General advice regarding studies
Study and Career Counselling Service - Zentrale Studien- und Karriereberatung

Application procedures / Entry requirements
Admissions Office - Immatrikulationsamt
StudierendenServiceCenter
Campus Haarentor A12
26129 Oldenburg
0441-798-2728
studium@uni-oldenburg.de
www.uni-oldenburg.de/en/students/service-advice

Further information
Theology Website
http://www.uni-oldenburg.de/en/theologie/institute
Courses of study
www.uni-oldenburg.de/en/students/degree-programmes
Funding
www.uni-oldenburg.de/studium/finanzierung

Your contact persons
For enquiries regarding the degree programme/subject
Academic counselling
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Student Association Protestant Theology
E-Mail: fstheologie@uni-oldenburg.de
Internet: www.uni-oldenburg.de/theologie/fachschaft

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Protestant Theology and Religious Education (B.A./B.Sc.)

Protestant Theology focuses on scientific critical research and methodological interpretation of Christian beliefs based on the communication between its own and other’s religions and denominations as well as religious phenomena of present cultures (Art/Media etc.), with its historical development and present realization. Studies in Theology and Religious Education at Oldenburg University aim at providing a comprehensive understanding of theological and religious issues from an historical point of view, and – at the same time – stimulating a continuous and critical dialogue with historical, philosophical and social scientific, political and cultural streams of present time. The particular profile of study of Oldenburg University is based - apart from the dialogue-discourse within one’s own science and other sciences, - also in the field of religious education, with a close linkage between practical experience and fields of professions and careers.

Programme structure and content

Theology and Religious Education (B.A./B.Sc.) can be studied in the Dual-Subject Bachelor in two ways:

- as a first or second subject with 60 (ECTS) each (combined with a 60 (ECTS) subject).
- as a 30 (ECTS) subject (combined with a 90 (ECTS) subject).

The Dual-Subject Bachelor can either be studied as a teacher training programme or as an academic programme for a non-teaching career. During the course of a six semester Bachelor, you will acquire a total of 180 (ECTS), which are divided among the two subjects (120 ECTS), modules of professionalization (30 ECTS), internships (15 ECTS) and the Bachelor thesis (15 ECTS).

Studying Theology and Religious Education (B.A./B.Sc.) you can acquire competences in theology and pedagogy of religion as a preparation for working in schools, social, cultural and clerical working fields.

Studies in Theology and Religious Education consist of the following modules:

Theology and Religious Education (introductory modules)

<table>
<thead>
<tr>
<th>Course</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>Introduction to the Bible (OT or NT)</td>
<td>6</td>
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<tr>
<td>Introduction to Systematic Theology:</td>
<td>6</td>
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<tr>
<td>Theology in life-world</td>
<td>6</td>
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<tr>
<td>Introduction to Church History</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to Biblical Sciences (OT or NT)</td>
<td>6</td>
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<tr>
<td>Introduction to Religious Education</td>
<td>6</td>
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<td></td>
<td>30</td>
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</tbody>
</table>

Theology and Religious Education (consecutive modules)

<table>
<thead>
<tr>
<th>Course</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>Bible Inquiry and Comprehension (OT or NT)</td>
<td>6</td>
</tr>
<tr>
<td>Questions of Exegesis and Bible Science (OT or NT)</td>
<td>6</td>
</tr>
<tr>
<td>Questions and Topics of Church History</td>
<td>6</td>
</tr>
<tr>
<td>Questions and Topics in Systematic Theology</td>
<td>6</td>
</tr>
<tr>
<td>Questions and Topics of Religious Education</td>
<td>6</td>
</tr>
<tr>
<td>Education and Didactics</td>
<td>6</td>
</tr>
<tr>
<td>Theology in Discourse</td>
<td>6</td>
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<td></td>
<td>36</td>
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</tbody>
</table>

Introductory modules convey basic competences in methods and in the field of the five theological disciplines in an interdisciplinary context (Old Testament (OT); New Testament (NT); Church History; Systematic Theology and Religious Education). Therefore mediating questions in educational and extracurricular education are integrated in introductory modules. The consecutive curriculum broadens and deepens studies in the perspective of theology as well as in the pedagogy of religion. Here students can develop individual major fields of study. Modules in the area of specialisation are partly integrated with the professional studies. The pedagogy of religion profile for educational and extracurricular education enjoys a genuine and successful accredited tradition at the Institute of Theology and Religious Education.

Likewise recognized are the research achievements of all tutors in different theologian disciplines. Main areas of research are at present “History of Religion and Literature of the Old Testament”, “History of Biblical Tradition and Early Christianity”, “Women in Church History”, “Church History of Modern Period”, “Ecumenism”, “Faith and Spirituality”, “Religious Socialization, Language and Culture”, “Religious Education”.

Foreign Language Skills

Students pursuing a Master of Education programme for teaching at a „Gymnasium“ are required to provide the intermediate certificate in Latin or subject-specific knowledge of Latin and proof of the Graecum (qualification in Ancient Greek) or subject-specific knowledge of Greek or proof of the Hebraicum or subject-specific knowledge of Hebrew. The required language skills can be acquired by attending the language modules offered by the Institute of Protestant Theology and Religious Education.

For the study of the Old and New Testament all students are recommended to acquire basic knowledge of biblical language that is offered by the Institute of Protestant Theology.

Careers and areas of employment

With a Bachelor’s degree a first, international comparable degree is acquired for the activities in extracurricular areas and qualifies in fields such as educational, social, media and culture, science and research (usually with a master’s degree or doctorate). Prerequisite for teaching in public schools is the Master of Education (M.Ed.). Due to the denominational religious education, a proof of membership in a Protestant regional church or one of the Protestant churches of the „Arbeitsgemeinschaft christlicher Kirchen“ (Ack) is required by the time of entry into the teacher training (Referendariat). The Master of Arts “Ecumenism and Religions” (M.A.) at the University of Oldenburg offers a dialogue-oriented study of Christian and non-Christian life and thought forms for students with a career goal outside of the church and school.