

Single-Subject Bachelor

**Dual-Subject Bachelor** ◀

Master Degree

Master of Education

PhD

### ► General information

**Start:** Winter semester  
**Duration:** 6 semesters  
**Degree:** Bachelor of Arts/Bachelor of Science

### ► Application and enrolment

#### Admission requirements

GA-Level, subject-linked university entrance qualification, qualification for admission to specific subjects, admission examination or qualified professional background.

#### Application

Applicants with a German university entrance qualification: Please apply online at University Oldenburg.

EU and international applicants:  
Submit an application via uni-assist e.V.

For more detailed information and deadlines, refer to:  
[www.uni-oldenburg.de/en/students/application-and-enrolment](http://www.uni-oldenburg.de/en/students/application-and-enrolment)

### ► Your contact persons

#### For enquiries regarding the degree programme/subject

Academic counselling  
apl. Prof. Dr. Heinrich Ricking  
Tel.: +49 441 / 798-3799  
Email: [heinrich.ricking@uni-oldenburg.de](mailto:heinrich.ricking@uni-oldenburg.de)

Student Association Special Needs Education  
Website: [www.uni-oldenburg.de/fssopaed](http://www.uni-oldenburg.de/fssopaed)  
Email: [fssopaed@uni-oldenburg.de](mailto:fssopaed@uni-oldenburg.de)

#### General advice regarding studies

Study and Career Counselling Service – Zentrale Studien- und Karriereberatung

#### Application procedures / Entry requirements

Admissions Office – Immatrikulationsamt

StudierendenServiceCenter  
Campus Haarentor A12  
26129 Oldenburg  
0441-798-2728  
[studium@uni-oldenburg.de](mailto:studium@uni-oldenburg.de)  
[www.uni-oldenburg.de/en/students/service-advice](http://www.uni-oldenburg.de/en/students/service-advice)

### ► Further information

#### Special Needs Education Website

[www.uni-oldenburg.de/sonderpaedagogik](http://www.uni-oldenburg.de/sonderpaedagogik)

#### Courses of study

[www.uni-oldenburg.de/en/students/degree-programmes](http://www.uni-oldenburg.de/en/students/degree-programmes)

#### Funding

[www.uni-oldenburg.de/studium/finanzierung](http://www.uni-oldenburg.de/studium/finanzierung)

#### Imprint

Editor: Zentrale Studien- und Karriereberatung,  
Status: 01/2017



## Special Needs Education (B.A./B.Sc.)

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# Special Needs Education

(B.A./B.Sc.)

The occupational field of special needs education is characterized by diverse educational opportunities geared towards children, adolescents and adults with varying impairments or in situations of risk.

The professionalization of special needs education is primarily a specialization of general educational practices driven by the specific requirements of working with people with impairments or in situations of risk. The guiding principle in the process of professionalization is inclusion.

## ► Programme structure and content

The Bachelor in Special Needs Education, as part of a dual-subject bachelor program, can be studied in three variants:

- As a first subject with 90 credit points (CP) in combination with a 30 CP subject
- As a first or second subject with 60 CP (in combination with another 60 CP subject)
- As a 30 CP subject (in combination with a 90 CP subject)

The dual-subject bachelor can be studied with the goal of achieving a teaching degree or alternatively aiming for out-of-school fields. In the course of a six-semester study program a total of 180 credit points (CP) will be acquired, distributed over the two study subjects (120 CP), modules of professionalization (30 CP), practical internships (15 CP) and the bachelor thesis (15 CP).

If Special Needs Education is the first subject (90 CP) and the aim is to study afterwards a Master of Education, the program will contain the basic modules, the advanced modules and the specialist modules. The second subject will include the basic curriculum of a teaching subject (e. g. German, Mathematics, Physical Education), while the advanced curriculum of that same teaching subject will be a component of the subsequent master program. The bachelor thesis will be completed as part of the Special Needs Education course.

If Special Needs Education is the first or second subject with 60 CP, it will contain the basic and advanced modules but will not qualify the student to study a subsequent Master of Education.

Special Needs Education as a second subject with 30 CP is primarily designed for students aiming to teach at vocational schools. The Special Needs Education course thus serves as a replacement for the teaching subject (only the basic modules of the bachelor program will be studied).

The Bachelor in Special Needs Education is composed of the following modules:

### Basic Modules

Basics of Special Education and Fields of Work	9 CP
Society and Inclusion	9 CP
Development and developmental Disorders	12 CP
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	30 CP

### Advanced Modules

Prevention and Intervention	12 CP
Research Methodology	9 CP
Diagnostics	9 CP
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	30 CP

### Specialist Modules

Didactics	9 CP
Competences for the Area of Motor Function or	6 CP
Competences for the Area of Creative Crafts	6 CP
Communication and Counselling	9 CP
Tutorial	6 CP
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	30 CP

Students aiming for the teaching degree (Master of Education) are obliged to study 90 CP of Special Needs Education. Furthermore, 30 CP in areas of specialization (pedagogy, sociology, philosophy, and politics), two internships (15 CP) and the bachelor thesis with the accompanying course (15 CP) have to be completed.

Students aiming to work in out-of-school-fields are free to choose modules within the area of specialization (30 CP).

## ► Potential career paths

By completing the Bachelor in Special Needs Education, the following fields of professional activity, amongst others, open up:

- Early pedagogical assistance and counseling in non-school institutions
- Prevention, intervention and rehabilitation in integrative, cooperative and other institutions and collaboration with families
- Preparation and assistance in the transition to work life (for adolescents with disabilities)
- Assistance with an independent lifestyle and support for people with disabilities in all phases and areas of life

Furthermore, the Bachelor in Special Needs Education is required to study the Master of Education program (M.Ed.) or the Master of Arts (M.A.) in Educational Science.

## ► Research and teaching focus

The realization of the contract of inclusive education after the signing of the UN-Convention on the Rights of Persons with Disabilities requires highly professional specialists in special needs education, whose central quality characteristics consist in diagnostic assessments and the effective support of developmental and learning processes, beginning in pre-school sector (especially preventive fostering), continuing in school age (evidence-based support of developmental processes in school) as well as in phases of professional integration and rehabilitation and also in all processes of social participation.

The Department of Special Needs Education and Rehabilitation focuses in accordance with I. School of Educational and Social Sciences on "Participation and Dropout in Education and Rehabilitation". Beside the pedagogic-philosophic examination of different epistemological paradigms the Department sees itself obligated to an empiric approach, which makes a contribution, with the help of research approaches in social- and educational-sciences (especially field studies, controlled single-case-studies, intervention studies), to the evidence-basing of the special needs education practice in the field of "Prevention and Intervention in Processes of Absenteeism and Dropout".