Modulhandbuch

Management of Technology Enhanced Learning - Master-Studiengang

im Wintersemester 2020/2021

erstellt am 28/12/23
## Abschlussmodul

### mam - Master’s Thesis

<table>
<thead>
<tr>
<th>Module label</th>
<th>Master's Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module abbreviation</td>
<td>mam</td>
</tr>
<tr>
<td>Credit points</td>
<td>18.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>540 h</td>
</tr>
<tr>
<td></td>
<td>(Master’s thesis: 450 hours Colloquium: 90 hours)</td>
</tr>
</tbody>
</table>

### Applicability of the module

**Responsible persons**

Open

**Further responsible persons**

Students must have completed at least 72 credit points of course modules before registering for the master’s thesis.

### Skills to be acquired in this module

At the end of this course, students should be able to:

1. Independently formulate a clear and articulate research question.
2. Develop a research design suitable for effectively addressing the research question.
3. Apply relevant research models and methods to independently construct and develop a master’s thesis.
4. Demonstrate and apply their knowledge of the formal requirements for preparing a scientific thesis.

### Module contents

At the end of the MTEL master programme, students will complete a detailed master’s thesis, as well as attend an online colloquium, where a mentor will provide resource materials and guidance for preparing the master’s thesis. The master’s course module consists of the following parts: 1) study materials for preparing the master’s thesis, 2) online master’s colloquium with mentor support, and 3) individual support of a scholarly expert/reviewer from the MTEL programme. At the start of the master colloquium, the student will prepare an exposé that describes the planned master’s thesis topic. During the online discussion phase of the colloquium, the student will present his/her exposé for discussion and feedback from the mentor, reviewer, and fellow participants.

The self-study resource material will contain information about: deciding on a research topic (types of research projects, strategies for topic research, definition of thesis scope); conducting research (literature search, review, and management); developing a topic (definition of research question and objectives, exposé preparation); structuring thesis content (basic and formal requirements, presentation); and documenting resources.

### Recommended reading

All course materials will be provided as open educational resources (OER).

### Links

[https://uol.de/mtel/content](https://uol.de/mtel/content)

### Language of instruction

German

### Duration (semesters)

6 months Semester

### Module frequency

This module will be offered once every semester

### Module capacity

unlimited (Registration for the master’s thesis is not bound to a specific schedule and can take place at any time once registration requirements have been met.)

### Module level

**Type of module**

**Teaching/Learning method**

**Previous knowledge**

### Examination

<table>
<thead>
<tr>
<th>Examination</th>
<th>Examination times</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>At the end of the semester</td>
<td>AB</td>
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</tbody>
</table>

**Type of course**

Colloquium (Online)
<table>
<thead>
<tr>
<th>SWS</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Frequency</strong></td>
<td>SoSe oder WiSe</td>
</tr>
<tr>
<td><strong>On-site workload</strong></td>
<td>28 h</td>
</tr>
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</table>