensors for microrobots;• microrobot control systems, e.g. neural networks and fuzzy logic;• haptic interface for the control of microrobots; |

- neural speech interface for the control of microrobots;
- robot-based micro- and nanohandling (SEM, optical microscopy);
- applications: microassembly, nano-testing, cell handling;
- Micro Air Vehicles (MAVs); multi-robot systems: team behavior, communication, control issues

Literaturempfehlungen

- Lecture notes (can be obtained in secretariate, A1-3-303)
- Fatikow, Sergej (Ed.): Automated Nanohandling by Microrobots, Springer, London, 2008

Links

| | | |
|---------------------------------|--|-------------------------|
| Languages of instruction | English , German | |
| Duration (semesters) | 1 Semester | |
| Module frequency | annual | |
| Module capacity | unlimited | |
| Teaching/Learning method | V+Ü | |
| Previous knowledge | Microrobotics and Microsystems Engineering | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Oral Exam and exercises |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | SoSe | 42 |
| Exercises | | 1 | SoSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf311 - Low Energy System Design

| | |
|--------------------------------------|--|
| Module label | Low Energy System Design |
| Modulkürzel | inf311 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Rauh, Andreas (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | |

This module introduces the estimation of power dissipation and optimisation.

Professional competence

The students:

- Discuss the fundamental problems of power dissipation
- Characterise the requirements-driven design process of embedded systems
- Name power loss analysis and optimization methods
- Design embedded systems with common design and analysis tools
- Design power-optimized embedded systems

Methodological competence

The students:

- Model systems with a hardware description language
- Analyze and model hardware components
- Perform multi-dimensional optimization of systems

Social competence

The students:

- Implement solutions of given problems in teams
- Discuss their outcomes appropriately

Self-competence

The students:

- Acknowledge the limits of their ability to cope with pressure during the modeling process of systems

Module contents

According to Moore's Law the number of integratable transistors on a computer chip doubles every two years. In addition, new circuits are getting faster and faster. This leads not only to an increased functionality of a system, but it also increases the electrical power consumption. This electrical power consumption is problematic from two different points of view: Firstly, the electrical power must be supplied. Secondly, the resulting heat has to dissipate from the system. An increased power consumption always causes lower battery life and higher energy costs. The heat generation reduces the reliability and life of integrated circuits. The cooling (ceramic housings, cooling elements, fans, etc.) increases the system's costs. Today the development of heat, caused by power dissipation, needs to be considered during the embedded system design process. This knowledge takes the system's reliability and operation costs into account. This module introduces the estimation of power dissipation and optimisation.

Literatureempfehlungen

- Designing CMOS Circuits for Low Power – Dimitros Soudris, Christian Piguet, Costas Goutis
- Low-Power CMOS VLSI Circuit Design – Kaushik Roy, Sharat C. Prasad - Low-Power Electronics Design – Christian Piguet et al.

- Leakage in Nanometer CMOS Technologies – Siva G. Narendra, Anantha Chandrakasan
- Entwurf von digitalen Schaltungen und Systemen mit HDLs und FPGAs – F. Kesel, R. Bartholomä
- Slides of the module „Eingebettete Systeme I+II“ von Professor Dr.-Ing. Wolfgang Nebel
- Slides and technical readouts of the used hardware and development tools

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|-----------------------------|----------------------------------|---|-----------|-----------------------------------|
| Links | | | | |
| Languages of instruction | | English , German | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annual | | |
| Module capacity | | unlimited | | |
| Teaching/Learning method | | V+Ü | | |
| Previous knowledge | | Knowledge in: - Fundamentals of Computer Engineering, - Embedded Systems I+, - Embedded Systems II | | |
| Examination | Prüfungszeiten | Type of examination | | |
| Final exam of module | | | | |
| | at the end of the lecture period | hands-on exercises and oral exam | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 2 | WiSe | 28 |
| Exercises | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf350 - Special Topics in 'Safety-Critical Systems' I

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Safety-Critical Systems' I |
| Modulkürzel | inf350 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description, e.g. „Sicherheitsanalysetechniken“, „Zielarchitekturen Eingebetteter Systeme für Automotive-Anwendungen“, „Modellbasierter Systementwurf“, ... |
| Literaturempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |

| | | |
|---------------------------------|--|---------------------|
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Teaching/Learning method | 2 event from V, Ü, S, P | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | Portfolio or presentation or oral exam | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf351 - Special Topics in 'Safety-Critical Systems' II

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Safety-Critical Systems' II |
| Modulkürzel | inf351 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description, e.g. „Sicherheitsanalysetechniken“, „Modellbasierter Systementwurf“, ... |
| Literaturempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|--|---------------------|
| Module frequency | semi-annually | |
| Module capacity | unlimited | |
| Teaching/Learning method | 2 event from V, Ü, S, P | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | Portfolio or presentation or oral exam | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf352 - Current Topics in 'Safety-Critical Systems' I

| | |
|---------------------------|--|
| Module label | Current Topics in 'Safety-Critical Systems' I |
| Modulkürzel | inf352 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |

Skills to be acquired in this module

This module aims to integrate current developments in the specialization area "Safety Critical Systems" into the course of study in the appropriate course forms.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences

The students:

- communicate with users and experts convincingly

Self-competences

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents

See assigned course description

Literaturempfehlungen

As announced in course

Links

| | | |
|--------------------------|----------------------------------|---------------------------|
| Language of instruction | | German |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| | | |
| Lehrveranstaltungsform | Course or seminar | |
| | | |
| SWS | 2 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf353 - CurrentTopics in 'Safety-Critical Systems' II

| | |
|--------------------------------------|---|
| Module label | CurrentTopics in 'Safety-Critical Systems' II |
| Modulkürzel | inf353 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literaturempfehlungen | As announced in course |
| Links | |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |
| <hr/> | | |

inf354 - Special Topics in 'Hybrid Systems' I

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Hybrid Systems' I |
| Modulkürzel | inf354 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description, e.g. „Modellbasierter Systementwurf“, „Konstruktionsprinzipien ausgewählter Klassen von Fahrzeugfunktionen“ |
| Literaturempfehlungen | As announced in course |
| Links | |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|--|
| Module frequency | semi-annually | |
| Module capacity | unlimited | |
| Teaching/Learning method | 2 event from V, Ü, S, P | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Exercises or presentation or oral exam |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf355 - Special Topics in 'Hybrid Systems' II

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Hybrid Systems' II |
| Modulkürzel | inf355 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description |
| Literatureempfehlungen | As announced in course |
| Links | |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|--|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 event from V, Ü, S, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Exercises or presentation or oral exam |
| Lehrveranstaltungsform | | VA-Auswahl |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf356 - CurrentTopics in 'Hybrid Systems' I

| | |
|--------------------------------------|---|
| Module label | CurrentTopics in 'Hybrid Systems' I |
| Modulkürzel | inf356 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literaturempfehlungen | As announced in course |
| Links | |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |
| <hr/> | | |

inf357 - Current Topics in 'Hybrid System' II

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|--------------------------------------|---|
| Module label | Current Topics in 'Hybrid System' II |
| Modulkürzel | inf357 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (Prüfungsberechtigt)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literaturempfehlungen | As announced in course |
| Links | |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |
| <hr/> | | |

inf358 - Special Topics in 'Hardware/Software Systems' I

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Hardware/Software Systems' I |
| Modulkürzel | inf358 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description, e.g. „Spezifikation und Modellierung Eingebetteter Systeme“ |
| Literaturempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|---|--|
| Module frequency | | semi-annually |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 events from V, Ü, S, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | The exam period will be announced during the course | Portfolio or presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf359 - Special Topics in 'Hardware/Software Systems' II

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Hardware/Software Systems' II |
| Modulkürzel | inf359 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description, e.g. „Spezifikation und Modellierung Eingebetteter Systeme“ |
| Literaturempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|--------------------------|---|--|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 events from V, Ü, S, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | The exam period will be announced during the course | Exercises or presentation or oral exam |
| | | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf360 - CurrentTopics in 'Hardware/Software Systems' I

| | |
|--------------------------------------|---|
| Module label | CurrentTopics in 'Hardware/Software Systems' I |
| Modulkürzel | inf360 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description, e.g. Energieeffizienz in der IKT, Smart Resource Integration, ... |
| Literaturempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Teaching/Learning method | V or S | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| Lehrveranstaltungsform | Course or seminar | |
| SWS | 2 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf361 - Current Topics in 'Hardware/Software Systems' II

| | |
|--------------------------------------|---|
| Module label | Current Topics in 'Hardware/Software Systems' II |
| Modulkürzel | inf361 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| <hr/> | |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| <hr/> | |
| Module contents | See assigned course description, e.g. „Energieeffizienz in der IKT“, „Smart Resource Integration“, ... |
| <hr/> | |
| Literaturempfehlungen | As announced in course |
| <hr/> | |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|--------------------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | As announced in the according course |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf366 - Special Topics in 'Microrobotics and Control Engineering' I

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Microrobotics and Control Engineering' I |
| Modulkürzel | inf366 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description, e.g. „Nanomontage und Nanohandhabung“ |
| Literatureempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|--------------------------|---|--|
| Module frequency | | annual |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 evets from V, S, Ü, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | The exam period will be announced during the course | Portfolio or presentation or oral exam |
| | | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf367 - Special Topics in 'Microrobotics and Control Engineering' II

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Microrobotics and Control Engineering' II |
| Modulkürzel | inf367 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description |
| Literatureempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|---|--|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 events from V, S, Ü, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | The exam period will be announced during the course | Portfolio or presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf368 - Current Topics in 'Microrobotics and Control Engineering' I

| | |
|--------------------------------------|---|
| Module label | Current Topics in 'Microrobotics and Control Engineering' I |
| Modulkürzel | inf368 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literatureempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |
| <hr/> | | |

inf369 - Current Topics in 'Microrobotics and Control Engineering' II

| | |
|--------------------------------------|---|
| Module label | Current Topics in 'Microrobotics and Control Engineering' II |
| Modulkürzel | inf369 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literatureempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |
| <hr/> | | |

inf374 - Special Topics in 'Automotive' I

| | |
|---------------------------|--|
| Module label | Special Topics in 'Automotive' I |
| Modulkürzel | inf374 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Fränzle, Martin Georg (module responsibility)• Rauh, Andreas (module responsibility)• Hein, Andreas (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |

The required prerequisites are specified in the details of the assigned course.

Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences

The students:

- support team process by their abilities

Self-competences

The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents

See assigned course description, e.g. „Zielarchitekturen Eingebetteter Systeme für Automotive-Anwendungen“

Literaturempfehlungen

As announced in course

Links

| | | |
|---------------------------------|------------------------------|--|
| Languages of instruction | | German, English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregularly |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 events from V, S, Ü, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | Portfolio or presentation or oral exam |
| | | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf375 - Special Topics in 'Automotive' II

| | |
|--------------------------------------|---|
| Module label | Special Topics in 'Automotive' II |
| Modulkürzel | inf375 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Hein, Andreas (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• evaluate and apply tools, technology and methods sophisticatedly• combine new and original approaches and methods creatively• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competences The students:</p> <ul style="list-style-type: none">• Support team process by their abilities <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• implement innovative professional activities effectively and independently |
| Module contents | See assigned course description |
| Literatureempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|--------------------------|---|--|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | 2 events from V, S, Ü, P |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | The exam period will be announced during the course | Portfolio or presentation or oral exam |
| | | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf376 - Current Topics in 'Automotive' I

| | |
|--------------------------------------|---|
| Module label | Current Topics in 'Automotive' I |
| Modulkürzel | inf376 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Hein, Andreas (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literaturempfehlungen | As announced in course |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Teaching/Learning method | V or S | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| Lehrveranstaltungsform | Course or seminar | |
| SWS | 2 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf377 - Current Topics in 'Automotive' II

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|--------------------------------------|---|
| Module label | Current Topics in 'Automotive' II |
| Modulkürzel | inf377 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Technische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Lehrenden, Die im Modul (Prüfungsberechtigt)• Hein, Andreas (module responsibility) |
| Prerequisites | No participant requirements |
| Skills to be acquired in this module | <p>This module integrates current developments in the field in adequate study courses.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general• recognise and evaluate applied techniques and methods of their subject and are aware of their limits• identify, structure and solve problems/tasks, also in new or developing subject areas• apply state of the art and innovative methods to solve problems, if necessary from other disciplines• are aware of the current limits and contribute to the development of computer science research and technology• discuss and evaluate recent computer science developments <p>Methodological competences The students:</p> <ul style="list-style-type: none">• examine tasks with technical and research literature, write an academic article and present their solutions academically• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research• schedule time processes and resources <p>Social competences The students:</p> <ul style="list-style-type: none">• communicate with users and experts convincingly <p>Self-competences The students:</p> <ul style="list-style-type: none">• pursue the overall and special computer science development critically• develop and reflect self-developed hypotheses to theories independently |
| Module contents | See assigned course description |
| Literatureempfehlungen | As announced in course |
| Links | |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |

| | | |
|---------------------------------|----------------------------------|---------------------------|
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V or S |
| Previous knowledge | | none |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Presentation or oral exam |
| <hr/> | | |
| Lehrveranstaltungsform | Course or seminar | |
| <hr/> | | |
| SWS | 2 | |
| <hr/> | | |
| Frequency | siehe Angebotsrhythmus Modul | |
| <hr/> | | |

inf450 - Correctness of Graph Programs

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|--------------------------------------|--|
| Module label | Correctness of Graph Programs |
| Modulkürzel | inf450 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Theoretische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Lehrenden, Die im Modul (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | <ul style="list-style-type: none">- inf400 Theoretical Computer Science I- inf401 Theoretical Computer Science II |
| Skills to be acquired in this module | <p>The objectives of this module are modelling of systems, system changes and system properties. Introduction to graph programs. Introduction into system correctness. Methods for proving system correctness.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• describe the basics of graph programs and graph properties• describe verification procedures of system correctness <p>Methodological competence The students:</p> <ul style="list-style-type: none">• model systems, system changes and system properties• apply the formalism of graph programs <p>Social competence The students:</p> <ul style="list-style-type: none">• solve problems in a team• present and discuss their proposed solutions <p>Self-competence The students:</p> <ul style="list-style-type: none">• reflect upon their actions with regard to term rewriting systems and the methods of those |
| Module contents | <p>The module is an introduction to the modelling of systems, system changes and system properties by means of graphs, graph programs and graph conditions and presents a method for proving correctness of systems with respect to a pre- and a postcondition. The basic structures used in this lecture are graphs; they are used in practically all domains of computing science for the representation of complex structures. Graph programs are constructed from the core constructs of nondeterministic rule application, sequential composition and iteration and they can effect programmatic changes of a graph structure. One well-known method for determining the correctness of programs with respect to a pre- and a postcondition is based on the construction of a weakest precondition of the postcondition with respect to the program and the attempt to decide whether the given precondition implies the computed weakest precondition.</p> |
| Literatureempfehlungen | <ul style="list-style-type: none">• A. Habel, K.-H. Pennemann. Correctness of high-level transformation systems relative to nested conditions. Mathematical Structures in Computer Science, 19:245-296, 2009.• A. Habel, K.-H. Pennemann, A. Rensink. Weakest preconditions for high-level programs. In Graph Transformations (ICGT 2006), LNCS 4178, 445-460, 2006.• K. Azab, A. Habel, K.-H. Pennemann, C. Zuckschwerdt. ENFORCE: A system for ensuring formal correctness of high-level programs. In Electronic Communications of the EASST, Vol. 1. 82-93, 2007. |
| Links | |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |

| | | | | |
|------------------------------------|---------|---|---------------------|-----------------------------------|
| Module frequency | | in 2-year cycle | | |
| Module capacity | | unlimited | | |
| Reference text | | Often offered as a block course | | |
| Teaching/Learning method | | 1VL + 1Ü | | |
| Previous knowledge | | - inf400 Theoretical Computer Science I - inf401 Theoretical Computer Science II | | |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | Will be announced during the course | | presentation or oral exam |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 3 | WiSe | 42 |
| Exercises | | 1 | WiSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf453 - Combination of Specification Techniques

| | |
|--------------------------------------|---|
| Module label | Combination of Specification Techniques |
| Modulkürzel | inf453 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Theoretische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Lehrenden, Die im Modul (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | <p>Introduction to the specification languages Z for data, CSP for processes, and their combination CSP-OZ for reactive systems with data and process parts.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• specify data and processes with Z, CSP and CSP-OZ formally• check data refinement relations formally• verify CSP-OZ specifications with FDR model checker <p>Methodological competence The students:</p> <ul style="list-style-type: none">• are able to integrate complementary specification methods <p>Social competence The students:</p> <ul style="list-style-type: none">• work together in small groups to solve problems• present solutions to problems to groups of other students <p>Self-competence The students:</p> <ul style="list-style-type: none">• learn persistence in pursuing difficult tasks• learn precision in specifying problems |

Module contents

The course addresses a research trend in formal methods, the combination and integration of different specification methods. It focuses on a concrete combination CSP-OZ of the specification techniques CSP (Communicating Sequential Processes) for processes and Z and Object-Z for data, respectively. Reactive systems are described by CSP-OZ. As a preparation, the specification languages Z and CSP are described, followed by the combination CSP-OZ with its process-oriented semantics. The concepts of refinement and inheritance and the possibility of automatic verification of a sublanguage of CSP-OZ with the FDR model checker for CSP will be discussed. Finally, the course explains possibilities of extending CSP-OZ for the specification of time-critical systems.

Topics:

- specification of complex data and operations in Z, type definition and pattern calculations of Z, data refinement
- specifications of communicating processes in CSP, operational semantics of CSP, three abstract semantic models for CSP: Trace semantics, failures semantics, failures-divergences semantics, process refinement in the above semantics, FDR model checker for CSP
- combined specification method CSP-OZ, transformational semantics as CSP-process, theorems of refinements, object-oriented concepts of class and inheritance in CSP-OZ

Literatureempfehlungen

Essential:

- M. Spivey. The Z Notation - A Reference Manual. Prentice Hall, 1989 (siehe <http://spivey.oriel.ox.ac.uk/~mike/zrm/index.html>).

- Jim Woodcock and Jim Davies. Using Z - Specification, Refinement, and Proof. Prentice Hall, 1996 (siehe <http://www.usingz.com>).
- A.W. Roscoe. The Theory and Practice of Concurrency. Prentice Hall, 1998.

Recommended:

- C. Fischer. CSP-OZ: A Combination of Object-Z and CSP. In H. Bowmann, J. Derrick (Editors). Formal Methods for Open Object-Based Distributed Systems (Chapman & Hall, 1997) 423-438.
- G. Smith. The Object-Z Specification Language. Kluwer Academic Publisher, 2000.

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|-----------------------------|----------------|----------------------------------|-------------------------|-----------------------------------|
| Links | | | | |
| Language of instruction | | German | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | irregular | | |
| Module capacity | | unlimited | | |
| Teaching/Learning method | | V + Ü | | |
| Examination | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | |
| | | At the end of the lecture period | exercises and oral exam | |
| | | | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 3 | WiSe | 42 |
| Exercises | | 1 | WiSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf454 - Communicating and Mobile Systems

| | |
|---------------------------|--|
| Module label | Communicating and Mobile Systems |
| Modulkürzel | inf454 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Theoretische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Olderog, Ernst-Rüdiger (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |

Skills to be acquired in this module

- Introduction to Milner's Calculus of Communicating Systems (CCS) and the λ -Calculus.
- Professional competence**
The students:
- know the theory of the operational semantics of CCS and the λ -calculus
 - Perform equivalence proofs using simulations and bisimulations
 - specify communicating and mobile systems with CCS and the λ -calculus
- Methodological competence**
The students:
- learn about different views on mobility
 - recognize equivalences as formal means for system correctness
- Social competence**
The students:
- work together in small groups to solve problems
 - present their solutions to groups of other students
- Self-competence**
- The students:
 - learn persistence in pursuing difficult tasks
 - learn precision in specifying problems

Module contents

- Communication is one of the basic concepts of computer science. It occurs between computers in a network as well as between components of a computer. The focus of the course is on Robin Milner's λ -calculus. It enables a new modelling of communication, taking the location of the communication into account. The λ -calculus can describe the change of data in a computer as well as the sending of messages or even programs along networks like the internet. It is also possible to describe reconfigurable networks. This will be shown using the examples of mobile phones, schedulers, automatic vending machines, data structures, communication protocols, and objects in object-oriented programming. All these applications are backed by the theory of the λ -calculus, which is based on operational semantics and a concept of behavioural equivalence. The theory will be explained in a step-by-step manner.
- Topics:**
- different views on mobility
 - transition systems with simulations and bisimulations
 - Milner's Calculus of Communicating Systems (CCS) and Milner's λ -calculus for mobile systems, both with operational semantics, structural congruence, strong equivalence and observational equivalence, relationship between reactions and transitions, solvability of recursive equations
 - formal specification of examples of communicating and mobile systems

- using CCS and the λ -calculus
- proof of strong equivalence and observational equivalence of given processes
- specification of dynamic data structures in the λ -calculus

Literatureempfehlungen

- Robin Milner. Communicating and Mobile Systems: The pi-calculus. Cambridge University Press, 1999.
- Robin Milner. Communication and Concurrency. Prentice Hall, 1989.
- D. Sangiorgi and D. Walker. The pi-calculus: A Theory of Mobile Systems. Cambridge University Press, 2001.

Links

| | | |
|---------------------------------|----------------------------------|---------------------------------|
| Languages of instruction | | German, English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V + Ü |
| Previous knowledge | | Theoretical Computer Science II |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | written exam or oral exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | WiSe | 42 |
| Exercises | | 1 | WiSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf456 - Real-Time Systems

| | |
|--------------------------------------|---|
| Module label | Real-Time Systems |
| Modulkürzel | inf456 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Theoretische Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Olderog, Ernst-Rüdiger (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | <p>Introduction to formal methods of the specification and verification of time sensitive systems and their combinations.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• learn about different models of time and real-time properties• specify and verify real-time systems• model real-time systems using Timed Automata and PLC-Automata• apply the model checker UPPAAL for the verification of real-time properties• specify real-time systems using the Duration Calculus• learn about decidability and undecidability results for real-time systems <p>Methodological competence The students:</p> <ul style="list-style-type: none">• recognize logic and automata as adequate forms for describing real-time systems <p>Social competence The students:</p> <ul style="list-style-type: none">• work together in small groups to solve problems• present their solutions to groups of other students <p>Self-competence The students:</p> <ul style="list-style-type: none">• learn persistence in pursuing difficult tasks• learn precision in specifying problems |

Module contents

Examples of time-critical systems are railway control systems, robots, or even gas burners. It is essential for these systems to comply with certain timing conditions. For example, the control of a railway crossing must close the gates not later than 4 seconds after the sensors have reported an approaching train. If the gates are open, they should stay that way for at least 15 seconds to allow for a safe crossing of vehicles. Different specification methods have been developed to describe such timing conditions. The Duration Calculus developed by Zhou Chaochen in 1991 is one attractive method. It is a logic combined with a calculus, in which the duration of states can be described. The course will introduce the Duration Calculus and will explain its application by means of examples. As further specification method Timed Automata introduced by Alur & Dill in 1994 will be presented. After the specification of real-time system requirements the verification of programs implementing these requirements will follow. The specification methods of the Duration Calculus and Timed Automata are used to describe the real-time behaviour of these programs. The correctness is then proven on the basis of these behavioral descriptions.

Topics:

- discrete and continuous model of time
- logics and automata models for the specification of real-time systems

- (predicate logic, Duration Calculus, Timed CTL, Timed Automata, PLC-Automata)
- decidability and undecidability results for real-time systems
 - model checker UPPAAL for Timed Automata
 - formal specification of real-time systems using Duration Calculus as well as Timed Automata and PLC-Automata
 - verification of concrete Timed Automata using the model checker UPPAAL,
 - transformation of Duration Calculus for discrete time into regular languages
 - implementability of real-time systems on PLC-like hardware

Literaturempfehlungen

Essential:

- E.-R. Olderog, H. Dierks: Real-Time Systems: Formal Specification and Automatic Verification, Cambridge University Press, 2008

Recommended:

- C. Heitmeyer and D. Madrioli, editors. Formal Methods for Real-Time Computing, Wiley, 1996.
- M. Joseph, editor. Real-time Systems -- Specification, Verification and Analysis, Prentice Hall, 1996 (siehe <http://docencia.etsit.urjc.es/moodle/file.php/31/documentos/RTSbook.pdf>).

Links

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|---------------------------------|----------------------------------|------------------------------------|
| Languages of instruction | | German, English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Teaching/Learning method | | V + Ü |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture period | Exercises and written or oral exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|----------------|-----------------------------------|
| Lecture | | 3 | SoSe oder WiSe | 42 |
| Exercises | | 1 | SoSe oder WiSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf458 - Term Rewriting Systems

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|--------------------------------------|--|------------------------------------|
| Module label | Term Rewriting Systems | |
| Modulkürzel | inf458 | |
| Credit points | 6.0 KP | |
| Workload | 180 h | |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none"> Master's Programme Computing Science (Master) > Theoretische Informatik | |
| Zuständige Personen | <ul style="list-style-type: none"> Lehrenden, Die im Modul (module responsibility) Lehrenden, Die im Modul (Prüfungsberechtigt) | |
| Prerequisites | No participant requirements | |
| Skills to be acquired in this module | <p>The objectives of this module are an introduction to (term) rewriting systems, termination and confluence, the undecidable sets of termination and confluence problems, verification procedures of termination and confluence</p> <p>Professional competence The students:</p> <ul style="list-style-type: none"> describe the basics of term rewriting systems characterise the undecidability of termination and confluence problems describe verification procedures of termination and confluence <p>Methodological competence The students:</p> <ul style="list-style-type: none"> apply verification procedures of termination and confluence apply Huet's completion procedure <p>Social competence The students:</p> <ul style="list-style-type: none"> solve problems in a team present and discuss their results <p>Self-competence The students:</p> <ul style="list-style-type: none"> reflect their actions with regard to term rewriting systems and the methods of those | |
| Module contents | <p>The module is an introduction to term rewriting systems and provides verification procedures for termination and confluence. Term rewriting systems, termination and confluence are introduced, the undecidability of termination and confluence problems and the decidability for a set of special term rewriting systems are shown. For this purpose reduction and simplification orders, critical pairs, orthogonality and Huet's completion procedure are introduced, examined and combined.</p> | |
| Literatureempfehlungen | <ul style="list-style-type: none"> Franz Baader, Tobias Nipkow: Term Rewriting and All That. Cambridge University Press, Cambridge, 1998. Terese: Term Rewriting Systems, Cambridge University Press, Cambridge, 2003. | |
| Links | | |
| Language of instruction | German | |
| Duration (semesters) | 1 Semester | |
| Module frequency | in a 2-year cycle | |
| Module capacity | unlimited | |
| Reference text | Blockveranstaltung | |
| Teaching/Learning method | 1VL + 1Ü | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture period | exercises and oral or written exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 3 | WiSe | 42 |
| Exercises | | 1 | WiSe | 14 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf513 - Energy Informatics Lab

| | |
|--------------------------------------|---|
| Module label | Energy Informatics Lab |
| Modulkürzel | inf513 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik• Master's Programme Computing Science (Master) > Angewandte Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Lehrenden, Die im Modul (Prüfungsberechtigt)• Lehnhoff, Sebastian (module responsibility) |
| Prerequisites | <ul style="list-style-type: none">• Programming with Java• Programming with Python |
| Skills to be acquired in this module | <p>Successfully completing this lecture will enable the students to mathematically model simple controllable electrical generators and consumers and to simulate them together with appropriate control algorithms within smart grid scenarios. To achieve this goal, students will start with deriving computational models from physical models and evaluate them. In order to manage the integration of control algorithms, students are taught the principles of cosimulation using the "mosaik" smart grid co-simulation framework as an example. Students will be able to understand and apply distributed, agent-based control schemes to decentralized energy generators and/ or consumers. As a result, students are able to analyze the requirements for successful application to real power balancing regarding capacity utilization, robustness, and flexibility. In addition, students learn the foundations of planning and conducting simulation based experiments as well as the interpretation of the results. Special attention will be paid on establishing a balance between the results' precision and robustness and the necessary effort (design of experiments) in order to gain as much insight into interdependencies with as few experiments as possible.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• derive and evaluate computational models from physical models• use the "mosaik" smart grid co-simulation framework• analyze the requirements for successful applications to real power balancing regarding capacity utilization, robustness, and flexibility• name the foundations of planning and conducting simulation based experiments as well as the interpretation of the results• are aware of the balance between the results' precision and robustness and the necessary effort (design of experiments) in order to gain as much insight into interdependencies with as few experiments. <p>Methodological competence The students:</p> <ul style="list-style-type: none">• model simple controllable electrical generators and consumers• simulate simple controllable electrical generators and consumers with appropriate control algorithms within smart grid scenarios• apply distributed agent-based control schemes to decentralized energy generators and/ or consumers• evaluate simulation results• search information and look into methods to implement models• propose hypothesis and check their validity with design of experiments methods <p>Social competence The students:</p> <ul style="list-style-type: none">• apply the pair programming development technique• discuss design decisions• identify work packages and are responsible for it <p>Self-competence The students:</p> <ul style="list-style-type: none">• reflect on their own use of power as a limited resource• accept and use criticism to develop their own behaviour |

Module contents

In this practical course students:

- model controllable, modulating electrical energy generators and consumers,
- put their hands on mosaik (installation, description and configuration of scenarios, conduction of simulations),
- learn the principles of agent-based heuristics for optimization problems in future smart grid scenarios,
- learn about the challenges of implementing agent-based mechanisms (multi-criticality, convergency, quality) on the training,
- learn the foundations for choice and design of simulation based experiments.

Literatureempfehlungen

Suggested reading:

Smart Grids:

- Konstantin, P.: "Praxisbuch Energiewirtschaft", Springer, 2006
- Schwab, A.: "Elektroenergiesysteme", Springer, 2009

Multiagentensysteme:

- Sutton, R. S.; Barto, A. G.: "Reinforcement Learning", MIT Press, 1998
- Weiss, G.: "Multiagent Systems", MIT Press, 2013
- Ferber J.; Kirn, S.: "Multiagentensysteme: eine Einführung in die Verteilte Künstliche Intelligenz", Addison-Wesley, 2001

Co-Simulation:

- Ptolemaeus, C.: "System Design, Modeling, and Simulation", UC Berkeley, 2013
- Law, A.: "Simulation Modeling and Analysis", McGraw-Hill, 2015

Versuchsplanung:

- Kleppmann, W.: "Versuchsplanung", Hanser, 2013
- Klein, B.: "Versuchsplanung - DoE", Oldenbourg, 2011
- Goos, P.; Jones, B.: "Optimal Design of Experiments", Wiley, 2014
- Box, G. E. P.; Hunter, J. S.; Hunter, W. G.: "Statistics for Experimenters", Wiley, 2005
- Forrester, A.; Sobester, A.; Keane, A.: "Engineering Design via Surrogate Modelling", Wiley, 2008

| | | |
|--------------------------|--|---------------------|
| Links | http://mosaik.offis.de | |
| Language of instruction | German | |
| Duration (semesters) | 1 Semester | |
| Module frequency | annual | |
| Module capacity | unlimited | |
| Reference text | Elective module in the master specialization area (energy computer science). Associated with the modules: <ul style="list-style-type: none">• Energieinformationssysteme• Smart Grid Management | |
| Teaching/Learning method | 1P | |
| Previous knowledge | - Programming with Java - Programming with Python | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the semester | Oral exam |
| Lehrveranstaltungsform | Practical training | |
| SWS | 4 | |
| Frequency | SoSe | |

inf533 - Probabilistic Modelling I

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|--------------------------------------|--|
| Module label | Probabilistic Modelling I |
| Modulkürzel | inf533 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik• Master's Programme Computing Science (Master) > Angewandte Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction• Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Marx Gómez, Jorge (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | <p>Probabilistic Bayesian models are generated with special tools (e.g. BUGS, JAGS, STAN) or domain specific programming languages (, WebPPL, PyMC3, ...etc.). If they mimic cognitive processes of humans (e.g. pilots, drivers) or animals they could be used as cooperative assistance systems in technical or financial systems like cars, robots, or recommenders.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• learn to map problem to model classes to come up with practical solutions <p>Methodological competence The students:</p> <ul style="list-style-type: none">• acquire basic skills in the design, implementation, and identification of probabilistic models with Bayesian methods• acquire knowledge about alternative non-Bayesian machine learning methods <p>Social competence The students:</p> <ul style="list-style-type: none">• learn to present and discuss probabilistic theories, methods, and models. <p>Self-competence The students:</p> <ul style="list-style-type: none">• reflect and evaluate chances and limitations of probabilistic approaches• learn to deliberate on machine-learning alternatives |
| Module contents | Theories, methods, and examples of Bayesian models with practical applications |
| Literatureempfehlungen | Recent eBooks, eTutorials |
| Links | http://www.uni-oldenburg.de/en/computingscience/lcs/probabilistic-programming/ |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |
| Module frequency | jährlich |
| Module capacity | unlimited |
| Reference text | Associated with the module: <ul style="list-style-type: none">• inf534 Probabilistic Modelling II |

| Examination | Prüfungszeiten | Type of examination |
|-------------------------------|----------------------------------|----------------------------------|
| Final exam of module | Will be announced in the lecture | Presentation, reflective summary |
| Lehrveranstaltungsform | Seminar | |
| SWS | 2 | |
| Frequency | WiSe | |

inf534 - Probabilistic Modelling II

| | |
|--------------------------------------|---|
| Module label | Probabilistic Modelling II |
| Modulkürzel | inf534 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik• Master's Programme Computing Science (Master) > Angewandte Informatik• Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction |
| Zuständige Personen | <ul style="list-style-type: none">• Fatikow, Sergej (module responsibility)• Marx Gómez, Jorge (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | <p>Probabilistic models are generated with special tools (e.g. BUGS, JAGS, STAN) or domain specific programming languages (WebPPL, PyMC3, ... , etc.). If they mimic cognitive processes of humans (e.g. pilots, drivers) or animals they could be used as cooperative assistance systems in technical or financial systems like cars, robots, or recommenders. In this part of the seminar we read, present, and discuss recent research papers.</p> <p>Professional competence: The students:</p> <ul style="list-style-type: none">• learn to connect problem- with model classes to come up with practical solutions <p>Methodological competence The students:</p> <ul style="list-style-type: none">• acquire advanced skills in the design, implementation, and identification of probabilistic models with Bayesian methods• acquire knowledge about alternative machine learning methods <p>Social competence The students:</p> <ul style="list-style-type: none">• learn to present and discuss probabilistic theories, methods, and models <p>Self-competence The students:</p> <ul style="list-style-type: none">• reflect and evaluate chances and limitations of probabilistic approaches• learn to deliberate on machine-learning alternatives |
| Module contents | Theories, methods, and examples of Bayesian models with practical applications |
| Literatureempfehlungen | Recent publications |
| Links | http://www.uni-oldenburg.de/en/computingscience/lcs/probabilistic-programming/ |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |
| Module frequency | halbjährlich |
| Module capacity | unlimited |
| Reference text | <p>Associated wiht the module:</p> <ul style="list-style-type: none">• inf533 Probabilistische Modellierung I |

| Examination | Prüfungszeiten | Type of examination |
|-------------------------------|--|--|
| Final exam of module | individuell in Absprache mit dem Lehrenden | seminar talk, reflective written summary |
| Lehrveranstaltungsform | Seminar | |
| SWS | 2 | |
| Frequency | -- | |

inf950 - Interdisciplinary Module I

| | | |
|--------------------------------------|--|---------------------|
| Module label | Interdisciplinary Module I | |
| Modulkürzel | inf950 | |
| Credit points | 6.0 KP | |
| Workload | 180 h | |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none"> Master's Programme Computing Science (Master) > Interdisziplinäre Module | |
| Zuständige Personen | <ul style="list-style-type: none"> Lehrenden, Die im Modul (Prüfungsberechtigt) Vogel-Sonnenschein, Ute (module responsibility) Vogel-Sonnenschein, Ute (Module counselling) | |
| Further responsible persons | Studiengangsverantwortliche der Master-Studiengänge Informatik und Wirtschaftsinformatik | |
| Prerequisites | Depending on the allocated course | |
| Skills to be acquired in this module | <p>The graduates know the basics and the application-relevant application-relevant background of the selected discipline.</p> <p>Professional competencies The students:</p> <ul style="list-style-type: none"> identify the fundamentals and methods of the chosen field use the technical language of the field of application competently <p>Methodological competencies The students:</p> <ul style="list-style-type: none"> characterize the context of use and requirements of IT in the chosen field apply the disciplinary methods and techniques of the application area and contrast them with the methods and techniques known from methods and techniques known from computer science investigate problems of an application area with the methods and techniques typical for the discipline methods <p>Social competencies The students:</p> <ul style="list-style-type: none"> can appreciate the diversity of subject cultures and respect other disciplines and their way of working prepare themselves for application scenarios for IT systems <p>Self-competencies The students:</p> <ul style="list-style-type: none"> reflect on their self-image and actions against the background of a other subject discipline | |
| Module contents | <p>The module is instantiated with specialist modules from other disciplines or modules from the Department of Computer Science, which provide an interdisciplinary insight into another scientific discipline.</p> <p>The types of courses and examination modalities depend on the module selected.</p> | |
| Literatureempfehlungen | Depending on the allocated course | |
| Links | | |
| Languages of instruction | German, English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | Depending on the allocated course | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 2 | |

Frequency

SoSe oder WiSe

inf951 - Interdisciplinary Module II

| | | |
|--------------------------------------|--|---------------------|
| Module label | Interdisciplinary Module II | |
| Modulkürzel | inf951 | |
| Credit points | 6.0 KP | |
| Workload | 180 h | |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none"> Master's Programme Computing Science (Master) > Interdisziplinäre Module | |
| Zuständige Personen | <ul style="list-style-type: none"> Vogel-Sonnenschein, Ute (module responsibility) Lehrenden, Die im Modul (Prüfungsberechtigt) Vogel-Sonnenschein, Ute (Module counselling) | |
| Further responsible persons | Studiengangsverantwortliche der Master-Studiengänge Informatik und Wirtschaftsinformatik | |
| Prerequisites | Depending on the allocated course | |
| Skills to be acquired in this module | <p>The graduates know the basics and the application-relevant application-relevant background of the selected discipline.</p> <p>Professional competencies The students:</p> <ul style="list-style-type: none"> identify the fundamentals and methods of the chosen field use the technical language of the field of application competently <p>Methodological competencies The students:</p> <ul style="list-style-type: none"> characterize the context of use and requirements of IT in the chosen field apply the disciplinary methods and techniques of the application area and contrast them with the methods and techniques known from methods and techniques known from computer science investigate problems of an application area with the methods and techniques typical for the discipline methods <p>Social competencies The students:</p> <ul style="list-style-type: none"> can appreciate the diversity of subject cultures and respect other disciplines and their way of working prepare themselves for application scenarios for IT systems <p>Self-competencies The students:</p> <ul style="list-style-type: none"> reflect on their self-image and actions against the background of a other subject discipline | |
| Module contents | <p>The module is instantiated with modules from other disciplines or modules from the Department of Computer Science, which provide an interdisciplinary insight into another scientific discipline.</p> <p>The types of courses and examination modalities depend on the module selected.</p> | |
| Literatureempfehlungen | | |
| Links | | |
| Languages of instruction | German, English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | M |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 2 | |

Frequency

SoSe oder WiSe

inf514 - Simulation-based Smart Grid Engineering and Assessment

| | |
|---------------------------|--|
| Module label | Simulation-based Smart Grid Engineering and Assessment |
| Modulkürzel | inf514 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik• Master's programme Digitalised Energy Systems (Master) > Computer Science and Energy Informatics |
| Zuständige Personen | <ul style="list-style-type: none">• Lehnhoff, Sebastian (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |

Basic programming in Java or Python

Skills to be acquired in this module

Goal of this module is to teach mathematical and methodological foundations of energy informatics and for conducting large-scale simulation studies

Professional competence

The students:

- know methods to analyze black-box objective functions
- recognize the relation between precision and reliability of expected results and the necessary surplus effort
- know methods to determine cause-effect relations between input parameters with small numbers of simulations (experiments)
- evaluate the significance of simulation results
- characterize (distributed) algorithms by their properties
- transfer proving techniques to distributed problems

Methodological competence

The students:

- choose suitable statistical methods to interpret simulation results
- apply methods from design of experiments
- apply significance tests to compare algorithms
- generate arbitrarily distributed input data
- present results from algorithm evaluation statistically sound

Social competence

The students:

- discuss the own algorithm choice
- present their results and discuss with other students

Self-competence

The students:

- reflect their own usage of the scarce resource energy
- reflect problems and uncertainties when using statistical methods
- recognize the limits of simulation studies and their responsibility for choosing correct statistical methods
- accept criticism and understand it as a suggestion for the further development of their own actions

Module contents

The goal of this module is to teach mathematical and methodological foundations of energy informatics and especially for conducting large-scale simulation studies.

Literatureempfehlungen

Will be announced in the lecture

Links

| | | |
|---------------------------------|--------------------------------|-------------------------------------|
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | every winter term |
| Module capacity | | unlimited |
| Teaching/Learning method | | V+Ü |
| Previous knowledge | | Basic programming in Java or Python |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | At the end of the lecture term | Written exam or oral exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 2 | WiSe | 28 |
| Exercises | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf515 - Intelligent Energy Systems

| | |
|--------------------------------------|---|
| Module label | Intelligent Energy Systems |
| Modulkürzel | inf515 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Bremer, Jörg (module responsibility)• Lehnhoff, Sebastian (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | Programming knowledge in Python |
| Skills to be acquired in this module | <p>Das Modul befasst sich mit der Integration (verteilter) künstlicher Intelligenz in die zukünftige Steuerung des Energienetzes. Das Modul vermittelt moderne Techniken der künstlichen Intelligenz und des maschinellen Lernens als Beitrag beispielsweise in der semi-automatischen Betriebsführung von Stromnetzen, bei der von Einsicht getriebenen Vermarktung von dezentralen Energieanlagen oder bei der Prognose von Last- und Erzeugungszeitreihen</p> <p>Fachkompetenzen Die Studierenden</p> <ul style="list-style-type: none">• kennen Methoden zur Modellierung der Flexibilität von Energieanlagen mittels maschinellem Lernen• können Flexibilitätsmodelle implementieren• kennen verschiedene Ansätze der Agenten-basierten Modellierung und Koordination im elektrischen Netz• kennen Techniken des Adversarial Resilience Learning• bewerten verschiedene Verfahren des Deep und Reinforcement Learning hinsichtlich ihrer Eigenschaften und Eignung in der verteilten Lastplanung• charakterisieren Methoden maschinellen Lernens anhand ihrer Eigenschaften <p>Methodenkompetenz Die Studierenden</p> <ul style="list-style-type: none">• erzeugen systematisch zulässige Lösungen mittels Einsatz von Dekodertechnik• wenden maschinelles Lernen in verteilten Algorithmen praktisch an <p>Sozialkompetenz Die Studierenden</p> <ul style="list-style-type: none">• wenden die Entwicklungsmethode des Pairprogrammings an• diskutieren die getroffenen Design Entscheidungen• präsentieren ihre Arbeitsergebnisse anderen Studierenden <p>Selbstkompetenz Die Studierenden</p> <ul style="list-style-type: none">• reflektieren den eigenen Umgang mit der begrenzten Ressource Energie• nehmen Kritik an und verstehen sie als Vorschlag für die Weiterentwicklung des eigenen Handelns• erkennen die gesellschaftspolitische Verantwortung beim Einsatz von Methoden der künstlichen Intelligenz |
| Module contents | In dieser Veranstaltung werden |

- mathematische Grundlagen Supportvektor-basierter Modellierungstechniken vermittelt
- geometrische Untervektorraummodellierungen vermittelt und von den Studierenden angewendet
- Grundlagen verteilter Algorithmen in Energienetzen vermittelt
- das Design intelligenter Agenten mittels Reinforcement Learning und Q-Learning vermittelt und praktisch angewendet
- Grundlagen des Adversarial Resilience Learning vermittelt

Literaturempfehlungen

- Lapan, Maxim. Deep Reinforcement Learning Hands-On: Apply modern RL methods, with deep Q-networks, value iteration, policy gradients, TRPO, AlphaGo Zero and more. Packt Publishing Ltd, 2018.
- Dokumentation von PandaPower unter <https://pandapower.readthedocs.io/en/latest/>
- Mehr wird in der Veranstaltung bekannt gegeben

Links

| | | |
|---------------------------------|---------------------------------|---------------------|
| Languages of instruction | German, English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | every summer term | |
| Module capacity | unlimited | |
| Teaching/Learning method | V+Ü | |
| Previous knowledge | Programming knowledge in Python | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the course | oral exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|----------------|-----------------------------------|
| Lecture | | 3 | SoSe oder WiSe | 28 |
| Exercises | | 1 | SoSe oder WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

inf516 - Distributed Operation in Digitalised Energy Systems

| | |
|---------------------------|---|
| Module label | Distributed Operation in Digitalised Energy Systems |
| Modulkürzel | inf516 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik• Master's programme Digitalised Energy Systems (Master) > Digitalised Energy System Automation, Control and Optimisation |
| Zuständige Personen | <ul style="list-style-type: none">• Nieße, Astrid (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | Fundamentals of Optimization, Fundamentals of Digitized Energy Systems |

Skills to be acquired in this module

After successful completion of this course, the students are able to analyze an application problem in cyber-physical energy systems to decide whether a distributed optimization approach could be usefully applied. Fundamentals of self-organizing systems are understood and can be transferred to specific applications.

Furthermore, the basic concepts of distributed methods can be applied safely and transferred to an application case.

Professional competence

The students:

- will be familiar with the basic concepts of distributed optimization and agent systems mentioned above

Methological competence

The students:

- will be able to present the fundamental concepts of distributed optimization and agent systems mentioned above and apply them to applicationproblems in CPES

Social competence

The students:

- create solutions in small teams
- present and discuss their solutions
- reflect the solutions of others in a constructive manner

Self competence

The students:

critically questionthe application of learned methods to a real-world problem

Module contents

In this course, fundamentals of agent-based control with applications in cyber-physical power systems are reviewed, discussed, and reinforced in the accompanying programming exercise.

These are:

1. Multi-agent systems
 - Foundations and definitions
 - MAS architectures
 - Agent communication
 - cooperative and competetive agents MAS
 - learning in MAS
2. Distributed Optimization
 - CASIMIR
 - Overview on distributed optimization
 - CSP and COP
 - Distributed SCP und COP

3. Self-organizing energy systems
4. Applications
 - Virtual Power Plants
 - QEMS and Microgrids
 - DSM and DR
 - Energy market applications
 - Swarms for storage management
 - Multi-purpose examples
5. Programming part
 - Agent framework mango
 - Co-simulation framework mosaik
 - Power grid simulation pandapower

Literaturempfehlungen

- Yoav Shoham und Kevin Leyton-Brown Multiagent Systems: Algorithmic, Game- Theoretic, and Logical Foundations New York: Cambridge University Press, 2008, ISBN: 9780521899437
- Michael Wooldridge An introduction to multiagent systems Wiley, 2009, ISBN: 0470519460 3.
- Russell und Peter Norvig Artificial intelligence : a modern approach Boston Pearson, 2018, ISBN: 0134610997;
- Nancy Ann Lynch Distributed algorithms Kaufmann, 2003, ISBN: 1558603484

Links

| | | |
|---------------------------------|---|--|
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | every winter term |
| Module capacity | | 50 |
| Teaching/Learning method | | V+Ü |
| Previous knowledge | | Fundamentals of Optimization, Fundamentals of Digitized Energy Systems |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | |
| | In the current semester and at the end of the event | Portfolio or oral exam or written exam |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 2 | WiSe | 28 |
| Exercises | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

Abschlussmodul

mam - Master's Thesis Module

| | |
|--------------------------------------|--|
| Module label | Master's Thesis Module |
| Modulkürzel | mam |
| Credit points | 30.0 KP |
| Workload | 900 h |
| Verwendbarkeit des Moduls | |
| Zuständige Personen | <ul style="list-style-type: none">• Sonnenschein, Michael (module responsibility)• der Informatik, Lehrende (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | <p>The students prove that they are able to process and solve complex computer science tasks based on gained scientific knowledge and applied research methods. The students successfully implement a task especially by using their acquired professional and methodological knowledge and their professional and social competences.</p> <p>The accompanying seminar is used to discuss the master's thesis methodically and content-related.</p> <p>During the seminar the exchange of research and practical experience fosters the students' ability to discuss and evaluate their thesis with other students and experts.</p> <p>The master's thesis is finished by a colloquium.</p> <p>Professional competence The students:</p> <ul style="list-style-type: none">• Recognise and evaluate applied techniques and methods of their subject and are aware of their limits• Design solutions for complex, possibly vaguely defined or unusual computer science tasks/problems and evaluate these with reference to state of the art computer science and technology• Identify, structure and solve problems/tasks, also in new or developing subject areas• Apply state of the art and innovative methods to solve problems, if necessary from other disciplines• Relate knowledge from different disciplines and apply this new knowledge in complex situations• Develop complex computer systems, processes and datamodels• Are aware of the current limits and contribute to the development of computer science research and technology• Discuss and evaluate recent computer science developments <p>Methodological competence The students:</p> <ul style="list-style-type: none">• Identify and develop one or more solutions• Evaluate and apply tools, technology and methods sophisticatedly• Examine tasks with technical and research literature, write an academic article and present their solutions academically• Schedule processes and resources• Apply project management techniques• Combine new and original approaches and methods creatively• Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research <p>Social competence The students:</p> <ul style="list-style-type: none">• Communicate with users and experts convincingly• Take reasonable decisions <p>Self-competence The students:</p> <ul style="list-style-type: none">• Pursue the overall and special computer science development critically |

- Implement innovative professional activities effectively and independently
- Recognise their abilities and extend them purposefully
- Reflect their self-perception and actions with regard to professional, methodological and social aspects
- Develop and reflect self-developed hypotheses to theories independently
- Work in their field independently

| | | |
|---------------------------------|----------------|---|
| Module contents | | The content of this module is an independent topic research. The research findings will be presented and discussed in a master's thesis colloquium. |
| Literatureempfehlungen | | Wird entsprechend des konkreten Themas spezifiziert. |
| Links | | https://www.uni-oldenburg.de/informatik/studium-lehre/infos-zum-studium/abschlussarbeiten/ |
| Languages of instruction | | German, English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | halbjährlich |
| Module capacity | | unlimited |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | individuell | Master's thesis, presentation and discussion. |
| Lehrveranstaltungsform | Seminar | |
| SWS | | |
| Frequency | SoSe und WiSe | |

Frühere Module

inf191 - Special Topics in Practical Computer Science II

| | |
|---------------------------|---|
| Module label | Special Topics in Practical Computer Science II |
| Modulkürzel | inf191 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Praktische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Peter, Andreas (module responsibility)• Vogel-Sonnenschein, Ute (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |

Skills to be acquired in this module

The module aims to integrate current developments in the field of Practical Informatics into the course of study in the appropriate course forms.

Subject competences

The students:

- differentiate and contrast a subarea of practical computer science in more detail
- recognize and assess the techniques and methods to be applied in the special field of the course and their limits
- identify, structure and solve problems also in new or emerging areas of their discipline
- recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science
- discuss current developments in practical computer science and assess their significance
- critically follow further developments in the special field discussed in the course.

Methodological competencies

The Students:

- apply state-of-the-art and innovative methods in the research and solution of problems, drawing on other disciplines where appropriate
- investigate problems on the basis of technical and scientific literature,
- write an article according to scientific criteria, and present their results in a scientific talk
- reflect on problems, including those in new or emerging areas of practical computer science, and apply computer science methods to investigate and solve them
- plan time schedules and other resources
- develop and reflect on their own theories on independently generated hypotheses

Social Skills

The Students:

- will communicate persuasively orally and in writing with users and professionals
- will solve tasks goal-oriented in a team

Self-competencies

The students:

- deepen their self-organization skills
- reflect self-critically on their actions and skills in the special field under consideration and assess them appropriately

Module contents

In this module, content and methods on current topics in practical computer science are taught.

For details on objectives and contents, please refer to the details of the assigned course or contact the lecturers directly

Literatureempfehlungen

depending on the course assigned

Links

| | |
|---------------------------------|------------------------|
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |
| Module frequency | irregular |
| Module capacity | unlimited |
| Teaching/Learning method | 2 events of V, Ü, S, P |
| Previous knowledge | none |

| | | |
|-------------|----------------|---------------------|
| Examination | Prüfungszeiten | Type of examination |
|-------------|----------------|---------------------|

Final exam of module

| | |
|---|--|
| Am Ende der Vorlesungszeit nach Absprache mit dem Lehrenden | Fachpraktische Übungen oder Referat oder mündliche Prüfung |
|---|--|

| | |
|-------------------------------|------------|
| Lehrveranstaltungsform | VA-Auswahl |
|-------------------------------|------------|

| | |
|------------|---|
| SWS | 2 |
|------------|---|

| | |
|------------------|------------------------------|
| Frequency | siehe Angebotsrhythmus Modul |
|------------------|------------------------------|

inf493 - Special Topics in Theoretical Computer Science II

| | |
|--------------------------------------|---|
| Module label | Special Topics in Theoretical Computer Science II |
| Modulkürzel | inf493 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Theoretische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Wehrheim, Heike (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | <p>The required prerequisites are specified in the details of the assigned course.</p> |
| Skills to be acquired in this module | <p>The aim of the module is to integrate current developments in theoretical computer science into the degree program in appropriate course formats.</p> <p>Professional skills</p> <p>The students:</p> <ul style="list-style-type: none">• differentiate and contrast a sub-area of computer science in which they have specialized in more detail or reflect on computer science in general• recognize and assess the techniques and methods to be used in their special field and their limitations• identify, structure and solve problems in new or emerging areas of their discipline• apply state-of-the-art and innovative methods to investigate and solve problems, drawing on other disciplines where appropriate• recognize the limits of today's knowledge and technology and contribute to the further scientific and technological development of computer science• discuss current developments in computer science and assess their significance <p>Methodological skills</p> <p>The students:</p> <ul style="list-style-type: none">• evaluate tools, technologies and methods and apply them in a differentiated manner• creatively develop new and original approaches and methods• reflect on problems in new or emerging areas of their discipline and apply computer science methods to investigate and solve them <p>Social skills</p> <p>The students:</p> <ul style="list-style-type: none">• integrate their skills into team processes <p>Personal skills</p> <p>The students:</p> <ul style="list-style-type: none">• pursue the further developments in computer science in general and in their specialized field successfully and independently carry out innovative activities in their professional field |
| Module contents | <p>Depending on the assigned course</p> |
| Literatureempfehlungen | <p>je nach zugeordneter Lehrveranstaltung</p> |

| | | |
|--------------------------|------------------------------|---|
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | semi-annual |
| Module capacity | | unlimited |
| Reference text | | <p>If more than one course is assigned to the module, you should generally select courses with a total of 4 SWS, e.g. a lecture with an associated tutorial. Further information can be found in the description (details) of the assigned courses.</p> |
| Teaching/Learning method | | 2 events from V, S, Ü, P |
| Previous knowledge | | None |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | <p>Fachpraktische Übung und mündliche Prüfungen oder Klausur</p> |
| Lehrveranstaltungsform | | VA-Auswahl |
| SWS | 2 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf592 - Special Topics in 'Applied Artificial Intelligence' II

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|--------------------------------------|--|
| Module label | Special Topics in 'Applied Artificial Intelligence' II |
| Modulkürzel | inf592 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Sonntag, Daniel (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirement |
| Skills to be acquired in this module | <p>The module aims to integrate current developments in the specialization area 'Learning and Cognitive Systems II' into the appropriate course formats within the study program.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• differentiate and contrast a specific area of computer science in which they have specialized, in more detail, or reflect on computer science in general• recognize and assess the techniques and methods applicable in their specialized field and their limitations• identify, structure and solve problems also in new or emerging areas of their discipline• apply state-of-the-art and innovative methods in investigating and solving problems, possibly drawing from other disciplines• recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science• discuss current developments in computer science and assess their significance <p>Methodological competencies The students:</p> <ul style="list-style-type: none">• evaluate tools, technologies, and methods and apply them in a differentiated manner, creatively developing new and original approaches and methods• reflect on problems, even in emerging areas of their discipline, and apply computer science methods to investigate and solve them <p>Social Competencies The students:</p> <ul style="list-style-type: none">• integrate their skills into team processes <p>Self-competences The students:</p> <ul style="list-style-type: none">• critically follow the further developments in computer science in general and in their specialized area• successfully and independently carry out innovative activities in their professional field |
| Module contents | <p>This module offers various classes in the field of Learning and Cognitive Systems. For details regarding objectives and content, please refer to the specific class or contact the instructor directly.</p> |
| Literatureempfehlungen | depending on the area of specialization and the assigned course |

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| Links | | |
| Language of instruction | English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Teaching/Learning method | 2 events from V, S, Ü, P | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture period by arrangement with the lecturer Semester-long practical exercises or presentation or oral examination | |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 2 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf492 - Special Topics in Theoretical Computer Science I

| | |
|--------------------------------------|---|
| Module label | Special Topics in Theoretical Computer Science I |
| Modulkürzel | inf492 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Theoretische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Wehrheim, Heike (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | <p>The required prerequisites are specified in the details of the assigned course.</p> |
| Skills to be acquired in this module | <p>The module aims to integrate current developments in the specialization area "Modeling and Analysis of Complex Systems" I into the course of study in the appropriate course forms.</p> <p>Professional competencies The students</p> <ul style="list-style-type: none">• differentiate and contrast a subarea of computer science in which they have specialized in more detail or reflect on computer science in general• recognize and evaluate the techniques and methods to be applied in their special field and their limitations• identify, structure and solve problems also in new or emerging areas of their discipline• apply state-of-the-art and innovative methods in investigating and solving problems, drawing on other disciplines as appropriate• recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science• discuss current developments in computer science and assess their significance <p>Methodological competencies The students</p> <ul style="list-style-type: none">• evaluate tools, technologies and methods and apply them in a differentiated manner• creatively develop new and original approaches and methods• reflect on problems also in new or emerging areas of their discipline and apply computer science methods for investigation and solution <p>Social Competencies The students</p> <ul style="list-style-type: none">• integrate their skills into team processes <p>Self-competencies The students</p> <ul style="list-style-type: none">• critically follow further developments in computer science in general and in their field of specialization• carry out innovative activities in their professional field successfully and independentl |
| Module contents | <p>depending on the assigned course</p> |
| Literatureempfehlungen | <p>depending on the assigned course</p> |

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|---------------------------------|---|---|
| Links | | |
| Language of instruction | English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Reference text | <p>If more than one course is assigned to the module, you should generally select courses with a total of 4 SWS, e.g. a lecture with an associated tutorial. Further information can be found in the description (details) of the assigned courses.</p> | |
| Teaching/Learning method | 2 events from V, S, Ü, P | |
| Previous knowledge | none | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | at the end of the lecture term | Practical exercise and oral exams or written exam |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 2 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf189 - Special Topics in Practical Computer Science I

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|--------------------------------------|---|
| Module label | Special Topics in Practical Computer Science I |
| Modulkürzel | inf189 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Praktische Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Peter, Andreas (module responsibility)• Vogel-Sonnenschein, Ute (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | The required prerequisites are further specified in the details of the assigned course. |
| Skills to be acquired in this module | The module aims to integrate current developments in the field of Practical Informatics into the course of study in the appropriate course forms. |

Professional competences

The students:

- differentiate and contrast a subarea of practical computer science in more detail
- recognize and assess the techniques and methods to be applied in the special field of the course and their limits
- identify, structure and solve problems also in new or emerging areas of their discipline
- recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science
- discuss current developments in practical computer science and assess their significance
- critically follow further developments in the special field discussed in the course.

Methodological competences

Students will:

- apply state-of-the-art and innovative methods in the research and solution of problems, drawing on other disciplines where appropriate
- investigate problems on the basis of technical and scientific literature,
- write an article according to scientific criteria, and present their results in a scientific talk
- reflect on problems, including those in new or emerging areas of practical computer science, and apply computer science methods to investigate and solve them
- plan time schedules and other resources
- develop and reflect on their own theories on independently generated hypotheses

Social competences

Students will:

- communicate persuasively orally and in writing with users and professionals
- solve tasks goal-oriented in a team

Self competences

The students

- deepen their self-organization skills
- reflect self-critically on their actions and skills in the special field under consideration and assess them appropriately

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| Module contents | <p>In this module, content and methods on current topics in practical computer science are taught.</p> <p>For details on objectives and contents, please refer to the details of the assigned course or contact the lecturers directly</p> |
| Literatureempfehlungen | depending on the course assigned |
| Links | |

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|---------------------------------|---|--|
| Languages of instruction | German, English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | irregular | |
| Module capacity | unlimited | |
| Reference text | see course description for more details | |
| Teaching/Learning method | 2 events from V, S, Ü, P | |
| Previous knowledge | The required prerequisites are further specified in the details of the assigned course. | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | Portfolio and presentation (Referat) : during the course Written or oral exam: At the end of the lecture period. More detailed information on the forms of examination will be given in the course. | Written exam or portfolio or presentation (Referat) or oral exam |
| Lehrveranstaltungsform | VA-Auswahl | |
| SWS | 4 | |
| Frequency | siehe Angebotsrhythmus Modul | |

inf593 - Special Topics in 'Applied Artificial Intelligence' I

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|--------------------------------------|--|
| Module label | Special Topics in 'Applied Artificial Intelligence' I |
| Modulkürzel | inf593 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik |
| Zuständige Personen | <ul style="list-style-type: none">• Sonntag, Daniel (module responsibility)• Lehrenden, Die im Modul (Module counselling) |
| Prerequisites | No participant requirement |
| Skills to be acquired in this module | <p>This module aims to integrate current developments in the specialization area "Learning and Cognitive Systems" I into the course of study in the appropriate course forms.</p> <p>Professional competences The students:</p> <ul style="list-style-type: none">• differentiate and contrast a specific area of computer science in which they have specialized, in more detail, or reflect on computer science in general• recognize and assess the techniques and methods applicable in their specialized field and their limitations• identify, structure and solve problems also in new or emerging areas of their discipline• apply state-of-the-art and innovative methods in investigating and solving problems, possibly drawing from other disciplines• recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science• discuss current developments in computer science and assess their significance <p>Methodological competencies The students:</p> <ul style="list-style-type: none">• evaluate tools, technologies, and methods and apply them in a differentiated manner, creatively developing new and original approaches and methods• reflect on problems, even in emerging areas of their discipline, and apply computer science methods to investigate and solve them <p>Social Competencies The students:</p> <ul style="list-style-type: none">• integrate their skills into team processes <p>Self-competences The students:</p> <ul style="list-style-type: none">• critically follow the further developments in computer science in general and in their specialized area• successfully and independently carry out innovative activities in their professional field |
| Module contents | depending on the area of specialization and the assigned course |
| Literatureempfehlungen | depending on the area of specialization and the assigned course |

Links

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|---------------------------------|---------------------|
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | irregular |
| Module capacity | unlimited |
| Teaching/Learning method | 2 VA aus V, S, Ü, P |
| Previous knowledge | none |

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| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture period by arrangement with the lecturer. | Practical exercises and presentation or oral examination |

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| Lehrveranstaltungsform | VA-Auswahl |
| SWS | 2 |
| Frequency | siehe Angebotsrhythmus Modul |

inf581 - Special Topics in 'Digitalised Energy Systems' II

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|---------------------------|---|
| Module label | Special Topics in 'Digitalised Energy Systems' II |
| Modulkürzel | inf581 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | <ul style="list-style-type: none">• Master's Programme Computing Science (Master) > Angewandte Informatik• Master's programme Digitalised Energy Systems (Master) > Digitalised Energy System Automation, Control and Optimisation |
| Zuständige Personen | <ul style="list-style-type: none">• Nieße, Astrid (module responsibility)• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | |

No participant requirements

Skills to be acquired in this module

This module integrates current developments in the field of Digitalised Energy Systems in adequate study courses.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or
- evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The Students:

- evaluate tools, technologies and methods
- sophisticatedly combine new and original approaches and methods
- creatively evaluate problems/tasks, including new or developing subject areas of their discipline
- apply computer science methods for solutions and research

Social competences

The Students:

- support team process by their abilities

Self-competences

The Students:

- pursue the overall and special computer science development
- critically implement innovative professional activities effectively and independently

Module contents

See assigned course description

Literaturempfehlungen

Will be announced in the course

Links

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|---------------------------------|------------|
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | irregular |
| Module capacity | unlimited |
| Teaching/Learning method | V + Ü |
| Previous knowledge | none |

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|-----------------------------|----------------------------------|---|
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | At the end of the lecture period | Portfolio or presentation or oral examination |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|------------------------------------|---------|-----|------------------------------|-----------------------------------|
| Lecture | | 2 | siehe Angebotsrhythmus Modul | 28 |
| Exercises | | 2 | siehe Angebotsrhythmus Modul | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

