### Modulhandbuch

## **Neuroscience - Master's Programme**

im Wintersemester 2020/2021

erstellt am 16/04/24

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neu370 - Neuroprosthetics	
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# **Background Modules**

### neu210 - Neurosensory Science and Behaviour

Neurosensory Science and Behaviour	
neu210	
9.0 KP	
270 h ( 4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation )	
<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>	
<ul> <li>Langemann, Ulrike (module responsibility)</li> <li>Langemann, Ulrike (Module counselling)</li> <li>Mouritsen, Henrik (Module counselling)</li> <li>Klump, Georg Martin (Prüfungsberechtigt)</li> <li>Mouritsen, Henrik (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Albert, Jörg (Prüfungsberechtigt)</li> <li>Clemens, Jan (Prüfungsberechtigt)</li> </ul>	
Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology	
++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics  Upon successful completion of this course, students  • know the fundamentals of behavioural ecology and neuroethology • are able to present and critically assess scientific data and approaches	
The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation.  The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.	
Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell	
English	
1 Semester	
jährlich	
30 (	

#### Reference text

# Course in the second half of the semester Regular active participation is required to pass the module.

Examination		Prüfungszeiten Type of examination  as agreed, usually in the break after the winter term 80% written exam (content of the two series), 20% presentation(s)		
Final exam of module				
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4		56
Seminar		2		28
Präsenzzeit Modul insgesa	amt			84 h

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### neu220 - Neurocognition and Psychopharmacology

Module label	Neurocognition and Psychopharmacology
Modulkürzel	neu220
Credit points	6.0 KP
Workload	180 h ( 3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading )
Verwendbarkeit des Moduls	Master's Programme Biology (Master) > Background Modules     Master's Programme Biology (Master) > Background Modules     Master's Programme Molecular Biomedicine (Master) > Background Modules     Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Thiel, Christiane Margarete (module responsibility)</li> <li>Thiel, Christiane Margarete (Module counselling)</li> <li>Thiel, Christiane Margarete (Prüfungsberechtigt)</li> <li>Gießing, Carsten (Prüfungsberechtigt)</li> </ul>
Prerequisites	
	++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills  ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics  Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approache in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene
Module contents	The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions.  Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease.The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease
Literaturempfehlungen	Alzheimer's Disease  Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology

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			Press Meyer JS and Quenzer L	F (2012) Psychopharmad	cology. Sinauer
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			jährlich		
Module capacity			30 ( Recommended in combin Behaviour", neu300 "Funcomponents with (cannot "Introduction to Cognitive )	ctional MRI data analysis be credited twice): bio61	" Shared course 0 and psy181 (5.02.614
Reference text			Course in the second half Regular active participation		module.
Examination		Prüfungszeiten		Type of examination	
Final exam of module		as agreed, usually in t	he break after the winter term	100% written exam (co	ntent of the lectures)
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture			3		42
Exercises			1		14
Präsenzzeit Modul insgesa	amt				56 h

### neu250 - Computational Neuroscience - Statistical Learning

Module label	Computational Neuroscience - Statistical Learning
Modulkürzel	neu250
Credit points	6.0 KP
Workload	180 h (
	1 SWS Lecture (VL) Total workload 36 h: 14 h contact / 22 h individual revision of lecture contents, test preparation, and application to portfolio tasks
	1 SWS Seminar (SE) Total workload 36 h: 14 h contact / 22 h individual reading and test preparation
	3 SWS Supervised exercise Total workload 108 h: 42 h contact/ 66 h individual work on portfolio tasks (programming and interpretation of simulation or analysis results)
	)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Anemüller, Jörn (module responsibility)</li> <li>Anemüller, Jörn (Module counselling)</li> <li>Rieger, Jochem (Module counselling)</li> <li>Rieger, Jochem (Prüfungsberechtigt)</li> <li>Anemüller, Jörn (Prüfungsberechtigt)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> </ul>
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	Upon successful completion of this course, students
	<ul> <li>have refined their programming skills (in Matlab) in order to efficiently analyze large-scale experimental data</li> <li>are able to implement a processing chain of prefiltering, statistical analysis and results visualization</li> <li>have acquired an understanding of the theoretical underpinnings of the most common statistical analysis methods and basic machine learning principles</li> <li>have practised using existing toolbox functions for complex analysis tasks</li> <li>know how to implement new analysis algorithms in software from a given mathematical formulation</li> <li>can interpret analysis results in a neuroscientific context</li> <li>have applied these techniques to both single channel and multi-channe neurophysiological data</li> </ul>
	++ Neurosci. knowlg. + Scient. literature + Social skills ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
Module contents	<ul> <li>data preprocessing, e.g., artifact detection and rejection, filtering, z-scoring, epoching</li> <li>data handling for high-volume data in Matlab</li> <li>introduction to relevant analysis toolbox software</li> </ul>

- introduction to relevant analysis toolbox software
- theory of multi-dimensional statistical analysis approaches, such as multi-dimensional linear
- regression, principal component analysis, independent component analysis, logistic regression,
   gradient-based optimization
   practical implementation from mathematical formulation to software
- code, debugging and unit testing
- postprocessing and results visualization
- consolidation during hands-on computer-based exercises (in Matlab)
- introduction to selected specialized analysis approaches during the

Literaturempfehlungen			text books will be su	LAB for Neuroscientists, 2nd E ggested prior to the course. So the seminar will be provided prices.	cientific articles: Copies of
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			jährlich		
Module capacity			Introduction	ombination with neu240 Compt conents with (cannot be credite n	
Reference text				alf of the semester Students wi onal Matlab course (1. week) o oduction	·
Previous knowledge			Programming experi	ience is highly recommended,	preferably in Matlab
Examination		Prüfungszeiten		Type of examination	
Final exam of module		during the course		Portfolio, consisting of consisting of consisting exercises	•
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture			1		14
Exercises			3		42
Seminar			1		14
Präsenzzeit Modul insgesa	ımt				70 h

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### neu241 - Computational Neuroscience - Introduction

Module label	Computational Neuroscience - Introduction
Modulkürzel	neu241
Credit points	12.0 KP
Workload	360 h (
	360 h
	2 SWS Lecture Total workload 60h: 30h contact/30h individual revision of lecture contents, test preparation
	1 SWS Seminar Total workload 45h: 15h contact/30h individual reading and test preparation
	10.5 SWS Supervised exercise  Total workload 255h: 145h contact/110h individual work on portfolio tasks (programming, interpretation of simulation results)
	)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Module counselling)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Greschner, Martin (Prüfungsberechtigt)</li> <li>Ashida, Go (Prüfungsberechtigt)</li> </ul>
Prerequisites	Programming experience in Matlab (e.g. acquired by a 6 ECTS programming course)
Skills to be acquired in this module	++ Neurosci. knowlg. + Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Maths/Stats/Progr. + Data present./disc.
	<ul> <li>+ Scientific EnglishUpon successful completion of this course, students</li> <li>• are able to implement and apply algorithms in Matlab</li> <li>• have learned to handle scientific data independently</li> <li>• have acquired theoretical and practical knowledge of advanced data analyis techniques</li> <li>• know about computational model approaches on different levels of abstraction</li> <li>• know how to perform model simulations for single cells and small neuronal networks</li> <li>• can interpret simulation results in a neuroscientific context</li> </ul>
Module contents	
	This course consists of six weeks with different topics, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab). Portfolio tasks, mainly interpretation of programming results are given every day.
	Weeks 1 and 2: Spike train analysis response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification
	Weeks 3 and 4: Neuron models Conductance-based single cell models using differerential equations (passive membrane equation, integrate and fire, Hodgkin Huxley, alpha synapses)
	Weeks 5 and 6: Small network models Feed-forward and feed-back networks, lateral inhibition, central pattern generator, spike-timing dependent plasticity, multi-compartment models

Literaturempfehlungen

Skripts for each course day will be provided prior to / during the course

Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course

Recommended textbooks or other literature:
Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural

Systems. MIT Press (More text book chapters will be suggested prior to the course).

inks	
anguage of instruction	English
Ouration (semesters)	1 Semester
Module frequency	annually
Module capacity	18 (
	Registration procedure / selection criteria: StudIP; sequence of registration, attandance in pre-meeting  Recommended in combination with: neu770 Neuroscientific data analysis in Matlab (prior to the course) neu250 Computational Neuroscience - Statistical Learning (after the course)

Examination	, , , , , , , , , , , , , , , , , , ,			
Final exam of module				
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		1	WiSe	14
Exercises		10	WiSe	147
Präsenzzeit Modul insgesa	amt			189 h

### neu280 - Research Techniques in Neuroscience

Module label	Research Techniques in Neuroscience
Modulkürzel	neu280
Credit points	6.0 KP
Workload	180 h ( 2 SWS Lecture: 35 h contact / 45 h background reading / 10 h exam preparation 2 SWS Practical: 50 h contact / 30 h protocol preparation / 10 h exam preparation )
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Hartmann, Anna-Maria (module responsibility)</li> <li>Hartmann, Anna-Maria (Module counselling)</li> <li>Bantel, Carsten (Prüfungsberechtigt)</li> <li>Greschner, Martin (Prüfungsberechtigt)</li> <li>Hurlemann, René (Prüfungsberechtigt)</li> <li>Hartmann, Anna-Maria (Prüfungsberechtigt)</li> <li>Neidhardt, John (Prüfungsberechtigt)</li> <li>Nothwang, Hans Gerd (Prüfungsberechtigt)</li> <li>Thiel, Christiane Margarete (Prüfungsberechtigt)</li> </ul>
Prerequisites	
	+ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Scientific English ++ Ethics  1. have basic knowledge of different techniques (see content of the module) used in neurosciences 2. have basic knowledge of realizing clinical studies, generating questionaires and their biostatistical data analyses 3. have aquired practical skills in whole brain imaging (fMRI) and molecular techniques 4. have aquired practical skills in performing clinical studies
Module contents	Lecture topics:  1. Whole brain imaging (CT, MRI, fMRI, PET, EEG, MEG)  2. Animal Behaviour  3. Microscopy and Visualizing nervous system structure  4. Electrophysiology  5. Identifying Gene of Interest and Gene delivery strategies  6. Molecular Cloning, generation of transgenic organism, manipulating endogenous genes  7. Cell culture techniques  8. Biochemical assays and intracellular signalling  9. Clinical studies  10. questionaire and biostatistics  11. judical basics of scientific work  laboratory course  1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics)  2. fMRI  3. clinical studies
Literaturempfehlungen	Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s): Carter & Shieh Print Book ISBN: 9780128005118 eBook ISBN: 9780128005972
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	summer term / annually

### Module capacity

20 (
Registration procedure / selection criteria: StudIP
)

Examination		Prüfungszeiten	Type of examination	
Final exam of module		end of semester	written exam	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture (Lecture)		2	SoSe	28
Practical training (Practical	)	2	SoSe	28
Präsenzzeit Modul insges	amt			56 h

### neu310 - Psychophysics of Hearing

		sychophysics of Hearing	
Modulkürzel	r	eu310	
Credit points	•	2.0 KP	
Workload	5	60 h ( SWS Practical (PR) "Experiments in Hearing" Total workload ontact / 110h experimental work / 45h exam preparation 1 SW xcercise (UE) "Fundamentals in psychoacoustic data analysis 5h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SE) "Hearing" Total workload 90h: 30h contact / 60h backgrounds.	VS Supervised s" Total workload SWS Seminar
Verwendbarkeit des Moduls		Master's Programme Biology (Master) > Background I     Master's Programme Biology (Master) > Background I     Master's Programme Neuroscience (Master) > Backgr	Modules
Zuständige Personen		<ul> <li>Klump, Georg Martin (module responsibility)</li> <li>Klump, Georg Martin (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Beutelmann, Rainer (Prüfungsberechtigt)</li> </ul>	
Prerequisites			
Skills to be acquired in this module		Neurosci. knowlg. + Expt. Methods Social skills + Maths/Stats/Progr. Data present./disc. Scientific English Students will learn the basics about performing a psychoacous	stic experiment.
	F F a	based on an experiment in which they study their own hearing, ow to conduct a behavioural study in hearing and analyze the ddition, they will be be provided with an overview of the mech uditory perception.	, they will learn data. In
Module contents	"	The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an expending the psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting paperiments.	a (iii) practical
Module contents  Literaturempfehlungen	· · · · · · · · · · · · · · · · · · ·	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting p	a (iii) practical psychoacoustic
Literaturempfehlungen Links	( ) ( ) [ ]	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Narlbaum (sufficient number of copies available in the university	a (iii) practical psychoacoustic
Links Language of instruction		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nerlbaum (sufficient number of copies available in the university inglish  Semester	a (iii) practical psychoacoustic
Links Language of instruction Duration (semesters) Module frequency		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  is (in total with bio640)  in anch Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level  Examination	i i i i i i i i i i i i i i i i i i i	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  Is (in total with bio640)  In an ach Studiengang Pflicht oder Wahlpflicht  Type of examination	a (iii) practical psychoacoustic  IJ [u.a.]: / library)
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic  IJ [u.a.]: / library)
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level  Examination	i i i i i i i i i i i i i i i i i i i	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  Is (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation	a (iii) practical psychoacoustic  IJ [u.a.]: / library)
Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module	Prüfungszeiten end of summer term	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  Is (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation	a (iii) practical psychoacoustic  IJ [u.a.]: / library)  entation In regular active  Id of compulsory
Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module  Lehrveranstaltungsform Comment	Prüfungszeiten end of summer term	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% press addition, mandatory but ungraded: participation  Frequency Workloa	a (iii) practical psychoacoustic  IJ [u.a.]: r library)  entation In regular active ad of compulsory attendance
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level  Examination  Final exam of module  Lehrveranstaltungsform Comment  Exercises	Prüfungszeiten end of summer term  SWS	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nirdbaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% prese addition, mandatory but ungraded: participation  Frequency Workloa	a (iii) practical psychoacoustic  IJ [u.a.]:  library)  entation In  regular active  d of compulsory  attendance

#### neu320 - Introduction to Neurophysics

Module label	Introduction to Neurophysics	
Modulkürzel	neu320	
Credit points	6.0 KP	
Workload	180 h ( 2 SWS Lecture total workload 90h: 28h contact / 62h background reading/exam preparation 2 SWS Supervised exercise total workload 90h: 28h contact / 62h self- conducted exercise work/literature reading )	
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules	
Zuständige Personen	<ul> <li>Anemüller, Jörn (module responsibility)</li> <li>Anemüller, Jörn (Prüfungsberechtigt)</li> <li>Dietz, Mathias (Prüfungsberechtigt)</li> </ul>	
Prerequisites	recommended in semester: 3 (with Matlab prereq.: 1)	
Skills to be acquired in this module	++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc.	
	Students will learn to recognize the dynamics in neuronal networks as the result of an interplay of physical, chemical and biological processes. Overview over major physical measurement procedures for the quantification of structure and function in neuronal systems. Using the language of mathematics as a fundamental tool for the description of underlying biophysical processes with stochastics, linear algebra, differential equations. Information as represented on different length- and timescales: From microscopic processes to macroscopic functional models. Learning and adaptation as adjustment of a biophysical system to its environment.	

#### Module contents

- Biophysics of synaptic and neuronal transmission
- Single neuron models: Hodgkin Huxley model, integrate and fire model, firing rate model
- Biophysics of sensory systems in the auditory, visual and mechanosensory modality
- Description of neuronal dynamics: Theory of dynamical systems, from microscopic to macroscopic activity - Principles of neuronal activity measurments: from single-cell recordings to EEG, MEG and fMRI
- Functional description of small neuronal networks: Receptive fields and their description with linear and non-linear models - The neuronal code: Spikes, spike trains, population coding, time- vs. rate-code - Decoding neuronal activity and its applications
- Simulation of artificial neural networks as a functional model, Hopfield network, Boltzmann machine, Perceptron and deep networks -Informationtheoretic approaches, stimulus statistics, entropy, mutual information
- Learning and plasticity, conditioning and reinforcement learning, Hebbian learning, long-term potentiation and long-term depression

### Literaturempfehlungen

- Chow, Gutkin, Hansel, Meunier, Dalibard (Eds.): Methods and Models in Neurophysics (2003)
- Dayan, Abbott: Theoretical Neuroscience (2005)
- Galizia, Lledo (Eds.): Neurosciences, from molecule to behauvior (2013)
- Gerstner, Kistler, Naud, Paninski: Neuronal Dynamics From single neurons to networks and models of Cognition (2014)
- Rieke, Warland, de Ruyter van Steveninck, Bialek: Spikes Exploring the neural code (1999)
- Schnupp, Nelken, King: Auditory Neuroscience (2010)

Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			winter term / a	nnually	
Module capacity			30 ( Registration pr	rocedure / selection criteria: StudIP	
Reference text			Kommunikation	d in combination with: 5.04.4012 Info n (phy350) fered in "M.Sc. Physik, Technik, Med	Ŭ
Examination		Prüfungszeiten		Type of examination	
Final exam of module		end of winter term		80% oral exam or writte and presentation	en exam, 20% exercise work
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture				WiSe	0
Seminar				WiSe	0
Exercises				WiSe	0
Präsenzzeit Modul insgesa	amt				0 h

### bio605 - Molecular Genetics and Cell Biology

Master's Pro     Master's Pro     Master's Pro     Modules     Master's Pro     Neidhardt, Je     Neidhardt, Je     Koch, Karl-V     Jüschke, Ch  BSc (Biologie, Bioche     Heepened biologic     Heepened knowlee     Hada analysis skills     Hinterdisciplinary th     critical and analytic     independent search     data presentation a     teamwork     ethics and professis     project and time materials  Addressing students genetics, cell biology,  Lecture: To improve lecell biology in correla	cal expertise dge of biological working methods  inking al thinking ining and knowledge of scientific literature and discussion (E) (written and spoken)  onal behaviour anagement  with an emphasis on molecular biology, molecular and neurobiology  knowledge in molecular genetics, molecular biology and
Master's Pro Master's Pro Master's Pro Master's Pro Modules Master's Pro Modules Master's Pro Modules Master's Pro Neidhardt, Ji Koch, Karl-V Jüschke, Ch BSc (Biologie, Bioche H deepened biologic H deepened knowle data analysis skills H interdisciplinary th critical and analytic independent search data presentation a teamwork ethics and professic project and time ma Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla	agramme Biology (Master) > Background Modules agramme Molecular Biomedicine (Master) > Background agramme Neuroscience (Master) > Background agramme Neuroscience (Master) > Background Modules and Module responsibility) and (Prüfungsberechtigt) bilhelm (Prüfungsberechtigt) and expertise age of biological working methods all expertise and thinking and knowledge of scientific literature and discussion (E) (written and spoken) and behaviour anagement and molecular biology, molecular and neurobiology and knowledge in molecular genetics, molecular biology and
Master's Pro     Master's Pro     Master's Pro     Master's Pro     Modules     Master's Pro     Neidhardt, Ji	orgramme Biology (Master) > Background Modules orgramme Molecular Biomedicine (Master) > Background orgramme Neuroscience (Master) > Background orgramme Neuroscience (Master) > Background Modules order (Master) > Background order (Mas
Master's Pro     Master's Pro     Master's Pro     Modules     Master's Pro     Neidhardt, Je     Neidhardt, Je     Koch, Karl-V     Jüschke, Ch  BSc (Biologie, Bioche     Heepened biologic     Heepened knowlee     Hada analysis skills     Hinterdisciplinary th     critical and analytic     independent search     data presentation a     teamwork     ethics and professis     project and time ma  Addressing students     genetics, cell biology,  Lecture: To improve lecell biology in correla	orgramme Biology (Master) > Background Modules orgramme Molecular Biomedicine (Master) > Background orgramme Neuroscience (Master) > Background orgramme Neuroscience (Master) > Background Modules order (Master) > Background order (Mas
Neidhardt, Ju     Koch, Karl-W     Jüschke, Ch  BSc (Biologie, Bioche     ++ deepened biologic     ++ deepened knowle     + data analysis skills     ++ interdisciplinary th     + critical and analytic     + independent search     + data presentation a     + teamwork     + ethics and professic     + project and time ma  Addressing students     genetics, cell biology,  Lecture: To improve lecell biology in correla	ohn (Prüfungsberechtigt) Vilhelm (Prüfungsberechtigt) ristoph (Prüfungsberechtigt) emie) cal expertise dge of biological working methods linking al thinking al thinking and knowledge of scientific literature and discussion (E) (written and spoken) onal behaviour anagement with an emphasis on molecular biology, molecular and neurobiology knowledge in molecular genetics, molecular biology and
++ deepened biologic ++ deepened knowler + data analysis skills ++ interdisciplinary th + critical and analytic + independent search + data presentation a + teamwork + ethics and profession + project and time man  Addressing students genetics, cell biology,  Lecture: To improve the cell biology in correlations	cal expertise dge of biological working methods  inking al thinking ining and knowledge of scientific literature and discussion (E) (written and spoken)  onal behaviour anagement  with an emphasis on molecular biology, molecular and neurobiology  knowledge in molecular genetics, molecular biology and
++ deepened knowler + data analysis skills ++ interdisciplinary th + critical and analytic + independent search + data presentation a + teamwork + ethics and professic + project and time ma  Addressing students genetics, cell biology,  Lecture: To improve lecell biology in correla	dge of biological working methods  linking al thinking ning and knowledge of scientific literature und discussion (E) (written and spoken)  onal behaviour anagement  with an emphasis on molecular biology, molecular and neurobiology  knowledge in molecular genetics, molecular biology and
Lecture: To improve lecture: L	knowledge in molecular genetics, molecular biology and
molecular genetics, c how to perform resea Molecular bases of no DNA/RNA/proteins/m death, cells in the soo	tion with human diseases. Exercise: Learn to transfer the eto experiments. Gaining methodological knowledge in sell biology and therapeutic approaches. Initial training on urch projects. Subjects of the lecture and seminar: eurodegenerative diseases, structure and function of lembranes, cytoskeleton, cell cycle, programmed cell cial structure. Exercises: Learning current methods of d human genetics; high throughput technologies, litivation techniques.
Textbooks of Cell Bio	logy
http://www.uni-oldenb	ourg.de/humangenetik/
English	
1 Semester	
winter term	
15	
associated with bio90	00
Wahlpflicht / Elective	
MM (Mastermodul / N	flaster module)
Lecture, seminar, exe	ercise
Basic knowledge in c	ell biology, genetics, biochemistry
	Type of examination
	written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed.
SWS	Frequency Workload of compulsory attendance
2	WiSe 28
1	WiSe 14
5	WiSe 70
	112 h
	theoretical knowledge molecular genetics, of how to perform reseat Molecular bases of n-DNA/RNA/proteins/m death, cells in the soo molecular biology an introduction to cell cut Textbooks of Cell Biothttp://www.uni-oldentenglish  1 Semester winter term  15 associated with bio90 Wahlpflicht / Elective MM (Mastermodul / Mastermodul / Maste

### bio695 - Biochemical concepts in signal transduction

Module label		Biochemical concepts in signal transduction
Modulkürzel		bio695
Credit points		12.0 KP
Workload		360 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen		<ul> <li>Koch, Karl-Wilhelm (module responsibility)</li> <li>Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>Scholten, Alexander (Prüfungsberechtigt)</li> <li>Scholten, Alexander (Module counselling)</li> </ul>
Prerequisites		none
Skills to be acquired in this module		++ deepened knowledge of biological working methods ++ methods: protein expression and purification, functional assays, enzyme kinetics, spectroscopic techniques ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) ++ teamwork + project and time management
Module contents		Lecture: Molecular fundamentals of cellular signal processes Seminar: Signal transduction Exercises: Experiments on cellular signal transduction and enzymology Mechanisms of biochemical signal transduction are imparted theoretically and experimentally
Literaturempfehlungen		Textbooks of cell biology and biochemistry. Current literature on topics of signal transduction (as announced in the preparatory meeting).
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		winter term
Module capacity		20
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Lecture, seminar, exercise
Examination	Prüfungszeiten	Type of examination
Final exam of module		written examinaton (90 minutes) (50%), protocolls (50%) Prerequisite for passing the module is active participation: Presentation(s) in the seminar
Lehrveranstaltungsform Comment	S	WS Frequency Workload of compulsory attendance
Lecture		1 WiSe 14
Seminar		1 WiSe 14
Exercises		6 WiSe 84
Präsenzzeit Modul insgesamt		112 h

#### bio845 - Introduction to Development and Evolution

Module label	Introduction to Development and Evolution	
Modulkürzel	bio845	
Credit points	6.0 KP	
Workload	180 h	
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>	
Zuständige Personen	<ul> <li>Sienknecht, Ulrike (module responsibility)</li> <li>Sienknecht, Ulrike (Module counselling)</li> <li>Sienknecht, Ulrike (Prüfungsberechtigt)</li> <li>Claußen, Maike (Prüfungsberechtigt)</li> </ul>	
Prerequisites		

#### Skills to be acquired in this module

Upon successful completion of this course, students

- know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- · know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

#### skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

#### Module contents

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- Early Development of Vertebrates, Gastrulation
- Neurulation
- Brain Development
- · Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest • Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

#### Literaturempfehlungen

**textbook:** Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

Links					
Language of instruction			English		
<b>Duration (semesters)</b>			1 Semester		
Module frequency			winter term		
Module capacity			20 ( selection crit )	eria: sequence of registration	
Reference text			associated w Evolution)	vith bio846 (neu120) (Lab Exercises in	Development and
Type of module			Wahlpflicht /	Elective	
Module level			MM (Masterr	modul / Master module)	
Teaching/Learning method			Lecture, sem	ninar	
Previous knowledge				iology, developmental biology, evolutio lecular biology	onary biology, neurobiology
Examination		Prüfungszeiten		Type of examination	
Final exam of module		same winter term		oral exam of 30 minutes	(or written exam)
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture			3	WiSe	45
Seminar			3	WiSe	45
Präsenzzeit Modul insgesan	nt				90 h

### bio846 - Lab Exercises in Development and Evolution

Module label	Lab Exercises in Development and Evolution
Modulkürzel	bio846
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul> <li>Sienknecht, Ulrike (module responsibility)</li> <li>Sienknecht, Ulrike (Module counselling)</li> <li>Sienknecht, Ulrike (Prüfungsberechtigt)</li> <li>Claußen, Maike (Prüfungsberechtigt)</li> <li>Ebbers, Lena (Prüfungsberechtigt)</li> </ul>
Prerequisites	mandatory prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution)
Skills to be acquired in this module	
	Upon successful completion of this course, students have skills in methods of developmental biology:
	<ul> <li>are capable of performing live embryo husbandry</li> <li>are able to carry out in-ovo stainings</li> <li>are familiar with the use of embryonic stage discrimination standards for model organisms</li> <li>document the observed embryonic stages by drawings with anatomical labelling</li> <li>are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods</li> <li>microscopy, data analysis, and photographic data documentation</li> <li>know the standards of proper documentation of research data and the universal format of a lab notebook</li> <li>know how to carry out formal laboratory reports (and the structure of a scientific paper)</li> <li>have basic knowledge in the field of auditory system development</li> <li>have basic knowledge of the organisation of the auditory system acros vertebrate groups</li> <li>have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres</li> <li>are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills:</li> <li>++ deepened biological expertise</li> <li>++ deepened knowledge of biological working methods</li> <li>++ data analysis skills</li> <li>++ critical and analytical thinking</li> <li>+ independent searching and knowledge of scientific literature</li> <li>++ ability to perform independent biological research</li> <li>+ data presentation and discussion (written and spoken)</li> <li>+ teamwork</li> <li>+ ethics and professional behaviour</li> <li>+ project and time management</li> </ul>
Module contents	Lab exercises in developmental biology of auditory research model organisms such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature
Literaturempfehlungen	
	<b>textbooks:</b> Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers
Links	
	English
Language of instruction	3 -

Module frequency		winter term
Module capacity		6 ( selection criteria: advance of studies in MA program )
Reference text		Associated with bio845 (neu110) (Introduction to Development and Evolution)
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Exercise, lecture, seminar
Previous knowledge		organismic biology, experience with lab work
Examination	Prüfungszeiten	Type of examination
Final exam of module	same winter term	1 report
Lehrveranstaltungsform	Exercises	
sws	6	
Frequency	WiSe	

### neu141 - Visual Neuroscience - Physiology and Anatomy

Modulkürzel	neu141
Credit points	12.0 KP
Vorkload	360 h ( 3 SWS Lecture (VO)
	Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE)
	Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio )
/erwendbarkeit des Moduls	Master's Programme Biology (Master) > Background Modules     Master's Programme Biology (Master) > Background Modules     Master's Programme Molecular Biomedicine (Master) > Background Modules     Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Greschner, Martin (module responsibility)</li> <li>Greschner, Martin (Prüfungsberechtigt)</li> <li>Ahlers, Malte (Prüfungsberechtigt)</li> <li>Dedek, Karin (Prüfungsberechtigt)</li> <li>Dömer, Patrick (Prüfungsberechtigt)</li> </ul>
Prerequisites	Basic knowledge of neurobiology
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics
	Upon successful completion of this course, students
	<ul> <li>have basic knowledge of electrophysiological techniques used in neuroscience research</li> <li>have acquired first practical skills in some electrophysiological techniques</li> <li>have acquired basic skills in data analysis</li> <li>have knowledge on retinal physiology and anatomy of the visual system</li> <li>have basic knowledge of brain structures and their function</li> <li>have profound knowledge of the architecture and circuits of the vertebrate retina</li> </ul>
	<ul> <li>have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning,</li> </ul>
	staining procedures, immunohistochemistry)  • have aquired fundamental skills in microscopy (differential interference
	contrast microscopy, phase-contrast microscopy, confocal microscopy)
Module contents	The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy.
	The seminars cover the following topics:  • Visual system
	<ul> <li>Visual system</li> <li>Introduction to electrophysiological methods</li> <li>Introduction into methods used in neuranatomy and neurochemistry</li> <li>Introduction into microscopy and image analysis</li> <li>Presentation and discussion of results relating to the literature</li> </ul>

<b>D</b> 1		124	200.0	9.11	. 0. 110
Background	and semina	ır iiterature	will be	avallable	in Stud.IP.

Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, summer term	, first half (full time)	
Module capacity		12 - with Visual Neuro: Shared course compo neu151 BM Visual Net )	nents with (cannot be credit	ted twice):
Examination		Prüfungszeiten	Type of examination	
Final exam of module		during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation	PF	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28
Präsenzzeit Modul insgesa	mt			84 h

#### neu340 - Invertebrate Neuroscience - Neurophysiology

Module label	Invertebrate Neuroscience - Neurophysiology
Modulkürzel	neu340
Credit points	6.0 KP
Workload	180 h (
	2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation  3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments)
	)
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul><li>Kretzberg, Jutta (module responsibility)</li><li>Kretzberg, Jutta (Prüfungsberechtigt)</li><li>Albert, Jörg (Prüfungsberechtigt)</li></ul>
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	
	++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics
	Upon successful completion of this course, students
	<ul> <li>have knowledge on invertebrate neuronal systems in comparison to vertebrate systems</li> <li>have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc</li> </ul>

#### Module contents

The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.

• have acquired first practical skills in intracellular recordings from

• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations

The seminar covers the following topics:

invertebrate neurons

- Invertebrate neuronal systems in comparison to vertebrate systems
- Ion channels, membrane potential and action potential generation
- Introduction to electrophysiological methods

• have acquired basic skills in data analysis

• Introduction to data analysis methods

In the practical exercises, portfolio assignments will be performed on:

- Qualitative electrophysiological classification of different cell types in the leech nervous system
- Quantitative analysis (stimulus response relationship) of at least one cell type
- Action potential generation: Comparison of model simulations and experiments

 Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

Literaturempfehlungen			mandatory scientific literature e available in Stud.IP Backgro tud.IP	
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, summer te	erm, second half	
Module capacity		12 ( this module provide: invertebrate system: )	s the background for neu345 " s"	Neural Computation in
Type of module		Wahlpflicht / Elective	Э	
Previous knowledge		basic knowledge of	neurobiology, basic MATLAB	programming skills
Examination		Prüfungszeiten	Type of examination	
Final exam of module		during the course (summer term, second half)		short tests, short reports assighnments) and seminar
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
Präsenzzeit Modul insgesa	amt			70 h

#### neu345 - Neural Computation in Invertebrate Systems

Module label	Neural Computation in Invertebrate Systems
Modulkürzel	neu345
Credit points	6.0 KP
Workload	180 h (
	<ul> <li>2 SWS Seminar</li> <li>Total workload 72 h: 28 h contact / 15 h background literature reading, 14 h online science communication workshop, 15 h preparation for the presentation of results as scientific poster</li> <li>3 SWS Supervised exercise</li> <li>Total workload 108 h: 42 h contact / 66 h independent lab-work, self-organized team work, data analysis, and preparation of results figures and texts)</li> </ul>
Verwendbarkeit des Moduls	)  • Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Albert, Jörg (Prüfungsberechtigt)</li> <li>Ashida, Go (Prüfungsberechtigt)</li> </ul>
Prerequisites	

#### Skills to be acquired in this module

Upon successful completion of this course, students

- have planned and conducted a small, self-defined and self-organized project in a team
- have knowledge on an invertebrate neuronal system
- have knowledge on neural coding and corresponding data analysis
- have acquired skills in data analysis and / or experimental techniques and / or modeling

  are able to critically evaluate and discuss experimental results
- have prepared and presented a scientific poster
- + Neurosci. knowlg.
- + Expt. Methods
- ++ Independent research
- + Scient. Literature
- ++ Social Skills
- + Maths/Stats/Progr.
- ++ Data present./disc.
- + Scientific English
- + Ethics

#### **Module contents**

This module builds up on the knowledge and methods acquired in the module neu340 Invertebrate Neuroscience.

In the seminar, the knowledge on invertebrate systems and neural coding in general is deepened based on scientific literature.

In the practical exercise of the module, students can choose one topic from a range of different research questions on computation in the leech nervous system (e.g. comparison of different cell types, electrical and chemical synaptic connections, exact measurement of spike threshold, phase locking). Small groups (2-3) of students plan, perform, and analyze experiments (intracellular

recordings) or model simulations (model framework will be provided or can be self-written based on module neu241 computational neuroscience - Introduction) to tackle their topic. The portfolio consists of assignments covering the planning, analysis, interpretation, and presentation of the results with feedback given during the course on each project stage.

Literaturempfehlungen			ckground and seminar litera ature discussed in the semin	
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency				
Module capacity		12 (but only 6 for expe	rimental projects)	
Type of module		Wahlpflicht / Elective		
Module level		MM (Mastermodul / M	aster module)	
Previous knowledge		neu340 Invertebrate N	euroscience	
Examination		Prüfungszeiten	Type of examination	
Final exam of module		During the course (summer term, second half)	Portfolio constisting of poster presentation	project plan, scientific poster
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
Präsenzzeit Modul insgesa	mt			70 h

### neu350 - Biological Foundations of Neuroscience

Biological Found	dations of Neuroscience	
neu350		
6.0 KP		
preparation for e Seminar	exam	ŕ
Master'	s Programme Neuroscience (Mast	er) > Background Modules
<ul><li>Koch, k</li><li>Neidha</li><li>Hartma</li><li>Klump,</li><li>Gresch</li></ul>	Karl-Wilhelm (Prüfungsberechtigt) rdt, John (Prüfungsberechtigt) ınn, Anna-Maria (Prüfungsberechti Georg Martin (Prüfungsberechtigt) ner, Martin (Prüfungsberechtigt)	
Recommended	in combination with "Research Tec	chniques in Neuroscience"
knowledge of fur background mod studying advance exclusively, for s previous study p ++ Neurosci. kno + Scient. Literatu + Social skills + Interdiscipl. kn	ndamental principles of neurobiolo dule is to provide a solid biological sed neuroscientific topics. It is designated neuroscientific topics. It is designated to the solid point of the local M.Sc. New paths with little (neuro)biological based owlg.	gy. The aim of this knowledge base required fo gned in particular, but not uroscience program from
The background seminar.	I module consists of a lecture serie	s and an associated
Biochemistry     Genetics     Electrophysiolo     Cell biology     Systems Neuro Neuroscience, n	ogy oscience newest edition; Purves; Sinauer Ac	
editions	•	
English		
1 Semester		
annually		
unlimited		
Prüfungszeiten	Type of examination	
at the end of the course	KL	
SWS	Frequency	Workload of compulsory attendance
		attoriuario
2	SoSe oder WiSe	28
	neu350 6.0 KP 180 h ( Lecture Total workload S preparation for e Seminar Total workload S )  • Master  • Puller, • Koch, P • Neidha • Hartma • Klump, • Gresch • Owcza  Recommended Upon successfu knowledge of fu background mo studying advance exclusively, for s previous study p ++ Neurosci. kn + Scient. Literat + Social skills + Interdiscipl. kr + Scientific Engl  The background seminar.  The following to • Biochemistry • Genetics • Electrophysiole • Cell biology • Systems Neuro Neuroscience, r Stryer Biochemi editions Molecular Biolog  English 1 Semester annually unlimited  Prüfungszeiten at the end of the course	6.0 KP  180 h ( Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 4 preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study )  • Master's Programme Neuroscience (Mast • Puller, Christian (module responsibility) • Koch, Karl-Wilhelm (Prüfungsberechtigt) • Neidhardt, John (Prüfungsberechtigt) • Neidhardt, John (Prüfungsberechtigt) • Hartmann, Anna-Maria (Prüfungsberechtigt) • Hartmann, Anna-Maria (Prüfungsberechtigt) • Owczarek-Lipska, Marta (Prüfungsberechtigt) • Owczarek-Lipska, Warta (Pr

### neu360 - Auditory Neuroscience

Module label	Auditory Neuroscience
Modulkürzel	neu360
Credit points	6.0 KP
Workload	180 h ( 1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading 1 SWS Seminar (SE)
	Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation  2 SWS Supervised excercise (UE)
	Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul> <li>Köppl, Christine (module responsibility)</li> <li>Klump, Georg Martin (Prüfungsberechtigt)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> </ul>
Prerequisites	Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology
Skills to be acquired in this module	++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics
	Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area.
	<ul> <li>Upon successful completion of this course, students</li> <li>have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing)</li> <li>have basic knowledge of the large range of techniques used in auditor research</li> <li>are able to read and critically report to others on an original research paper in auditory neuroscience</li> <li>are able to research and review a specific topic in auditory neuroscience</li> </ul>
Module contents	One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion.  Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology  The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience.
Literaturempfehlungen	About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands

L	in	k	s

Language of instruction		English			
Duration (semesters)		1 Semester			
Module frequency		annually, summer terr	n, second half		
Module capacity		or BM neu270 "Neuro	nsory Science and Behaviou cognition and Psychophysics Current Topics in Hearing So	S"	
Reference text			Registration procedure / selection criteria: StudIP, final acceptance after assignment of seminar presentation		
Examination		Prüfungszeiten	Type of examination		
Final exam of module		within a few weeks of the end of summer term lecture period	НА		
Lehrveranstaltungsform	Comment	sws	Frequency	Workload of compulsory attendance	
Lecture		1	SoSe	14	
Seminar		1	SoSe	14	
		2	SoSe	28	
Exercises		2	3036	20	

### neu370 - Neuroprosthetics

Module label	Neuroprosthetics		
Modulkürzel	neu370		
Credit points	6.0 KP		
Workload	lecture contents, test 1 SWS Seminar (tota preparation) 1 SWS Supervised E	workload 90h: 30h contact/ 6i preparation) al workload 45h: 15h contact / exercise (total workload 45h: 1: ss (interpretation of simulation	30 h individual reading and 5h contact / 30 h individual
Verwendbarkeit des Moduls	Master's Pro	ogramme Neuroscience (Mast	er) > Background Modules
Zuständige Personen		as (Prüfungsberechtigt) as (module responsibility)	
Further responsible persons	Anna Dietze		
Prerequisites	Either Neurophysics	(5.04.4211) or Computational	Neuroscience
Skills to be acquired in this module	<ul> <li>understand how ner</li> <li>have an interdisciplical stimulation</li> <li>can implement a co</li> </ul>	successful completion of this our oppositions are successful completion of this our our oppositions are successful to the successful of the successful of the successful of the successful of the successful or other successful or other successful or other or other successful or other suc	derlying principles of eses
Module contents	Topics - electrical field distrit - electrical stimulatior - biocompatibility - coding strategies - cochlear implants - student seminar pre		f neuroprothetics
Literaturempfehlungen	prior to the course	pies of scientific articles for the	·
Links			
Languages of instruction			
Duration (semesters)	1 Semester		
Module frequency	annually (summer ter	rm)	
Module capacity	20		
Examination	Prüfungszeiten	Type of examination	
Final exam of module		PF	
Lehrveranstaltungsform Comment	SWS	Frequency	Workload of compulsory attendance
Lecture	2	SoSe oder WiSe	28
Seminar	2	SoSe oder WiSe	28
Exercises	2	SoSe oder WiSe	28

### psy270 - Functional MRI Data Analysis

Module label	Functional MRI Data Analysis		
Modulkürzel	psy270		
Credit points	9.0 KP		
Workload	270 h		
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>		
Zuständige Personen	<ul><li>Gießing, Carsten (module responsibility)</li><li>Gießing, Carsten (Prüfungsberechtigt)</li></ul>		
Prerequisites	Enrolment in Master's programme Neurocognitive Psychology, Neuroscience, or Biology.		
Skills to be acquired in this module			
	Goals of module:  Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.  Competencies: ++ experimental methods ++ statistics & scientific programming + data presentation & discussion ++ group work		
Module contents	Theoretical knowledge on functional MRI data analysis Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software Hands-on fMRI data analysis with SPM		
Literaturempfehlungen			

#### Literaturempfehlungen

- Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA.
   Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA.
- Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York,

Links		
Language of instruction	English	
Duration (semesters)	1 Semester	
Module frequency	The module will be offered every summer term.	
Module capacity	15 ( The remaining places are reserved for Biology and Neuroscience students. )	
Reference text	Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.	
	PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain	

		methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!	
Type of module		Wahlpflicht / Elective	
Module level		MM (Mastermodul / Master module)	
Teaching/Learning method		blocked course with lecture, interactive seminar and exercise parts	
Previous knowledge		Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.	
Examination	Prüfungszeiten	Type of examination	
Final exam of module	middle of summer term	Oral or written examination	
		Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and exercises within one semester (will be checked in StudIP).	
Lehrveranstaltungsform	Seminar		
sws	1		
Frequency	SoSe		

### **Research Modules**

### neu610 - External Research Project

Module label	External Research Project
Modulkürzel	neu610
Credit points	15.0 KP
Workload	450 h ( 240 h contact or individual lab work / 30 h data analysis / 40 h background reading / 50 h participation in seminar of host group and preparation of presentation/ 60 h preparation of written internship report / 30 science communication workshop with poster preparation and presentation) )
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Research Modules
Zuständige Personen	<ul><li>Köppl, Christine (module responsibility)</li><li>der Neuroscience, Lehrende (Prüfungsberechtigt)</li></ul>
Further responsible persons	all MSc Neuroscience teachers, see list of examiners
Prerequisites	A learning agreement signed by the student, the supervisor at the host institution, and the Oldenburg supervisor (from the list of examiners), needs to be submitted to the examination office prior to the start of lab work.  Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)
Skills to be acquired in this module	+ Neurosci. knowlg.
	++ Expt. methods
	++ Independent research
	++ Scient. literature
	++ Social skills
	+ Interdiscipl. knowlg.
	++ Data present./disc.
	+ Scientific English
	+ Ethics
	Students are introduced to independent research in a specific area of neuroscience by a scientifically working group outside of the regular MSc Neuroscience faculty at the University of Oldenburg (usually a university, research institute, clinics or scientifically working company in Germany or abroad)
	Students perform individual research projects to learn:
	<ul> <li>planning and organization of a research project in a group outside of University of Oldenburg</li> <li>formulate a scientific hypothesis</li> <li>planning, performing and analyzing experiments and / or simulations</li> <li>working with scientific background literature on the specific context of the project</li> <li>oral presentation and discussion of backgrounds and results in the lab seminar</li> </ul>

• write a scientific report

• prepare and present a scientific poster

35 / 55

#### **Module contents**

The External Research Module is carried out under the guidance and supervision of an experienced researcher who is not part of the regular Neuroscience faculty at the University of Oldenburg. It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and, usually, participation in a regular group seminar during that time.

After completion of the lab work, students will continue to be advised during the writing phase of the project report by the external supervisor and / or by a local Neuroscience faculty member.

The timing of projects is by individual arrangement with the supervisor.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Literaturempfehlungen	Provide	Provided by external and / or local supervisor, depending on the project	
Links			
Language of instruction	English	1	
Duration (semesters)	1 Seme	ester	
Module frequency	every s	emester	
Module capacity	howeve EITHE	ed ( e can be taken multiple times (see list of choices for each semester), er, examination of individual projects by the same supervisor is limited to R two research projects (neu600 and / or neu610), OR one research (neu600 or neu610) and the master thesis (first or second supervisor)	
Reference text	Oldenb superv Prior to agreen short, v	chers from the list of MSc Neuroscience examiners at the University of burg can act as examiners, students should contact appropriate isors individually a project start, external and local supervisors must fill the learning ment form. The supervisor at the host institution is invited to submit a written statement of assessment, final grading is done by the supervisor e list of examiners.	
Type of module	Wahlpf	licht / Elective	
Module level	MM (M	MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination	
Final exam of module	within 2 months after conclusion o	f lab work internship report	
Lehrveranstaltungsform	Projektorientiertes Modul		
sws	10		
Frequency	SoSe und WiSe		

### neu600 - Neuroscience Research Project

Module label	Neuroscience Research Project
Modulkürzel	neu600
Credit points	15.0 KP
Workload	450 h (
	2 SWS Seminar (SE) 28 h contact / 62 h reading and presentation preparation
	8 SWS Research Internship (IFP) 120 h contact / 120 h independent lab work / 30 h data analysis / 60 h preparation of written internship report / 30 h science communication workshop with poster preparation and presentation)
	)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Research Modules
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>der Neuroscience, Lehrende (Prüfungsberechtigt)</li> <li>Bräuer, Anja (Prüfungsberechtigt)</li> <li>Debener, Stefan (Prüfungsberechtigt)</li> <li>Herrmann, Christoph Siegfried (Prüfungsberechtigt)</li> <li>Kranczioch-Debener, Cornelia (Prüfungsberechtigt)</li> <li>Özyurt, Jale Nur (Prüfungsberechtigt)</li> <li>Puschmann, Sebastian (Prüfungsberechtigt)</li> <li>Milenkovic, Ivan (Prüfungsberechtigt)</li> <li>Sörös, Peter (Prüfungsberechtigt)</li> <li>Lücke, Jörg (Prüfungsberechtigt)</li> <li>Ruigendijk, Esther (Prüfungsberechtigt)</li> </ul>
Further responsible persons	all MCs Neuropaignes tagglers, and list of everyings
Prerequisites	all MSc Neuroscience teachers, see list of examinors  Depending on project choice, please check Stud.IP and ask the supervisor.  Module can be taken multiple times, however, supervision of individual project is limited to 45 ECTS for the same combination of student and supervisor (1 research module + Master thesis OR up to 3 research modules, including external research projects)
Skills to be acquired in this module	
	+ Neurosci. knowlg.
	++ Expt. Methods
	++ Independent research
	++ Scient. Literature
	+ Social skills
	+ Interdiscipl. knowlg.
	+ Maths/Stats/Progr.
	+ Data present./disc.
	+ Scientific English
	+ Ethics  Students perform individual research projects to learn:
	<ul> <li>planning and organization of a research project in a group outside of University of</li> <li>Oldenburg</li> <li>formulate a scientific hypothesis</li> <li>planning, performing and analyzing experiments and / or simulations</li> <li>working with scientific background literature on the specific context of the project</li> <li>oral presentation and discussion of backgrounds and results in the lab seminar</li> </ul>

seminar

- · write a scientific report
- · prepare and present a scientific poster

Module may serve as preparation for a Master's thesis.

#### **Module contents**

The Research Module is carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners). It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and a regular seminar for training, reporting and feedback advice during that time. Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program.

Research questions, methods and approaches differ between individual projects. Please refer to the list of options in Stud.IP and contact potential supervisors directly.

The timing of projects is by individual arrangement with the supervisor. Many, but not all, project options can also be scheduled during semester breaks, and / or as part-time options (lasting more than 7 weeks).

Note that, for some options, priority for admission to the project is given to students who passed a background module offered by the supervisor

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Literaturempfehlungen		Provided by the supervisor, depending on the project.		
Links				
Languages of instruction				
Duration (semesters)		1 Semester		
Module frequency		every semester		
Module capacity		unlimited ( no restriction )		
Type of module		Wahlpflicht / Elective		
Module level		MM (Mastermodul / Master module)		
Previous knowledge		Depending on selected option - please contact the supervisor		
Examination	Prüfungszeiten	Type of examination		
Final exam of module		PR		

- within 2 months after conclusion of lab work
- in addition, mandatory but ungraded: presentation at lab seminar

Lehrveranstaltungsform	Comment	sws	Frequency	Workload of compulsory attendance
Project practical training		8	SoSe oder WiSe	112
Seminar		2	SoSe oder WiSe	28
Präsenzzeit Modul insgesar	mt			140 h

## **Skills Modules**

### neu710 - Neuroscientific Data Analysis in Matlab

Module label	Neuroscientific Data Analysis in Matlab
Modulkürzel	neu710
Credit points	6.0 KP
Workload	180 h (
	180 h
	2 SWS Lecture (VL) and Seminar (SE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments
	2 SWS Supervised exercise (UE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments
	)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Skills Modules
Zuständige Personen	<ul><li>Kretzberg, Jutta (module responsibility)</li><li>Kretzberg, Jutta (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	
	+ Neurosci. knowlg. + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English +Ethics
	Upon successful completion of this course, students
	<ul> <li>understand basic programming concepts.</li> <li>have good knowledge about the most important aspects of the programming language Matlab and are able to write their own programs.</li> <li>have basic knowledge in statistical testing.</li> <li>have developed and applied a programs for the analysis of electrophysiological data.</li> <li>have practiced the interpretation of data analysis results in a neuroscience context</li> </ul>

### Module contents

In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in a programming task:

Matlab basics: Matlab windows, work space, vectors & matrices, saving & loading, graphics, scripts, functions

- Data types: numbers, logicals, text, categorical
- Control flow: if statements, loops (for, while)
- Software development: Flow charts, testing, debugging
- Working with data: Searching & sorting, logical indexing
   Advanced data types: sparse matrices, 3D matrices, cell arrays, structures, tables
- Statistics: random numbers, probability distributions, descriptive statistics, inferential statistics
- Application data analysis: Implementation of spike train analysis methods and graphics, function handles
- Application Modelling: curve fitting, simulation of time series

With completing the seven tasks, each participant develops a toolbox of the

most common analysis methods for electrophysiological (spike and continuous) data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results.

Hence, the goal of this module is two-fold: Learning the programming language Matlab and analysis methods for electrophysiological data.

Literaturempfehlungen		Pascal Wa	allisch: MATLAB for Neuroscientists, Elsevier, Oxford	
		rastai vva	miliscii. MATEAD IOI Neuroscientisis, Eisevier, Oxioru	
Links				
Language of instruction		English		
Duration (semesters)	semesters) 1 Semester			
Module frequency	ency annually, winter term			
Module capacity		24		
Type of module	le Wahlpflicht / Elective			
Module level	MM (Mastermodul / Master module)			
Previous knowledge		basic knowledge of math and statistics		
Examination		Prüfungszeiten Type of examination		
Final exam of module		during the course	practical exercise - hand in code and interpretation each week	
Lehrveranstaltungsform	Comment	SWS	Frequency Workload of compulsor attendanc	
Lecture		1	1.	
Exercises		2	2	
Seminar		1	1.	
Präsenzzeit Modul insgesa	amt		56	

# neu730 - Biosciences in the Public Eye and in our Laws

Module label	Biosciences in the Public Eye and in our Laws
Modulkürzel	neu730
Credit points	6.0 KP
Workload	180 h ( 56h contact / 84h research for presentations / 40h term paper )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul> <li>Köppl, Christine (module responsibility)</li> <li>Sienknecht, Ulrike (Module counselling)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> <li>Sienknecht, Ulrike (Prüfungsberechtigt)</li> </ul>
Prerequisites	
Skills to be acquired in this module	<ul> <li>+ Expt. methods</li> <li>+ Scient. Literature</li> <li>++ Social skills</li> <li>++ Interdiscipl. knowlg</li> <li>+ Data present./disc.</li> <li>+ Scientific English</li> <li>++ Ethics</li> <li>Upon completion of this course, students</li> <li>• know basic rules of good scientific practise</li> <li>• are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms</li> <li>• have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources</li> <li>• are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation</li> <li>• are able to prepare and give a coherent presentation in a team</li> <li>• have practised to lead a group discussion</li> </ul>
Module contents	In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module.  Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects  A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.
Literaturempfehlungen	
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term
Module capacity	18
	10

Type of module		Wahlpflicht / Elective			
Module level		MM (Mastermodul / Master module)			
Previous knowledge		Fundamentals of genetic	Fundamentals of genetics, physiology, ecology and biological systematics		
Examination		Prüfungszeiten	Type of examination		
Final exam of module		within a few weeks of summer term lecture period Term paper Regular participation during the semester required (max 3 days of absence)		0	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture			SoSe	0	
Seminar und Übung		4	SoSe	56	
Präsenzzeit Modul insgesan	nt			56 h	

### neu760 - Scientific English

Module label	Scientific Englis	h
Modulkürzel	neu760	
Credit points	6.0 KP	
Workload	3,5 SWS Super	re (VO) 23h: 8h contact / 15h research for term paper vised exercise (UE) 158h: 46h contact / 46h preparation of texts and presentations /
Verwendbarkeit des Moduls	<ul><li>Master</li><li>Master</li><li>Master</li><li>Master</li></ul>	's Programme Biology (Master) > Skills Modules 's Programme Biology (Master) > Skills Modules 's Programme Molecular Biomedicine (Master) > Skills Modules 's Programme Neuroscience (Master) > Skills Modules
Zuständige Personen		Christine (module responsibility) Christine (Prüfungsberechtigt)
Prerequisites	non-native spea	kers
Skills to be acquired in this module	+ Neurosci. kno ++ Social skills ++ Data present ++ Scientific En	t./disc.
	Upon completion	n of this course, students
	presenta neurosci • are able gramma • are profi paper, p	creased their proficiency in different forms of scientific ation and communication in English, with special emphasis on itence to express themselves with correct sentence structure and r, correct use of idioms and correct pronounciation cient in different contexts of scientific communication (e.g., oster and informal exchange by email or phone) to recognize and avoid common errors of non-native speakers.
Module contents	- sentence struc - scientific vocal - appropriate lar	of the different forms of scientific presentations sture using the passive voice bulary and terminology as contrasted to common speech nguage for communication with scientific editors and referees seuroscience texts of an advanced level and practice explaining
	and presenting t contexts of scier by email or phor	tetricociente exist of an advanceu level and practice explaining these in both written and oral form. They also practice different ntific communication (e.g., paper, poster and informal exchange ne). Emphasis is placed on individual problems in and language use errors.
Literaturempfehlungen	http://users.wpi.	edu/~nab/sci_eng/ScientificEnglish.pdf
Links		
Language of instruction	English	
Duration (semesters)	1 Semester	
Module frequency	annually, semes	ster break
Module capacity	12	
Reference text	Outsourced to S	the break before summer term BTELS-OL (Scientific and Technical English Language Service); peaker with in-depth neuroscience knowlg.
Previous knowledge	Framework of R	th level B2 (C1 preferred) according to Common European deference for Languages (CEFR) ative speakers, higher semester
Examination	Prüfungszeiten	Type of examination
Final exam of module	within 2 months of completing the course	Portfolio: 70% several quick tests, texts, presentations, 30% term paper Bonus system for active participation

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		0.5	WiSe	7
Exercises		3.5	WiSe	49
Präsenzzeit Modul insgesa	mt			56 h

# neu780 - Biological Data Analysis with Python

Module label			Biological Data Analysis	with Python	
Modulkürzel			neu780		
Credit points			6.0 KP		
Workload				kload 90h: 30h contact / 60 I workload 90h: 45h contac	Oh individual reading 2 SWS ct / 45h solving
Verwendbarkeit des Moduls			<ul> <li>Master's Progra</li> </ul>	mme Biology (Master) > S mme Biology (Master) > S mme Neuroscience (Maste	kills Modules
Zuständige Personen				nael (module responsibility nael (Prüfungsberechtigt)	)
Prerequisites					
Skills to be acquired in this	module		analysis of neurobiologic	al datasets, using the program computer platform (PC,	ramming skills with focus on gramming language python. Mac, Linux) and is open
			visualisation, making use	o write effective scripts for of pre-existing program lil cs, plotting, image analysis	braries for various generic
			recordings, movement da slices), and spatio-tempo Students will also learn h	be analysis of time series ( ata), images (e.g. immunole aral correlations in volume arow to produce synthetical ato-noise ratio in instrumen	nistochemical images, MRI data. data from various noise
Module contents				ctures, control structures, raries and SciPy libraries (	functions, modules, file Matplotlib, NumPy,), scikit
Literaturempfehlungen			open access http://www.swaroopch.cc http://docs.python.org/3/t		
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			semester break, annually	<u> </u>	
Module capacity			20		
Reference text				on" (Professionalisierungs	d twice): pb328 "Einführung modul im
Examination		Prüfungszeiten		Type of examination	
Final exam of module		term break, immediately a in February)	after the course (2 weeks	assignment of programmexercises to be assesse	ning exercises, 4 out of 5
Lehrveranstaltungsform	Comment	SI	WS	Frequency	Workload of compulsory attendance
Lecture			2	WiSe	28
Exercises			2	WiSe	28
Präsenzzeit Modul insgesan	nt				56 h

# neu751 - Laboratory Animal Science

Module label	Laboratory Animal Science		
Modulkürzel	neu751		
Credit points	3.0 KP		
Workload	90 h ( one week full-time in semester break + flexible time for stuying and exam preparation  1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation  1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading		
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>		
Zuständige Personen	<ul> <li>Köppl, Christine (module responsibility)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Nolte, Arne (Prüfungsberechtigt)</li> <li>Heyers, Dominik (Prüfungsberechtigt)</li> <li>Ebbers, Lena (Prüfungsberechtigt)</li> <li>Dedek, Karin (Prüfungsberechtigt)</li> <li>Schmaljohann, Heiko (Prüfungsberechtigt)</li> <li>Winklhofer, Michael (Prüfungsberechtigt)</li> </ul>		
Prerequisites	none		
Skills to be acquired in this module	++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics  Upon successful completion of this course, students  • know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language • understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. • have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) • are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation • have practical skills in handling small rodents or birds or fish • have profound knowledge of anaesthesia, analgesia and basic principles of surgery. • have practised invasive procedures and euthanasia.  NOTE: These objectives aim to satisfy the requirements for EU directive A "Persons carrying out animal experiments" and EU directive D "Persons killing animals".		
Module contents	Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are:  • Legislation, ethics and the 3Rs • Scientific integrity • Data collection " • Basic biology of rodents, birds and fish • Husbandry, and nutrition of rodents, birds and fish • Animal Welfare • Health monitoring • Pain and distress • Euthanasia		

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
  Administration of substances, blood sampling
  Euthanasia and dissection
  Transcardial perfusion
  Anaesthesia and surgery

Literaturempfehlungen		"LAS interactiv	e" internet-based learning platform	
Links				
Language of instruction		English		
<b>Duration (semesters)</b>		1 Semester		
Module frequency		semester break	k, every semester	
Module capacity		20 ( Registration pr )	ocedure / selection criteria: StudIP,	sequence of registration
Examination		Prüfungszeiten	Type of examination	
Final exam of module		immediately before the practical part	written exam of 90 min	utes
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe und WiSe	14
Exercises		1	SoSe und WiSe	14
Präsenzzeit Modul insgesa	amt			28 h

### neu790 - Communicating Neuroscience

Module label	Communicating Neuroscience
Modulkürzel	neu790
Credit points	3.0 KP
Workload	90 h (
	90 h (28 h contact / 62 h individual reading and preparing discussion questions)
	)
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> </ul>
Prerequisites	
Skills to be acquired in this module	
	+ Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics  Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public.
Module contents	The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover:
wodule contents	social and ethical context requires preparation and active participation before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session if group of 2-3 students. For passing the module, additional active participal required in at least 10 of the seminar sessions. The specific papers and

- How to find literature?
   How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers?
- Publication process, Authorship and impact metrics
- Alternative publication paths and data sharing in neuroscience
- Science communication for the general public and on social media
- Face-to-face scientific communication

### Literaturempfehlungen

List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.

Background neuroscience textbooks, e.g.:

Galizia, Lledo 'Neuroscience - From Molecule to Behavior', 2013, Springer

Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer

Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.

### Links

Related content: Science communication workshop:

https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa3d7b3f5e3680f52ac7d0f7

Language of instruction		English	
Duration (semesters)		1 Semester	
Module frequency		winter semester	
Module capacity		20 ( Registration procedure / selection criteria: StudIP )	
Type of module		Wahlpflicht / Elective	
Module level		MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination	
Final exam of module		Presentation (ungraded, pass / fail)	
Lehrveranstaltungsform	Seminar		
sws	2		
Frequency	WiSe		

### neu800 - Introduction to Matlab

Module label	Introduction to Matlab
Modulkürzel	neu800
Credit points	3.0 KP
Workload	90 h ( 2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul><li>Gießing, Carsten (module responsibility)</li><li>Gießing, Carsten (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
	Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts.
Module contents	The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions.
Literaturempfehlungen	Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier.
Links	
Language of instruction	English
Duration (semesters)	
Duration (Semesters)	1 Semester
Module frequency	1 Semester annually, summer term, second half
· · · · · · · · · · · · · · · · · · ·	
Module frequency	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )
Module frequency  Module capacity	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination
Module frequency  Module capacity  Examination Prüfungszeit	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination  Working on exercises
Module frequency  Module capacity  Examination Prüfungszeit  Final exam of module end of summ	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination  Her term Working on exercises Regular active participation  SWS Frequency Workload of compulsory
Module frequency  Module capacity  Examination Prüfungszeit  Final exam of module end of summ  Lehrveranstaltungsform Comment	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination  Working on exercises Regular active participation  SWS Frequency Workload of compulsory attendance

### neu810 - International Meeting Contribution

Module label	International Meeting Contribution
Modulkürzel	neu810
Credit points	3.0 KP
Workload	90 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> </ul>
Prerequisites	
Skills to be acquired in this module	
	+ Neurosci. knowlg. ++ Independent research + Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English + Ethics
	Preparation, presentation and critical discussion of own studies for an international audience:
	<ul> <li>participate in an international meeting</li> <li>prepare a poster or talk for an international meeting</li> <li>present own results in a way that is appropriate for the target audience</li> </ul>

#### **Module contents**

Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.

It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.

put own studies into the context of scientific literature
 acquire additional knowledge about a broader field of research

Literaturempfehlungen	dependent on the scientific topic	
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		every semester, flexible
Module capacity		unlimited ( please contact module organizer individually )
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Examination	Prüfungszeiten	Type of examination
Final exam of module		presentation (ungraded, pass/fail)
Lehrveranstaltungsform	Seminar	
sws	2	
Frequency	SoSe und WiSe	

# gsw200 - Microscopic Imaging in Biomedical Sciences

Module label		Microscopic Imaging in Biomedical Sciences
Modulkürzel		gsw200
Credit points		3.0 KP
Workload		90 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen		<ul> <li>Dedek, Karin (module responsibility)</li> <li>Groß, Petra (Prüfungsberechtigt)</li> <li>Dedek, Karin (Prüfungsberechtigt)</li> <li>Solovyeva, Vita (Prüfungsberechtigt)</li> </ul>
Prerequisites		Enrolment in Master's programmes Molecular Biomedicine and Neuroscience.
Skills to be acquired in this module		Competencies:
Module contents		The module focuses on microscopy, imaging and methods of microscopy.  Lecture: Basics in optics, microscopy methods, image processing, biomedical applications  Seminar: Examples for selected microscopy methods and their application.  Different microscopical methods and their applications are discussed and compared. Students will understand the basics and limitations of microscopy methods and learn to evaluate them. Selected methods are demonstrated.
Literaturempfehlungen		Literature will be provided during the lecture/seminar
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		afternoon event during winter semester
Module capacity		16 ( Selection criteria: attendance at first meeting )
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Lecture and Seminar
Previous knowledge		basic physics, basic cell biology
Examination	Prüfungszeiten	Type of examination
Final exam of module		

graded: written examination (60 min.), ungraded: presentation

Note: to qualify for the exam, regular participation during the semester is mandatory, no more than 2 days of absence

Lehrveranstaltungsform	Comment	sws	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Seminar		1	WiSe	14
Präsenzzeit Modul insgesa	mt			28 h

# **Abschlussmodul**

### mam - Master Thesis

Module label	Master Thesis
Modulkürzel	mam
Credit points	30.0 KP
Workload	900 h (
	2 SWS Seminar (SE): 28 h contact, 62 h individual preparation (reading, preparation of presentations)
	18 SWS Thesis project: total 810 h.Percentages of contact (individual supervision) and independent work (independent lab work, data analysis, reading, thesis writing) depend on the topic an methods of the thesis project
	)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Abschlussmodul
Zuständige Personen Prerequisites	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>der Neuroscience, Lehrende (Prüfungsberechtigt)</li> <li>Bräuer, Anja (Prüfungsberechtigt)</li> <li>Debener, Stefan (Prüfungsberechtigt)</li> <li>Herrmann, Christoph Siegfried (Prüfungsberechtigt)</li> <li>Kranczioch-Debener, Cornelia (Prüfungsberechtigt)</li> <li>Lücke, Jörg (Prüfungsberechtigt)</li> <li>Milenkovic, Ivan (Prüfungsberechtigt)</li> <li>Puschmann, Sebastian (Prüfungsberechtigt)</li> <li>Ruigendijk, Esther (Prüfungsberechtigt)</li> <li>Sörös, Peter (Prüfungsberechtigt)</li> <li>Özyurt, Jale Nur (Prüfungsberechtigt)</li> <li>Özyurt, Jörg (Module counselling)</li> </ul> The start of the master thesis requires prior completion of at least 60 ECTS. Prior to the start of the thesis project, the form for application for the final these and final oral examination peeds to be submitted to the examination of the start of the start of the peeds to be submitted to the examination of the start of the start of the start of the peeds to be submitted to the examination of the start of the
	and final oral examination needs to be submitted to the examination office an approved by the examination committee. External examiners (not listed on th list of neuroscience examiners) need to apply for the status of an official examiner prior to the start of the project.  Depending on project choice, please ask the supervisor for additional requirements.
Chille to be partited in this module	
Skills to be acquired in this module	Naurosi kasuka
	++ Neurosci. knowlg.
	++ Expt. Methods
	++ Independent research
	++ Scient. Literature
	++ Social skills
	+ Interdiscipl. knowlg.
	+ Maths/Stats/Progr.
	++ Data present./disc.
	+ Scientific English
	. Ethiop

+ Ethics

In their Master thesis, students perform individual research projects in the

limited time of 6 month. Learning goals:

- · planning and organization of a research project
- · teamwork in a research group
- formulate a scientific hypothesis
- planning, performing and analyzing experiments and / or simulations
- working with scientific background literature on the specific context of the project
- oral presentation and discussion of backgrounds and results in the lab seminar
- · write a scientific report
- optional: Prepare and present a scientific poster

#### Module contents

The master thesis comprises 6 months of experimental or theoretical work and thesis writing, and a regular seminar for training, reporting and feedback advice during that time. The aim, methods and results of the thesis are presented in a final oral presentation and exam (Master's colloquium).

Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program. Research questions, methods and approaches differ between individual projects. The timing of projects is by individual arrangement with the supervisor. Note that, for some options, priority for admission to the project is given to students who passed a background and / or research module offered by the supervisor

Please refer to the Stud.IP MSc Neuroscience information community forum for information on the groups and contact potential supervisors directly.

The master thesis project is generally carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners) and additionally evaluated by a second examiner. External master thesis projects and / or evaluation by persons who are not on the list of examiners need prior approval by the examination committee.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

#### Literaturempfehlungen

Provided by the supervisor, depending on the project.

1 Semester	
every semester	
unlimited	
Pflicht / Mandatory	
MM (Mastermodul / Mas	ster module)
Individual project	
Depending on selected	option – please contact the supervisor
Prüfungszeiten	Type of examination
within 6 months after approval of the application	Thesis (90%), oral presentation (10 %)
Seminar	
2	
SoSe und WiSe	
	every semester unlimited  Pflicht / Mandatory  MM (Mastermodul / Mastermodul / Masterm