Modules for Neurocognitive Psychology

Mastermodule

psy110 - Research methods

<table>
<thead>
<tr>
<th>Module label</th>
<th>Research methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy110</td>
</tr>
<tr>
<td>Credit points</td>
<td>12.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>360 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Hildebrandt, Andrea (Module responsibility)</td>
</tr>
<tr>
<td></td>
<td>Hildebrandt, Andrea (Prüfungsberechtigt)</td>
</tr>
</tbody>
</table>

Prerequisites
Enrolment in Master's programme Neurocognitive Psychology.

Skills to be acquired in this module

Goals of module:
Students will acquire basic knowledge in planning empirical investigations, managing and understanding quantitative data and conducting a wide variety of multivariate statistical analyses. They will learn how to use the statistical methodology in terms of good scientific practice and how to interpret, evaluate and synthesize empirical results from the perspective of statistical modeling and statistical learning in basic and applied research context. The courses in this module will additionally point out statistical misconceptions and help students to overcome them.

Competencies:
++ interdisciplinary knowledge & thinking
++ statistics & scientific programming
++ data presentation & discussion
+ independent research
+ scientific literature
++ ethics / good scientific practice / professional behavior
++ critical & analytical thinking
++ scientific communication skills
+ group work

Module contents

Part 1: Multivariate Statistics I (lecture): winter
- Graphical representation of multivariate data
- The Generalized Linear Modeling (GLM) framework
- Multiple and moderated linear regression with quantitative and qualitative predictors
- Logistic regression
- Multilevel regression (Generalized Linear Mixed Effects Modeling – GLMM)
- Non-linear regression models
- Path modeling
- Factor analysis (exploratory & confirmatory)
- (Multilevel) Structural equation modeling (SEM linear and non-linear)

Part 2: Analysis Methods with R (seminar): winter and summer
- Data examples and applications of GLM, GLMM, polynomial, spline and local regression, path modeling, factor analyses and SEM

Part 3: Multivariate Statistics II (lecture): summer
- Supervised and unsupervised statistical learning and prediction
- Regularized regression
- Resampling methods
- Tree-based methods
- Support Vector Machines
- Neural Networks (basics)
- Principal components and clustering
Part 4: Evaluation research (seminar): summer

- Paradigms and methods in applied evaluation research (quantitative, mixed-methods)
- Types of studies and designs in evaluation research (experimental, quasi-experimental, (multiple) time series, etc.)
- Specific statistical tools (e.g., Propensity score matching)
- Research synthesis and meta-analysis

<table>
<thead>
<tr>
<th>Literaturempfehlungen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Links</td>
</tr>
<tr>
<td>Language of instruction</td>
</tr>
<tr>
<td>Duration (semesters)</td>
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<tr>
<td>Module frequency</td>
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<tr>
<td>Module capacity</td>
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<td>Modulelevel / module level</td>
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<tr>
<td>Modulart / typ of module</td>
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<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
</tr>
<tr>
<td>Examination</td>
</tr>
<tr>
<td>Type of examination</td>
</tr>
<tr>
<td>Required active participation for gaining credits: attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).</td>
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<thead>
<tr>
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<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tbody>
<tr>
<td>Lecture</td>
<td></td>
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<td>Sose und WiSe</td>
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<tr>
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<td>R seminar in summer is voluntary</td>
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<td>Sose und WiSe</td>
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<tr>
<td>Tutorial</td>
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| Präsenzzeit Modul insgesamt | 112 h |

<table>
<thead>
<tr>
<th>Modullevel / module level</th>
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<tbody>
<tr>
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<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Parts 1 and 3: lectures; Parts 2 and 4: seminars; additional tutorials are offered.</td>
</tr>
<tr>
<td>Form of teaching</td>
<td>Comment</td>
</tr>
<tr>
<td>Lecture</td>
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psy121 - Psychological assessment and diagnostics

Module label | Psychological assessment and diagnostics
---|---
Modulkürzel | psy121
Credit points | 12.0 KP
Workload | 360 h
Verwendbarkeit des Moduls | Master's Programme Neurocognitive Psychology (Master) > Mastermodule
Zuständige Personen | Hildebrandt, Andrea (Module responsibility)
| Hildebrandt, Andrea (Prüfungsberechtigt)
| Hellmann, Andreas (Prüfungsberechtigt)
| Debener, Stefan (Module counselling)
Prerequisites | Enrolment in Master's programme Neurocognitive Psychology.
Skills to be acquired in this module

Goals of module:
Students will acquire specific knowledge about psychological assessment, test theory and test construction, and will be trained to utilize this knowledge within a research or test development context and in applied settings. With respect to research applications they will learn about traditional and modern test theories and about their usage in the domain of applied psychometrics and the systematic design of interviews and observational methods. From the perspective of applied assessment, students will reflect on the assessment process as a whole. They will learn how to analyze cases ("case conceptualization"), how to plan and conduct the information assessment phase, how to record and summarize collected data and how to integrate across the multitude of information in order to draw conclusions about the case given specific diagnostic strategies (status vs. process assessment and norm oriented vs. criterion oriented assessment, including classificatory decisions). Finally, students will learn about the requirements of test and assessment report generation in written and oral form given a specific applied context. Ethical guidelines and quality norms will be an implicit topic in all courses in the module.

Competencies:
+ Neuropsychological / neurophysiological knowledge
+ interdisciplinary knowledge & thinking
+ ethics / good scientific practice / professional behavior
+ critical & analytical thinking

Module contents

Part 1: Introduction to Psychological Assessment (lecture): winter
• Psychological assessment as a decision process – descriptive and prescriptive models
• Introduction to test theories (will be detailed in Part 3)
• Assessment methods, their construction and design, quality criteria
• The logic of decision making in the assessment process
• Classificatory decisions
• Psychometrics to single cases
• Summarizing results and writing reports

Part 2: Test Theory and Test Construction (lecture): winter
• Classical test theory
• Generalizability theory
• Latent-State and Trait theory
• Latent variable models for different types of item responses
• Measurement invariance across groups and time
• Network modeling in psychometrics
• Preference modeling for constructing faking-resistant questionnaires and tests

Part 3: applied seminars: summer (choose a or b)
a: The Assessment Process Applied OR
• Case conceptualization (neuropsychology and clinical psychology)
• Formulating hypotheses
• Selecting assessment procedures and planning administration
• Deciding upon decision rules for data integration
• Evaluating the application of assessment procedures
• Analyzing, summarizing and visualizing results
• Integrating results based on the decision rules
• Writing a psychological/assessment report
• Discussing a report with the client

b: The Assessment Process Applied OR
• Case conceptualization (neuropsychology and clinical psychology)
• Formulating hypotheses
• Selecting assessment procedures and planning administration
• Deciding upon decision rules for data integration
• Evaluating the application of assessment procedures
• Analyzing, summarizing and visualizing results
• Integrating results based on the decision rules
• Writing a psychological/assessment report
• Discussing a report with the client
### Part 4: Assessment in Clinical Neuropsychology (seminar): summer

- Specific knowledge
- Exercises in testing / Practising tests

#### Literatureempfehlungen
Will be specified in the courses.

#### Links
- **Language of instruction**: English
- **Duration (semesters)**: 2 Semester
- **Module frequency**: The module will start every winter term.
- **Module capacity**: Unlimited
- **Modullevel / module level**: MM (Mastermodul / Master module)
- **Modulart / typ of module**: Pflicht / Mandatory
- **Lehr-/Lernform / Teaching/Learning method**: Part 1 and 2: 2 lectures; Part 3 and 4: seminars

#### Vorkenntnisse / Previous knowledge
You should know basic statistical concepts as they are also covered in the introductory course statistics. Multivariate statistics is a prerequisite for the psychometric track.

#### Examination
- **Prüfungszeiten**: Type of examination
- **Final exam of module**: summer term
- **Module will be tested by a practical exercise (test application and protocol / test construction) 90% and an oral presentation of the planned contents 10%.
- **Required active participation for gaining credits**:
  - 2 presentations or test executions
  - handing in 10 exercises
  - participation in discussions on other presentations
  - attendance of at least 70% in the seminars.

#### Form of teaching
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**Präsenzzeit Modul insgesamt**: 112 h
**psy130 - Communication of scientific results**

<table>
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<th>Communication of scientific results</th>
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<td>Verwendbarkeit des Moduls</td>
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**Zuständige Personen**

- Herrmann, Christoph Siegfried (Module responsibility)
- Herrmann, Christoph Siegfried (Prüfungsberechtigt)
- Kasten, Florian (Prüfungsberechtigt)
- Strüber, Daniel (Prüfungsberechtigt)
- Strüber, Daniel (Module counselling)

**Prerequisites**

Enrolment in Master's programme Neurocognitive Psychology.

**Skills to be acquired in this module**

**Goals of module:**
Students will acquire specific knowledge about the presentation of scientific results both orally and in writing. Students will learn modern techniques for presentation, literature research and writing skills. They will also be taught about arguing scientifically.

**Competencies:**

++ data presentation & discussion  
++ scientific literature  
++ scientific English / writing  
++ scientific communication skills  
+ group work

**Module contents**

**Part 1: Communication of scientific results (seminar)**
- Literature search  
- Presentation skills  
- Writing skills

**Part 2: Psychological colloquium**
Experienced scientists from various psychological disciplines will be giving talks about their experimental results. Speakers will be invited also from other universities. Students are encouraged to discuss the results with the experts and to make suggestions on whom to invite.

**Literaturempfehlungen**

**Links**

**Language of instruction**
- English

**Duration (semesters)**
- 1-2 Semester

**Module frequency**
- Part 1 will be offered every winter term. Part 2 will be offered every semester.

**Module capacity**
- unlimited

**Reference text**
- Students can choose whether they want to attend the colloquium in the first, second or both semesters.

**Modulart / typ of module**
- Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
- Communication of scientific results: seminar; Psychological colloquium: colloquium

**Vorkenntnisse / Previous knowledge**

**Examination**
- Prüfungszeiten
- Type of examination
  - Oral presentation
  - Required active participation for gaining credits:
    - 70% attendance of the seminar and at least 8 colloquia (use attendance sheet that will be handed out in the beginning of the term) and active attendance of at least 8 colloquia.
<table>
<thead>
<tr>
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<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<td></td>
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**psy141 - Minor**

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<td>Workload</td>
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**Verwendbarkeit des Moduls**
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Rieger, Jochem (Module counselling)
- Bleichner, Kerstin (Module counselling)

**Prerequisites**
Enrolment in Master's programme Neurocognitive Psychology.

**Skills to be acquired in this module**

**Goals of module:**
Students will gain an overview of non-psychological topics related to cognitive neuroscience and neuropsychology. They will see how psychological theories apply in other fields. Students can strengthen their own professional profile.

**Competencies:**
++ interdisciplinary knowledge & thinking

**Module contents**
Students can take Master modules and courses from the fields
- Biology
- Neurosciences
- Computer Science
- Physics
- Mathematics
- Pedagogy
- Philosophy
- related fields
- Psychology (additional elective module (NOT psy170, psy220, psy270, psy280) or from another study programme)

Students whose first language is not German, may take German classes.

Upon approval, German-speaking students can attend a career-relevant language course (i.e. necessary for internship, practical project or Master's thesis). English classes cannot be taken as Minor.

A list of already approved courses/modules can be found on our website. You can take other courses/modules upon approval.

**We recommend taking modules/courses that strengthen your own professional profile.**

**Literaturempfehlungen**

**Links**
List of approved courses/modules and approval form: https://uol.de/en/psychology/master/course-overview/  
→ Supporting documents

**Languages of instruction**
English, German

**Duration (semesters)**
1 Semester

**Module frequency**
irregular

**Module capacity**
unlimited

**Reference text**

PLEASE NOTE:

If you want to take a module/course which is not listed in the list of approved courses/modules, please request approval BEFORE you start the course/module (list of approved courses/modules and approval form can be found on our website)

If you want to take an additional elective module for your Minor (taking only a part of an elective module is not possible), you need to inform the contact person for the respective module in writing BEFORE the start of the module. If your request is NOT rejected in written form within 4 weeks, the module counts as approved for the Minor. You will receive a pass/fail for this module. You CANNOT use it afterwards as a normal
An elective module. You can also NOT rededicate an elective that you have already started as your Minor.

Bachelor level courses are NOT acceptable. Note that Bachelor level courses can be listed in some Master programmes (e.g. Master of Education). This does not qualify a Bachelor level course for the Minor module.

It is your responsibility to ask the teacher whether you can take part.

<table>
<thead>
<tr>
<th>Modullevel / module level</th>
<th>MM (Mastermodul / Master module)</th>
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<tbody>
<tr>
<td>Modulart / typ of module</td>
<td>Pflicht / Mandatory</td>
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<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>Lectures and seminars (depends on the chosen modules)</td>
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**Vorkenntnisse / Previous knowledge**

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<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<tbody>
<tr>
<td>Final exam of module</td>
<td></td>
<td>If grades are earned in the minor, those are counted as pass/fail. Certificates for grades can be separately requested from the examination office.</td>
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<table>
<thead>
<tr>
<th>Form of teaching</th>
<th>VA-Auswahl</th>
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<tr>
<td>SWS</td>
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<tr>
<td>Frequency</td>
<td>Sose oder WiSe</td>
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<tr>
<td>Workload Präsenzzeit</td>
<td>56 h</td>
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**psy150 - Clinical Psychology**

**Module label**
Clinical Psychology

**Modulkürzel**
psy150

**Credit points**
9.0 KP

**Workload**
270 h

**Verwendbarkeit des Moduls**
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
Thiel, Christiane Margarete (Module responsibility)

**Prerequisites**
Enrolment in Master's programme Neurocognitive Psychology.

**Skills to be acquired in this module**

**Goals of the Module:**  
Students acquire scientifically sound, critical thinking regarding the genesis and psychopharmacological treatment of various mental illnesses; decision making based on the medical guidelines and evidence-based practice.

**Competencies:**
- Neuropsychological / neurophysiological knowledge
- Experimental methods
- Data presentation & discussion
- Scientific literature
- Critical & analytical thinking
- Knowledge transfer

**Module contents**

The first part of the module provides students with a theoretical and practical background on neurobiological and neurochemical bases of psychiatric disorders and pharmacological interventions. This will be complemented by psychiatric interviews in simulated patients focusing on psychopathological assessment. In the second part, the students will learn to plan and assess the effectiveness of psychological interventions for selected disorders.

**Part 1: Neurobiological basis of psychiatric disorders and pharmacological intervention  
(lecture and seminar): winter**

Basics of neurotransmitter systems and psychopharmacology  
Substance Abuse (e.g. psychostimulants, hallucinogens)  
Depression  
Anxiety Disorders  
Alzheimer's Disease  
Schizophrenia  
Psychopathological assessment

The seminar will be given in German as clinicians and patient actors are involved.

**Part 2: Psychological interventions within the framework of evidence-based medicine  
(seminar): summer**

(partly in German): Concepts of evidence based treatment and treatment of acquired dysfunctions of the brain  
treatment studies of selected psychiatric disorders

**Literatureempfehlungen**

- Selected papers (part 2)

**Links**

**Languages of instruction**
English, German
<table>
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<tr>
<th><strong>Duration (semesters)</strong></th>
<th>2 Semester</th>
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<tbody>
<tr>
<td><strong>Module frequency</strong></td>
<td>Part 1 will be offered every winter term, part 2 every summer term.</td>
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<tr>
<td><strong>Module capacity</strong></td>
<td>unlimited</td>
</tr>
<tr>
<td><strong>Reference text</strong></td>
<td>Please note: Parts of this module that teach clinical contents will be taught in German (partly with accompanying English materials). To follow all parts of this module, students need to be able to follow a lecture in German. Presentations can be given in English.</td>
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<tr>
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<tr>
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<td>Wahlpflicht / Elective</td>
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<td><strong>Lehr-/Lernform / Teaching/Learning method</strong></td>
<td>Part 1: lecture and seminar; part 2: seminar</td>
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**Vorkenntnisse / Previous knowledge**

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<th><strong>Prüfungszeiten</strong></th>
<th><strong>Type of examination</strong></th>
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<tr>
<td><strong>Final exam of module</strong></td>
<td>mid-February</td>
<td>The module will be tested with a written exam (2 h) on the contents of part 1. Required active participation for gaining credits: 1 presentation participation in discussions on other presentations attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).</td>
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**Form of teaching**

<table>
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<tr>
<th><strong>Comment</strong></th>
<th><strong>SWS</strong></th>
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<td>28</td>
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<tr>
<td>Seminar</td>
<td>4.00</td>
<td>Sose und WiSe</td>
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**Präsenzzeit Modul insgesamt** 84 h
psy170 - Neurophysiology

Module label  Neurophysiology
Modulkürzel  psy170
Credit points  6.0 KP
Workload  180 h
Verwendbarkeit des Moduls  Master's Programme Neurocognitive Psychology (Master) > Mastermodule
Zuständige Personen  Debener, Stefan (Module responsibility)
Debener, Stefan (Prüfungsberechtigt)
Prerequisites  Enrolment in Master's programme Neurocognitive Psychology.

Skills to be acquired in this module

- Goals of module:
  Students will understand the basic concepts of biomedical signal processing. They will use EEG analysis tools interactively and independently and will understand the complete chain of EEG analysis steps, from data import to the illustration of results. They will be able to use open source tools for EEG analysis and apply theoretical knowledge to practical problems of physiology.

- Competencies:
  ++ Neuropsychological / neurophysiological knowledge
  ++ experimental methods
  ++ statistics & scientific programming
  ++ ethics / good scientific practice / professional behavior
  + group work
  + project & time management

Module contents

- Students will acquire specific knowledge about neurophysiology and neuroanatomy, learn the fundamental concepts of multi-channel EEG analysis, and acquire hands-on skills in using EEGLAB, an open-source software toolbox for advanced EEG analysis.

  Part 1: Neurophysiology and neuroanatomy (lecture): winter
  Neurophysiology, EEG, EMG, ECG
  Neuroanatomy
  Time-domain and frequency-domain analysis methods

  Part 2: EEG recording and analysis (seminar): winter
  Recording and analysis of biomedical signals
  Averaging, filtering, signal-to-noise
  Topographical EEG analysis

  Part 3: EEG analysis with Matlab (seminar): summer
  EEGLAB file I/O, data structure and scripting
  Preprocessing, artefact rejection and artefact correction
  Statistical decomposition
  Event-related potentials, topographical mapping and power spectra
  Illustration of results

Literaturempfehlungen


Links

- Language of instruction  English
- Duration (semesters)  2 Semester
- Module frequency  The module will start every winter term.
PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies [EEG, fMRI, TBS, HCI] that are needed for most practical projects and Master's theses!

Module capacity

The lecture is not restricted.

Reference text

Module level / module level

MM (Mastermodul / Master module)

Modulart / typ of module

Wahlpflicht / Elective

Lehr-/Lernform / Teaching/Learning method

Part 1: lecture; Part 2 and 3: seminars

Vorkenntnisse / Previous knowledge

Examination

Prüfungszeiten

Type of examination

Final exam of module

exam period at the end of the summer term

The module will be tested with a written exam of 2 h duration.

Required active participation for gaining credits: recording of electroencephalographic data attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).

Form of teaching

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2 semester hours per week in first half of the winter term.

1.00

WiSe

14

Seminar

2 semester hours per week in second half of the winter term.

3.00

Sose und WiSe

42

2 semester hours per week in summer term.

56 h

Präsenzzeit Modul insgesamt
### psy181 - Neurocognition

<table>
<thead>
<tr>
<th>Module label</th>
<th>Neurocognition</th>
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<tbody>
<tr>
<td>Modulkürzel</td>
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<tr>
<td>Zuständige Personen</td>
<td>Thiel, Christiane Margarete (Module responsibility)</td>
</tr>
<tr>
<td></td>
<td>Thiel, Christiane Margarete (Prüfungsberechtigt)</td>
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<tr>
<td>Prerequisites</td>
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<td>Skills to be acquired in this module</td>
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<tr>
<td>Goals of module:</td>
<td>Students should be able to recognize and critically evaluate the value of considering neuroscience in the study of psychological topics.</td>
</tr>
<tr>
<td>Competencies:</td>
<td>++ neuropsychological / neurophysiological knowledge</td>
</tr>
<tr>
<td></td>
<td>++ interdisciplinary knowledge &amp; thinking</td>
</tr>
<tr>
<td></td>
<td>++ data presentation &amp; discussion</td>
</tr>
<tr>
<td></td>
<td>++ scientific literature</td>
</tr>
<tr>
<td></td>
<td>+ scientific communication skills</td>
</tr>
<tr>
<td></td>
<td>+ group work</td>
</tr>
<tr>
<td>Module contents</td>
<td></td>
</tr>
<tr>
<td>Students will first acquire a general understanding of the brain mechanisms of different cognitive functions and the methods used to study these functions. They will then apply this knowledge by discussing current research topics (part 1). General knowledge will be focused on the relation between the development of the human brain and the cognitive processes it supports (part 2).</td>
<td></td>
</tr>
<tr>
<td>Part 1: Introduction to cognitive neuroscience (lecture and seminar): winter</td>
<td>Brain and cognition, methods of cognitive neuroscience</td>
</tr>
<tr>
<td></td>
<td>Attention, learning and memory</td>
</tr>
<tr>
<td></td>
<td>Emotional and social behaviour</td>
</tr>
<tr>
<td></td>
<td>Language, executive functions</td>
</tr>
<tr>
<td>Part 2: Neurocognitive development (seminar): summer</td>
<td>Brain development and cortical plasticity</td>
</tr>
<tr>
<td></td>
<td>Effects of early-life stress on brain development</td>
</tr>
<tr>
<td></td>
<td>Development of object recognition, social cognition, memory, and executive functions</td>
</tr>
<tr>
<td>Literaturempfehlungen</td>
<td></td>
</tr>
<tr>
<td>Links</td>
<td></td>
</tr>
<tr>
<td>Language of instruction</td>
<td>English</td>
</tr>
<tr>
<td>Duration (semesters)</td>
<td>2 Semester</td>
</tr>
<tr>
<td>Module frequency</td>
<td>The module will be offered every winter term.</td>
</tr>
<tr>
<td>Module capacity</td>
<td>20 (Part 1 (lecture and seminar) are unrestricted, part 2 is restricted to 20 students.)</td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modular / typ of module</td>
<td>Wahlpflicht / Elective</td>
</tr>
</tbody>
</table>
### Lehr-/Lernform / Teaching/Learning method

Part 1: lecture and seminar; Part 2: seminar

### Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>mid-February</td>
<td>The module will be tested with a written electronic exam of 2 h duration on the contents of part 1.</td>
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### Form of teaching

<table>
<thead>
<tr>
<th>Form of teaching</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<td>3.00</td>
<td>Sose und WiSe</td>
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<td>Präsenzzeit Modul insgesamt</td>
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<td></td>
<td>56 h</td>
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</table>
Module label: Sex and Cognition

Modulkürzel: psy190

Credit points: 6.0 KP

Workload: 180 h

Verwendbarkeit des Moduls: Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
- Strüber, Daniel (Module responsibility)
- Strüber, Daniel (Prüfungsberechtigt)

Prerequisites:
- Enrolment in Master's programme Neurocognitive Psychology. Neuroscience students can take part on request.

Skills to be acquired in this module:

Goals of module:
Students will acquire specific knowledge about sex differences in cognitive abilities and social behaviours. They will be able to understand the interrelated impact of social and biological influences on the brain's control of the (sex-specific) behaviours. Students should be able to critically evaluate behavioural sex differences from different perspectives and to reflect on possible implications for society.

Competencies:
++ neuropsychological / neurophysiological knowledge
+ interdisciplinary knowledge & thinking
++ data presentation & discussion
++ scientific literature
+ critical & analytical thinking
++ scientific communication skills
+ group work
+ project & time management

Module contents:

Part 1: Introduction to the study of sex differences (lecture): winter
- The measurement of sex differences
- Sex differences in emotion
- Sex differences in aggression
- Sex differences in cognitive abilities
- Hormones, sexual differentiation, and gender identity
- Sex hormones and play preferences
- Sex differences in hemispheric organization
- Brain size and intelligence

Part 2: Sex, brain, and behaviour (seminar): winter
- Sex differences in empathy
- The extreme male brain theory of autism (S. Baron-Cohen)
- Sex differences in neuropsychiatric disorders
- Sex differences in stress response
- Social implications of sex differences

Literature empfehlungen:

Links
<table>
<thead>
<tr>
<th><strong>Language of instruction</strong></th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration (semesters)</strong></td>
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</tr>
<tr>
<td><strong>Module frequency</strong></td>
<td>The module will be offered every winter term.</td>
</tr>
<tr>
<td><strong>Module capacity</strong></td>
<td>30</td>
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<td><strong>Modullevel / module level</strong></td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td><strong>Modulart / typ of module</strong></td>
<td>Wahlpflicht / Elective</td>
</tr>
<tr>
<td><strong>Lehr-/Lernform / Teaching/Learning method</strong></td>
<td>Part 1: lecture; Part 2: seminar</td>
</tr>
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**Vorkenntnisse / Previous knowledge**

<table>
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<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<tbody>
<tr>
<td>Final exam of module</td>
<td>during winter term</td>
<td>oral presentation</td>
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Required active participation for gaining credits: participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).

<table>
<thead>
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<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td>2.00</td>
<td>WISe</td>
<td>28</td>
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<tr>
<td>Seminar</td>
<td></td>
<td>2.00</td>
<td>WISe</td>
<td>28</td>
</tr>
</tbody>
</table>

**Präsenzzeit Modul insgesamt** 56 h
psy201 - Neuropsychology

Module label: Neuropsychology
Modulkürzel: psy201
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls: Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
Debener, Stefan (Module responsibility)
Debener, Stefan (Prüfungsberechtigt)

Prerequisites:
Enrolment in Master's programme Neurocognitive Psychology.

Skills to be acquired in this module:
Goals of module:
Students will learn to understand changes in thinking and behaviour that may arise from brain dysfunctions (part 1, 3), acquire specific knowledge on cognitive rehabilitation (part 2), and learn to understand, communicate and evaluate progress in clinical practice and experimental research in neuropsychology (part 3).

Competencies:
++ neuropsychological / neurophysiological knowledge
+ interdisciplinary knowledge & thinking
++ experimental methods
+ data presentation & discussion
++ scientific literature
+ critical & analytical thinking
+ scientific communication skills

Module contents:
Part 1: Introduction to Clinical Neuropsychology (lecture): winter
Cortical lobes (anatomy, functions, lesion symptoms, neuropsychological tests)
Higher functions (learning & memory, language, emotion, spatial behavior attention)
Plasticity and disorders (development, learning and reading disabilities, recovery)

Part 2: Cognitive Neurorehabilitation (seminar): summer
Behavioural and neuropsychological approaches
neurofeedback in neurorehabilitation and ADHD
memory rehabilitation
effects of physical activity on cognition
motor recovery

Part 3: Topics in Clinical Neuropsychology (seminar; taught partly in German): winter
Clinical neuroanatomy
Neurodegenerative diseases
Dementia
Choose either part 2 or part 3!

Literaturempfehlungen
Links

Language of instruction: English
Duration (semesters): 1-2 Semester
Module frequency: The module will start every winter term.
Module capacity: 30 (Part 3 is not restricted.)

Reference text:
Part 1 (lecture) is mandatory. Choose either part 2 or part 3 (seminars).
Note: The lecture of part 3 is given in German with accompanying English materials. Students who cannot follow a lecture in German are given priority in part 2.

Modullevel / module level: MM (Mastermodul / Master module)
Modulart / typ of module: Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method: Part 1: lecture; Part 2: seminar; Part 3: seminar
## Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Final exam of module</strong></td>
<td>exam period at the end of winter term</td>
<td>The module will be tested with a written exam of 2 h duration.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Required active participation for gaining credits:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>presentation participation in discussions on other presentations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>attendance of at least 70% in the seminars (use attendance sheet that will be handed out in the beginning of the term).</td>
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### Form of teaching

<table>
<thead>
<tr>
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<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td>2.00</td>
<td>WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>2.00</td>
<td>Sose oder WiSe</td>
<td>28</td>
</tr>
</tbody>
</table>

**Präsenzzeit Modul insgesamt**

56 h
psy210 - Applied Cognitive Psychology

Module label: Applied Cognitive Psychology
Modulkürzel: psy210
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls: Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
- Rieger, Jochem (Module responsibility)
- Rieger, Jochem (Prüfungsberechtigt)
- Unni, Anirudh (Prüfungsberechtigt)

Prerequisites:
Enrolment in Master's programme Neurocognitive Psychology. Neuroscience students can take part on request.

Skills to be acquired in this module:

Goals of the module:
Students will gain an overview of theories of (Neuro)Cognitive Psychology with potential for application. On completion of this module students should have a repertoire of cognitive psychology concepts relevant for real world situations, be able to transfer the learned theoretical concepts into practical contexts and evaluate potential issues arising in the process of translation.

Competencies:
++ Neuropsychological / neurophysiological knowledge
++ interdisciplinary knowledge & thinking
+ experimental methods
+ scientific literature
+ ethics / good scientific practice / professional behavior
+ critical & analytical thinking
+ scientific communication skills
+ knowledge transfer

Module contents:
The module will cover core concepts of cognitive psychology, their neuronal basis, basic knowledge of neuroimaging and data analysis techniques. Special emphasis will be put on research aiming at complex real-world settings and translation of basic science into practice. Examples of successful transfers will be analyzed. The lecture provides the theoretical basis. In the seminar the material is consolidated by examples from the literature which will be presented, critically analyzed and discussed.

Part 1: (Neuro)Cognitive Psychology in the wild I (lecture): summer
- Neurocognitive Psychology with emphasis in real world context
- Methodological considerations: Generalization, validity of theories and research methods
- Information uptake and representation: Sensation, perception, categorization
- Selection of information and capacity: Attention and memory enhancement and failure
- Generation and communication: Language, reading, dyslexia
- Pursuing goals: Thinking, problem solving and acting

Part 2: (Neuro)Cognitive Psychology in the wild II (seminar): winter
In the accompanying seminar we will work through recent examples in the literature for topics of the lecture. The goal is to apply novel knowledge from the lecture to understand and critically discuss actual research approaches.

Literaturempfehlungen:

Links:
Language of instruction: English
Duration (semesters): 2 Semester
<table>
<thead>
<tr>
<th><strong>Module frequency</strong></th>
<th>Part 1 will be offered every summer term, part 2 every winter term.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module capacity</strong></td>
<td>30</td>
</tr>
<tr>
<td><strong>Modullevel / module level</strong></td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td><strong>Modulart / typ of module</strong></td>
<td>Wahlpflicht / Elective</td>
</tr>
<tr>
<td><strong>Lehr-/Lernform / Teaching/Learning method</strong></td>
<td>Part 1: 1 lecture (2 SWS); Part 2: 1 seminar (2 SWS)</td>
</tr>
</tbody>
</table>

**Vorkenntnisse / Previous knowledge**

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>last class in summer term</td>
<td>The module will be evaluated with a written exam of 2 hours duration. Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).</td>
</tr>
</tbody>
</table>

**Form of teaching**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Seminar</th>
<th>Präsenzzeit Modul insgesamt</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00</td>
<td>2.00</td>
<td>56 h</td>
</tr>
</tbody>
</table>

**Workload of compulsory attendance**

<table>
<thead>
<tr>
<th>SWS</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>SoSe</td>
</tr>
<tr>
<td>28</td>
<td>WiSe</td>
</tr>
</tbody>
</table>
psy220 - Human Computer Interaction

Module label: Human Computer Interaction
Module code: psy220
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls:
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
- Rieger, Jochem (Module responsibility)
- Rieger, Jochem (Prüfungsberechtigt)

Prerequisites:
Enrolment in Master's programme Neurocognitive Psychology or other programs related to the field (e.g. neuroscience, computer science, physics etc.).

Skills to be acquired in this module:

Goals of module:
The goal of the module is to provide students with basic skills required to plan, implement and evaluate brain computer interfaces as devices for human computer interaction. BCIs are an ideal showcase as they fully span the interdisciplinary field of HCI design, implementation and evaluation. Moreover, BCI-techniques can be used for modern data-driven basic neuroscience. The module combines a lecture on the theoretical foundations of the most important techniques with a seminar/hands on course in which students learn to implement the BCI-processing steps on real neurophysiological data and further elaborate specific subtopics.

Competencies:
++ Understanding of the foundations of statistical learning techniques
+ provide basics to understand technical time series processing and machine learning papers
++ interdisciplinary knowledge & thinking
+ experimental methods
++ statistics & scientific programming
+ critical & analytical thinking
+ scientific communication skills
+ knowledge transfer
+ group work
+ project & time management

Module contents:

Part 1: HCI and BCI Lecture: (Lecture on methodological foundations of BCI): summer

Part 2: Hands on BCI implementation (practical seminar): summer
Topics covered:
- A brief history of BCIs and examples of HCI control and basic neuroscience using BCI techniques.
- Data preprocessing (e.g. filtering, projection techniques) and common artifacts and artifact treatment.
- Feature generation (e.g. fourier transform, spectral estimation techniques, principle components).
- Machine learning for classification and regression (e.g. model parameter optimization in multivariate regression).
- Evaluation (e.g. measures of model quality, cross validation to test model generalization, permutation tests).

Where possible the lecture provides mathematical backgrounds of the data analysis techniques. The practical seminar implements BCI techniques on a real data set and further elaborates specific topics in seminar form.

Literatureempfehlungen:

There is no required textbook. The lecture slides and notes should be sufficient. However some resources from which they were developed are given below:

General tutorial text providing and overview and accompanying python code on github:
https://doi.org/10.3389/fnsys.2017.00061. (open access)
Signal processing:

the signal processing section. Has some matlab code.

PCA & SVD

Shlens, Jonathon. 2014. “A Tutorial on Principal Component Analysis.” ArXiv:1404.1100 [Cs,

Unsupervised feature Learning and deep learning tutorial:

Has some matlab code.

General texts:

Machine learning and AI:

Hastie, Tibshirani, and Friedman. The elements of statistical learning. Covers a wide range of
machine learning topics. Free online.

BCI

on BCI related topics.

Additional literature and material will be provided on the course website.

Links

Language of instruction | English
Duration (semesters) | 1 Semester
Module frequency | The module will be offered every summer term.
Module capacity | 15
Reference text | We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological
competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!
Modullevel / module level | MM (Mastermodul / Master module)
Modulart / typ of module | Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method | Part 1: lecture; Part 2: practical seminar
Vorkenntnisse / Previous knowledge | Basic programming skills, some high-school level maths
Examination | Prüfungszeiten
Final exam of module | last lecture in summer term
Type of examination | The module will be evaluated with an oral exam (max. 20 min).
Required active participation for gaining credits: 1-2 presentations
max. 24 programming exercises in the seminar participation in discussions on other presentations
attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the
beginning of the term).
Form of teaching Comment SWS Frequency Workload of compulsory attendance
Lecture | 2.00 | SoSe | 28
Seminar | 2.00 | SoSe | 28
Präsenzzeit Modul insgesamt | 56 h
### psy230 - Neuromodulation of Cognition

<table>
<thead>
<tr>
<th>Module label</th>
<th>Neuromodulation of Cognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy230</td>
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<td>Credit points</td>
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<tr>
<td>Workload</td>
<td>180 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Rieger, Jochem (Module responsibility)</td>
</tr>
<tr>
<td></td>
<td>Rieger, Jochem (Prüfungsberechtigt)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Enrolment in Master's programme Neurocognitive Psychology. Neuroscience students can take part on request.</td>
</tr>
<tr>
<td>Skills to be acquired in this module</td>
<td><strong>Goals of module:</strong> The aim of this module is to provide students with a theoretical background on how cognitive functions can be altered via neuromodulation. <strong>Competencies:</strong> ++ Neuropsychological / neurophysiological knowledge + interdisciplinary knowledge &amp; thinking ++ experimental methods + ethics / good scientific practice / professional behavior + critical &amp; analytical thinking + scientific communication skills</td>
</tr>
</tbody>
</table>

### Module contents

Students will be introduced to the concepts of neuromodulation and the application of theoretical knowledge of neurophysiology to the modulation of cognitive functions.

**Part 1: Neuromodulation of cognition (lecture): winter**
- Neurotransmitter and neuromodulator systems
- Neuropharmacological intervention
- Mechanisms of neural plasticity
- Neurofeedback
- Electric and magnetic brain stimulation
- Therapeutical applications

**Part 2: Topics in Neuromodulation (seminar): winter**
- Psychological an therapeutical effects of neuromodulation
- Modulation of neuronal network function
- Deep brain stimulation for therapeutical modulation

### Literaturempfehlungen


### Links

<table>
<thead>
<tr>
<th>Language of instruction</th>
<th>English</th>
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<tbody>
<tr>
<td>Duration (semesters)</td>
<td>1 Semester</td>
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<tr>
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</tr>
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<td>Module capacity</td>
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<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modulart / typ of module</td>
<td>Wahlpflicht / Elective</td>
</tr>
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</table>
### Lehr-/Lernform / Teaching/Learning method

Part 1: lecture; Part 2: seminar

### Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
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</table>
| Final exam of module         | during winter term | Presentation 80%

- Written test on the topics of the lecture 20%

- Required active participation for gaining credits: participation in discussions on other presentations attendance of at least 70% in the seminar (use attendance sheet that will be handed out in the beginning of the term).

### Form of teaching

<table>
<thead>
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<th>Form of teaching</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>2.00</td>
<td>WiSe</td>
<td>28</td>
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<tr>
<td>Seminar</td>
<td></td>
<td>2.00</td>
<td>WiSe</td>
<td>28</td>
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Präsenzzzeit Modul insgesamt 56 h
**psy240 - Computation in Neuroscience**

<table>
<thead>
<tr>
<th>Module label</th>
<th>Computation in Neuroscience</th>
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<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy240</td>
</tr>
<tr>
<td>Credit points</td>
<td>9.0 KP</td>
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<tr>
<td>Workload</td>
<td>270 h</td>
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</table>

**Verwendbarkeit des Moduls**
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Stecher, Heiko (Module responsibility)
- Stecher, Heiko (Prüfungsberechtigt)

**Prerequisites**
- Enrolment in Master's programme Neurocognitive Psychology.

**Skills to be acquired in this module**

**Goals of module:**
Students will acquire scientific programming skills as well as specific knowledge of computational methods in neuroscience and cognition. They will learn to judge the appropriateness and complexity of computational problems and solutions.

**Competencies:**
- Neuropsychological / neurophysiological knowledge
- Experimental methods
- Statistics & scientific programming
- Critical & analytical thinking
- Knowledge transfer
- Group work

**Module contents**

- **Part 1: Introduction to scientific programming I (lecture): winter**
  - Basic data types and structures
  - Flow control (conditions, loops, errors)
  - Testing and debugging
  - Functions

- **Part 2: Introduction to scientific programming II (lecture): summer**
  - Complex data structures
  - EEG processing
  - Frequency analysis methods
  - Introduction to toolboxes

- **Part 3: Scientific programming I (exercise): winter**
  - Implementation of examples from part 1

- **Part 4: Scientific programming II (exercise): summer**
  - Implementation of examples from part 2

- **Part 5: Computer-controlled experimentation (seminar): summer**
  - Computer hardware basics
  - Scripting and programming in Presentation
  - Combining stimulus delivery with EEG
  - Temporal precision

**Literaturempfehlungen**
- Mathworks (2009): MATLAB online documentation

**Links**

<table>
<thead>
<tr>
<th>Language of instruction</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration (semesters)</td>
<td>2 Semester</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------</td>
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<tr>
<td>Module frequency</td>
<td>The module will start every winter term.</td>
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<tr>
<td>Module capacity</td>
<td>unlimited</td>
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<tr>
<td>Reference text</td>
<td>Important note: Passing the exam of psy240 is mandatory for starting a Practical Project (psy260) and the Master's thesis.</td>
</tr>
<tr>
<td>Modul level/module level</td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modulart/typ of module</td>
<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform/Teaching/Learning method</td>
<td>Part 1 and 2: lectures; Part 3 and 4: exercises; Part 5: seminar; additional tutorials</td>
</tr>
<tr>
<td>Vorkenntnisse/Previous knowledge</td>
<td></td>
</tr>
</tbody>
</table>

**Examination**

| Final exam of module | exam period at the end of the summer term |

In a 90-minute written exam the participants will have to program MATLAB-scripts for a selection of neuroscientific data-analysis problems, demonstrating their skills in the different topics. The scripts and comments will be written on university-provided laptops and handed in via email or USB-drive.

Required active participation for gaining credits: script for the presentation of experimental stimuli in part 5 ‘Presentation’, part 5 (use attendance sheet that will be handed out in the beginning of the term).

<table>
<thead>
<tr>
<th>Form of teaching</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td>4.00</td>
<td>Sose und WiSe</td>
<td>56</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>2.00</td>
<td>SoSe</td>
<td>28</td>
</tr>
<tr>
<td>Exercises</td>
<td></td>
<td>2.00</td>
<td>Sose und WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Tutorial</td>
<td></td>
<td>0.00</td>
<td>Sose und WiSe</td>
<td>0</td>
</tr>
</tbody>
</table>

**Präsenzzeit Modul insgesamt** 112 h
### psy251 - Internship

<table>
<thead>
<tr>
<th>Module label</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy251</td>
</tr>
<tr>
<td>Credit points</td>
<td>12.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>360 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
</tbody>
</table>

**Zuständige Personen**

- Kranczioch-Debener, Cornelia (Module responsibility)
- Kranczioch-Debener, Cornelia (Prüfungsberechtigt)

**Prerequisites**

Enrolment in Master's programme Neurocognitive Psychology.

**Skills to be acquired in this module**

**Goals of module:**
Students will obtain direct experience in the field of psychology. This includes being involved in the provision of psychological or neuropsychological services in real-life situations, such as neuropsychological testing or counselling in a hospital or mental health clinic, or conducting and contributing to psychological research. The internship should be chosen by the student such that it can provide a meaningful educational opportunity that will help students to decide on their preferred area of work.

**Competencies:**
- ++ expert neuropsychological/neurophysiological knowledge  
- + interdisciplinary knowledge & thinking  
- + experimental methods  
- ++ ethics / good scientific practice / professional behavior  
- ++ knowledge transfer  
- + project & time management

**Module contents**
The students will work in a field of psychology of personal choice. The student will get to know and participate in the daily work routines of a psychologist.

**Literaturempfehlungen**

**Links**
Information on internships and necessary forms: https://uol.de/en/psychology/master/course-overview/

**Languages of instruction**
English, German

**Duration (semesters)**
1 Semester

**Module frequency**
irregular

**Module capacity**
unlimited

**Reference text**
The internship lasts 360 hours (9-10 weeks). It can be performed at 2 different institutions with a minimum duration of 150 hours (4 weeks) for each part.

A part of your internship (maximally 150 hours) can be performed internally in the Department of Psychology. Internal internships cannot be performed in the same lab in which you will perform / have performed your Practical Project psy260! Your supervisor must be a psychologist. If your supervisor is NOT a psychologist, please contact us for approval BEFORE you start your internship.

Please note that details are regulated in the exam regulations. A blank internship certificate and the report form can be found on the programme website. To generate ideas, a folder with information on internships that other students have performed is available in the office of Dr. Cornelia Kranczioch.

**Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your internship. You can find this form in English or German in the list of supporting documents.**

**Modullevel / module level**
MM (Mastermodul / Master module)

**Modulart / typ of module**
Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
internship at (external) institution

**Vorkenntnisse / Previous knowledge**
<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>Individual; 2-3 possibilities per semester to present the internship to other students</td>
<td>The students have to hand in a written report (2-3 pages) and give a short presentation about their internship. They have to show a certificate from the institution at which they performed the internship. The internship is evaluated as pass/fail.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Form of teaching</th>
<th>Practical training</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWS</td>
<td>0.00</td>
</tr>
<tr>
<td>Frequency</td>
<td>Sose oder WiSe</td>
</tr>
<tr>
<td>Workload Präsenzzeit</td>
<td>0 h (360 hours presence at internship institution)</td>
</tr>
</tbody>
</table>
psy260 - Practical project

<table>
<thead>
<tr>
<th>Module label</th>
<th>Practical project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy260</td>
</tr>
<tr>
<td>Credit points</td>
<td>9.0 KP</td>
</tr>
</tbody>
</table>

Workload: 270 h
- attendance in the lab and accompanying seminars as necessary for your project (~ 200h)

Verwendbarkeit des Moduls
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen
- Debener, Stefan (Module responsibility)
- Herrmann, Christoph Siegfried (Module responsibility)
- Hildebrandt, Andrea (Module responsibility)
- Puschmann, Sebastian (Module responsibility)
- Rieger, Jochem (Module responsibility)
- Al-Zubaidi, Arkan (Prüfungsberechtigt)
- Bleichner, Martin Georg (Prüfungsberechtigt)
- Debener, Stefan (Prüfungsberechtigt)
- Gießing, Carsten (Prüfungsberechtigt)
- Hellmann, Andreas (Prüfungsberechtigt)
- Herrmann, Christoph Siegfried (Prüfungsberechtigt)
- Hildebrandt, Andrea (Prüfungsberechtigt)
- Hildebrandt, Helmut (Prüfungsberechtigt)
- Kasten, Florian (Prüfungsberechtigt)
- Kranczloch-Debener, Cornelia (Prüfungsberechtigt)
- Liu, Xinyang (Prüfungsberechtigt)
- Mirkovic, Bojana (Prüfungsberechtigt)
- Özyurt, Jale Nur (Prüfungsberechtigt)
- Rieger, Jochem (Prüfungsberechtigt)
- Stecher, Heiko (Prüfungsberechtigt)
- Strüber, Daniel (Prüfungsberechtigt)
- Thiel, Christiane Margarete (Prüfungsberechtigt)
- Unni, Anirudh (Prüfungsberechtigt)
- Meyer-Abich de Sousa Guerreiro, Maria (Prüfungsberechtigt)
- Puschmann, Sebastian (Prüfungsberechtigt)
- Blum, Sarah (Prüfungsberechtigt)
- Kaur, Yadwinder (Module counselling)

Further responsible persons
- Upon approval by the examination committee other staff members (e.g. PhD students in the laboratories of the Department of Psychology) can act as examiners for psy260.

Prerequisites
- Enrolment in Master's programme Neurocognitive Psychology.
- You can only start the practical project if you have passed the exam of psy240 (psy241) Computation in Neuroscience!
- Priority is given to students with experience in methods used in the respective lab or students
who have taken the respective teaching modules.

Skills to be acquired in this module

Goals of module:
Students are able to critically review the scientific literature and current state of knowledge concerning a certain topic in the field of cognitive neuroscience or neuropsychology. Based on this, they are able to develop a specific research question and to design an adequate experiment, acquire data and conduct appropriate statistical analyses, building on previously gained competencies in relevant research methods, computer programming and statistical methods. They know how to critically discuss the results of their study in context of the current literature and how to present their findings at a scientific poster symposium.

Competencies:
++ experimental methods
+ statistics & scientific programming
++ data presentation & discussion
+ independent research
+ scientific literature
+ ethics / good scientific practice / professional behavior
+ scientific communication skills
+ knowledge transfer
+ group work
++ project & time management

Module contents

- The students develop an empirical investigation, carry it out and analyse the results.
- The students present and discuss their project in respect to recent literature in regular meetings and in a poster symposium.
- Students can develop an experimental design for a follow-up study which could potentially be the topic of their Master’s thesis.
- As part of the practical project, students should participate in studies of other practical projects!

Literaturempfehlungen

Links
https://uol.de/en/psychology/master/course-overview/

Language of instruction
English

Duration (semesters)
1 Semester

Module frequency
The module will be offered every winter term.

Module capacity
unlimited

Reference text
Topics for projects will be presented in a colloquium at the end of the summer term.

Students can chose to perform the practical work in either of the research groups of the Department of Psychology. External projects are possible upon approval (information and approval form can be found on the programme website).

Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your external practical project. You can find this form in English or German in the list of supporting documents!

Modullevel / module level
MM (Mastermodul / Master module)

Modulart / typ of module
Pflicht / Mandatory

Lehr-/Lernform / Teaching/Learning method
practical work and regular seminar meetings in the group where the project is performed

Vorkenntnisse / Previous knowledge
PLEASE NOTE:
Many projects require knowledge of either EEG, IMRI, TBS, or HCI analysis! We strongly recommend to take either psy170: Neurophysiology, psy270: fMRI Data Analysis, psy280: Transcranial Brain Stimulation, or psy220 Human Computer Interaction prior to the practical project.

It is expected that students have basic knowledge of Matlab programming before starting the practical project. This is proven by having passed the exam in Computation in Neuroscience.

Examination
Prüfungszeiten
Type of examination
Final exam of module
usually end of April
Poster presentation in a student symposium (30% of the grade) and daily project work (70% of the
<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Form of teaching</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td>Please select the group in which you perform your practical project.</td>
<td>2.00</td>
</tr>
<tr>
<td>Practical training</td>
<td>attendance as necessary for your project (~ 200h)</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Präsenzzeit Modul insgesamt</strong></td>
<td></td>
<td></td>
</tr>
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</table>
# psy270 - Functional MRI Data Analysis

<table>
<thead>
<tr>
<th>Module label</th>
<th>Functional MRI Data Analysis</th>
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<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy270</td>
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<tr>
<td>Credit points</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Gießing, Carsten (Module responsibility)</td>
</tr>
<tr>
<td></td>
<td>Gießing, Carsten (Prüfungsberechtigt)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Enrolment in Master's programme Neurocognitive Psychology.</td>
</tr>
<tr>
<td>Skills to be acquired in this module</td>
<td></td>
</tr>
<tr>
<td>Goals of module:</td>
<td>Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.</td>
</tr>
<tr>
<td>Competencies:</td>
<td>++ experimental methods</td>
</tr>
<tr>
<td></td>
<td>++ statistics &amp; scientific programming</td>
</tr>
<tr>
<td></td>
<td>+ data presentation &amp; discussion</td>
</tr>
<tr>
<td></td>
<td>++ group work</td>
</tr>
<tr>
<td>Module contents</td>
<td>Theoretical knowledge on functional MRI data analysis</td>
</tr>
<tr>
<td></td>
<td>Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software</td>
</tr>
<tr>
<td></td>
<td>Hands-on fMRI data analysis with SPM</td>
</tr>
<tr>
<td>Literatureempfehlungen</td>
<td></td>
</tr>
<tr>
<td>Links</td>
<td></td>
</tr>
<tr>
<td>Language of instruction</td>
<td>English</td>
</tr>
<tr>
<td>Duration (semesters)</td>
<td>1 Semester</td>
</tr>
<tr>
<td>Module frequency</td>
<td>The module will be offered every summer term.</td>
</tr>
<tr>
<td>Module capacity</td>
<td>15 (</td>
</tr>
<tr>
<td>Reference text</td>
<td>The remaining places are reserved for Biology and Neuroscience students. )</td>
</tr>
<tr>
<td>PLEASE NOTE:</td>
<td>Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.</td>
</tr>
<tr>
<td>WE STRONGLY RECOMMEND TO TAKE EITHER psy170, psy270, psy280, OR psy220 TO GAIN METHODOLOGICAL COMPETENCIES (EEG, FMRI, TBS, HCl) THAT ARE NEEDED FOR MOST PRACTICAL PROJECTS AND MASTER'S THESSES!</td>
<td></td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td>Modulart / typ of module</td>
<td>Wahlplicht / Elective</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>blocked course with lecture, interactive seminar and exercise parts</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
<td>Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.</td>
</tr>
<tr>
<td>Examination</td>
<td>Prüfungszeiten</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Final exam of module</td>
<td>end of summer term</td>
</tr>
</tbody>
</table>

Required active participation for gaining credits:
1-2 presentations
participation in discussions on other presentations
attendance of at least 70% in the seminars and exercises (use attendance sheet that will be handed out in the beginning of the term).

<table>
<thead>
<tr>
<th>Form of teaching</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td>2.00</td>
<td>SoSe</td>
<td>28</td>
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<tr>
<td>Exercises</td>
<td></td>
<td>2.00</td>
<td>SoSe</td>
<td>28</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>1.00</td>
<td>SoSe</td>
<td>14</td>
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<tr>
<td>Präsenzzzeit Modul insgesamt</td>
<td></td>
<td></td>
<td></td>
<td>70 h</td>
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</table>
psy280 - Transcranial Brain Stimulation

Module label: Transcranial Brain Stimulation
Modulkürzel: psy280
Credit points: 6.0 KP
Workload: 180 h

Zuständige Personen
Herrmann, Christoph Siegfried (Module responsibility)
Herrmann, Christoph Siegfried (Prüfungsberechtigt)
Strüber, Daniel (Prüfungsberechtigt)

Verwendbarkeit des Moduls
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Prerequisites
Enrolment in Master's programme Neurocognitive Psychology.

Skills to be acquired in this module

Goals of module:
Students will gain theoretical and practical knowledge on various non-invasive brain stimulation techniques.

Competencies:
++ Neuropsychological / neurophysiological knowledge
++ experimental methods
+ statistics & scientific programming
+ scientific literature
+ ethics / good scientific practice / professional behaviour

Module contents

In this module, we will introduce the theoretical concepts, neurophysiological underpinnings and neurocognitive as well as clinical applications of various non-invasive brain stimulation techniques such as transcranial magnetic stimulation (TMS), transcranial alternating current stimulation (tACS), and transcranial random noise stimulation (tRNS). A focus will be tACS, because it is especially suited to modulate brain oscillations which have been shown to correlate with cognitive processes.

Part 1: Introduction to transcranial brain stimulation (lecture): summer
- Historical overview of brain stimulation
- Different techniques (TMS, tDCS, IACS, tRNS)
- Physiological mechanisms (entrainment, after-effects etc.)
- The use of transcranial brain stimulation in cognitive neuroscience - Experimental parameters (intensity, electrode montage, etc.)
- Pros and cons of TMS vs. tACS
- Technical aspects (artefact correction, modelling current flow, etc.)
- Safety issues
- Ethical considerations of brain stimulation

Part 2: Effects of TACS on physiology and cognition (seminar): summer
- Physiology of TACS (on-line and after-effects)
- Modulating cognitive functions (e.g. memory, attention, and perception)
- Clinical applications of TACS
- Hands-on experience in the lab

Literaturempfehlungen


Links
<table>
<thead>
<tr>
<th><strong>Language of instruction</strong></th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration (semesters)</strong></td>
<td>1 Semester</td>
</tr>
<tr>
<td><strong>Module frequency</strong></td>
<td>The module will be offered every summer term.</td>
</tr>
<tr>
<td><strong>Module capacity</strong></td>
<td>10</td>
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<tr>
<td><strong>Reference text</strong></td>
<td>We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master’s thesis!</td>
</tr>
<tr>
<td><strong>Modullevel / module level</strong></td>
<td>MM (Mastermodul / Master module)</td>
</tr>
<tr>
<td><strong>Modulart / typ of module</strong></td>
<td>Wahlpflicht / Elective</td>
</tr>
<tr>
<td><strong>Lehr-/Lernform / Teaching/Learning method</strong></td>
<td>Part 1: lecture; Part 2: seminar</td>
</tr>
<tr>
<td><strong>Vorkenntnisse / Previous knowledge</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Examination</strong></td>
<td>Prüfungszeiten</td>
</tr>
<tr>
<td><strong>Final exam of module</strong></td>
<td>during summer term</td>
</tr>
<tr>
<td><strong>Form of teaching</strong></td>
<td>Comment</td>
</tr>
<tr>
<td>Lecture</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
</tr>
<tr>
<td><strong>Präsenzzeit Modul insgesamt</strong></td>
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</table>
psy241 - Computation in Neuroscience

Module label: Computation in Neuroscience

Modulkürzel: psy241

Credit points: 6.0 KP

Workload: 180 h

Verwendbarkeit des Moduls:
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

Zuständige Personen:
- Stecher, Heiko (Module responsibility)
- Stecher, Heiko (Prüfungsberechtigt)

Prerequisites:
- Enrolment in Master's programme Neurocognitive Psychology.

Skills to be acquired in this module:

Goals of module:
Students will acquire scientific programming skills as well as specific knowledge of computational methods in neuroscience and cognition. They will learn to judge the appropriateness and complexity of computational problems and solutions.

Competencies:
- Neuropsychological / neurophysiological knowledge
- experimental methods
- statistical & scientific programming
- critical & analytical thinking
- knowledge transfer
- group work

Module contents:

Part 1: Introduction to scientific programming I (theoretical-practical seminar)
- Basic data types and structures
- Flow control (conditions, loops, errors)
- Testing and debugging
- Functions

Part 2: Introduction to scientific programming II (theoretical-practical seminar)
- Classes and objects
- Parallel processing
- Frequency analysis methods
- EEG processing

Part 3: Scientific programming I (exercise)
- Implementation of examples from part 1

Part 4: Scientific programming II (exercise)
- Implementation of examples from part 2

Literaturempfehlungen:
- Mathworks (2009): MATLAB online documentation

Links:
- Language of instruction: English
- Duration (semesters): 2 Semester
- Module frequency: The module will be offered every winter term.
- Module capacity: unlimited
- Modullevel / module level: MM (Mastermodul / Master module)
- Modulart / typ of module: Pflicht / Mandatory
- Lehr-/Lernform / Teaching/Learning method: Part 1: theoretical-practical seminar; Part 2: theoretical-practical seminar; Part 3: exercise; Part 4: exercise; additional tutorials
### Examination

<table>
<thead>
<tr>
<th>Type of examination</th>
<th>Prüfungszeiten</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>exam period at the end of the summer term</td>
<td>The participants will have to independently develop and program a solution for a given neuroscientific problem. Both the written code as well as the documentation of the approach taken will be assessed. Bonus for regularly handing in a total of 12 programming exercises.</td>
</tr>
</tbody>
</table>

### Form of teaching

<table>
<thead>
<tr>
<th>Type of teaching</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theorie-Praxis-Seminare</td>
<td>2 semester hours per week for winter and summer term</td>
<td>4.00</td>
<td>Sose und WiSe</td>
<td>56</td>
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<tr>
<td>Exercises</td>
<td>1 semester hour per week for winter and summer term.</td>
<td>2.00</td>
<td>Sose und WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Tutorial</td>
<td>2 semester hours per week in winter and summer term</td>
<td>0.00</td>
<td>Sose und WiSe</td>
<td>0</td>
</tr>
</tbody>
</table>

**Präsenzzeit Modul insgesamt** 84 h
### psy250 - Internship

<table>
<thead>
<tr>
<th>Module label</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
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</tr>
<tr>
<td>Credit points</td>
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</tr>
<tr>
<td>Workload</td>
<td>450 h</td>
</tr>
<tr>
<td>Verwendbarkeit des Moduls</td>
<td>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</td>
</tr>
<tr>
<td>Zuständige Personen</td>
<td>Kranczioch-Debener, Cornelia (Module responsibility)</td>
</tr>
<tr>
<td></td>
<td>Kranczioch-Debener, Cornelia (Prüfungsberichtigt)</td>
</tr>
</tbody>
</table>

#### Prerequisites
- Enrolment in Master's programme Neurocognitive Psychology.

#### Skills to be acquired in this module
**Goals of module:**
Students will obtain direct experience in the field of psychology. This includes being involved in the provision of psychological or neuropsychological services in real-life situations, such as neuropsychological testing or counselling in a hospital or mental health clinic, or conducting and contributing to psychological research. The internship should be chosen by the student such that it can provide a meaningful educational opportunity that will help students to decide on their preferred area of work.

**Competencies:**
- ++ expert neuropsychological/neurophysiological knowledge
- + interdisciplinary knowledge & thinking
- + experimental methods
- ++ ethics / good scientific practice / professional behavior
- ++ knowledge transfer
- + project & time management

#### Module contents
The student will work in a field of psychology of personal choice. The student will get to know and participate in the daily work routines of a psychologist.

#### Literatureempfehlungen
- Information on internships and necessary forms: [https://uol.de/en/psychology/master/course-overview/](https://uol.de/en/psychology/master/course-overview/)

#### Languages of instruction
- English, German

#### Duration (semesters)
- 1 Semester

#### Module frequency
- irregular

#### Module capacity
- unlimited

#### Reference text
The internship lasts 450 hours (12 weeks). It can be performed at 2 different institutions with a minimum duration of 150 hours (4 weeks) for each part. Your supervisor must be a psychologist. Please note that details are regulated in the exam regulations. A blank internship certificate and the report form can be found on the programme website. To generate ideas, a folder with information on internships that other students have performed is available in the office of Dr. Cornelia Kranczioch. Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your internship. You can find this form in English or German in the list of supporting documents!

#### Modullevel / module level
- MM (Mastermodul / Master module)

#### Modulart / typ of module
- Pflicht / Mandatory

#### Lehr-/Lernform / Teaching/Learning method
- internship at (external) institution

#### Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>Individual: 2-3 possibilities per semester to present the internship to other students</td>
<td>The students have to hand in a written report (2-3 pages) and give a short presentation about their internship. They have to show a certificate from the institution at which they performed the internship. The internship is evaluated as pass/fail.</td>
</tr>
</tbody>
</table>

#### Form of teaching
- Practical training

<table>
<thead>
<tr>
<th>SWS</th>
<th>0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>Sose und WiSe</td>
</tr>
<tr>
<td>Workload Präsenzzzeit</td>
<td>0 h / 450 h attendance at internship institution</td>
</tr>
</tbody>
</table>
psy120 - Psychological assessment and diagnostics

<table>
<thead>
<tr>
<th>Module label</th>
<th>Psychological assessment and diagnostics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>psy120</td>
</tr>
<tr>
<td>Credit points</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
</tbody>
</table>

**Verwendbarkeit des Moduls**
- Master's Programme Neurocognitive Psychology (Master) > Mastermodule

**Zuständige Personen**
- Hildebrandt, Andrea (Module responsibility)
- Hellmann, Andreas (Module responsibility)
- Hildebrandt, Andrea (Prüfungsberechtigt)
- Hellmann, Andreas (Prüfungsberechtigt)
- Debener, Stefan (Module counselling)

**Prerequisites**
Enrolment in Master's programme Neurocognitive Psychology.

**Skills to be acquired in this module**
Goals of module:
Students will acquire specific knowledge about psychological assessment and will be trained to utilize this knowledge within a research context and in applied settings. With respect to research applications they will learn about traditional and modern test theories and about their usage in the domain of test construction and the systematic design of interviews and observational methods. From the perspective of applied assessment, students will reflect on the assessment process as a whole. They will learn how to analyze cases ("case conceptualization"), how to plan and conduct the information assessment phase, how to record and summarize collected data and how to integrate across the multitude of information in order to draw conclusions about the case given specific diagnostic strategies (status vs. process assessment and norm oriented vs. criterion oriented assessment, including classificatory decisions). Finally, students will learn about the requirements of report generation in written an oral form given a specific applied context. Ethical guidelines and quality norms will be an implicit topic in all courses in the module.

Competencies:
- Neuropsychological / neurophysiological knowledge
- Interdisciplinary knowledge & thinking
- Ethics / good scientific practice / professional behavior
- Critical & analytical thinking

**Module contents**

### Part 1: Introduction to Psychological Assessment (lecture)
- Psychological assessment as a decision process – descriptive and prescriptive models
- Theories of reliability (classical and modern approaches)
- Theories of validity (classical and modern approaches)
- Assessment methods, their construction and design, quality criteria
- The logic of decision making in the assessment process
- Psychometrics to single cases
- Summarizing results and writing reports

### Part 2: Psychological Testing (seminar)
- Psychometric bases of tests and questionnaires
- Types of tests and questionnaires
- Challenges in psychological testing (for example faking good vs. bad)
- Examples of published tests and questionnaires
- Exercising test applications, scoring and result interpretations

### Part 3: Assessment in Clinical Neuropsychology (seminar)
- Specific knowledge
- Exercises in testing / practising tests

**Literaturempfehlungen**
Will be specified in the courses.

**Links**

**Language of instruction**
English

**Duration (semesters)**
2 Semester

**Module frequency**
The module will be offered every winter term.

**Module capacity**
unlimited
If you want to earn the bonus, you need to use the official bonus sheet to prove your attendance which will be handed to you in the beginning of the winter term.

**Modullevel / module level**
MM (Mastermodul / Master module)

**Modulart / typ of module**
Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method**
Part 1: 1 lecture; Part 2: 1 seminar; Part 3: 1 seminar

**Vorkenntnisse / Previous knowledge**

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>summer term</td>
<td>The module will be tested by a practical exercise (test application and protocol). Bonus for two presentations or test executions (max.) and attendance of at least 70% in the seminars. Group presentations can be counted as one half.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Form of teaching</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td>2.00</td>
<td>WiSe</td>
<td>28</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>4.00</td>
<td>SoSe</td>
<td>56</td>
</tr>
</tbody>
</table>

**Präsenzzeit Modul insgesamt**
84 h
**psy140 - Minor**

**Module label**  | Minor  
---|---
**Modulkürzel**  | psy140  
**Credit points**  | 9.0 KP  
**Workload**  | 270 h  
**Verwendbarkeit des Moduls**  | • Master's Programme Neurocognitive Psychology (Master) > Mastermodule  
**Zuständige Personen**  | Bleichner, Kerstin (Module counselling)  
| Rieger, Jochem (Module counselling)  
**Prerequisites**  | Enrolment in Master's programme Neurocognitive Psychology.  
**Skills to be acquired in this module**  | **Goals of module:**  
Students will gain an overview of non-psychological topics related to cognitive neuroscience and neuropsychology. They will see how psychological theories apply in other fields. Students can strengthen their own professional profile.  
**Competencies**  | ++ interdisciplinary knowledge & thinking  
**Module contents**  | Students can take Master modules and courses from the fields  
• Biology  
• Neurosciences  
• Computer Science  
• Physics  
• Mathematics  
• Pedagogy  
• Philosophy  
• related fields  

The content of the courses/modules taken as Minor needs to be clearly different from the contents of the Neurocognitive Psychology modules.  

A list of approved courses/modules can be found on our website.  

Upon approval, German-speaking students can attend a career-relevant language course (i.e. necessary for internship, practical project or Master's thesis; maximum of 6 CP for this module).  

Students whose first language is not German, may take German classes.  

We recommend taking modules/courses that strengthen your own professional profile.  

**Literaturempfehlungen**  
**Links**  | List of approved courses/modules and approval form: [https://uol.de/en/psychology/master/course-overview/](https://uol.de/en/psychology/master/course-overview/)  
**Languages of instruction**  | English , German  
**Duration (semesters)**  | 1 Semester  
**Module frequency**  | irregular  
**Module capacity**  | unlimited  
**Reference text**  | PLEASE NOTE:  
• If you want to take a module/course which is not listed in the list of approved courses/modules, please request approval BEFORE you start the course/module (list of approved courses/modules and approval form can be found on our website)  
• Bachelor level courses are NOT acceptable. Note that Bachelor level courses can be listed in some Master programmes (e.g. Master of Education). This does not qualify a Bachelor level course for the Minor module.  
• It is your responsibility to ask the teacher whether you can take part.  
**Modullevel / module level**  | MM (Mastermodul / Master module)  
**Modulart / typ of module**  | Pflicht / Mandatory  
**Lehr-/Lernform / Teaching/Learning method**  | Lectures and seminars (depends on the chosen modules)  
**Vorkenntnisse / Previous knowledge**  
**Examination**  | Prüfungszeiten  
**Final exam of module**  | If grades are earned in the minor, those are counted as pass/fail. Certificates for grades can be separately requested from the examination office.  
**Form of teaching**  | Course or seminar
(Please refer to the module description for information on the courses you can have counted towards psy140 Minor.)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWS</td>
<td>0.00</td>
</tr>
<tr>
<td>Frequency</td>
<td>Sose und WiSe</td>
</tr>
<tr>
<td>Workload Präsenzzzeit</td>
<td>0 h</td>
</tr>
</tbody>
</table>

Depends on the chosen course, but at least 14 hours attendance.
**Abschlussmodul**

**mam - Master’s Degree Module**

<table>
<thead>
<tr>
<th>Module label</th>
<th>Master’s Degree Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulkürzel</td>
<td>mam</td>
</tr>
<tr>
<td>Credit points</td>
<td>30.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>900 h</td>
</tr>
<tr>
<td></td>
<td>{ attendance in the lab meetings: 28h (2 SWS); thesis work: 872 hours }</td>
</tr>
</tbody>
</table>

**Verwendbarkeit des Moduls**
- Master’s Programme Neurocognitive Psychology (Master) > Abschlussmodul

**Zuständige Personen**
- Al-Zubaidi, Arkan (Prüfungsberechtigt)
- Bleichner, Martin Georg (Prüfungsberechtigt)
- Debener, Stefan (Prüfungsberechtigt)
- Gießing, Carsten (Prüfungsberechtigt)
- Hellmann, Andreas (Prüfungsberechtigt)
- Herrmann, Christoph Siegfried (Prüfungsberechtigt)
- Hildebrandt, Andrea (Prüfungsberechtigt)
- Hildebrandt, Helmut (Prüfungsberechtigt)
- Kasten, Florian (Prüfungsberechtigt)
- Kranczioch-Debener, Cornelia (Prüfungsberechtigt)
- Liu, Xinyang (Prüfungsberechtigt)
- Mirkovic, Bojana (Prüfungsberechtigt)
- Özyurt, Jale Nur (Prüfungsberechtigt)
- Rieger, Jochem (Prüfungsberechtigt)
- Stecher, Heiko (Prüfungsberechtigt)
- Strüber, Daniel (Prüfungsberechtigt)
- Thiel, Christiane Margarete (Prüfungsberechtigt)
- Unni, Anirudh (Prüfungsberechtigt)
- Puschmann, Sebastian (Prüfungsberechtigt)
- Meyer-Abich de Sousa Guerreiro, Maria (Prüfungsberechtigt)

**Further responsible persons**
- thesis supervisors;
- Upon approval by the examination committee other staff members (e.g. PhD students in the laboratories of the Department of Psychology) can act as examiners for mam.

**Prerequisites**
- Enrolment in Master’s programme Neurocognitive Psychology.
- Completion of at least 60 credit points in other modules including module psy240 (psy241) (Computation in Neuroscience).
- Assignment of a topic by thesis supervisor and official application with the examination office.

**Skills to be acquired in this module**

**Goals of module:**
Students will demonstrate that they are able to perform a psychological experiment according to scientific standards. In addition, they will demonstrate that they are acquainted with the necessary methods and can present their results orally and in written form.

**Competencies:**
- ++ experimental methods
- + statistics & scientific programming
- + data presentation & discussion
Module contents

**Part 1: Master's thesis**
The students work on a given topic in cognitive neuroscience using literature research and the appropriate experimental methods.

**Part 2: Master's colloquium**
The preparation of the thesis is accompanied by regular participation in the lab meetings of the groups in which the thesis is performed. Students present their study design at the beginning of their thesis preparation and their results towards the end. In addition, they listen to the presentations of the other lab members and students in the group.

**Literaturempfehlungen**

<table>
<thead>
<tr>
<th>Links</th>
<th>Rules and guidelines for Master's theses are explained here: <a href="https://uol.de/en/psychology/master/course-overview/">https://uol.de/en/psychology/master/course-overview/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of instruction</td>
<td>English</td>
</tr>
<tr>
<td>Duration (semesters)</td>
<td>1 Semester</td>
</tr>
<tr>
<td>Module frequency</td>
<td>irregular</td>
</tr>
<tr>
<td>Module capacity</td>
<td>unlimited</td>
</tr>
<tr>
<td>Reference text</td>
<td>If you want to do a Master's thesis outside the Department of Psychology, please follow the rules stated on the program website. Please note that, due to the Coronavirus pandemic, you have to hand in a risk assessment form before starting your external Master's thesis. You can find this form in English or German in the list of supporting documents! We encourage students to use the LaTeX template provided on the course website.</td>
</tr>
<tr>
<td>Modullevel / module level</td>
<td>Abschlussmodul (Abschlussmodul / Conclude)</td>
</tr>
<tr>
<td>Modulart / typ of module</td>
<td>Pflicht / Mandatory</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>individual thesis preparation with supervision</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
<td>contact your supervisor for details</td>
</tr>
<tr>
<td>Examination</td>
<td>Prüfungszeiten</td>
</tr>
<tr>
<td>Final exam of module</td>
<td>individual appointments</td>
</tr>
<tr>
<td></td>
<td>The written thesis will be evaluated by the supervisor and an additional reviewer (90%). The oral presentation and defence of the thesis results will be evaluated (10%).</td>
</tr>
<tr>
<td>Form of teaching</td>
<td>Seminar und Projekt</td>
</tr>
<tr>
<td>SWS</td>
<td>2.00</td>
</tr>
<tr>
<td>Frequency</td>
<td>SoSe und WiSe</td>
</tr>
<tr>
<td>Workload Präsenzzeit</td>
<td>28 h (Attendance as required for your project and 2 hours per week for participating in the lab meetings.)</td>
</tr>
</tbody>
</table>