

**Examination regulations  
for the degree programme in Sustainability Economics and  
Management at the Carl von Ossietzky University of Oldenburg  
(MER – SEM)**

**dated 22.07.2019\*)**

**-nonofficial reading version-**

The faculty council of Faculty II – School of Computing Science, Business Administration, Economics, and Law decided on the following third amendment to the examination regulations for the Master's degree programme in Sustainability Economics and Management (MER–SEM, dated 23 September 2015, official notice 3/2015, p. 296 ff) offered by the Carl von Ossietzky University (official notice 058/2017 and 043/2018). These regulations were approved by the Presidential Chair on 2. July 2019 in accordance with Section 37.1.3.5b of the NHG.

**Table of contents**

- 1 Learning outcomes
- 2 University degree
- 3 Purpose and scope of the Master's examination
- 4 Duration and structure of the degree programme
- 5 Examination components
- 6 Performance of examinations
- 6a Compensation for circumstances of force majeure
- 7 Resitting module examinations, free-attempt
- 8 Applying for and admission to the Master's thesis
- 9 Master's thesis
- 10 Results of the Master's examination
- 11 Examining Board
- 12 Examiners and co-examiners
- 13 Accreditation of study periods and examinations
- 14 Openness of examinations
- 15 Absence, withdrawal, fraud, infringement of regulations
- 16 Assessment of examinations and structure of the grade
- 16a Good academic practice
- 17 Transcript, Master's degree certificate and diploma supplement
- 18 Invalidity of the Master's examination
- 19 Access to examination records
- 20 University-wide announcements made by the Examining Board
- 21 Case-by-case decisions, appeal procedure

**§ 1  
Learning outcomes**

(1) The objective of this degree programme is to provide students with in-depth training in business administration, economics, and environmental research in the natural and social sciences. The interdisciplinary nature of these subjects leads to an economically grounded, design-oriented overall qualification.

(2) Throughout the degree programme, students learn how to work on their own in both practical and academic settings. They also learn how to acquire scientific knowledge of the above-mentioned disciplines independently and in cooperation with others. By the end of the programme, they are able to recognise the significance of that knowledge for society and professional practice and use it to solve practical problems. By selecting suitable study material and developing a critical understanding of scientific methods, students acquire the necessary knowledge and skills to be able to carry out cross-disciplinary and problem-solving activities and research in these fields.

---

\*) There may be interim provisions for this version of the regulations, which may also affect you during the course of your degree programme. For more information, please read the official version of the regulations/amendments (Section II) in the official notices at: <https://www.uni-oldenburg.de/amtliche-mitteilungen/>

(3) Students learn how to investigate complex problem situations, taking into account economic, ecological and social aspects; learn how to design multidimensional solution strategies; and learn how to implement and review solution and change processes in practical situations in cooperation with others.

## **§ 2 University degree**

After successfully completing all the required examinations, Faculty II – Computing Science, Economics and Law of the Carl von Ossietzky University of Oldenburg awards the degree of 'Master of Arts (MA)'. The University of Oldenburg also issues a Master's degree certificate (Appendix 3), which is also issued in English on request (Appendix 3a).

## **§ 3 Purpose and scope of the Master's examination**

(1) The Master's degree is an advanced qualification based on a previous, successfully completed Bachelor's degree in economics or another relevant subject, and qualifies students for professional activity. By successfully completing this examination, graduates demonstrate that they understand the interrelationships and, in particular, the interdisciplinary interrelationships between sustainability challenges, that they are able to apply scientific methods and knowledge, and that they have acquired the specialist knowledge required for the transition to professional practice or further academic studies.

(2) The examinations are designed in such a way that they serve to assess whether the student has achieved the learning outcomes stipulated in Section 1.

## **§ 4 Duration and structure of the academic programme**

(1) The Master's degree programme in Sustainability Economics and Management is offered on a full-time or part-time basis. The standard period of study is four semesters on a full-time basis; part-time study is based on the regulations for part-time studies at the Carl von Ossietzky University of Oldenburg.

(2) The degree programme has a workload of 120 credit points according to the European Credit Transfer and Accumulation System (ECTS). 6 credit points are awarded for each module successfully completed with an examination; 30 credit points are awarded for the Final Master's module. 24 credit points are allocated for writing the Master's thesis and 6 for the associated colloquium. The degree programme is structured in such a way that, as a rule, 30 credit points can be obtained per semester; in the case of part-time study, 12 or 18 credit points can be obtained per semester.

(3) The content of the degree programme is taught in 15 compulsory and elective modules. The five basic modules cover the fundamentals of economic, political, legal and natural science approaches to sustainability issues at an advanced level and are designed to help students to fill in the gaps in their previous knowledge. In the five specialisation modules, students gain in-depth knowledge of economic and business analyses of environmental and sustainability issues. In the four supplementary modules, which students can choose and combine as they wish, students develop their subject-specific knowledge and skills. Students can take two (max.) of the specialist language modules wir933, wir934, wir935 and wir863. Students also have the option of taking a further supplementary module in related subject areas, in particular from the programmes offered by the Environment and Sustainability Master Cluster. The subject-specific supplementary modules can form a specialisation. If a student takes certain module combinations as part of the „Sustainability Economics and Management“ Master's degree programme and, as a result, completes one of the specialisations on offer, these modules must be expressly listed and specified on the transcripts (Appendices 2 and 2a). If this listing is not in the interest of the student, the Academic Examinations Office must be informed and the listing may be waived.

(4) The following specialisations (with a workload of 12 credit points) are available:

1. Eco-Entrepreneurship (two of the following three modules: Eco-Venturing (wir938), Innovation Management (wir830) and Advanced Entrepreneurship (wir920). Students must complete the Eco-Venturing module)

2. Environmental and Spatial Planning (two of the following three modules: Environmental Planning (lök998), Nature Conservation in Practice (lök210) and Sustainable Spatial Development in Europe (lök320))
3. Marketing (the following two modules: Sectoral and Functional Approaches to Marketing (wir826) and Lines of Development in Marketing Research (wir829))
4. Business and Environmental Informatics (two of the following three modules: Business Environmental Information Systems I (inf651), Business Environmental Information Systems II (inf659) and Environmental Information Systems (inf501))
5. Economics (two of the following four modules: International Trade, Production and Change (wir821), International Regulatory and Competition Policy (wir932), Econometrics (wir809) and Public Economics (wir878)).

(5) The contents of the modules can be found in Appendix 1.

## **§ 5 Examination components**

(1) The following types of examinations may be used for module

examinations:

seminar paper (5.3)

Formal presentation with discussion (5.4), Written

examination (5.5),

Oral examination (5.6), Portfolio (5.7), Project report (5.8) or participation on the research colloquium (5.9)

(2) In appropriate cases, examinations can also be completed in the form of group work. In such cases, the contribution of each individual group member to be assessed must meet the requirements set for the examination and be clearly recognisable, defined and assessable as an individual examination, e.g. based on chapters, page numbers or other objective criteria.

(3) A seminar paper is an in-depth written assignment, which students complete on their own, that is either of an interdisciplinary nature or specific to their degree programme, and which includes and evaluates appropriate literature. Students are given four weeks in which to complete seminar papers. The text length should be between 30,000 and 45,000 characters, including spaces (approx. 15–25 pages). Students are given the opportunity to come up with their own suggestions for the assignment. Students may submit a well-founded request to extend this period to six weeks.

(4) A formal presentation consists of an independent and in-depth written analysis of a scientific problem from the context of the course unit, including and evaluating appropriate literature, and an oral presentation and corresponding analytical discussion. The presentation should not exceed 45 minutes (including discussion). Section 3 sentences 2 to 4 will apply mutatis mutandis.

(5) In a written examination, candidates must demonstrate that they can identify a problem and find a solution in a limited period of time and while under supervision, using the resources provided and in accordance with the current methods applicable for the subject area. Written examinations usually last 90–120 minutes.

(6) The oral examination is designed in such a way that students can demonstrate their ability to grasp economic and legal problems, to develop scientifically relevant and practical solutions, and to explain and substantiate these solutions in an understandable way. The oral examination takes place as an individual examination or as a group examination with up to three students in front of an examiner and a co-examiner. The examiner must consult the co-examiner before deciding the final grade. Oral examinations last between 15 and 45 minutes per candidate. The main subjects of the examination, the assessment/grading of the examination performance and the considerations on which the assessment is based must be recorded in a report. This must be signed by the examiners and co-examiners.

(7) A portfolio comprises a maximum of five assignments. A portfolio may not contain examination components as referred to in Sections 5.3 to 5.6 as well as in Sections 5.8 and 5.9. Portfolios are assessed as a whole.

(8) A project report includes the development, based on discussions in the module sessions, of a larger contribution to an overall project involving all participants of the module, which, for example, is used to publish the main results of the module (such as a scientific report). Students are also required to complete three additional assignments, one of which is a presentation. For the scientific report, Section 3 sentences 2 to 4 will apply *mutatis mutandis*. As an exception to this rule, the results may also be published electronically.

(9) In the research colloquium for the Master's thesis, students present an overview of their Master's thesis and give an oral presentation of their interim results, supported by written hypotheses. The written hypotheses can also be presented in the form of a computer-assisted presentation or a similar medium.

## **§ 6**

### **Performance of examinations**

(1) A maximum of eight of the 15 examinations from compulsory and elective modules may be taken as written examinations or portfolios. Examinations can also be conducted in English.

(2) The examiners set the assignment for the examination.

(3) The first examination attempt must take place in full in the semester in which the respective module ends, including the subsequent lecture-free period, and be assessed within 6 weeks of the examination date.

## **§ 6a**

### **Compensation for circumstances of force majeure**

If a student demonstrates that he or she is unable to take module examinations in the prescribed form, either entirely or in part, due to prolonged illness or permanent physical circumstances, e.g. a disability, or on the basis of protective provisions of maternity leave, or on account of having to look after a close relative or their own child, the Examining Board must allow the student to take examinations in another form or with a corresponding extension of the time available. The student may be required to submit a medical certificate.

## **§ 7**

### **Resitting module examinations, free-attempt**

(1) Failed module examinations may be retaken twice. At the latest, the first resit takes place in the semester following the semester in which the examination was first offered. The free-attempt regulations do not apply.

(2) The Examining Board sets the examination dates and the dates of the resits.

(3) Within the standard period of study, on request, students can resit (once) examinations they have already passed from two modules of the entire degree programme in order to improve their grades (free attempt to improve grades). Each time, the best result will count.

## **§ 8**

### **Registering for and admission to the Master's thesis**

(1) Registration for the Master's thesis usually takes place in the third semester; for part-time studies, in the fifth semester. The application for admission must be accompanied by evidence of 10 successfully completed examinations worth a total of 60 credit points as well as a proposal for the topic of

the Master's thesis or for the subject area from which the topic for the Master's thesis is to be taken. Furthermore, if applicable, students must also submit a request for the group-work assignment topic as well as preferences for examiners.

(2) The Examining Board decides on admission.

(3) Admission will be denied if:

1. the admission requirements are not met
2. the documents provided are incomplete
3. the Master's examination or another examination has been definitively failed within the same or a related degree programme at another university or equivalent institution for higher education in Germany or another European country.

## **§ 9 Master's thesis**

(1) The Master's thesis must show that the student is capable of working independently on a scientific problem using practical and scientific methods. The topic of the Master's thesis must allow the student to demonstrate their in-depth knowledge of the economic analysis of sustainability issues as well as their ability to carry out independent interdisciplinary scientific and practical work. It must also allow students to prove that they have mastered scientific methods. The Master's thesis should not exceed 200,000 characters (approx. 80 pages without appendices).

(2) The Master's thesis is accompanied by a research colloquium, the purpose of which is to deepen the student's scientific methodological skills and during which they provide evidence of their work in the form of a portfolio (three components: overview, interim results, final presentation). The research colloquium serves as preparation for the Master's thesis and is not graded. Instead, the research colloquium and the portfolio are assessed as "passed" or "failed". Proof of participation in the research colloquium must be submitted.

(3) Students have five months in which to complete the Master's thesis. A topic can only be returned once, and only within the first four weeks. In exceptional cases, a well-founded application can be made to the Examining Board to extend the period available for completing the Master's thesis by up to four weeks.

(4) The topic of the Master's thesis can be chosen and supervised by authorised examiners in accordance with Section 12.1. The first examiner then sets the topic after consulting with the candidate. The Examining Board approves the topic of the thesis and appoints two experts, one of whom is the supervisor.

(5) The Master's thesis must be written in either German or English. Any exceptions are decided upon by the Examining Board at the request of the student and with the consent of the supervisor of the thesis.

(6) Two bound copies and a digital version of the Master's thesis must be submitted to the Chair of the Examining Board by the deadline; the time of submission must be recorded. If the deadline is missed, the thesis will be assessed as "fail" by the Chair of the Examining Board. When submitting the Master's thesis, the student must give written assurance that it is their own work – in the case of a group paper, they must indicate which sections were written by them – and that they have not used any sources and aids other than those indicated. Passages extracted verbatim or ideas of others taken from other works must be indicated by stating the source.

(7) The Master's thesis must be assessed by the appointed examiners within six weeks of submission. If an examiner is unable to assess the examination, the Examining Board will appoint a new examiner. The student may submit a proposal to this effect.

(8) If the grades awarded by the two examiners differ, the grade of the Master's thesis is determined by calculating the average of the two proposed grades. If the grades differ by two full grades or more, the Examining Board may appoint an additional examiner. The grade is then determined by calculating the average of the two best assessments. In this case, the Master's thesis is only regarded as passed if at least two examiners have graded the thesis as at least "sufficient".

(9) If the Master's thesis was graded "fail" students can repeat the thesis once with a new topic. If a student has to resit the Master's thesis, a Master's thesis topic may only be changed if the original topic for the first attempt was not changed.

## **§ 10**

### **Results of the Master's examination**

(1) Once a student has passed all module examinations for the degree programme as well as the Master's final examination, the Examining Board formally determines the result of the Master's examination.

(2) The overall grade of the Master's examination comprises the grade awarded for the final Master's module (25%) and the grades awarded for examinations taken as part of the degree programme (75%). Modules graded as "passed" are not taken into account when calculating the grade.

(3) The Examining Board immediately informs the student in writing of the examination result.

(4) Otherwise, the provisions of Section 17 et seqq. of these Examination Regulations shall apply.

## **§ 11**

### **Examining Board**

(1) An Examining Board is appointed from members of the Faculty to organise the examinations and implement the tasks allocated by these examination regulations. The Examining Board consists of five members, namely three professors or university lecturers, a staff member mainly active in teaching, and a student following the degree programme concerned. If there are no staff members active in teaching, this seat is taken by another professor or university lecturer. The positions of Chair and Deputy Chair must be held by one of the professors or university lecturers on the Board; they and the other members of the Examining Board as well as their permanent representatives are elected by the respective group representatives of the Faculty Council. With regard to the assessment and crediting of examination results and academic performance, the student member only has an advisory vote.

(2) The Examining Board is responsible for ensuring that examinations are conducted; members may participate in the examinations as observers. The Board ensures compliance with the legal provisions of the Lower Saxony Higher Education Act (NHG) and these examination regulations. The Board regularly reports to the Faculty on the development of examinations and study periods; here, particular attention is paid to compliance with the standard period of study and examination deadlines and the breakdown of individual and overall grades. The reports shall be published by the University in an appropriate manner.

(3) The Examining Board takes decisions by a majority of valid votes cast. Abstentions do not count as votes cast. In the event of a tied vote, the Chair has the deciding vote; in the Chair's absence, the Deputy Chair has the deciding vote. The Examining Board may take decisions if the majority of its members, including the Chair or Deputy Chair and another voting member who is a professor or university lecturer, are present.

(4) Minutes of the Examining Board meetings, which record the main topics of discussion and decisions taken by the Examining Board, are taken.

(5) Members of the Examining Board are appointed for a period of two years, apart from student members who are appointed for one year.

(6) The Examining Board may transfer powers, which can be revoked at any time, to the Chair or Deputy Chair. The Chair prepares and implements the decisions of the Examining Board. The Chair reports regularly to the Examining Board regarding these activities. The Examinations Office supports the day-to-day business of the Examining Board.

(7) Examining Board meetings are not public. Members of the Examining Board and their representatives are bound to secrecy concerning their office. Insofar as they are not in public service, they are obliged to secrecy by the Chair.

## **§ 12**

### **Examiners and co-examiners**

(1) The module examinations are assessed by subject specialists who are qualified and competent in the subject covered in the relevant module, as well as authorised examiners from this or another university. Examinations may be assessed by retired professors or professors who have dispensation. Members of a non-university institution may also be appointed as examiners of the Master's thesis at the suggestion of the university lecturer and with the approval of the responsible Examining Board. The first examiner of the Master's thesis must be a member of this University and an authorised examiner. At least one examiner must be a professor or university lecturer or an associate professor in the relevant subject.

(2) The examiners are appointed by the responsible Faculty Council when the module is approved.

(3) Examiners must have a qualification that is at least equal or equivalent to the qualification established by the examination. The Examining Board ensures that the examiners are qualified to teach the relevant module.

(4) As a rule, module examinations are assessed by one examiner.

## **§ 13**

### **Accreditation of study periods and examinations**

(1) Examinations and vocational activities in the same or a related degree programme at a university or equivalent institution for higher education in Germany or another European country will be recognised without a special equivalence assessment.

(2) Periods of study that include vocational activities and examinations within a different degree programme will be recognised at the request of the student insofar as there are no fundamental differences regarding the acquired skills. The overall situation must be taken into account when deciding whether modules are to be credited. The level, scope, quality, profile and learning results must be assessed. The Examining Board is responsible for deciding on the recognition of previous results at the request of the student. Fundamental differences must be verified by the University. Additional factual and legal information can be obtained from the information portal for the recognition of foreign educational attainments (anabin). Different rules concerning credit points based on agreements with foreign universities will remain unaffected.

(3) Proven knowledge, skills and competences acquired outside the University may be recognised if the content and level thereof broadly correspond and are equivalent to the module examinations of the degree programme. It is also possible to partially accredit further and advanced qualifications based on quality-assured equivalence assessments. Up to 50% of the necessary credit points may be awarded in this manner. If there is insufficient evidence, a knowledge test may be required.

(4) As a rule, where examinations are recognised, the grades and credit points achieved will be adopted. In the case of different scopes for credit points or grading scales, the Examining Board will decide on conversion.

If grading systems are incomparable, an equivalence assessment will be carried out by persons competent in the relevant subject area. Recognised performances will be included as "passed" in the transcript.

**§ 14**  
**Openness of examinations**

The candidate may invite a person they trust, who is a member of the University, to attend an oral examination and to announce the result of the examination. The person selected may not be a student who has registered for this examination during the same examination period.

**§ 15**  
**Absence, withdrawal,  
fraud, infringement of regulations**

(1) An examination shall be deemed “fail” if the student misses a binding examination date without a valid reason or if the student aborts an examination that they have started without a valid reason. The same shall apply if a written examination is not taken within the specified period available or if the first attempt at an examination does not take place within the period stipulated in Section 6.3.

(2) The Examining Board must be notified without delay of any valid grounds for withdrawal or absence, in writing and together with satisfactory evidence. Otherwise, the examination will be assessed as a fail. In the event of illness, a doctor’s note must be submitted to the Academic Examinations Office; in case of uncertainty, an official medical certificate must be submitted, as far as the illness is not obvious. If the reason or reasons given are accepted, a new deadline will be set. As a rule, this will be the next regular examination date. In this case, existing examination results will remain valid.

(3) If a student attempts to influence the result of their performance in an examination by means of cheating or by other unauthorised means, or if they influence the result by committing fraud, the examination will be graded as a fail. Individuals who have violated the examination regulations may be barred from continuing the examination component concerned. In that case, the examination component in question will be graded as a fail. Before a decision is taken by the Examining Board according to clauses 1 and 2, the student will have the opportunity to be heard. The student will continue to qualify for the examination until the Examining Board has taken a decision, unless the invigilator decides that temporary exclusion of the student is necessary for proper conduct of the examination. In serious or repeated cases of fraud, the Examining Board may bar the student from continuing the examination procedure. In this case, the student in question will definitively fail the Master’s examination.

**§ 16**  
**Assessment of examinations and  
structure of the grade**

(1) Individual examinations are immediately assessed by the respective examiners. As a rule, written examinations must be assessed no later than six weeks after the respective examination.



(2) The following grades are to be used for the assessment; the entire grading scale may be used:

- |                  |  |
|------------------|--|
| 1 = very good    | = an excellent performance   |
| 2 = good         | = an above-average performance                                     |
| 3 = satisfactory | = an average performance   |
| 4 = sufficient   | = the requirements have been met but with a number of shortcomings |
| 5 = fail         | = a performance that does not meet the requirements                |
- due to notable shortcomings

For a differentiated evaluation of the examinations, decimal places may be rounded up or down by 0.3; the grades 0.7, 4.3, 4.7 and 5.3 are not permitted.

(3) The examination is considered to have been passed if at least the grade “sufficient” is attained. If the examination is assessed by several examiners, the grade is calculated based on the arithmetic average of the grades awarded by the individual examiners without truncating decimal places. The same applies if a module examination consists of several examination components. If requested by the student, an explanation must be given of the assessment of the examination, with reference to the considerations on which the assessment is based. Justification for the grade must be included in the examination records along with the thesis.

(4) The overall grade for all modules is determined as follows: Module grades are included in the calculation of the overall grade with one digit after the decimal point. The grade for the module examination and, if applicable, for an individual examination is multiplied by the corresponding credit points. The products of all grades multiplied by credit points are added together. The sum is divided by the total number of credit points obtained on the basis of graded examinations. Non-graded examinations are not to be taken into account. Rounding up or down is carried out in accordance with paragraph 3. Overall grades have one digit after the decimal point.

(5) The overall grades for the Master’s examination are assigned the following designations:

with an average of up to 1.5	sehr gut	very good,
with an average of over 1.5 and up to 2.5	gut	good,
with an average of over 2.5 and up to 3.5	befriedigend	satisfactory,
with an average of over 3.5 and up to 4.0	ausreichend	sufficient,
with an average of over 4.0	nicht ausreichend	fail

(6) Students can submit an informal application to the Examination Office to have their grade supplemented by an ECTS grade; the ECTS grade demonstrates how a student has performed in relation to other students in the same degree programme. Students can apply for the following ECTS grades:

- A the top 10%
- B the next 25%

- C the next 30%
- D the next 25%
- E the next 10%.

ECTS grades are only included on the transcript as from the date on which the student has obtained overall grades for the respective degree from at least three years. At the request of the student, ECTS grades may also be stated on the certificate from an earlier date.

#### **§ 16 a** **Good academic practice**

When submitting written work, including the Master's thesis, students must give written assurances that they produced and designed the work independently without using any sources and aids other than those stated, and that they worked in accordance with the general principles of academic work and publications as laid down in the regulations for safeguarding good academic practice at the Carl von Ossietzky University of Oldenburg. Written examinations are exempt from this rule.

#### **§ 17** **Transcript, Master's degree certificate and diploma supplement**

- (1) A transcript (Appendix 2) must be issued as soon as the student has successfully completed the Master's examination; this transcript can also be issued in English on request (Appendix 2a).
- (2) The transcript for the Master's examination includes the topic and the grade awarded for the thesis, the grades achieved for module examinations taken as part of the degree programme and the overall grade for the Master's examination.
- (3) In addition to the transcript, the student is also awarded a Master's degree certificate. The transcript and certificate bear the date of the last examination passed. The degree awarded is stated on the certificate. In addition to the transcript and the certificate, the student also receives a diploma supplement.

#### **§ 18** **Invalidity of the Master's examination**

- (1) If a student has committed fraud during an examination and this does not become known until after a transcript has been issued, the Examining Board may adjust the grades retroactively for the examinations concerned and declare the examination totally or partly failed.
- (2) If the prerequisites for admission to an examination were not fulfilled without the student attempting to deceive, and if this fact only emerges after the transcript has been issued, this shortcoming will be corrected by passing the examination. If the student gained admission through intentionally deceitful means, the examination may be declared insufficient („fail“) and the student will then fail the Master's examination.
- (3) The student will have the opportunity to make a statement before the Examining Board before a decision is taken.
- (4) The incorrect transcript must be cancelled and replaced by a correct transcript, if applicable. If an incorrect transcript is to be cancelled, the Master's degree certificate will also be cancelled if the examination is graded as a fail on the grounds of cheating.

## **§ 19**

### **Access to examination records**

On request, after completing each examination component that forms part of the degree programme, a candidate is entitled to view the written examination papers, the examiner's comments, and the examination records. Such a request must be made to the Examining Board within a year of the examination certificate being awarded, or of the notification that the student has failed the examination. The Examining Board will determine the place and time of the candidate's access to their records.

## **§ 20**

### **University-wide announcements made by the Examining Board**

(1) The Examining Board shall ensure that these examination regulations are made known within the University and also refer students to the examination rules applicable to them in an appropriate manner.

(2) The Examining Board can rule that decisions and other measures taken in accordance with these examination regulations are announced within the University in the customary manner. In doing so, data protection regulations must be observed. This decision shall be announced within the University in the customary manner.

## **§ 21**

### **Case-by-case decisions, appeal procedures**

(1) Negative decisions and other unfavourable administrative acts based on these examination regulations are to be announced in accordance with Section 41 of the Administrative Procedures Act (VwVfG; Verwaltungsverfahrensgesetz).

(2) Students may lodge an appeal at the Examining Board against decisions concerning examination grades in accordance with Section 68 ff of the Administrative Procedures Act (VwGO; Verwaltungsgerichtsordnung) within one month after receiving the notification.

(3) Before taking a decision, the Examining Board will inform the examiner of the appeal so that they can review the grading. If the examiner changes the grade as a result of the appeal, the Examining Board will uphold the appeal. Otherwise, the Examining Board will review the decision on the basis of the examiner's opinion to see whether:

- the examination was conducted in a proper manner
- the grading was based on incorrect information
- general marking principles were adhered to
- an acceptable solution substantiated by consistent and sound arguments was judged incorrect
- the examiner was influenced by irrelevant considerations

The same procedure applies if an appeal is lodged against an assessment by more than one examiner.

(4) The Examining Board will issue its decision on the appeal within one month. If the Examining Board does not uphold the appeal or if the prerequisites for reassessing or retaking the examination component are not met, the Faculty Council will take a decision on the appeal.

- Appendix 1:** Modules
- Appendix 2:** Transcript of the Master's examination, in German
- Appendix 2a:** Transcript of the Master's examination, in English
- Appendix 3:** Master's degree certificate, in German
- Appendix 3a:** Master's degree certificate, in English

## Appendix 1: Modules

### Basic and specialisation modules

Module label	Association in the degree course	Module type	Type and quantity of courses	CP	Type and quantity of module examination
wir901 Environmental Economics	Basic 1	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir902 International Sustainability Management	Basic 2	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir812 Environmental Law	Basic 3	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir904 Environmental and Sustainability Politics	Basic 4	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir905 Environmental Sciences	Basic 5	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir906 Resource and Energy Economics	Accentuation 1	Compulsory	2 Lectures	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir909 Strategic Sustainability Management	Accentuation 2	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir831 Corporate Social Responsibility	Accentuation 3	Compulsory	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir911 Advanced Topics of Sustainability Economics	Accentuation 4	Compulsory	1 Lecture and 1 Tutorial	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report

wir913 Practical Project in Sustainability Economics and Management	Accentuation 5	Compulsory	1 Project course		1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
<b>Total</b>				<b>60</b>	

### Supplementary modules

Module label	Association in the degree course	Module type	Type and quantity of courses	CP	Type and quantity of module examination
Lök998 Environmental Planning	Extension 1	Elective	2 Seminars	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)
wir849 Advanced Entrepreneurship	Extension 2	Elective	1 Lecture and 1 Seminar	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)
wir919 Topics in Sustainability Economics and Management I	Extension 3	Elective	1 Lecture and 1 Seminar	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)
wir821 International Trade, Production and Change	Extension 4	Elective	1 Lecture and 1 Seminar	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)

Lök210 Practice of Nature Conservation	Extension 5	Electi ve	L/T, S, EX	6	1 seminar paper (ca. 15 bis 20 pages) or 1 formal presentation (ca. 15 bis 20 pages)
inf651 Environmental Management Information Systems I	Extension 6	Electi ve	1 Lecture and 1 Tutorial	6	practical exercises and written examination
wir826 Sectoral, Functional and Institutional Approaches to Marketing	Extension 7	Electi ve	2 Seminars	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)
lök320 Sustainable Spatial Development in Europe	Extension 8	Electi ve	1 Lecture, 1 Seminar, 1 Exkursion	6	1 formal presentation or 1 seminar paper
wir832 Innovation Man- agement	Extension 9	Electi ve	1 Lecture and 1 Seminar	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)
wir915 Renewable Energy Systems	Extension 10	Electi ve	2 Lectures	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir933 Legal and Business Language: English I	Extension 11	Electi ve	1 Tutorial	6	1 Portfolio (2 - 5 components)
wir934 Legal and Business Language: French I	Extension 12	Electi ve	1 Tutorial	6	1 Portfolio (2 - 5 components)
wir935 Legal and Business Language: Spanish I	Extension 13	Electi ve	1 Tutorial	6	1 Portfolio (2 - 5 components)

wir863 Business and Legal Chinese I	Extension 14	Elective	1 Language course	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir943 Legal and Business Language: English II	Extension 15	Elective	1 Tutorial	6	1 portfolio (2-5 components)
wir944 Legal and Business Language: French II	Extension 16	Elective	1 Tutorial	6	1 portfolio (2-5 components)
wir945 Legal and Business Language: Spanish II	Extension 17	Elective	1 Tutorial	6	1 portfolio (2-5 components)
wir866 Business and Legal Chinese II	Extension 18	Elective	1 language course	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir932 International Regulatory and Competition Policy	Extension 19	Elective	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir938 Eco-Venturing	Extension 20	Elective	1 Project course	6	1 seminar paper (ca. 15 - 20 pages) or 1 formal presentation (ca. 15 - 20 pages, presentation max. 45 minutes followed by a discussion) or 1 written examination (max. 120 minutes) or 1 oral examination (15 – 45 minutes) or 1 portfolio (with 5 components at most) or 1 project report (max. 15 pages)
wir808 Multivariate Statistics	Extension 21	Elective	1 Lecture and 1 Tutorial	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir829 Lines of Development in Marketing Research	Extension 22	Elective	2 Seminars	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir939 Topics in Sustainability Economics and Management II	Extension 23	Elective	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or



					1 project report
wcm140 Cases in Coastal Zone Management	Extension 24	Electi ve	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination
wir809 Econometrics	Extension 25	Electi ve	1 Lecture and 1 Tutorial	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
inf659 Environmental Management Information Systems II	Extension 26	Electi ve	1 Lecture and 1 Tutorial	6	1 written or multiple-choice examination (usually 120 minutes or 1 oral examination (usually 20 minutes) or 1 seminar paper (15 pages at most) or 1 formal presentation (30 minutes at most) or 1 portfolio (with 5 components at most)
inf501 Environmental Information Systems	Extension 27	Electi ve	1 Lecture and 1 Tutorial	6	Subject-specific practical tutorials and oral examination
wir878 Public Economics	Extension 28	Electi ve	1 Lecture and 1 Seminar	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir880 Marine & Maritime Law	Extension 29	Electi ve	2 Seminars	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir881 Energy Law	Extension 30	Electi ve	2 Seminars	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir883 Transnational Biodiversity & Genetic Resources Law	Extension 31	Electi ve	2 Seminars	6	1 seminar paper or 1 formal presentation or 1 written examination or 1 oral examination or 1 portfolio or 1 project report
wir930 Elective supplementary module: depending on the respective legal basis free choice of Master- level modules in		Electi ve	open	6	Depending on the respective examination regulations

economics, law, science or the humanities, in Germany or abroad					
---	--	--	--	--	--

**Final Master's module**

Module label	Module type	Type and quantity of courses	CP	Type and quantity of module examination
mam Research Colloquium	Compulsory	1 Colloquium	6	Colloquium
Master thesis	Compulsory	-	24	Master thesis
<b>Total</b>		<b>1</b>	<b>30</b>	<b>2</b>

## Appendix 2

Carl von Ossietzky Universität Oldenburg

– Fakultät für Informatik, Wirtschafts- und Rechtswissenschaften –

### Zeugnis

Frau/Herr\*) ..... geboren am ..... in .....  
hat den Masterstudiengang Sustainability Economics and Management an der Carl von Ossietzky Universität Oldenburg gemäß der Prüfungsordnung vom ..... mit der Gesamtnote ..... erfolgreich abgeschlossen.

Die Master Thesis mit dem Thema .....  
wurde auf Grund der Beurteilung von ..... und ..... mit ..... bewertet.

Frau/Herr\* ..... hat den sich im Studienschwerpunkt ..... spezialisiert.

Folgende Module wurden belegt und wie folgt bewertet:

Modultyp	Veranstaltungsbezeichnung(en)	Note
Basismodul 1:		
Basismodul 2:		
Basismodul 3:		
Basismodul 4:		
Basismodul 5		
Akzentmodul 1		
Akzentmodul 2		
Akzentmodul 3		
Akzentmodul 4		
Akzentmodul 5		
Ergänzungsmodul 1		
Ergänzungsmodul 2		
Ergänzungsmodul 3		
Ergänzungsmodul 4		
Ergänzungsmodul 5		

Siegel

Oldenburg, den .....

.....  
Die/der\*) Vorsitzende des Prüfungsausschusses

Notenskalen:

1,0 bis 1,5 = sehr gut

über 1,5 bis 2,5 = gut

über 2,5 bis 3,5 = befriedigend

über 3,5 bis 4,0 = ausreichend

über 4,0 = nicht ausreichend

\*) Nicht Zutreffendes bitte streichen.

**Appendix 2 a**

Carl von Ossietzky University of Oldenburg

– School of Computing Science, Business Administration, Economics and Law –

Transcript

Ms/Mr\*) ..... date of birth ..... place of birth .....  
has successfully completed his/her\* studies in the Sustainability Economics and Management Master's degree  
programme in accordance with the examination regulations dated .....  
and has been awarded the grade  
.....

Ms/Mr\*) ..... chose to specialise in ..... The Master's  
thesis on the subject .....  
was graded with ....., based on the assessment by ..... and  
.....

The following modules have been completed and graded as follows: Type

of module	Title of lecture/course	Grade
Basic module 1:		
Basic module 2:		
Basic module 3:		
Basic module 4:		
Basic module 5:		
Specialisation module 1		
Specialisation module 2		
Specialisation module 3		
Specialisation module 4		
Specialisation module 5		
Supplementary module 1		
Supplementary module 2		
Supplementary module 3		
Supplementary module 4		
Supplementary module 5		

Seal

Oldenburg (date) .....

.....  
Chair of the Assessment Committee

Grading scheme:

1.0 up to 1.5 = very good  
Above 1.5 up to 2.5 = good  
Above 2.5 up to 3.5 = satisfactory  
Above 3.5 up to 4.0 = sufficient  
Above 4.0 = fail

\*) please cross out as appropriate

**Appendix 3**

Carl von Ossietzky Universität Oldenburg

– Fakultät für Informatik, Wirtschafts- und Rechtswissenschaften –

Master-Urkunde

Frau/Herr\*) ..... geboren am ..... in .....  
hat den Masterstudiengang Sustainability Economics and Management an der Carl von Ossietzky Universität  
Oldenburg gemäß der Prüfungsordnung vom ..... mit der Gesamtnote ..... erfolgreich abgeschlossen.

Ihr/Ihm\*) wird der Hochschulgrad

“Master of Arts (M.A.)”

verliehen.

Siegel

Oldenburg, den .....

.....  
Die Dekanin/der Dekan\*)

.....  
Die/Der\*) Vorsitzende des Prüfungsausschusses

\*) Nicht Zutreffendes bitte streichen.

**Appendix 3a**

Carl von Ossietzky Universität Oldenburg

- School for Computing Science, Business Administration, Economics and Law –

Master of Arts certificate

Ms/Mr\*) ..... date of birth ..... place of birth .....  
has successfully completed his/her\* studies in the Sustainability Economics and Management Master's degree  
programme in accordance with the examination regulations dated .....  
and has been awarded the grade  
.....

He/she is awarded the university degree of

“Master of Arts (M.A.)”.

Seal

Oldenburg (date) .....

.....  
Dean of School

.....  
Chair of the Assessment Committee

\*) please cross out as appropriate