Background Modules

bio703 - Basic Concepts in Plant Sciences

| Module label | | | Basic Concepts in Plan | t Sciences | |
|---------------------------------|---------|----------------|---|--|-----------------------------------|
| Modulkürzel | | | bio703 | | |
| Credit points | | | 12.0 KP | | |
| Workload | | | 360 h | | |
| Verwendbarkeit des Moduls | | | Master's Prog | ramme Biology (Master) > E ramme Biology (Master) > E ramme Landscape Ecology ule | Background Modules |
| Zuständige Personen | | | Albach, Dirk C von Hagen, K Zotz, Gerhard Albach, Dirk C von Hagen, K | (module responsibility) Earl (Module counselling) aus Bernhard (Module cour (Prüfungsberechtigt) Earl (Prüfungsberechtigt) aus Bernhard (Prüfungsber üfungsberechtigt) | 5, |
| Prerequisites | | | | | |
| Skills to be acquired in this m | odule | | genetics of plants Com Communicating deepe of plants. | r knowledge in ecology, phy municating scale- and meth r theoretic concepts of ecolo | od-overarching thinking |
| | | | + data analysis skills + interdisciplinary think ++ critical and analytic ++ independent search + ability to perform inde | e of biological working mething al thinking ing and knowledge of scien ependent biological research and discussion in English (wi | tific literature า |
| Module contents | | | V: Biodiversity of plants SWS) V: Gene express | | , , , , |
| Literaturempfehlungen | | | Lehrbuch der Botanik. | C., Kost, B., Sonnewald, U Springer Spektrum Verlag, . 2008. Plant Physiological | Heidelberg. Lambers H, |
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | annually, winter term | | |
| Module capacity | | | 12 | | |
| Reference text | | | associated with bio765 | (Current Methods in Plant | Science) (recommended) |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Ma | aster module) | |
| Teaching/Learning method | | | Lecture, seminar | | |
| Previous knowledge | | | Ecology, flora, genetics | 3 | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | 1 Portfolio | |
| Lehrveranstaltungsform | Comment | SV | WS | Frequency | Workload of compulsory attendance |
| Lecture | | | 4 | WiSe | 56 |
| Seminar | | | 4 | WiSe | 56 |
| Präsenzzeit Modul insgesamt | | | | | 112 h |

bio765 - Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology

| Module label | | Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology |
|---|----------------|---|
| Modulkürzel | | bio765 |
| Credit points | | 12.0 KP |
| Workload | | 360 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Landscape Ecology (Master) > Wahlpflichtmodule |
| Zuständige Personen | | Albach, Dirk Carl (module responsibility) Zotz, Gerhard (Module counselling) Will, Maria (Module counselling) Khan, Gulzar (Module counselling) von Hagen, Klaus Bernhard (Module counselling) Will, Maria (Prüfungsberechtigt) Albach, Dirk Carl (Prüfungsberechtigt) Zotz, Gerhard (Prüfungsberechtigt) Khan, Gulzar (Prüfungsberechtigt) von Hagen, Klaus Bernhard (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | Acquaintance and practicing ecological, phylogenetic and molecular methods Communication of scale- and method-overarching thinking and project planning Knowledge of current methods and questions in plant science Capacity for teamwork, project- and time management ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ interdisciplinary thinking + critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + statistics & scientific programming |
| Module contents | | Current Methods in Plant Science. Subject to annual change. The specific topics for the coming semester will be presented at the module introduction during the orientation week, please check the community-Forum: 5.02.InfoB Informationen MSc Biology for the schedule: https://elearning.uni-oldenburg.de/dispatch.php/course/details?sem_i d=d35edd08df0fb5c6a8ae3a81ea738b88&again=yes |
| Literaturempfehlungen | | |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | annually, winter term |
| Module capacity | | 12 |
| Reference text | | associated with bio703 (Basic Concepts in Plant Sciences) (recommended) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Exercise |
| Previous knowledge | | Ecology, flora, genetics |
| | Prüfungszeiten | Type of examination |
| Examination | | |
| Final exam of module | | Portfolio |
| | Exercises | Portfolio |
| Final exam of module | Exercises 8 | Portfolio |
| Final exam of module Lehrveranstaltungsform | | Portfolio |

bio655 - Ornithology in theoretical Concepts

| Module label | Ornithology in theoretical Concepts | | |
|---------------------------|---|--|--|
| Modulkürzel | bio655 | | |
| Credit points | 12.0 KP | | |
| Workload | 360 h | | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules | | |
| Zuständige Personen | Liedvogel, Miriam (module responsibility) Bouwhuis, Sandra (Module counselling) Köppl, Christine (Module counselling) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Schmaljohann, Heiko (Module counselling) Liedvogel, Miriam (Prüfungsberechtigt) Bouwhuis, Sandra (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) | | |
| Prerequisites | | | |

Skills to be acquired in this module

The aim of the module is to consolidate various aspects of ornithology. The module imparts advanced knowledge on different aspects of ornithology.

The students acquire:

An extended knowledge of behavioural, sensory, morphological and physiological characteristics in birds and relevant fundamental concept in conservation, ecology and evolution smorphological and physiological fundamentals and the resulting ecological and behaviour-biological consequences in birds

Knowledge, presentation and discussion of relevant English literature from various fields of ornithology

- ++ broad and deepened biological expertise
- + deepened in depths knowledge of biological working methods
- + interdisciplinary thinking
- + critical and analytical thinking
- + independent searching and knowledge of scientific literature
- ++ data presentation and discussion in German and English (written and spoken)

Module contents

The module is composed of the lecture "Ecology, evolution and sensory biology in birds", a seminar accompanying the lecture "Current Questions in Ornithology", a seminar "Behavioural Ecology of Birds", and a seminar "Methods in Field Ornithology".

Lecture "Ecology, evolution and sensory biology in birds":

This lecture covers in-depth and specific aspects of phylogeny, speciation and hybridisation, bird migration, orientation, behavioural ecology, population biology, life history and sensory systems of birds. Seminar "Current Questions of Ornithology":

In this seminar, original English publications are presented and discussed which deal with current research results from various fields covered in the lectures. Every student reads a paper on one scientific article, presents the studyand discusses the results of that article with the other participants.

Seminar "Behavioural Ecology of Birds" (option 1):

In the seminar, current literature relating to the life history of birds will be reported. During the term, each participant is presenting an original paper in a short talk and the group of students will be guided to critically discuss the paper.

Seminar "Methods in Field Ornithology" (option 2):

The core methods of field ornithology, such as stable isotopes, bird census, ringing, radar, radio tracking, etc., will be introduced with the help of English scientific papers by the students. In the presentations the corresponding methods will be explained in detail with an emphasis on the pros and cons of the method. The aim of this seminar is to learn how to deal with scientific methods in a critical way.

Literaturempfehlungen

Bairlein F (2022) Das große Buch vom Vogelzug: Eine umfassende Gesamtdarstellung. AULA-Verlag

Bennett PM, Owens IPF (2002) Evolutionary Ecology of birds: Life histories, mating systems, and extinction. Oxford

Berthold P, Gwinner E, Sonnenschein E (2003) Avian migration. Springer, Berlin

Carey C (1996) Avian energetics and nutritional ecology. Chapman & Hall, New York.

Catchpole CK, Slater PJB (1995) Bird song. Cambridge UP, Cambridge.

Danchin E, Giraldeau L-A, Cezilly F (2008) Behavioural Ecology. Oxford

Gill FB (2007). Ornithology, 3rd edition (London: W.H. Freeman & Company)

Lovette IJ, Fitzpatrick JW (2017) Handbook of Bird Biology – The Cornell Lab of Ornithology (2017). 3rd edition

Scanes CG (2015) Sturkie's Avian Physiology, 6th edition. Academic Press

Scott G (2010) Essential Ornithology. Oxford University Press, Oxford.

Links

Partiticipating Institution: Institute of Avian Research für Vogelforschung

http://www.ifv-vogelwarte.de https://ifv-vogelwarte.de/en/home

| Language of instruction | | | English | | |
|----------------------------|---------|--------------------------------|----------------------------------|---------------------|-----------------------------------|
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 30 | | |
| Reference text | | | associated with bio66 | 3 | |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Master module) | | |
| Teaching/Learning method | | Lecture, seminar | | | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | exam during final lecture week | | | ation is required for the |
| Lehrveranstaltungsform | Comment | SI | SWS | | Workload of compulsory attendance |
| Lecture | | | 4 | WiSe | 56 |
| Seminar | | | 4 | WiSe | 56 |
| Präsenzzeit Modul insgesam | nt | | | | 112 h |

bio770 - Field Methods in Organismal Biology

| Module label | Field Methods in Organismal Biology |
|--------------------------------------|---|
| Modulkürzel | bio770 |
| Credit points | 15.0 KP |
| Workload | 450 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Landscape Ecology (Master) > Wahlpflichtmodule |
| Zuständige Personen | Zotz, Gerhard (module responsibility) Gerlach, Gabriele (Module counselling) Albach, Dirk Carl (Module counselling) von Hagen, Klaus Bernhard (Module counselling) Mouritsen, Henrik (Module counselling) Nolte, Arne (Module counselling) Schmaljohann, Heiko (Module counselling) Zotz, Gerhard (Prüfungsberechtigt) Gerlach, Gabriele (Prüfungsberechtigt) Albach, Dirk Carl (Prüfungsberechtigt) Will, Maria (Prüfungsberechtigt) von Hagen, Klaus Bernhard (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Khan, Gulzar (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (E) (written and spoken) ++ project and time management ++ statistics & scientific programming The molecule aims at enabling students to apply theoretical knowledge to practical, hypothesis-based field studies within the scope of a seminar. The data derived from the individual projects performed are then to be documented and discussed in the form of a written laboratory course report oriented by a scientific publication and to be written in English. Several teachers cooperate to enable interdisciplinary approaches (e.g. botanical-zoological approaches). |
| Module contents | S: Biogeographic and ecological classification and characterization of a biome (e.g. Mediterranean region, moist tropics, boreal zone), independent identification and treatment of scientific questions, presentation of scientific results in a "mini symposium" subsequent to the field studies. E: Planning and performing a field study project, data analysis, written report in the form of a scientific publication |
| Literaturempfehlungen | Varies with topic and field locality |
| Links | www.uni-oldenburg.de/fun_eco/ |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | annually in summer term |
| Module capacity | 21 |
| Type of module | Wahlpflicht / Elective |
| Module level | MM (Mastermodul / Master module) |
| Teaching/Learning method | Seminar, exercise |
| Examination | Prüfungszeiten Type of examination |
| Final exam of module | 2 Presentations (30 %) Laboratory course report on project work (70 %) PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply. |

| Lehrveranstaltungsform Comment | SWS | Frequency | Workload of compulsory attendance |
|--|-----|-----------|--------------------------------------|
| Exercises | 10 | SoSe | 140 |
| Seminar | 2 | SoSe | 28 |
| Seminar (Pflichtveranstaltung für Erstsemester OHNE bisherige Belehrung) | | WiSe | 0 |
| Präsenzzeit Modul insgesamt | | | 168 h |

bio720 - Marine Biodiversity

| Module label | | | Marine Biodiversity | | |
|--|---------|----------------|---|---|---|
| Modulkürzel | | | bio720 | | |
| Credit points | | | 15.0 KP | | |
| Workload | | | 450 h | | |
| Verwendbarkeit des Moduls | | | | mme Biology (Master) > Ba mme Biology (Master) > Ba | |
| Zuständige Personen | | | Martinez Arbizu,Wehrmann, AchRossel, Sven (PGutt, Julian (Prü | Pedro Miguel (module res Pedro Miguel (Prüfungsbe im (Prüfungsberechtigt) rüfungsberechtigt) fungsberechtigt) (Prüfungsberechtigt) | |
| Prerequisites | | | | | |
| Skills to be acquired in this Module contents | module | | ++ data analysis skills ++ interdisciplinary thinkil ++ critical and analytical t ++ independent searchin ++ ability to perform inde ++ data presentation and ++ teamwork + ethics and professional + project and time manac ++ statistics & scientific p Knowledge of fundament and Marine Geology. Stu L: (AW) General Marine (Control of the control of the | of biological working mething thinking g and knowledge of scienti pendent biological researc discussion (written and sp behaviour gement programming als, topical subjects and m dies and critical assessme Geology E: Biogenic sedim | ific literature h boken) (E) ethods in Marine Biology nt of the scientific literature. |
| | | | benthos of the North-Sea mountains; (JG) concepti biodiversity of marine ver behaviour. Methods and comprises the above-men theories, research results and discussed. In the lab | ; (PM) biodiversity in the dons and hypotheses of matebrates; (GG) animal mig scientific work on research ntioned subjects and imparts and methods. In the semioratory course/exercises, stents of the lecture. With the | eep sea and on sea- irine biodiversity, rations and dispersal vessels. A lecture rts marine biological nar, research is presented subjects are treated in |
| Literaturempfehlungen | | | as announced in the lectu | ıre | |
| Links | | | | | |
| Languages of instruction | | | English , German | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | unlimited | | |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Mast | er module) | |
| Teaching/Learning method | | | Lecture, seminar, exercis | e | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | Written examination (60 (20%), practical exercise Regular active participat module to be passed. | (20%) |
| Lehrveranstaltungsform | Comment | S | ws | Frequency | Workload of compulsory attendance |
| Lecture | | | 3 | WiSe | 42 |
| Exercises | | | 9 | WiSe | 126 |
| Seminar | | | 1 | WiSe | 14 |
| Präsenzzeit Modul insgesan | nt | | | | 182 h |

bio780 - Biodiversity of Littoral Communities

| Module label | Biodiversity of Littoral Communities |
|--------------------------------------|--|
| Modulkürzel | bio780 |
| Credit points | 15.0 KP |
| Workload | 450 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules |
| Zuständige Personen | Martinez Arbizu, Pedro Miguel (module responsibility)Martinez Arbizu, Pedro Miguel (Prüfungsberechtigt) |
| Prerequisites | Safe apnoediving with aptitude test and medical fitness certificate |
| Skills to be acquired in this module | + deepened knowledge of biological working methods + ability to perform independent biological research ++ teamwork + ethics and professional behaviour + project and time management By actively participating in this module students acquire qualifications in the following fields: Biological oceanography, marine biology and marine ecology: Geological formation history of the Mediterranean Sea and Atlantic Ocean, respectively, or the Red Sea and adjacent seas - Oceanography and hydrolog - Development of the faunal and floral composition of the Atlantic Ocean, the Mediterranean Sea and the Mediterranean region or the Red Sea (biogeography) - Commercial utilization of the seas and its impacts - Biotopes and biotic communities - Evolution, systematics, morphology, modes of life, and ecology of selected animal groups - Applying theoretical knowledge to rea world organisms/systems - Improved and specialized knowledge of species - Adaptation of life cycles - Interaction between organisms and environment - Dynamics of reef-building and reef-degrading processes - Threat to coral reefs/protection of marine environments Methods: - Formulation and definition of scientific approaches and selection of methods - Observation and investigation of organisms and their habitats (snorkelling/diving) - Documentation of small research projects in groups in the style of a scientific publication - Editorial work to prepare a module report - Popular presentation results to be published by the media and to be presented at the University Further skills: - Social engagement in groups/teamwork in projects - Independent scientific work in groups - Improvement of scientific discussion culture - Consciousness of the threat to coral reefs - Practising English - Dealing with the culture of the visited region Culture: - History, culture, politics and religion Additionally: - Physiological aspects of apnoediving - Measures in case of accidents (also caused by "poisonous" organisms) |
| Module contents | Biodiversity of littoral biotic communities – topographical field research |
| Literaturempfehlungen | GRÜTER, W., 2001: Leben im Meer - Vielfalt und Zusammenhänge. Dr. Friedrich Pfeil Verlag, München. %% Should be read prior to a marine biological excursion! This book will arouse your curiosity about the submarine world. A reading book!%% HEMPEL, G., HEMPEL, I. & S. SCHIEL (HRSG.), 2006: Faszination Meeresforschung – Ein biologisches Lesebuch. Hauschild Verlag. %% This textbook is information and fun for all readers interested in marine life as well as in the protection of marine environments.%% HOFRICHTER, R., 2001: Das Mittelmeer - Fauna, Flora, Ökologie. Spektrum Akademischer Verlag, Heidelberg - Berlin: Band I, II, III. %%The textbook for the Mediterranean Sea! The general 1st part provides valuable information on symbioses or feeding types, for example.%% LALLI, C. M. & T. R., PARSONS 1997: Biological Oceanography: An Introduction. 2. Edition. The Open University, Butterworth, Heinemann. %%Very compact, explanatory! Not expensive! A must for biological oceanography! Recommended for preparing examinations! Provides basic information!%% NYBAKKEN, J. W. & M. D. MERTNESS, 2005: Marine Biology - An ecological approach. Pearson, Education paperback book. Addison, Wesley, Publishers. %%Highly illustrative! Much additional information on different fields! The authors provide a unique ecological approach that helps students understand the real-world relevance of marine biology by exploring how organisms interact within their individual ecosystems.%% SOMMER, U., 2005: Biologische Meereskunde. 2. Auflage, Springer Verlag, Berlin, Heidelberg. %%Connecting biological oceanography with theoretical ecology!%% Literature study: Web of science: externhttp://www.bio.uni-oldenburg.de – Data banks(DBIS) – Biology – TOP data banks, e.g. ASFA, Science Citation Index, Zoological Record hhtp://www.biodiversitylibrary.org/bibliogrphy/14107 externhttp://www.biodiversitylibrary.org/bibliogrphy/14107 |

| Languages of instruction | English , | German | |
|--|---------------------|--|---|
| Duration (semesters) | 1 Semes | ster | |
| Module frequency | annually | in summer term | |
| Module capacity | unlimited | 1 | |
| Type of module | Wahlpflid | cht / Elective | |
| Module level | MM (Ma | stermodul / Master module) | |
| Teaching/Learning method | Exercise | , seminar | |
| Examination | Prüfungszeiten | Type of examination | |
| Final exam of module | during the lectures | (70 %) (project report in publication) PLEASE No | OTE: Additional conditions and ungraded activities as |
| Lehrveranstaltungsform Comment | SWS | Frequency | Workload of compulsory attendance |
| Exercises | 9 | SoSe | 126 |
| Seminar | 3 | SoSe | 42 |
| Seminar (Pflichtveranstaltung für Erstsemester OHNE bisherige Belehrung) | | WiSe | 0 |
| Präsenzzeit Modul insgesamt | | | 168 h |

bio733 - Evolutionary Biology Population Genetics

| Module label | | | Evolutionary Biolog | y Population Genetics | |
|-------------------------------|---------|----------------|--|--|--|
| Modulkürzel | | | bio733 | | |
| Credit points | | | 6.0 KP | | |
| Workload | | | 180 h | | |
| Verwendbarkeit des Moduls | | | | Programme Biology (Master) > Ba Programme Biology (Master) > Ba | |
| Zuständige Personen | | | Albach, DiKhan, GulGerlach, OAlbach, Di | Sabriele (module responsibility) rk Carl (Module counselling) zar (Module counselling) Sabriele (Prüfungsberechtigt) rk Carl (Prüfungsberechtigt) zar (Prüfungsberechtigt) | |
| Further responsible persons | 5 | | Levent Khan | | |
| Prerequisites | | | none | | |
| Skills to be acquired in this | module | | ++ data analysis sk ++ critical and anal ++ independent sea | rledge of biological working meth cills ytical thinking arching and knowledge of scient on and discussion (E) (written an | fic literature |
| Module contents | | | and speciation. Imp be learned as well dispersal, distribution | nowledge about the fields of popurortant laboratory methods regar as basics and background informon, genetic diversity of plant and nods will be analysed to determing populations | ding DNA sequencing will nation on the analysis of animal species. Exercise: |
| Literaturempfehlungen | | | | volutionary Biology Futuyama Dark Principles of Population Gen | |
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 12 | | |
| Reference text | | | associated with bio | 736 (Evolutionary Transcriptomic | cs) (recommended) |
| Type of module | | | Wahlpflicht / Electiv | /e | |
| Module level | | | MM (Mastermodul | / Master module) | |
| Teaching/Learning method | | | Lecture, excercise | | |
| Previous knowledge | | | Basic knowledge of | f evolutionary biology | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | portfolio (presentation, la | aboratory protocol) |
| Lehrveranstaltungsform | Comment | SV | vs | Frequency | Workload of compulsory attendance |
| Lecture | | | 1 | WiSe | 14 |
| Exercises | | | 3 | WiSe | 42 |
| Präsenzzeit Modul insgesam | nt | | | | 56 h |
| | | | | | |

bio736 - Evolutionary Transcriptomics

| Module label | | | Evolutionary Transcrip | tomics | |
|---------------------------------|---------|----------------|---|--|--|
| Modulkürzel | | | bio736 | | |
| Credit points | | | 6.0 KP | | |
| Workload | | | 180 h | | |
| Verwendbarkeit des Moduls | | | | ramme Biology (Master) > Ba ramme Biology (Master) > Ba | |
| Zuständige Personen | | | DennenmoseNolte, Arne (F | nodule responsibility) r, Stefan (Module counselling Prüfungsberechtigt) r, Stefan (Prüfungsberechtigt) | • |
| Prerequisites | | none | | | |
| Skills to be acquired in this n | nodule | | ++ data analysis skills; ++ critical and analytic + independent searchi | ge of biological working meth al thinking ng and knowledge of scientifi and discussion in English (writ | c literature |
| Module contents | | | information into a pher disciplines of biology. (at single genes manife The same data can als different environments mechanisms of gene ranalyses. Exercise: Withe course including w | sion represents the first step of the control of th | proad interest in all veal how genetic changes ne expression is regulated. istory and adaptation to e understood by studying ale transcriptomics ene expression data during hods. Practicals include the |
| Literaturempfehlungen | | | | | |
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 12 | | |
| Reference text | | | associated with bio733 (recommended) | 3: Evolutionary Biology Popula | ation Genetics |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Ma | aster module) | |
| Teaching/Learning method | | | Lecture, exercise | | |
| Previous knowledge | | | Basic knowledge of ev | olutionary biology | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | portfolio (presentation, la | boratory protocol) |
| Lehrveranstaltungsform | Comment | SI | WS | Frequency | Workload of compulsory attendance |
| Lecture | | | 1 | WiSe | 14 |
| Exercises | | | 3 | WiSe | 42 |
| | t | | | | 56 h |

bio675 - Molecular Ecology

| Module label | | | Molecular Ecology | | |
|----------------------------------|---------|-------------------|---|--|---|
| Modulkürzel | | | bio675 | | |
| Credit points | | | 12.0 KP | | |
| Workload | | | 360 h | | |
| Verwendbarkeit des Moduls | | | Master's Progra | mme Biology (Master) > Backgro mme Biology (Master) > Backgro mme Landscape Ecology (Maste e | ound Modules |
| Zuständige Personen | | | Gerlach, GabrieNolte, Arne (PrüGerlach, Gabrie | dule responsibility) le (Module counselling) ifungsberechtigt) le (Prüfungsberechtigt) Stefan (Prüfungsberechtigt) | |
| Prerequisites | | | | | |
| Skills to be acquired in this mo | dule | | genotypes, phenotypes a how organisms adapt an During the course, partic design an experiment in state of the art according conduct steps of the ana | ology strives to identify relationsland ecological factors. It address d explains patterns of distributior ipants will get to know the biolog the field of molecular ecology. We to literature. Participants will pelysis. The course will cover field or experiments, genetic analyses aputer based analyses. | es questions about n and biodiversity. ical background to 'e will discuss the rform sampling and methods (sampling) |
| | | | ++ data analysis skills + interdisciplinary thinkin + critical and analytical th + independent searching ++ ability to perform inde | of biological working methods g ninking and knowledge of scientific liter pendent biological research d discussion (E) (written and spol | |
| Module contents | | | The lectures will introduct course (study systems me to provide students with lessign of a field study durith laboratory and field goal of the course is to a | ular ecology background of species a study system that will be analy vary from year to year). It is the background information to develoring the practical. Excercise: AN exercises. Samples will be collect pyly modern analyses to understanger is the application of molectriments. | alyzed during the the goal of the lecture op an experimental /GG - Mixed course ted in the field. One tand how organisms |
| Literaturempfehlungen | | | will be announced during | | |
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | summer term | | |
| Module capacity | | | 15 | | |
| Reference text | | | associated with bio890 C | Current Topics of Biology (Semina | ar) |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Mast | ter module) | |
| Teaching/Learning method | | | Lecture, Exercise | | |
| Previous knowledge | | | 0 0 | e and presenting seminar topics a gene laboratory and with a cor | • |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | during the module | | Presentations (50%), Portfolio participation is a prerequisite t | |
| Lehrveranstaltungsform | Comment | : | SWS | Frequency Wo | orkload of compulsory attendance |
| Lecture | | | 2 | SoSe | 28 |
| Exercises | | | 6 | SoSe | 84 |

Lehrveranstaltungsform Comment SWS Frequency Workload of compulsory attendance

Präsenzzeit Modul insgesamt 112 h

bio605 - Molecular Genetics and Cell Biology

| er's Programme Biology (Master) > Background Modules er's Programme Biology (Master) > Background Modules er's Programme Molecular Biomedicine (Master) > Background es er's Programme Neuroscience (Master) > Background Modules hardt, John (module responsibility) hardt, John (Prüfungsberechtigt) |
|--|
| ı, Karl-Wilhelm (Prüfungsberechtigt) hke, Christoph (Prüfungsberechtigt) |
| , Biochemie) |
| biological expertise knowledge of biological working methods is skills linary thinking analytical thinking t searching and knowledge of scientific literature station and discussion (E) (written and spoken) professional behaviour time management udents with an emphasis on molecular biology, molecular |
| biology, and neurobiology |
| nprove knowledge in molecular genetics, molecular biology and correlation with human diseases. Exercise: Learn to transfer the owledge to experiments. Gaining methodological knowledge in netics, cell biology and therapeutic approaches. Initial training on m research projects. Subjects of the lecture and seminar: uses of neurodegenerative diseases, structure and function of oteins/membranes, cytoskeleton, cell cycle, programmed cell the social structure. Exercises: Learning current methods of logy and human genetics; high throughput technologies, o cell cultivation techniques. |
| Cell Biology |
| i-oldenburg.de/humangenetik/ |
| |
| |
| |
| |
| th bio900 |
| Elective |
| odul / Master module) |
| nar, exercise |
| dge in cell biology, genetics, biochemistry |
| Type of examination |
| written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed. |
| Frequency Workload of compulsory attendance |
| WiSe 28 |
| WiSe 14 |
| WiSe 70 |
| |
| _ |

bio845 - Introduction to Development and Evolution

| Module label | Introduction to Development and Evolution | | |
|---------------------------|---|--|--|
| Modulkürzel | bio845 | | |
| Credit points | 6.0 KP | | |
| Workload | 180 h | | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules | | |
| Zuständige Personen | Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) | | |
| Prerequisites | | | |

Skills to be acquired in this module

Upon successful completion of this course, students

- know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

Module contents

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- Early Development of Vertebrates, Gastrulation
- Neurulation
- Brain Development
- · Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Axonal Growth
 Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

Literaturempfehlungen

textbook: Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

| Links | | | | | |
|-----------------------------|---------|------------------|-----------------------------|---|-----------------------------------|
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 20 (selection crit) | eria: sequence of registration | |
| Reference text | | | associated w Evolution) | vith bio846 (neu120) (Lab Exercises in | Development and |
| Type of module | | | Wahlpflicht / | Elective | |
| Module level | | | MM (Masterr | modul / Master module) | |
| Teaching/Learning method | | | Lecture, sem | ninar | |
| Previous knowledge | | | | oiology, developmental biology, evolution eculer biology | onary biology, neurobiology |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | same winter term | | oral exam of 30 minutes | (or written exam) |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | 3 | WiSe | 45 |
| Seminar | | | 3 | WiSe | 45 |
| Präsenzzeit Modul insgesan | nt | | | | 90 h |

bio846 - Lab Exercises in Development and Evolution

| Module label | Lab Exercises in Development and Evolution |
|--------------------------------------|--|
| Modulkürzel | bio846 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) |
| Prerequisites | mandatory prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution) |
| Skills to be acquired in this module | |
| | Upon successful completion of this course, students have skills in methods of developmental biology: • are capable of performing live embryo husbandry |
| | are able to carry out in-ovo stainings are familiar with the use of embryonic stage discrimination standards for model organisms document the observed embryonic stages by drawings with anatomical labelling are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods microscopy, data analysis, and photographic data documentation know the standards of proper documentation of research data and the universal format of a lab notebook know how to carry out formal laboratory reports (and the structure of a scientific paper) have basic knowledge in the field of auditory system development have basic knowledge of the organisation of the auditory system across vertebrate groups have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills: ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + ethics and professional behaviour + project and time management |
| Module contents | Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature |
| Literaturempfehlungen | |
| | textbooks: Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers |
| Links | |
| Linto | |
| Language of instruction | English |

| | winter term | | |
|------------------|---|--|--|
| | 6 (selection criteria: advance of studies in MA program) | | |
| | Associated with bio845 (neu110) (Introduction to Development and Evolution) | | |
| | Wahlpflicht / Elective | | |
| | MM (Mastermodul / Master module) | | |
| | Exercise, lecture, seminar | | |
| | organismic biology, experience with lab work | | |
| Prüfungszeiten | Type of examination | | |
| same winter term | 1 report | | |
| Exercises | | | |
| 6 | | | |
| WiSe | | | |
| 90 h | | | |
| | same winter term Exercises 6 WiSe | | |

bio860 - Comparative Developmental Biology

| Module label | | Comparative Developmental Biology |
|--------------------------------------|------------------|---|
| Modulkürzel | | bio860 |
| Credit points | | 6.0 KP |
| Workload | | 180 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules |
| Zuständige Personen | | Sienknecht, Ulrike (module responsibility)Sienknecht, Ulrike (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | ++ deepened biological knowledge ++ deepened knowledge of techniques in biology ++ knowledge in data analysis and presentation + cross-disciplinary knowledge and thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion (E) (written and spoken) + team work + ethics and professional behaviour ++ project and time management |
| Module contents | | Lectures and Lab exercises in topics of evolutionary developmental biology, i.e. comparative develop-mental biology, such as the development of sensory systems in different species. |
| Literaturempfehlungen | | Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016 |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | summer term |
| Module capacity | | 6 (Reihenfolge der Anmeldungen) |
| Reference text | | associated with bio845 Introduction to Development and Evolution |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Lecture, exercise, seminar |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | same summer term | protocol |
| Lehrveranstaltungsform | Exercises | |
| sws | 6 | |
| Frequency | SoSe | |
| Workload Präsenzzeit | 84 h | |

bio695 - Biochemical concepts in signal transduction

| Module label | | Biochemical concepts in | signal transduction | |
|--------------------------------------|----------------|--|--|--|
| Modulkürzel | | bio695 | | |
| Credit points | | 12.0 KP | | |
| Workload | | 360 h | | |
| Verwendbarkeit des Moduls | | Master's PrograMaster's Progra Modules | mme Biology (Master) > Bac mme Biology (Master) > Bac mme Molecular Biomedicine mme Neuroscience (Master) | kground Modules (Master) > Background |
| Zuständige Personen | | Koch, Karl-WilhScholten, Alexa | elm (module responsibility) elm (Prüfungsberechtigt) nder (Prüfungsberechtigt) nder (Module counselling) | |
| Prerequisites | | none | | |
| Skills to be acquired in this module | | ++ methods: protein exp kinetics, spectroscopic to ++ data analysis skills + interdisciplinary thinkin ++ critical and analytical + independent searching + ability to perform indep | g thinking I and knowledge of scientific I endent biological research I discussion in German and I | ctional assays, enzyme |
| Module contents | | transduction Exercises: I | mentals of cellular signal pro Experiments on cellular signal s of biochemical signal transo nentally | l transduction and |
| Literaturempfehlungen | | | and biochemistry. Current linnounced in the preparatory | |
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | winter term | | |
| Module capacity | | 20 | | |
| Type of module | | Wahlpflicht / Elective | | |
| Module level | | MM (Mastermodul / Mas | ter module) | |
| Teaching/Learning method | | Lecture, seminar, exercis | se | |
| Examination | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | written examinaton (90 min (50%) Prerequisite for passing th participation: Presentation | e module is active |
| Lehrveranstaltungsform Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 1 | WiSe | 14 |
| Seminar | | 1 | WiSe | 14 |
| Exercises | | 6 | WiSe | 84 |
| Präsenzzeit Modul insgesamt | | | | 112 h |

neu210 - Neurosensory Science and Behaviour

| Module label | Neurosensory Science and Behaviour |
|---|--|
| Modulkürzel | neu210 |
| Credit points | 9.0 KP |
| Workload | 270 h (4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" |
| | Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Langemann, Ulrike (module responsibility) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Klump, Georg Martin (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) Clemens, Jan (Prüfungsberechtigt) |
| Prerequisites | Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology |
| Skills to be acquired in this module | ++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics |
| | Upon successful completion of this course, students |
| | know the fundamentals of behavioural ecology and neuroethology are able to present and critically assess scientific data and approaches |
| Module contents | The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation. The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social |
| | relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. |
| Literaturempfehlungen | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to |
| | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An |
| Links | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An |
| Links | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating t behavioural biology is reported and discussed. Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell |
| Links Language of instruction Duration (semesters) | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell English |
| Links Language of instruction | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating t behavioural biology is reported and discussed. Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell English 1 Semester |
| Links Language of instruction Duration (semesters) Module frequency | sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell English 1 Semester jährlich 30 (Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02,612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen |

| Examination | | Prüfungszeiten | Type of examination | |
|--------------------------|---------|---|---------------------|-----------------------------------|
| Final exam of module | | as agreed, usually in the break after the winter term 80% written exam (content of the two series), 20% presentation(s) | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 4 | | 56 |
| Seminar | | 2 | | 28 |
| Präsenzzeit Modul insges | amt | | | 84 h |

neu220 - Neurocognition and Psychopharmacology

| Module label | Neurocognition and Psychopharmacology |
|---------------------------|--|
| Modulkürzel | neu220 |
| Credit points | 6.0 KP |
| Workload | 180 h (3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Thiel, Christiane Margarete (module responsibility) Thiel, Christiane Margarete (Module counselling) Thiel, Christiane Margarete (Prüfungsberechtigt) Gießing, Carsten (Prüfungsberechtigt) |
| Prerequisites | |
| | ++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approache in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene |
| Module contents | The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease.The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease |
| Literaturempfehlungen | Alzheimer's Disease Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology |

| | | | Press Meyer JS and Quenzer Ll | F (2012) Psychopharma | cology. Sinauer |
|---------------------------|---------|-----------------------|--|--|---|
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | jährlich | | | |
| Module capacity | | | 30 (Recommended in combin Behaviour", neu300 "Func components with (cannot "Introduction to Cognitive) | ctional MRI data analysis be credited twice): bio61 | s" Shared course I0 and psy181 (5.02.614 |
| Reference text | | | Course in the second half Regular active participation | 0 0000 | module. |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | as agreed, usually in | the break after the winter term | 100% written exam (co | ntent of the lectures) |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | 3 | | 42 |
| Exercises | | | 1 | | 14 |
| Präsenzzeit Modul insgesa | amt | | | | 56 h |

neu141 - Visual Neuroscience - Physiology and Anatomy

| Modulkürzel | neu141 |
|--------------------------------------|---|
| Credit points | 12.0 KP |
| Vorkload | 360 h (3 SWS Lecture (VO) |
| | Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) |
| | Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio) |
| /erwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Greschner, Martin (module responsibility) Greschner, Martin (Prüfungsberechtigt) Ahlers, Malte (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Dömer, Patrick (Prüfungsberechtigt) |
| Prerequisites | Basic knowledge of neurobiology |
| Skills to be acquired in this module | ++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics |
| | Upon successful completion of this course, students |
| | have basic knowledge of electrophysiological techniques used in neuroscience research have acquired first practical skills in some electrophysiological techniques have acquired basic skills in data analysis have knowledge on retinal physiology and anatomy of the visual system have basic knowledge of brain structures and their function have profound knowledge of the architecture and circuits of the vertebrate retina |
| | have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning, |
| | staining procedures, immunohistochemistry) • have aquired fundamental skills in microscopy (differential interference |
| | contrast microscopy, phase-contrast microscopy, confocal microscopy) |
| | |
| Module contents | The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy. |
| | The seminars cover the following topics: • Visual system |
| | Visual system Introduction to electrophysiological methods Introduction into methods used in neuranatomy and neurochemistry Introduction into microscopy and image analysis Presentation and discussion of results relating to the literature |
| | |

| D 1 | | | Pro r | 200 | | | | 0. 110 |
|------------|-----|---------|------------|------|-----|-----------|----|----------|
| Background | and | seminar | literature | WIII | pe: | avallable | ın | Stua.IP. |

| Links | | | | |
|---------------------------|---------|---|------------------------------|-----------------------------------|
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, summer term | , first half (full time) | |
| Module capacity | | 12 - with Visual Neuros Shared course compor neu151 BM Visual Neu) | nents with (cannot be credit | ed twice): |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation | PF | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 2 | SoSe oder WiSe | 28 |
| Seminar | | 2 | SoSe oder WiSe | 28 |
| Exercises | | 2 | SoSe oder WiSe | 28 |
| Präsenzzeit Modul insgesa | amt | | | 84 h |

neu360 - Auditory Neuroscience

| Module label | Auditory Neuroscience |
|--------------------------------------|---|
| Modulkürzel | neu360 |
| Credit points | 6.0 KP |
| Workload | 180 h (|
| | 1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading |
| | 1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation |
| | 2 SWS Supervised excercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) |
| Prerequisites | Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology |
| Skills to be acquired in this module | ++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics |
| | Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area. |
| | Upon successful completion of this course, students |
| | have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing) have basic knowledge of the large range of techniques used in auditor research are able to read and critically report to others on an original research paper in auditory neuroscience are able to research and review a specific topic in auditory neuroscience |
| Module contents | One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion. |
| | Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology |
| | The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience. |
| Literaturempfehlungen | About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands |

| Links | |
|-------|--|

| Language of instruction | | English | | |
|---------------------------|---------|---|---|-----------------------------------|
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, summer terr | n, second half | |
| Module capacity | | or BM neu270 "Neuro | nsory Science and Behaviou cognition and Psychophysics Current Topics in Hearing Sc | S" |
| Reference text | | Registration procedur assignment of semina | e / selection criteria: StudIP, r presentation | final acceptance after |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | within a few weeks of the end of summer term lecture period | НА | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 1 | SoSe | 14 |
| Seminar | | 1 | SoSe | 14 |
| Exercises | | 2 | SoSe | 28 |
| Präsenzzeit Modul insgesa | amt | | | 56 h |

neu340 - Invertebrate Neuroscience - Neurophysiology

| Module label | Invertebrate Neuroscience - Neurophysiology |
|--------------------------------------|---|
| Modulkürzel | neu340 |
| Credit points | 6.0 KP |
| Workload | 180 h (|
| | 2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation 3 SWS Supervised exercise (UE) |
| | Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments) |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) |
| Prerequisites | attendance in pre-meeting |
| Skills to be acquired in this module | |
| | ++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics |
| | Upon successful completion of this course, students |
| | have knowledge on invertebrate neuronal systems in comparison to vertebrate systems have discussed an overview of experimental and theoretical methods o invertebrate neuroscienc have acquired first practical skills in intracellular recordings from invertebrate neurons have acquired basic skills in data analysis |

Module contents

The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.

• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations

The seminar covers the following topics:

- Invertebrate neuronal systems in comparison to vertebrate systems
- Ion channels, membrane potential and action potential generation
- Introduction to electrophysiological methods
- Introduction to data analysis methods

In the practical exercises, portfolio assignments will be performed on:

- Qualitative electrophysiological classification of different cell types in the leech nervous system
- Quantitative analysis (stimulus response relationship) of at least one cell type
- Action potential generation: Comparison of model simulations and experiments

 Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

| Literaturempfehlungen | | | andatory scientific literature (available in Stud.IP Backgro ud.IP | |
|---------------------------|---------|--|---|---|
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, summer ten | m, second half | |
| Module capacity | | 12 (this module provides invertebrate systems") | the background for neu345 "l | Neural Computation in |
| Type of module | | Wahlpflicht / Elective | | |
| Previous knowledge | | basic knowledge of ne | eurobiology, basic MATLAB p | programming skills |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | during the course (summer term, second half) | Portfolio consisting of s (according to portfolio a presentation | hort tests, short reports assighnments) and seminar |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Seminar | | 2 | SoSe | 28 |
| Exercises | | 3 | SoSe | 42 |
| Präsenzzeit Modul insgesa | mt | | | 70 h |

neu310 - Psychophysics of Hearing

| | | sychophysics of Hearing | |
|--|--|--|--|
| Modulkürzel | r | eu310 | |
| Credit points | • | 2.0 KP | |
| Workload | 5 | 60 h (SWS Practical (PR) "Experiments in Hearing" Total workload ontact / 110h experimental work / 45h exam preparation 1 SW xcercise (UE) "Fundamentals in psychoacoustic data analysis 5h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SE) "Hearing" Total workload 90h: 30h contact / 60h backgrounds | VS Supervised s" Total workload SWS Seminar |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background I Master's Programme Biology (Master) > Background I Master's Programme Neuroscience (Master) > Backgr | Modules |
| Zuständige Personen | | Klump, Georg Martin (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Beutelmann, Rainer (Prüfungsberechtigt) | |
| Prerequisites | | | |
| Skills to be acquired in this module | | Neurosci. knowlg. + Expt. Methods Social skills + Maths/Stats/Progr. Data present./disc. Scientific English Students will learn the basics about performing a psychoacous | stic experiment. |
| | F F a | based on an experiment in which they study their own hearing, ow to conduct a behavioural study in hearing and analyze the ddition, they will be be provided with an overview of the mech uditory perception. | , they will learn data. In |
| | | | |
| Module contents | " | The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an expending the psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting paperiments. | a (iii) practical |
| Module contents Literaturempfehlungen | · · · · · · · · · · · · · · · · · · · | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting p | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links | (6 F | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Narlbaum (sufficient number of copies available in the university | a (iii) practical psychoacoustic |
| Links Language of instruction | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) | [] | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nerlbaum (sufficient number of copies available in the university inglish Semester | a (iii) practical psychoacoustic |
| Links Language of instruction Duration (semesters) Module frequency | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university inglish Semester Innually, summer term, second half If (in total with bio640) | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half is (in total with bio640) in anch Studiengang Pflicht oder Wahlpflicht | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination | i i i i i i i i i i i i i i i i i i i | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In an an Studiengang Pflicht oder Wahlpflicht Type of examination | a (iii) practical psychoacoustic IJ [u.a.]: / library) |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht | a (iii) practical psychoacoustic IJ [u.a.] : / library) |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination | i i i i i i i i i i i i i i i i i i i | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation | a (iii) practical psychoacoustic IJ [u.a.] : / library) |
| Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module | Prüfungszeiten end of summer term | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation | a (iii) practical psychoacoustic IJ [u.a.]: / library) entation In regular active Id of compulsory |
| Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment | Prüfungszeiten end of summer term | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: participation Frequency Workloa | a (iii) practical psychoacoustic IJ [u.a.]: r library) entation In regular active ad of compulsory attendance |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment Exercises | Prüfungszeiten end of summer term SWS | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nirdbaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% prese addition, mandatory but ungraded: participation Frequency Workloa | a (iii) practical psychoacoustic IJ [u.a.]: library) entation In regular active d of compulsory attendance |

Research Modules

bio900 - Biology Research Module

| Module label | | | Biology Research | h Module | |
|-------------------------------|----------|----------------|---|--|--|
| Modulkürzel | | | bio900 | | |
| Credit points | | | 15.0 KP | | |
| Workload | | | 450 h | | |
| Verwendbarkeit des Modul | ls | | | s Programme Biology (Master) > R s Programme Biology (Master) > R | |
| Zuständige Personen | | | Zotz, Geder Biole | erhard (module responsibility) erhard (Prüfungsberechtigt) ogie, Lehrende (Prüfungsberechtig ogie, Lehrende (Module counsellin | |
| Prerequisites | | | | | |
| Skills to be acquired in this | s module | | Topics will be ch the particular pro modelling, or eth biological literatu hosting working | rn to plan, perform and analyse a sosen in close coordination with teapject, knowledge in statistics, molecology will be necessary. Results were in a written report and be presegroup. | ching staff. Depending on cular biology, physiology, ill be related to the current nted in the seminar of the |
| | | | ++ data analysis ++ critical and ar ++ independent : ++ ability to perfo ++ data presenta spoken) + teamwork ++ project and tin | skills | ific literature sh |
| Module contents | | | | velop an empirical investigation, ca lents present and discuss their proj | - |
| Literaturempfehlungen | | | | | |
| Links | | | https://uol.de/en/ | /biology/groups-our-research | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter and summ | ner term | |
| Module capacity | | | unlimited | | |
| Reference text | | | the different grou the regular IBU E supervisor (see I examinors, https | oose between many options of indi ups involved in the MScBiology stu Biology faculty at the University of 0 ist of ://uol.de/fk5/studium/studiengaeng ne list of options in Stud.IP and cor | dy program. All members o Oldenburg can act as local e/pruefungsberechtigte). |
| | | | contents differ su | I bio900 is it possible to take sever ubstantially. When taking the cours cose two courses out of the group | e group 5.02.960 it is |
| Type of module | | | Wahlpflicht / Elec | ctive | |
| Module level | | | MM (Mastermod | ul / Master module) | |
| Teaching/Learning method | i | | Project-based co | pmponent | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | internship report | |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture (optional) | | | | SoSe oder WiSe | C |
| Seminar | | | 1 | SoSe oder WiSe | 14 |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---------------------------|---------|-----|---------------|-----------------------------------|
| Projektorientiertes Modul | | 10 | SoSe und WiSe | 140 |
| Präsenzzeit Modul insgesa | mt | | | 154 h |

bio810 - External Research Project

| Module label Modulkürzel | External Research Project bio810 |
|--------------------------------------|--|
| Credit points | 15.0 KP |
| Workload | 450 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Research Modules |
| | Master's Programme Biology (Master) > Research Modules |
| Zuständige Personen | Zotz, Gerhard (module responsibility) Zotz, Gerhard (Prüfungsberechtigt) der Biologie, Lehrende (Prüfungsberechtigt) |
| Prerequisites | External research projects are done on an individual basis. They are supervised by one person from Oldenburg (see list of examinors, https://uol.de/fk5/studium/studiengaenge/pruefungsberechtigte) and a local supervisor at any university or research institution in Germany and abroad. Please contact Gerhard Zotz (Gerhard.zotz@uol.de) for details. See https://uol.de/ibu/studium-und-lehre/fach-master-biology/downloads-und-links/ (Learning Agreement for External Research Module) |
| Skills to be acquired in this module | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion (written and spoken) + teamwork ++ project and time management ++ statistics & scientific programming Students perform individual research projects to learn: • planning and organization of a research project in a group outside of University of Oldenburg |
| | formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar • write a scientific report in publication format • prepare and present a scientific poster |
| Module contents | Students are introduced to independent research in a specific area of biology by a scientific working group outside of the regular IBU Biology faculty at the University of Oldenburg (usually a university research institute in Germany or abroad). The content and venue of this module is chosen in close coordination with the Prüfungsausschuss Master Biologie, possibly with consultations of other professors. Course work should cover all parts of a scientific project, i.e. data collection, data analysis and the presentation of the results. Irrespective of the particular venue (universities, research institutes) the student has to report to a professor in Oldenburg in form of a written report and an oral presentation, both in English. Note: • all members of the regular IBU Biology faculty at the University of Oldenburg can act as local supervisor (see list of examinors, https://uol.de/fk5/studium/studiengaenge/pruefungsberechtigte), students should contact appropriate supervisors individually • prior to project start, external and local supervisors must fill the learning agreement form • the supervisor at the host institution is invited to submit a short written statement of assessment, final grading is done by the local supervisor • participation in a joint poster presentation of concurrent research modules is highly recommended. |
| Links | varies with chosen topic |
| Language of instruction | English |
| Language of instruction | English 1 Somostor |
| Duration (semesters) | 1 Semester Summer and winter term |
| Module frequency | |
| Module capacity | unlimited Wohleflight / Florities |
| Type of module | Wahlpflicht / Elective |
| Module level | MM (Mastermodul / Master module) |
| Teaching/Learning method | Project-based component |
| Examination | Prüfungszeiten Type of examination |

| xamination | Prüfu | ngszeiten | Type of examination | |
|---------------------------|---------|-----------|---------------------|-----------------------------------|
| Final exam of module | | | internship report | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Seminar | | 1 | SoSe und WiSe | 14 |
| Projektorientiertes Modul | | 10 | SoSe und WiSe | 140 |

bio820 - Research Module Fast Track

| Module label | | Research Module Fast Track |
|--------------------------------------|----------------|---|
| Modulkürzel | | bio820 |
| Credit points | | 15.0 KP |
| Workload | | 450 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Research Modules Master's Programme Biology (Master) > Research Modules |
| Zuständige Personen | | Klump, Georg Martin (module responsibility)Klump, Georg Martin (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | [nop] ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) + teamwork ++ project and time management ++ statistics & scientific programming [/nop] |
| Module contents | | |
| Literaturempfehlungen | | |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Project-based component |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | internship report |
| Lehrveranstaltungsform | Seminar | |
| sws | 1 | |
| Frequency | | |

Skills Modules

bio870 - Communicating Plant Sciences

| Module label | | Communicating Plant Sciences |
|--------------------------------------|----------------|--|
| Modulkürzel | | bio870 |
| Credit points | | 6.0 KP |
| Workload | | 180 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules |
| Zuständige Personen | | Zotz, Gerhard (module responsibility) Albach, Dirk Carl (Module counselling) Schmaljohann, Heiko (Module counselling) Zotz, Gerhard (Prüfungsberechtigt) Albach, Dirk Carl (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Will, Maria (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | Communicating and practicing scientific presentation techniques (talk, publication, poster) Presentation of data and discussion in spoken and written (english) Communicating of techniques in problem treatment in free speech and scientific writing Independent investigation and knowledge of scientific primary literature + interdisciplinary thinking ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ data presentation and discussion (written and spoken) |
| Module contents | | S: Working group seminar (2 SWS; Choice 1: Functional Ecology; Choice 2: Evolutionary genetics of plants; Choice 3: Plant biodiversity and evolution) S: Scientific Writing in Plant Science (2SWS) |
| Literaturempfehlungen | | |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | annually, winter term |
| Module capacity | | 12 |
| Type of module | | Wahlmodul / Opportunity |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Seminar |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | 1 term paper |
| Lehrveranstaltungsform | Seminar | |
| sws | 4 | |
| Frequency | WiSe | |
| Workload Präsenzzeit | 56 h | |

bio880 - Skills in Plant Systematics

| Module label | | Skills in Plant Systematic | 3 | |
|--------------------------------------|----------------|---|--|--|
| Modulkürzel | | bio880 | | |
| Credit points | | 6.0 KP | | |
| Workload | | 180 h | | |
| Verwendbarkeit des Moduls | | • | nme Biology (Master) > SI nme Biology (Master) > SI | |
| Zuständige Personen | | von Hagen, KlauAlbach, Dirk Carvon Hagen, Klau | (module responsibility) s Bernhard (Module couns (Prüfungsberechtigt) s Bernhard (Prüfungsbere üfungsberechtigt) | 5 , |
| Prerequisites | | | | |
| Skills to be acquired in this module | | species for floras and mo overview over the plant ki methods of systematics a identification key generati interpretation of phylogen + deepened biological ex ++ deepened knowledge ++ data analysis skills + of ++ independent searching + ability to perform independent | re practiced, such as morpon, nomenclature, species etic analyses. pertise of biological working metheritical and analytical thinking and knowledge of scientiandent biological research discussion (E) (written an | of species. For that, an er, various non-molecular ohometry, SEM, is delimitation methods, and ods ing literature |
| Module contents | | characters for their group angiosperm classification morphological characters resources for further morp methods for molecular an | and description of new tax are investigated in various | for phylogeny generation, xa. In the exercises s ways and internet ented. Species delimitation is are used. Identification |
| Literaturempfehlungen | | | | |
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | Winter term | | |
| Module capacity | | 8 | | |
| Type of module | | Wahlmodul / Opportunity | | |
| Module level | | MM (Mastermodul / Maste | er module) | |
| Teaching/Learning method | | Seminar, exercise | | |
| Previous knowledge | | Good knowledge of native | e flora | |
| Examination | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | 2 examinations: 1 preser (50%) | ntation (50%); 1 report |
| Lehrveranstaltungsform Comm | ent S | WS | Frequency | Workload of compulsory attendance |
| Seminar | | 2 | WiSe | 28 |
| Exercises | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

bio890 - Current Topics in Biology

| Module label | | Current Topics in Biology |
|---|------------------------|---|
| Modulkürzel | | bio890 |
| Credit points | | 3.0 KP |
| Workload | | 90 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Landscape Ecology (Master) > Wahlpflichtmodule |
| Zuständige Personen | | Gerlach, Gabriele (module responsibility) Gerlach, Gabriele (Prüfungsberechtigt) Laakmann, Silke (Prüfungsberechtigt) Beutelmann, Rainer (Prüfungsberechtigt) Bartölke, Rabea (Prüfungsberechtigt) Fleischmann, Pauline (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | + biological knowledge + biologically relevant, natural / mathematical scientific basic knowledge ++ interdisciplinary knowledge and thinking ++ abstract, logical, and analytical thinking ++ expanded knowledge in a specific biological field ++ presentation of results and factual discussion, both written and spoken ++ (scientific) communication skills To develop skills in the critical analysis and interpretation of results and themes in diverse areas of modern biology, including (but not limited to) evolutionary biology, population genetics, biodiversity, ecology, genomics, ornithology, and |
| | | neurobiology. |
| Module contents | | neurobiology. Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. |
| Module contents Literaturempfehlungen | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the |
| | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning |
| Literaturempfehlungen | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning |
| Literaturempfehlungen Links | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) |
| Literaturempfehlungen Links Language of instruction | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English |
| Literaturempfehlungen Links Language of instruction Duration (semesters) | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level | Prüfungszeiten | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity MM (Mastermodul / Master module) |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Teaching/Learning method | Prüfungszeiten open | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity MM (Mastermodul / Master module) Seminar |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Teaching/Learning method Examination | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity MM (Mastermodul / Master module) Seminar |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Teaching/Learning method Examination | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity MM (Mastermodul / Master module) Seminar Type of examination Final exam of module: 1 Portfolio. Components vary in the seminars. They are specified in Stud.IP in the |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Teaching/Learning method Examination Final exam of module | open | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity MM (Mastermodul / Master module) Seminar Type of examination Final exam of module: 1 Portfolio. Components vary in the seminars. They are specified in Stud.IP in the |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Teaching/Learning method Examination Final exam of module | open Seminar | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) English 1 Semester Summer and winter term unlimited Wahlmodul / Opportunity MM (Mastermodul / Master module) Seminar Type of examination Final exam of module: 1 Portfolio. Components vary in the seminars. They are specified in Stud.IP in the |

neu730 - Biosciences in the Public Eye and in our Laws

| Module label | Biosciences in the Public Eye and in our Laws |
|--------------------------------------|--|
| Modulkürzel | neu730 |
| Credit points | 6.0 KP |
| Workload | 180 h (56h contact / 84h research for presentations / 40h term paper) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Sienknecht, Ulrike (Module counselling) Köppl, Christine (Prüfungsberechtigt) Sienknecht, Ulrike (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | + Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Data present./disc. + Scientific English ++ Ethics Upon completion of this course, students • know basic rules of good scientific practise • are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms • have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources • are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation • are able to prepare and give a coherent presentation in a team • have practised to lead a group discussion |
| Module contents | In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |
| Literaturempfehlungen | |
| Links | |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | annually, summer term |
| Module capacity | 18 |
| | 10 |

| Type of module | | Wahlpflicht / Elective | | |
|----------------------------|---------|---|--|-----------------------------------|
| Module level | | MM (Mastermodul / Master module) Fundamentals of genetics, physiology, ecology and biological systematics. | | |
| Previous knowledge | | | | d biological systematics |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | within a few weeks of summer term lecture period | Term paper Regular participation du required (max 3 days o | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | SoSe | 0 |
| Seminar und Übung | | 4 | SoSe | 56 |
| Präsenzzeit Modul insgesam | t | | | 56 h |

neu751 - Laboratory Animal Science

| Module label | Laboratory Animal Science | |
|--------------------------------------|---|--|
| Modulkürzel | neu751 | |
| Credit points | 3.0 KP | |
| Workload | 90 h (one week full-time in semester break + flexible time for stuying and exam preparation 1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation 1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading | |
| | | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Molecular Biomedicine (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules | |
| Zuständige Personen | Köppl, Christine (module responsibility) Köppl, Christine (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Heyers, Dominik (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) Winklhofer, Michael (Prüfungsberechtigt) | |
| Prerequisites | none | |
| Skills to be acquired in this module | ++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics Upon successful completion of this course, students • know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language • understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. • have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) • are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation • have practical skills in handling small rodents or birds or fish • have profound knowledge of anaesthesia, analgesia and basic principles of surgery. • have practised invasive procedures and euthanasia. NOTE: These objectives aim to satisfy the requirements for EU directive A "Persons carrying out animal experiments" and EU directive D "Persons killing animals". | |
| Module contents | Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are: • Legislation, ethics and the 3Rs • Scientific integrity • Data collection " • Basic biology of rodents, birds and fish • Husbandry, and nutrition of rodents, birds and fish • Animal Welfare • Health monitoring • Pain and distress • Euthanasia | |

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
 Administration of substances, blood sampling
 Euthanasia and dissection
 Transaction

- Anaesthesia and surgery

| Literaturempfehlungen | | "LAS interactiv | e" internet-based learning platform | |
|-----------------------------|---------|---------------------------------------|---------------------------------------|-----------------------------------|
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | semester break | k, every semester | |
| Module capacity | | 20 (Registration pr) | ocedure / selection criteria: StudIP, | sequence of registration |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | immediately before the practical part | written exam of 90 min | utes |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 1 | SoSe und WiSe | 14 |
| Exercises | | 1 | SoSe und WiSe | 14 |
| Präsenzzeit Modul insgesa | amt | | | 28 h |

neu760 - Scientific English

| Module label | Scientific Englis | h |
|--------------------------------------|--|---|
| Modulkürzel | neu760 | |
| Credit points | 6.0 KP | |
| Workload | 3,5 SWS Super | re (VO) 23h: 8h contact / 15h research for term paper vised exercise (UE) 158h: 46h contact / 46h preparation of texts and presentations / |
| Verwendbarkeit des Moduls | MasterMasterMasterMaster | 's Programme Biology (Master) > Skills Modules 's Programme Biology (Master) > Skills Modules 's Programme Molecular Biomedicine (Master) > Skills Modules 's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | | Christine (module responsibility) Christine (Prüfungsberechtigt) |
| Prerequisites | non-native spea | kers |
| Skills to be acquired in this module | + Neurosci. kno ++ Social skills ++ Data present ++ Scientific En | t./disc. |
| | Upon completion | n of this course, students |
| | presenta neurosci • are able gramma • are profi paper, p | creased their proficiency in different forms of scientific ation and communication in English, with special emphasis on itence to express themselves with correct sentence structure and r, correct use of idioms and correct pronounciation cient in different contexts of scientific communication (e.g., oster and informal exchange by email or phone) to recognize and avoid common errors of non-native speakers. |
| Module contents | - sentence struc - scientific vocal - appropriate lar | of the different forms of scientific presentations sture using the passive voice bulary and terminology as contrasted to common speech nguage for communication with scientific editors and referees seuroscience texts of an advanced level and practice explaining |
| | and presenting t contexts of scier by email or phor | tetrics of an advanced level and practice explaining tetrics of an advanced level and practice explaining these in both written and oral form. They also practice different ntific communication (e.g., paper, poster and informal exchange ne). Emphasis is placed on individual problems in and language use errors. |
| Literaturempfehlungen | http://users.wpi. | edu/~nab/sci_eng/ScientificEnglish.pdf |
| Links | | |
| Language of instruction | English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | annually, semes | ster break |
| Module capacity | 12 | |
| Reference text | Outsourced to S | the break before summer term BTELS-OL (Scientific and Technical English Language Service); peaker with in-depth neuroscience knowlg. |
| Previous knowledge | Framework of R | th level B2 (C1 preferred) according to Common European deference for Languages (CEFR) ative speakers, higher semester |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | within 2 months of completing the course | Portfolio: 70% several quick tests, texts, presentations, 30% term paper Bonus system for active participation |
| | | |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 0.5 | WiSe | 7 |
| Exercises | | 3.5 | WiSe | 49 |
| Präsenzzeit Modul insgesa | mt | | | 56 h |

neu780 - Biological Data Analysis with Python

| Module label | Biological Data Analysi | with Python |
|--------------------------------------|--|---|
| Modulkürzel | neu780 | |
| Credit points | 6.0 KP | |
| Workload | | rkload 90h: 30h contact / 60h individual reading 2 SWS al workload 90h: 45h contact / 45h solving |
| Verwendbarkeit des Moduls | Master's Programmer | amme Biology (Master) > Skills Modules amme Biology (Master) > Skills Modules amme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | | chael (module responsibility) chael (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | analysis of neurobiolog | ule is the acquistion of programming skills with focus on cal datasets, using the programming language python. iny computer platform (PC, Mac, Linux) and is open tps://www.python.org/. |
| | visualisation, making us | to write effective scripts for data processing and se of pre-existing program libraries for various generic cics, plotting, image analysis). |
| | recordings, movement slices), and spatio-temp Students will also learn | be analysis of time series (e.g., electrophysiological data), images (e.g. immunohistochemical images, MRI oral correlations in volume data. how to produce synthetica data from various noise l-to-noise ratio in instrumental datasets. |
| Module contents | | uctures, control structures, functions, modules, file praries and SciPy libraries (Matplotlib, NumPy,), scikit- |
| Literaturempfehlungen | open access http://www.swaroopch.c http://docs.python.org/3 | |
| Links | | |
| Language of instruction | English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | semester break, annua | ly |
| Module capacity | 20 | |
| Reference text | · | ents with (cannot be credited twice): pb328 "Einführung hon" (Professionalisierungsmodul im ologie) |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | term break, immediately after the course (2 weeks in February) | assignment of programming exercises, 4 out of 5 exercises to be assessed |
| Lehrveranstaltungsform Comment | SWS | Frequency Workload of compulsory attendance |
| Lecture | 2 | WiSe 28 |
| Exercises | 2 | WiSe 28 |
| Präsenzzeit Modul insgesamt | | 56 h |

neu790 - Communicating Neuroscience

| Module label | Communicating Neuroscience | |
|--------------------------------------|---|--|
| Modulkürzel | neu790 | |
| Credit points | 3.0 KP | |
| Workload | 90 h (| |
| | 90 h | |
| | (28 h contact / 62 h individual reading and preparing discussion questions) | |
| |) | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules | |
| Zuständige Personen | Kretzberg, Jutta (module responsibility)Kretzberg, Jutta (Prüfungsberechtigt)Köppl, Christine (Prüfungsberechtigt) | |
| Prerequisites | | |
| Skills to be acquired in this module | | |
| | + Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public. | |
| Module contents | | |
| | The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover: | |
| | How to find literature? How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers? Publication process, Authorship and impact metrics Alternative publication paths and data sharing in neuroscience Science communication for the general public and on social media Face-to-face scientific communication | |

Literaturempfehlungen

List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.

Background neuroscience textbooks, e.g.:

Galizia, Lledo 'Neuroscience – From Molecule to Behavior', 2013, Springer

Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer

Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.

Links

Related content: Science communication workshop:

https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7

| Language of instruction | | English |
|-------------------------|----------------|--|
| Duration (semesters) | | 1 Semester |
| Module frequency | | winter semester |
| Module capacity | | 20 (Registration procedure / selection criteria: StudIP) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | Presentation (ungraded, pass / fail) |
| Lehrveranstaltungsform | Seminar | |
| sws | 2 | |
| Frequency | WiSe | |
| Workload Präsenzzeit | 28 h | |
| | | |

neu800 - Introduction to Matlab

| Module label | Introduction to Matlab |
|---|--|
| Modulkürzel | neu800 |
| Credit points | 3.0 KP |
| Workload | 90 h (2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Gießing, Carsten (module responsibility)Gießing, Carsten (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | ++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English |
| | Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts. |
| Module contents | The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions. |
| Literaturempfehlungen | Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier. |
| Links | |
| Language of instruction | English |
| Duration (semesters) | |
| Duration (Semesters) | 1 Semester |
| Module frequency | 1 Semester annually, summer term, second half |
| · · · · · · · · · · · · · · · · · · · | |
| Module frequency | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) |
| Module frequency Module capacity | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination |
| Module frequency Module capacity Examination Prüfungszeit | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination Working on exercises |
| Module frequency Module capacity Examination Prüfungszeit Final exam of module end of summ | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination Her term Working on exercises Regular active participation SWS Frequency Workload of compulsory |
| Module frequency Module capacity Examination Prüfungszeit Final exam of module end of summ Lehrveranstaltungsform Comment | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination Working on exercises Regular active participation SWS Frequency Workload of compulsory attendance |

neu810 - International Meeting Contribution

| Module label | International Meeting Contribution | |
|---------------------------------------|--|--|
| Modulkürzel | neu810 | |
| Credit points | 3.0 KP | |
| Workload | 90 h | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules | |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) | |
| Prerequisites | | |
| Oldle to be considered in this woods. | | |

Skills to be acquired in this module

- + Neurosci. knowlg.
- ++ Independent research
- + Scient. Literature
- ++ Social skills
- + Interdiscipl. knowlg.
- ++ Data present./disc.
- + Scientific English
- + Ethics

Preparation, presentation and critical discussion of own studies for an international audience:

- participate in an international meetingprepare a poster or talk for an international meeting
- present own results in a way that is appropriate for the target audience
- put own studies into the context of scientific literature
- acquire additional knowledge about a broader field of research

Module contents

Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.

It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.

| Literaturempfehlungen | | dependent on the scientific topic |
|-------------------------|----------------|--|
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | every semester, flexible |
| Module capacity | | unlimited (please contact module organizer individually) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | presentation (ungraded, pass/fail) |
| Lehrveranstaltungsform | Seminar | |
| sws | 2 | |
| Frequency | SoSe und WiSe | |
| Workload Präsenzzeit | 28 h | |
| | | |

bio777 - Objekte in wissenschaftlichen Sammlungen: Konservierung, Management und Forschungsfragen

| Module label | Objekte in wissenschaftlichen Sammlungen: Konservierung, Management und Forschungsfragen |
|--------------------------------------|---|
| Modulkürzel | bio777 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules |
| Zuständige Personen | Will, Maria (module responsibility) Albach, Dirk Carl (Module counselling) von Lindern, Klara (Module counselling) Will, Maria (Prüfungsberechtigt) von Lindern, Klara (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | |
| | +deepened biological expertise |
| | ++deepened knowledge of highgaical working methods |
| | ++deepened knowledge of biological working methods |
| | ++interdisciplinary thinking |
| | +critical and analytical thinking |
| | +independent searching and knowledge of scientific literature |
| | +ability to perform independent biological research |
| | +data presentation and discussion (written and spoken) |
| | +teamwork |
| | ++ethics and professional behaviour |
| | ++project and time management |
| Module contents | |
| | history of collections at universities and their importance for developing scientific theories; |
| | - origin/formation of collections (objects in time and space) |
| | - the collections of the CvO (overview) and their importance as infrastructure for teaching, learning and research |
| | collection work in biological collections such as botanical garden, natural history museums, didactical collections or the herbarium (concepts, object handling, conservation, documentation & digitalization) |
| | developing research questions and projects based on objects/collections, e.g., provenance research |
| | - communicating object-based topics (e.g., speed talk presenting current scientifc articles) |
| Literaturempfehlungen | articles and book chapters referring to (1) the history/presence/future of collections, (2) collection management and (3) research projects based on objects/collections |
| Links | https://uol.de/kustodien/zertifikatsprogramm |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |
| Module frequency | Winter term |
| Module capacity | 10 (Lecture & seminar as a transdisciplinary course in cooperation with Fak. III) |

Reference text

Linked to the module bio783 "Object-based Research Projects in Biological Collections" (can be taken independently).

Due to overlapping content, the module cannot be taken in addition to pb335.

| Type of module | | Wahlmodul / Opportunity MM (Mastermodul / Master module) | | | |
|---------------------------|---------|---|-----------|---|--|
| Module level | | | | | |
| Teaching/Learning method | | Lecture, seminar, exercise | | | |
| Examination | | Prüfungszeiten Type of examination | | | |
| Final exam of module | | - 1 writte | | minations: itten exam or 1 oral exam (100%) AND 1 cal exercise (ungraded) | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance | |
| Lecture | | 1 | WiSe | 14 | |
| Seminar | | 2 | WiSe | 28 | |
| Exercises | | 1 | WiSe | 14 | |
| Präsenzzeit Modul insgesa | mt | | | 56 h | |

bio783 - Object-based Research Projects in Biological Collections

| Module label | | Object-based Research Projects in Biological Collections |
|--------------------------------------|----------------|---|
| Modulkürzel | | bio783 |
| Credit points | | 6.0 KP |
| Workload | | 180 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules |
| Zuständige Personen | | Will, Maria (module responsibility) Albach, Dirk Carl (Module counselling) Will, Maria (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | ++deepened biological expertise |
| | | ++deepened knowledge of biological working methods |
| | | +data analysis skills ++interdisciplinary thinking |
| | | +critical and analytical thinking |
| | | ++independent searching and knowledge of scientific literature |
| | | ++ability to perform independent biological research ++data presentation and discussion in German and English (written and |
| | | spoken) |
| | | +teamwork |
| | | +ethics and professional behaviour ++project and time management |
| Module contents | | |
| | | documentation of a natural history collection (e.g., university or from an herbarium) including a description of the object(s), digitalization, check for traces of use and/or damage; |
| | | - if needed: restauration, i.e. fixing loose plants on herbarium vouchers; |
| | | - trace biographies of the collector and the collection/object (provenance); |
| | | - trace comparable collections using databases; |
| | | - as far as possible: identification/validation of scientific identification using databases and scientific literature |
| | | - generating and answer scientific questions based on the collection or develop an educational approach (e.g., teaching lecture) |
| | | - communicate the results, i.e. prepare a poster for a congress and defend you theses and summarize the results in a manuscripts |
| Literaturempfehlungen | | scientific literature corresponding to the individual research project |
| Links | | |
| Languages of instruction | | German, English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregular |
| Module capacity | | 4 |
| Reference text | | Linked to the module bio777 "Objects in scientific collections: Conservation, management and research issues' (independent allocation possible). The competences overlap with pb336. If module pb336 has been completed previously, admission to the module will be decided on an individual basis. |
| Type of module | | Wahlmodul / Opportunity |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Exercise |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | individual | 1 Portfolio |
| | | |

| Lehrveranstaltungsform | Exercises |
|------------------------|-----------|
| SWS | 4 |
| Frequency | WiSe |
| Workload Präsenzzeit | 56 h |

neu820 - Neuroscience Journal Club

| Module label | | Neuroscience Journal Club |
|---|---------------------|---|
| Modulkürzel | | neu820 |
| Credit points | | 3.0 KP |
| Workload | | 90 h (30h contact / 60h reading and preparation of oral and poster presentation) |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | | Mertsch, Sonja (module responsibility)Mertsch, Sonja (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | Students will learn to read, interpret, present and discuss neuroscientific literature. |
| | | ++ Neurosci. knowledge + Expt. Methods ++ Scient. Literature ++ Social skills + Interdiscipl. knowledge ++ Data present./disc. + Scientific English + Ehtics |
| Module contents | | Week 1: How to read and present a scientific paper and how to generate a scientific poster? Distribution of papers to participants Week 2: Example presentation of a scientific paper by the teacher with discussion Week 3-13: Oral presentation / moderation of discussion of one scientific paper per week by one or two student(s) Week 14: Short poster presentations of all students The focus topic of the scientific literature will change between semesters. In winter semester 2021/22, the topic will be regenerative ophthalmology with |
| Literaturempfahlungen | | the focus on tissue engineering. |
| Links | | Scientific literature will be available in Stud.IP |
| Language of instruction | | English |
| Language of instruction Duration (semesters) | | 1 Semester |
| Module frequency | | winter term, annually |
| Module capacity | | 20 |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | during the semester | presentation and attandance of at least 70% in the seminars |
| Lehrveranstaltungsform | Seminar | |
| SWS | 2 | |
| Frequency | SoSe und WiSe | |
| Workload Präsenzzeit | 30 h | |
| | | |

Abschlussmodul

mam - Master's Thesis Module

| Module label | | Master's Thesis Module |
|--------------------------------------|----------------|--|
| Modulkürzel | | mam |
| Credit points | | 30.0 KP |
| Workload | | 900 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Abschlussmodul |
| Zuständige Personen | | der Biologie, Lehrende (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | Successful completion of the Master module demonstrates that students are able to work on a problem in the field of Biology within a fixed period applying scientific methods. |
| | | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) + teamwork + ethics and professional behaviour ++ project and time management |
| Module contents | | Preparing the Master thesis Active participation in the seminar of the research group, in which the Master thesis is written |
| Literaturempfehlungen | | Supervisors may supply an initial reading list with important literature. The students are expected to find and use further literature as needed. |
| Links | | |
| Languages of instruction | | English , German |
| Duration (semesters) | | 1 Semester |
| Module frequency | | semiannual |
| Module capacity | | unlimited |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | master's thesis (90%) Final colloquium (10%) |
| Lehrveranstaltungsform | Seminar | |
| sws | 2 | |
| Frequency | SoSe und WiSe | |
| Workload Präsenzzeit | 28 h | |
| | | |