Modulhandbuch Neurocognitive Psychology - Master-Studiengang

Mastermodule

psy110 - Research methods

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Research methods</th>
</tr>
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<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy110</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>12.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>360 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Hildebrandt, Andrea (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Hildebrandt, Andrea (Prüfungsberechtigt)</td>
</tr>
</tbody>
</table>

Teilnahmevoraussetzungen
Enrolment in Master's programme Neurocognitive Psychology.

Kompetenzziele
Goals of module:
Students will acquire basic knowledge in planning empirical investigations, managing and understanding quantitative data and conducting a wide variety of multivariate statistical analyses. They will learn how to use the statistical methodology in terms of good scientific practice and how to interpret, evaluate and synthesize empirical results from the perspective of statistical modeling and statistical learning in basic and applied research context. The courses in this module will additionally point out statistical misconceptions and help students to overcome them.

Competencies:
++ interdisciplinary knowledge & thinking
++ statistics & scientific programming
++ data presentation & discussion
+ independent research
+ scientific literature
++ ethics / good scientific practice / professional behavior
++ critical & analytical thinking
++ scientific communication skills
+ group work

Modulinhalte

Part 1: Multivariate Statistics I (lecture): winter
- Graphical representation of multivariate data
- The Generalized Linear Modeling (GLM) framework
- Multiple and moderated linear regression with quantitative and qualitative predictors
- Logistic regression
- Multilevel regression (Generalized Linear Mixed Effects Modeling – GLMM)
- Non-linear regression models
- Path modeling
- Factor analysis (exploratory & confirmatory)
- (Multilevel) Structural equation modeling (SEM linear and non-linear)

Part 2: Analysis Methods with R (seminar): winter and summer
- Data examples and applications of GLM, GLMM, polynomial, spline and local regression, path modeling, factor analyses and SEM

Part 3: Multivariate Statistics II (lecture): summer
- Supervised and unsupervised statistical learning and prediction
- Regularized regression
- Resampling methods
- Tree-based methods
- Support Vector Machines
- Neural Networks (basics)
- Principal components and clustering

Part 4: Evaluation research (seminar): summer
- Paradigms and methods in applied evaluation research (quantitative, mixed-methods)
- Types of studies and designs in evaluation research (experimental, quasi-experimental, (multiple) time series, etc.)
- Specific statistical tools (e.g., Propensity score matching)
• Research synthesis and meta-analysis

<table>
<thead>
<tr>
<th>Literatureemphilehungen</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Links</td>
<td></td>
</tr>
<tr>
<td>Unterrichtssprache</td>
<td>Englisch</td>
</tr>
<tr>
<td>Dauer in Semestern</td>
<td>2 Semester</td>
</tr>
<tr>
<td>Angebotsrythmus Modul</td>
<td>The module will start every winter term.</td>
</tr>
<tr>
<td>Aufnahmekapazität Modul</td>
<td>unbegrenzt</td>
</tr>
<tr>
<td>Modulelevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modulart / typ of module</td>
<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Parts 1 and 3: lectures; Parts 2 and 4: seminars; additional tutorials are offered.</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
<td>basic statistics; otherwise please attend Introductory Course Statistics</td>
</tr>
<tr>
<td>Prüfung</td>
<td>Prüfungszeiten</td>
</tr>
<tr>
<td>Gesamtmodul</td>
<td></td>
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<tr>
<td>Prüfung</td>
<td></td>
</tr>
<tr>
<td>Required active participation for gaining credits: attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).</td>
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<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrythmus</th>
<th>Workload Präsenz</th>
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<tbody>
<tr>
<td>Vorlesung</td>
<td></td>
<td>4</td>
<td>Sose und WiSe</td>
<td>56</td>
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<tr>
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<td>R seminar in summer is voluntary</td>
<td>4</td>
<td>Sose und WiSe</td>
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<td>Sose und WiSe</td>
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<tr>
<td>Präsenzzeit Modul insgesamt</td>
<td></td>
<td></td>
<td>112 h</td>
<td></td>
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</table>

Dauer in Semestern: 2 Semester

Lehrveranstaltungsform: Vorlesung, Seminar, Tutorium

Prüfung: Gesamtmodul - The module will be tested with an oral exam (20 min).

Additional requirements: Required active participation for gaining credits: attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).
# psy121 - Psychological assessment and diagnostics

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
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</thead>
<tbody>
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<td>Workload</td>
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<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
</tbody>
</table>

**Zuständige Personen**

- Hildebrandt, Andrea (Modulverantwortung)
- Hildebrandt, Andrea (Prüfungsberechtigt)
- Hellmann, Andreas (Prüfungsberechtigt)
- Debener, Stefan (Modulberatung)

**Teilnahmeveraussetzungen**

**Goals of module:**

Students will acquire specific knowledge about psychological assessment, test theory and test construction, and will be trained to utilize this knowledge within a research or test development context and in applied settings. With respect to research applications they will learn about traditional and modern test theories and about their usage in the domain of applied psychometrics and the systematic design of interviews and observational methods. From the perspective of applied assessment, students will reflect on the assessment process as a whole. They will learn how to analyze cases (“case conceptualization”), how to plan and conduct the information assessment phase, how to record and summarize collected data and how to integrate across the multitude of information in order to draw conclusions about the case given specific diagnostic strategies (status vs. process assessment and norm oriented vs. criterion oriented assessment, including classificatory decisions). Finally, students will learn about the requirements of test and assessment report generation in written an oral form given a specific applied context. Ethical guidelines and quality norms will be an implicit topic in all courses in the module.

**Competencies:**

- Neuropsychological / neurophysiological knowledge
- Interdisciplinary knowledge & thinking
- Ethics / good scientific practice / professional behavior
- Critical & analytical thinking

**Modulinhalte**

**Part 1: Introduction to Psychological Assessment (lecture): winter**

- Psychological assessment as a decision process – descriptive and prescriptive models
- Introduction to test theories (will be detailed in Part 3)
- Assessment methods, their construction and design, quality criteria
- The logic of decision making in the assessment process
- Classificatory decisions
- Psychometrics to single cases
- Summarizing results and writing reports

**Part 2: Test Theory and Test Construction (lecture): winter**

- Classical test theory
- Generalizability theory
- Latent-State and Trait theory
- Latent variable models for different types of item responses
- Measurement invariance across groups and time
- Network modeling in psychometrics
- Preference modeling for constructing faking-resistant questionnaires and tests

**Part 3: applied seminars: summer (choose a or b)**

**a: The Assessment Process Applied OR**

- Case conceptualization (neuropsychology and clinical psychology)
- Formulating hypotheses
- Selecting assessment procedures and planning administration
- Deciding upon decision rules for data integration
- Evaluating the application of assessment procedures
- Analyzing, summarizing and visualizing results
- Integrating results based on the decision rules
- Writing a psychological/assessment report
- Discussing a report with the client

**b: Test Construction Applied**

- Construct conceptualization
- Deciding upon the response format
- Item mining
- Item analysis
- Test quality report and test manual
### Part 4: Assessment in Clinical Neuropsychology (seminar): summer
- specific knowledge
- exercises in testing / practising tests

<table>
<thead>
<tr>
<th>Literatureempfehlungen</th>
<th>Will be specified in the courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Links</td>
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<tr>
<td>Unterrichtssprache</td>
<td>Englisch</td>
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<tr>
<td>Dauer in Semestern</td>
<td>2 Semester</td>
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<tr>
<td>Angebotsrhythmus Modul</td>
<td>The module will start every winter term.</td>
</tr>
<tr>
<td>Aufnahmekapazität Modul</td>
<td>unbegrenzt</td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
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<tr>
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<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Part 1 and 2: 2 lectures ; Part 3 and 4: seminars</td>
</tr>
</tbody>
</table>

#### Vorkenntnisse / Previous knowledge
You should know basic statistical concepts as they are also covered in the introductory course statistics. Multivariate statistics is a prerequisite for the psychometric track.

<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesamtmodul</td>
<td>summer term</td>
<td>The module will be tested by a practical exercise (test application and protocol / test construction) 90% and an oral presentation of the planned contents 10%. Required active participation for gaining credits:</td>
</tr>
</tbody>
</table>
|                       |                | - 2 presentations or test executions
|                       |                | - handing in 10 exercises
|                       |                | - participation in discussions on other presentations
|                       |                | - attendance of at least 70% in the seminars. |

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<tr>
<td>Vorlesung</td>
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<td>WiSe</td>
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<tr>
<td>Seminar</td>
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<td>4</td>
<td>SoSe</td>
<td>56</td>
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| Präsenzzeit Modul insgesamt | 112 h |

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psy130 - Communication of scientific results

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Communication of scientific results</th>
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<tr>
<td>Modulkürzel</td>
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<tr>
<td>Kreditpunkte</td>
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<tr>
<td>Workload</td>
<td>180 h</td>
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<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
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**Zuständige Personen**
- Herrmann, Christoph Siegfried (Modulverantwortung)
- Herrmann, Christoph Siegfried (Prüfungsberechtigt)
- Kasten, Florian (Prüfungsberechtigt)
- Strüber, Daniel (Prüfungsberechtigt)
- Strüber, Daniel (Modulberatung)

**Teilnahmevoraussetzungen**
Enrolment in Master's programme Neurocognitive Psychology.

**Kompetenzziele**
Goals of module:
Students will acquire specific knowledge about the presentation of scientific results both orally and in writing. Students will learn modern techniques for presentation, literature research and writing skills. They will also be taught about arguing scientifically.

Competencies:
++ data presentation & discussion
++ scientific literature
++ scientific English / writing
++ scientific communication skills
+ group work

**Modulinhalte**
Part 1: Communication of scientific results (seminar)
- Literature search
- Presentation skills
- Writing skills

Part 2: Psychological colloquium
- Experienced scientists from various psychological disciplines will be giving talks about their experimental results. Speakers will be invited also from other universities. Students are encouraged to discuss the results with the experts and to make suggestions on whom to invite.

**Literaturempfehlungen**

**Links**

**Unterrichtssprache**
Englisch

**Dauer in Semestern**
1-2 Semester

**Angebotsrhythmus Modul**
Part 1 will be offered every winter term. Part 2 will be offered every semester.

**Aufnahmekapazität Modul**
unbegrenzt

**Hinweise**
Students can chose whether they want to attend the colloquium in the first, second or both semesters.

**Modullevel / module level**
MM (Mastermodul / Master module)

**Modulart / typ of module**
Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
Communication of scientific results: seminar; Psychological colloquium: colloquium

**Vorkenntnisse / Previous knowledge**

**Prüfung**
Prüfungsform: Oral presentation
Required active participation for gaining credits: 70% attendance of the seminar and at least 8 colloquia (use attendance sheet that will be handed out in the beginning of the term) and active discussion in at least 1 colloquium.

**Gesamtmodul**
during winter term

**Lehrveranstaltungsform**

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<td>WiSe</td>
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<td>Kolloquium</td>
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**Präsenzzeit Modul insgesamt**
56 h
### psy141 - Minor

<table>
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**Verwendbarkeit des Moduls**
- Master Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Rieger, Jochem (Modulberatung)
- Blechner, Kerstin (Modulberatung)

**Teilnahmevoraussetzungen**
- Enrolment in Master's programme Neurocognitive Psychology.

**Kompetenzziele**
- Goals of module:
  - Students will gain an overview of non-psychological topics related to cognitive neuroscience and neuropsychology. They will see how psychological theories apply in other fields. Students can strengthen their own professional profile.

  **Competencies:**
  - ++ interdisciplinary knowledge & thinking

**Modulinhalte**
- Students can take Master modules and courses from the fields
  - Biology
  - Neurosciences
  - Computer Science
  - Physics
  - Mathematics
  - Pedagogy
  - Philosophy
  - related fields
  - Psychology (additional elective module (NOT psy170, psy220, psy270, psy280) or from another study programme)

  Students whose first language is not German, may take German classes.

  Upon approval, German-speaking students can attend a career-relevant language course (i.e. necessary for internship, practical project or Master's thesis). English classes cannot be taken as Minor.

  A list of already approved courses/modules can be found on our website. You can take other courses/modules upon approval.

  **We recommend taking modules/courses that strengthen your own professional profile.**

**Literaturrempfehlungen**
- List of approved courses/modules and approval form:
  - https://uol.de/en/psychology/master/course-overview/
  - -> Supporting documents

**Unterrichtsprachen**
- Englisch, Deutsch

**Dauer in Semestern**
- 1 Semester

**Angebotsrhythmus Modul**
- irregular

**Aufnahmekapazität Modul**
- unbegrenzt

**Hinweise**
- PLEASE NOTE:
  - If you want to take a module/course which is not listed in the list of approved courses/modules, please request approval BEFORE you start the course/module (list of approved courses/modules and approval form can be found on our website)
  - If you want to take an additional elective module for your Minor (taking only a part of an elective module is not possible), you need to inform the contact person for the respective module in writing BEFORE the start of the module. If your request is NOT rejected in written form within 4 weeks, the module counts as approved for the Minor. You will receive a pass/fail for this module. You CANNOT use it afterwards as a normal elective module. You can also NOT redelegate an elective that you have already started as your Minor.

  Bachelor level courses are NOT acceptable. Note that Bachelor level courses can be listed in some Master programmes (e.g. Master of Education). This does not qualify a Bachelor level course for the Minor module.

  It is your responsibility to ask the teacher whether you can take part.

**Modullevel / module level**
- MM (Mastermodul / Master module)
<table>
<thead>
<tr>
<th>Modulart / Typ of Module</th>
<th>Pflicht / Mandatory</th>
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<tbody>
<tr>
<td>Lehr- / Lernform / Teaching / Learning method</td>
<td>Lectures and seminars (depends on the chosen modules)</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
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<tr>
<td>Prüfung</td>
<td>Prüfungszeiten</td>
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<tr>
<td>Gesamtmodul</td>
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<td>Lehrveranstaltungsform</td>
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<tr>
<td>SWS</td>
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<tr>
<td>Angebotsrhythmus</td>
<td>Sose oder WiSe</td>
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<tr>
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psy150 - Clinical Psychology

<table>
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<tr>
<td>Zuständige Personen</td>
<td>Thiel, Christiane Margarete (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Thiel, Christiane Margarete (Prüfungsberechtigt)</td>
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<tr>
<td>Teilnahmevoraussetzungen</td>
<td>Enrolment in Master's programme Neurocognitive Psychology.</td>
</tr>
<tr>
<td>Kompetenzziele</td>
<td>Goals of the Module:</td>
</tr>
<tr>
<td></td>
<td>Students acquire scientifically sound, critical thinking regarding the genesis and psychopharmacological treatment of various mental illnesses; decision making based on the medical guidelines and evidence-based practice.</td>
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<tr>
<td></td>
<td>Competencies:</td>
</tr>
<tr>
<td></td>
<td>++ Neuropsychological / neurophysiological knowledge</td>
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<tr>
<td></td>
<td>+ experimental methods</td>
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<td>+ data presentation &amp; discussion</td>
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<td></td>
<td>+ scientific literature</td>
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<tr>
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<td>+ critical &amp; analytical thinking</td>
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<tr>
<td></td>
<td>+ knowledge transfer</td>
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</table>

| Modulinhalte | The first part of the module provides students with a theoretical and practical background on neurobiological and neurochemical bases of psychiatric disorders and pharmacological interventions. This will be complemented by psychiatric interviews in simulated patients focusing on psychopathological assessment. In the second part, the students will learn to plan and assess the effectiveness of psychological interventions for selected disorders. |

**Part 1: Neurobiological basis of psychiatric disorders and pharmacological intervention (lecture and seminar): winter**
- Basics of neurotransmitter systems and psychopharmacology
- Substance Abuse (e.g. psychostimulants, hallucinogens)
- Depression
- Anxiety Disorders
- Alzheimer's Disease
- Schizophrenia
- psychopathological assessment

The seminar will be given in German as clinicians and patient actors are involved.

**Part 2: Psychological interventions within the framework of evidence-based medicine (seminar): summer**
- Concepts of evidence based treatment and treatment of acquired dysfunctions of the brain
- treatment studies of selected psychiatric disorders

<table>
<thead>
<tr>
<th>Literatureempfehlungen</th>
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<tbody>
<tr>
<td>Selected papers (part 2)</td>
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<tbody>
<tr>
<td>Unterrichtsprachen</td>
<td>Englisch, Deutsch</td>
</tr>
<tr>
<td>Dauer in Semestern</td>
<td>2 Semester</td>
</tr>
<tr>
<td>Angebotsrhythmus Modul</td>
<td>Part 1 will be offered every winter term, part 2 every summer term.</td>
</tr>
<tr>
<td>Aufnahmekapazität Modul</td>
<td>unbegrenzt</td>
</tr>
<tr>
<td>Hinweise</td>
<td>Please note: Parts of this module that teach clinical contents will be taught in German (partly with accompanying English materials). To follow all parts of this module, students need to be able to follow a lecture in German. Presentations can be given in English.</td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
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<tr>
<td>Modulart / typ of module</td>
<td>Wahlpflicht / Elective</td>
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</table>
**Teaching/Learning method**

Part 1: lecture and seminar; part 2: seminar

**Previous knowledge / Vorkenntnisse**

<table>
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<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
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<td>Gesamtmodul</td>
<td>mid-February</td>
<td>The module will be tested with a written exam (2 h) on the contents of part 1. Required active participation for gaining credits: 1 presentation participation in discussions on other presentations attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).</td>
</tr>
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</table>

**Course duration / Lehrveranstaltungsform**

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
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<th>Workload Präsenz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vorlesung</td>
<td></td>
<td>2</td>
<td>WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Seminar</td>
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<td>4</td>
<td>Sose und WiSe</td>
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**Präsenzzeit Modul insgesamt**: 84 h
### psy170 - Neurophysiology

<table>
<thead>
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<th>Neurophysiology</th>
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<tbody>
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<tr>
<td>Kreditpunkte</td>
<td>6.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>180 h</td>
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<tr>
<td>Verwendbarkeit des Moduls</td>
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</tr>
</tbody>
</table>
| Zuständige Personen | Debener, Stefan (Modulverantwortung)  
|                  | Debener, Stefan (Prüfungsberechtigt) |
| Teilnahmevoraussetzungen | Enrolment in Master's programme Neurocognitive Psychology. |
| Kompetenzziele | Goals of module:  
|                 | Students will understand the basic concepts of biomedical signal processing. They will use EEG analysis tools interactively and independently and will understand the complete chain of EEG analysis steps, from data import to the illustration of results. They will be able to use open source tools for EEG analysis and apply theoretical knowledge to practical problems of physiology.  
|                 | Competencies:  
|                 | ++ Neuropsychological / neurophysiological knowledge  
|                 | ++ experimental methods  
|                 | ++ statistics & scientific programming  
|                 | ++ ethics / good scientific practice / professional behavior  
|                 | + group work  
|                 | + project & time management |
| Modulinhalte | Students will acquire specific knowledge about neurophysiology and neuroanatomy, learn the fundamental concepts of multi-channel EEG analysis, and acquire hands-on skills in using EEGLAB, an open-source software toolbox for advanced EEG analysis.  
|                 | Part 1: Neurophysiology and neuroanatomy (lecture): winter  
|                 | Neurophysiology, EEG, EMG, ECG  
|                 | Neuroanatomy  
|                 | Time-domain and frequency-domain analysis methods  
|                 | Part 2: EEG recording and analysis (seminar): winter  
|                 | Recording and analysis of biomedical signals  
|                 | Averaging, filtering, signal-to-noise  
|                 | Topographical EEG analysis  
|                 | Part 3: EEG analysis with Matlab (seminar): summer  
|                 | EEGLAB file I/O, data structure and scripting  
|                 | Preprocessing, artefact rejection and artefact correction  
|                 | Statistical decomposition  
|                 | Event-related potentials, topographical mapping and power spectra  
|                 | Illustration of results |
| Literatureempfehlungen |  

### Links

- Unterrichtssprache: Englisch
- Dauer in Semestern: 2 Semester
- Angebotsrhythmus Modul: The module will start every winter term.
- Aufnahmekapazität Modul: 18 (The lecture is not restricted.)

### Hinweise

PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master’s theses!

<table>
<thead>
<tr>
<th>Modullevel / module level</th>
<th>MM (Mastermodul / Master module)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulart / typ of module</td>
<td>Wahlpflicht / Elective</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Part 1: lecture; Part 2 and 3: seminars</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
<td>Prüfung</td>
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</tr>
<tr>
<td>Gesamtmodul</td>
<td>exam period at the end of the summer term</td>
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<table>
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<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<tr>
<td>Vorlesung</td>
<td>2 semester hours per week in first half of the winter term.</td>
<td>1</td>
<td>WiSe</td>
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<tr>
<td>Seminar</td>
<td>2 semester hours per week in second half of the winter term. 2 semester hours per week in summer term.</td>
<td>3</td>
<td>Sose und WiSe</td>
<td>42</td>
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</table>

| Präsenzzeit Modul insgesamt | 56 h |
psy181 - Neurocognition

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Neurocognition</th>
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<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy181</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>6.0 KP</td>
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<tr>
<td>Workload</td>
<td>180 h</td>
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<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
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<tr>
<td>Zuständige Personen</td>
<td>Thiel, Christiane Margarete (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Thiel, Christiane Margarete (Prüfungsberechtigt)</td>
</tr>
<tr>
<td>Teilnahmevoraussetzungen</td>
<td>Enrolment in Master's programme Neurocognitive Psychology.</td>
</tr>
<tr>
<td>Kompetenzziele</td>
<td>Goals of module: Students should be able to recognize and critically evaluate the value of considering neuroscience in the study of psychological topics.</td>
</tr>
<tr>
<td></td>
<td>Competencies: ++ neuropsychological / neurophysiological knowledge</td>
</tr>
<tr>
<td></td>
<td>++ interdisciplinary knowledge &amp; thinking</td>
</tr>
<tr>
<td></td>
<td>++ data presentation &amp; discussion</td>
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<tr>
<td></td>
<td>++ scientific literature</td>
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<td></td>
<td>+ scientific communication skills</td>
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<td></td>
<td>+ group work</td>
</tr>
<tr>
<td>Modulinhalte</td>
<td>Students will first acquire a general understanding of the brain mechanisms of different cognitive functions and the methods used to study these functions. They will then apply this knowledge by discussing current research topics (part 1). General knowledge will be focused on the relation between the development of the human brain and the cognitive processes it supports (part 2).</td>
</tr>
<tr>
<td>Part 1: Introduction to cognitive neuroscience (lecture and seminar): winter</td>
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<tr>
<td>Brain and cognition, methods of cognitive neuroscience</td>
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<tr>
<td>Attention, learning and memory</td>
<td></td>
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<tr>
<td>Emotional and social behaviour</td>
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<tr>
<td>Language, executive functions</td>
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<tr>
<td>Part 2: Neurocognitive development (seminar): summer</td>
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<tr>
<td>Brain development and cortical plasticity</td>
<td></td>
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<tr>
<td>Effects of early-life stress on brain development</td>
<td></td>
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<tr>
<td>Development of object recognition, social cognition, memory, and executive functions</td>
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</tr>
<tr>
<td>Unterrichtssprache</td>
<td>Englisch</td>
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<tr>
<td>Dauer in Semestern</td>
<td>2 Semester</td>
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<td>The module will be offered every winter term.</td>
</tr>
<tr>
<td>Aufnahmekapazität Modul</td>
<td>20 (Part 1 (lecture and seminar) are unrestricted, part 2 is restricted to 20 students.)</td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modulart / typ of module</td>
<td>Wahlpflicht / Elective</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Part 1: lecture and seminar; Part 2: seminar</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
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<td>Prüfung</td>
<td>Prüfungszeiten</td>
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<td>Gesamtsmodul</td>
<td>mid-February</td>
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<tr>
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<td>Required active participation for gaining credits: 1 presentation participation in discussions on other presentations attendance of at least 70% in the seminars (use</td>
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<td>Kommentar</td>
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<tr>
<td>Vorlesung</td>
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<tr>
<td>Seminar</td>
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<td><strong>Präsenzzeit Modul insgesamt</strong></td>
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psy190 - Sex and Cognition

<table>
<thead>
<tr>
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<th>Sex and Cognition</th>
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<tbody>
<tr>
<td>Modulkürzel</td>
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<td>Kreditpunkte</td>
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<td>Workload</td>
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<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
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<td>Zuständige Personen</td>
<td>Strüber, Daniel (Modulverantwortung)</td>
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<td>Strüber, Daniel (Prüfungsberechtigt)</td>
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<tr>
<td>Teilnahmevoraussetzungen</td>
<td>Enrolment in Master's programme Neurocognitive Psychology. Neuroscience students can take part on request.</td>
</tr>
</tbody>
</table>

Kompetenzziele

### Goals of module:

Students will acquire specific knowledge about sex differences in cognitive abilities and social behaviours. They will be able to understand the interrelated impact of social and biological influences on the brain’s control of the (sex-specific) behaviours. Students should be able to critically evaluate behavioural sex differences from different perspectives and to reflect on possible implications for society.

### Competencies:

- ++ neuropsychological / neurophysiological knowledge
- + interdisciplinary knowledge & thinking
- ++ data presentation & discussion
- ++ scientific literature
- + critical & analytical thinking
- ++ scientific communication skills
- + group work
- + project & time management

Modulinhalte

#### Part 1: Introduction to the study of sex differences (lecture): winter

- The measurement of sex differences
- Sex differences in emotion
- Sex differences in aggression
- Sex differences in cognitive abilities
- Hormones, sexual differentiation, and gender identity
- Sex hormones and play preferences
- Sex differences in hemispheric organization
- Brain size and intelligence

#### Part 2: Sex, brain, and behaviour (seminar): winter

- Sex differences in empathy
- The extreme male brain theory of autism (S. Baron-Cohen)
- Sex differences in neuropsychiatric disorders
- Sex differences in stress response
- Social implications of sex differences

Literaturempfehlungen


Links

- Unterrichtssprache: Englisch
- Dauer in Semestern: 1 Semester
- Angebotsrhythmus Modul: The module will be offered every winter term.
- Aufnahmekapazität Modul: 30
- Modullevel / module level: MM (Mastermodul / Master module)
- Modulart / typ of module: Wahlpflicht / Elective
- Lehr-/Lernform / Teaching/Learning method: Part 1: lecture; Part 2: seminar

Vorkenntnisse / Previous knowledge

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<th>Prüfungsf orm</th>
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<td>during winter term</td>
<td>oral presentation</td>
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<td>Prüfungszeiten</td>
<td>Prüfungsform</td>
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<td>Required active participation for gaining credits: participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).</td>
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<thead>
<tr>
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<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<td>Vorlesung</td>
<td>2</td>
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<td>WiSe</td>
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<td>Seminar</td>
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<td>WiSe</td>
<td>28</td>
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**Präsenzzeit Modul insgesamt**

56 h
psy201 - Neuropsychology

Modulbezeichnung: Neuropsychology
Modulkürzel: psy201
Kreditpunkte: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls: Master Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
Debener, Stefan (Modulverantwortung)
Debener, Stefan (Prüfungsberichtigt)

Teilnahmevoraussetzungen:
Enrolment in Master's programme Neurocognitive Psychology.

Kompetenzziele:
Goals of module:
Students will learn to understand changes in thinking and behaviour that may arise from brain dysfunctions (part 1, 3), acquire specific knowledge on cognitive rehabilitation (part 2), and learn to understand, communicate and evaluate progress in clinical practice and experimental research in neuropsychology (part 3).

Competencies:
++ neuropsychological / neurophysiological knowledge
+ interdisciplinary knowledge & thinking
++ experimental methods
+ data presentation & discussion
++ scientific literature
+ critical & analytical thinking
+ scientific communication skills

Modulinhalte:
Part 1: Introduction to Clinical Neuropsychology (lecture): winter
Cortical lobes (anatomy, functions, lesion symptoms, neuropsychological tests)
Higher functions (learning & memory, language, emotion, spatial behavior attention)
Plasticity and disorders (development, learning and reading disabilities, recovery)

Part 2: Cognitive Neurorehabilitation (seminar): summer
Behavioural and neuropsychological approaches
neurofeedback in neurorehabilitation and ADHD
memory rehabilitation
effects of physical activity on cognition
motor recovery

Part 3: Topics in Clinical Neuropsychology (seminar; taught partly in German): winter
Clinical neuroanatomy
Neurodegenerative diseases
Dementia

Choose either part 2 or part 3!

Literaturempfehlungen:

Links:

Unterrichtssprache: Englisch
Dauer in Semestern: 1-2 Semester
Angebotsrhythmus Modul: The module will start every winter term.
Aufnahmekapazität Modul: 30 (Part 3 is not restricted.)

Hinweise:
Part 1 (lecture) is mandatory. Choose either part 2 or part 3 (seminars).
Note: The lecture of part 3 is given in German with accompanying English materials. Students who cannot follow a lecture in German are given priority in part 2.

Modullevel / module level: MM (Mastermodul / Master module)
Modulart / typ of module: Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method: Part 1: lecture; Part 2: seminar; Part 3: seminar

Vorkenntnisse / Previous knowledge:

Prüfung: exam period at the end of winter term
Prüfungszeiten: The module will be tested with a written exam of 2 h duration.
Prüfungsform: Required active participation for gaining credits:
<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>presentation participation in discussions on other presentations attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).</td>
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<tr>
<th>Lehrveranstaltungsform</th>
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<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<tbody>
<tr>
<td>Vorlesung</td>
<td>2</td>
<td></td>
<td>WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Seminar</td>
<td>2</td>
<td></td>
<td>Sose oder WiSe</td>
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**Präsenzzeit Modul insgesamt** 56 h
psy210 - Applied Cognitive Psychology

Modulbezeichnung
Applied Cognitive Psychology

Modulkürzel
psy210

Kreditpunkte
6.0 KP

Workload
180 h

Verwendbarkeit des Moduls
- Master Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen
- Rieger, Jochem (Modulverantwortung)
- Rieger, Jochem (Prüfungsberechtigt)
- Unni, Anirudh (Prüfungsberechtigt)

Teilnahmevoraussetzungen
Enrolment in Master's programme Neurocognitive Psychology. Neuroscience students can take part on request.

Kompetenzziele
Goals of the module:
Students will gain an overview of theories of (Neuro)Cognitive Psychology with potential for application. On completion of this module students should have a repertoire of cognitive psychology concepts relevant for real world situations, be able to transfer the learned theoretical concepts into practical contexts and evaluate potential issues arising in the process of translation.

Competencies:
++ Neuropsychological / neurophysiological knowledge
+ interdisciplinary knowledge & thinking
+ experimental methods
+ scientific literature
+ ethics / good scientific practice / professional behavior
+ critical & analytical thinking
+ scientific communication skills
+ knowledge transfer

Modulinhalte
The module will cover core concepts of cognitive psychology, their neuronal basis, basic knowledge of neuroimaging and data analysis techniques. Special emphasis will be put on research aiming at complex real-world settings and translation of basic science into practice. Examples of successful transfers will be analyzed. The lecture provides the theoretical basis. In the seminar the material is consolidated by examples from the literature which will be presented, critically analyzed and discussed.

Part 1: (Neuro)Cognitive Psychology in the wild I (lecture): summer
- Neurocognitive Psychology with emphasis in real world context
- Methodological considerations: Generalization, validity of theories and research methods
- Information uptake and representation: Sensation, perception, categorization
- Selection of information and capacity: Attention and memory enhancement and failure
- Generation and communication: Language, reading, dyslexia
- Pursuing goals: Thinking, problem solving and acting

Part 2: (Neuro)Cognitive Psychology in the wild II (seminar): winter
In the accompanying seminar we will work through recent examples in the literature for topics of the lecture. The goal is to apply novel knowledge from the lecture to understand and critically discuss actual research approaches.

Literaturempfehlungen

Links
Unterrichtssprache
Englisch

Dauer in Semestern
2 Semester

Angebotsrhythmus Modul
Part 1 will be offered every summer term, part 2 every winter term.

Aufnahmekapazität Modul
30

Modullevel / module level
MM (Mastermodul / Master module)

Modulart / typ of module
Wahlpflicht / Elective

Lehr-/Lernform / Teaching/Learning
Part 1: 1 lecture (2 SWS); Part 2: 1 seminar (2 SWS)
### Vorkenntnisse / Previous knowledge

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<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
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<tr>
<td><strong>Gesamtmodul</strong></td>
<td>last class in summer term</td>
<td>The module will be evaluated with a written exam of 2 hours duration.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).</td>
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</table>

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
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<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<tbody>
<tr>
<td>Vorlesung</td>
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<td>SoSe</td>
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<tr>
<td>Seminar</td>
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<td>2</td>
<td>WiSe</td>
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</table>

**Präsenzzeit Modul insgesamt** 56 h
Psy220 - Human Computer Interaction

Module Description:

Module Code: psy220
Module Title: Human Computer Interaction

Course Information:

- Credit Points: 6.0 KP
- Workload: 180 h

Module Availability:

- Master Neurocognitive Psychology (Master) > Mastermodule

Instructor Information:

- Rieger, Jochem (Modulverantwortung)
- Rieger, Jochem (Prüfungsberechtigt)

Eligibility Requirements:

- Enrollment in Master's programme Neurocognitive Psychology or other programs related to the field (e.g., neuroscience, computer science, physics etc.).

Competency Goals:

Goal of module:

The goal of the module is to provide students with basic skills required to plan, implement and evaluate brain computer interfaces as devices for human computer interaction. BCIs are an ideal showcase as they fully span the interdisciplinary field of HCI design, implementation and evaluation. Moreover, BCI-techniques can be used for modern data-driven basic neuroscience. The module combines a lecture on the theoretical foundations of the most important techniques with a seminar/hands on course in which students learn to implement the BCI-processing steps on real neurophysiological data and further elaborate specific subtopics.

Competencies:

- Understanding of the foundations of statistical learning techniques
- Provide basics to understand technical time series processing and machine learning papers
- Interdisciplinary knowledge & thinking
- Experimental methods
- Statistics & scientific programming
- Critical & analytical thinking
- Scientific communication skills
- Knowledge transfer
- Group work
- Project & time management

Module Contents:

Part 1: HCI and BCI Lecture: (Lecture on methodological foundations of BCI): summer

Part 2: Hands on BCI Implementation (practical seminar): summer

Topics covered:

- A brief history of BCIs and examples of HCI control and basic neuroscience using BCI techniques.
- Data preprocessing (e.g., filtering, projection techniques) and common artifacts and artifact treatment.
- Feature generation (e.g., Fourier transform, spectral estimation techniques, principle components).
- Machine learning for classification and regression (e.g., model parameter optimization in multivariate regression).
- Evaluation (e.g., measures of model quality, cross validation to test model generalization, permutation tests).

Where possible the lecture provides mathematical backgrounds of the data analysis techniques. The practical seminar implements BCI techniques on a real data set and further elaborates specific topics in seminar form.

Literature Recommendations:

There is no required textbook. The lecture slides and notes should be sufficient. However, some resources from which they were developed are given below:

General tutorial text providing overview and accompanying python code on github:


Signal processing:


PCA & SVD:

Unsupervised feature learning and deep learning tutorial:


General texts:

Machine learning and AI:

Hastie, Tibshirani, and Friedman. The elements of statistical learning. Covers a wide range of machine learning topics. Free online.


Additional literature and material will be provided on the course website.

Links

Unterrichtssprache Englisch
Dauer in Semestern 1 Semester
Angebotsrhythmus Modul The module will be offered every summer term.
Aufnahmekapazität Modul 15
Hinweise We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!
Modullevel / module level MM (Mastermodul / Master module)
Modulart / typ of module Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method Part 1: lecture; Part 2: practical seminar
Vorkenntnisse / Previous knowledge Basic programming skills, some high-school level maths
Prüfung The module will be evaluated with an oral exam (max. 20 min).
Prüfungszeiten Required active participation for gaining credits: 1-2 presentations max. 24 programming exercises in the seminar participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).

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<tr>
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<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
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<tbody>
<tr>
<td>Vorlesung</td>
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<td>2</td>
<td>SoSe</td>
<td>28</td>
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<tr>
<td>Seminar</td>
<td></td>
<td>2</td>
<td>SoSe</td>
<td>28</td>
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Präsenzzeit Modul insgesamt 56 h
psy230 - Neuromodulation of Cognition

Modulbezeichnung: Neuromodulation of Cognition
Modulkürzel: psy230
Kreditpunkte: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls:
- Master Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
- Rieger, Jochem (Modulverantwortung)
- Rieger, Jochem (Prüfungsberechtigt)

Teilnahmevoraussetzungen:
Enrolment in Master's programme Neurocognitive Psychology. Neuroscience students can take part on request.

Kompetenzziele:
Goals of module:
The aim of this module is to provide students with a theoretical background on how cognitive functions can be altered via neuromodulation.

Competencies:
++ Neuropsychological / neurophysiological knowledge
+ interdisciplinary knowledge & thinking
++ experimental methods
+ ethics / good scientific practice / professional behavior
+ critical & analytical thinking
+ scientific communication skills

Modulinhalte:
Students will be introduced to the concepts of neuromodulation and the application of theoretical knowledge of neurophysiology to the modulation of cognitive functions.

Part 1: Neuromodulation of cognition (lecture): winter
- Neurotransmitter and neuromodulator systems
- Neuropharmacological intervention
- Mechanisms of neural plasticity
- Neurofeedback
- Electric and magnetic brain stimulation
- Therapeutical applications

Part 2: Topics in Neuromodulation (seminar): winter
- Psychological and therapeutical effects of neuromodulation
- Modulation of neuronal network function
- Deep brain stimulation for therapeutical modulation

Literaturempfehlungen:

Links:
Unterrichtssprache: Englisch
Dauer in Semestern: 1 Semester
Angebotsrhythmus Modul: The module will be offered every winter term.
Aufnahmekapazität Modul: 15
Modullevel / module level: MM (Mastermodul / Master module)
Modulart / typ of module: Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method:
- Part 1: lecture; Part 2: seminar

Vorkenntnisse / Previous knowledge:
Prüfung: Prüfungszeiten: Prüfungsform:
Gesamtdauer: during winter term
Presentation 80% written test on the topics of the lecture 20%
Required active participation for gaining credits: participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the
<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vorlesung</td>
<td></td>
<td>2</td>
<td>WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>2</td>
<td>WiSe</td>
<td>28</td>
</tr>
</tbody>
</table>

Präsenzzeit Modul insgesamt 56 h
psy240 - Computation in Neuroscience

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Computation in Neuroscience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy240</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
</tbody>
</table>

**Verwendbarkeit des Moduls**
- Master Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Stecher, Heiko (Modulverantwortung)
- Stecher, Heiko (Prüfungsberechtigt)

**Kompetenzziele**

Goals of module:
Students will acquire scientific programming skills as well as specific knowledge of computational methods in neuroscience and cognition. They will learn to judge the appropriateness and complexity of computational problems and solutions.

Competencies:
- Neuropsychological / neurophysiological knowledge
- experimental methods
- statistics & scientific programming
- critical & analytical thinking
- knowledge transfer
- group work

**Modulinhalte**

**Part 1: Introduction to scientific programming I (lecture): winter**
- Basic data types and structures
- Flow control (conditions, loops, errors)
- Testing and debugging
- Functions

**Part 2: Introduction to scientific programming II (lecture): summer**
- Complex data structures
- EEG processing
- Frequency analysis methods
- Introduction to toolboxes

**Part 3: Scientific programming I (exercise): winter**
- Implementation of examples from part 1

**Part 4: Scientific programming II (exercise): summer**
- Implementation of examples from part 2

**Part 5: Computer-controlled experimentation (seminar): summer**
- Computer hardware basics
- Scripting and programming in Presentation
- Combining stimulus delivery with EEG
- Temporal precision

**Literaturempfehlungen**

- Mathworks (2009): MATLAB online documentation

**Links**

**Unterrichtssprache**
- Englisch

**Dauer in Semestern**
- 2 Semester

**Angebotsrhythmus Modul**
- The module will start every winter term.

**Aufnahmekapazität Modul**
- unbegrenzt

**Hinweise**
- Important note:
  - Passing the exam of psy240 is mandatory for starting a Practical Project (psy260) and the Master's thesis.

**Modullevel / module level**
- MM (Mastermodul / Master module)

**Modulart / typ of module**
- Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning**
- Part 1 and 2: lectures; Part 3 and 4: exercises; Part 5: seminar; additional tutorials
### Previous knowledge

<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesamtmodul</td>
<td>exam period at the end of the summer term</td>
<td>In a 90-minute written exam the participants will have to program MATLAB-scripts for a selection of neuroscientific data-analysis problems, demonstrating their skills in the different topics. The scripts and comments will be written on university-provided laptops and handed in via email or USB-drive. Required active participation for gaining credits: script for the presentation of experimental stimuli in part 5 attendance of at least 70% in the seminar 'Presentation', part 5 (use attendance sheet that will be handed out in the beginning of the term).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vorlesung</td>
<td></td>
<td>4</td>
<td>Sose und WiSe</td>
<td>56</td>
</tr>
<tr>
<td>Seminar</td>
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<td>SoSe</td>
<td>28</td>
</tr>
<tr>
<td>Übung</td>
<td></td>
<td>2</td>
<td>Sose und WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Tutorium</td>
<td></td>
<td></td>
<td>Sose und WiSe</td>
<td>0</td>
</tr>
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**Präsenzzeit Modul insgesamt** 112 h
psy251 - Internship

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy251</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>12.0 KP</td>
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<tr>
<td>Workload</td>
<td>360 h</td>
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<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Kranczioch-Debener, Cornelia (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Kranczioch-Debener, Cornelia (Prüfungsberechtigt)</td>
</tr>
</tbody>
</table>

Zuständige Personen

Kranzioch-Debener, Cornelia (Modulverantwortung)
Kranzioch-Debener, Cornelia (Prüfungsberechtigt)

Teilnahmevoraussetzungen

Enrolment in Master's programme Neurocognitive Psychology.

Kompetenzziele

Goals of module:
Students will obtain direct experience in the field of psychology. This includes being involved in the provision of psychological or neuropsychological services in real-life situations, such as neuropsychological testing or counselling in a hospital or mental health clinic, or conducting and contributing to psychological research. The internship should be chosen by the student such that it can provide a meaningful educational opportunity that will help students to decide on their preferred area of work.

Competencies:
++ expert neuropsychological/neurophysiological knowledge
+ interdisciplinary knowledge & thinking
+ experimental methods
++ ethics / good scientific practice / professional behavior
++ knowledge transfer
+ project & time management

Modulinhalte

The students will work in a field of psychology of personal choice. The student will get to know and participate in the daily work routines of a psychologist.

Literaturrempfehlungen

Information on internships and necessary forms: https://uol.de/en/psychology/master/course-overview/

Unterrichtsprachen

Englisch, Deutsch

Dauer in Semestern

1 Semester

Angebotsrhythmus Modul

irregular

Aufnahmekapazität Modul

unbegrenzt

Hinweise

The internship lasts 360 hours (9-10 weeks). It can be performed at 2 different institutions with a minimum duration of 150 hours (4 weeks) for each part.

A part of your internship (maximally 150 hours) can be performed internally in the Department of Psychology. Internal internships cannot be performed in the same lab in which you will perform / have performed your Practical Project psy260!

Your supervisor must be a psychologist. If your supervisor is NOT a psychologist, please contact us for approval BEFORE you start your internship.

Please note that details are regulated in the exam regulations.
A blank internship certificate and the report form can be found on the programme website.

To generate ideas, a folder with information on internships that other students have performed is available in the office of Dr. Cornelia Kranzioch.

Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your internship. You can find this form in English or German in the list of supporting documents!

<table>
<thead>
<tr>
<th>Modullevel / module level</th>
<th>MM (Mastermodul / Master module)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulart / typ of module</td>
<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>internship at (external) institution</td>
</tr>
</tbody>
</table>

Vorkenntnisse / Previous knowledge

Gesamtmodul

Individual: 2-3 possibilities per semester to present the internship to other students

The students have to hand in a written report (2-3 pages) and give a short presentation about their internship. They have to show a certificate from the institution at which they performed the internship. The internship is evaluated as pass/fail.
<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Praktikum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SWS</strong></td>
<td></td>
</tr>
<tr>
<td>Angebotsrhythmus</td>
<td>Sose oder WiSe</td>
</tr>
<tr>
<td>Workload Präsenzzzeit</td>
<td>0 h (360 hours presence at internship institution)</td>
</tr>
</tbody>
</table>
psy260 - Practical project

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Practical project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy260</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
<tr>
<td></td>
<td>attendance in the lab and accompanying seminars as necessary for your project (~ 200h)</td>
</tr>
</tbody>
</table>

Verwendbarkeit des Moduls

- Master Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen

- Debener, Stefan (Modulverantwortung)
- Herrmann, Christoph Siegfried (Modulverantwortung)
- Hildebrandt, Andrea (Modulverantwortung)
- Puschmann, Sebastian (Modulverantwortung)
- Rieger, Jochem (Modulverantwortung)
- Al-Zubaidi, Arkan (Prüfungsberechtigt)
- Bleichner, Martin Georg (Prüfungsberechtigt)
- Debener, Stefan (Prüfungsberechtigt)
- Gießing, Carsten (Prüfungsberechtigt)
- Hellmann, Andreas (Prüfungsberechtigt)
- Herrmann, Christoph Siegfried (Prüfungsberechtigt)
- Hildebrandt, Andrea (Prüfungsberechtigt)
- Hildebrandt, Helmut (Prüfungsberechtigt)
- Kasten, Florian (Prüfungsberechtigt)
- Kranczioch-Debener, Cornelia (Prüfungsberechtigt)
- Liu, Xinyang (Prüfungsberechtigt)
- Mirkovic, Bojana (Prüfungsberechtigt)
- Özyurt, Jale Nur (Prüfungsberechtigt)
- Rieger, Jochem (Prüfungsberechtigt)
- Stecher, Heiko (Prüfungsberechtigt)
- Strüber, Daniel (Prüfungsberechtigt)
- Thiel, Christiane Margaret (Prüfungsberechtigt)
- Unni, Anirudh (Prüfungsberechtigt)
- Meyer-Abich de Sousa Guerreiro, Maria (Prüfungsberechtigt)
- Puschmann, Sebastian (Prüfungsberechtigt)
- Blum, Sarah (Prüfungsberechtigt)
- Kaur, Yadwinder (Modulberatung)

Weitere verantwortliche Personen

Upon approval by the examination committee other staff members (e.g. PhD students in the laboratories of the Department of Psychology) can act as examiners for psy260.

Teilnahmevoraussetzungen

Enrolment in Master's programme Neurocognitive Psychology. You can only start the practical project if you have passed the exam of psy240 (psy241) Computation in Neuroscience! Priority is given to students with experience in methods used in the respective lab or students who have taken the respective teaching modules.
Goals of module:

Students are able to critically review the scientific literature and current state of knowledge concerning a certain topic in the field of cognitive neuroscience or neuropsychology. Based on this, they are able to develop a specific research question and to design an adequate experiment, acquire data and conduct appropriate statistical analyses, building on previously gained competencies in relevant research methods, computer programming and statistical methods. They know how to critically discuss the results of their study in context of the current literature and how to present their findings at a scientific poster symposium.

Competencies:

++ experimental methods
+ statistics & scientific programming
++ data presentation & discussion
+ independent research
+ scientific literature
+ ethics / good scientific practice / professional behavior
+ scientific communication skills
+ knowledge transfer
+ group work
++ project & time management

The students develop an empirical investigation, carry it out and analyse the results. The students present and discuss their project in respect to recent literature in regular meetings and in a poster symposium. Students can develop an experimental design for a follow-up study which could potentially be the topic of their Master's thesis. As part of the practical project, students should participate in studies of other practical projects!

Topics for projects will be presented in a colloquium at the end of the summer term. Students can chose to perform the practical work in either of the research groups of the Department of Psychology. External projects are possible upon approval (information and approval form can be found on the programme website).

Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your external practical project. You can find this form in English or German in the list of supporting documents!

PLEASE NOTE:

Many projects require knowledge of either EEG, fMRI, TBS, or HCI analysis! We strongly recommend to take either psy170: Neurophysiology, psy270: fMRI Data Analysis, psy280: Transcranial Brain Stimulation, or psy220 Human Computer Interaction prior to the practical project. It is expected that students have basic knowledge of Matlab programming before starting the practical project. This is proven by having passed the exam in Computation in Neuroscience.
psy270 - Functional MRI Data Analysis

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Functional MRI Data Analysis</th>
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</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy270</td>
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<tr>
<td>Kreditpunkte</td>
<td>9.0 KP</td>
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<tr>
<td>Workload</td>
<td>270 h</td>
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</table>

Verwendbarkeit des Moduls
- Master Neurocognitive Psychology (Master) > Mastermodule
- Master Neuroscience (Master) > Background Modules

Zuständige Personen
- Gießing, Carsten (Modulverantwortung)
- Gießing, Carsten (Prüfungsberechtigt)

Teilnahmevoraussetzungen
Enrolment in Master's programme Neurocognitive Psychology.

Kompetenzziele
Goals of module:
Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.

Competencies:
++ experimental methods
++ statistics & scientific programming
+ data presentation & discussion
++ group work

Modulinhalte
Theoretical knowledge on functional MRI data analysis
Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software
Hands-on fMRI data analysis with SPM

Literaturempfehlungen

Links
Unterrichtssprache: Englisch
Dauer in Semestern: 1 Semester
Angebotsrhythmus Modul: The module will be offered every summer term.

Aufnahmekapazität Modul: 15 (The remaining places are reserved for Biology and Neuroscience students.)

Hinweise
Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.

PLEASE NOTE:
We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!

Modullevel / module level: MM (Mastermodul / Master module)
Modulart / typ of module: Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method: blocked course with lecture, interactive seminar and exercise parts
Vorkenntnisse / Previous knowledge: Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.
Prüfung: Prüfungszeiten
Prüfungsform: Oral or written examination
Gesamtnote: end of summer term

Required active participation for gaining credits:
1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and
<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>exercises (use attendance sheet that will be handed out in the beginning of the term).</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vorlesung</td>
<td>2</td>
<td>SoSe</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Übung</td>
<td>2</td>
<td>SoSe</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td>1</td>
<td>SoSe</td>
<td>14</td>
<td></td>
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</table>

**Präsenzzeit Modul insgesamt** 70 h
psy280 - Transcranial Brain Stimulation

**Modulbezeichnung**
Transcranial Brain Stimulation

**Modulkürzel**
psy280

**Kreditpunkte**
6.0 KP

**Workload**
180 h

**Verwendbarkeit des Moduls**
- Master Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Herrmann, Christoph Siegfried (Modulverantwortung)
- Herrmann, Christoph Siegfried (Prüfungsberechtigt)
- Strüber, Daniel (Prüfungsberechtigt)

**Teilnahmevoraussetzungen**
Enrolment in Master’s programme Neurocognitive Psychology.

**Kompetenzziele**

Goals of module:
Students will gain theoretical and practical knowledge on various non-invasive brain stimulation techniques.

Competencies:
- ++ Neuropsychological / neurophysiological knowledge
- ++ experimental methods
- + statistics & scientific programming
- + scientific literature
- + ethics / good scientific practice / professional behaviour

**Modulinhalte**

In this module, we will introduce the theoretical concepts, neurophysiological underpinnings and neurocognitive as well as clinical applications of various non-invasive brain stimulation techniques such as transcranial magnetic stimulation (TMS), transcranial direct current stimulation (tDCS), transcranial alternating current stimulation (tACS), and transcranial random noise stimulation (tRNS). A focus will be tACS, because it is especially suited to modulate brain oscillations which have been shown to correlate with cognitive processes.

**Part 1: Introduction to transcranial brain stimulation (lecture): summer**

- Historical overview of brain stimulation
- Different techniques (TMS, tDCS, IACS, IRNS)
- Physiological mechanisms (entrainment, after-effects etc.)
- The use of transcranial brain stimulation in cognitive neuroscience - Experimental parameters (intensity, electrode montage, etc.)
- Pros and cons of TMS vs. tACS
- Technical aspects (artifact correction, modelling current flow, etc.)
- Safety issues
- Ethical considerations of brain stimulation

**Part 2: Effects of IACS on physiology and cognition (seminar): summer**

- Physiology of tACS (on-line and after-effects)
- Modulating cognitive functions (e.g. memory, attention, and perception)
- Clinical applications of tACS
- Hands-on experience in the lab

**Literaturempfehlungen**


**Links**

**Unterrichtssprache**
Englisch

**Dauer in Semestern**
1 Semester

**Angebotsrhythmus Modul**
The module will be offered every summer term.

**Aufnahmekapazität Modul**
10

**Hinweise**
We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, FMRI, TBS, HCI) that are needed for most practical projects and Master’s thesis!

**Modullevel / module level**
MM (Mastermodul / Master module)

**Modulart / typ of module**
Wahlpflicht / Elective

**Lehr-/Lernform / Teaching/Learning**
Part 1: lecture; Part 2: seminar
### Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesamtmodul</td>
<td>during summer term</td>
<td>Oral presentation in the seminar. Required active participation for gaining credits: attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).</td>
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</table>

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vorlesung</td>
<td></td>
<td>2</td>
<td>SoSe</td>
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<tr>
<td>Seminar</td>
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<td>2</td>
<td>SoSe</td>
<td>28</td>
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</table>

| Präsenzzeit Modul insgesamt | 56 h |
**psy241 - Computation in Neuroscience**

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Computation in Neuroscience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy241</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>6.0 KP</td>
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<tr>
<td>Workload</td>
<td>180 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Stecher, Heiko (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Stecher, Heiko (Prüfungsberechtigt)</td>
</tr>
<tr>
<td>Teilnahmevoraussetzungen</td>
<td>Enrolment in Master's programme Neurocognitive Psychology.</td>
</tr>
<tr>
<td>Kompetenzziele</td>
<td><strong>Goals of module:</strong> Students will acquire scientific programming skills as well as specific knowledge of computational methods in neuroscience and cognition. They will learn to judge the appropriateness and complexity of computational problems and solutions. <strong>Competencies:</strong> <strong>[nop]</strong> Neuropsychological / neurophysiological knowledge + experimental methods ++ statistics &amp; scientific programming + critical &amp; analytical thinking + knowledge transfer + group work [nop]</td>
</tr>
<tr>
<td>Modulinhalte</td>
<td><strong>Part 1: Introduction to scientific programming I (theoretical-practical seminar)</strong> - Basic data types and structures - Flow control (conditions, loops, errors) - Testing and debugging - Functions <strong>Part 2: Introduction to scientific programming II (theoretical-practical seminar)</strong> - Classes and objects - Parallel processing - Frequency analysis methods - EEG processing <strong>Part 3: Scientific programming I (exercise)</strong> - Implementation of examples from part 1 <strong>Part 4: Scientific programming II (exercise)</strong> - Implementation of examples from part 2</td>
</tr>
<tr>
<td>Unterrichtssprache</td>
<td>Englisch</td>
</tr>
<tr>
<td>Dauer in Semestern</td>
<td>2 Semester</td>
</tr>
<tr>
<td>Angebotsrhythmus Modul</td>
<td>The module will be offered every winter term.</td>
</tr>
<tr>
<td>Aufnahmekapazität Modul</td>
<td>unbegrenzt</td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modulart / typ of module</td>
<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Part 1: theoretical-practical seminar; Part 2: theoretical-practical seminar; Part 3: exercise; Part 4: exercise; additional tutorials</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
<td></td>
</tr>
<tr>
<td>Prüfung</td>
<td>Gesamtmodul exam period at the end of the summer term</td>
</tr>
<tr>
<td>Prüfungsform</td>
<td>The participants will have to independently develop and program a solution for a given neuroscientific problem. Both the written code as well as the documentation of the approach taken will be assessed. Bonus for regularly handing in a total of 12 programming exercises.</td>
</tr>
<tr>
<td>Lehrveranstaltungsform</td>
<td>SWS</td>
</tr>
<tr>
<td>Theorie-Praxis-Seminare</td>
<td>2 semester hours per week for winter and summer term</td>
</tr>
<tr>
<td>Übung</td>
<td>1 semester hour per week for winter and summer term.</td>
</tr>
<tr>
<td>Tutorium</td>
<td>2 semester hours per week in winter and summer term</td>
</tr>
<tr>
<td>Präsenzzeit Modul insgesamt</td>
<td>84 h</td>
</tr>
</tbody>
</table>

**Links**

- Mathworks (2009): MATLAB online documentation

**Notes**

SWS: Semester hours per week; Sose: Wintersemester; WiSe: Sommersemester; Präsenz: Presence time; **: Main focus; ++: Secondary focus; -: No focus.
**psy250 - Internship**

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Kreditpunkte</td>
<td>15.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>450 h</td>
</tr>
</tbody>
</table>

**Verwendbarkeit des Moduls**
- Master Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Kranczioch-Debener, Cornelia (Modulverantwortung)
- Kranczioch-Debener, Cornelia (Prüfungsberechtigt)

**Teilnahmeveranlassungen**
- Enrolment in Master's programme Neurocognitive Psychology.

**Kompetenzziele**

**Goals of module:**
Students will obtain direct experience in the field of psychology. This includes being involved in the provision of psychological or neuropsychological services in real-life situations, such as neuropsychological testing or counselling in a hospital or mental health clinic, or conducting and contributing to psychological research. The internship should be chosen by the student such that it can provide a meaningful educational opportunity that will help students to decide on their preferred area of work.

**Competencies:**
- ++ expert neuropsychological/neurophysiological knowledge
- + interdisciplinary knowledge & thinking
- + experimental methods
- ++ ethics / good scientific practice / professional behavior
- ++ knowledge transfer
- + project & time management

**Modulinhalte**
The students will work in a field of psychology of personal choice. The student will and get to know and participate in the daily work routines of a psychologist.

**Literaturempfehlungen**

**Links**
Information on internships and necessary forms: https://uol.de/en/psychology/master/course-overview/

**Unterrichtsprachen**
Englisch, Deutsch

**Dauer in Semestern**
1 Semester

**Angebotsrhythmus Modul**
unregelmäßig

**Aufnahmekapazität Modul**
unbegrenzt

**Hinweise**
The internship lasts 450 hours (12 weeks). It can be performed at 2 different institutions with a minimum duration of 150 hours (4 weeks) for each part. Your supervisor must be a psychologist. Please note that details are regulated in the exam regulations. A blank internship certificate and the report form can be found on the programme website. To generate ideas, a folder with information on internships that other students have performed is available in the office of Dr. Cornelia Kranczioch. Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your internship. You can find this form in English or German in the list of supporting documents.

**Modullevel / module level**
MM (Mastermodul / Master module)

**Modulart / typ of module**
Pflicht / Mandatory

**Lehr- / Lernform / Teaching / Learning method**
internship at (external) institution

**Vorkenntnisse / Previous knowledge**

**Prüfung**

**Gesamtmodul**
Individual: 2-3 possibilities per semester to present the internship to other students
The students have to hand in a written report (2-3 pages) and give a short presentation about their internship. They have to show a certificate from the institution at which they performed the internship. The internship is evaluated as pass/fail.

**Lehrveranstaltungsform**
Praktikum

**SWS**

**Angebotsrhythmus**
Sose und WiSe

**Workload Präsenzzeit**
0 h
450 h attendance at internship institution
psy120 - Psychological assessment and diagnostics

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Psychological assessment and diagnostics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy120</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Hildebrandt, Andrea (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Hellmann, Andreas (Modulverantwortung)</td>
</tr>
<tr>
<td></td>
<td>Hildebrandt, Andrea (Prüfungsberechtigt)</td>
</tr>
<tr>
<td></td>
<td>Hellmann, Andreas (Prüfungsberechtigt)</td>
</tr>
<tr>
<td></td>
<td>Debener, Stefan (Modulberatung)</td>
</tr>
</tbody>
</table>

Teilnahmevoraussetzungen
Enrolment in Master's programme Neurocognitive Psychology.

Kompetenzziele
Goals of module:
Students will acquire specific knowledge about psychological assessment and will be trained to utilize this knowledge within a research context and in applied settings. With respect to research applications they will learn about traditional and modern test theories and about their usage in the domain of test construction and the systematic design of interviews and observational methods. From the perspective of applied assessment, students will reflect on the assessment process as a whole. They will learn how to analyze cases ("case conceptualization"), how to plan and conduct the information assessment phase, how to record and summarize collected data and how to integrate across the multitude of information in order to draw conclusions about the case given specific diagnostic strategies (status vs. process assessment and norm oriented vs. criterion oriented assessment, including classificatory decisions). Finally, students will learn about the requirements of report generation in written an oral form given a specific applied context. Ethical guidelines and quality norms will be an implicit topic in all courses in the module.

Competencies:
+ Neuropsychological / neurophysiological knowledge
+ Interdisciplinary knowledge & thinking
+ Ethics / good scientific practice / professional behavior
+ Critical & analytical thinking

Modulinhalt
Part 1: Introduction to Psychological Assessment (lecture)
- Psychological assessment as a decision process – descriptive and prescriptive models
- Theories of reliability (classical and modern approaches)
- Assessment methods, their construction and design, quality criteria
- Logical decision making in the assessment process
- Psychometrics to single cases
- Summarizing results and writing reports

Part 2: Psychological Testing (seminar)
- Psychometric bases of tests and questionnaires
- Types of tests and questionnaires
- Challenges in psychological testing (for example faking good vs. bad)
- Examples of published tests and questionnaires
- Exercising test applications, scoring and result interpretations

Part 3: Assessment in Clinical Neuropsychology (seminar)
- Specific knowledge
- Exercises in testing / practising tests

Literatureempfehlungen
Will be specified in the courses.

Links

Unterrichtssprache
Englisch

Dauer in Semestern
2 Semester

Angebotsrhythmus Modul
The module will be offered every winter term.

Aufnahmekapazität Modul
unbegrenzt
If you want to earn the bonus, you need to use the official bonus sheet to prove your attendance which will be handed to you in the beginning of the winter term.

**Module level / module level**
MM (Mastermodul / Master module)

**Modulart / type of module**
Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
Part 1: 1 lecture; Part 2: 1 seminar; Part 3: 1 seminar

**Vorkenntnisse / Previous knowledge**

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Vorlesung</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWS</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Angebotsrhythmus</td>
<td>WiSe</td>
<td>SoSe</td>
</tr>
<tr>
<td>Workload Präsenz</td>
<td>28</td>
<td>56</td>
</tr>
</tbody>
</table>

**Hinweise**

If you want to earn the bonus, you need to use the official bonus sheet to prove your attendance which will be handed to you in the beginning of the winter term.

**Modulart / type of module**
Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
Part 1: 1 lecture; Part 2: 1 seminar; Part 3: 1 seminar

**Vorkenntnisse / Previous knowledge**

<table>
<thead>
<tr>
<th>Gesamtmodul</th>
<th>summer term</th>
<th>Ü</th>
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</table>

**Prüfung**

<table>
<thead>
<tr>
<th>Gesamtmodul</th>
<th>Ü</th>
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</table>

**Prüfungszeiten**

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Vorlesung</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWS</td>
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</tr>
<tr>
<td>Angebotsrhythmus</td>
<td>WiSe</td>
<td>SoSe</td>
</tr>
<tr>
<td>Workload Präsenz</td>
<td>28</td>
<td>56</td>
</tr>
</tbody>
</table>

**Präsenzzeit Modul insgesamt**

<table>
<thead>
<tr>
<th>Gesamtmodul</th>
<th>summer term</th>
<th>Ü</th>
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</table>

84 h
psy140 - Minor

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Minor</th>
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</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy140</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
</tbody>
</table>

Verwendbarkeit des Moduls
- Master Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen
- Bleichner, Kerstin (Modulberatung)
- Rieger, Jochem (Modulberatung)

Teilnahmevoraussetzungen
- Enrolment in Master's programme Neurocognitive Psychology.

Kompetenzziele
Goals of module:
Students will gain an overview of non-psychological topics related to cognitive neuroscience and neuropsychology. They will see how psychological theories apply in other fields. Students can strengthen their own professional profile.

Competencies:
++ interdisciplinary knowledge & thinking

Modulinhalte
- Students can take Master modules and courses from the fields
  - Biology
  - Neurosciences
  - Computer Science
  - Physics
  - Mathematics
  - Pedagogy
  - Philosophy
  - related fields

The content of the courses/modules taken as Minor needs to be clearly different from the contents of the Neurocognitive Psychology modules.

A list of approved courses/modules can be found on our website.

Upon approval, German-speaking students can attend a career-relevant language course (i.e. necessary for internship, practical project or Master's thesis; maximum of 6 CP for this module).

Students whose first language is not German, may take German classes.

We recommend taking modules/courses that strengthen your own professional profile.

Literaturempfehlungen
- List of approved courses/modules and approval form: https://uol.de/en/psychology/master/course-overview/

Unterrichtsprachen
- Englisch, Deutsch

Dauer in Semestern
- 1 Semester

Angebotsrhythmus Modul
- irregular

Aufnahmekapazität Modul
- unbegrenzt

Hinweise
- PLEASE NOTE:
  - If you want to take a module/course which is not listed in the list of approved courses/modules, please request approval BEFORE you start the course/module (list of approved courses/modules and approval form can be found on our website)
  - Bachelor level courses are NOT acceptable. Note that Bachelor level courses can be listed in some Master programmes (e.g. Master of Education). This does not qualify a Bachelor level course for the Minor module.
  - It is your responsibility to ask the teacher whether you can take part.

Modullevel / module level
- MM (Mastermodul / Master module)

Modulart / typ of module
- Pflicht / Mandatory

Lecture/Lernform / Teaching/Learning method
- Lectures and seminars (depends on the chosen modules)

Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesamtmodul</td>
<td></td>
<td>If grades are earned in the minor, those are counted as pass/fail. Certificates for grades can be separately requested from the examination office.</td>
</tr>
</tbody>
</table>

Lehrveranstaltungsform
- Vorlesung oder Seminar
(Please refer to the module description for information on the courses you can have counted towards psy140 Minor.)

<table>
<thead>
<tr>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Sose und WiSe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Präsenzzeit</td>
<td>0 h</td>
<td>(Depends on the chosen course, but at least 14 hours attendance.)</td>
</tr>
</tbody>
</table>
Abschlussmodul

mam - Masterabschlussmodul

Modulbezeichnung | Masterabschlussmodul
---|---
Modulkürzel | mam
Kreditpunkte | 30.0 KP
Workload | 900 h
attendance in the lab meetings: 28h (2 SWS); thesis work: 872 hours
Verwendbarkeit des Moduls | • Master Neurocognitive Psychology (Master) > Abschlussmodul

Zuständige Personen

Al-Zubaidi, Arkan (Prüfungsberechtigt)
Bleichner, Martin Georg (Prüfungsberechtigt)
Debener, Stefan (Prüfungsberechtigt)
Gießing, Carsten (Prüfungsberechtigt)
Hellmann, Andreas (Prüfungsberechtigt)
Herrmann, Christoph Siegfried (Prüfungsberechtigt)
Hildebrandt, Andrea (Prüfungsberechtigt)
Hildebrandt, Helmut (Prüfungsberechtigt)
Kasten, Florian (Prüfungsberechtigt)
Kranzloch-Debener, Cornelia (Prüfungsberechtigt)
Liu, Xinyang (Prüfungsberechtigt)
Mirkovic, Bojana (Prüfungsberechtigt)
Özyurt, Jale Nur (Prüfungsberechtigt)
Rieger, Jochem (Prüfungsberechtigt)
Stecher, Heiko (Prüfungsberechtigt)
Strüber, Daniel (Prüfungsberechtigt)
Thiel, Christiane Margarete (Prüfungsberechtigt)
Unni, Anirudh (Prüfungsberechtigt)
Puschmann, Sebastian (Prüfungsberechtigt)
Meyer-Abich de Sousa Guerreiro, Maria (Prüfungsberechtigt)

Weitere verantwortliche Personen

thesis supervisors;
Upon approval by the examination committee other staff members (e.g. PhD students in the laboratories of the Department of Psychology) can act as examiners for mam.

Teilnahmemöglichkeiten

Enrolment in Master’s programme Neurocognitive Psychology.
Completion of at least 60 credit points in other modules including module psy240 (psy241) (Computation in Neuroscience).
Assignment of a topic by thesis supervisor and official application with the examination office.

Kompetenzziele

Goals of module:
Students will demonstrate that they are able to perform a psychological experiment according to scientific standards. In addition, they will demonstrate that they are acquainted with the necessary methods and can present their results orally and in written form.

Competencies:
++ experimental methods
+ statistics & scientific programming
+ data presentation & discussion
++ independent research
+ scientific literature
**Modulinhalte**

**Part 1: Master's thesis**
The students work on a given topic in cognitive neuroscience using literature research and the appropriate experimental methods.

**Part 2: Master’s colloquium**
The preparation of the thesis is accompanied by regular participation in the lab meetings of the groups in which the thesis is performed. Students present their study design at the beginning of their thesis preparation and their results towards the end. In addition, they listen to the presentations of the other lab members and students in the group.

**Literatureempfehlungen**

<table>
<thead>
<tr>
<th>Links</th>
<th>Rules and guidelines for Master's theses are explained here: <a href="https://uol.de/en/psychology/master/course-overview/">https://uol.de/en/psychology/master/course-overview/</a></th>
</tr>
</thead>
</table>

**Unterrichtssprache**
Englisch

**Dauer in Semestern**
1 Semester

**Angebotsrhythmus Modul**
irregular

**Aufnahmekapazität Modul**
unbegrenzt

**Hinweise**
If you want to do a Master's thesis outside the Department of Psychology, please follow the rules stated on the program website. Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your external Master's thesis. You can find this form in English or German in the list of supporting documents!

We encourage students to use the LaTeX template provided on the course website.

**Modullevel / module level**
Abschlussmodul (Abschlussmodul / Conclude)

**Modulart / typ of module**
Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
individual thesis preparation with supervision

**Vorkenntnisse / Previous knowledge**
contact your supervisor for details

**Prüfung**

<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsfmorm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesamtmodul</td>
<td>individual appointments</td>
<td>The written thesis will be evaluated by the supervisor and an additional reviewer (90%). The oral presentation and defence of the thesis results will be evaluated (10%).</td>
</tr>
</tbody>
</table>

**Lehrveranstaltungsform**
Seminar und Projekt

**SWS**
2

**Angebotsrhythmus**
Sose und WiSe

**Workload Präsenzeit**
28 h

(Attendance as required for your project and 2 hours per week for participating in the lab meetings.)