Kernmodule
inf900 - Group Project

Module label: Group Project
Module code: inf900
Credit points: 24.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Kernmodule
- Master's Programme Computing Science (Master) > Kernmodule
- Master's Programme Embedded Systems and Microrobotics (Master) > Kernmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
Lehrende, Die im Modul (Authorized examiners)

Prerequisites:
The students get familiar with different software development aspects in a team. Apart from software engineering knowledge and skills they develop key competences like project management, teamwork, problem solving competence and conflict management.

Additionally, students develop special knowledge, skills and competences from the project group topic.

Skills to be acquired in this module:
The students:
- Characterise and apply computer science basics (algorithms, data structures, programming, basics of practical, technical and theoretical computer science)
- Define and describe essential mathematical, logical and physical basics of computer science
- Define and illustrate the core disciplines of computer science (theoretical, practical and technical computer science)

Professional competence:
The students:
- Examine problems, use formal methods to phrase and analyze them appropriately
- Evaluate problems by the use of technical and scientific literature
- Reflect on a scientific topic and write a scientific seminar paper under guidance and present their findings

Methodological competence:
The students:
- Integrate criticism into their own actions
- Respect team decisions
- Communicate with users and experts convincingly

Social competence:
The students:
- Take on project management tasks
- Pursue the overall and special computer science development critically
- Implement innovative professional activities effectively and independently
- Recognise their abilities and extend them purposefully
- Reflect their self-perception and actions with regard to professional, methodological and social aspects
- Develop and reflect self-developed hypotheses to theories independently
- Work in their field independently
**Module contents**

Cooperative development of a large-scale computer science project. This project generally includes the (further) development of a hard or software system.

**Reader's advisory**

According to the assigned task

**Links**

https://www.uni-oldenburg.de/informatik/studium-lehre/infos-zum-studium/projektruppen-im-masterstudium/

**Languages of instruction**

German, English

**Duration (semesters)**

2 Semester

**Module frequency**

semi-annual

**Module capacity**

unlimited

**Reference text**

Dieses Modul ist im Rahmen der Projekte FliF und FoL konzipiert worden

**Modullevel / module level**

AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**

Pflicht o. Wahlpflicht / compulsory or optional

**Lehr-/Lernform / Teaching/Learning method**

PG

**Vorkenntnisse / Previous knowledge**

- Programmierkurs
- Softwaretechnik
- Soft Skills

**Examination**

Time of examination: Im Stud.IP nach Bekanntgabe der einzelnen Gruppen und Themen

Type of examination: Active involvement, presentation, final report, project assessment

**Course type**

Project group

**SWS**

8.00

**Frequency**

SuSe and WiSe

**Workload attendance**

112 h
# Advanced Topics in Human Computer Interaction

**Module label**
Advanced Topics in Human Computer Interaction

**Module code**
inf131

**Credit points**
6.0 KP

## Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

## Responsible persons
- Boll-Westermann, Susanne (Module responsibility)
- Lehrenden, Die im Modul (Authorized examiners)

## Prerequisites
**Skills to be acquired in this module**
This course aims to provide a sample of some of the most recent and significant advances in this exciting area. Topics may include: situational awareness, designing for attention, ambient/peripheral interaction, computer support cooperative work and social computing (CSCW), ubiquitous and context-aware computing, haptic and gestural interaction, audio interaction, gaze-based interaction, biometric interfaces, and embedded, physical and tangible computing, mobile and wearable interfaces.

This course is explicitly not focused on the methods used in HCI practice (i.e., user-centered design cycle), but rather focuses on (recent) research.

**Course prerequisite:** Mensch-Maschine-Interaktion (Human Computer Interaction)

**Professional competences:**
The students:

- Demonstrate a systematic understanding of knowledge and critical awareness of a selection of the recent research advances in the area of HCI
- Evaluate and critique recent developments in the field of HCI on scientific and technological grounds
- Develop ability to conceptualize, design, implement, and evaluate user-centered systems and techniques.
- Plan and implement exploratory projects directed at envisioning and prototyping novel interactive artifact

**Methodological competences:**
The students:

- Analyze, review and critique research papers
- Carry out original research from start to finish
- Summarize and present research findings
- Work in a team to produce and evaluate prototypes of novel interactive artifact

**Social competences:**
The students:

- Work collaboratively in groups to analyze and review research papers
- Summarize and present research findings to rest of class
- Discuss how HCI concepts and methods can be applied in analysis, design, and evaluation of interactive technologies.
- Discuss social and ethical implications of interactive technologies

**Self-competences:**
The students:

- Be comfortable tackling original research questions
- Aptitude in conceptualizing and running both qualitative and quantitative HCI experiments
- Ability to summarize, analyze, and critique published (peer-review) research papers

### Module contents

HCI is a fast-growing field, where scientific research in this area crosses multiple disciplines. The body of theoretical and empirical knowledge that can inform the design of effective systems is rapidly developing, which underscores the importance of current research in the field.

This course aims to provide a sample of some of the most recent and significant advances in this exciting area. Topics may include: situational awareness, designing for attention, ambient/peripheral interaction, computer support cooperative work and social computing (CSCW), ubiquitous and context-aware computing, audio interaction, gaze-based interaction, biometric interfaces, and embedded, physical and tangible computing, mobile and wearable interfaces.

### Structure of the Module:

The course will consist of lectures and lab sessions. Lab sessions will cover assignments (writing paper reviews, presentations, and peer assessment). In addition to assignments and a final exam, a small part of the course includes a mini group-based HCI project.

- Lectures: 2 hours per week
- Lab: 2 hours per week

This lecture will be held in English. All assignment submissions and exams will be in English.

The primary audience for this class are Master students of Computer Science following the Human Computer Interaction track.

### Reader's advisory

**Suggested reading:**

- As We May Think. Atlantic Monthly.

### Links

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<th>Type of examination</th>
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<td>Final exam of module</td>
<td>At the end of the lecture period</td>
<td>Project and oral exams</td>
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</table>

Missing the exam

If you cannot attend the exam with valid reasons (medical reason, exam schedule conflicts), you need to inform us before the exam, and submit a scanned copy of the evidence (medical certificate, course registration, boarding passes) within 5 days after the exam.

- If the reason for missing the exam is valid, you will do your first try of the exam for the parts that you missed on the same date as the second chance exam.
- If the reason is not valid, you will not get any score.
Examination | Time of examination | Type of examination
--- | --- | ---

from that exam. If your overall score passed the course, you will not have a chance to take the exam again.

Grading:
Your grade will be calculated as follows:

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<th>Scored Items</th>
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**Total time of attendance for the module** 0 h
inf303 - Fuzzy Control and Artificial Neural Networks in Robotics and Automation

Module label | Fuzzy Control and Artificial Neural Networks in Robotics and Automation
Module code | inf303
Credit points | 6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobots (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Renewable Energies

Responsible persons
Fatikow, Sergej (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
Experts in different branches try to approach their application-specific control and information processing problems by using fuzzy logic and artificial neural networks (ANN). The experiences gathered up to now prove robotics and automation technology to be predestined fields of application of both these approaches. The major topics of the course are control problems in robotics and automation technology, principles of fuzzy logic and ANN and their practical applications, comparison of conventional and advanced control methods, combination of fuzzy logic and ANN in control systems. The course gives a comprehensive treatment of these advanced approaches for interested students.

Professional competence
The students:
- recognise control problems in robotics and automation technology,
- name principles of fuzzy logic and ANN and their practical applications,
- compare conventional and advanced control methods,
- characterise the combination of fuzzy logic and ANN in control systems

Methodological competence
The students:
- will acquire knowledge of the tools, methods and applications in fuzzy logic and ANN
- deepen their knowledge for the practical use of the given methods
- can use common software tools for design and application of fuzzy logic and ANN

Social competence
The students:
- gain experience in interdisciplinary work
- are integrated into the recent research work

Objective of the module / skills:

Self-competence
The students:
- are able to transfer the gained knowledge for later use in their theses or studies for AM/R
- can Design (complex) fuzzy logic controller and ANN systems
- reflect their (control) solutions by using methods learned in this course
Module contents

- Control problems in robotics and automation technology
- Basic ideas of fuzzy logic and ANN
- Principles of fuzzy logic
- Fuzzy logic of rule-based systems
- ANN models
- ANN learning rules
- Multilayer perceptron networks and backpropagation
- Associative networks
- Self-organizing feature maps
- PID design principles
- Design of fuzzy control systems
- Fuzzy logic application examples
- Design of ANN control systems
- ANN application examples
- Fuzzy + Neuro: principles and applications

Reader's advisory

Essential:

- Lecture notes (available at the secretariat, A1-3-303) in book form

Recommended:


Secondary Literature:

- Altrock, M. O. R.: Fuzzy Logic, R. Oldenbourg Verlag, 1993
- Kahlert, J. und Hubert, F.: Fuzzy-Logik und Fuzzy-Control, Vieweg, 1993
- Kratezer, K.P.: Neuronale Netze, Carl Hanser, 1993
- Lawrence, J.: Neuronale Netze, Synthema Verlag, München, 1992
- Patterson, D.W.: Künstliche neuronale Netze, Prentice Hall, 1996
- Pham, D.T. a200
- Schulte, U.: Einführung in Fuzzy-Logik, Franzis-Verlag, München, 1993
- Zimmermann H.-J. (Hrsg.): Datenanalyse, VDI-Verlag, 1995
- Zimmermann, H.-J. und von Altrock, C. (Hrsg.): Fuzzy Logic:
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### Module Information

**inf501 - Environmental Information Systems**

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<td>- Master's Programme Computing Science (Master) &gt; Angewandte Informatik</td>
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<tr>
<td>- Master's Programme Environmental Modelling (Master) &gt; Mastermodule</td>
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<tr>
<td>- Master's Programme Sustainability Economics and Management (Master) &gt; Additional Modules</td>
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<td>Responsible persons</td>
<td>Vogel-Sonnenschein, Ute (Module responsibility)</td>
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<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<td>Vogel-Sonnenschein, Ute (Authorized examiners)</td>
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**Prerequisites**

- **Skills to be acquired in this module**
  - Professional competence: The students:
    - apply basic processing algorithms to classify and process data
    - compare, evaluate and design data structures to store spatial data efficiently
    - apply basic functions of a geo-information system
    - describe, evaluate and apply basic processes of data mining
    - describe, evaluate and apply basic geostatistics processes
    - evaluate and apply multicriteria decision making processes
  - Methodological competence: The students:
    - use geoinformation systems for environmental applications
    - use data mining tools for data analysis
  - Social competence: The students:
    - solve tasks in teams of 2-3 students
    - present and discuss their solutions in class
  - Self-competence: The students:
    - reflect their own behaviour with regard to the methods of environmental informatics

**Module contents**

Content of the Module: Environmental information systems make information about the general environmental state available for public management and public facilities, enterprises or interested citizens. The collection, storage and evaluation of this information is interesting for computer science. Within the scope of the lecture we will examine the processing of environmental information step-by-step, this means:
- problems of data acquisition and data processing,
- data structures and database concepts for an efficient access to (usually) spatial data,
- introduction of data analysis (in particular from geostatistics and data mining),
- introduction of multicriteria decisionprocesses, as well as
- the supply of data supported by meta data.

The module "Umweltinformationssysteme" is accompanied by the module "Modellbildung in Simulation ökologischer Systeme". The subjects of "Modellbildung in Simulation ökologischer Systeme" represent the dynamic aspects of environmental systems (mainly of ecological systems). Nevertheless, the modules can be taken independently from each other.

**Reader's advisory**


**Links**

Language of instruction | German
Duration (semesters)    | 1 Semester
Module frequency         | jährlich
Module capacity          | unlimited
Reference text           | Associated with the module: - inf500 Modellbildung. und Sim. ökol. Systeme
Modullevel / module level|                            
Modulart / typ of module|                            
Lehr-/Lernform / Teaching/Learning method |                            
Vorkenntnisse / Previous knowledge | Datenbanken, Grundlagen der Statistik/Stochastik
Examination               | Time of examination       | Type of examination
Final exam of module      | Second and third week after the end of the lecture period | Practical exercises and oral examination or portfolio
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**Total time of attendance for the module**

0 h
inf502 - Simulation

Module label: Simulation
Module code: inf502
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Authorized examiners)

Skills to be acquired in this module:
Simulation is a major tool for gaining knowledge about systems and their behavior. It can be used to gain system understanding and prediction future system status. The module covers mathematical basic as well a basic simulation technology. The module completes itself by addressing application examples. By seminar and practical work, the students get hands on experience of simulation technologies.

Professional competence
The students:
- get an overview on methods, tools and application areas of simulation. They know what simulation can do and what are its limitation. Covered application are mainly in transportation and production domain.

Methodological competence
The students:
- know simulation technologies and model building basics. They understand the handling of time and problems of discretization. After lecture students can solve problems with simulation. This includes modelling, use of simulation environment and evaluation of results. Cause of practical use, the independent handling of research questions and the use of simulation as research method will be learned.

Social competence
The students:
- gain team and social skills by self-organized development of simulation.

Self-competence
The students:
- can apply simulation technologies on scientific research questions.

Module contents
In lectures the students get background information and simulation basics. Then they apply their knowledge by developing an own simulation by using state of the art simulation environments.

Reader's advisory

Links
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<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>V+S+P</td>
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**Examination**

<table>
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<tbody>
<tr>
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**Course type**

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**Total time of attendance for the module**

0 h
inf510 - Energy Information Systems

Module label: Energy Information Systems
Module code: inf510
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Renewable Energies
- Master's Programme Environmental Modelling (Master) > Mastermodule

Responsible persons:
Lehnhoff, Sebastian (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module:

Professional competence:
The students:
- develop and evaluate IT-architectures for energy management systems
- model objects of this domain appropriately
- model energy information systems
- realise and differentiate advanced tasks of decentralised energy management systems

Methodological competence:
The students:
- identify problems of energy management, analyse these problems systematically and provide solutions
- apply different simulation approaches of decentralised plants and consumers

Social competence:
The students:
- discuss solutions for energy management systems in the group
- develop use cases in teams
- present self-developed solutions

Self-competence:
The students:
- reflect their actions with regard to structuring and decomposing systems
- reflect their own use of power as a limited resource

Module contents:

This module provides the computer science basics for energy management. It provides the requirements of energy supply information systems with the focus on technical components and the requirements of decentralised and renewable energy plants.

These are:
- Architectures for energy information systems, e.g. SOA, Seamless Integration Architecture (IEC TC 57), OPC-UA
- Norms and standards of energy industry data models (CIM, 61850)
- Systematisation of energy information system requirements based on ontologies
- Development, analysis and adaption of energy industry reference models and processes
Methods and technologies to support energy industry processes
Methods and algorithms to support decision processes of the
decentralised energy plants control
Smart Grid plant communication, particularly for load management
Methods for modelling and simulation of power supply system
dynamics

Reader's advisory

- Crastan V.: "Elektrische Energieversorgung II", Springer 2004
- Heuck K., Dettman K. D., Schulz D.: "Elektrische Energieversorgung I",
  7. Aufl., Vieweg 2007

Links

- Language of instruction: English
- Duration (semesters): 1 Semester
- Module frequency: jährlich
- Module capacity: unlimited
- Modullevel / module level: AS (Akzentsetzung / Accentuation)
- Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

Vorkenntnisse / Previous knowledge

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<td>Student research project or presentation</td>
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Total time of attendance for the module

0 h
inf511 - Smart Grid Management

Module label: Smart Grid Management
Module code: inf511
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Renewable Energies
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Postgraduate Programme Renewable Energy (Master) > Mastermodule

Responsible persons
Lehnhoff, Sebastian (Authorized examiners)
Lehrende, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
After successful completion of the course the students should be able to understand the existing structures and technical basis of energy systems to produce, transfer and distribute electricity and their interaction and dependency on each other. They should have developed an understanding for necessary IT- and process control technology components, methods and processes to control and operate electrical energy systems. The students are able to estimate and evaluate the requirements and challenges of ICT and computer science which are caused by the development and integration of unforeseeable fluctuations of decentralised plants. The students will be able to estimate the influence of distributed control concepts and algorithms for decentralised plants and consumers in the so called Smart Grid energy systems. Regarding the requirements the students will be able to analyse the safety, reliability, realtime capability and flexibility of Smart Grid energy systems.

Professional competence
The students:
- understand the existing structures and the technical basis of energy systems producing, transferring and distributing electricity and their interaction and dependency on each other.
- develop an understanding for necessary IT- and process control technology components, methods and processes to control and operate electrical energy systems.
- estimate and evaluate the requirements and challenges of ICT and computer science which are caused by the development and integration of unforeseeable fluctuations of decentralised plants.
- estimate the influence of distributed control concepts and algorithms for decentralised plants and consumers in the so called Smart Grid energy systems.

Methodological competence
The students:
- analyse the safety, reliability, realtime capability and flexibility of Smart Grid energy systems
- use advanced mathematical methods to calculate networks

Social competence
The students:
- create solutions in small teams
- discuss their solutions

Self-competence
The students:
- reflect their own use of electricity as a limited resource
Module contents

Content of the Module: In this course information technology, economical energy industry and technical basic knowledge and methods are analysed by using concrete Smart Grid approaches. The basic calculation methods for an intelligent grid management are introduced.

This module deals with the technical and economical framework for a permissible electrical network as well as mathematical modelling and calculation methods to analyse conditions of electrical energy networks (in stationary conditions). These are:

- The organisation of the EU energy market (regulatory framework, responsibility in liberalisation of electrical energy systems)
- Establishment and operation of electrical energy supply networks (network topology, statutory duties of supply, supply quality/system services, malfunctions and protection systems)
- Intelligent network management (Smart Grids), aggregation forms, machine learning approaches

Reader's advisory

Suggested reading:

- Crastan V.: "Elektrische Energieversorgung II", Springer 2004

Links

Language of instruction
English

Duration (semesters)
1 Semester

Module frequency
jährlich

Module capacity
unlimited

Modullevel / module level
AS (Akzentsetzung / Accentuation)

Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method
V+Ü

Vorkenntnisse / Previous knowledge

Examination
Time of examination
Type of examination

Final exam of module
At the end of the semester
Oral exam

Course type
Comment
SWS
Frequency
Workload of compulsory attendance

Lecture

3.00
SuSe
0

Exercises

1.00
SuSe
0

Total time of attendance for the module
0 h
### inf513 - Energy Informatics Practical

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#### Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

#### Responsible persons
- Lehrende, Die im Modul (Authorized examiners)
- Lehnhoff, Sebastian (Module responsibility)

#### Prerequisites
- Programming with JAVA

#### Skills to be acquired in this module

Successfully completing this lecture will enable the students to mathematically model simple controllable electrical generators and consumers and to simulate them together with appropriate control algorithms within smart grid scenarios. To achieve this goal, students will start with deriving computational models from physical models and evaluate them. In order to manage the integration of control algorithms, students are taught the principles of cosimulation using the “mosaik” smart grid co-simulation framework as an example. Students will be able to understand and apply distributed, agent-based control schemes to decentralized energy generators and/or consumers. As a result, students are able to analyze the requirements for successful application to real power balancing regarding capacity utilization, robustness, and flexibility. In addition, students learn the foundations of planning and conducting simulation based experiments as well as the interpretation of the results. Special attention will be paid on establishing a balance between the results’ precision and robustness and the necessary effort (design of experiments) in order to gain as much insight into interdependencies with as few experiments as possible.

#### Professional competence

The students:
- derive and evaluate computational models from physical models
- use the “mosaik” smart grid co-simulation framework
- analyze the requirements for successful applications to real power balancing regarding capacity utilization, robustness, and flexibility
- name the foundations of planning and conducting simulation based experiments as well as the interpretation of the results
- are aware of the balance between the results' precision and robustness and the necessary effort (design of experiments) in order to gain as much insight into interdependencies with as few experiments.

#### Methodological competence

The students:
- model simple controllable electrical generators and consumers
- simulate simple controllable electrical generators and consumers with appropriate control algorithms within smart grid scenarios
- apply distributed agent-based control schemes to decentralized energy generators and/or consumers
- evaluate simulation results
- search for information and look into methods to implement models
- propose hypotheses and check their validity with design of experiments methods

#### Social competence

The students:
- apply the pair programming development technique
- discuss design decisions
- identify work packages and are responsible for it

#### Self-competence

The students:
• reflect on their own use of power as a limited resource
• accept and use criticism to develop their own behaviour

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<tr>
<th>Module contents</th>
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<tr>
<td></td>
<td>• model controllable, modulating electrical energy generators and consumers,</td>
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<tr>
<td></td>
<td>• put their hands on mosaik (installation, description and configuration of scenarios, conduction of simulations),</td>
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<tr>
<td></td>
<td>• learn the principles of agent-based heuristics for optimization problems in future smart grid scenarios,</td>
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<td>• learn about the challenges of implementing agent-based mechanisms (multi-criticality, convergency, quality) on the training,</td>
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<td>• learn the foundations for choice and design of simulation based experiments.</td>
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<tr>
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<td>Smart Grids:</td>
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<tr>
<td></td>
<td>Multiagentensysteme:</td>
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<td></td>
<td>• Ferber J.; Kim, S.: &quot;Multiagentensysteme: eine Einführung in die Verteilte Künstliche Intelligenz&quot;, Addison-Wesley, 2001</td>
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<td>Co-Simulation</td>
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<td>Versuchsplanung:</td>
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<td></td>
<td>• Kleppmann, W.: &quot;Versuchsplanung&quot;, Hanser, 2013</td>
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<td></td>
<td>• Klein, B.: &quot;Versuchsplanung - DoE&quot;, Oldenbourg, 2011</td>
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<th>Type of examination</th>
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<td>Oral exam</td>
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| Course type                      | Practical training       |

| SWS                               | 4.00                     |
| Frequency                         | SuSe                     |
| Workload attendance               | 56 h                     |
**inf520 - Management of Information Systems in Health Care**

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
- Röhrig, Rainer (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competence**
The students:
- know healthcare information systems and their functions
- know clinical software architectures and apply their IT strategies
- know and apply system integration standards, methods (including medical technology) and risk management
- know and apply clinical information systems and maintain them
- know the legal and regulatory framework (including data privacy) for the operation of healthcare IT systems
- implement simple data analyses on care data
- know and apply procurement processes and changes

**Methodological competence**
The students:

**Social competence**
The students:
- reflect on and become more familiar with the different hospital roles (IT-manager, IT-employer, hospital supervisors, clinician, manager) and their interests

**Self-competence**
The students:
- reflect their solutions by using methods learned in this course and present them appropriately

**Module contents**

- Basics of the healthcare system
- Basics of the medical documentation
- Healthcare information systems / clinical information systems / intensive care information systems (PDMS)
- PDMS parameters, including interface terminology and semantic standards
- Data privacy and security
- System integration and interoperability (HL7, …)
- Hospital financing / DRG-System: regulatory framework and implementation
- Care data analyses
- Requirements engineering
- Procurement project and risk management

**Reader's advisory**
Wird im Modul bekannt gegeben

**Language of instruction**
German

**Duration (semesters)**
1 Semester
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<td>- Informationssysteme / Datenbanken</td>
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<td>Written or oral exam</td>
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<td>SWS</td>
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inf522 - Information Processing in Bio-Medical Research

Module label
Information Processing in Bio-Medical Research

Module code
inf522

Credit points
6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons
Hein, Andreas (Module responsibility)
Kaspar, Mathias (Module responsibility)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
The students are aware of the requirements of biomedical research information processing and technologies. They know, develop and evaluate approaches.

Professional competences:
The students:

- Know the principles of biomedical research and identify resulting requirements and develop appropriate solutions
- Know the regulatory guidelines and assess the suitability of (IT) solutions or develop them
- Plan, apply, evaluate, report and assess IT solution evaluation studies
- Are aware of the biomedical research responsibility and the ethical challenges

Methodological competences:
The students:

- Search literature systematically
- Plan and assess clinical studies
- Develop concepts for a data privacy and GCP conform study management
- Know and apply medical classification systems
- Validate and run software for clinical trials, cohorts and registries
- Plan and assess healthcare IT studies

Social competences:
The students:

- Present solutions/results
- Discuss studies constructively, professionally and appropriately
- Discuss ethical biomedical research problems from different points of view

Self-competences:
The students:

- Reflect their own values and attitudes in the context of medical and biomedical research border areas
- Reflect their self-capacity with regard to the responsibility and the workload during the implementation of studies and the operation of study information systems

Module contents
- Basics / Biomedical research theory
- Systematic literature research, repositories
- Study schedule and method design
- Biomedical research regulatory framework
- Biomedical research ethics
- IT infrastructure in research / IT components incl. molecular medicine
- (Data) privacy
- Operating of software for clinical trials, cohorts and registries
- Clinical study report standards (Equator-Network), review process
- Evaluation of healthcare IT (GEP-HI and STARE-HI) / evidence based healthcare informatics

<table>
<thead>
<tr>
<th>Reader's advisory</th>
<th>Wird im Modul bekannt gegeben</th>
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<td>Modulart / typ of module</td>
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<td>Written exam</td>
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<td>Exercises</td>
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| Total time of attendance for the module | 0 h |
inf523 - Medical Software Engineering

Module label: Medical Software Engineering
Module code: inf523
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
- Hein, Andreas (Module responsibility)
- Kaspar, Mathias (Module responsibility)
- Klausen, Andreas (Module responsibility)
- Lehrenden, Die im Modul (Authorized examiners)
- Röhrig, Rainer (Authorized examiners)

Prerequisites:
This Module provides the regulatory requirements of medical software. Focus is on software life cycle methods and approaches, the implementation of combined usability- and risk management processes as well as quality management.

Skills to be acquired in this module:
- Professional competence
  The students:
  - Know and use obligatory medical software requirements
  - Know methods and approaches to develop security-critical medical software and implement them by example
  - Know at least one medical application area and its specific professional, organisational and regulatory requirements

- Methodological competence
  The students:
  - Are able to apply risk management methods of socio-technical systems
  - Are able to extend their knowledge of new application areas. They are able to handle the obstacles of normative frameworks and software development.

- Social competence
  The students:
  - Realise the importance of communication during the software development process between developer, customer and user of a successful and secure system. Feedback, request, respectful cooperation and empathy of other disciplines' working processes are of great importance.

- Self-competence
  The students:
  - Realise their responsibility as a computer scientist and reflect their impact on patients, medical employers and hospitals (corporates)

Module contents:
Content of the Module:
This module provides medical software development processes. The module deals with normative software requirements with the focus on patient privacy and quality management. Contents are the declaration of conformity based on medical product classes and software security classes. The software security is focused on software quality, tests and verification, validation as well as quality and risk management. The software life cycle provides security related
systems and software as well as software architecture and different process models.

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<td>Modularart / typ of module</td>
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**Total time of attendance for the module**: 0 h
inf524 - Introduction to Medicine for Computer Science Students

Module label
Introduction to Medicine for Computer Science Students

Module code
inf524

Credit points
6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons
- Hein, Andreas (Module responsibility)
- Klausen, Andreas (Module responsibility)
- Kaspar, Mathias (Module responsibility)
- Röhrig, Rainer (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module


Module contents


Reader's advisory
- Speckmann / Wittkowski, Handbuch Anatomie, h.f. ulmman publishing GmbH 2015, ISBN 978-3-8480-0878-0

Links
https://www.uni-oldenburg.de/versorgungsforschung/abteilungen/medizininformatik/lehre/
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<td>Reference text</td>
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**inf533 - Probabilistic Modelling I**

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
- Möbus, Claus (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Probabilistic Bayesian models** are generated with special tools (e.g. BUGS, JAGS, STAN) or domain specific programming languages (e.g. WebPPL, PyMC3, … etc.). If they mimic cognitive processes of humans (e.g. pilots, drivers) or animals they could be used as cooperative assistance systems in technical or financial systems like cars, robots, or recommenders.

**Professional competence**
The students:

- learn to map problem to model classes to come up with practical solutions

**Methodological competence**
The students:

- acquire basic skills in the design, implementation, and identification of probabilistic models with Bayesian methods
- acquire knowledge about alternative non-Bayesian machine learning methods

**Social competence**
The students:

- learn to present and discuss probabilistic theories, methods, and models.

**Self-competence**
The students:

- reflect and evaluate chances and limitations of probabilistic approaches
- learn to deliberate on machine-learning alternatives

**Module contents**

- Theories, methods, and examples of Bayesian models with practical applications

**Reader's advisory**

- Recent eBooks, eTutorials

**Links**


**Languages of instruction**

- German, English

**Duration (semesters)**

- 1 Semester

**Module capacity**

- unlimited

**Reference text**

Associated with the module:
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<tr>
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### inf534 - Probabilistic Modelling II

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<td>Master's Programme Computing Science (Master) &gt; Angewandte Informatik</td>
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<td>Master's Programme Embedded Systems and Microrobotics (Master) &gt; Akzentsetzungsmodule</td>
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<td>Master's Programme Engineering of Socio-Technical Systems (Master) &gt; Embedded Brain Computer Interaction</td>
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<tr>
<td>Responsible persons</td>
<td>Möbus, Claus (Authorized examiners)</td>
</tr>
<tr>
<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td></td>
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<tr>
<td>Skills to be acquired in this module</td>
<td>Probabilistic models are generated with special tools (e.g. BUGS, JAGS, STAN) or domain specific programming languages (WebPPL, PyMC3, ..., etc.). If they mimic cognitive processes of humans (e.g. pilots, drivers) or animals they could be used as cooperative assistance systems in technical or financial systems like cars, robots, or recommenders. In this part of the seminar we read, present, and discuss recent research papers.</td>
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<tr>
<td>Professional competence:</td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• learn to connect problem- with model classes to come up with practical solutions</td>
</tr>
<tr>
<td>Methodological competence:</td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• acquire advanced skills in the design, implementation, and identification of probabilistic models with Bayesian methods</td>
</tr>
<tr>
<td></td>
<td>• acquire knowledge about alternative machine learning methods</td>
</tr>
<tr>
<td>Social competence</td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• learn to present and discuss probabilistic theories, methods, and models</td>
</tr>
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<td>Self-competence</td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• reflect and evaluate chances and limitations of probabilistic approaches</td>
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<tr>
<td></td>
<td>• learn to deliberate on machine-learning alternatives</td>
</tr>
<tr>
<td>Module contents</td>
<td>Theories, methods, and examples of Bayesian models with practical applications</td>
</tr>
<tr>
<td>Reader's advisory</td>
<td>Recent publications</td>
</tr>
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<td><a href="http://www.uni-oldenburg.de/en/computingscience/lcs/probabilistic-programming/">http://www.uni-oldenburg.de/en/computingscience/lcs/probabilistic-programming/</a></td>
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<td>Time of examination</td>
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inf535 - Computational Intelligence I

<table>
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<tr>
<td>Module code</td>
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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Environmental Modelling (Master) > Mastermodule

**Responsible persons**
- Kramer, Oliver (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competence:**
- The students:
  - recognise optimisation problems
  - implement simple algorithms of heuristic optimisation
  - critically discuss solutions and selection of methods
  - deepen previous knowledge of analysis and linear algebra

**Methodological competence**
- The students:
  - deepen programming skills
  - apply modelling skills
  - learn about the relation between problem class and method selection

**Social competence**
- The students:
  - cooperatively implement content introduced in lecture
  - evaluate own solutions and compare them with those of their peers

**Self-competence**
- The students:
  - evaluate own skills with reference to peers
  - realize personal limitations
  - adapt own problem solving approaches with reference to required method competences

**Module contents**

Computational Intelligence comprises intelligent and adaptive methods for optimisation and learning. The module "Computational Intelligence I" concentrates on methods for evolutionary optimisation and heuristic approaches. The exercises introduce and deepen practical aspects of the implementation and algorithmic design, also taking into account application aspects.

**Overview of Content:**
- foundations of optimisation
- genetic algorithms and evolution strategies
- parameter control and self-adaptation
- runtime analysis
- swarm algorithms
- constrained optimisation
- multi-objective optimisation
- meta-modeling
Reader's advisory


Links

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Total time of attendance for the module

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## inf536 - Computational Intelligence II

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### Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Environmental Modelling (Master) > Mastermodule

### Responsible persons
Lehrenden, Die im Modul (Authorized examiners)

Kramer, Oliver (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module

#### Professional competence
The students:
- Recognise machine learning problems
- Implement simple algorithms of machine learning
- Critically discuss solutions and selection of methods
- Deepen previous knowledge of analysis and linear algebra

#### Methodological competence
The students:
- Deepen programming skills
- Apply modelling skills
- Learn about the relation between problem class and method selection

#### Social competence
The students:
- Cooperatively implement content introduced in lecture
- Evaluate own solutions and compare them with those of their peers

#### Self-competence
The students:
- Evaluate own skills w.r.t. peers
- Realise personal limitations
- Adapt own problem solving approaches w.r.t. required method competences

### Module contents
Computational Intelligence comprises intelligent and adaptive methods for optimisation and learning. The module "Computational Intelligence II" concentrates on methods for machine learning and data mining. The exercises introduce and deepen practical aspects of the implementation and algorithmic design, also taking into account application aspects.

**Overview of Content:**
- Foundations of learning and classification
- Nearest neighbouring methods
- Model selection and parameter tuning
- Regression
- Support vector and kernel methods
- Clustering
- Dimensionality reduction
Reader's advisory


Links

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<td>- Statistik</td>
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Examination

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Course type

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Total time of attendance for the module

0 h
inf537 - Intelligent Systems

Module label: Intelligent Systems
Module code: inf537
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons
Sauer, Jürgen (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites
Skills to be acquired in this module
- Professional competence: The students: - name the structure of agent-based systems - use problem-solving methods for complex problems - characterise the application area of process planning - evaluate the suitability of processes regarding to specific problems
- Methodological competence: The students: - assign problem-solving methods to different problems
- Social competence: The students: - implement selected methods in small teams
- Self-competence: The students: - develop own solutions for given problems

Module contents
A lot of application areas use "intelligent" problem-solving methods. These are the main focus of this lecture. They will be illustrated by examples in order to enhance the students' problem-solving abilities. These include: - A brief introduction into AI - Agent systems and - Solution methods of AI like heuristics, meta-heuristics, soft computing methods. To apply and foster the contents of the lecture, an intelligent planning system is implemented in practical exercises.

Reader's advisory

Links
www.wi-ol.de

Languages of instruction
German, English

Duration (semesters)
1 Semester

Module frequency
once a year

Module capacity
unlimited

Reference text
Dieses Modul ist im Rahmen der Projekte FlIF und FoL konzipiert worden

Module level / module level
AS (Akzentsetzung / Accentuation)

Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method
V+Ü

Vorkenntnisse / Previous knowledge
Produktionsorientierte Wirtschaftsinformatik

Examination
Time of examination
Type of examination
Final exam of module
At the end of the lecture period
Practical exercises and oral exam or practical exercises and written exam or portfolio

Course type
Comment
SWS
Frequency
Workload of compulsory attendance
Lecture
2.00
WiSe
0
Exercises
2.00
WiSe
0

Total time of attendance for the module
0 h
inf538 - Management of IT-Services

Module label: Management of IT-Services

Module code: inf538

Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons:
- Marx Gomez, Jorge (Authorized examiners)
- Sauer, Jürgen (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:

**Professional competence** The students: - characterise problems that occur during the operation of large-scale operating systems - characterise conceptional, technical, economical and organizational problem-solving processes - use these concepts to solve problems validly **"Methodological competence"** The students: - describe a current problem area based on information from the internet and literature **"Social competence"** The students: - present their findings on a problem area - discuss their results regarding a specific application area **"Self-competence"** The students: - reflect actual concepts with regard to specific application areas

Module contents:

**"Content of the Module:" "Adaptive Computing" deals with the field of concepts and solutions to manage large scale application systems or dynamic data centers. Technically oriented solutions like the configuration of data centers such as the hard- and software virtualization, the high availability, the storage management and the identity management are not the only contributions of Adaptive Computing. Others are organisational aspects of companies, such as personnel planning and service agreements. This module provides and compiles current topics of Adaptive Computing. The module also presents and evaluates several Adapative Computing technologies. Current HW-/ SW-concepts of large-scale application systems, strategies, service management and security concepts are specifically included. The lecture introduces current concepts and solutions for the management of dynamic data centers. Among others, the following subjects are provided: - IT-Strategy, -Organisation - ITIL (overview) - Service-Management Tools (e.g. OTRS) - Outsourcing - Security (policies, privacy, data security, safety) - Spatial design of data centers - HW-Strategies: Cluster, Storage, ... - Virtualization - IdM - Portals - Configuration management - Accounting, performance calculation and evaluation, performance indicators - SOA, EAI - Controlling tools, Monitoring - Solutions: SAP Adaptive Computing

Reader's advisory:


Links:

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency: jährlich

Module capacity: unlimited

Modulelevel / module level: AS (Akzentsetzung / Accentuation)

Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

Vorkenntnisse / Previous knowledge

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Course type

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**Total time of attendance for the module**  
0 h
Inf551 - Maritime Systems

Module label: Maritime Systems
Module code: inf551
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
Hahn, Axel (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
The module deals with the economic aspects and synergy effects of maritime sub-areas. In addition to the basic knowledge of the maritime sub-areas, current approaches from research are taught. The basic ship parameters are examined with regard to their economic efficiency, stability calculations and ship dynamics are derived and effects of the ship hull, propellers and systems on the economic efficiency of a ship are considered. The focus here is on understanding economic thinking and the interaction of the sub-areas. Furthermore, future-oriented solutions and trends will be discussed.

**Professional competence**
The students - name the basics of planning and control of operational logistics in a shipyard - name the basics of planning of economic design - recognise the application possibilities of simulation in design, construction and dynamics - identify the basic maritime sub-areas and their synergies **Methodological competence**
The students - Link relations with tree structures - Illustrate the questions and concepts of the design process

**Social competence**
The students - Present computational problem solving to groups - Discuss their outcomes appropriately - Implement solutions of given problems in teams - Accept criticism of their peer group as valuable contributions

**Self-competence**
The students - reflect their self-image and their actions of their results

Module contents:

Reader's advisory:

Links:
http://www.wi-ol.de

Languages of instruction:
German, English

Duration (semesters):
1 Semester

Module frequency:
Annually in winterterm

Module capacity:
Unlimited

Modullevel / module level:
AS (Akzentsetzung / Accentuation)

Modulart / typ of module:
Wahlmodul / Opportunity

Lehr-/Lernform / Teaching/Learning method:
V+Ü

Vorkenntnisse / Previous knowledge:
Transportsysteme, Analysis, Differentialgleichungen, lineare Algebra, Mechanik

Examination:
Final exam of module at the end of the lecture period: practical exercises and oral examination

Course type:
Lecture Comment
2.00 SWS
WiSe Frequency Workload of compulsory attendance
0
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**Total time of attendance for the module**

0 h
### inf584 - Special Topics in 'Energy Informatics' I

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<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
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**Professional competences**
The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
The students:

- support team process by their abilities

**Self-competences**
The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

<table>
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<th>Module contents</th>
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Vorkenntnisse / Previous knowledge

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inf585 - Special Topics in 'Energy Informatics' II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
- Lehnhoff, Sebastian (Authorized examiners)
- Lehrende, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**
See assigned course description

**Reader's advisory**
As announced in course

**Links**
Language of instruction: German

**Duration (semesters)**
1 Semester

**Module frequency**
unregelmäßig

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
2 Veranst. aus V, S, Ü, P, PR

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| SWS                        | 2.00                     |
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**inf586 - Current Topics in 'Energy Informatics' I**

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**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:

- communicate with users and experts convincingly

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

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inf587 - Current Topics in 'Energy Informatics' II

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Module contents                See assigned course description
Reader's advisory              As announced in course
Links                           
Language of instruction         German
Duration (semesters)            1 Semester
Module frequency               unregelmäßig
Module capacity                unlimited
Modulart / module level         AS (Akzentsetzung / Accentuation)
Modulart / typ of module       je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method | S oder V (2 SWS)
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inf588 - Special Topics in 'Medical Informatics' I

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**Professional competences**
The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
The students:

- support team process by their abilities

**Self-competences**
The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

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inf589 - Spezielle Themen aus dem Gebiet "IT im Gesundheitswesen" II

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inf590 - Current Topics in 'Medical Informatics' I

**Module label**  
Current Topics in 'Medical Informatics' I

**Module code**  
inf590

**Credit points**  
3.0 KP

**Applicability of the module**  
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**  
Hein, Andreas (Authorized examiners)  
Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**  
This module integrates current developments in the field in adequate study courses.

**Professional competences**  
The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general  
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits  
- identify, structure and solve problems/tasks, also in new or developing subject areas  
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines  
- are aware of the current limits and contribute to the development of computer science research and technology  
- discuss and evaluate recent computer science developments

**Methodological competences**  
The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically  
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research  
- schedule time processes and resources

**Social competences**  
The students:

- communicate with users and experts convincingly

**Self-competences**  
The students:

- pursue the overall and special computer science development critically  
- develop and reflect self-developed hypotheses to theories independently

**Module contents**  
See assigned course description

**Reader’s advisory**  
As announced in course

**Links**

- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: unregelmäßig
- Module capacity: unlimited
- Modulart / module level: AS (Akzentsetzung / Accentuation)
- Lehr-/Lernform / Teaching/Learning method: S oder V (2 SWS)
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inf591 - Aktuelle Themen aus dem Gebiet "IT im Gesundheitswesen" II

**Module label**
Aktuelle Themen aus dem Gebiet "IT im Gesundheitswesen" II

**Module code**
inf591

**Credit points**
3.0 KP

**Applicability of the module**
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
Hein, Andreas (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Reader's advisory**
As announced in course

**Links**

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
unregelmäßig

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
S oder V (2 SWS)
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inf594 - Current Topics in 'Learning and Cognitive Systems' I

Module label: Current Topics in 'Learning and Cognitive Systems' I

Module code: inf594

Credit points: 3.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons:
- Möbus, Claus (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:

This module integrates current developments in the field in adequate study courses.

Professional competences:
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences:
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences:
The students:
- communicate with users and experts convincingly

Self-competences:
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents:
See assigned course description, e.g. „Kognitive Modellierung“; „KI und Wissensrepräsentation“

Reader's advisory:
As announced in course

Language of instruction: German

Duration (semesters):
1 Semester

Module frequency:
unregelmäßig

Module capacity:
unlimited

Modullevel / module level:
AS (Akzentsetzung / Accentuation)

Modulart / typ of module:
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method:
S oder V (2 SWS)
### Vorkenntnisse / Previous knowledge

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# inf595 - Current Topics in 'Learning and Cognitive Systems' II

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<td>Möbus, Claus (Authorized examiners)</td>
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<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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</table>

## Prerequisites

This module integrates current developments in the field in adequate study courses.

### Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

### Methodological competences

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

### Social competences

The students:

- communicate with users and experts convincingly

### Self-competences

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

## Module contents

See assigned course description

## Reader's advisory

As announced in course

## Links

- **Language of instruction**: German
- **Duration (semesters)**: 1 Semester
- **Module frequency**: unregelmäßig
- **Module capacity**: unlimited
- **Modulart / module level**: AS (Akzentsetzung / Accentuation)
- **Modulart / typ of module**: je nach Studiengang Pflicht oder Wahlpflicht
- **Lehr-/Lernform / Teaching/Learning method**: S oder V (2 SWS)
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inf596 - Spezielle Themen aus dem Gebiet "Computational Intelligence" I

Module label
Spezielle Themen aus dem Gebiet "Computational Intelligence" I

Module code
inf596

Credit points
6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons
Kramer, Oliver (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences
The students:
- support team process by their abilities

Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents
See assigned course description, e.g., „Medizinische Bildverarbeitung“ or „Standard und Systeme für die Kommunikation in der Medizin“

Reader's advisory
As announced in the according course

Links

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
unregelmäßig

Module capacity
unlimited

Modullevel / module level
AS (Akzentsetzung / Accentuation)

Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method
2 Veranst. aus V, S, Ü, P, PR
## Previous knowledge

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### Course type
- Course selection

### SWS
- 2.00

### Frequency
- WiSe

### Workload attendance
- 28 h
### inf597 - Spezielle Themen aus dem Gebiet "Computational Intelligence" II

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### Applicability of the module
- Master's Programme Computing Science (Master) > Angewandte Informatik

### Responsible persons
- Kramer, Oliver (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

#### Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

#### Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

#### Social competences
The students:
- support team process by their abilities

#### Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

### Module contents
See assigned course description

### Reader's advisory
As announced in course

### Links

### Language of instruction
German

### Duration (semesters)
1 Semester

### Module frequency
unregelmässig

### Module capacity
unlimited

### Modullevel / module level
AS (Akzentsetzung / Accentuation)

### Modular / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

### Lehr-/Lernform / Teaching/Learning method
2 Veranst. aus V, S, Ü, P, PR

### Vorkenntnisse / Previous knowledge
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inf598 - Current Topics in 'Computational Intelligence' I

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
- Kramer, Oliver (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Reader's advisory**
As announced in course

**Links**

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
unregelmäßig

**Module capacity**
unlimited

**Modulart / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
S oder V (2 SWS)
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### Module label
Aktuelle Themen aus dem Gebiet "Computational Intelligence" II

### Module code
inf599

### Credit points
3.0 KP

### Applicability of the module
- Master's Programme Computing Science (Master) > Angewandte Informatik

### Responsible persons
Kramer, Oliver (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

#### Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

#### Methodological competences
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

#### Social competences
The students:
- communicate with users and experts convincingly

#### Self-competences
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

### Module contents
See assigned course description, e.g. „Kognitive Modellierung“, „KI und Wissensrepräsentation“

### Reader's advisory
As announced in course

### Language of instruction
German

### Duration (semesters)
1 Semester

### Module frequency
unregelmäßig

### Module capacity
unlimited

### Modullevel / module level
AS (Akzentsetzung / Accentuation)

### Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

### Lehr-/Lernform / Teaching/Learning method
S oder V (2 SWS)
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inf604 - Business Intelligence I

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**Applicability of the module**

- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**

- Marx Gomez, Jorge (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Objective of the module/skills:**

Current module provides basics of business intelligence with focus on enterprises and strong emphasis on data warehousing technologies. Students of the course are provided with knowledge, which reflects current research and development in a data analytic domain.

**Professional competence**

The students:

- name and recognize the role of business intelligence as part of daily business process
- being able to analyse advantages and disadvantages of different approaches and methods of the data analytics and being able to apply them in simple case studies
- obtain theoretical knowledge about data collection and modelling processes, including most applicable approaches and best practices

**Methodological competence**

The students:

- being able to execute typical tasks of business intelligence, and also being able to deepen knowledge on different approaches and methods
- gain a hands on experience and being able to understand advantages and disadvantages of different methods and being able to use obtained knowledge in most efficient ways

**Social competence**

The students:

- build solutions based on case studies given to the group, for example solving the issue of a factless fact table
- discuss solutions on a technical level
- present obtained case studies solutions as part of the exercises

**Self-competence**

The students:

- critically review provided data and information

**Module contents**

Data warehouse technology together with business intelligence are increasingly being used by business in order to get better decision support and enrich ongoing processes with data-rich decisions. Data warehouse technology enables an integration of data from heterogeneous sources, whether business intelligence builds data processing on top of it. For instance, business intelligence allows to build reporting on very large volumes of data (including historical) coming primary from data warehouse.
As part of the current module following contents are taught:

- Definition and scope of business intelligence.
- Procedures and objectives of data warehousing.
- Process of extracting, transforming and loading (ETL) of data.
- Phases of data modelling, data capturing and reporting in conjunction with a plausible case studies/scenarios.
- Prospects for further and evolving topics for business intelligence (e.g. Adaptive Business Intelligence, In-MemoryComputing, etc.)
- Introduction to Data Mining.
- Case studies based practical exercises and assessments in order to impart practical knowledge.

Reader's advisory

- Marx Gómez, Rautenstrauch, Cissek (2008): Einführung in die Business Intelligence mit SAP NetWeaver 7.0.

Links

http://www.wi-ol.de

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

jährlich

Module capacity

unlimited

Modullevel / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

Wahlpflicht / Elective

Lehr-/Lernform / Teaching/Learning method

V + Ü

Vorkenntnisse / Previous knowledge

Examination

Time of examination

Type of examination

Final exam of module

At the end of the lecture period

Written exam max. 120 minutes

Course type

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2.00

WiSe

0

Exercises

2.00

WiSe

0

Total time of attendance for the module

0 h
inf607 - Business Intelligence II

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**Applicability of the module**

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**

Marx Gomez, Jorge (Authorized examiners)

Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

Current module provides advanced business intelligence, data science with focus on enterprises and strong emphasis on big data and data analytics. Students of the course are provided with knowledge, which reflects current research and development in a data analytics domain.

**Professional competence**

The students:

- name and recognize the role of data analytics / data science as part of a daily business process in a particular company
- able to organize from management perspective data analysis project
- being able to analyse advantages and disadvantages of different approaches and methods of the data analytics and being able to apply them in simple case studies
- obtain theoretical knowledge about data collection and modelling processes, including state of the art approaches and available best practices

**Methodological competence**

The students:

- being able to execute typical tasks of data analysis, and also being able to proceed deeper with respect to different approaches and methods
- gain a hands on experience and being able to understand advantages and disadvantages of different methods and being able to use obtained knowledge

**Social competence**

The students:

- build solutions based on case studies given to the group, for example design of regression model based on provided dataset
- discuss solutions on a technical level
- present obtained case studies solutions as part of the exercises

**Self-competence**

The students:

- critically review provided offered information

**Module contents**

After current course students will get advanced knowledge in the domains such as business intelligence and data analytics. Besides that, students will have a chance to have a deeper look into related technical fields such as InMemory Computing, Data Mining and Machine Learning, Big Data Processing with Distributed Systems (e.g. Apache Hadoop / Spark) from both, research and practical, perspectives. Students will be provided with real-world experience gather from business intelligence and data science related projects. Materials of the course are believed to be justified with current demands of data analytics.
market. Thus, providing students with relevant knowledge in order to give them advantages in future job.

Reader's advisory

- Jürgen Cleve, Uwe Lämmel (2014): "Data mining" (Deutsch)
- Max Bramer (2013): "Principles of data mining" (English)
- Ian Witten, Eibe Frank, Mark Hall (2011): "Data mining: practical machine learning tools and techniques" (English)
- Jure Leskovec, Anand Rajaraman, Jeffrey Ullman (2014): "Mining of massive datasets" (English)

Links

http://www.wi-ol.de/

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

jährlich

Module capacity

unlimited

Module level / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

SE nach Ankündigung zu Beginn der Veranstaltung (2 SWS V + 2 SWS Ü oder Blockseminar)

Vorkenntnisse / Previous knowledge

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Total time of attendance for the module

0 h
inf650 - Transport Systems

Module label: Transport Systems
Module code: inf650
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
- Hahn, Axel (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
Objective of the module/skills:
The Module Transport systems deals with planning and controlling systems of internal and external company logistics as well as public transport. It provides basic knowledge and recent research topics. The focus is on a resource orientated holistic view of company logistics as well as the planning of transport infrastructure. Furthermore, trends such as autonomous vehicles and intelligent transport systems are discussed.

Professional competence:
The students:
- name the basics of planning and controlling company logistics
- assess transport systems of companies
- name methods and approaches of computer aided transport systems and classify them
- characterise software to plan complex logistics

Methodological competence:
The students:
- display topics and concepts of transport systems
- simulate transport and its systems with appropriate methods

Social competence:
The students:
- work in groups
- discuss their results appropriately

Self-competence:
The students:
- realise their limits while working on a project containing aspects of modelling and implementation
- question the presentation of their results

Module contents:
- Transport and logistics concepts
- Data acquisition of company logistics
- Planning- and simulation software for complex logistics- and transport processes
- Energy- and resource efficient transport systems
- Resource oriented transport cost calculations (e.g. CO2, noise pollution)
- Planning models for transport infrastructure
Reader's advisory

Suggested reading:


Links

http://wi-ol.de

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

jährlich

Module capacity

unlimited

Reference text

Dieses Modul ist im Rahmen der Projekte Flif und FoL konzipiert worden

Module level / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

V+Ü

Vorkenntnisse / Previous knowledge

Produktionsorientierte Wirtschaftsinformatik

Examination

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Total time of attendance for the module

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## inf651 - Environmental Management Information Systems I

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### Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Additional Modules

### Responsible persons
- Marx Gomez, Jorge (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module
This module completes the knowledge and abilities gained in the field of Environmental Informatics and it creates a strong reference to up to date topics in the field of sustainability. The content taught in this module can directly be applied in an upcoming study and professional career.

#### Professional competence
The students:
- are able to classify and explain the sustainability paradigm
- are aware of the current status of sustainability reporting
- are able to define and to model material flows
- have obtained know-how in the field of corporate environmental management information systems (CEMIS)

#### Methodological competence
The students:
- implement CEMIS
- apply different techniques and methods to case studies
- develop new case studies in teams

#### Social competence
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them
- present and discuss their own results with the team and the other members of the course

#### Self-competence
The students:
- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

### Module contents
This course teaches methods, approaches and techniques in the field of information processing in order to support solutions to problems that arise from companies' impact on the environment. In particular, ICT supported approaches of production-integrated environmental protection, environmental controlling and reporting are introduced and discussed. In order to enable the integration of such approaches into environmental protection, environmental management and its systems are taught as well.

The content in detail:
- environmental management as a basis for sustainability
- sustainability and material flow management
- strategic environmental management
- eco-controlling life cycle
- characteristics and system architectures of CEMIS
- standard software systems
- environmental accounting systems

Reader's advisory


Links

| Links          | http://www.wi-ol.de |

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Total time of attendance for the module 0 h
## inf652 - Production-oriented Business Informatics

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<td>Hahn, Axel (Authorized examiners)</td>
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<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<tr>
<td><strong>Prerequisites</strong></td>
<td></td>
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<tr>
<td><strong>Skills to be acquired in this module</strong></td>
<td>The module deepens the contents of the modules „Wirtschaftsinformatik“ and „Wirtschaftsinformatik/Informationsmanagement“. The students will be able to contextualise IT systems and their functions in companies. They are able to participate in the implementation of IT systems in companies. The students know the essential tasks of materials management, production planning and controlling, warehousing, acquisition and supply chain management.</td>
</tr>
<tr>
<td><strong>Professional competence</strong></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• name and differentiate the basics of business informatics and information management</td>
</tr>
<tr>
<td></td>
<td>• classify IT systems and their functions in companies</td>
</tr>
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<td></td>
<td>• name and characterise the essential tasks of materials management, production planning and controlling, warehousing, acquisition and supply chain management</td>
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<tr>
<td><strong>Methodological competence</strong></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• transfer a holistic development process of production planning and control</td>
</tr>
<tr>
<td></td>
<td>• implement IT systems in businesses</td>
</tr>
<tr>
<td><strong>Social competence</strong></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• participate in implementing IT systems in companies</td>
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<td></td>
<td>• construct and present computational solutions to groups and within their work group</td>
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<td></td>
<td>• integrate professional and objective criticism in their own and others’ results</td>
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<tr>
<td><strong>Self-competence</strong></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• recognize the planning horizon for IT systems</td>
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<td></td>
<td>• reflect their role and skills to implement IT systems in businesses</td>
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<tr>
<td><strong>Module contents</strong></td>
<td>The module “Production-oriented Business Informatics” deals especially with production planning and control processes affected by process planning tasks, as well as classic problems of industrial production. The lecture is focussed on the application of information systems in industrial production companies. Priorities are order flow business processes and PPS-/ERP-Systems. Case studies and demonstrations illustrate the application of these systems.</td>
</tr>
<tr>
<td><strong>Reader’s advisory</strong></td>
<td>Kurbel, Karl: Produktionsplanung und -steuerung im Enterprise Resource Planning und Supply Chain Management, Oldenbourg Verlag, 2005</td>
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<td>Further literature will be announced in the lecture</td>
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<td>Type of examination</td>
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| Total time of attendance for the module                             | 0 h                                           |
inf653 - ERP Technologies

Module label: ERP Technologies

Module code: inf653

Credit points: 6.0 KP

Applicability of the module:
- Master of Education Programme (Vocational and Business Education)
- Computing Science (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons:
- Marx Gomez, Jorge (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module

Learning objectives:
- Generation of understandings into the working approaches and tasks of ERP systems
- Examining components of ERP systems
- Generating knowledge about important aspects of the operation processes of ERP systems, such as data storage and processing, user management, and system maintenance.

Professional competence
The students:
- describe ERP systems in compliance with functions and technologies
- identify state-of-the-art and future architectures of ERP systems
- discuss the usage of core technologies (also in practical case studies, for example with SAP NetWeaver)

Methodological competence:
The students:
- categorize fundamental technologies in combination with other enterprise-wide information systems
- apply the presented methods in practical contexts

Social Competence:
The students:
- construct solutions to given problems in groups
- present solutions to computing science problems before groups

Self-competence:
The students:
- recognize the limits of their capacity in implementing and customizing of business application systems

Module contents

The module provides the following content:
- Overview of the components of ERP systems and their functionality and administration
- In-depth analysis of ERP system architecture under consideration of surface structures and user management in ERP systems, with focus on data storage, particularly the used data models and database structures, backup and recovery strategies
- Deployment of ERP applications in form of application service providing, including the technical characteristics of this business model, especially Special Administration, delimitation and monitoring tasks for systems, which at the same time be provided several customers

Lecture will be accompanied by SAP case studies.
Reader's advisory


Links

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Vorkenntnisse / Previous knowledge

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Final exam of module

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Total time of attendance for the module 0 h
inf654 - Mobile Commerce

Module label: Mobile Commerce
Module code: inf654
Credit points: 6.0 KP

Applicability of the module
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons
- Marx Gomez, Jorge (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
Professional competence
The students:
- define and encompass MC
- explain the development stages of MC
- are aware of the current developments within MC and are able to classify them
- get to know technical essentials, functionalities and standards of wireless ICT
- assess the fields of application and limitations of wireless ICT
- examine the relevant mobile devices and their respective operating systems, know their characteristics and evaluate their fields of application
- examine market participants, assess business models, optimize business processes
- gain insight into specifics via examples and exercises

Methodological competence
The students:
- get to know security aspects and specifics of mobile application design
- prototypically develop an Android application
- prepare and give presentations
- develop a concept of a business model for an Android application

Social competence
The students:
- work on their project in groups of three

Self-competence
The students:
- reflect their own group-dynamic activities in respect of a mutual goal (successfully finish their project)

Module contents
See above

Reader's advisory
- Also all materials provided within the lecture

Links
http://vlba.wi-ol.de

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: jährlich
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**Total time of attendance for the module**

0 h
**inf655 - IT-Controlling**

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
- Marx Gomez, Jorge (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

This module emphasizes the importance of IT-Controlling within an enterprise. The students gain knowledge on practically orientated technologies in order to leave a better understanding for the application and conversion possibilities of IT-Controlling.

**Professional competence**
The students:

- name general tasks and functions of IT-Controlling.
- recognize the importance strategical IT-Controlling applications.
- learn strategies and methods of IT-Controlling.
- identify the existence of an IT-Strategy as a pre condition of IT-Controlling.
- know about the risks of IT-Outsourcing.
- use IT-Controlling tools (e.g. information systems, portfolio analysis, benchmarking IT-Reporting).

**Methodological competence**
The students:

- use their knowledge by independently compiled presentations on recent IT-Controlling subjects.

**Social competence**
The students:

- discuss their results essentially and appropriately in this subject.
- present their subjects to the group.

**Self-competence**
The students:

- understand and analyse their own state of knowledge.
- reflect their own effects on groups.

**Module contents**
The employment of information technologies for enterprises is usually a key factor. By the change of our society to an information society, information gains more and more importance and takes a central role within ICT systems. The specifics of the ICT area cannot be supported by the classical economic controlling. The application of a strategic IT-Controlling becomes more and more important. The result of a study shows that in the meantime in about 80% of the German enterprises an ICT strategy was compiled. However, the study makes also clear, that about two out of three enterprises use no methods of strategic IT-Controlling. The new discipline of IT-Controlling provides plans and methods to avoid isolated applications.

**Reader's advisory**
- Gadatsch, A: IT-Controlling: Praxiswissen für IT-Controller und Chief Information Officer. Springer Verlag, 2012
- Gadatsch, A, Mayer, E: Masterkurs IT-Controlling: Grundlagen und Praxis für ITController und CIOs- Balanced Scorecard- Portfoliomanagement- Wertbeitrag der ITProjektcontrolling-Kennzahlen
**IT-Sourcing- IT-Kosten und Leistungsrechnung. 5 Auflage. Springer Vieweg, 2014**


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**Vorkenntnisse / Previous knowledge**

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<td>At the end of the lecture period</td>
<td>Practical work, papers or written examination. Announcement at the beginning of the lecture</td>
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**Total time of attendance for the module**

| 0 h |
inf657 - Product Engineering

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
- Hahn, Axel (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
Focus of this module is to learn and apply the product engineering process. A project will enable the students to design a product from the idea to the prototype. More specifically, a systematic, partial domain-specific, approach to solve technical problems and aspects of project management will be learned. Regular meetings are used to train the presentation capabilities of the students and to schedule working packages within the teams.

**Professional competence**
The students:
- learn and try out the handling of virtual and physical prototypes
- learn and try out the construction and validation of virtual prototypes with the aid of CAD-applications
- learn and combine different basic development concepts from the mechanical engineering, microelectronics, control engineering and software engineering

**Methodological competence**
The students:
- learn and try out project management concepts
- learn and recognise the connections of different development concepts from different fields, e.g. mechanical engineering, control engineering, microelectronics and software engineering
- develop own products with creativity techniques
- schedule and organise the product development supported by project management techniques independently
- learn the systematic refining of their own product idea with SysML
- design and test products with state-of-the-art CAD-applications

**Social competence**
The students:
- impart their structure and mode of action to other people
- develop their own products in small teams
- present their solutions to groups
- integrate criticism to their solutions
- support other groups by giving appropriate criticism

**Self-competence**
The students:
- recognise and reflect their own limitations to get familiar and to plan a project in an unknown field (e.g. maritime construction/industries)

**Module contents**
This module is a lecture accompanied by a hands-on project. The students work on one product development task. The product development starts with the idea-finding/brainstorming process which is used to create a digital product concept. During the semester a digital prototype will be created and validated by its initial requirements. Finally, a
A physical prototype is produced using a 3D-Printer (Rapid Prototyping). The progress of the project must be documented and presented at different milestones.

**Reader's advisory**
- Ehrlenspiel (2003): Integrierte Produktentwicklung

**Links**
www.wi-ol.de

**Languages of instruction**
- German, English

**Duration (semesters)**
1 Semester

**Module frequency**
Once a year

**Module capacity**
unlimited

**Reference text**
The lecture material contains English parts

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
Pflicht o. Wahlpflicht / compulsory or optional

**Lehr-/Lernform / Teaching/Learning method**
V+Ü

**Vorkenntnisse / Previous knowledge**

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**Course type**

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**Total time of attendance for the module**
0 h
inf659 - Environmental Management Information Systems II

Module label: Environmental Management Information Systems II
Module code: inf659
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Additional Modules

Responsible persons
Marx Gomez, Jorge (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This course aims at examining emerging research questions in the field of corporate environmental management information systems (CEMIS). After finishing this course, the students will have extensive knowledge regarding Business Environmental Informatics. In addition, they will be aware of recent research topics and challenges as well as relevant software solutions and practical projects.

Professional competence
The students:
- will obtain extensive knowledge in the field of CEMIS
- know emerging research questions and challenges as well as software solutions and projects

Methodological competence
The students:
- find their own solutions or apply already existing approaches to new and unsolved questions in the field of CEMIS
- capture required data, analyse it and present it to their team or the whole group

Social competence
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them
- present and discuss their own results with the team and the other members of the course

Self-competence
The students:
- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

Module contents
A strong social pressure forces enterprises to question their current way of implementing their business and to include different aspects of sustainability into their strategies and operational actions. Such a rethinking of one's business is supported by corporate environmental management information systems. Such systems aim at optimising the energy and ressource usage, emission and waste minimisation as well as production integrated environmental protection. Of course they support the fulfillment of legal requirements such as waste management or hazardous material handling. The module will cover:
- recent and emerging research questions and topics related to the field
of CEMIS as well as Business Environmental Informatics.
- discussion and hands-on experience of standard software systems and newly established solutions.
- applying the knowledge obtained to the definition of new as well as on solving new case studies.

Reader’s advisory


Hershey (PA), London

- Rautenstrauch, C. (1999), Betriebliche Umweltinformationssysteme, Springer-Verlag

Links

http://www.wi-ol.de

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

jährlich

Module capacity

unlimited

Reference text

Type and language of program will be announced prior to the beginning of the course

Modullevel / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

V (2 SWS), Ü (2 SWS) oder SE Nach Ankündigung zu Beginn der Veranstaltung (2SWS V + 2 SWS Ü oder Blockseminar)

Vorkenntnisse / Previous knowledge

Examination

Time of examination

Type of examination

Final exam of module

Usually 2 weeks after the end of the lecture period

S Seminar paper and presentation or term paper

Course type

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2.00

WiSe

0

Exercises

2.00

WiSe

0

Total time of attendance for the module

0 h
inf660 - Sustainability Informatics

Module label: Sustainability Informatics
Module code: inf660
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungs module der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons
Marx Gomez, Jorge (Authorized examiners)
Bremer-Rapp, Barbara (Authorized examiners)

Prerequisites

Skills to be acquired in this module
After finishing this course, students should be able to set up a sustainability report tailored for different target groups for any kind of organization. The students will be enabled to know and apply different available standards and guidelines as well as to estimate the influence of data defects and the feasibility of recent information and communication technology. This course emphasizes the importance of sustainability reporting as a means of an organization's communication (internal and external) and provides an overview on relevant indicators, standards and guidelines. Based on that the handling of data defects and missing data as well as different approaches of reporting will be discussed. In addition, the specific requirements of different target groups regarding content and presentation of a report will be discussed as well.

Professional competence
The students:
- are aware of different indicators, standards and guidelines and know when to apply which.
- know different approaches of data capturing, interpolation of missing or corrupt data as well as the influence of each of these issues on the validity of a report.
- implement concepts for tailored target group orientation.

Methodological competence
The students:
- prepare a small sustainability report based on their decision which standard or guideline to use.
- capture existing data and analyse it.
- prepare a tailored target oriented presentation of their results.

Social competence
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them.
- present and discuss their own results with the team and the other members of the course

Self-competence
The students:
- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

Module contents
The following topics will be covered in this module:
- different definitions of the term sustainability.
- the importance of sustainability reporting as a means of an organisation's communication.
- LCA, environmental accounting, supply chain management as data sources.
• semantic, comparability and transformation of indicators, standards and guidelines.
• interpolation and interpretation of data defects.
• how to report (e.g. knowledge management, document engineering, integrated reporting, different target groups).

Reader's advisory

• Rautenstrauch, C. (1999), Betriebliche Umweltinformationssysteme, Springer-Verlag, Berlin

Links http://vlba.wi-ol.de
Languages of instruction German, English
Duration (semesters) 1 Semester
Module frequency unlimited
Module capacity
Reference text Die Lehrveranstaltung wird im Masterstudiengang Sustainability Economics and Management als practical project anerkannt.
Modulelevel / module level AC (Aufbaucurriculum / Composition)
Modulart / typ of module je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method
Vorkenntnisse / Previous knowledge

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Total time of attendance for the module 0 h
inf661 - Digital Transformation

Module label: Digital Transformation
Module code: inf661
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons
Marx Gomez, Jorge (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
After successful completion of the lecture, the students should be able to define enabler and actors of a digital transformation within the context of a model company. Furthermore, key competences such as Cloud Computing or IoT are used to make potential exploitation by new digital business models visible. The results will be evaluated. The lecture explains basic properties of a digital transformation for companies and shows specific development potential. By forming and building a model company, students are able to create a realistic and practical scenario. A final documentation reveals the degree of fulfilment and the students point of view on the scenario.

Professional competence
The students:
- recognize basic properties and facts of a digital transformation for companies
- divide different terms of digital transformation
- expose actual introduction projects
- compile practical knowledge by dividing goals of enabler and actors of a digital transformation
- obtain basic knowledge of key competences such as IT-Security, Data Analytics, Big Data, Cloud Computing
- identify digital business models within the specific development potential

Methodological competence
The students:
- determine and analyse required information
- prepare the given information for specific target groups
- establish an analytical understanding of digital enterprise structures within key competences and applications

Social competence
The students:
- work in groups, identify work packages and take on responsibility for the jobs assigned to them
- discuss and introduce the results on a functional level

Self-competence
The students:
- reflect their actions on the basis of self defined objectives
- analyse their own state of knowledge

Module contents
Within the lecture the upcoming topics are discussed:
- definition and introduction of digital transformation
- success factors, market changes and introductory projects
- enabler of a digital transformation (competences, applications and structures)
- digital business models and networks
• acteurs of a digital transformation
• industry 4.0 in the context of a digital transformation

Reader's advisory


Links
http://www.wi-ol.de

Languages of instruction
German, English

Duration (semesters)
1 Semester

Module frequency

Module capacity
unlimited

Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method
Referat, Projekt oder Klausur. Bekanntgabe zu Beginn der Veranstaltung

Vorkenntnisse / Previous knowledge

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**inf663 - Application Area Maritime**

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
- Hahn, Axel (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competences:**
The students gain knowledge about ship handling and navigation and learn to understand maritime transportation as a system of systems with systems on board for stability, propulsion and steering as for bridge resource management. They understand the latter as a mayor contribution to organize navigation as a hierarchical team concept of a safety critical sociotechnical system. The students are aware of the special technical and physical challenges of navigation.

**Methodological competences:**
The students can apply system engineering methods to describe, analyse and design maritime systems. By looking on maritime transportation the gain transferable knowledge on other cyber physical systems. Students learned to how systems can deal with harsh environmental conditions in a resilient way.

**Social competences:**
Maritime transportation is a mayor basis of a global economy. Typically, students do not have an understanding of these transportation systems nor their technical and systemic challenges. Therefore, the student knows the concepts of maritime transportation and its role in international transportation networks after finishing this module.

**Self-Competences:**
Especially their competences cover an understanding as maritime transportation as a systems of system with high requirements on reliability, dependability and safety in combination with efficiency to be competitive in a global economy.

**Module contents**
The module consists of a lecture and an exercise part:
- Lecture: Maritime Transportation in global and local supply chains, Base concepts of ship handling and navigation, maritime system dynamics, bridge resource management, eNAVigation and high automation systems.
- Seminar: Covering aspects of maritime transportation

**Reader's advisory**
Bernhard Berking, Werner Huth (Herausgeber), Handbuch Nautik 1: Navigatorische Schiffsführung, Seehafen Verlag, 2010

**Links**

**Examination**
- Time of examination: At the end of the lecture period
- Type of examination: Oral exam and documentation

**Course type**
- Comment: SWS
- Frequency: Workload of compulsory attendance
- Workload of compulsory attendance: 93 / 333
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**Total time of attendance for the module** 0 h
inf690 - Special Topics in 'Business Informatics' I

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Applicability of the module

- Master's Programme Business Informatics (Master) > Akzentsetzungsmoduls der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons

Lehrenden, Die im Modul (Authorized examiners)

Hahn, Axel (Module responsibility)
Marx Gomez, Jorge (Module responsibility)
Sauer, Jürgen (Module responsibility)

Prerequisites

Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences

The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
discuss and evaluate recent computer science developments

Methodological competences

The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and
- apply computer science methods for solutions and research

Social competences

The students:
- support team process by their abilities

Self-competences

The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents

See assigned course description

Reader's advisory

As announced in course

Links

Language of instruction

German

Duration (semesters)

1 Semester

Module frequency

unregelmäßig

Module capacity

unlimited

Modullevel / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

2 Veranst. aus V, S, Ü, P, PR

Vorkenntnisse / Previous knowledge

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Course type

Course selection
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**inf691 - Special Topics in 'Business Informatics' II**

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| Applicability of the module | - Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik  
- Master's Programme Computing Science (Master) > Angewandte Informatik |
| Responsible persons | Marx Gomez, Jorge (Module responsibility)  
Hahn, Axel (Module responsibility)  
Sauer, Jürgen (Module responsibility)  
Lehrenden, Die im Modul (Authorized examiners) |
| Prerequisites | This module integrates current developments in the field, especially with a focus on corporate environmental management information systems, in adequate study courses. |
| Skills to be acquired in this module | Professional competences  
The students:  
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general  
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits  
- identify, structure and solve problems/tasks, also in new or developing subject areas  
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines  
- are aware of the current limits and contribute to the development of computer science research and technology  
- discuss and evaluate recent computer science developments  

Methodological competences  
The students:  
- evaluate and apply tools, technology and methods sophisticatedly  
- combine new and original approaches and methods creatively  
- evaluate problems/tasks, including new or developing subject areas of their discipline and  
- apply computer science methods for solutions and research  

Social competences  
The students:  
- support team process by their abilities  

Self-competences  
The students:  
- pursue the overall and special computer science development critically  
- implement innovative professional activities effectively and independently |
| Module contents | See assigned course description |
| Reader's advisory | As announced in course |
| Links |  |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |
| Module frequency | unregelmäßig |
| Module capacity | unlimited |
| Modullevel / module level | AS (Akzentsetzung / Accentuation) |
| Modulart / typ of module | je nach Studiengang Pflicht oder Wahlpflicht |
| Lehr-/Lernform / Teaching/Learning method | 2 Veranst. aus V, S, Ü, P, PR |

### Vorkenntnisse / Previous knowledge

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**Module type**  
Course selection
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inf692 - Special Topics in 'Business Informatics' III

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
- Marx Gomez, Jorge (Module responsibility)
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Module responsibility)

**Prerequisites**
- This module integrates current developments in the field, especially with a focus on business intelligence, in adequate study courses.

**Skills to be acquired in this module**
- The students:
  - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - identify, structure and solve problems/tasks, also in new or developing subject areas
  - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - are aware of the current limits and contribute to the development of computer science research and technology
  - discuss and evaluate recent computer science developments

**Professional competences**
- The students:
  - evaluate and apply tools, technology and methods sophisticatedly
  - combine new and original approaches and methods creatively
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Methodological competences**
- The students:
  - support team process by their abilities

**Social competences**
- The students:
  - pursue the overall and special computer science development critically
  - implement innovative professional activities effectively and independently

**Module contents**
- See assigned course description

**Reader's advisory**
- As announced in course

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- unregelmäßig

**Module capacity**
- unlimited

**Module level / module level**
- AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
- je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
- 2 Veranst. aus V, S, Ü P, PR

**Vorkenntnisse / Previous knowledge**

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### inf693 - Special Topics in 'Business Informatics' IV

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
- Lehrende, Die im Modul (Authorized examiners)
- Marx Gomez, Jorge (Module responsibility)
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Module responsibility)

**Skills to be acquired in this module**
- This module integrates current developments in the field in adequate study courses.
  
  **Professional competences**
  - The students:
    - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
    - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
    - identify, structure and solve problems/tasks, also in new or developing subject areas
    - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
    - are aware of the current limits and contribute to the development of computer science research and technology
    - discuss and evaluate recent computer science developments
  
  **Methodological competences**
  - The students:
    - evaluate and apply tools, technology and methods sophisticatedly
    - combine new and original approaches and methods creatively
    - evaluate problems/tasks, including new or developing subject areas of their discipline and
    - apply computer science methods for solutions and research
  
  **Social competences**
  - The students:
    - support team process by their abilities

  **Self-competences**
  - The students:
    - pursue the overall and special computer science development critically
    - implement innovative professional activities effectively and independently

**Module contents**
- See assigned course description

**Reader's advisory**
- As announced in course

<table>
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**Vorkenntnisse / Previous knowledge**

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### inf694 - Current Topics in 'Business Informatics' I

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#### Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

#### Responsible persons
Lehrenden, Die im Modul (Authorized examiners)
- Marx Gomez, Jorge (Module responsibility)
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Module responsibility)

#### Prerequisites
This module integrates current developments in the field in adequate study courses.

#### Skills to be acquired in this module
**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

#### Module contents
See assigned course description

#### Reader's advisory
As announced in course

#### Links
- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: unregelmäßig
- Module capacity: unlimited
- Modulelevel / module level: AS (Akzentsetzung / Accentuation)
- Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht
- Lehr-/Lernform / Teaching/Learning method: S oder V (2 SWS)

#### Vorkenntnisse / Previous knowledge

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inf695 - Current Topics in 'Business Informatics' II

Module label: Current Topics in 'Business Informatics' II
Module code: inf695
Credit points: 3.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Responsible persons:
Lehrenden, Die im Modul (Authorized examiners)
- Marx Gomez, Jorge (Module responsibility)
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Module responsibility)

Prerequisites:
This module integrates current developments in the field, especially with a focus on corporate environmental management information systems, in adequate study courses.

Skills to be acquired in this module:
- **Professional competences**
  - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - identify, structure and solve problems/tasks, also in new or developing subject areas
  - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - are aware of the current limits and contribute to the development of computer science research and technology
  - discuss and evaluate recent computer science developments

- **Methodological competences**
  - examine tasks with technical and research literature, write an academic article and present their solutions academically
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
  - schedule time processes and resources

- **Social competences**
  - communicate with users and experts convincingly

- **Self-competences**
  - pursue the overall and special computer science development critically
  - develop and reflect self-developed hypotheses to theories independently

Module contents:
See assigned course description

Reader's advisory:
As announced in course

Links:

Language of instruction:
German

Duration (semesters):
1 Semester

Module frequency:
unregelmäßig

Module capacity:
unlimited

Modulelevel / module level:
AS (Akzentsetzung / Accentuation)

Modulart / typ of module:
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method:
S oder V (2 SWS)

Vorkenntnisse / Previous knowledge:

Examination:
Time of examination: At the end of the lecture period
Type of examination: Presentation or oral exam

Course type:
Course or seminar
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inf696 - Current Topics in 'Business Informatics' III

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
- Marx Gomez, Jorge (Module responsibility)
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Module responsibility)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**
This module integrates current developments in the field, especially with a focus on business intelligence, in adequate study courses.

**Skills to be acquired in this module**
- Professional competences
  - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - identify, structure and solve problems/tasks, also in new or developing subject areas
  - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - are aware of the current limits and contribute to the development of computer science research and technology
  - discuss and evaluate recent computer science developments

- Methodological competences
  - examine tasks with technical and research literature, write an academic article and present their solutions academically
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
  - schedule time processes and resources

- Social competences
  - communicate with users and experts convincingly

- Self-competences
  - pursue the overall and special computer science development critically
  - develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Reader's advisory**
As assigned in course

**Links**

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**Vorkenntnisse / Previous knowledge**

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**inf697 - Current Topics in 'Business Informatics' IV**

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**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
- Marx Gomez, Jorge (Module responsibility)
- Hahn, Axel (Module responsibility)
- Sauer, Jürgen (Module responsibility)

**Prerequisites**
This module integrates current developments in the field in adequate study courses.

**Skills to be acquired in this module**
- Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- Identify, structure and solve problems/tasks, also in new or developing subject areas
- Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- Are aware of the current limits and contribute to the development of computer science research and technology
- Discuss and evaluate recent computer science developments

**Professional competences**
The students:
- Examine tasks with technical and research literature, write an academic article and present their solutions academically
- Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- Schedule time processes and resources

**Methodological competences**
The students:
- Communicate with users and experts convincingly

**Social competences**
The students:
- Communicate with users and experts convincingly

**Self-competences**
The students:
- Pursue the overall and special computer science development critically
- Develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Reader's advisory**
As assigned in course

**Links**
Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: unregelmäßig
Module capacity: unlimited
Module level/module level: AS (Akzentsetzung/Accentuation)
Modulart/typ of module: je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform/Teaching/Learning method: S oder V (2 SWS)

**Vorkenntnisse/Previous knowledge**

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**Course type**
Course or seminar
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## inf300 - Hybrid Systems

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<td>Credit points</td>
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### Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

### Responsible persons
Fränzle, Martin Georg (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module
The module gives an introduction to hybrid discrete-continuous systems, as arising by embedding digital hardware into physical environments, and it elaborates on state of the art methods for the mathematical modelling and the analysis of such systems. It thus provides central competences for understanding and designing reliable cyber-physical systems.

#### Professional competence
The students:
- characterise formal models of cyber-physical systems: hybrid automata, hybrid state transition systems
- name domain-specific system requirements: safety, stability, robustness
- name analysis methods: symbolic state-space exploration, abstraction and abstraction refinement, generalized Lyapunov-Methods
- use state-of-the-art analysis tools
- select and apply adequate modelling and analysis methods for concrete application scenarios
- apply methods to reduce large state spaces and reduce infinite-state systems by abstraction
- know the de-facto industry standards for system modelling and are able to apply the corresponding modelling frameworks and tools

#### Methodological competence
The students:
- model heterogeneous dynamical systems with adequate modelling and design tools, in particular Simulink/Stateflow
- transfer modelling and analysis methods to other heterogeneous domains, e.g. socio-technical systems

#### Social competence
The students:
- work in teams
- solve complex modelling, design, and analysis tasks in teams

#### Self-competence
The students:
- reflect their actions and respect the scope of methods dedicated to hybrid systems
Embedded computer systems continuously interact with their environment, which generally comprises state- and time-continuous components. The coupling of the embedded system to its environment thus induces complex interleavings between discrete computational and decision processes and continuous processes. The resulting processes are neither amenable to the analytic techniques of continuous control nor of discrete mathematics. They instead require a broader, integrated theory: hybrid discrete-continuous systems. The lectures provide an in-depth introduction into a variety of analysis and design methods of these computer-based systems and their recent extensions to cyber-physical systems.

The accompanying hands-on-project enhances the lecture by developing and using design and verification tools.

Reader's advisory


Links

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Examination

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Course type

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Total time of attendance for the module 0 h
# inf301 - Machine-oriented Systems Engineering

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
- Mikschl, Alfred (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**
Lehrenden, Die im Modul

**Skills to be acquired in this module**

**Professional competence**
The students:
- characterise the structure of microprocessor systems
- name control aspects of time sensitive external components
- program efficient embedded systems

**Methodological competence**
The students:
- use specifications from electrical components data sheets

**Social competence**
The students:
- work in a team
- discuss solutions

**Module contents**
Embedded systems support complex feedback problems, control problems and data processing tasks. They have an important value creation potential for telecommunications, production management, transport and electronics. The functionality of embedded systems is realised by the integration of processors, special hardware and software. The embedded systems design is influenced by the heterogeneity of system architectures, the complexity of systems and technical and economic requirements.

This module gives an initial review of computer architectures. After that embedded systems are introduced by a specific microprocessor. Furthermore, external hardware will be connected to the microprocessor. Besides this, the design of circuit boards will be discussed. The students will design, develop and implement a circuit layout with CAD and programme this embedded system with a Flash-eprom.

**Reader's advisory**
Lecturers notes, hardware manuals and data sheets, and development tool manuals

**Links**

Languages of instruction | English, German
---|---
Duration (semesters)   | 1 Semester
Module frequency        | semi-annual
Module capacity         | unlimited
Modulelevel / module level | AS (Akzentsetzung / Accentuation)
Modulart / typ of module | Pflicht o. Wahlpflicht / compulsory or optional
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**Total time of attendance for the module**: 0 h
# Inf303 - Fuzzy Control and Artificial Neural Networks in Robotics and Automation

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<tr>
<td>Credit points</td>
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## Applicability of the Module
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Renewable Energies

## Responsible Persons
- Fatikow, Sergej (Authorized examiners)
- Lehrende, Die im Modul (Authorized examiners)

## Prerequisites

## Skills to be acquired in this module
- Experts in different branches try to approach their application-specific control and information processing problems by using fuzzy logic and artificial neural networks (ANN). The experiences gathered up to now prove robotics and automation technology to be predestined fields of application of both these approaches. The major topics of the course are control problems in robotics and automation technology, principles of fuzzy logic and ANN and their practical applications, comparison of conventional and advanced control methods, combination of fuzzy logic and ANN in control systems. The course gives a comprehensive treatment of these advanced approaches for interested students.

### Professional Competence
The students:
- recognise control problems in robotics and automation technology,
- name principles of fuzzy logic and ANN and their practical applications,
- compare conventional and advanced control methods,
- characterise the combination of fuzzy logic and ANN in control systems

### Methodological Competence
The students:
- will acquire knowledge of the tools, methods and applications in fuzzy logic and ANN
- deepen their knowledge for the practical use of the given methods
- can use common software tools for design and application of fuzzy logic and ANN

### Social Competence
The students:
- gain experience in interdisciplinary work
- are integrated into the recent research work

### Objective of the module / skills:

### Self-competence
The students:
- are able to transfer the gained knowledge for later use in their theses or studies for AMiR
- can Design (complex) fuzzy logic controller and ANN systems
- reflect their (control) solutions by using methods learned in this course
Module contents

- Control problems in robotics and automation technology
- Basic ideas of fuzzy logic and ANN
- Principles of fuzzy logic
- Fuzzy logic of rule-based systems
- ANN models
- ANN learning rules
- Multilayer perceptron networks and backpropagation
- Associative networks
- Self-organizing feature maps
- PID design principles
- Design of fuzzy control systems
- Fuzzy logic application examples
- Design of ANN control systems
- ANN application examples
- Fuzzy + Neuro: principles and applications

Reader's advisory

Essential:

- Lecture notes (available at the secretariat, A1-3-303) in book form

Recommended:


Secondary Literature:

- Altrock, M. O. R.: Fuzzy Logic, R. Oldenbourg Verlag, 1993
- Klahert, J. und Hubert, F.: Fuzzy-Logik und Fuzzy-Control, Vieweg, 1993
- Kratzer, K.P.: Neuronale Netze, Carl Hanser, 1993
- Lawrence, J.: Neuronale Netze, Synthesia Verlag, München, 1992
- Patterson, D.W.: Künstliche neuronale Netze, Prentice Hall, 1996
- Pham, D.T. a200
- Schulte, U.: Einführung in Fuzzy-Logik, Franzis-Verlag, München, 1993
- Zakharian, S. Ladewig-Riebler, P. und Thoer, St.: Neuronale Netze für Ingenieure, Vieweg, Wiesbaden, 1998
- Zimmermann H.-J. (Hrsg.): Datenanalyse, VDI-Verlag, 1995
- Zimmermann, H.-J. und von Altrock, C. (Hrsg.): Fuzzy Logic:
<table>
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<tr>
<th>Links</th>
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<td>Module type / type of module</td>
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| Total time of attendance for the module  | 0 h |
inf305 - Medical Technology

Module label | Medical Technology
---|---
Module code | inf305
Credit points | 6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons
Hein, Andreas (Authorized examiners)
Lerrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
Professional competence
The students:
- Describe medical diagnosis and therapy methods
- Understand the core concepts of computer-assisted medical interventions
- Are aware of the basic concepts and legal conditions of the development of medical devices
- Define the character of medical devices' software parts and implement them
- Assess the complex interaction of medical products and patients
- Get familiar with the development of medical products within a short period of time

Methodological competence
The students:
- Recognise the interdisciplinary challenges and accordingly exchange information with other disciplines

Social competence
The students:
- Present solutions for specific questions

Self-competence
The students:
- reflect their solutions by using methods learned in this course

Module contents
- Medical areas and areas of application
- Basic requirements for medical systems (hygiene, MPG, technical security, materials)
- Medical systems:
- Functional diagnostics (ECG, EMG, EEG)
- Imaging systems (CT, MRI, ultrasound, PET, SPECT) - Therapy equipment (Laser, RF, Microtherapy)
- Signal processing / monitoring (cardiovascular, hemodynamic, respiratory, metabolic, cerebral)
- Medical Informatics (HIS, DICOM, Telemedicine, VR, image processing)

Reader's advisory
essential:
Lecture slides

recommended:


secondary literature:


Links
Languages of instruction: English, German
Duration (semesters): 1 Semester
Module frequency: once a year
Module capacity: unlimited
Modullevel / module level: AS (Akzentsetzung / Accentuation)
Modulart / typ of module: Pflicht o. Wahlpflicht / compulsory or optional
Lehr-/Lernform / Teaching/Learning method: V+Ü
Vorkenntnisse / Previous knowledge:
- Signal und Bildverarbeitung
- Regelungstechnik
Examination:
- Time of examination: At the end of the lecture period
- Type of examination: Portfolio: Hands-on exercises, report, and written or oral exam
Course type
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Total time of attendance for the module: 0 h
inf307 - Robotics

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
Hein, Andreas (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competence**
The students:
- Name and know the functions and applications of robot systems
- Characterise the basic concepts to program robot systems
- Differentiate between the interaction of mechanical, electrical and software components

**Methodological competence**
The students:
- Define characteristics and components of robot systems for a specific application
- Design and implement robot system sub-components
- Design and parameterise simple control structures
- Plan the application of robot systems and derive the requirements
- Model electrical and mechanical systems
- Develop and realise simple robot systems

**Social competence**
The students:
- Solve robot systems problems in team work

**Self-competence**
The students:
- Reflect their solutions in reference to robot system methods

**Module contents**
- Integration in production plants / aims / subsystems
- Architectures / classifications (classification of robots)
- Robot components + Computer systems for programming
  - PA-10
  - Lego Mindstorms
- Basics of kinematics
  - Coordinate transformation, homogeneous coordinates, Coordinate transitions
  - Kinematic equation systems, transformation of vectors
- Kinematic
  - Joint types (manipulators) / Wheels, TCP
  - Denavit-Hartenberg-Transformation
  - Forward calculation
  - Backward calculation
- Sensors
  - General properties of sensors, parameter
Simple optical position sensors
- Inductive-, capacitive- und ultrasonic-sensors
- Distance sensors (laser scanner, triangulation sensors)
- Force sensors
- Sensor data preparation

Planning / Regulation
- Overall regulation approach, terms, process- and control functions, PID-controller
- Planning concepts and approaches (On-Line, Off-Line), planning processes, construction and path planning

Actuators

Reader's advisory

essential:
lecture nodes

recommended:

secondary literature:

Links

Languages of instruction
German, English

Duration (semesters)
1 Semester

Module frequency
once a year

Module capacity
unlimited

Modul level / module level
AS (Akzentsetzung / Accentuation)

Modulart / typ of module
Pflicht o. Wahlpflicht / compulsory or optional

Lehr-/Lernform / Teaching/Learning method
V+Ü

Vorkenntnisse / Previous knowledge

Examination

Time of examination
At the end of the lecture period

Type of examination
Portfolio: Hands-on exercises, report, and written or oral exam

Final exam of module

Course type

Comment
SWS
Frequency
Workload of compulsory attendance

Lecture
3.00
SuSe
0

Exercises
1.00
SuSe
0

Total time of attendance for the module
0 h

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inf308 - Microrobotics II

Module label: Microrobotics II
Module code: inf308
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Laser and Optics

Responsible persons
Fatikow, Sergej (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
After having given an established introduction in the module “Microrobotics and Microsystem Technology” this lecture offers a further specialisation in microrobotics. Within the course, all relevant areas (among others the research topics of the division “Microrobotics and Control Engineering (AMiR)”) will be presented and analysed. The student will be provided with an insight into current research projects of AMiR and of other research institutes of microrobotics worldwide; here mainly the requirements of industry to microrobots will be discussed. The lecture will be enhanced by practical courses in the research laboratories of AMiR.

Professional competence
The students:
- name and recognise the basic concepts of nanotechnology, in particular, micro- and nanorobotics approaches
- differentiate the development, control and application of micro- and nanorobotics systems
- implement and design application-specific micro- and nanorobotics systems

Methodological competence
The students:
- transfer their control engineering and image processing abilities on interdisciplinary problems
- transfer their hands-on experience to develop controls and applications of microrobotic systems on new tasks

Social competence
The students:
- work in a team

Self-competence
The students:
- reflect their problem-solving behaviour and use hands-on experience to develop, control and application of microrobots

Module contents
Smart and versatile microrobots; microactuators (piezo-, ferrofluid- and SMA-actuators) for microrobots; real-time image processing in the micro world (SEM, optical microscopy); micro force sensors and tactile sensors for microrobots; microrobot control systems, e.g. neural networks and fuzzy logic; haptic interface for the control of microrobots; neural speech interface for the control of microrobots; robot-based micro- and nanohandling (SEM, optical
microscopy); applications: microassembly, nano-testing, cell handling; Micro Air Vehicles (MAVs); multi-robot systems: team behavior, communication, control issues

**Reader's advisory**

- Lecture notes (can be obtained in secretariat, A1-3-303)

**Links**

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<tr>
<th>Languages of Instruction</th>
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**Examination**

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**Final exam of module**

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**Total time of attendance for the module** 0 h
inf311 - Low Energy System Design

Module label: Low Energy System Design
Module code: inf311
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons
- Lehrenden, Die im Modul (Authorized examiners)
  - Nebel, Wolfgang (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module introduces the estimation of power dissipation and optimisation.

Professional competence
The students:
- Discuss the fundamental problems of power dissipation
- Characterise the requirements-driven design process of embedded systems
- Name power loss analysis and optimization methods
- Design embedded systems with common design and analysis tools
- Design power-optimized embedded systems

Methodological competence
The students:
- Model systems with a hardware description language
- Analyze and model hardware components
- Perform multi-dimensional optimization of systems

Social competence
The students:
- Implement solutions of given problems in teams
- Discuss their outcomes appropriately

Self-competence
The students:
- Acknowledge the limits of their ability to cope with pressure during the modeling process of systems

Module contents
According to Moore’s Law the number of integratable transistors on a computer chip doubles every two years. In addition, new circuits are getting faster and faster. This leads not only to an increased functionality of a system, but it also increases the electrical power consumption.

This electrical power consumption is problematic from two different points of view: Firstly, the electrical power must be supplied. Secondly, the resulting heat has to dissipate from the system. An increased power consumption always causes lower battery life and higher energy costs. The heat generation reduces the reliability and life of integrated circuits. The cooling (ceramic housings, cooling elements, fans, etc.) increases the system’s costs. Today the development of heat, caused by power dissipation, needs to be considered during the embedded system design process. This knowledge takes the system’s reliability and operation costs into account.

This module introduces the estimation of power dissipation and optimisation.

Reader’s advisory

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• Designing CMOS Circuits for Low Power – Dimitros Soudris, Christian Piguet, Costas Goutis
• Low-Power CMOS VLSI Circuit Design – Kaushik Roy, Sharat C. Prasad
• Low-Power Electronics Design – Christian Piguet et al.
• Leakage in Nanometer CMOS Technologies – Siva G. Narendra, Anantha Chandrakasan
• Entwurf von digitalen Schaltungen und Systemen mit HDLs und FPGAs – F. Kesel, R. Bartholomä
• Slides of the module „Eingebettete Systeme I+II“ von Professor Dr.-Ing. Wolfgang Nebel
• Slides and technical readouts of the used hardware and development tools

Links
Languages of instruction English, German
Duration (semesters) 1 Semester
Module frequency jährlich
Module capacity unlimited
Modullevel / module level AS (Akzentsetzung / Accentuation)
Modulart / typ of module Pflicht o. Wahlpflicht / compulsory or optional
Lehr-/Lernform / Teaching/Learning method V+Ü
Vorkenntnisse / Previous knowledge
- inf200 Grundlagen der Technische Informatik,
- inf201 Technische Informatik,
- inf203 Eingebettete Systeme I+
- inf204 Eingebettete Systeme II

Examination
Time of examination Final exam of module at the end of the lecture period hands-on exercises and oral exam
Type of examination

Course type Comment SWS Frequency Workload of compulsory attendance
Lecture 2.00 WiSe 0
Exercises 2.00 WiSe 0

Total time of attendance for the module 0 h
inf331 - Automated and Connected Driving

Module label: Automated and Connected Driving
Module code: inf331
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction

Responsible persons:
- Köster, Frank (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
This module introduces the principles of automated driving.

Professional competences:
The students:
- Discuss different levels of automated driving (eg. SAE-Level) and the differences
- Discuss different levels of connected driving and the differences
- Discuss core-domains of automated vehicles
- Discuss important technological pillars in the areas sense, plan, and act
- Discuss transition between different levels of automation
- Discuss the impact of connected vehicle functions on automated driving
- Discuss the impact of automated vehicle functions on connected driving
- Characterise the impact of automated and connected driving on road traffic
- Characterise the interaction of humans and automated and connected vehicles
- Design an abstract procedure for the change of different levels of automation
- Design a rough vehicle architecture for automated and connected driving

Methodological competences:
The students:
- Analyze complex automated and connected vehicles (-> domains)
- Analyze core-functions of automated and connected vehicles (-> functions)

Social competences:
The students:
- Work in teams
- Discuss their outcomes appropriately

Self-competences:
The students:
- Acknowledge the limits of their ability to cope with pressure during the analysis of complex (automated and connected) socio-technical systems

Module contents:
- levels of automated driving (eg. SAE-Level)
- levels of connected driving
- core-domains of automated vehicles
- sense, plan, and act in the context of automated and connected vehicles
- transition between different levels of automation
- selected connected vehicle functions
- selected automated vehicle functions
- human factors and socio-technical systems
- vehicle architectures
Reader's advisory

Suggested reading:


Links

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Examination

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Course type

| Lecture | 2.00 | SuSe | 0 |
| Exercises | 2.00 | SuSe | 0 |

Total time of attendance for the module 0 h
inf332 - Practice Robotics

**Module label**
Practice Robotics

**Module code**
inf332

**Credit points**
6.0 KP

**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
Hein, Andreas (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competences:**
The students learn:
- Programming of robots (mobile or stationary)
- Implementation of elementary operations
- Integration of operations into a small application scenario
- Programming using Robot Operating System (ROS)

**Methodological competences:**
The students learn:
- Systematic development process with team members
- Systematic evaluation of the application
- Designing a robotic application using basic and advanced robotic concepts

**Social competences:**
The students learn:
- Project management
- Team work
- Organization of the team

**Self-competences:**
The students:
- Time management
- Autodidactic work (literature search, technical specs, related work)

**Module contents**
Robotic systems will be provided to the students. They will then define the project/application scenario of the robots by their own and complete the project as a small team with self-organization and work distribution among the team members.

The module consists of a lecture and an exercise part:
- **Lecture:** 2-3 lectures for introduction onto the module and introduction into the Robot Operating System (ROS) as well as the concepts of the projects.
- **Exercises:** After the introduction period, the students will work self-organized to complete the proposed project. Work can be distributed weekly or on as concentrated time blocks.

**Reader's advisory**
John J. Craig, Introduction to Robotics: Mechanics and Control
Patrick Goebel, ROS By Example

**Links**

**Language of instruction**
English

**Duration (semesters)**
1 Semester

**Module frequency**
Once a year

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
Pflicht o. Wahlspflicht / compulsory or optional

**Lehr-/Lernform / Teaching/Learning method**
V+Ü

**Vorkenntnisse / Previous knowledge**

**Examination**
Time of examination: At the end of the lecture period
Type of examination: Demonstration and written documentation

**Final exam of module**

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inf333 - Sensor Technology in the Automotive Domain

Module label: Sensor Technology in the Automotive Domain
Module code: inf333
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons
Lehrenden, Die im Modul (Authorized examiners)
Köster, Frank (Authorized examiners)

Prerequisites
This module introduces the principles of sensors and sensor-systems as well as data-fusion in the automotive domain.

Skills to be acquired in this module
Professional competences:
The students:
- Discuss different levels/diverse levels sensor-technologies
- Discuss sensor-data fusion (multi-level fusion)
- Discuss Kalman-Filter
- Discuss in-vehicle data-processing
- Discuss car2cx-technologies
- Design simple multi-sensor systems
- Evaluate multi-sensor systems

Methodological competences:
The students:
- Analyze multi-sensor systems
- Design multi-sensor systems
- Evaluate multi-sensor systems

Social competences:
The students:
- Work in teams
- Discuss their outcomes appropriately

Self-competences:
The students:
- Acknowledge the limits of their ability to cope with pressure during the work on the topics of the module

Module contents
- Sensor-technologies
- Data fusion (multi-level fusion)
- Kalman-Filter
- In-vehicle data-processing
- Car2cx-technologies (ITS G5 and 5G)
- Multi-sensor and multi-level fusion architectures

Reader's advisory
Suggested reading:

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<td>Module frequency</td>
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<td>Exercises</td>
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| Total time of attendance for the module | 0 h     |
inf334 - System Level Design

Module label: System Level Design
Module code: inf334
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
- Lehrenden, Die im Modul (Authorized examiners)
- Grüttner, Kim (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:

Professional competences:
The students:
- Ability to describe and analyze system components and architectures using system level description languages SpecC and SystemC
- Capabilities for partitioning and parallelizing of applications

Methodological competences:
The students:
- Knowledge of refinement and transformation techniques for transferring an initial specification into a real implementation
- Knowledge of the phases of a system-level design flow
- Knowledge of current design methods and tools in system level design
- Knowledge about formal models of computation of specification languages
- Knowledge of current research results and trends in system level design
- Capabilities for partitioning and parallelizing of applications
- Ability to evaluate and explore design decisions
- Ability to implement a complete system design-to-implementation specification

Social competences:
The students:
- Implement solutions of given problems in teams
- Discuss their outcomes appropriately

Self-competences:
The students:
- presentation skills
- reflect their solutions by using methods learned in this course

Module contents:
The ever-increasing integration densities of integrated circuits enable the implementation of increasingly powerful and complex systems. This can be on the one hand the integration of several sub-components on the same chip (system-on-chip) or on the other hand the implementation of more powerful algorithms. However, traditional design techniques are hardly able to cope with the increasing complexity of today's embedded systems. Therefore, in research and practice efforts through new methods and tools, there is a significant increase in productivity in the design process, thus closing the so-called "design productivity gap". This is achieved, for example, by a stronger abstraction, in which the behavior of components is described only at the algorithmic level and is automatically translated into hardware or software implementations by high-level synthesis techniques. The final system implementation is achieved by means of a structured refinement and exploration processes. Throughout this refinement flow, system properties (for example, timing, energy consumption, chip area and costs) are estimated on each abstraction level and guide the designer in the iterative decision process. By means of techniques such as virtual prototyping, entire systems can be...
simulated and verified on each refinement layer, even without the availability of a full implementation for all system components.

This module builds on the modules Embedded Systems I and II, deepens the knowledge acquired there for the design of hardware/software systems and expands them with current methods and tools. With SystemC, a language is presented that is already widely used in industry and research for the design and verification of hardware/software systems and supports several abstraction levels from clock cycle accurate hardware description, over transaction level models to process based functional specifications.

Reader's advisory

Suggested reading:

Main textbooks:


Optional books:


Additional reading material posted on Stud.IP

Links

https://www.uni-oldenburg.de/informatik/ehs/lehre/vorlesungen/system-level-design/

Language of instruction

English

Duration (semesters)

1 Semester

Module frequency

once a year

Module capacity

unlimited

Modullevel / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

Pflicht o. Wahlpflicht / compulsory or optional

Lehr-/Lernform / Teaching/Learning method

V+Ü

Vorkenntnisse / Previous knowledge

Examination

Time of examination

Type of examination

Final exam of module

at the end of the lecture period

hands-on exercises and oral exam

Course type

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2.00

SuSe

0

Exercises

2.00

SuSe

0

Total time of attendance for the module

0 h
inf335 - Strategy Synthesis

Module label: Strategy Synthesis
Module code: inf335
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction

Responsible persons: Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
The students learn fundamental techniques in strategy synthesis as foundation for high-level control strategies in highly autonomous systems

Professional competences:
The students:
- understand the concepts of open, reactive systems and can explain their relevance
- can provide formal model of open reactive systems and their relevance for system design
- understand the concept of world models as internal representation of a systems environment
- understand and can explain the concept of strategies, and relate this to system design
- understand the relevance of information flow in distributed system
- understand the relevance of choosing the periphery of world models
- can formalize system requirements in temporal logic
- understand the relevance of assumptions in system design

Methodological competences:
The students:
- methods for synthesis of winning strategies in closed systems
- methods for synthesizing remorse-free strategies in open systems
- methods for determining the perimeter of world models
- methods for cooperative strategy synthesis

Social competences:
The students:
- Work in teams
- Solve complex modelling, design, and synthesis tasks in teams

Self-competences:
The students:
- Reflect their actions and respect the scope of methods for strategy synthesis

Module contents:
The module gives an introduction to the synthesis of control strategies for highly autonomous systems. We first introduce classical game theory and present algorithms for synthesizing strategies for reactive system. We extend this to open systems, and analyze conditions, under which synthesis for distributed systems is decidable. We introduce remorse-free strategies and present compositional approaches to synthesis of remorse-free strategies. We analyze under what conditions world models allow for optimal remorse free strategies. We provide algorithms for computing weakest assumptions on the system environments under which winning strategies exist. We extend this to cooperative strategy synthesis, where multiple players cooperate in achieving jointly the system objectives. We illustrate these concepts with examples from autonomous driving.

Reader's advisory:
Suggested reading:


Links

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| Duration (semesters) | 1 Semester |  |  |

| Module frequency | once a year |  |  |

| Module capacity | unlimited |  |  |

| Modullevel / module level | AS (Akzentsetzung / Accentuation) |  |  |

| Modulart / typ of module | Pflicht o. Wahlpflicht / compulsory or optional |  |  |

| Lehr-/Lernform / Teaching/Learning method | V+Ü |  |  |

| Vorkenntnisse / Previous knowledge | Time of examination |  |  |

| Examination |  |  |  |

| Final exam of module | At the end of the lecture period |  |  |

| Time of examination | Type of examination |  |  |

|  | Written or oral exam |  |  |

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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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| Lecture | 2.00 | SuSe and WiSe | 0 |

| Exercises | 2.00 | SuSe and WiSe | 0 |

| Total time of attendance for the module | 0 h |  |  |
inf336 - Application Area Automotive

Module label: Application Area Automotive
Module code: inf336
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
Lehrenden, Die im Modul (Authorized examiners)
Köster, Frank (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:

This module introduces the application area Automotive.

Professional competences: The students:
- Discuss core-concepts of the transportation domain
- Discuss different modes of transportation (focus on the automotive sector)
- Discuss automated and connected driving (short introduction/overview)
- Discuss human factors in the automotive sector
- Discuss traffic infrastructure (focus on intersections)
- Discuss basic principles in traffic management

Methodological competences: The students:
- Analyze vehicle systems
- Analyze traffic infrastructure
- Analyze cooperative vehicle/infrastructure systems
- Analyze socio-technical systems

Social competences: The students:
- Work in teams
- Discuss their outcomes appropriately

Self-competences: The students:
- Acknowledge the limits of their ability to cope with pressure during the work on the topics of the module

Module contents:
- Core-concepts of the transportation domain
- Modes of transportation (focus on the automotive sector)
- Automated and connected driving (short introduction/overview)
- Human factors in the automotive sector
- Traffic infrastructure (focus on intersections)
- Basic principles in traffic management

Reader's advisory:

Links:

Language of instruction: English
Duration (semesters): 1 Semester
Module frequency: once a year
Module capacity: unlimited
Modullevel / module level: AS (Akzentsetzung / Accentuation)
Modulart / typ of module: Pflicht o. Wahlpflicht / compulsory or optional
Lehr-/Lernform / Teaching/Learning method: V+Ü

Vorkenntnisse / Previous knowledge:

Examination: Time of examination: At the end of the lecture period
Type of examination: Practical Work and oral Exam

Course type Comment SWS Frequency Workload of compulsory attendance
Lecture 2.00 SuSe 0
Exercises 2.00 SuSe 0

Total time of attendance for the module: 0 h
### inf338 - Design of Autonomous Systems

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
- Lehrenden, Die im Modul (Authorized examiners)
- Fränzle, Martin Georg (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competences:**
The students are enabled to analyze and build autonomous systems.

**Methodological competences:**
The students know examples of existing autonomous systems, understand the elements involved in their architectural design and the rationale behind decomposing the problem into obligations for the respective system components. The module furthermore enables the students to analyze existing architectures for autonomous systems with respect to their performance and safety. The students learn how to decompose a problem of designing an autonomous system into an architecture, are able to derive design obligations for its components, and can structure a pertinent safety case. They understand the software and hardware components necessary for achieving system autonomy and are able to design or instantiate these.

**Social competences:**
The students acquire hands-on experience in designing components for autonomous systems in small teams and present the underlying theory, their particular design decisions, and their personal evaluation to fellow students.

**Self-competences:**
The students can judge adequacy of their methodological skills for designing particular autonomous solutions. They are able to assess the safety impact of such a solution and are therefore able to develop a personal ethical stance towards its realization.

**Module contents**
The module consists of a lecture and an exercise part

**Reader's advisory**

**Links**

**Language of instruction**
- English

**Duration (semesters)**
- 1 Semester

**Module frequency**
- once a year

**Module capacity**
- unlimited

**Modullevel / module level**
- AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
- Pflicht o. Wahlpflicht / compulsory or optional

**Lehr-/Lernform / Teaching/Learning method**
- V+Ü

**Vorkenntnisse / Previous knowledge**

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<td>Exercises</td>
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**Total time of attendance for the module**
- 0 h
inf350 - Special Topics in 'Safety-Critical Systems' I

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

**Responsible persons**
Hein, Andreas (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**
See assigned course description, e.g. „Sicherheitsanalysetechniken“, „Zielarchitekturen Eingebetteter Systeme für Automotive-Anwendungen“, „Modellbasierte Systementwurf“, ...

**Reader's advisory**
As announced in course

**Links**
Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: unregelmäßig
Module capacity: unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
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Module label: Special Topics in 'Safety-Critical Systems' II
Module code: inf351
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

Responsible persons:
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
This module integrates current developments in the field in adequate study courses.

Professional competences:
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences:
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences:
The students:
- support team process by their abilities

Self-competences:
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents:
See assigned course description, e.g., „Sicherheitsanalysetechniken“, „Modellbasierter Systementwurf“, ...

Reader's advisory:
As announced in course

Links:
- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: halbjährlich
- Module capacity: unlimited
- Module level: AS (Akzentsetzung / Accentuation)
- Module level / typ of module: je nach Studiengang Pflicht oder Wahlpflicht
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inf352 - Current Topics in ‘Safety-Critical Systems’ I

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<tr>
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</table>

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

Responsible persons
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

Professional competences
- The students:
  - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - identify, structure and solve problems/tasks, also in new or developing subject areas
  - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - are aware of the current limits and contribute to the development of computer science research and technology
  - discuss and evaluate recent computer science developments

Methodological competences
- The students:
  - examine tasks with technical and research literature, write an academic article and present their solutions academically
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
  - schedule time processes and resources

Social competences
- The students:
  - communicate with users and experts convincingly

Self-competences
- The students:
  - pursue the overall and special computer science development critically
  - develop and reflect self-developed hypotheses to theories independently

Module contents
See assigned course description

Reader's advisory
As announced in course

Links

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
unregelmäßig

Module capacity
unlimited

Modullevel / module level
AS (Akzentsetzung / Accentuation)

Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht
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inf353 - CurrentTopics in 'Safety-Critical Systems' II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

**Responsible persons**
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Reader's advisory**
As announced in course

**Links**

**Languages of instruction**
German, English

**Duration (semesters)**
1 Semester

**Module frequency**
unregelmäßig

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht
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<thead>
<tr>
<th>Lehr-/Lernform / Teaching/Learning method</th>
<th>2 SWS</th>
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<tbody>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
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<tr>
<td>Examination</td>
<td>Time of examination</td>
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<tr>
<td>Final exam of module</td>
<td>At the end of the lecture period</td>
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<tr>
<td>Course type</td>
<td>Course or seminar</td>
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<td>Frequency</td>
<td>WiSe</td>
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<tr>
<td>Workload attendance</td>
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</table>
inf354 - Special Topics in 'Hybrid Systems' I

Module label: Special Topics in 'Hybrid Systems' I
Module code: inf354
Credit points: 6.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

Responsible persons
- Hein, Andreas (Authorized examiners)
- Fränzle, Martin Georg (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences
The students:
- support team process by their abilities

self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents
See assigned course description, e.g. „Modellbasieter Systementwurf“, „Konstruktionsprinzipien ausgewählter Klassen von Fahrzeugfunktionen“

Reader's advisory
As announced in course

Links

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
halbjährlich

Module capacity
unlimited

Module level / module level
AS (Akzentsetzung / Accentuation)
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<tr>
<td>Final exam of module</td>
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<tr>
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<td>Course selection</td>
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<td>Workload attendance</td>
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### Module Contents
- See assigned course description

### Reader's Advisory
- As announced in course

### Links

### Language of Instruction
- German

### Duration (semesters)
- 1 Semester

### Module Frequency
- unregelmäßig

### Module Capacity
- unlimited

### Module Level / Module Level
- AS (Akzentsetzung / Accentuation)
<table>
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<td>Frequency</td>
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inf356 - Current Topics in 'Hybrid Systems' I

Module label: Current Topics in 'Hybrid Systems' I
Module code: inf356
Credit points: 3.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

Responsible persons:
- Hein, Andreas (Authorized examiners)
- Fränzle, Martin Georg (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:
This module integrates current developments in the field in adequate study courses.

Professional competences:
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences:
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences:
The students:
- communicate with users and experts convincing

Self-competences:
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents:
See assigned course description

Reader's advisory:
As announced in course

Links:

Languages of instruction:
German, English

Duration (semesters):
1 Semester

Module frequency:
unregelmäßig

Module capacity:
unlimited

Modul level / module level:
AS (Akzentsetzung / Accentuation)
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inf357 - Aktuelle Themen aus dem Gebiet "Hybride Systeme" II

Module label
Aktuelle Themen aus dem Gebiet "Hybride Systeme" II

Module code
inf357

Credit points
3.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

Responsible persons
Hein, Andreas (Authorized examiners)
Fränzle, Martin Georg (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences
The students:
- communicate with users and experts convincing

Self-competences
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents
See assigned course description

Reader's advisory
As announced in course

Links

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
unregelmäßig

Module capacity
unlimited

Module level / module level
AS (Akzentsetzung / Accentuation)
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| Workload attendance | 28 h           |
### inf358 - Special Topics in 'Hardware/Software Systems' I

<table>
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<tr>
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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

**Responsible persons**
- Hein, Andreas (Authorized examiners)
- Nebel, Wolfgang (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**
This module integrates current developments in the field in adequate study courses.

**Skills to be acquired in this module**

#### Professional competences
- The students:
  - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - identify, structure and solve problems/tasks, also in new or developing subject areas
  - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - are aware of the current limits and contribute to the development of computer science research and technology
  - discuss and evaluate recent computer science developments

#### Methodological competences
- The students:
  - evaluate and apply tools, technology and methods sophisticatedly
  - combine new and original approaches and methods creatively
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

#### Social competences
- The students:
  - support team process by their abilities

#### Self-competences
- The students:
  - pursue the overall and special computer science development critically
  - implement innovative professional activities effectively and independently

**Module contents**
See assigned course description, e.g. „Spezifikation und Modellierung Eingebetteter Systeme“

**Reader’s advisory**
As announced in course

**Links**

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- halbjährlich

**Module capacity**
- unlimited

**Modullevel / module level**
- AS (Akzentsetzung / Accentuation)
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**Vorkenntnisse / Previous knowledge**

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<td>Portfolio or presentation or oral exam</td>
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**Course type**

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**Frequency**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>SuSe or WiSe</th>
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</table>

**Workload attendance**

| 28 h |
inf359 - Spezielle Themen aus dem Gebiet "Hardware-/Software-Systeme" II

Module label: Spezielle Themen aus dem Gebiet "Hardware-/Software-Systeme" II
Module code: inf359
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul

Responsible persons:
- Hein, Andreas (Authorized examiners)
- Nebel, Wolfgang (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
This module integrates current developments in the field in adequate study courses.

Professional competences:
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences:
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences:
The students:
- support team process by their abilities

Self-competences:
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents:
See assigned course description, e.g. „Spezifikation und Modellierung Eingebetteter Systeme”

Reader’s advisory:
As announced in course

Links:

Language of instruction:
German

Duration (semesters):
1 Semester

Module frequency:
unregelmäßig

Module capacity:
unlimited

Modullevel / module level:
AS (Akzentsetzung / Accentuation)
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### inf360 - Current Topics in 'Hardware/Software Systems' I

<table>
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#### Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

#### Responsible persons
- Hein, Andreas (Authorized examiners)
- Nebel, Wolfgang (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

#### Prerequisites
This module integrates current developments in the field in adequate study courses.

#### Skills to be acquired in this module

**Professional competences**
The students:
- Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- Identity, structure and solve problems/tasks, also in new or developing subject areas
- Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- Are aware of the current limits and contribute to the development of computer science research and technology
- Discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- Examine tasks with technical and research literature, write an academic article and present their solutions academically
- Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- Schedule time processes and resources

**Social competences**
The students:
- Communicate with users and experts convincingly

**Self-competences**
The students:
- Pursue the overall and special computer science development critically
- Develop and reflect self-developed hypotheses to theories independently

#### Module contents
See assigned course description, e.g., „Energieeffizienz in der IKT“, „Smart Resource Integration“, ...

#### Reader's advisory
As announced in course

#### Links
- German

#### Duration (semesters)
1 Semester

#### Module frequency
unregelmäßig

#### Module capacity
unlimited
<table>
<thead>
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<th>Modullevel / module level</th>
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<td>Final exam of module</td>
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inf361 - Current Topics in 'Hardware/Software Systems' II

Module label | Current Topics in 'Hardware/Software Systems' II
Module code | inf361
Credit points | 3.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul

Responsible persons
Hein, Andreas (Authorized examiners)
Nebel, Wolfgang (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences
The students:
- communicate with users and experts convincingly

Self-competences
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents
See assigned course description, e.g. „Energieeffizienz in der IKT“, „Smart Resource Integration“, ...

Reader's advisory
As announced in course

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
unregelmäßig

Module capacity
unlimited
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<th>Type of examination</th>
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| Course type | Course or seminar | |
|-------------|-------------------| |
| SWS         | 2.00              | |
| Frequency   | SuSe or WiSe      | |
| Workload attendance | 28 h | |
inf366 - Special Topics in 'Microrobotics and Control Engineering' I

<table>
<thead>
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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

**Responsible persons**
- Hein, Andreas (Authorized examiners)
- Fatikow, Sergej (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
- This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**
See assigned course description, e.g. „Nanomontage und Nanohandhabung“

**Reader’s advisory**
As announced in course

**Links**

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
yährlich

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)
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**inf367 - Spezielle Themen aus dem Gebiet "Mikrorobotik und Regelungstechnik" II**

<table>
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<tr>
<td></td>
<td>- Master's Programme Embedded Systems and Microrobotics (Master)</td>
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<tr>
<td></td>
<td>&gt; Akzentsetzungsmodule</td>
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<tr>
<td>Responsible persons</td>
<td>Hein, Andreas (Authorized examiners)</td>
</tr>
<tr>
<td></td>
<td>Fatikow, Sergej (Authorized examiners)</td>
</tr>
<tr>
<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
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<tr>
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<td><strong>Professional competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- define and contrast a computer science part, in which they are</td>
</tr>
<tr>
<td></td>
<td>specialised, in detail or evaluate computer science in general</td>
</tr>
<tr>
<td></td>
<td>- recognise and evaluate applied techniques and methods of their</td>
</tr>
<tr>
<td></td>
<td>subject and are aware of their limits</td>
</tr>
<tr>
<td></td>
<td>- identify, structure and solve problems/tasks, also in new or developing</td>
</tr>
<tr>
<td></td>
<td>subject areas</td>
</tr>
<tr>
<td></td>
<td>- apply state of the art and innovative methods to solve problems, if</td>
</tr>
<tr>
<td></td>
<td>necessary from other disciplines</td>
</tr>
<tr>
<td></td>
<td>- are aware of the current limits and contribute to the development of</td>
</tr>
<tr>
<td></td>
<td>computer science research and technology</td>
</tr>
<tr>
<td></td>
<td>- discuss and evaluate recent computer science developments</td>
</tr>
<tr>
<td></td>
<td><strong>Methodological competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- evaluate and apply tools, technology and methods sophisticatedly</td>
</tr>
<tr>
<td></td>
<td>- combine new and original approaches and methods creatively</td>
</tr>
<tr>
<td></td>
<td>- evaluate problems/tasks, including new or developing subject areas</td>
</tr>
<tr>
<td></td>
<td>of their discipline and apply computer science methods for solutions</td>
</tr>
<tr>
<td></td>
<td>and research</td>
</tr>
<tr>
<td></td>
<td><strong>Social competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- support team process by their abilities</td>
</tr>
<tr>
<td></td>
<td><strong>Self-competences</strong></td>
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<tr>
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<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- pursue the overall and special computer science development critically</td>
</tr>
<tr>
<td></td>
<td>- implement innovative professional activities effectively and</td>
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<tr>
<td></td>
<td>independently</td>
</tr>
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<td>Module contents</td>
<td>See assigned course description</td>
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<td>Reader's advisory</td>
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<td>Duration (semesters)</td>
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<td>Time of examination</td>
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<td>SuSe or WiSe</td>
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inf368 - Aktuelle Themen aus dem Gebiet "Mikrorobotik und Regelungstechnik" I

Module label: Aktuelle Themen aus dem Gebiet "Mikrorobotik und Regelungstechnik" I
Module code: inf368
Credit points: 3.0 KP

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

Responsible persons
- Hein, Andreas (Authorized examiners)
- Fatikow, Sergej (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences
The students:
- communicate with users and experts convincingly

Self-competences
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents
See assigned course description
Reader's advisory
As announced in course
Links

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: unregelmäßig
Module capacity: unlimited
Modullevel / module level: AS (Akzentsetzung / Accentuation)
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<td>Presentation or oral exam</td>
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## inf369 - Current Topics in 'Microrobotics and Control Engineering' II

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### Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

### Responsible persons
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)
- Fatikow, Sergej (Authorized examiners)

### Prerequisites
- This module integrates current developments in the field in adequate study courses.

### Skills to be acquired in this module

#### Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

#### Methodological competences
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

#### Social competences
The students:
- communicate with users and experts convincingly

#### Self-competences
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

### Module contents
See assigned course description

### Reader's advisory
As announced in course

### Language of instruction
German

### Duration (semesters)
1 Semester

### Module frequency
unregelmäßig

### Module capacity
unlimited

### Module level / module level
AS (Akzentsetzung / Accentuation)
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inf374 - Special Topics in 'Automotive' I

Module label: Special Topics in 'Automotive' I
Module code: inf374
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul

Responsible persons:
- Hein, Andreas (Authorized examiners)
- Fränzle, Martin Georg (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:
This module integrates current developments in the field in adequate study courses.

Professional competences:
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences:
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences:
The students:
- support team process by their abilities

Self-competences:
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents:
See assigned course description, e.g. „Zielarchitekturen Eingebetteter Systeme für Automotive-Anwendungen“

Reader's advisory:
As announced in course

Links:

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: halbjährlich
Module capacity: unlimited
Module level / module level: AS (Akzentsetzung / Accentuation)
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**Vorkenntnisse / Previous knowledge**

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inf375 - Special Topics in 'Automotive' II

Module label: Special Topics in 'Automotive' II

Module code: inf375

Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodulle

Responsible persons:
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module:
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences
The students:

- Support team process by their abilities

Self-competences
The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents: See assigned course description

Reader's advisory: As announced in course

Links

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency: unregelmäßig

Module capacity: unlimited

Modullevel / module level: AS (Akzentsetzung / Accentuation)

Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method: 2 Veranst. aus V, S, Ü, P, PR (4SWS)
## Vorkenntnisse / Previous knowledge

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## Course type

- Course selection

## Schedule

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inf376 - Current Topics in 'Automotive' I

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<td>Credit points</td>
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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

**Responsible persons**
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
- This module integrates current developments in the field in adequate study courses.

**Professional competences**
- The students:
  - Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - Identify, structure and solve problems/tasks, also in new or developing subject areas
  - Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - Are aware of the current limits and contribute to the development of computer science research and technology
  - Discuss and evaluate recent computer science developments

**Methodological competences**
- The students:
  - Examine tasks with technical and research literature, write an academic article and present their solutions academically
  - Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
  - Schedule time processes and resources

**Social competences**
- The students:
  - Communicate with users and experts convincingly

**Self-competences**
- The students:
  - Pursue the overall and special computer science development critically
  - Develop and reflect self-developed hypotheses to theories independently

**Module contents**
- See assigned course description

**Reader's advisory**
- As announced in course

**Links**
- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: unregelmäßig
- Module capacity: unlimited
- Modullevel / module level: AS (Akzentsetzung / Accentuation)
- Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht
| Lehr-/Lernform / Teaching/Learning method | S oder V (2 SWS) |
| Vorkenntnisse / Previous knowledge | |
| Examination | Time of examination | Type of examination |
| Final exam of module | At the end of the lecture period | Presentation or oral exam |
| Course type | Course or seminar |
| SWS | 2.00 |
| Frequency | SuSe or WiSe |
| Workload attendance | 28 h |
inf377 - Current Topics in 'Automotive' II

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<td>Credit points</td>
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<td>Master's Programme Embedded Systems and Microrobotics (Master) &gt; Akzentsetzungsmoduls</td>
</tr>
<tr>
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<td>Hein, Andreas (Authorized examiners)</td>
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<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<tr>
<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
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</table>

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:

- communicate with users and experts convincingly

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

<table>
<thead>
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<th>Module contents</th>
<th>See assigned course description</th>
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<tbody>
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<td>Reader's advisory</td>
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</table>

**Prerequisites**

**Skills to be acquired in this module**

**Professional competence**

The students:

- know hard- and software system engineering approaches and use them in practice
- make a qualified and contextual choice of hard- and software designing approaches
- characterise and consider challenges of soft- and hardware systems in education

**Methodological competence**

The students:

- know engineering approaches and use them in new contexts
- evaluate decision making concepts and use them in different domains

**Social competence**

The students:

- cooperate with team members during the development process
- recognize package tasks and resume their responsibilities
- analyse team conflicts and resolve them
- document the software development process in a team
- moderate team meetings and decision making processes appropriately

**Self-competence**

The students:

- reflect their self-perception with regard to the implementation of software systems

**Module contents**

A hard- or software system for education will be designed in this practical course. The requirements analysis of hard- or software systems and the dealing with customers are the main topics of this practical course.

**Reader's advisory**

As announced in course

**Links**

<table>
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<th>Language of instruction</th>
<th>German</th>
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**Vorkenntnisse / Previous knowledge**

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**Course type**

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<tr>
<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
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</table>

### Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

### Methodological competences

The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

### Social competences

The students:

- support team process by their abilities

### Self-competences

The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

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<thead>
<tr>
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inf711 - Spezielle Themen aus dem Gebiet "Informatik in der Bildung" II

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| Skills to be acquired in this module | Professional competences  
The students:  
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general  
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits  
- identify, structure and solve problems/tasks, also in new or developing subject areas  
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines  
- are aware of the current limits and contribute to the development of computer science research and technology  
- discuss and evaluate recent computer science developments  
Methodological competences  
The students:  
- evaluate and apply tools, technology and methods sophisticatedly  
- combine new and original approaches and methods creatively  
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research  
Social competences  
The students:  
- support team process by their abilities  
Self-competences  
The students:  
- pursue the overall and special computer science development critically  
- implement innovative professional activities effectively and independently  
Module contents | See assigned course description |
<p>| Reader's advisory | As announced in course |
| Language of instruction | German |
| Duration (semesters) | 1 Semester |
| Module frequency | unregelmäßig |
| Module capacity | unlimited |
| Modulelevel / module level | AS (Akzentsetzung / Accentuation) |
| Modularart / typ of module | je nach Studiengang Pflicht oder Wahlpflicht |
| Lehr-/Lernform / Teaching/Learning method | 2 Veranstaltungen aus V, S, Ü, P, PR |
| Vorkenntnisse / Previous knowledge | |</p>
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#### Professional competences
The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

#### Methodological competences
The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

#### Social competences
The students:

- communicate with users and experts convincingly

#### Self-competences
The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

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### inf339 - Industrie 4.0: Digitalisierung der industriellen Produktion

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**

**Prerequisites**

**Skills to be acquired in this module**

**Module contents**

**Reader's advisory**

**Links**

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- unlimited

**Modullevel / module level**
- AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
- Wahlpflicht / Elective

**Lehr-/Lernform / Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**

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**Total time of attendance for the module**
- 0 h

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## Praktische Informatik

**inf100 - Human Computer Interaction**

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### Applicability of the module
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

### Responsible persons
- Boll-Westermann, Susanne (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module

**Professional competence**
The students:
- Name the human-computer interaction core principles
- Characterise the basic elements of the human-centered design of interactive systems

**Methodological competence**
The students:
- Comprehend context of use and user requirements of human-machine interfaces
- Design, develop and evaluate human-machine interfaces
- Conduct experiments with their prototypes

**Social competence**
The students:
- Implement human-computer interfaces in practical hands-on projects in teams
- Evaluate human-machine interfaces with potential users
- Develop and present solutions for Human-Computer Interaction related problems
- Integrate technical and factual comments into own results

### Module contents
The module introduces the field of human-computer interfaces and their historical context. Moreover, it shows motivating examples of human-computer interaction.

The module covers the core principles of human-computer interaction. In detail, the module deals with the design concepts of interactive systems: context of use, requirements and task analysis, human perception capabilities, design process, usability, prototyping and evaluation. During the practical project a concrete human-computer interface will be designed, developed and evaluated according to this concepts.

### Reader's advisory
- Markus Dahm, Grundlagen der Mensch Computer-Interaktion. Pearson, 2006
- Literature in the reserve shelf in the university bibliography. Link list in Stud.IP.
<table>
<thead>
<tr>
<th>Links</th>
<th>medien.informatik.uni-oldenburg.de/lehre</th>
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<tr>
<td>Languages of instruction</td>
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<td>Pflicht o. Wahlpflicht / compulsory or optional</td>
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<td>Final exam of module</td>
<td>The completed practical projects will be presented on a single project day, which will take place at the end of the lecture period. The oral exam takes place within the last two weeks of the lecture period. If necessary, re-examinations will take place at the end of the term. Find out more about the schedule on the websites of the department and in Stud.IP.</td>
<td>Practical group project which progress has to be presented regularly during the tutorials. Oral exam on the topics of the lecture. Practical project and oral exam count 50% each to the final grade. Both practical project and oral exam have to be passed individually.</td>
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| Total time of attendance for the module | 0 h |
# inf105 - Fault Tolerance in Distributed Systems

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## Applicability of the module
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul

## Responsible persons
- Lehrenden, Die im Modul (Module counselling)
- Theel, Oliver (Module responsibility)
- Modulverantwortlichen, Die (Authorized examiners)

## Prerequisites

## Skills to be acquired in this module

**Professional competence**
The students:
- Assess what a fault-tolerant distributed system is and develop awareness of its capabilities
- Name and discuss common implementations of fault-tolerant distributed systems

**Methodological competence**
The students:
- Reflect the implementation challenges of a distributed system
- Are able to adapt and evolve implementation concepts of fault-tolerant distributed systems in new contexts

**Social competence**
The students:
- Solve problems in small teams
- Present their solutions to the members of the tutorial
- Discuss their different solutions with members of the tutorial

**Self-competence**
The students:
- Accept criticism
- Question their initially applied methods for problem solving
- Question their initial solutions in the light of newly learned methods

## Module contents
- 1) Fault, Error, Failure
- 2) Failure semantics, Fault tolerance
- 3) Byzantine agreement protocols
- 4) Stable storage
- 5) Fail-stop processors
- 6) Atomic commit protocols
- 7) Classification of replication control schemes
- - pessimistic vs. optimistic
- - semantic vs. syntactic
- - static vs. dynamic
- 8) Consistency notions
- 9) Quality criteria
- 10) Survey of replication control schemes
- 11) Design of replication control schemes
- 12) Unifying frameworks
- 13) Replication in practice
### Reader's advisory


### Links

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Betriebssysteme 1 und 2  
Betriebssysteme-Praktikum  
Verteilte Betriebssysteme |
| Module level / module level | AS (Akzentsetzung / Accentuation) |
| Moduleart / typ of module | Wahlpflicht / Elective |
| Lehr-/Lernform / Teaching/Learning method | V+S bzw V+Ü |
| Vorkenntnisse / Previous knowledge | Verteilte Betriebssysteme |
| Examination              | Time of examination | Type of examination |
| Final exam of module     | End of lecture period | written exam or oral exam or practical work |

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<td>Seminar or exercise</td>
<td></td>
<td>2.00</td>
<td>WiSe</td>
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</table>

### Total time of attendance for the module

0 h
inf108 - Requirements Engineering and Management

<table>
<thead>
<tr>
<th>Module label</th>
<th>Requirements Engineering and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>inf108</td>
</tr>
<tr>
<td>Credit points</td>
<td>6.0 KP</td>
</tr>
</tbody>
</table>

**Applicability of the module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik

**Responsible persons**
- Winter, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

The objective of the module “Requirements Engineering and Management” is to convey the core concepts and technology of the requirements engineering and of the requirements management. In the second half of the semester these methods and techniques will be carried out practically to develop an exemplary requirements definition.

**Professional competence**
The students:
- integrate the process of requirements engineering in the software engineering process
- name the methods and tools of requirements engineering and management
- select methods and tools from requirements engineering and management to solve given problems appropriately
- illustrate the key tasks of the requirements engineering and management
- name the essential concepts to develop and to structure ideas
- discuss the methods of determination requirements and develop validation concepts
- differentiate the software development core activities in greater detail

**Methodological competence**
The students:
- apply the methods of determination, documentation, validation and confirmation of requirements and
- create a comprehensive requirement document in group work

**Social competence**
The students:
- communicate with all stakeholders dealing with software development
- design project visions in groups
- collect requirements in interviews
- design requirements for software systems collaboratively

**Self-competence**
The students:
- reflect their problem-solving behaviour by applying requirements engineering and management capabilities

**Module contents**
The module deals with requirements analysis core concepts as well as methods and techniques of requirements engineering and management. Topics of this module are:
- the necessity of requirements engineering and management
- the requirements engineering process in the software development process
- requirements engineering process (participants, documents, activities)
- understanding the application domains (vision development, system environment documentation, domain model development, use case identification)
- requirements collection (functional and non-functional requirements, requirements collection, requirements documentation, requirements validation, requirements needs)
• requirements management

Reader's advisory


Links

Language of instruction
Duration (semesters)
Module frequency
Module capacity
Module level / module level
Modulart / typ of module
Lehr-/Lernform / Teaching/Learning method
Vorkenntnisse / Previous knowledge
Examination
Final exam of module
Course type
Lecture
Exercises
Total time of attendance for the module
inf109 - Information Systems III

<table>
<thead>
<tr>
<th>Module label</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>inf109</td>
</tr>
<tr>
<td>Credit points</td>
<td>6.0 KP</td>
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</tbody>
</table>
| Applicability of the module | Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik  
                            | Master's Programme Computing Science (Master) > Praktische Informatik                 |

Responsible persons

Grawunder, Marco (Authorized examiners)

Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module

Professional competence

The students:

- describe concepts, languages and architectures of database systems
- discuss state-of-the-art database research topics
- analyse information processing tasks and implement solutions appropriately

Methodological competence

The students:

- propose concrete processing requirements for special application classes
- assess the consequences of techniques and approaches
- perform supervised research in the field of information systems
- analyse and reflect complex information system requirements
- realize information demands and accordingly gather aim-oriented information

Module contents

This module is a continuation of the content of information systems I and of information systems II. It deepens and extends the contents of the preceding modules and focuses mainly on current research questions. A special focus lies on concept of distributed data management.

Reader's advisory

- Özsu, M. Tamer; Valduriez, Patrick, Principles of distributed database systems
- Rahm/Saake/Sattler: Verteiltes und Paralleles Datenmanagement, Springer
- Paper from SIGMOD, VLDB or ICDE

Links

http://www.is.informatik.uni-oldenburg.de/lehre/lehre.html

Language of instruction

German

Duration (semesters)

1 Semester

Module frequency

jährlich

Module capacity

unlimited

Modullevel / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method

Examination

Time of examination

At the end of the lecture period

Type of examination

Written exam, oral exam or term paper

Course type

Lecture

Comment

SWS

Frequency

Workload of compulsory attendance

2.00

WiSe

0
<table>
<thead>
<tr>
<th>Course type</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercises</td>
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<td>2.00</td>
<td>WiSe</td>
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**Total time of attendance for the module**

0 h
inf111 - Advanced Database Practical

Module label: Advanced Database Practical
Module code: inf111
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik

Responsible persons:
Grawunder, Marco (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:
- Informationssysteme I

Skills to be acquired in this module

Objective of the module/skills:
The module enhances the previous knowledge of databases and information systems. In the context of a professional database system the students realize, implement, install and optimize the system. Theoretical and mathematical approaches are additional contents. Additionally the course provides the capability both to describe the differences between NoSQL Databases and (Object-)Relational Databases and how to use them.

Professional competence
The students:
- name realisation techniques, implementations und programming of database systems
- program and implement database oriented system routines
- administer a professional database system
- identify database system performance problems and solve them appropriately

Methodological competence
The students:
- make optimisation decisions during the modelling phase
- construct optimisation strategies mathematically

Social competence
The students:
- develop appropriate implementations for given problems in a team

Self-competence
The students:
- acknowledge the limits of their ability to cope with pressure during the implementation of database specific solutions

Module contents
Content of the Module:
The module is a practical course. It is a continuation of the modules Information Systems I and Information Systems II. This module especially deals with the technical and theoretical concepts of database systems. Practical database implementation approaches and optimisation concepts are additional content of the module.

In detail the module provides: low-level database management programming, aspects of catalogue systems implementation, optimisation strategies based on different parallelisation and partitioning strategies, query concepts and modification.

Reader's advisory
Suggested reading:
• Held Andrea (2007), Oracle 10g Addison-Wesley.
• Held Andrea (2015), Oracle 12c New Features Addison Wesley.
• Oracle 10g, Das Programmierhandbuch, Galileo Computing
• Oracle Database 11g, DBA-Handbuch, Oracle Press-Hanser Verlag
• NoSQL (2011) Hanser Verlag

Links
Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: jährlich
Module capacity: unlimited
Module level / module level: AS (Akzentsetzung / Accentuation)
Module art / typ of module: je nach Studiengang Pflicht oder Wahlpflicht
Teaching/Learning method
Vorkenntnisse / Previous knowledge: - Betriebssystemkenntnisse
Examination
Time of examination: at the end of the lecture period
Type of examination: hands-on exercises and oral exam
Course type: Practical training

SWS: 4.00
Frequency: SuSe
Workload attendance: 56 h
### inf112 - Modern Programming Technologies Practical

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Module code</td>
<td>inf112</td>
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<tr>
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</table>
| Applicability of the module      | Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik  
<pre><code>                                | Master's Programme Computing Science (Master) &gt; Praktische Informatik                  |
</code></pre>
<p>| Responsible persons              | Boles, Dietrich (Authorized examiners)    |
|                                  | Lehrenden, Die im Modul (Authorized examiners) |
| Prerequisites                    |                                            |
| Skills to be acquired in this module | The objective of the practical course is to provide the students with state-of-the-art programming techniques. After the course, the students are able to use these techniques during the implementation and development of applications. |
|                                  | <strong>Professional competence</strong>                |
|                                  | The students:                             |
|                                  | • Name state-of-the-art programming techniques |
|                                  | <strong>Methodological competence</strong>             |
|                                  | The students:                             |
|                                  | • Search for solutions on the internet    |
|                                  | <strong>Social competence</strong>                     |
|                                  | The students:                             |
|                                  | • Discuss own and someone else’s solutions|
|                                  | <strong>Self-competence</strong>                       |
|                                  | The students:                             |
|                                  | • Reflect their problem-solving behaviour and take up new solutions, e.g. from the internet |
| Module contents                  | The practical course enhances the students' programming skills. It focuses on state-of-the-art programming techniques. Among others, these are .NET Framework, OSGi, Java EE, Java ME, iOS Application development, Android Application development or Social Network API. |
| Reader's advisory                | Online-Documentation of the technologies and systems |
| Links                            | <a href="http://www-is.informatik.uni-oldenburg.de/~dibo/teaching/programmierpraktikum/">http://www-is.informatik.uni-oldenburg.de/~dibo/teaching/programmierpraktikum/</a> |
| Language of instruction          | German                                    |
| Duration (semesters)             | 1 Semester                                |
| Module frequency                 | jährlich                                   |
| Module capacity                  | unlimited                                  |
| Module level / module level      | AS (Akzentsetzung / Accentuation)          |
| Modulart / typ of module         | je nach Studiengang Pflicht oder Wahlpflicht |
| Vorkenntnisse / Previous knowledge | - gute Programmierkenntnisse               |
| Examination                      | Time of examination | Type of examination |
| Final exam of module             | At the end of the lecture period           | Exercises an oral exam, Programming tasks during the semester; short oral exam |
| Course type                      | Practical training                         |
| SWS                              | 4.00                                      |</p>
<table>
<thead>
<tr>
<th>Frequency</th>
<th>WiSe</th>
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</thead>
<tbody>
<tr>
<td>Workload attendance</td>
<td>56 h</td>
</tr>
</tbody>
</table>
The aim of the module "Operating Systems 2" is to convey further knowledge and skills regarding the conception, implementation, and evaluation of operating systems.

**Professional competence:**
The Students:
- assess in detail what an operating system is able do
- recognize the problems in the implementation of operating systems
- identify and evaluate implementations of further subproblems and apply them

**Methodological competence:**
The Students:
- transfer implementation concepts to other contexts
- critically question different solutions with regard to their properties

**Social competence:**
The Students:
- solve problems partly in small groups
- present own potential solutions to the exercise group
- discuss their different potential solutions within the exercise group

**Self-competence:**
The Students:
- accept criticism
- reflect their own potential solutions taking into account the methods taught

### Module contents

The module conveys the following contents:
1) additional aspects of file systems  
2) Input/output control  
3) User representation  
4) Advanced synchronization concepts  
5) User interfaces  
6) Job scheduling  
7) Architectures of operating systems  
8) Examples of operating systems

### Reader's advisory

- W. Stallings, Operating Systems, Prentice Hall, most recent edition  

### Links

<table>
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<tr>
<th>Duration (semesters)</th>
<th>1 Semester</th>
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<td>AS (Akzentsetzung / Accentuation)</td>
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<tr>
<td>Modulart / typ of module</td>
<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
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<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>V+Ü</td>
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<td>Vorkenntnisse / Previous knowledge</td>
<td>- Betriebssysteme I</td>
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<th>Type of examination</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Final exam of module</th>
<th>written or oral exam</th>
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<table>
<thead>
<tr>
<th>Course type</th>
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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<td>WiSe</td>
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<tr>
<td>Exercises</td>
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<td>2.00</td>
<td>WiSe</td>
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<table>
<thead>
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<th>0 h</th>
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Inf131 - Advanced Topics in Human Computer Interaction

Module label: Advanced Topics in Human Computer Interaction

Module code: inf131

Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

Responsible persons:
- Boll-Westermann, Susanne (Module responsibility)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
This course aims to provide a sample of some of the most recent and significant advances in this exciting area. Topics may include: situational awareness, designing for attention, ambient/peripheral interaction, computer support cooperative work and social computing (CSCW), ubiquitous and context-aware computing, haptic and gestural interaction, audio interaction, gaze-based interaction, biometric interfaces, and embedded, physical and tangible computing, mobile and wearable interfaces.

This course is explicitly not focused on the methods used in HCI practice (i.e., user-centered design cycle), but rather focuses on (recent) research.

Course prerequisite: Mensch-Maschine-Interaktion (Human Computer Interaction)

Professional competences:
The students:
- Demonstrate a systematic understanding of knowledge and critical awareness of a selection of the recent research advances in the area of HCI
- Evaluate and critique recent developments in the field of HCI on scientific and technological grounds
- Develop ability to conceptualize, design, implement, and evaluate user-centered systems and techniques.
- Plan and implement exploratory projects directed at envisioning and prototyping novel interactive artifact

Methodological competences:
The students:
- Analyze, review and critique research papers
- Carry out original research from start to finish
- Summarize and present research findings
- Work in a team to produce and evaluate prototypes of novel interactive artifact

Social competences:
The students:
- Work collaboratively in groups to analyze and review research papers
- Discuss how HCI concepts and methods can be applied in analysis, design, and evaluation of interactive technologies.
- Discuss social and ethical implications of interactive technologies

Self-competences:
The students:
- Be comfortable tackling original research questions
- Ability to summarize, analyze, and critique published (peer-review)
Module contents

HCI is a fast-growing field, where scientific research in this area crosses multiple disciplines. The body of theoretical and empirical knowledge that can inform the design of effective systems is rapidly developing, which underscores the importance of current research in the field.

This course aims to provide a sample of some of the most recent and significant advances in this exciting area. Topics may include: situational awareness, designing for attention, ambient/peripheral interaction, computer support cooperative work and social computing (CSCW), ubiquitous and context-aware computing, haptic and gestural interaction, audio interaction, gaze-based interaction, biometric interfaces, and embedded, physical and tangible computing, mobile and wearable interfaces.

Structure of the Module:

The course will consist of lectures and lab sessions. Lab sessions will cover assignments (writing paper reviews, presentations, and peer assessment). In addition to assignments and a final exam, a small part of the course includes a mini group-based HCI project.

Lectures: 2 hours per week
Lab: 2 hours per week

This lecture will be held in English. All assignment submissions and exams will be in English.

The primary audience for this class are Master students of Computer Science following the Human Computer Interaction track.

Reader's advisory

Suggested reading:


Links

Language of instruction English
Duration (semesters) 1 Semester
Module frequency semi-annual
Module capacity 24
Module level / module level AS (Akzentsetzung / Accentuation)
Modulart / typ of module Pflicht o. Wahlpflicht / compulsory or optional
Lehr-/Lernform / Teaching/Learning method V+P
Vorkenntnisse / Previous knowledge Interaktive Systeme

Examination

Time of examination Project and oral exams
Type of examination

Final exam of module At the end of the lecture period

Missing the exam
If you cannot attend the exam with valid reasons (medical reason, exam schedule conflicts), you need to inform us before the exam, and submit a scanned copy of the evidence (medical certificate, course registration, boarding passes) within 5 days after the exam.

• If the reason for missing the exam is valid, you will do your first try of the exam for the parts that you missed on the same date as the second chance exam.
• If the reason is not valid, you will not get any score from that exam. If your overall score passed the course, you will not have a chance to take the exam again.
### Grading:

Your grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Scored Items</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final</td>
<td>40</td>
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<tr>
<td>Assignments A01-03</td>
<td>30</td>
</tr>
<tr>
<td>Mini HCI research project</td>
<td>20</td>
</tr>
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</table>

<table>
<thead>
<tr>
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<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2.00</td>
<td>SuSe or WiSe</td>
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</tr>
<tr>
<td>Practical training</td>
<td>2.00</td>
<td>SuSe or WiSe</td>
<td>0</td>
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</table>

**Total time of attendance for the module**: 0 h
### inf170 - Special Topics in 'Information Systems' I

<table>
<thead>
<tr>
<th>Module label</th>
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<tbody>
<tr>
<td>Module code</td>
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<tr>
<td>Credit points</td>
<td>6.0 KP</td>
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<tr>
<td>Applicability of the module</td>
<td>- Master's Programme Computing Science (Master) &gt; Praktische Informatik</td>
</tr>
<tr>
<td>Responsible persons</td>
<td>Grawunder, Marco (Authorized examiners)</td>
</tr>
<tr>
<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td></td>
</tr>
<tr>
<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
</tr>
<tr>
<td></td>
<td><strong>Professional competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general</td>
</tr>
<tr>
<td></td>
<td>- recognise and evaluate applied techniques and methods of their subject and are aware of their limits</td>
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<tr>
<td></td>
<td>- identify, structure and solve problems/tasks, also in new or developing subject areas</td>
</tr>
<tr>
<td></td>
<td>- apply state of the art and innovative methods to solve problems, if necessary from other disciplines</td>
</tr>
<tr>
<td></td>
<td>- are aware of the current limits and contribute to the development of computer science research and technology</td>
</tr>
<tr>
<td></td>
<td>- discuss and evaluate recent computer science developments</td>
</tr>
<tr>
<td></td>
<td><strong>Methodological competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- evaluate and apply tools, technology and methods sophisticatedly</td>
</tr>
<tr>
<td></td>
<td>- combine new and original approaches and methods creatively</td>
</tr>
<tr>
<td></td>
<td>- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research</td>
</tr>
<tr>
<td></td>
<td><strong>Social competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- support team process by their abilities</td>
</tr>
<tr>
<td></td>
<td><strong>Self-competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>- pursue the overall and special computer science development critically</td>
</tr>
<tr>
<td></td>
<td>- implement innovative professional activities effectively and independently</td>
</tr>
<tr>
<td>Module contents</td>
<td>According to the assigned course</td>
</tr>
<tr>
<td>Reader's advisory</td>
<td>As announced in course</td>
</tr>
<tr>
<td>Links</td>
<td></td>
</tr>
<tr>
<td>Language of instruction</td>
<td>German</td>
</tr>
<tr>
<td>Duration (semesters)</td>
<td>1 Semester</td>
</tr>
<tr>
<td>Module frequency</td>
<td>unregelmäßig</td>
</tr>
<tr>
<td>Module capacity</td>
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<tr>
<td>Modulelevel / module level</td>
<td>AS (Akzentsetzung / Accentuation)</td>
</tr>
<tr>
<td>Modularart / typ of module</td>
<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
</tr>
<tr>
<td>Lehr-/Lernform / Teaching/Learning method</td>
<td>2 Veranstalt. aus V, S, Ü, P, PR (4 SWS)</td>
</tr>
<tr>
<td>Vorkenntnisse / Previous knowledge</td>
<td></td>
</tr>
<tr>
<td>Examination</td>
<td>Time of examination</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Final exam of module</td>
<td>At the end of the lecture period</td>
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<table>
<thead>
<tr>
<th>Course type</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload attendance</th>
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<tbody>
<tr>
<td>Course selection</td>
<td>4.00</td>
<td>WiSe</td>
<td>56 h</td>
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inf171 - Special Topics in 'Information Systems' I

<table>
<thead>
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<tr>
<td>Module code</td>
<td>inf171</td>
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<tr>
<td>Credit points</td>
<td>6.0 KP</td>
</tr>
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</table>

**Applicability of the module**
- Master's Programme Computing Science (Master) > Praktische Informatik

**Responsible persons**
- Grawunder, Marco (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
- This module integrates current developments in the field in adequate study courses.

**Professional competences**
- The students:
  - define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - identify, structure and solve problems/tasks, also in new or developing subject areas
  - apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - are aware of the current limits and contribute to the development of computer science research and technology
  - discuss and evaluate recent computer science developments

**Methodological competences**
- The students:
  - evaluate and apply tools, technology and methods sophisticatedly
  - combine new and original approaches and methods creatively
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
- The students:
  - support team process by their abilities

**Self-competences**
- The students:
  - pursue the overall and special computer science development critically
  - implement innovative professional activities effectively and independently

**Module contents**
- According to the assigned course

**Reader's advisory**
- As announced in course

**Links**

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- unregelmäßig

**Module capacity**
- unlimited

**Modullevel / module level**
- AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
- je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
- 2 Veranst. aus V, S, Ü, P, PR (4SWS)

**Vorkenntnisse / Previous knowledge**
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## inf172 - Special Topics in 'Information Systems' I

<table>
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<tr>
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<td>Grawunder, Marco (Module responsibility)</td>
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<td></td>
<td>der Informatik, Lehrende (Module responsibility)</td>
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<td>The students:</td>
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<td>- Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general</td>
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<tr>
<td></td>
<td>- Recognise and evaluate applied techniques and methods of their subject and are aware of their limits</td>
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<tr>
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<td>- Identify, structure and solve problems/tasks, also in new or developing subject areas</td>
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<td>- Apply state of the art and innovative methods to solve problems, if necessary from other disciplines</td>
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<td></td>
<td>- Are aware of the current limits and contribute to the development of computer science research and technology</td>
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<td>- Discuss and evaluate recent computer science developments</td>
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<td>Methodological competences</td>
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<td>- Examine tasks with technical and research literature, write an academic article and present their solutions academically</td>
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<td>- Communicate with users and experts convincingly</td>
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inf173 - Special Topics in 'Information Systems' II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Praktische Informatik

**Responsible persons**
- Grawunder, Marco (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
According to the assigned course

**Reader's advisory**
As announced in course

**Links**

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### inf174 - Special Topics in 'Media Informatics and Multimedia Systems' II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

**Responsible persons**
- Boll-Westermann, Susanne (Module responsibility)
- Lehrenden, Die im Modul (Module counselling)

**Prerequisites**
This module integrates current developments in the field in adequate study courses. **Professional competences**
- Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- Identify, structure and solve problems/tasks, also in new or developing subject areas
- Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- Are aware of the current limits and contribute to the development of computer science research and technology

**Methodological competences**
- Evaluate and apply tools, technology and methods sophisticatedly
- Combine new and original approaches and methods creatively
- Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
- Support team process by their abilities

**Self-competences**
- Pursue the overall and special computer science development critically
- Implement innovative professional activities effectively and independently

**Module contents**
According to the assigned course

**Reader's advisory**
As announced in course

**Languages of instruction**
German, English

**Duration (semesters)**
1 Semester

**Module frequency**
irregularly

**Module capacity**
unlimited

**Module level / module level**
AC (Aufbaucurriculum / Composition)

**Module / type of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
2 Veranst. aus V, S, Ü P, PR

**Vorkenntnisse / Previous knowledge**

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**Course type**
Course selection

**SWS**
2.00

**Frequency**
SuSe or WiSe

**Workload attendance**
28 h
inf175 - Special Topics in 'Media Informatics and Multimedia Systems' II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

**Responsible persons**
- Boll-Westermann, Susanne (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**
This module integrates current developments in the field in adequate study courses.

**Skills to be acquired in this module**
- **Professional competences**
  - Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
  - Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
  - Identify, structure and solve problems/tasks, also in new or developing subject areas
  - Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
  - Are aware of the current limits and contribute to the development of computer science research and technology
  - Discuss and evaluate recent computer science developments

- **Methodological competences**
  - Evaluate and apply tools, technology and methods sophisticatedly
  - Combine new and original approaches and methods creatively
  - Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

- **Social competences**
  - Support team process by their abilities

- **Self-competences**
  - Pursue the overall and special computer science development critically
  - Implement innovative professional activities effectively and independently

**Module contents**
According to the assigned course

**Reader's advisory**
As announced in course

**Languages of instruction**
German, English

**Duration (semesters)**
1 Semester

**Module frequency**
unregelmäßig

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
ej nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
2 Veranst. aus V, S, Ö, P, PR (4 SWS)
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### inf176 - Special Topics in 'Media Informatics and Multimedia Systems' I

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<td><strong>Self-competences</strong></td>
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<td>- pursue the overall and special computer science development critically</td>
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inf177 - Special Topics in 'Media Informatics and Multimedia Systems' II

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inf178 - Special Topics in 'Software Engineering' I

<table>
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<tr>
<td>Module code</td>
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<td>Credit points</td>
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<td>Applicability of the module</td>
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<tr>
<td>Responsible persons</td>
<td>Winter, Andreas (Authorized examiners) Lehrenden, Die im Modul (Authorized examiners)</td>
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</tbody>
</table>

**Skills to be acquired in this module**

This module integrates current developments in the field in adequate study courses.

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**

The students:

- support team process by their abilities

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**

See the assigned course description

**Reader's advisory**

As announced in course

**Links**

<table>
<thead>
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<th>German</th>
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<td>2 Veranst. aus V, S, Ü, P, PR (4SWS)</td>
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**Previous knowledge**

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<table>
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**inf179 - Special Topics in 'Software Engineering' II**

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Praktische Informatik

**Responsible persons**
- Winter, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

This module integrates current developments in the field in adequate study courses.

**Professional competences**

The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**

The students:
- support team process by their abilities

**Self-competences**

The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**

See the assigned course description

**Reader's advisory**

As announced in course

**Links**

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

unregelmäßig

**Module capacity**

unlimited

**Modullevel / module level**

AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**

je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

2 Veranst. aus V, S, Ü, P, PR (4SWS)

**Vorkenntnisse / Previous knowledge**

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inf180 - Current Topics in 'Software Engineering' I

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<tr>
<td>• are aware of the current limits and contribute to the development of computer science research and technology</td>
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<tr>
<td>• discuss and evaluate recent computer science developments</td>
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<tr>
<td>The students</td>
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<tr>
<td>• examine tasks with technical and research literature, write an academic article and present their solutions academically</td>
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<tr>
<td>• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research</td>
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</tr>
<tr>
<td>• schedule time processes and resources</td>
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<td>Social competences</td>
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<td>The students</td>
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</tr>
<tr>
<td>• communicate with users and experts convincingly</td>
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<td>Self-competences</td>
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<tr>
<td>The students</td>
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<td>• pursue the overall and special computer science development critically</td>
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<td>• develop and reflect self-developed hypotheses to theories independently</td>
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Module contents  | See assigned course description |
Reader’s advisory | As announced in course |
Links
Language of instruction | German |
Duration (semesters)  | 1 Semester |
Module frequency      | unregelmäßig |
Module capacity        | unlimited |
Modulart / module level | AS (Akzentsetzung / Accentuation) |
Lehr-/Lernform / Teaching/Learning method | S oder V ( |
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**Applicability of the module**
- Master's Programme Computing Science (Master) > Praktische Informatik

**Responsible persons**
- Winter, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

This module integrates current developments in the field in adequate study courses.

**Professional competences**

The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:
- communicate with users and experts convincingly

**Self-competences**

The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**

See assigned course description

**Reader's advisory**

As announced in course

**Links**

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

unregelmäßig

**Module capacity**

unlimited

**Modulart / typ of module**

je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

S oder V

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<table>
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inf182 - Special Topics in 'System Software and Distributed Systems' I

Module label  
Special Topics in 'System Software and Distributed Systems' I

Module code  
inf182

Credit points  
6.0 KP

Applicability of the module  
- Master's Programme Computing Science (Master) > Praktische Informatik

Responsible persons  
Theel, Oliver (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module  
This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences
The students:
- support team process by their abilities

Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents  
According to the assigned course, e.g. „Verteilte Systeme“, „Realzeitbetriebssysteme“ or „Drahtlose Rechnernetze“

Reader's advisory  
As announced in course

Language of instruction  
German

Duration (semesters)  
1 Semester

Module frequency  
unregelmäßig

Module capacity  
unlimited

Modulart / module level  
AS (Akzentsetzung / Accentuation)

Modulart / typ of module  
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method  
2 Veranst. aus V, S, Ü, P, PR (4SWS)
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## inf183 - Special Topics in 'System Software and Distributed Systems' II

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<td>Theel, Oliver (Authorized examiners)</td>
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<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<td><strong>Methodological competences</strong></td>
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<td><strong>Social competences</strong></td>
<td>The students:</td>
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<td></td>
<td>• support team process by their abilities</td>
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<tr>
<td><strong>Self-competences</strong></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• pursue the overall and special computer science development critically</td>
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<td>• implement innovative professional activities effectively and independently</td>
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<td><strong>Module contents</strong></td>
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## inf184 - Current Topics in 'System Software and Distributed Systems' I

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<td>Theel, Oliver (Authorized examiners)</td>
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### Prerequisites

This module integrates current developments in the field in adequate study courses.

### Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

### Methodological competences

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

### Social competences

The students:

- communicate with users and experts convincingly

### Self-competences

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

### Module contents

See assigned course description

### Reader's advisory

As announced in course

### Links

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency: unregelmäßig

Module capacity: unlimited

Modullevel / module level: BC (Basiscurriculum / Base curriculum)

Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method: S or V
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inf185 - Current Topics in 'System Software and Distributed Systems' II

Module label: Current Topics in 'System Software and Distributed Systems' II
Module code: inf185
Credit points: 3.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Praktische Informatik

Responsible persons:
Theel, Oliver (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:
This module integrates current developments in the field in adequate study courses.

Skills to be acquired in this module:

Professional competences:
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences:
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences:
The students:
- communicate with users and experts convincingly

Self-competences:
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents:
See assigned course description

Reader's advisory:
As announced in course

Links:
- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: unregelmäßiger
- Module capacity: unlimited
- Modullevel / module level: AS (Akzentsetzung / Accentuation)
- Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht
- Lehr-/Lernform / Teaching/Learning method: S oder V
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## inf006 - Software Engineering II

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<td>Credit points</td>
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### Applicability of the module
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Praktische Informatik und Angewandte Informatik
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule

### Responsible persons
- Winter, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module

#### Professional competence
The students:

- Deepen software engineering methods and techniques
- Use specific software engineering methods and techniques
- Differentiate developmental techniques of software systems
- Discuss software engineering topics
- Design software systems by using appropriate methods
- Solve software engineering problems independently
- Reflect self-designed software engineering solutions critically and present them appropriately

#### Methodological competence
The Students:

- Structure problems with modelling techniques
- Develop actual methods of software engineering
- Present software engineering solutions
- Write scientific papers independently

#### Social competence
The Students:

- Explain and discuss software development solutions in their practical use
- Accept criticism and see it as an asset

#### Self-competence
The Students:

- Reflect their problem-solving behaviour with regard to the possibilities of software technology
- Internalize the presented developmental methods and integrate them in their own actions

### Module contents
The following subjects are provided:
- Concept of systems
- Iterative and agile process models of software development
- System development and cost estimation
- Methods, techniques and tools to collect requirements
- Techniques to develop and describe software architecture
- Measurement and evaluation of software systems
- Extended techniques of modelling, meta-modelling, domain specific languages
- Model based development
- Methods and techniques of software evolution

Reader's advisory

- Helmut Balzert: Lehrbuch der Software-Technik, Spektrum Akademischer Verlag, 3. Auflage 2009

and actual papers from IEEE Software, IEEE Transactions on Software- Engineering, Informatik-Spektrum and conferences (z.B. ICSE, ICSM, WCRE, CSMR, ICPC, SLE, u.a.)

Links

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: jährlich
Module capacity: unlimited
Module level/module level: AS (Akzentsetzung / Accentuation)
Module type/module type: je nach Studiengang Pflicht oder Wahlpflicht
Teaching/Learning method: V+S
Previous knowledge: Softwaretechnik I

Examination

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Course type

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Theoretische Informatik

inf300 - Hybrid Systems

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Responsible persons
Fränzle, Martin Georg (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Applicability of the module
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Skills to be acquired in this module
The module gives an introduction to hybrid discrete-continuous systems, as arising by embedding digital hardware into physical environments, and it elaborates on state of the art methods for the mathematical modelling and the analysis of such systems. It thus provides central competences for understanding and designing reliable cyber-physical systems.

Professional competence
The students:
- characterise formal models of cyber-physical systems: hybrid automata, hybrid state transition systems
- name domain-specific system requirements: safety, stability, robustness
- name analysis methods: symbolic state-space exploration, abstraction and abstraction refinement, generalized Lyapunov-Methods
- use state-of-the-art analysis tools
- select and apply adequate modelling and analysis methods for concrete application scenarios
- apply methods to reduce large state spaces and reduce infinite-state systems by abstraction
- know the de-facto industry standards for system modelling and are able to apply the corresponding modelling frameworks and tools

Methodological competence
The students:
- model heterogeneous dynamical systems with adequate modelling and design tools, in particular Simulink/Stateflow
- transfer modelling and analysis methods to other heterogeneous domains, e.g. socio-technical systems

Social competence
The students:
- work in teams
- solve complex modelling, design, and analysis tasks in teams

Self-competence
The students:
- reflect their actions and respect the scope of methods dedicated to hybrid systems
Module contents

Embedded computer systems continuously interact with their environment, which generally comprises state- and time-continuous components. The coupling of the embedded system to its environment thus induces complex interleavings between discrete computational and decision processes and continuous processes. The resulting processes are neither amenable to the analytic techniques of continuous control nor of discrete mathematics. They instead require a broader, integrated theory: hybrid discrete-continuous systems. The lectures provide an in-depth introduction into a variety of analysis and design methods of these computer-based systems and their recent extensions to cyber-physical systems.

The accompanying hands-on-project enhances the lecture by developing and using design and verification tools.

Reader’s advisory


Links

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inf450 - Correctness of Graph Programs

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

**Responsible persons**
- Habel, Annegret (Module responsibility)
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competence**
The students:
- Describe the basics of graph programs and graph properties
- Describe verification procedures of system correctness

**Methodological competence**
The students:
- Model systems, system changes and system properties
- Apply the formalism of graph programs

**Social competence**
The students:
- Solve problems in a team
- Present and discuss their proposed solutions

**Self-competence**
The students:
- Reflect upon their actions with regard to term rewriting systems and the methods of those

**Module contents**
The module is an introduction to the modelling of systems, system changes and system properties by means of graphs, graph programs and graph conditions and presents a method for proving correctness of systems with respect to a pre- and a postcondition.

The basic structures used in this lecture are graphs; they are used in practically all domains of computing science for the representation of complex structures. Graph programs are constructed from the core constructs of nondeterministic rule application, sequential composition and iteration and they can effect programmatic changes of a graph structure. One well-known method for determining the correctness of programs with respect to a pre- and a postcondition is based on the construction of a weakest precondition of the postcondition with respect to the program and the attempt to decide whether the given precondition implies the computed weakest precondition.

**Reader's advisory**
- K. Azab, A. Habel, K.-H. Pennemann, C. Zuckschwerdt. ENFORCe: A
system for ensuring formal correctness of high-level programs. In

Links

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Lehr-/Lernform / Teaching/Learning method

Vorkenntnisse / Previous knowledge
- inf400 Theoretische Informatik I
- inf401 Theoretische Informatik II

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Course type | Comment | SWS | Frequency | Workload of compulsory attendance |
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Total time of attendance for the module 0 h
## inf451 - Complexity Theory

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<tr>
<td>Responsible persons</td>
<td>Best, Eike (Authorized examiners)</td>
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<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<tr>
<td>Prerequisites</td>
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<tr>
<td>Skills to be acquired in this module</td>
<td>This module covers the computational complexity of algorithms. Complexity considerations are concerned with the time, the memory, and the parallelism required or allowed, for solving an algorithmic problem. In particular, one is interested in lower and/or upper time and space bounds, and in approximative investigations providing information about entire classes of algorithms. For any concrete problem, complexity theory aims at being able to find out which class it belongs to, and thus estimating the cost of the most efficient methods of solving it. Methods taught in this module are general, not depending on any particular algorithmic model or chosen programming language.</td>
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<tr>
<td>Professional competence</td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>use Turing machines and variants thereof</td>
</tr>
<tr>
<td></td>
<td>define time, memory, and processor requirements of algorithmic problems</td>
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<tr>
<td></td>
<td>specify the most relevant complexity classes</td>
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<tr>
<td></td>
<td>estimate the computational complexity of the most important problems</td>
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<td>Methodological competence</td>
<td>The students:</td>
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<tr>
<td></td>
<td>analyse the complexity of algorithms</td>
</tr>
<tr>
<td></td>
<td>apply techniques of simulation, reduction, and diagonalisation</td>
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<td></td>
<td>compare new problems in terms of complexity</td>
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<tr>
<td>Social competence</td>
<td>The students:</td>
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<tr>
<td></td>
<td>present proof sketches, proofs, and algorithmic solutions in front of an audience</td>
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<td>Module contents</td>
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<tr>
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<td>Mathematical foundations</td>
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<td></td>
<td>Turing machines and register machines</td>
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<td>Space and time hierarchies, equivalence and hierarchy theorems</td>
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<td>Complexity classes: P, NP, NPC, PSPACE, and others</td>
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<td>Alternating automata and polynomial time hierarchy</td>
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<td>Elke Best: Skript zur Vorlesung (2015)</td>
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<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
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| **Lehr-/Lernform / Teaching/Learning method** |
|--------------------------|--------------------------|

| **Vorkenntnisse / Previous knowledge** |
|--------------------------|--------------------------|

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| **Total time of attendance for the module** | 0 h |
inf453 - Combination of Specification Techniques

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodulle

**Responsible persons**
- Hein, Andreas (Authorized examiners)
- Olderog, Ernst-Rüdiger (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**
- inf400/inf401 Theoretische Informatik I and II

**Skills to be acquired in this module**
- Introduction to the specification languages Z for data, CSP for processes, and their combination CSP-OZ for reactive systems with data and process parts.

**Professional competence**
The students:
- specify data and processes with Z, CSP and CSP-OZ formally
- check data refinement relations formally
- verify CSP-OZ specifications with FDR model checker

**Methodological competence**
The students:
- are able to integrate complementary specification methods

**Social competence**
The students:
- work together in small groups to solve problems
- present solutions to problems to groups of other students

**Self-competence**
The students:
- learn persistence in pursuing difficult tasks
- learn precision in specifying problems

**Module contents**
- The course addresses a research trend in formal methods, the combination and integration of different specification methods. It focuses on a concrete combination CSP-OZ of the specification techniques CSP (Communicating Sequential Processes) for processes and Z and Object-Z for data, respectively. Reactive systems are described by CSP-OZ.

As a preparation, the specification languages Z and CSP are described, followed by the combination CSP-OZ with its process-oriented semantics. The concepts of refinement and inheritance and the possibility of automatic verification of a sublanguage of CSP-OZ with the FDR model checker for CSP will be discussed. Finally, the course explains possibilities of extending CSP-OZ for the specification of time-critical systems.

**Topics:**
- specification of complex data and operations in Z, type definition and pattern calculations of Z, data refinement
- specifications of communicating processes in CSP, operational semantics of CSP, three abstract semantic models
- for CSP: Trace semantics, failures semantics, failures-divergences semantics, process refinement in the above semantics, FDR model checker for CSP
- combined specification method CSP-OZ, transformational semantics as CSP-process, theorems of refinements,
  object-oriented concepts of class and inheritance in CSP-OZ

Reader's advisory

Essential:


Recommended:


Links

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Lehr-/Lernform / Teaching/Learning method

| Vorkenntnisse / Previous knowledge | - inf400 Theoretische Informatik I |
|                                  | - inf401 Theoretische Informatik II |

Examination

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Course type

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Total time of attendance for the module

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### inf454 - Communicating and Mobile Systems

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#### Applicability of the module
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

#### Responsible persons
- Lehrenden, Die im Modul (Authorized examiners)
- Olderog, Ernst-Rüdiger (Authorized examiners)

#### Prerequisites

#### Skills to be acquired in this module
- Introduction to Milner's Calculus of Communicating Systems (CCS) and the ?-calculus.

##### Professional competence
- The students:
  - Know the theory of the operational semantics of CCS and the ?-calculus
  - Perform equivalence proofs using simulations and bisimulations
  - Specify communicating and mobile systems with CCS and the ?-calculus

##### Methodological competence
- The students:
  - Learn about different views on mobility
  - Recognize equivalences as formal means for system correctness

##### Social competence
- The students:
  - Work together in small groups to solve problems
  - Present their solutions to groups of other students

##### Self-competence
- The students:
  - Learn persistence in pursuing difficult tasks
  - Learn precision in specifying problems

#### Module contents
Communication is one of the basic concepts of computer science. It occurs between computers in a network as well as between components of a computer. The focus of the course is on Robin Milner's ?-calculus. It enables a new modelling of communication, taking the location of the communication into account.

The ?-calculus can describe the change of data in a computer as well as the sending of messages or even programs along networks like the internet. It is also possible to describe reconfigurable networks. This will be shown using the examples of mobile phones, schedulers, automatic vending machines, data structures, communication protocols, and objects in object-oriented programming. All these applications are backed by the theory of the ?-calculus, which is based on operational semantics and a concept of behavioural equivalence.

The theory will be explained in a step-by-step manner.

#### Topics:
- different views on mobility
- transition systems with simulations and bisimulations
- Milner's Calculus of Communicating Systems (CCS) and Milner's ?-calculus
calculus for mobile systems, both with operational semantics, structural
congruence, strong equivalence and observational equivalence,
relationship between reactions and transitions, solvability of recursive
equations
- formal specification of examples of communicating and mobile systems
  using CCS and the ?-calculus
- proof of strong equivalence and observational equivalence of given
  processes
- specification of dynamic data structures in the ?-calculus

Reader's advisory


Links

http://csd.informatik.uni-oldenburg.de/

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

irregularly

Module capacity

unlimited

Modullevel / module level

AS (Akzentsetzung / Accentuation)

Modulart / typ of module

Pflicht o. Wahlpflicht / compulsory or optional

Lehr-/Lernform / Teaching/Learning method

V+Ü

Vorkenntnisse / Previous knowledge

Theoretische Informatik II

Examination

Time of examination

Type of examination

Final exam of module

At the end of the lecture period

written exam or oral exam

Course type

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

3.00

WiSe

0

Exercises

1.00

WiSe

0

Total time of attendance for the module

0 h
inf456 - Real-Time Systems

Module label: Real-Time Systems
Module code: inf456
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Responsible persons:
Lehrenden, Die im Modul (Authorized examiners):
Olderog, Ernst-Rüdiger (Authorized examiners)

Prerequisites:
Introduction to formal methods of the specification and verification of time sensitive systems and their combinations.

Skills to be acquired in this module:

Professional competence:
The students:
- Learn about different models of time and real-time properties
- Specify and verify real-time systems
- Model real-time systems using Timed Automata and PLC-Automata
- Apply the model checker UPPAAL for the verification of real-time properties
- Specify real-time systems using the Duration Calculus
- Learn about decidability and undecidability results for real-time systems

Methodological competence:
The students:
- Recognize logic and automata as adequate forms for describing real-time systems

Social competence:
The students:
- Work together in small groups to solve problems
- Present their solutions to groups of other students

Self-competence:
The students:
- Learn persistence in pursuing difficult tasks
- Learn precision in specifying problems

Module contents:
Examples of time-critical systems are railway control systems, robots, or even gas burners. It is essential for these systems to comply with certain timing conditions. For example, the control of a railway crossing must close the gates not later than 4 seconds after the sensors have reported an approaching train. If the gates are open, they should stay that way for at least 15 seconds to allow for a safe crossing of vehicles.

Different specification methods have been developed to describe such timing conditions.

The Duration Calculus developed by Zhou Chaochen in 1991 is one attractive method. It is a logic combined with a calculus, in which the duration of states can be described. The course will introduce the Duration Calculus and will explain its application by means of examples. As further specification method Timed Automata introduced by Alur & Dill in 1994 will be presented. After the specification of real-time system requirements the verification of programs implementing these requirements will follow. The specification methods of the Duration Calculus and Timed Automata are used to describe the real-time behaviour of these programs. The correctness is then proven on the basis of...
these behavioral descriptions.

Topics:

- discrete and continuous model of time
- logics and automata models for the specification of real-time systems (predicate logic, Duration Calculus, Timed CTL, Timed Automata, PLC-Automata)
- decidability and undecidability results for real-time systems
- model checker UPPAAL for Timed Automata
- formal specification of real-time systems using Duration Calculus as well as Timed Automata and PLC-Automata
- verification of concrete Timed Automata using the model checker UPPAAL
- transformation of Duration Calculus for discrete time into regular languages
- implementability of real-time systems on PLC-like hardware

Reader's advisory

essential:


recommended:


Links

Languages of instruction German, English
Duration (semesters) 1 Semester
Module frequency irregular
Module capacity unlimited
Modullevel / module level AS (Akzentsetzung / Accentuation)
Modulart / typ of module Pflicht o. Wahlpflicht / compulsory or optional
Lehr-/Lernform / Teaching/Learning method V+Ü
Vorkenntnisse / Previous knowledge Theoretische Informatik I + II

Examination

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| Total time of attendance for the module | 0 h |

248 / 333
inf458 - Term Rewriting Systems

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### Applicability of the module
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule

### Responsible persons
- Habel, Annegret (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module

**The objectives of this module are an introduction to (term) rewriting systems, termination and confluence, the undecidable sets of termination and confluence problems, verification procedures of termination and confluence.**

**Professional competence**
- The students:
  - describe the basics of term rewriting systems
  - characterise the undecidability of termination and confluence problems
  - describe verification procedures of termination and confluence

**Methodological competence**
- The students:
  - apply verification procedures of termination and confluence
  - apply Huet's completion procedure

**Social competence**
- The students:
  - solve problems in a team
  - present and discuss their results

**Self-competence**
- The students:
  - reflect their actions with regard to term rewriting systems and the methods of those

### Module contents

The module is an introduction to term rewriting systems and provides verification procedures for termination and confluence. Term rewriting systems, termination and confluence are introduced, the undecidability of termination and confluence problems and the decidability for a set of special term rewriting systems are shown. For this purpose reduction and simplification orders, critical pairs, orthogonality and Huet's completion procedure are introduced, examined and combined.

### Reader's advisory


### Links

- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: im 2-Jahres-Zyklus
- Module capacity: unlimited
- Reference text: Blockveranstaltung
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inf460 - Security

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
- Lehrenden, Die im Modul (Authorized examiners)
- Fröschle, Sibylle (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

The goal of this module is to provide a foundation in computer and network security.

**Professional competences:**
The students: - are aware of the threats posed by cyber attacks to computer and network systems
- understand the basic principles and mechanisms to protect a system against these threats
- are able to apply this knowledge to assess the risk of cyber attacks to a given system as well as to develop and evaluate countermeasures against them

**Methodological competences:**
The students: - carry out a threat and risk assessment
- formulate security requirements for a given system
- identify and apply standard security solutions to meet them (These are examples, the exact skills depend on the focus chosen by the student.)

**Social competences:**
The students: - are able to master a new topic by self-study and interaction with experts and peers
- are able to explain principles and applications of computer security to experts and non-experts
- are able to expertly discuss security risks and incidents

**Self-competences:**
The students: - follow up and critically assess current developments in computer security including security incidents
- are security aware in their own behaviour, in their assessment of the systems they work with, and those they develop

**Module contents**
This module provides a broad and comprehensive knowledge in computer security. The topics cover threat analysis and attack trees, essential cryptographic tools, user authentication, access control, malware, intrusion detection and prevention, denial-of-service attacks and defences, software security and trusted systems, and network security. Students without prior knowledge in computer security focus on basic principles such as listed above. Students with prior knowledge in computer security can deepen their knowledge by studying real-world examples such as the SSL/TLS protocol. Typically, they will illustrate their topic by discussing a security incident reported in the public domain security news.

**Reader's advisory**

**Links**
- access from http://vhome.offis.de/sibyllef

**Language of instruction**
English

**Duration (semesters)**
1 Semester

**Module frequency**
one a year

**Module capacity**
unlimited

**Reference text**
Associated with the module(s): Security of Cyber-Physical Systems

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
Pflicht o. Wahlpflicht / compulsory or optional

**Lehr-/Lernform / Teaching/Learning method**
S or V

**Vorkenntnisse / Previous knowledge**
- Basic knowledge in security
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**Applicability of the module**
- Master's Programme Computing Science (Master) > Theoretische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
Fröschle, Sibylle (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

**Professional competences:** The students:
- are aware of the threats posed by cyber attacks to cyber-physical systems
- understand security solutions specific to CPS
- know examples of security architectures of CPS
- are able to apply this knowledge to assess the risk of cyber attacks to a given CPS as well as to develop a conceptual systems security architecture for it

**Methodological competences:** The students:
- carry out a threat and risk assessment for a given CPS
- formulate security requirements for a given CPS
- develop a systems security architecture for a given CPS
- meet (These are examples, the exact skills depend on the focus chosen by the student.)

**Social competences:** The students:
- are able to master a new topic by self-study and interaction with experts and peers
- are able to explain the significance and facets of security for CPS to experts and non-experts
- are able to expertly discuss security risks and incidents of CPS

**Self-competences:** The students:
- follow up and critically assess current developments in the security of CPS including relevant security incidents
- are security aware and foster a security culture with respect to CPS and the resulting critical infrastructures

**Module contents**
Embedded systems in the energy, transportation, and health domains are currently undergoing a technological transition towards highly networked automated cyber-physical systems (CPS). Such systems are potentially vulnerable to cyber attacks, and these can have physical impact. This includes targeted sabotage of a plant (e.g. Stuxnet), large-scale sabotage of infrastructure to cause economic damage (e.g. attacks against energy grids), and indiscriminate attacks to cause civilian casualties (e.g. by compromise of transportation systems). In this module we investigate and discuss security principles, solutions, and architectures for CPS as well as real-life security incidents. The topics include distance bounding protocols, location tracking and counter-measures, safety and security engineering of CPS, security in the automotive and maritime domain including car hacking and vehicle-2-x communication, hacking in the medical domain, attacks against energy grids, Stuxnet, CPS and society: benefits, risks, acceptance.

**Reader's advisory**
Recent scientific papers and reports in the public domain news.

**Links**
http://vhome.offis.de/sibyllef

**Language of instruction**
English

**Duration (semesters)**
1 Semester

**Module frequency**
one a year

**Module capacity**
unlimited

**Module level / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
Pflicht o. Wahlpflicht / compulsory or optional

**Lehr-/Lernform / Teaching/Learning method**
S or V

**Examination**

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**Course type**
Course or seminar

**SWS**
2.00
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inf480 - Special Topics in 'Parallel Systems' I

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<tr>
<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
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</table>

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**

The students:

- support team process by their abilities

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**

See assigned course description, e.g. „Automatentheorie und Logik“, „Modelchecking“, „Effiziente Algorithmen“ und „Theorie und Spiele“.

**Reader’s advisory**

As announced in course

**Links**

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency: unregelmäßig

Module capacity: unlimited

Module level / module level: AC (Aufbaucurriculum / Composition)

Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method: 2 Veranst. aus V, Ü, S, P, PR (4SWS)
## Vorkenntnisse / Previous knowledge

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inf481 - Special Topics in 'Parallel Systems' II

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**Prerequisites**

This module integrates current developments in the field in adequate study courses.

**Professional competences**

The students:

- Define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- Identify, structure and solve problems/tasks, also in new or developing subject areas
- Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- Are aware of the current limits and contribute to the development of computer science research and technology
- Discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- Evaluate and apply tools, technology and methods sophisticatedly
- Combine new and original approaches and methods creatively
- Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**

The students:

- Support team process by their abilities

**Self-competences**

The students:

- Pursue the overall and special computer science development critically
- Implement innovative professional activities effectively and independently

**Module contents**

See assigned course description, e.g. „Automatentheorie und Logik“, „Modelchecking“, „Effiziente Algorithmen“ und „Theorie und Spiele“.

**Reader's advisory**

As announced in course

**Links**

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

unregelmäßig

**Module capacity**

unlimited

**Modullevel / module level**

AC (Aufbaucurriculum / Composition)

**Modulart / typ of module**

je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

2 Veranst. aus V, Ü, S, P, PR

**Vorkenntnisse / Previous knowledge**
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** inf482 - Current Topics in 'Parallel Systems' I**

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<td>Skills to be acquired in this module</td>
<td>This module integrates current developments in the field in adequate study courses.</td>
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</table>

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:

- communicate with users and experts convincingly

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

<table>
<thead>
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<th>Module contents</th>
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<tbody>
<tr>
<td>Reader's advisory</td>
<td>As announced in course</td>
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inf483 - Current Topics in 'Parallel Systems' II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Theoretische Informatik

**Responsible persons**
- Best, Eike (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**
This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Reader’s advisory**
As announced in course

**Links**

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
unregelmäßig

**Module capacity**
unlimited

**Modullevel / module level**
AS (Akzentsetzung / Accentuation)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
S oder V (2 SWS)
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### inf484 - Special Topics in 'Correct Systems Design' I

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### inf486 - Current Topics in 'Correct Systems Design' I

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#### Prerequisites

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#### Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:

- communicate with users and experts convincingly

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

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# inf487 - CurrentTopics in 'Correct Systems Design' II

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<td>- Discuss and evaluate recent computer science developments</td>
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<td>Professional competences</td>
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<td>- Examine tasks with technical and research literature, write an academic article and present their solutions academically</td>
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<td>- Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research</td>
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### inf488 - Special Topics in 'Formal Languages' I

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#### Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

#### Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

#### Social competences
The students:
- support team process by their abilities

#### Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

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- Course type: Course selection
- SWS: 2.00
- Frequency: WiSe
- Workload attendance: 28 h
inf489 - Special Topics in 'Formal Languages' II

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<td>Lehrende, Die im Modul (Module counselling)</td>
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<td></td>
<td>Sonnenschein, Michael (Module responsibility)</td>
</tr>
<tr>
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<td>Habel, Annegret (Module responsibility)</td>
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Prerequisites

Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences

The students:

- support team process by their abilities

Self-competences

The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents

See assigned course description

Reader's advisory

As announced in course

Links

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: unregelmäßig
Module capacity: unlimited
Module level / module level: AS (Akzentsetzung / Accentuation)
Moduleart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method: 2 Veranst. aus V, Ü, S, P, PR
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274 / 333
inf490 - Current Topics in 'Formal Languages' I

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Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:

- communicate with users and experts convincingly

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

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inf491 - Current Topics in 'Formal Languages' II

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<td><strong>Professional competences</strong></td>
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<td>The students:</td>
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<tr>
<td></td>
<td>• define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general</td>
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<tr>
<td></td>
<td>• recognise and evaluate applied techniques and methods of their subject and are aware of their limits</td>
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<td>• identify, structure and solve problems/tasks, also in new or developing subject areas</td>
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<td>• apply state of the art and innovative methods to solve problems, if necessary from other disciplines</td>
</tr>
<tr>
<td></td>
<td>• are aware of the current limits and contribute to the development of computer science research and technology</td>
</tr>
<tr>
<td></td>
<td>• discuss and evaluate recent computer science developments</td>
</tr>
<tr>
<td></td>
<td><strong>Methodological competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• examine tasks with technical and research literature, write an academic article and present their solutions academically</td>
</tr>
<tr>
<td></td>
<td>• evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research</td>
</tr>
<tr>
<td></td>
<td>• schedule time processes and resources</td>
</tr>
<tr>
<td></td>
<td><strong>Social competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• communicate with users and experts convincingly</td>
</tr>
<tr>
<td></td>
<td><strong>Self-competences</strong></td>
</tr>
<tr>
<td></td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>• pursue the overall and special computer science development critically</td>
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<td>• develop and reflect self-developed hypotheses to theories independently</td>
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<p>| Module contents                       | See assigned course description          |
| Reader's advisory                     | As announced in course                  |
| Language of instruction               | German                                   |
| Duration (semesters)                  | 1 Semester                               |
| Module frequency                      | unregelmäßige                           |
| Module capacity                       | unlimited                                |
| Modullevel / module level             | AS (Akzentsetzung / Accentuation)        |
| Modulart / typ of module              | je nach Studiengang Pflicht oder Wahlpflicht |
| Lehr-/Lernform / Teaching/Learning method | S oder V                          |</p>
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## inf494 - Current Topics in 'Modeling and Analysis of Complex Systems' I

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<tr>
<td><strong>Responsible persons</strong></td>
<td>Fröschle, Sibylle (Authorized examiners)</td>
</tr>
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<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
</tr>
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### Prerequisites

### Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

#### Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

#### Methodological competences

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

#### Social competences

The students:

- communicate with users and experts convincingly

#### Self-competences

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

### Module contents

See assigned course description, e.g. „Security: Grundlagen“ oder „Security for Cyberphysical Systems“

### Reader's advisory

As announced in course

### Links

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## Previous knowledge

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### Course type
- Course or seminar

### SWS
- 2.00

### Frequency
- SuSe or WiSe

### Workload attendance
- 28 h
inf495 - Current Topics in 'Modeling and Analysis of Complex Systems' II

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Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences

The students:

- communicate with users and experts convincingly

Self-competences

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents

See assigned course description, e.g. „Security: Grundlagen“ oder „Security for Cyberphysical Systems“

Reader's advisory

As announced in course

Links

Language of instruction     | German |
Duration (semesters)        | 1 Semester |
Module frequency            | unregelmäßig |
Module capacity             | unlimited |
Module level / module level | AS (Akzentsetzung / Accentuation) |
Modulart / typ of module    | je nach Studiengang Pflicht oder Wahlpflicht |
Lehr-/Lernform / Teaching/Learning method | S oder V (2 SWS) |
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### Nicht Informatik

**inf207 - Electrical Engineering**

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#### Applicability of the module
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Dual-Subject Bachelor’s Programme Computing Science (Bachelor) > Wahlpflicht Technische Informatik (30 KP)
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Mastermodule
- Master's Programme Computing Science (Master) > Nicht Informatik

#### Responsible persons
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

#### Prerequisites

#### Skills to be acquired in this module

<table>
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<tr>
<td>The students:</td>
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<tr>
<td>- Analyse linear electrical networks (direct current and alternating current)</td>
</tr>
<tr>
<td>- Name basic concepts to calculate and to use electrical and magnetic fields</td>
</tr>
<tr>
<td>- List the characteristics of simple electrical elements (two terminal networks)</td>
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<tr>
<td>- Calculate the parameters of simple electrical networks/wirings</td>
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<tr>
<td>- Apply computer based analysing tools</td>
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<tr>
<td>- Design and implement simple networks/wirings</td>
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<table>
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<tbody>
<tr>
<td>The students:</td>
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<tr>
<td>- Transfer calculation methods onto complex dynamic systems</td>
</tr>
<tr>
<td>- Implement electrical system models</td>
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<table>
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<tr>
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<td>The students:</td>
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<tr>
<td>- Present solutions for specific questions</td>
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<table>
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<th>Self-competence:</th>
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<tr>
<td>The students:</td>
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<tr>
<td>- Reflect their solutions by using methods learned in this course</td>
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</table>

#### Module contents

- Basic concepts (electric dimensions and units)
- Network elements
- Calculation of linear direct current networks (Ohms law, Kirchhoff's circuit law, superposition principle)
- Characteristics, calculations and representations of electric and magnetic fields
- Construction elements (capacitor and coil)
- Extensions of periodical dimensions dependent on time, pointer representation, calculations with complex root-mean-square value pointers

#### Reader's advisory

- essential:
  - slides

**recommended:**


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**Links**

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**Total time of attendance for the module**

0 h
inf208 - Microrobotics and Microsystems Technology

Module label  | Microrobotics and Microsystems Technology
Module code   | inf208
Credit points | 6.0 KP

Applicability of the module
- Bachelor’s Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Dual-Subject Bachelor’s Programme Computing Science (Bachelor) > Wahlpflicht Technische Informatik (30 KP)
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Mastermodule
- Master’s Programme Computing Science (Master) > Nicht Informatik

Responsible persons
Fatikow, Sergej (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module
Within the last few years, microrobotics and microsystem technology (MST) have become a focus of interest to industry and evolved into an important field with great application potential. It plays a decisive role for industry to be competitive in many areas such as medicine, production engineering, biotechnology, environmental technology, automotive products, etc. Despite of the growing interest in this new technology, there is hardly any book or lecture course that treats microrobotics and MST in a coherent and comprehensive way. This course is an attempt of the Microrobotics and Control Engineering Division (AMiR) to give students a systematic introduction to microrobotics and MST. It discusses all important aspects of this rapidly expanding technology, its diversity of products and fields of application. The course contains an overview of numerous ideas of new devices and the problems of manufacturing them.

Professional competence:
The students:
- name the ideas, challenges and activities of microrobotics and microsystem technology
- describe the microrobotics and MST applications
- characterise MST methods
- name microsensor functionality
- characterise microsensor examples
- discuss MST terms of information technology
- classify microrobotics

Methodological competence
The students:
- discover interdisciplinary connections and links between scientific and technical fields of research and development
- learn technical abstraction of complex contexts

Social competence
The students:
- solving problems partially as group
- present their solutions and approaches to the group

Self-competence
The students:
- reflect their knowledge of technical computer science
- learn to expand on their professional competence independently

Module contents
Ideas and problems of microrobotics and MST; applications; techniques of MST; silicon-based micromechanics; LIGA technology; microactuators: principles and examples (electrostatic, piezoelectric, magnetostrictive, electromagnetic, SMA-based, thermomechanical, electrorheological and other actuators); microsensors: principles and examples (force and pressure, position and speed, acceleration, biological and chemical, temperature and other sensors); MST and information processing; microsystem design and
simulation; classification of microrobots; coarse positioning of a microrobot; fine positioning of a microrobot; handling of microparts: problems and solutions; micro grasp techniques; microassembly; process automation by microrobots; desktop robot cell in SEM

Reader's advisory

Essential:

- Lecture notes

Recommended:


Secondary Literature (only available for some subareas!):

- Eibel, Th.: Mikrosensorik, Vieweg, Wiesbaden, 1996
- Völklein, F. und Zetterer, Th.: Einführung in die Mikrosystemtechnik, Vieweg, Wiesbaden, 2000

Links

Language of instruction German
Duration (semesters) 1 Semester
Module frequency jährlich
Module capacity unlimited

Reference text

Associated with the modules: Embedded Systems and Microrobotics

Modulart / typ of module AS (Akzentsetzung / Accentuation)
Modullevel / module level je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method V+Ü
Vorkenntnisse / Previous knowledge Analysis II oder Numerik

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Final exam of module

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Total time of attendance for the module 0 h
inf209 - Control Theory

Module label
Control Theory

Module code
inf209

Credit points
6.0 KP

Applicability of the module
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Dual-Subject Bachelor's Programme Computing Science (Bachelor) > Wahlpflicht Technische Informatik (30 KP)
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Mastermodule
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons
Fatikow, Sergej (Authorized examiners)
Hein, Andreas (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites
- Module Differential Equations
- Module Basics Electrical Engineering

Skills to be acquired in this module
Instruction on theoretical and mathematical basics of control engineering

Professional competence
The students:
- Describe the core principles of steering and control of technical systems
- Discuss the modelling core concepts of systems and their controllers
- Name methods to determine the quality of controlled systems
- Model technical systems with differential equations and their transfer functions
- Develop control structures, evaluate their stability and determine their optimal control parameters

Methodological competence
The students:
- Are aware of the technical challenges and solve them by including the implementations of other disciplines and methods

Social competence
The students:
- Present solutions for specific questions

Self-competence
The students:
- Get used to the specific challenges of the development of controlled systems

Module contents
Basics; analog transfer elements: linear time invariant (LTI-) systems; simulation and modeling; step response; frequency response; frequency response locus; differential equations and transfer function; control loop stability; types of controlled systems; types of linear controllers; linear control loops: reference and disturbance reaction of the controlled system; rules for control loop optimization; methods of analysis and synthesis, implementation; computer-based control MATLAB/Simulink

Reader's advisory
- Unbehauen, H.: Regelungstechnik I, Klassische Verfahren zur Analyse und Synthese linearer kontinuierlicher Regelssysteme
- Lutz, H. und Wendt, W.: Taschenbuch der Regelungstechnik

287 / 333
Further reading will be announced at lecture

**Links**

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**Vorkenntnisse / Previous knowledge**

- Differenzialgleichungen
- Analysis II
- Grundlagen der Elektrotechnik

**Examination**

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**Total time of attendance for the module**

0 h
inf210 - Signal and Image Processing

Module label: Signal and Image Processing
Module code: inf210
Credit points: 6.0 KP

Applicability of the module
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Dual-Subject Bachelor's Programme Computing Science (Bachelor) > Wahlpflicht Technische Informatik (30 KP)
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Mastermodule
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons
Fränzle, Martin Georg (Authorized examiners)
Hein, Andreas (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module

Professional competence
The students:
- Name the concepts of signal and image processing in technical systems
- Name the methods/algorithms of preprocessing, filtering, classification, interpretation and visualisation of signals and pictures
- Select algorithms appropriately
- Evaluate the effectiveness of algorithms
- Design algorithms and processing chains and evaluate their quality

Methodological competence
The students:
- Get used to specific subjects of signal and image processing

Social competence
The students:
- Present solutions for specific questions in signal and image processing

Self-competence
The students:
- Reflect their solutions by using methods learned in this course

Module contents
- Basic Concepts
- Signal Processing
- Signal Spaces and Signal Processing Systems
- Discrete and Constant Signals
- Labelling of Signal Transmitters with Test Signals
- Representations Areas and Transformations
- Time-Discrete Systems and Scanning
- Estimation and Filtering
- Construction with MATLAB
- Image Processing
- Introduction / Range of Applications
- Functional Transformation
- Image Enhancement/Filtering
- Segmentation
- 3D Reconstruction an Visualization

Reader's advisory
essential:
Slides
recommended:
-Meyer, M.; Signalverarbeitung: Analoge und digitale Signale, Systeme und Filter
-Grüningen, D. C. v.; Digitale Signalverarbeitung: mit einer Einführung in die kontinuierlichen Signale und Systeme
-Tönnies, K.; Grundlagen der Bildverarbeitung; Pearson Studium 2005
-Lehmann, Th.; Oberschelp, W.; Pelinak, E.; Peppes, R.; Bildverarbeitung in der Medizin; Springer Verlag 1997
-Handels, H.; Medizinische Bildverarbeitung; Teubner Verlag, Stuttgart - Leipzig 2000

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## inf305 - Medical Technology

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### Applicability of the module
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

### Responsible persons
- Hein, Andreas (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

### Prerequisites

### Skills to be acquired in this module

#### Professional competence
The students:
- Describe medical diagnosis and therapy methods
- Understand the core concepts of computer-assisted medical interventions
- Are aware of the basic concepts and legal conditions of the development of medical devices
- Define the character of medical devices' software parts and implement them
- Assess the complex interaction of medical products and patients
- Get familiar with the development of medical products within a short period of time

#### Methodological competence
The students:
- Recognise the interdisciplinary challenges and accordingly exchange information with other disciplines

#### Social competence
The students:
- Present solutions for specific questions

#### Self-competence
The students:
- reflect their solutions by using methods learned in this course

### Module contents
- Medical areas and areas of application
- Basic requirements for medical systems (hygiene, MPG, technical security, materials)
- Medical systems:
- Functional diagnostics (ECG, EMG, EEG)
- Imaging systems (CT, MRI, ultrasound, PET, SPECT) - Therapy equipment (Laser, RF, Microtherapy)
- Signal processing / monitoring (cardiovascular, hemodynamic, respiratory, metabolic, cerebral)
- Medical Informatics (HIS, DICOM, Telemedicine, VR, image processing).

### Reader's advisory
essential:
- Lecture slides

**recommended:**

**secondary literature:**

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| Vorkenntnisse / Previous knowledge | - Signal und Bildverarbeitung
- Regelungstechnik |

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**Total time of attendance for the module** 0 h
### inf307 - Robotics

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodul
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
Hein, Andreas (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

<table>
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<th>Professional competence</th>
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<td>The students:</td>
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<tr>
<td>• Name and know the functions and applications of robot systems</td>
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<tr>
<td>• Characterise the basic concepts to program robot systems</td>
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<tr>
<td>• Differentiate between the interaction of mechanical, electrical and software components</td>
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**Methodological competence**

The students:

• Define characteristics and components of robot systems for a specific application
• Design and implement robot system sub-components
• Design and parameterise simple control structures
• Plan the application of robot systems and derive the requirements
• Model electrical and mechanical systems
• Develop and realise simple robot systems

**Social competence**

The students:

• Solve robot systems problems in team work

**Self-competence**

The students:

• Reflect their solutions in reference to robot system methods

**Module contents**

- Integration in production plants / aims / subsystems
- Architectures / classifications (classification of robots)
- Robot components + Computer systems for programming
  - PA-10
  - Lego Mindstorms
- Basics of kinematics
  - Coordinate transformation, homogeneous coordinates, Coordinate transitions
  - Kinematic equation systems, transformation of vectors
- Kinematic
  - Joint types (manipulators) / Wheels, TCP
  - Denavit-Hartenberg-Transformation
  - Forward calculation
  - Backward calculation
- Sensors
  - General properties of sensors, parameter
- Simple optical position sensors
- Inductive-, capacitive- und ultrasonic-sensors
- Distance sensors (laser scanner, triangulation sensors)
- Force sensors
- Sensor data preparation
- Planning / Regulation
  - Overall regulation approach, terms, process- and control functions, PID-controller
  - Planning concepts and approaches (On-Line, Off-Line), planning processes, construction and path planning
- Actuators

Reader's advisory

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**recommended:**

**secondary literature:**

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**Vorkenntnisse / Previous knowledge**

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**Total time of attendance for the module**

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inf308 - Microrobotics II

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**Applicability of the module**
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's Programme Embedded Systems and Microrobotics (Master) > Akzentsetzungsmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Laser and Optics

**Responsible persons**
- Fatikow, Sergej (Authorized examiners)

**Prerequisites**
- Lehrenden, Die im Modul (Authorized examiners)

**Skills to be acquired in this module**

After having given an established introduction in the module “Microrobotics and Microsystem Technology”, this lecture offers a further specialisation in microrobotics. Within the course, all relevant areas (among others the research topics of the division “Microrobotics and Control Engineering (AMiR)”) will be presented and analysed. The student will be provided with an insight into current research projects of AMiR and of other research institutes of microrobotics worldwide; here mainly the requirements of industry to microrobots will be discussed. The lecture will be enhanced by practical courses in the research laboratories of AMiR.

**Professional competence**

The students:
- name and recognise the basic concepts of nanotechnology, in particular, micro- and nanorobotics approaches
- differentiate the development, control and application of micro- and nanorobotics systems
- implement and design application-specific micro- and nanorobotics systems

**Methodological competence**

The students:
- transfer their control engineering and image processing abilities on interdisciplinary problems
- transfer their hands-on experience to develop controls and applications of microrobotic systems on new tasks

**Social competence**

The students:
- work in a team

**Self-competence**

The students:
- reflect their problem-solving behaviour and use hands-on experience to develop, control and application of microrobotics

**Module contents**

Smart and versatile microrobots; microactuators (piezo-, ferrofluid- and SMA-actuators) for microrobots; real-time image processing in the micro world (SEM, optical microscopy); micro force sensors and tactile sensors for microrobots; microrobot control systems, e.g. neural networks and fuzzy logic; haptic interface for the control of microrobots; neural speech interface for the control of microrobots; robot-based micro- and nanohandling (SEM, optical
microscopy); applications: microassembly, nano-testing, cell handling; Micro Air Vehicles (MAVs); multi-robot systems: team behavior, communication, control issues

Reader’s advisory

- Lecture notes (can be obtained in secretariate, A1-3-303)

Links

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Total time of attendance for the module 0 h
**inf524 - Introduction to Medicine for Computer Science Students**

**Module label**
Introduction to Medicine for Computer Science Students

**Module code**
inf524

**Credit points**
6.0 KP

**Applicability of the module**
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Nicht Informatik

**Responsible persons**
- Hein, Andreas (Module responsibility)
- Klausen, Andreas (Module responsibility)
- Kaspar, Mathias (Module responsibility)
- Röhrig, Rainer (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**


**Module contents**


**Reader's advisory**
- Speckmann / Wittkowski, Handbuch Anatomie, h.f. ullmann publishing GmbH 2015, ISBN 978-3-8480- 0878-0

**Links**
https://www.uni-oldenburg.de/versorgungsforschung/abteilungen/medizininformatik/lehre/
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| Total time of attendance for the module | 0 h |
inf852 - IT Project Management

Module label: IT Project Management
Module code: inf852
Credit points: 6.0 KP

Applicability of the module:

- Bachelor's Programme Biology (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Business Administration and Law (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Business Informatics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Comparative and European Law (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel more...
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Bachelor's Programme Computing Science (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Economics and Business Administration (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Education (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Engineering Physics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Environmental Science (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Intercultural Education and Counselling (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Mathematics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Physics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Physics, Engineering and Medicine (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Social Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Bachelor's Programme Sustainability Economics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Art and Media (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Biology (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Chemistry (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Computing Science (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Dutch Linguistics and Literary Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Economic Education (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Elementary Mathematics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme English Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Gender Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme General Education (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme German Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme History (Bachelor) >
Praxismodule für Studierende mit außerschulischem Berufsziel

- Dual-Subject Bachelor's Programme Material Culture: Textiles (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Mathematics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Music (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Philosophy / Values and Norms (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Physics (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Protestant Theology and Religious Education (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Slavic Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Social Studies (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Special Needs Education (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Sport Science (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Dual-Subject Bachelor's Programme Technology (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > Praxismodule für Studierende mit außerschulischem Berufsziel
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons

Sauer, Jürgen (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

The participants of this course are aware of problems, activities and tools of data processing project management (DP-Project-Management). They are able to identify and select the corresponding tools in different project stages and are familiar with those tools. They are able to describe the business informatics fields of actions. The are competent to work in a team and organise and implement projects.

Professional competence
The students:
- Characterise problems, activities and tools of the data processing project management.
- Are able to identify the corresponding tools in different project stages
- Use specific DP-Project-Management tools
- Differentiate the business informatics field of actions

Methodological competence
The students:
- Perform projects with the tools of each phase

Social competence
The students:
- Work in small project-teams
- Make design decisions cooperatively
- Present solutions

Self-competence
The students:
- Acquire DP-Project-Management methods and use them
- Recognise and are responsible for working packages
It is important to know different IT project management types and forms as well as corresponding methods and tools. This course provides basic data-processing problems, activities and methods. The course is based on M. Burghardt’s book. After an introduction, the course is divided as follows:

- Project management (Requirements Engineering, Profitability Analysis, Organisational Structure)
- Project Planning (Project Structure, Network Analysis, Project Plans)
- Project Control (Cost Evaluation, Quality Control)
- Project Completion

The participants get familiar with project management tools. Presentations drawn from practice are intended.

Reader's advisory

Links
www.wi-ol.de

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
jährlich

Module capacity
unlimited

Modullevel / module level
AS (Akzentsetzung / Accentuation)

Modulart / typ of module
je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method
V+Ü

Vorkenntnisse / Previous knowledge

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Total time of attendance for the module
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### inf950 - Interdisciplinary Module I

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                              | Master's Programme Embedded Systems and Microrobotics (Master)  
<pre><code>                          | &gt; Akzentsetzungsmodule |
</code></pre>
<p>| Responsible persons          | Lehrende, Die im Modul (Authorized examiners) |
| Prerequisites                |                             |
| Skills to be acquired in this module | Ziele des Moduls/Kompetenzen: |
|                              | Die Absolventinnen und Absolventen kennen die Grundlagen und anwendungsrelevanten Hintergründe der ausgewählten Disziplin. |
|                              | Fachkompetenzen             |
|                              | Die Studierenden:           |
|                              | • benennen die Grundlagen und Methoden des gewählten Gebietes |
|                              | • wenden die Fachsprache des Anwendungsgebietes kompetent an |
|                              | Methodenkompetenzen         |
|                              | Die Studierenden:           |
|                              | • charakterisieren Nutzungskontext und Anforderungen von IT im gewählten Gebiet |
|                              | • wenden die disziplinären Methoden und Techniken des Anwendungsgebietes an und kontrastieren diese mit den aus der Informatik bekannten Methoden und Techniken |
|                              | • untersuchen Probleme eines Anwendungsgebietes mit den disziplin-typischen Methoden |
|                              | Sozialkompetenzen           |
|                              | Die Studierenden:           |
|                              | • können die Verschiedenheit von Fachkulturen einschätzen und respektieren andere Fachgebiete und deren Arbeitsweise |
|                              | • bereiten sich auf Anwendungsszenarien für IT-Systeme vor |
|                              | Selbstkompetenzen           |
|                              | Die Studierenden:           |
|                              | • reflektieren ihr Selbstbild und Handeln vor dem Hintergrund einer anderen Fachdisziplin |
| Module contents              | Das Modul wird mit Fachmodulen aus anderen Disziplinen oder Modulen des Departments für Informatik instanziert, die als Nicht Informatik-Modul gekennzeichnet sind. Die Veranstaltungsformen und Prüfungsmodalitäten orientieren sich an dem jeweils gewählten Modul. |
| Reader’s advisory            |                             |
| Links                         |                             |
| Languages of instruction     |                             |
| Duration (semesters)         | 1 Semester                  |
| Module frequency             |                             |
| Module capacity              | unlimited                   |
| Modulelevel / module level   | AS (Akzentsetzung / Accentuation) |
| Modulart / typ of module     | je nach Studiengang Pflicht oder Wahlpflicht |
| Lehr-/Lernform / Teaching/Learning method |                             |
| Vorkenntnisse / Previous knowledge |                             |
| Examination                  | Time of examination         |
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**Module label**
Double Entry Bookkeeping & Financial Statements under German Law (HGB)

**Module code**
wir021

**Credit points**
6.0 KP

**Applicability of the module**
- Bachelor's Programme Business Administration and Law (Bachelor) > Basiscurriculum Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Aufbaucurriculum - Pflichtbereich
- Bachelor's Programme Economics and Business Administration (Bachelor) > Basismodul
- Bachelor's Programme Mathematics (Bachelor) > Nebenfachmodul
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Basismodul
- Master's Programme Computing Science (Master) > Nicht Informatik

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
Hombach, Katharina (Module responsibility)

**Prerequisites**
none

**Skills to be acquired in this module**
Participants...
1. understand financial accounting as the basis of corporate data and bookkeeping
2. gain comprehensive knowledge of main accounting areas such as procurement, sales, HR, inventory, tax, provisions etc.
3. obtain basic knowledge about annual report process of single entities.

**Module contents**
The main objective of this module is to give the students an overview of the double entry bookkeeping as well as the link between financial accounting, balance sheet and income statement. The acquisition of basis knowledge of the corporate accountancy stands in the foreground, for example, how organizations manage the bookkeeping, legal basis of the annual accounts, creating an inventory, content of accounting and income statement.

**Reader's advisory**
An additional script is provided.

**Links**
http://www.uni-oldenburg.de/accounting/

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
jährlich

**Module capacity**
unlimited

**Modullevel / module level**
BC (Basiscurriculum / Base curriculum)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**
Grundfertigkeiten im Umgang mit Gesetzesstexten

**Examination**

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**Course type**

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**Total time of attendance for the module**
0 h
Module label: Corporate Finance
Module code: wir082
Credit points: 6.0 KP

Applicability of the module:
- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Economics and Business Administration (Bachelor) > Akzentsetzungsmodule
- Bachelor's Programme Mathematics (Bachelor) > Nebenfachmodule
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Aufbaumodule
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Schwerpunkt Management und Ökonomie
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons:
Prokop, Jörg (Module responsibility)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
- Students
  - understand the role corporate finance plays in today’s business environment,
  - are able to make consistent investment decisions based on established financial models both under certainty and under uncertainty,
  - are able to place these models in within the broader context of economic theory, including both neoclassical theory and principal-agent theory,
  - are able to assess the limitations of these models,
  - analyze firm’s main sources of (long-term) financing.

Module contents:

Course outline:
1. Introduction
2. Valuation and Capital Budgeting
3. Risk and Return
4. Long-Term Financing

This course is an introduction to corporate finance. It covers typical tools and techniques used in making investment and financing decisions, and it provides insights into their theoretical foundations. The concept of time value of money and net present value is discussed in detail, first under certainty, and then in the presence of uncertainty. We will examine the relationship between an investment’s risk and its return, and discuss ways to derive risk-adjusted cost of equity capital. In addition, the course provides insights into firms’ main sources of (long-term) financing.

The topics covered in this course are relevant for financial decision-making in various areas of business management, including operations management, marketing, and in particular corporate strategy.

Reader's advisory:
Main textbook:
Hillier, Ross, Westerfield, Jaffe & Jordan, Corporate Finance, current edition, McGraw-Hill (especially chapters 1, 2, 4-10, 14).
Supplementary readings:

Links:
http://www.uni-oldenburg.de/fiwi_bbl/

Language of instruction: English
Duration (semesters): 1 Semester
Module frequency: jährlich
Module capacity: unlimited
Module level / module level: ---
**Modulart / typ of module**

je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**

Financial Accounting (wir060)
Statistik I (wir150)
Managerial Accounting (wir032)
Einführung in die VWL (wir041)
Mikroökonomische Theorie (wir120)

**Examination**

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**Total time of attendance for the module**

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### wir160 - Entrepreneurship

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#### Applicability of the module
- Bachelor’s Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentrussbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Betriebswirtschaftslehre
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

#### Responsible persons
Lehrende, Die im Modul (Authorized examiners)
Nicolai, Alexander (Module responsibility)

#### Prerequisites
none

#### Skills to be acquired in this module
- understand the challenges of launching an enterprise
- strategically analyse the structure of market
- understand how employees are able to behave like an entrepreneur in established enterprises
- develop innovative business ideas
- shape the key factors for realizing a business idea
- demonstrate a knowledge of the entrepreneurial process
- demonstrate a knowledge of cost accounting (especially break-even analysis, etc.) and will be able to calculate costs by themselves
- analyse and evaluate business models

#### Module contents
The module combines the lecture "Strategie und Entrepreneurship" with a tutorial. It investigates the challenges of launching enterprises and entrepreneurial behaviour in large companies as well. The content of the module follows the process of an entrepreneur. It starts with business ideas, their perception, and evaluation. In addition, it deals with the most important questions of development and management of new business models. The contents of the courses include the following topics:
- historical, institutional, and theoretical context
- development, evaluation, and pitching ideas
- business models
- building entrepreneurial teams
- entrepreneurship in large enterprises
- resources and finance
- management of growth

#### Reader's advisory

#### Links
http://www.uni-oldenburg.de/wire/entrepreneurship/lehrangebot/veranstaltungen/lehrangebot-wise-20162017/
<table>
<thead>
<tr>
<th>Language of instruction</th>
<th>German</th>
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<tbody>
<tr>
<td>Duration (semesters)</td>
<td>1 Semester</td>
</tr>
<tr>
<td>Module frequency</td>
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</tr>
<tr>
<td>Module capacity</td>
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<td>Reference text</td>
<td>The lecture “Strategie und Entrepreneurship” must be attended in combination with the “Tutorium”.</td>
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<td>Modulart / typ of module</td>
<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
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**Lehr-/Lernform / Teaching/Learning method**

<table>
<thead>
<tr>
<th>Vorkenntnisse / Previous knowledge</th>
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**Examination**

<table>
<thead>
<tr>
<th>Time of examination</th>
<th>Type of examination</th>
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<tr>
<td>at the end of the semester</td>
<td>written exam</td>
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**Final exam of module**

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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tr>
<td>Course or seminar</td>
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<td>2.00</td>
<td>WiSe</td>
<td>0</td>
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<tr>
<td>Tutorial</td>
<td></td>
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**Total time of attendance for the module**

| 0 h |
**Module label**
Corporate Environmental Management

**Module code**
wir210

**Credit points**
6.0 KP

**Applicability of the module**
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Betriebswirtschaftslehre
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Ökologie und Nachhaltigkeit
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

**Responsible persons**
- Hochmann, Lars (Module counselling)
- Siebenhüner, Bernd (Module responsibility)

**Prerequisites**

**Skills to be acquired in this module**
The students:
- understand the goals and concepts of sustainable development;
- discuss the importance of sustainability for companies;
- know basic strategies and instruments that enable companies to achieve sustainable development;
- acquire conceptual and practical skills using case studies, in particular about which instruments can be used to prepare companies for the challenges of sustainable development.

**Module contents**
The module consists of a lecture and a seminar. While the lecture presents and explains concepts, instruments and strategies for sustainable development, the seminar focuses on the practical relevance of the various instruments, concepts and strategies and discusses these based on case studies.
- Concepts and goals of sustainable development
- Introduction to the current discussion on sustainable development
- Current sustainability instruments and strategies for companies
- Case studies

**Reader's advisory**

**Links**
https://www.uni-oldenburg.de/wire/

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
jährlich

**Module capacity**
unlimited

**Modulelevel / module level**
---

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**
Vorlesung mit begleitendem Seminar

**Vorkenntnisse / Previous knowledge**
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<th>Type of examination</th>
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<td>usually around Mid of March</td>
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<table>
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<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td></td>
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<tr>
<td>Seminar</td>
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**Total time of attendance for the module** 0 h
### wir270 - Resource and Energy Economics

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<tr>
<td>Bachelor’s Programme Economics and Business Administration (Bachelor) &gt; Studienrichtung Ökologie und Nachhaltigkeit</td>
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<tr>
<td>Bachelor’s Programme Economics and Business Administration (Bachelor) &gt; Studienrichtung Volkswirtschaftslehre</td>
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<tr>
<td>Bachelor’s Programme Sustainability Economics (Bachelor) &gt; Vertiefungsmodule</td>
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<tr>
<td>Master’s Programme Computing Science (Master) &gt; Nicht Informatik</td>
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</tr>
<tr>
<td><strong>Responsible persons</strong></td>
<td></td>
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<tr>
<td>Schneider, Jan (Module counselling)</td>
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<tr>
<td>Asane-Otoo, Emmanuel (Module counselling)</td>
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<td>Böhringer, Christoph (Module responsibility)</td>
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<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<td><strong>Prerequisites</strong></td>
<td>Keine</td>
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<tr>
<td><strong>Skills to be acquired in this module</strong></td>
<td>Die Studierenden sind in der Lage:</td>
</tr>
<tr>
<td>Ressourcen- und energieökonomische Standardmodelle nachzu vollziehen</td>
<td></td>
</tr>
<tr>
<td>Standardmodelle in Hinblick auf weitergehende Fragestellungen anzupassen bzw. zu erweitern</td>
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</tr>
<tr>
<td>die Funktionsweise von Ressourcen- und Energiemärkten zu verstehen</td>
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<tr>
<td>reale Vorgänge auf Ressourcen- und Energiemärkten anhand der Kriterien Effizienz, Verteilung und Nachhaltigkeit zu bewerten</td>
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<tr>
<td>die institutionell-regulatorischen Rahmenbedingungen von Ressourcen- und Energiemärkten anhand der Kriterien Effizienz, Verteilung und Nachhaltigkeit zu bewerten</td>
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<tr>
<td><strong>Module contents</strong></td>
<td>Behandelt werden die Themenlinien nicht regenerierbare Ressourcen (effiziente Nutzung, intertemporale Gerechtigkeit, intertemporales Marktgleichgewicht); regenerierbare Ressourcen (effiziente Nutzung im steady state, Marktgleichgewicht); Nachhaltigkeit; Grundlagen der Energiewirtschaft; Energienachfrage; Energie und Umwelt; Energieressourcen; Märkte für Primärenergieträger; Strommarkt und Regulierung. Dabei stehen die volkswirtschaftlichen Aspekte im Zentrum, wobei notwendigerweise auch grundlegende technische und betriebswirtschaftliche Aspekte vermittelt werden.</td>
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<td><strong>Links</strong></td>
<td><a href="https://www.uni-oldenburg.de/wire/">https://www.uni-oldenburg.de/wire/</a></td>
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<td><strong>Module capacity</strong></td>
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<td><strong>Modullevel / module level</strong></td>
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<tr>
<td><strong>Modulart / typ of module</strong></td>
<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
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<td><strong>Lehr-/Lernform / Teaching/Learning method</strong></td>
<td>Mikroökonomik</td>
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<td>Examination</td>
<td>Time of examination</td>
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<td>Zum Ende der Vorlesungszeit</td>
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<td>Lecture</td>
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<tr>
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<td>SWS</td>
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<tr>
<td><strong>Frequency</strong></td>
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<td><strong>Workload attendance</strong></td>
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**wir360 - Environmental and Sustainability Policies**

<table>
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<tr>
<th>Module label</th>
<th>Environmental and Sustainability Policies</th>
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<tr>
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<tr>
<td>Credit points</td>
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**Applicability of the module**
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Ökologie und Nachhaltigkeit
- Bachelor's Programme Sustainability Economics (Bachelor) > Vertiefungsmodule
- Master's Programme Computing Science (Master) > Nicht Informatik

**Responsible persons**
- Lehrenden, Die im Modul (Authorized examiners)
  - Bitzer, Jürgen (Module responsibility)
  - Siebenhüner, Bernd (Module responsibility)
  - Siebenhüner, Bernd (Module counselling)

**Prerequisites**
- none

**Skills to be acquired in this module**
- students:
  - have basic information about national and European environmental and sustainability governance
  - describe the history of national and European environmental and sustainability governance
  - reflect upon central principles, instruments, players and strategies in environmental and sustainability governance

**Module contents**
- Development directions of German and European environmental and sustainability governance;
- Analysis of selected topics like energy, agriculture, chemical industry etc.;
- Principles of environmental and sustainability governance;
- Instruments of environmental and sustainability governance compared on international level;
- New mechanisms in governance;
- Relevant actors of environmental and sustainability governance (administration, industry, media, science, NGOs etc.);
- International environmental and sustainability governance

**Reader's advisory**
- Aden, Hartmut (2012): Umweltpolitik, Wiesbaden: VS-Verlag

**Links**
- https://www.uni-oldenburg.de/wire/

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- yearly

**Module capacity**
- unlimited

**Modullevel / module level**
- SPM (Schwerpunktmodul / Main emphasis)

**Modulart / typ of module**
- je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

<table>
<thead>
<tr>
<th>Vorkenntnisse / Previous knowledge</th>
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<table>
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<tr>
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<tbody>
<tr>
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<tr>
<td>Lecture</td>
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<tr>
<td>Seminar</td>
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**Total time of attendance for the module**
- 0 h
### Information Technology Law

**Module label**
Information Technology Law

**Module code**
wir806

**Credit points**
6.0 KP

**Applicability of the module**
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Mastermodule
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Recht und Gesellschaft
- Master's Programme Business Administration, Economics and Law (Master) > Mantelmodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

**Responsible persons**
- Lehrenden, Die im Modul (Authorized examiners)
- Louven, Sebastian (Module counselling)
- Taeger, Jürgen (Module responsibility)

**Prerequisites**

**Skills to be acquired in this module**
Upon completion of the module, students will be able to:
- deal with all legal questions arising from the use of information and communication technology in all sectors of society,
- identify legal issues arising from the use of information and communication technology,
- draft solutions for these legal questions.

**Module contents**
- Internet law; IT contracts law

**Reader’s advisory**
- Köhler, Fetzer, Recht des Internet, 8. Aufl., 2016
- Redeker, IT-Recht, 6. Aufl., 2017

**Links**

**Duration (semesters)**
1 Semester

**Module frequency**
jährlich

**Module capacity**
unlimited

**Modullevel / module level**
---

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Teaching/Learning method**

**Language of instruction**
German

**Course type**
- Lecture: 2.00
- Seminar: 2.00

**Total time of attendance for the module**
0 h
**wir808 - Multivariate Statistics**

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<tr>
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<td>Master's Programme Business Administration, Economics and Law (Master) &gt; Mantelmodule</td>
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<td>Master's Programme Business Administration, Economics and Law (Master) &gt; Schwerpunkt &quot;Volkswirtschaftslehre&quot; (VWL)</td>
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<td>Master's Programme Business Informatics (Master) &gt; Module der Wirtschafts- und Rechtswissenschaften (Master)</td>
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<td>Master's Programme Computing Science (Master) &gt; Nicht Informatik</td>
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<tr>
<td></td>
<td>Master's Programme Environmental Modelling (Master) &gt; Mastermodule</td>
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<td></td>
<td>Master's Programme Sustainability Economics and Management (Master) &gt; Additional Modules</td>
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<tr>
<td>Responsible persons</td>
<td>Stecking, Ralf Werner (Module responsibility)</td>
</tr>
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<td>Lehrenden, Die im Modul (Authorized examiners)</td>
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<tr>
<td>Prerequisites</td>
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</tr>
<tr>
<td>Skills to be acquired in this module</td>
<td>With successful completion of the course, students shall:</td>
</tr>
<tr>
<td></td>
<td>• be aware of and be able to evaluate advanced methods of multivariate data analysis.</td>
</tr>
<tr>
<td></td>
<td>• be able to select adequate methods in relevant fields of application, like prediction, classification, and segmentation analysis.</td>
</tr>
<tr>
<td></td>
<td>• be able to run computer-aided analyses and to interpret the results properly.</td>
</tr>
</tbody>
</table>

**Module contents**

Various methods of quantitative data analysis such as:

- Linear Regression,  
- Logistic Regression,  
- Linear Discriminant Analysis,  
- Principal Component Analysis,  
- Feature selection and evaluation methods.

**Reader's advisory**


**Links**

- Language of instruction: German  
- Duration (semesters): 1 Semester  
- Module frequency: jährlich  
- Module capacity: unlimited  
- Modullevel / module level: MM-PB (Professionalisierungsbereichsmodul im Master)  
- Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

**Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**

<table>
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<td>written exam or oral exam</td>
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**Course type**

- Comment:  
- SWS: 2.00  
- Frequency:  
- Workload of compulsory attendance:
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**Total time of attendance for the module**

0 h
**wir812 - Environmental Law**

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<tr>
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**Applicability of the module**

- Master's Programme Business Administration, Economics and Law (Master) > Mantelmodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Sustainability Economics and Management (Master) > Basic and Accentuation Modules

**Responsible persons**

Meyerholt, Ulrich (Module counselling)

Godt, Christine (Module responsibility)

Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

Building on the existing knowledge of the participants, the course will deepen knowledge of European and international law, whereby emphasis will be laid on those areas in which the dividing line between state intervention (public law) and market rights (private law) has become blurred. Students will be able to analyze contemporary regulatory techniques inherent in the multilevel system of governance and to assess them from an interdisciplinary (economic and legal) perspective.

**Module contents**

The module comprises two courses, one of which will be taught by PD Dr. Meyerholt, and the other together with Prof. Godt. The first course deals with selected issues in environmental law. With the general structure of environmental law as a point of departure, the course content will be taught in a holistic manner that will also incorporate the leading decisions of the higher courts. The second course takes into consideration intra-disciplinary environmental law as situated between public and private economic law, whereby special focus will be laid on the European and international dimensions.

**Reader's advisory**


**Links**

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

jährlich

**Module capacity**

unlimited

**Module level / module level**

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**Modulart / typ of module**

je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

Vorkenntnisse / Previous knowledge

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<th>Type of examination</th>
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<td>oral presentation and written script</td>
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**Course type**

Lecture

**SWS**

4.00

**Frequency**

SuSe or WiSe

**Workload attendance**

56 h
Strategic Management

Module label: Strategic Management
Module code: wir814
Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Administration, Economics and Law (Master) > Mantelmodule
- Master's Programme Business Administration, Economics and Law (Master) > Schwerpunkt "China - Wirtschaft und Sprache" (CHI) - Kernmodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons:
Hoppmann, Jörn (Module responsibility)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:
Keine

Skills to be acquired in this module:
- Students...
  - Know advanced theoretical concepts, research streams, and frameworks of in the field of Strategic Management
  - Understand the links between different theories and are able to critically question them
  - Can apply theories to understand and interpret organizational dynamics in daily life
  - Are able to develop solutions for concrete practical challenges in companies in the context of Strategic Management based on the concepts and frameworks they have learned
  - Can put the newly acquired knowledge into a broader context, so it can be deepened in the further professional life

Module contents:
The course offers an overview of advanced concepts and frameworks in the field of Strategic Management. At the beginning, the course will provide a brief introduction into the historical development, goals, and research streams of the field. In this context, important terms, methods, and philosophical approaches of (management) research will be clarified. Subsequently, students form groups to analyze selected scientific articles with regard to their theoretical relevance and practical implications. Theoretical topics that will be covered in depth are:
1. Top Management Teams, Upper Echelons and Corporate Governance
2. Resource- and Capability-based Approaches
4. Institutional Theory, Institutional Work/Entrepreneurship and Social Movements
5. Organizational Cognition, Identity, and Framing
6. Organizational Learning and Ambidexterity
7. Organizational networks and ecosystems

The results of the analysis will be summarized in a seminar thesis, presented in class, and discussed with the other students. The main goal of the course is to equip students with advanced concepts, which allow them to understand organizational dynamics, question established practices in firms, and develop new solutions that go beyond the application of standard instruments.

Reader's advisory:

**wir857 - Law of Media and Telecommunication**

<table>
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<th>Law of Media and Telecommunication</th>
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<tbody>
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<td>Master's Programme Business Administration, Economics and Law (Master) &gt; Schwerpunkt &quot;Recht der Wirtschaft&quot; (RdW)</td>
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<td></td>
<td>Master's Programme Business Informatics (Master) &gt; Module der Wirtschafts- und Rechtswissenschaften (Master)</td>
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<tr>
<td></td>
<td>Master's Programme Computing Science (Master) &gt; Nicht Informatik</td>
</tr>
<tr>
<td>Responsible persons</td>
<td>Boehme-Neßler, Volker (Module responsibility)</td>
</tr>
<tr>
<td></td>
<td>Lehrenden, Die im Modul (Authorized examiners)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td></td>
</tr>
<tr>
<td>Skills to be acquired in this module</td>
<td>The students:</td>
</tr>
<tr>
<td></td>
<td>have in-depth insights into the economic conditions of media production, distribution and exploitation.</td>
</tr>
<tr>
<td></td>
<td>know the legal basis and framework conditions of media production, media presentation and mediation (e.g. copyrights, performance rights, distribution of media).</td>
</tr>
<tr>
<td></td>
<td>bring together economic and legal dimensions of media work.</td>
</tr>
<tr>
<td></td>
<td>know the economic and legal framework conditions of media institutions (e.g. television, radio, media mediation).</td>
</tr>
<tr>
<td>Module contents</td>
<td>This module is about making a connection of the theoretical and practical acquired aesthetic competences with the economic and legal framework conditions. In the sense of professionalisation, prospective media producers and mediators should learn to assess their own future activities under economic and legal conditions.</td>
</tr>
<tr>
<td>Reader's advisory</td>
<td>Current case law and:</td>
</tr>
<tr>
<td></td>
<td>Fechner, Medienrecht, 19.Aufl. 2018</td>
</tr>
<tr>
<td></td>
<td>Petersen, Medienrecht, 2010.</td>
</tr>
<tr>
<td>Links</td>
<td><a href="http://www.integrated-media.de/">http://www.integrated-media.de/</a></td>
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<td>Language of instruction</td>
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<td>Duration (semesters)</td>
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<td>Module capacity</td>
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<td>Modulart / module level</td>
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<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
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<td>Time of examination</td>
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### wir860 - Data Protection Law

**Module label**
Data Protection Law

**Module code**
wir860

**Credit points**
6.0 KP

**Applicability of the module**
- Master's Programme Business Administration, Economics and Law (Master) > Schwerpunkt "Recht der Wirtschaft" (RdW)
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

**Responsible persons**
Lehrenden, Die im Modul (Authorized examiners)
- Louven, Sebastian (Module counselling)
- Taeger, Jürgen (Module responsibility)

**Prerequisites**

**Skills to be acquired in this module**
Upon completion of the module, students will be able to:
- recognize simple data protection incidents.
- apply existing protection mechanisms.
- implement projects in accordance with the law.
- discuss and defend their plans in front of others.

**Module contents**
The module gives an overview on data protection laws. Basic knowledge of data protection regulations (DSGVO; BDSG) and existing protection mechanisms is imparted. Within the framework of the seminar, the discussed topics will be deepened with the help of seminar papers and individual aspects will be discussed in more detail.

The event will highlight the new informational structures in modern society and their effects on data protection and data security. Questions concerning general personal rights, freedom of information, IT security and relevant criminal law regulations will be discussed on the basis of examples and legally provided protection mechanisms as well as the tasks of supervisory authorities will be discussed. In particular, the most important decisions on data protection will be covered in detail during the seminar.

At the seminar, students will have the opportunity to prepare in-depth seminar papers on the various topics, which will then be discussed with all participants.

**Reader’s advisory**
Kühling/Klar/Sackmann, Datenschutzrecht, 2018.

Further literature references will be given in the lecture.

**Links**
http://www.wto.org/

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Module frequency**
jährlich

**Module capacity**
unlimited

**Module level / module level**
---

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**

**Examination**

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<td>Final exam of module</td>
<td>typically 6 weeks after your presentation</td>
<td>Seminar paper and presentation or Term paper or Oral exam</td>
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**Course type**

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**Total time of attendance for the module**
0 h
Module label: Forecasting Methods

Module code: wir875

Credit points: 6.0 KP

Applicability of the module:
- Master's Programme Business Administration, Economics and Law (Master) > Schwerpunkt "Volkswirtschaftslehre" (VWL)
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik

Responsible persons:
- Stecking, Ralf Werner (Module responsibility)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites:

Skills to be acquired in this module:
- With successful completion of the course, students shall:
  - be aware of and be able to evaluate quantitative forecasting methods.
  - be able to select adequate methods in relevant fields of application, like time series and classification analysis.
  - be able to run computer-aided analyses and to interpret the results properly.

Module contents:
- Various aspects of quantitative forecasting methods such as:
  - Time series components,
  - Trend and seasonal methods,
  - Stationarity,
  - Multivariate forecasting methods,
  - Autoregressive and moving average processes,
  - Box-Jenkins method.

Reader's advisory:

Links:
- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: halbjährlich
- Module capacity: unlimited
- Modulelevel / module level: ---
- Modulart / typ of module: je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method
Vorkenntnisse / Previous knowledge

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<td>Final exam of module</td>
<td>end of semester</td>
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Total time of attendance for the module 0 h
**wir901 - Environmental Economics**

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**Applicability of the module**
- Master's Programme Business Administration, Economics and Law (Master) > Schwerpunkt "Volkswirtschaftslehre" (VWL)
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Sustainability Economics and Management (Master) > Basic and Accentuation Modules

**Responsible persons**
- Helm, Carsten (Module counselling)
- Lehrenden, Die im Modul (Authorized examiners)
- Helm, Carsten (Module responsibility)

**Prerequisites**
- Keine

**Skills to be acquired in this module**
- Know and be able to apply fundamental concepts and figures of thought in environmental economics; be able to analyse and evaluate environmental problems and solution approaches; practice scientific methods and the ability to discuss; be able to classify environmental economics in the context of interdisciplinary sustainability research.

**Module contents**
- Economic analysis of environmental impacts (property rights, external effects, market failure); ethical aspects of environmental economics, instruments of environmental policy (tradable permits, taxes, subsidies, liability law); innovation and adaptation of new technologies; international environmental problems.

**Reader's advisory**

**Links**
- Language of instruction: English
- Duration (semesters): 1 Semester
- Module frequency: Annually
- Module capacity: unlimited
- Modullevel / module level: je nach Studiengang Pflicht oder Wahlpflicht
- Lehr-/Lernform / Teaching/Learning method: Vorlesung und Übung

**Vorkenntnisse / Previous knowledge**
- Examination: Time of examination: At the end of the lecture period
- Type of examination: Written exam; bonus through solution of exercises

**Final exam of module**
- Course type: Lecture
- Comment: 2.00
- SWS: 2.00

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<td>Bonus solution of exercises</td>
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**Total time of attendance for the module**: 0 h
### Module Information

**Module label:** Environmental and Sustainability Policies  
**Module code:** wir904  
**Credit points:** 6.0 KP

#### Applicability of the module
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Sustainability Economics and Management (Master) > Basic and Accentuation Modules

#### Responsible persons
- Lehrenden, Die im Modul (Authorized examiners)
  - Siebenhüner, Bernd (Module counselling)
  - Wegner, Alke (Module counselling)
  - Müller, Werner Joachim (Module counselling)

#### Prerequisites
**Skills to be acquired in this module**  
- students:  
  - have basic information about national and european environmental and sustainability governance  
  - describe the history of national and european environmental and sustainability governance  
  - reflect upon central principles, instruments, players and strategies in environmental and sustainability governance  
  - analyze selected topics of environmental and sustainability governance based upon central principles, instruments, players and strategies

#### Module contents
- Introduction to environmental politics - Politics, Political Science, Policy Analysis
- Environment – Terms and Concepts - Historical Foundations of Environmental Politics
- Actors, institutions and governance structures; Actors in Environmental Policy
- Socio-ecological systems framework
- Environmental Policy in Germany
- Environmental Policy in the European Union
- Steering and principles in environmental policy
- Instruments in environmental policy
- Policy process and environmental policy
- Multilevel and reflexive governance - Multilevel governance
- International environmental governance
- Science-Policy Interface

#### Reader's advisory
- Aden, Hartmut (2012): Umweltpolitik, Wiesbaden: VS-Verlag

#### Links
- https://www.uni-oldenburg.de/wire/

#### Languages of instruction
- German, English

#### Duration (semesters)
- 1 Semester

#### Module frequency
- halbjährlich

#### Module capacity
- unlimited

#### Modul level / module level
- BM (Basismodul / Base)

#### Modulart / typ of module
- je nach Studiengang Pflicht oder Wahlpflicht
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<tr>
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<tr>
<td>Final exam of module presentation</td>
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</tr>
<tr>
<td>Course type Lecture and seminar</td>
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<td>SWS 4.00</td>
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<td>Frequency WiSe</td>
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<td>Workload attendance 56 h</td>
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### wir905 - Environmental Sciences

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<td>Credit points</td>
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#### Applicability of the module
- Master's Programme Computing Science (Master) > Nicht Informatik
- Master's Programme Sustainability Economics and Management (Master) > Basic and Accentuation Modules
- Master's Programme Water and Coastal Management (Master) > Science

#### Responsible persons
- Freund, Holger (Module counselling)
- Köster, Jürgen (Module counselling)
- Dozent, Gast (Module counselling)
- Klenke, Thomas (Authorized examiners)
- Freund, Holger (Authorized examiners)
- Köster, Jürgen (Authorized examiners)
- Klenke, Thomas (Module responsibility)

#### Prerequisites

#### Skills to be acquired in this module
The Introduction to processes and systems of the dynamic Earth constituting the foundation for sustainable management is presented to produce:
- Knowledge about processes and systems relevant for sustainable management using knowledge and methodologies from all science disciplines in an integrated way.
- Skills in elaborating on complex tasks of environmental management using an interdisciplinary science based approach and to present related findings to non-expert audiences.
- Lecture room presentations and discussions based on slides and black/white board usage.

Short films will be presented to endorse the intended achievements.

#### Module contents
Lecture: Understanding the Bioplanet Earth (2 contact hours/week) (Vorlesung, 2 LVS: Aufbau und Entwicklungsgeschichte der Erde; Dynamik der Erde: Kreisläufe und Evolutionsprozesse; Lebensraum Boden; Wasser; Klima; Biodiversität; Lagerstätten und Ressourcenerschließung; Ökosysteme der Erde.)

Seminar: Cases in Understanding the Bioplanet Earth (2 contact hours/week)

Introduction to key processes and to systems dynamics of the Earth representing a planet being alive driven by external and internal forces interacting with biological activities. Topics of the lecture comprise introductions to the evolution of the universe and solar systems, the differentiation and subsystems of the Earth’s interior, minerals and rock cycle, soils, ocean and climate, evolution and biodiversity, organisms and physiology, water and element cycling plus insights into ecosystems under different climate conditions. The cases are selected in order to (i) highlight certain principles and theories in geo- and biosciences and (ii) exemplify critical objects and phenomena in modern practice of resource and environmental management. This module consists of topical programmes of the Master Cluster Environment and Sustainability.

#### Reader’s advisory
A 'foundation material pool' will be made available online for students and lecturers providing paper books, reports and media covering the topics of the lecture and the cases

#### Links
- Language of instruction: English
- Duration (semesters): 1 Semester
- Module frequency: jährlich
- Module capacity: unlimited
- Modulelevel / module level: BM (Basismodul / Base)
- Modulart / typ of module: Pflicht / Mandatory
- Lehr-/Lernform / Teaching/Learning method

328 / 333
### Vorkenntnisse / Previous knowledge

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<td><strong>Final exam of module</strong></td>
<td>By the end of the lecture period.</td>
<td>Presentation/discussion and written report on a case; Scientific quality of presentation (40 %); Clarity of presentation and discussion (20 %); Scientific quality of report (40 %)</td>
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**Total time of attendance for the module**: 0 h
## wir915 - Renewable Energy Systems

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<td>Master's Programme Sustainability Economics and Management (Master) &gt; Additional Modules</td>
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<tr>
<td>Peinke, Joachim (Authorized examiners)</td>
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<td>Hölling, Michael (Authorized examiners)</td>
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<td>Golba, Michael (Authorized examiners)</td>
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<td>Torio, Herena (Authorized examiners)</td>
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<td>Holtorf, Hans-Gerhard (Authorized examiners)</td>
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<td>Knecht, Robin (Authorized examiners)</td>
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<tr>
<td>Prerequisites</td>
<td>None.</td>
</tr>
<tr>
<td>Skills to be acquired in this module</td>
<td>Students learn details about the wide range of renewable energy sources and renewable energy technology as well as their background story.</td>
</tr>
<tr>
<td>Module contents</td>
<td>Energy basics, energy resources, global energy overview, energy scenarios, techno-economic aspects of energy use (external costs, life cycle analysis, ...), environmental effects of energy use (greenhouse gas emissions, ozone, ...), conventional and advanced power plant technologies, power distribution, advanced storage technologies, solar thermal power plants, geothermal and ocean energies.</td>
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<tr>
<td>Reader's advisory</td>
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<td>Languages of instruction</td>
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<td>Duration (semesters)</td>
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Abschlussmodul

mam - Master Thesis and Colloquium

<table>
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<td>Sonnenschein, Michael (Module responsibility)</td>
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<td>Hein, Andreas (Module responsibility)</td>
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<td></td>
<td>Lehrenden, Die im Modul (Module counselling)</td>
</tr>
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</table>

Prerequisites

Skills to be acquired in this module

The students prove that they are able to process and solve complex computer science tasks based on gained scientific knowledge and applied research methods. The students successfully implement a task especially by using their acquired professional and methodological knowledge and their professional and social competences.

The accompanying seminar is used to discuss the master’s thesis methodically and content-related.

During the seminar the exchange of research and practical experience fosters the students’ ability to discuss and evaluate their thesis with other students and experts.

The master’s thesis is finished by a colloquium.

Professional competence

The students:

- Recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- Design solutions for complex, possibly vaguely defined or unusual computer science tasks/problems and evaluate these with reference to state of the art computer science and technology
- Identify, structure and solve problems/tasks, also in new or developing subject areas
- Apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- Relate knowledge from different disciplines and apply this new knowledge in complex situations
- Develop complex computer systems, processes and datamodels
- Are aware of the current limits and contribute to the development of computer science research and technology
- Discuss and evaluate recent computer science developments

Methodological competence

The students:

- Identify and develop one or more solutions
- Evaluate and apply tools, technology and methods sophisticatedly
- Examine tasks with technical and research literature, write an academic article and present their solutions academically
- Schedule processes and resources
- Apply project management techniques
- Combine new and original approaches and methods creatively
- Evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competence

The students:

- Communicate with users and experts convincingly
- Take reasonable decisions

Self-competence

The students:
• Pursue the overall and special computer science development critically
• Implement innovative professional activities effectively and independently
• Recognise their abilities and extend them purposefully
• Reflect their self-perception and actions with regard to professional, methodological and social aspects
• Develop and reflect self-developed hypotheses to theories independently
• Work in their field independently

### Module contents
Independently researched scientific work. The research findings will be presented and discussed in a master’s thesis colloquium.

### Reader's advisory
ist entsprechend des konkreten Themas selbst zu recherchieren

### Links

<table>
<thead>
<tr>
<th>Languages of instruction</th>
<th>German, English</th>
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<tr>
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### Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Time of examination</th>
<th>Type of examination</th>
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<tbody>
<tr>
<td>Final exam of module</td>
<td>Individuell in Absprache mit den GutachterInnen und BetreuerInnen</td>
<td>Master’s thesis, presentation and discussion.</td>
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### Course type
Seminar

<table>
<thead>
<tr>
<th>SWS</th>
<th>2.00</th>
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<tbody>
<tr>
<td>Frequency</td>
<td>SuSe and WiSe</td>
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<tr>
<td>Workload attendance</td>
<td>28 h</td>
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