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Modulhandbuch

**Bildungswissenschaften - Master of Education Programme (Vocational and  
Business Education)**

im Wintersemester 2020/2021

erstellt am 23/04/24

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| <b>biw111 - Institutional structures, human resource and teaching<br/>development - central objectives in vocational education and training</b> |   |
| .....                                                                                                                                           | 3 |
| <b>prx550 - Teaching practice in vocational schools</b>                                                                                         |   |
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| <b>prx555 - Research design and methodology</b>                                                                                                 |   |
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## Bildungswissenschaftliche Module

### biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

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| Module label                         | Institutional structures, human resource and teaching development - central objectives in vocational education and training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Modulkürzel                          | biw111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Credit points                        | 12.0 KP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Workload                             | 360 h                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Verwendbarkeit des Moduls            | <ul style="list-style-type: none"> <li>• Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) English (Master of Education) &gt; Bildungswissenschaftliche Module more...</li> <li>• Master of Education Programme (Vocational and Business Education) German (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Historie (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Physics (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Politics (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Sports (Master of Education) &gt; Bildungswissenschaftliche Module</li> <li>• Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) &gt; Bildungswissenschaftliche Module</li> </ul> |
| Zuständige Personen                  | <ul style="list-style-type: none"> <li>• Rebmann, Karin (module responsibility)</li> <li>• Slopinski, Andreas (Module counselling)</li> <li>• Rebmann, Karin (Prüfungsberechtigt)</li> <li>• Lehrenden, Die im Modul (Prüfungsberechtigt)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Prerequisites                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Skills to be acquired in this module | <p>Students ...</p> <ul style="list-style-type: none"> <li>• identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training</li> <li>• analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training</li> <li>• develop concepts and approaches to work on these issues</li> <li>• reflect and evaluate these concepts and approaches</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Module contents                      | The module offers the opportunity for in-depth analysis of issues regarding staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects, the other two seminars have to spotlight of human resource, curriculum, teaching and school development. In both subject areas, key social, economic and educational topics are addressed and discussed from the perspective of vocational education and training. These key topics include digitalization, sustainability, inclusion and integration in particular.

Winter semester: "Human resource development, curriculum, teaching and school development"

Seminar themes depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; vocational training for sustainable development, language-sensitive subject teaching, teacher training from a historical and international perspective, training marketing, entrepreneurship education.

Summer semester: "Institutional and structural aspects of vocational and business education"

Seminar themes depend on topicality and focus of the lecturer. They might include: vocational education and training system from an international perspective, structures and legal foundations of vocational schools, organizational structures of in-company initial and continuing vocational education and training, occupational concept and professionalism, financing, costs and benefits of in-company initial and continuing vocational education and training, inter-company and extra-company training/associated training, quality management in initial and continuing vocational education and training.

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|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Literatureempfehlungen</b>   | Reading suggestions are given in the seminars depending on the particular focus of the seminar                                                                                                                                                                                                                                                                                                                         |                     |
| <b>Links</b>                    | <a href="http://www.bwp.uni-oldenburg.de/">http://www.bwp.uni-oldenburg.de/</a>                                                                                                                                                                                                                                                                                                                                        |                     |
| <b>Language of instruction</b>  | German                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| <b>Duration (semesters)</b>     | 2 Semester                                                                                                                                                                                                                                                                                                                                                                                                             |                     |
| <b>Module frequency</b>         | Annual                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| <b>Module capacity</b>          | unlimited                                                                                                                                                                                                                                                                                                                                                                                                              |                     |
| <b>Reference text</b>           | Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester. |                     |
| <b>Type of module</b>           | Ergänzung/Professionalisierung                                                                                                                                                                                                                                                                                                                                                                                         |                     |
| <b>Module level</b>             | PB (Professionalisierungsbereich / Professionalization)                                                                                                                                                                                                                                                                                                                                                                |                     |
| <b>Teaching/Learning method</b> | Seminar (8 SWS)                                                                                                                                                                                                                                                                                                                                                                                                        |                     |
| Examination                     | Prüfungszeiten                                                                                                                                                                                                                                                                                                                                                                                                         | Type of examination |
| <b>Final exam of module</b>     | Term paper (max. 20 pages)                                                                                                                                                                                                                                                                                                                                                                                             |                     |
| <b>Lehrveranstaltungsform</b>   | Seminar                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| <b>SWS</b>                      | 8                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| <b>Frequency</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |

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## prx550 - Teaching practice in vocational schools

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| Module label                         | Teaching practice in vocational schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Modulkürzel                          | prx550                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Credit points                        | 6.0 KP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Workload                             | 180 h<br>(<br><br><i>Workload: 180 hours</i><br><br><i>Required attendance: 56 hours</i><br>)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Zuständige Personen                  | <ul style="list-style-type: none"><li>• Rebmann, Karin (module responsibility)</li><li>• Slopinski, Andreas (Module counselling)</li><li>• Rebmann, Karin (Prüfungsberechtigt)</li><li>• Lehrenden, Die im Modul (Prüfungsberechtigt)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Prerequisites                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Skills to be acquired in this module | Students... <ul style="list-style-type: none"><li>• widen their practical experiences regarding teaching and the teaching profession in vocational schools</li><li>• connect their theoretical knowledge and academic skills with experiences in teaching and school practice</li><li>• gather teaching experiences in their chosen subjects systematically</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Module contents                      | <p>The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.</p> <p>The practical part of this module is accompanied by a seminar on subject-</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated.

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|------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------|
| <b>Literaturempfehlungen</b>       |                       | <p>Dubs, R. (2009). Lehrerverhalten. Ein Beitrag zur Interaktion zwischen Lehrenden und Lernenden im Unterricht (2. Aufl.). Stuttgart: Steiner.</p> <p>Kretschmer, H. &amp; Sary, J. (1998). Schulpraktikum. Berlin: Cornelsen.</p> <p>Lindemann, M. (2000). Kreative Bausteine für den kaufmännischen Unterricht. Rinteln: Merkur.</p> <p>Lohmann, G. (2011). Mit Schülern klarkommen. Professioneller Umgang mit Unterrichtsstörungen und Disziplininkonflikten. Berlin: Cornelsen.</p> <p>Mathes, C. (2011). Wirtschaft unterrichten. Methodik und Didaktik der Wirtschaftslehre (9. Aufl.). Haan-Gruiten: Europa-Lehrmittel.</p> <p>Wahl, D. (2006). Lernumgebungen erfolgreich gestalten - Vom trägen Wissen zum kompetenten Handeln. Bad Heilbrunn: Klinkhardt.</p> <p>Winkel, R. (2006). Der gestörte Unterricht. Diagnostische und therapeutische Möglichkeiten (8. Aufl.). Hohengehren: Schneider.</p> <p>Zlatkin-Troitschanskaia, O.; Beck, K.; Sembill, D.; Nickolaus, R. &amp; Mulder, R. (2009). Lehrprofessionalität: Bedingungen, Genese, Wirkung und ihre Messung. Weinheim: Beltz.</p> <p>Further literature is going to be recommended in the course.</p> |                  |                                          |
| <b>Links</b>                       |                       | <a href="http://www.bwp.uni-oldenburg.de/">http://www.bwp.uni-oldenburg.de/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |                                          |
| <b>Language of instruction</b>     |                       | German                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                          |
| <b>Duration (semesters)</b>        |                       | 1 Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |                                          |
| <b>Module frequency</b>            |                       | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                          |
| <b>Module capacity</b>             |                       | unlimited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                                          |
| <b>Reference text</b>              |                       | <p><i>Registration procedure:</i></p> <p><i>The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |                                          |
| <b>Type of module</b>              |                       | Ergänzung/Professionalisierung                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |                                          |
| <b>Module level</b>                |                       | MM-PB (Professionalisierungsbereichsmodul im Master)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |                                          |
| <b>Previous knowledge</b>          |                       | <p>Associated with the module(s):</p> <p>wir731 Design of teaching and learning settings in the field of business administration and economics</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |                                          |
| <b>Examination</b>                 | <b>Prüfungszeiten</b> | <b>Type of examination</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |                                          |
| <b>Final exam of module</b>        |                       | <i>internship report</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                          |
| <b>Lehrveranstaltungsform</b>      | <b>Comment</b>        | <b>SWS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Frequency</b> | <b>Workload of compulsory attendance</b> |
| Seminar                            |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SoSe oder WiSe   | 0                                        |
| Practical training                 |                       | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SoSe oder WiSe   | 56                                       |
| <b>Präsenzzeit Modul insgesamt</b> |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  | 56 h                                     |

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## prx555 - Research design and methodology

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|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module label                         | Research design and methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Modulkürzel                          | prx555                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Credit points                        | 6.0 KP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Workload                             | 180 h                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Zuständige Personen                  | <ul style="list-style-type: none"><li>• Rebmann, Karin (module responsibility)</li><li>• Slopinski, Andreas (Module counselling)</li><li>• Rebmann, Karin (Prüfungsberechtigt)</li><li>• Lehrenden, Die im Modul (Prüfungsberechtigt)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Prerequisites                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Skills to be acquired in this module | <p>Students ...</p> <ul style="list-style-type: none"><li>• plan their own empirical study in the field of vocational education and training</li><li>• develop and justify a survey and pretest the survey instrument</li><li>• present, discuss and reflect the results of the pre-test</li><li>• choose an analysis procedure and give reasons for their choice</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Module contents                      | <p>This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 "Research in vocational education and training". The seminar and the tutorial support especially the following research tasks: planning methods (Setting up an research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Literatureempfehlungen               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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## Links

<http://www.uni-oldenburg.de/bwp>

|                             |         |                                                                                      |           |                                                                                       |
|-----------------------------|---------|--------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------|
| Language of instruction     |         | German                                                                               |           |                                                                                       |
| Duration (semesters)        |         | 1 Semester                                                                           |           |                                                                                       |
| Module frequency            |         | Annual                                                                               |           |                                                                                       |
| Module capacity             |         | unlimited                                                                            |           |                                                                                       |
| Type of module              |         | Pflicht o. Wahlpflicht / compulsory or optional                                      |           |                                                                                       |
| Module level                |         | PB (Professionalisierungsbereich / Professionalization)                              |           |                                                                                       |
| Previous knowledge          |         | Helpful previous knowledge:<br>pb026 "Research in vocational education and training" |           |                                                                                       |
| Examination                 |         | Prüfungszeiten                                                                       |           | Type of examination                                                                   |
| Final exam of module        |         |                                                                                      |           | PS<br>Alternative form of examination in the winter semester 2019/2020: seminar paper |
| Lehrveranstaltungsform      | Comment | SWS                                                                                  | Frequency | Workload of compulsory attendance                                                     |
| Tutorial                    |         | 2                                                                                    |           | 28                                                                                    |
| Seminar                     |         | 2                                                                                    |           | 28                                                                                    |
| Präsenzzeit Modul insgesamt |         |                                                                                      |           | 56 h                                                                                  |

