**Modulhandbuch**

# Bildungswissenschaften - Master of Education Programme (Vocational and Business Education)

**im Wintersemester 2021/2022**

**erstellt am 10/04/24**

**biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training** . . . . . 3
**prx550 - Teaching practice in vocational schools** . . . . . 5
**prx555 - Research design and methodology** . . . . . 7

# Bildungswissenschaftliche Module

## biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

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| **Module label** | Institutional structures, human resource and teaching development - central objectives in vocational education and training |
| **Modulkürzel** | biw111 |
| **Credit points** | 12.0 KP |
| **Workload** | 360 h |
| **Verwendbarkeit des Moduls** | • Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module<br>more...<br>• Master of Education Programme (Vocational and Business Education) German (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Historie (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Physics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module |
| **Zuständige Personen** | • Rebmann, Karin (module responsibility)<br>• Slopinski, Andreas (Module counselling)<br>• Rebmann, Karin (Prüfungsberechtigt)<br>• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| **Prerequisites** | |
| **Skills to be acquired in this module** | Students …<br>• identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training<br>• analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training<br>• develop concepts and approaches to work on these issues<br>• reflect and evaluate these concepts and approaches |
| **Module contents** | The module offers the opportunity for in-depth analysis of issues regarding staff |

development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects, the other two seminars have to spotlight of human resource, curriculum, teaching and school development. In both subject areas, key social, economic and educational topics are addressed and discussed from the perspective of vocational education and training. These key topics include digitalization, sustainability, inclusion and integration in particular.

Winter semester: “Human resource development, curriculum, teaching and school development”

Seminar themes depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; vocational training for sustainable development, language-sensitive subject teaching, teacher training from a historical and international perspective, training marketing, entrepreneurship education.

Summer semester: “Institutional and structural aspects of vocational and business education”

Seminar themes depend on topicality and focus of the lecturer. They might include: vocational education and training system from an international perspective, structures and legal foundations of vocational schools, organizational structures of in-company initial and continuing vocational education and training, occupational concept and professionalism, financing, costs and benefits of in-company initial and continuing vocational education and training, inter-company and extra-company training/associated training, quality management in initial and continuing vocational education and training.

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| **Literaturempfehlungen** | Reading suggestions are given in the seminars depending on the particular focus of the seminar |
| **Links** | http://www.bwp.uni-oldenburg.de/ |
| **Language of instruction** | German |
| **Duration (semesters)** | 2 Semester |
| **Module frequency** | Annual |
| **Module capacity** | unlimited |
| **Reference text** | |

Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester.

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| **Type of module** | | Ergänzung/Professionalisierung | |
| **Module level** | | PB (Professionalisierungsbereich / Professionalization) | |
| **Teaching/Learning method** | | Seminar (8 SWS) | |
| Examination | Prüfungszeiten | | Type of examination |
| **Final exam of module** | | | Term paper (max. 20 pages) |
| **Lehrveranstaltungsform** | Seminar | | |
| **SWS** | 8 | | |
| **Frequency** | | | |

## prx550 - Teaching practice in vocational schools

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| **Module label** | Teaching practice in vocational schools |
| **Modulkürzel** | prx550 |
| **Credit points** | 6.0 KP |
| **Workload** | 180 h<br>(<br><br>*Workload: 180 hours*<br><br>*Required attendance: 56 hours*<br>) |
| **Verwendbarkeit des Moduls** | • Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module<br>more...<br>• Master of Education Programme (Vocational and Business Education) German (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Historie (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Physics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module |
| **Zuständige Personen** | • Rebmann, Karin (module responsibility)<br>• Slopinski, Andreas (Module counselling)<br>• Rebmann, Karin (Prüfungsberechtigt)<br>• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| **Prerequisites** | |
| **Skills to be acquired in this module** | Students...<br><br>• widen their practical experiences regarding teaching and the teaching profession in vocational schools<br>• connect their theoretical knowledge and academic skills with experiences in teaching and school practice<br>• gather teaching experiences in their chosen subjects systematically |
| **Module contents** | The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.<br><br>The practical part of this module is accompanied by a seminar on subject- |

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| | specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated. |
| **Literaturempfehlungen** | Dubs. R. (2009). Lehrerverhalten. Ein Beitrag zur Interaktion zwischen Lehrenden und Lernenden im Unterricht (2. Aufl.). Stuttgart: Steiner. Kretschmer, H. & Stary, J. (1998). Schulpraktikum. Berlin: Cornelsen. Lindemann, M. (2000). Kreative Bausteine für den kaufmännischen Unterricht. Rinteln: Merkur. Lohmann, G. (2011). Mit Schülern klarkommen. Professioneller Umgang mit Unterrichtsstörungen und Disziplinkonflikten. Berlin: Cornelsen. Mathes, C. (2011). Wirtschaft unterrichten. Methodik und Didaktik der Wirtschaftslehre (9. Aufl.). Haan-Gruiten: Europa-Lehrmittel. Wahl, D. (2006). Lernumgebungen erfolgreich gestalten - Vom trägen Wissen zum kompetenten Handeln. Bad Heilbrunn: Klinkhardt. Winkel, R. (2006). Der gestörte Unterricht. Diagnostische und therapeutische Möglichkeiten (8. Aufl.). Hohengehren: Schneider. Zlatkin-Troitschanskaia, O.; Beck, K.; Sembill, D.; Nickolaus, R. & Mulder, R. (2009). Lehrprofessionalität: Bedingungen, Genese, Wirkung und ihre Messung. Weinheim: Beltz. Further literature is going to be recommended in the course. |
| **Links** | http://www.bwp.uni-oldenburg.de/ |
| **Language of instruction** | German |
| **Duration (semesters)** | 1 Semester |
| **Module frequency** | Annual |
| **Module capacity** | unlimited |
| **Reference text** | *Registration procedure:*<br><br>*The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).* |
| **Type of module** | Ergänzung/Professionalisierung |
| **Module level** | MM-PB (Professionalisierungsbereichsmodul im Master) |
| **Previous knowledge** | Associated with the module(s):<br>wir731 Design of teaching and learning settings in the field of business administration and economics |

| Examination | Prüfungszeiten | Type of examination |
|---|---|---|
| **Final exam of module** | | *internship report* |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---|---|---|---|---|
| Seminar | | | SoSe oder WiSe | 0 |
| Practical training | | 4 | SoSe oder WiSe | 56 |
| **Präsenzzeit Modul insgesamt** | | | | 56 h |

## prx555 - Research design and methodology

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| **Module label** | Research design and methodology |
| **Modulkürzel** | prx555 |
| **Credit points** | 6.0 KP |
| **Workload** | 180 h |
| **Verwendbarkeit des Moduls** | • Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module<br>more...<br>• Master of Education Programme (Vocational and Business Education) German (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Historie (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Physics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module<br>• Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module |
| **Zuständige Personen** | • Rebmann, Karin (module responsibility)<br>• Slopinski, Andreas (Module counselling)<br>• Rebmann, Karin (Prüfungsberechtigt)<br>• Lehrenden, Die im Modul (Prüfungsberechtigt) |
| **Prerequisites** | |
| **Skills to be acquired in this module** | Students …<br>• plan their own empirical study in the field of vocational education and training<br>• develop and justify a survey and pretest the survey instrument<br>• present, discuss and reflect the results of the pre-test<br>• choose an analysis procedure and give reasons for their choice |
| **Module contents** | This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 “Research in vocational education and training”. The seminar and the tutorial support especially the following research tasks: planning methods (setting up an research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results. |
| **Literaturempfehlungen** | |

Bortz, J. & Döring, N. (2006). Forschungsmethoden und Evaluation für Human- und Sozialwissenschaftler (4th edition). Berlin: Springer.

Bühner, M. (2006). Einführung in die Test- und Fragebogenkonstruktion. München: Pearson.

Diekmann, A. (2011). Empirische Sozialforschung (5th edition). Reinbek: Rowohlt.

Flick, U. (2009). Qualitative Sozialforschung. Reinbek: Rowohlt.

Häder, M. (2006). Empirische Sozialforschung. Wiesbaden: Verlag für Sozialwissenschaften.

Kuckartz, U. (2010). Einführung in die computergestützte Analyse qualitativer Daten. Wiesbaden: Verlag für Sozialwissenschaften.

Raithel, J. (2006). Quantitative Forschung: Ein Praxiskurs. Wiesbaden: Verlag für Sozialwissenschaften.

Scholl, A. (2003). Die Befragung. Konstanz: UVK.

| **Links** | |
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| | http://www.uni-oldenburg.de/bwp |

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| **Language of instruction** | German |
| **Duration (semesters)** | 1 Semester |
| **Module frequency** | Annual |
| **Module capacity** | unlimited |
| **Type of module** | Pflicht o. Wahlpflicht / compulsory or optional |
| **Module level** | PB (Professionalisierungsbereich / Professionalization) |
| **Previous knowledge** | Helpful previous knowledge:<br>pb026 “Research in vocational education and training” |

| Examination | Prüfungszeiten | Type of examination |
|---|---|---|
| **Final exam of module** | | PS<br>Alternative form of examination in the winter semester 2019/2020: seminar paper |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---|---|---|---|---|
| Tutorial | | 2 | | 28 |
| Seminar | | 2 | | 28 |
| **Präsenzzeit Modul insgesamt** | | | | 56 h |