General information

Start: Winter semester
Duration: 6 semesters
Degree: Bachelor of Arts/Bachelor of Science

Application and enrolment

Admission requirements
GA-Level; subject-linked university entrance qualification, qualification for admission to specific subjects, admission examination or qualified professional background

Application
Applicants with a German university entrance qualification: Please apply online at University Oldenburg

EU and international applicants:
Submit an application via uni-assist e.V.

For more detailed information and deadlines, refer to:
www.uni-oldenburg.de/en/students/application-and-enrolment

Your contact persons

For enquiries regarding the degree programme/subject
Academic counselling
Anna Plader
Phone: 0441-798-4934
E-Mail: anna.plader@uni-oldenburg.de

Student Council
E-Mail: fsphilo@uni-oldenburg.de
Internet: www.uni-oldenburg.de/fsphilo/

General advice regarding studies
Study and Career Counselling Service - Zentrale Studien- und Karriereberatung

Application procedures / Entry requirements
Admissions Office - Immatrikulationsamt
(Applicants with German higher education entrance qualifications)
International Student Office
(International applicants)

StudierenendenServiceCenter
Campus Haarentor A12
26129 Oldenburg
0441-798-2728
studium@uni-oldenburg.de
www.uni-oldenburg.de/en/students/service-advice

Further information

Philosophy Homepage
www.uni-oldenburg.de/en/philosophy

Courses of study
www.uni-oldenburg.de/en/students/degree-programmes

Funding
www.uni-oldenburg.de/studium/finanzierung

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Studying Philosophy at Oldenburg University aims at providing students with a comprehensive basic knowledge of occidental philosophy, ranging from antiquity to the present. It qualifies students to have self-reflection and to acquire competences in scientific arguing; it promotes lateral thinking also in respect to principle problems of other sciences, it serves ethic orientation and motivations - considering a wide field of specialized and highly developed experts cultures - to reflect on questions of the future for humanity as a whole. Values and Norms is a subject with future at schools. Along with globalization goes a pressing demand for rational understanding in this society as well as communication with other cultures about terms like freedom, responsibility, individual rights and obligations. For this purpose, reflection of practical philosophy is inevitable.

Programme structure and content

Philosophy /Values and Norms (B.A./B.Sc.) can be studied in the Dual-Subject Bachelor in two ways:

- as first or second subject with 60 (ECTS) credit points each (combined with a 60 (ECTS) credit point subject)
- as 30 (ECTS) credit point subject (combined with a 90 (ECTS) credit point subject)

The Dual-Subject Bachelor can either be studied as a teacher training programme or as an academic programme for a non-teaching career.

During the course of a six semester Bachelor you will acquire a total of 180 (ECTS) credit points, which are divided among the two subjects (120 ECTS), modules of professionalization (30 ECTS), internships (15 ECTS) and the bachelor thesis (15 ECTS).

The Bachelor Philosophy has a succesive structure in which students always receive feedback on their achievements. Requirements are set up in a way that makes it possible to match the needs of employment and economy with the collective claim of universities to form characters. Your studies build upon a common basic curriculum (introductory modules) within the first two semesters.

Starting with the third semester you will decide for the Bachelor degree either in Philosophy or in Values and Norms and thus study different consecutive modules.

Studies in Philosophy/Values and Norms consist of the following modules:

| Philosophy/Values and Norms (Introductory modules) |
| Basics in Theoretical Philosophy and its Conveyance | 12 ECTS |
| Basics in Practical Philosophy and its Conveyance | 12 ECTS |
| Logic | 6 ECTS |
| | 30 ECTS |

| Emphasis: Philosophy (Consecutive modules) |
| (Optional compulsory modules: 2 out of 4) |
| History of Philosophy | 12 ECTS |
| Practical Philosophy - Ethics, Law, Society | 12 ECTS |
| Theoretical Philosophy and Basics of Sciences | 12 ECTS |
| Aesthetics/Cultural Philosophy | 12 ECTS |
| Accentuation | 6 ECTS |
| | 30 ECTS |

| Emphasis: Values and Norms (Consecutive modules) |
| History and Theory of Religion | 12 ECTS |
| Practical Philosophy - Ethics, Law, Society | 12 ECTS |
| Didactics | 6 ECTS |
| | 30 ECTS |

For the assignment of consecutive modules the successful completion of the basic curriculum is recommended. Special feature in all of the modules is a culture of exchange and discussion, which enables students to gain complex forms of self-evaluation about their current state of knowledge and capabilities.

The area of specialisation provided by Philosophy offers students the opportunity to combine requirements for university education, working environments and forms of social and political participation.

Internships are to support this process strongly. The research and application profile of Philosophy is marked by methodological variety, networking with other disciplines and the union of research and teaching.

This ranges from Analytical to Hermeneutical Philosophy, from History of Philosophy to the application of problems of particular sciences.

Language requirements

Students are recommended to have foreign language skills, particularly in English (and if possible in French). Students whose fields of study focus on Ancient and Medieval Philosophy will need Greek and Latin language skills which can be acquired in language courses offered by the university.

Students with the aim of teaching at high school (Gym) have to give proof of task-oriented skills in old or new languages, if relevant for their emphasis of study (latest until the final oral exam).

Studying abroad

In principle, studies abroad are recommended and possible. There are good contacts e.g. to the ‘Philosophia Italiana Foundation’ in Italy (Siena).

Careers and areas of employment

Professional life is characterized by a tremendous increase of valuing personal skills which go beyond mere competences. Only in an extended frame of micro-scientific qualifications, which considers self-reflection and personality development in addition to specialist knowledge, can meet today’s professional ambitious expectations. A combination of philosophy with other scientific disciplines and appropriate supplement from the area of specialisation will hence have a future.