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**Modulhandbuch**  
**Neuroscience - Master-Studiengang**  
im Wintersemester 2021/2022  
erstellt am 28.11.2021

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## Background Modules

### neu150 - Visual Neuroscience - Anatomy

<b>Modulbezeichnung</b>	Visual Neuroscience - Anatomy		
<b>Modulkürzel</b>	neu150		
<b>Kreditpunkte</b>	6.0 KP		
<b>Workload</b>	180 h		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> </ul>		
<b>Zuständige Personen</b>	<p>Janssen-Bienhold, Ulrike (Modulverantwortung)</p> <p>Dedek, Karin (Modulberatung)</p> <p>Janssen-Bienhold, Ulrike (Prüfungsberechtigt)</p> <p>Dedek, Karin (Prüfungsberechtigt)</p>		
<b>Teilnahmevoraussetzungen</b>	attendance in pre-meeting		
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg.                  ++ Expt. methods                  + Scient. literature                  + Social skills                  + Data present./disc.                  + Scientific English Ethics</p> <p>Theory: Improved theoretical and methodological knowledge in neurobiology. Discussion of scientific work and presentation of own results.                  Practice: Performing neuroanatomical experiments. Gaining modern methodological skills.</p>		
<b>Modulinhalte</b>	<p>Lecture: 14 h Introduction to current neurobiological approaches and results.                  Seminar: 14 h Discussion of background literature and results of own experiments.                  Lab course: 3 weeks, each 24 h neuroanatomical experiments in small groups on vertebrate retina and brain.</p>		
<b>Literaturempfehlungen</b>	Background and seminar literature will be available in Stud.IP		
<b>Links</b>			
<b>Unterrichtssprache</b>	Englisch		
<b>Dauer in Semestern</b>	1 Semester		
<b>Angebotsrhythmus Modul</b>	annually		
<b>Aufnahmekapazität Modul</b>	unbegrenzt		
<b>Hinweise</b>	<p>Course in the first half of the semester                  Regular active participation and presentation(s) within the scope of the seminar are required to pass the module</p>		
<b>Modullevel / module level</b>	BC (Basiscurriculum / Base curriculum)		
<b>Modulart / typ of module</b>	je nach Studiengang Pflicht oder Wahlpflicht		
<b>Lehr-/Lernform / Teaching/Learning method</b>			
<b>Vorkenntnisse / Previous knowledge</b>			
<b>Prüfung</b>	<b>Prüfungszeiten</b>	<b>Prüfungsform</b>	
<b>Gesamtmodul</b>	summer semester, first half	Portfolio (75 %), report (25%)	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b> <b>Workload Präsenz</b>
Vorlesung		1	SoSe      14
Seminar		1	SoSe      14
Praktikum		3	SoSe      42
<b>Präsenzzeit Modul insgesamt</b>			70 h

## neu210 - Neurosensory Science and Behaviour

<b>Modulbezeichnung</b>	Neurosensory Science and Behaviour
<b>Modulkürzel</b>	neu210
<b>Kreditpunkte</b>	9.0 KP
<b>Workload</b>	270 h ( 4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<p>Klump, Georg Martin (Modulverantwortung)</p> <p>Langemann, Ulrike (Modulberatung)</p> <p>Mouritsen, Henrik (Modulberatung)</p> <p>Feenders, Gesa (Modulberatung)</p> <p>Klump, Georg Martin (Prüfungsberechtigt)</p> <p>Mouritsen, Henrik (Prüfungsberechtigt)</p> <p>Langemann, Ulrike (Prüfungsberechtigt)</p> <p>Feenders, Gesa (Prüfungsberechtigt)</p>
<b>Teilnahmevoraussetzungen</b>	Fundamentals of Neurobiology, Behavioural Biology, Evolution, Ecology
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. + Data present./disc. + Scientific English</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> <li>• know the fundamentals of behavioural ecology and neuroethology</li> <li>• are able to present and critically assess scientific data and approaches</li> </ul>
<b>Modulinhalte</b>	<p>The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation.</p> <p>The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication.</p> <p>In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.</p>
<b>Literaturempfehlungen</b>	Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch
<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	annually
<b>Aufnahmekapazität Modul</b>	30 ( Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02.612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen der Ethologie" )

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**Hinweise** Course in the second half of the semester  
Regular active participation is required to pass the module.

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**Modullevel / module level**

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**Modulart / typ of module** je nach Studiengang Pflicht oder Wahlpflicht

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**Lehr-/Lernform / Teaching/Learning method**

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**Vorkenntnisse / Previous knowledge** Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology

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Prüfung	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	as agreed, usually in the break after the winter term	80% written exam (content of the two lecture series), 20% presentation(s)

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		4		56
Seminar		2		28
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

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## neu220 - Neurocognition and Psychopharmacology

<b>Modulbezeichnung</b>	Neurocognition and Psychopharmacology		
<b>Modulkürzel</b>	neu220		
<b>Kreditpunkte</b>	6.0 KP		
<b>Workload</b>	180 h ( 3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading/ 45h exam preparation 1 SWS Supervised exercercise (UE) Total workload 45h: 14h contact/ 31h paper reading )		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> </ul>		
<b>Zuständige Personen</b>	<p>Thiel, Christiane Margarete (Modulverantwortung)</p> <p>Thiel, Christiane Margarete (Modulberatung)</p> <p>Thiel, Christiane Margarete (Prüfungsberechtigt)</p> <p>Gießing, Carsten (Prüfungsberechtigt)</p>		
<b>Teilnahmevoraussetzungen</b>			
<b>Kompetenzziele</b>	[nop] ++ Neurosci. knowlg. + Expt. methods + Scient. literature + Social skills ++ Interdiscipl. knowlg. + Data present./disc. + Scientific English [nop] Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems, cognitive functions and psychiatric disease know the principles of drug treatment for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approaches in animals and humans are able to understand and critically assess published work in the area of cognitive neuroscience		
<b>Modulinhalte</b>	The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised exercercise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease. The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease		
<b>Literaturempfehlungen</b>	Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology Press Meyer JS and Quenzer LF (2012) Psychopharmacology. Sinauer		
<b>Links</b>			
<b>Unterrichtssprache</b>	Englisch		
<b>Dauer in Semestern</b>	1 Semester		
<b>Angebotsrhythmus Modul</b>	annually		
<b>Aufnahmekapazität Modul</b>	30 ( Recommended in combination with neu210 "Neurosensory Science and Behaviour", neu300 "Functional MRI data analysis" Shared course components with (cannot be credited twice): bio610 and psy181 (5.02.614 "Introduction to Cognitive Neuroscience", 5.02.615 "Psychopharmacology") )		
<b>Hinweise</b>	Course in the second half of the semester Regular active participation is required to pass the module.		
<b>Modullevel / module level</b>			
<b>Modulart / typ of module</b>	je nach Studiengang Pflicht oder Wahlpflicht		
<b>Lehr-/Lernform / Teaching/Learning method</b>			
<b>Vorkenntnisse / Previous knowledge</b>	Fundamentals of Neurobiology, Bahavioural Biology		
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform	
<b>Gesamtmodul</b>	as agreed, usually in the break after the winter term		100% written exam (content of the lectures)
<b>Lehrveranstaltungsform</b>	Kommentar	SWS	Angebotsrhythmus Workload Präsenz
Vorlesung		3	-- 42

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Übung		1	--	14
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

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## neu250 - Computational Neuroscience - Statistical Learning

<b>Modulbezeichnung</b>	Computational Neuroscience - Statistical Learning
<b>Modulkürzel</b>	neu250
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h (  1 SWS Lecture (VL) Total workload 36 h: 14 h contact / 22 h individual revision of lecture contents, test preparation, and application to portfolio tasks  1 SWS Seminar (SE) Total workload 36 h: 14 h contact / 22 h individual reading and test preparation  3 SWS Supervised exercise Total workload 108 h: 42 h contact/ 66 h individual work on portfolio tasks (programming and interpretation of simulation or analysis results)  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Anemüller, Jörn (Modulverantwortung)  Anemüller, Jörn (Modulberatung)  Rieger, Jochem (Modulberatung)  Anemüller, Jörn (Prüfungsberechtigt)  Rieger, Jochem (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	attendance in pre-meeting
<b>Kompetenzziele</b>	Upon successful completion of this course, students <ul style="list-style-type: none"><li>• have refined their programming skills (in Matlab) in order to efficiently analyze large-scale experimental data</li><li>• are able to implement a processing chain of prefiltering, statistical analysis and results visualization</li><li>• have acquired an understanding of the theoretical underpinnings of the most common statistical analysis methods and basic machine learning principles</li><li>• have practised using existing toolbox functions for complex analysis tasks</li><li>• know how to implement new analysis algorithms in software from a given mathematical formulation</li><li>• can interpret analysis results in a neuroscientific context</li><li>• have applied these techniques to both single channel and multi-channel neurophysiological data</li></ul> ++ Neurosci. knowlg. + Scient. literature + Social skills ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
<b>Modulinhalte</b>	<ul style="list-style-type: none"><li>• data preprocessing, e.g., artifact detection and rejection, filtering, z-scoring, epoching</li><li>• data handling for high-volume data in Matlab</li><li>• introduction to relevant analysis toolbox software</li><li>• theory of multi-dimensional statistical analysis approaches, such as multi-dimensional linear regression, principal component analysis, independent component analysis, logistic regression,</li><li>• gradient-based optimization</li><li>• practical implementation from mathematical formulation to software code, debugging and unit testing</li><li>• postprocessing and results visualization</li><li>• consolidation during hands-on computer-based exercises (in Matlab)</li><li>• introduction to selected specialized analysis approaches during the seminar</li></ul>
<b>Literaturempfehlungen</b>	Wallisch et al.: MATLAB for Neuroscientists, 2nd Ed. Academic Press. More text books will be suggested prior to the course. Scientific articles: Copies of scientific articles for the seminar will be provided prior to the course
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch

<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	jährlich
<b>Aufnahmekapazität Modul</b>	18 ( Recommended in combination with neu240 Computational Neuroscience - Introduction Shared course components with (cannot be credited twice): psy220 Human Computer Interaction )

**Hinweise**

Course in the first half of the semester

Students without Matlab experience should take a Matlab course (e.g. neu710) first

<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>		Wahlpflicht / Elective		
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>		Programming experience is highly recommended, preferably in Matlab		
Prüfung		Prüfungszeiten	Prüfungsform	
<b>Gesamtmodul</b>		during the course	Portfolio, consisting of daily short tests, programming exercises and short reports	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		1	--	14
Übung		3	--	42
Seminar		1	--	14
<b>Präsenzzeit Modul insgesamt</b>				70 h

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## neu241 - Computational Neuroscience - Introduction

<b>Modulbezeichnung</b>	Computational Neuroscience - Introduction
<b>Modulkürzel</b>	neu241
<b>Kreditpunkte</b>	12.0 KP
<b>Workload</b>	360 h (  360 h  2 SWS Lecture Total workload 60h: 30h contact/30h individual revision of lecture contents, test preparation  1 SWS Seminar Total workload 45h: 15h contact/30h individual reading and test preparation  10.5 SWS Supervised exercise Total workload 255h: 145h contact/110h individual work on portfolio tasks (programming, interpretation of simulation results)  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  Kretzberg, Jutta (Modulberatung)  Kretzberg, Jutta (Prüfungsberechtigt)  Greschner, Martin (Prüfungsberechtigt)  Ashida, Go (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	Programming experience in Matlab (e.g. acquired by a 6 ECTS programming course)
<b>Kompetenzziele</b>	++ Neurosci. knowlg. + Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Maths/Stats/Progr. + Data present./disc.  + Scientific English Upon successful completion of this course, students <ul style="list-style-type: none"><li>• are able to implement and apply algorithms in Matlab</li><li>• have learned to handle scientific data independently</li><li>• have acquired theoretical and practical knowledge of advanced data analysis techniques</li><li>• know about computational model approaches on different levels of abstraction</li><li>• know how to perform model simulations for single cells and small neuronal networks</li><li>• can interpret simulation results in a neuroscientific context</li></ul>
<b>Modulinhalte</b>	<p>This course consists of six weeks with different topics, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab). Portfolio tasks, mainly interpretation of programming results are given every day.</p> <p>Weeks 1 and 2: Spike train analysis response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification</p> <p>Weeks 3 and 4: Neuron models Conductance-based single cell models using differential equations (passive membrane equation, integrate and fire, Hodgkin Huxley, alpha synapses)</p> <p>Weeks 5 and 6: Small network models Feed-forward and feed-back networks, lateral inhibition, central pattern generator, spike-timing dependent plasticity, multi-compartment models</p>
<b>Literaturempfehlungen</b>	Skripts for each course day will be provided prior to / during the course

Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course

Recommended textbooks or other literature:

Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems. MIT Press (More text book chapters will be suggested prior to the course).

<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch
<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	annually
<b>Aufnahmekapazität Modul</b>	18 (

Registration procedure / selection criteria: StudIP; sequence of registration, attendance in pre-meeting

Recommended in combination with:

neu770 Neuroscientific data analysis in Matlab (prior to the course)

neu250 Computational Neuroscience - Statistical Learning (after the course)

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<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>		Pflicht o. Wahlpflicht / compulsory or optional		
<b>Lehr-/Lernform / Teaching/Learning method</b>		Master of Science: Neuroscience		
<b>Vorkenntnisse / Previous knowledge</b>		Programming experience, preferably in Matlab (e.g. acquired by a 6 ECTS programming course)		
Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>	during the course	Portfolio, consisting of daily short tests, programming exercises, short reports		
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		2	WiSe	28
Seminar		1	WiSe	14
Übung		10	WiSe	147
<b>Präsenzzeit Modul insgesamt</b>				189 h

## neu280 - Research Techniques in Neuroscience

<b>Modulbezeichnung</b>	Research Techniques in Neuroscience
<b>Modulkürzel</b>	neu280
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 2 SWS Lecture: 35 h contact / 45 h background reading / 10 h exam preparation 2 SWS Practical: 50 h contact / 30 h protocol preparation / 10 h exam preparation )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<p>Hartmann, Anna-Maria (Modulverantwortung)</p> <p>Hartmann, Anna-Maria (Modulberatung)</p> <p>Hartmann, Anna-Maria (Prüfungsberechtigt)</p> <p>Nothwang, Hans Gerd (Prüfungsberechtigt)</p> <p>Thiel, Christiane Margarete (Prüfungsberechtigt)</p> <p>Neidhardt, John (Prüfungsberechtigt)</p> <p>Greschner, Martin (Prüfungsberechtigt)</p> <p>Bantel, Carsten (Prüfungsberechtigt)</p>
<b>Teilnahmevoraussetzungen</b>	
<b>Kompetenzziele</b>	<p>+ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Scientific English ++ Ethics</p> <p>1. have basic knowledge of different techniques (see content of the module) used in neurosciences 2. have basic knowledge of realizing clinical studies, generating questionnaires and their biostatistical data analyses 3. have aquired practical skills in whole brain imaging (fMRI) and molecular techniques 4. have aquired practical skills in performing clinical studies</p>
<b>Modulinhalte</b>	<p>Lecture topics:</p> <ol style="list-style-type: none"> <li>1. Whole brain imaging (CT, MRI, fMRI, PET, EEG, MEG)</li> <li>2. Animal Behaviour</li> <li>3. Microscopy and Visualizing nervous system structure</li> <li>4. Electrophysiology</li> <li>5. Identifying Gene of Interest and Gene delivery strategies</li> <li>6. Molecular Cloning, generation of transgenic organism, manipulating endogenous genes</li> <li>7. Cell culture techniques</li> <li>8. Biochemical assays and intracellular signalling</li> <li>9. Clinical studies</li> <li>10. questionnaire and biostatistics</li> <li>11. judicial basics of scientific work</li> </ol> <p>laboratory course</p> <ol style="list-style-type: none"> <li>1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics)</li> <li>2. fMRI</li> <li>3. clinical studies</li> </ol>
<b>Literaturempfehlungen</b>	<p>Guide to Research Techniques in Neuroscience, 2nd Edition Author(s) : Carter &amp; Shieh Print Book ISBN : 9780128005118 eBook ISBN : 9780128005972</p>
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch
<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	summer term / annually

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**Aufnahmekapazität Modul** 20 (  
Registration procedure / selection criteria: StudIP  
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**Modullevel / module level**

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**Modulart / typ of module**

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**Lehr-/Lernform / Teaching/Learning method** Master of Science: Neuroscience

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**Vorkenntnisse / Previous knowledge**

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Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>	end of semester	written exam		
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung (Lecture)		2	SoSe	28
Praktikum (Practical)		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

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## neu290 - Biophysics of Sensory Reception

<b>Modulbezeichnung</b>	Biophysics of Sensory Reception
<b>Modulkürzel</b>	neu290
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 2 SWS Lecture (VO) Total workload 90h: 30h contact / 60 h individual reading 2 SWS Seminar (SE) Total workload 90h: 30 h contact / 60h individual reading )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Background Modules</li><li>• Master Biology (Master) &gt; Background Modules</li><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Winklhofer, Michael (Modulverantwortung)  Winklhofer, Michael (Prüfungsberechtigt)  Winklhofer, Michael (Modulberatung)
<b>Teilnahmevoraussetzungen</b>	Recommended previous knowledge/skills: cell biology of neurons
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. + Data present./disc.</p> <ul style="list-style-type: none"><li>• to gain a general understanding of sensory reception</li><li>• to acquire specific knowledge of sensory reception at the molecular and cellular level,</li></ul> <p>with focus on the relationship between structure and function of sensory molecules</p> <ul style="list-style-type: none"><li>• to be able to perform simple quantitative assessments of detection sensitivity to physical stimuli</li><li>• to understand common features in transduction pathways among various senses</li></ul>
<b>Modulinhalte</b>	<p>General aspects of sensory reception and signal transduction: adequate stimulus, threshold sensitivity and signal-to-noise limitations, activation of receptor proteins Evolutionary and ecological aspects of sensory reception</p> <p>The senses: Chemoreception in the gustatory cells and olfactory sensory neurons Thermoreception in the skin Infrared reception in the pit organ Mechanoreception - auditory hair cells, somatosensory neurons in the skin, lateral line, proprioceptors, baroreceptors</p> <p>Photoreception - ciliary and rhabdomeric photoreceptor cells; Electroreception in Lorenzini ampullae of elasmobranch fish and in tuberous receptors of mormyrid fish; derived electroreceptors in aquatic mammals</p> <p>Magnetoreception - candidate structural correlates of magnetoreceptors</p>
<b>Literaturempfehlungen</b>	<p>Required reading: The reading list will be updated on an annual basis to include new developments. The current reading list can be found on StudIP.</p> <p>Recommended textbook(s) or other literature: e.g., Kaupp (2010) Nat. Rev. Neurosc. 11:188-200; Palkar et al. (2015) Curr. Opin Neurobiol. 34:14-19; Pan &amp; Holt (2015) Curr. Opin Neurobiol. 34:165-171; Lumpkin &amp; Caterina (2007) Nature 445: 858-865; Lamb (2013) Progr. Retinal Eye Res. 36: 52e119; Progress in Retinal and Eye Research 20: 49-94; Baker et al. (2013) J. Exp. Biol. 216:2515-2522; Czech-Damal et al (2013) J. Comp. Physiol. 199:555-563; Hore &amp;</p>

Mouritsen (2016) Ann. Rev. Biophys. 45: 299–344; Julius & Nathans (2012) Cold Spring Harbour Perspect Biol 2012;4:a005991;

<b>Links</b>				
<b>Unterrichtssprache</b>		Englisch		
<b>Dauer in Semestern</b>		1 Semester		
<b>Angebotsrhythmus Modul</b>		annually, summer term, second half		
<b>Aufnahmekapazität Modul</b>		20		
<b>Modullevel / module level</b>		MM (Mastermodul / Master module)		
<b>Modulart / typ of module</b>		Wahlpflicht / Elective		
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>		cell biology of neurons		
<b>Prüfung</b>		<b>Prüfungszeiten</b>		<b>Prüfungsform</b>
<b>Gesamtmodul</b>		appr. one week after the last lecture		Type of examination: written exam (75%), presentation in the seminar (25%) In addition, mandatory but ungraded: presentation on seminar
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		2	SoSe	28
Seminar		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>



## neu300 - Functional MRI data analysis

<b>Modulbezeichnung</b>	Functional MRI data analysis			
<b>Modulkürzel</b>	neu300			
<b>Kreditpunkte</b>	12.0 KP			
<b>Workload</b>	360 h ( 3 SWS Practical (PR) Total workload 225h: 70h contact / 100h experimental work / 55h exam preparation 2 SWS Lecutere (VO) Total workload 90h: 28h contact / 30h background reading / 32h exam preparation 1 SWS Seminar (SE) Total workload 45h: 15h contact / 30h preparation of presentation )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	Gießing, Carsten (Modulverantwortung)  Gießing, Carsten (Prüfungsberechtigt)  Thiel, Christiane Margarete (Prüfungsberechtigt)			
<b>Teilnahmevoraussetzungen</b>				
<b>Kompetenzziele</b>	+ Neurosci. knowlg. ++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English  Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.			
<b>Modulinhalte</b>	The modul comprises (i) a lecture "Functional MRI data analysis" [2 SWS], and (ii) a practical course [5 SWS] and (iii) a seminar "Experiments on Neurocognition" [1 SWS] including aspects of planning, performance and analysis of functional neuro-imaging studies using MATLAB based software.			
<b>Literaturempfehlungen</b>	Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA. Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA. Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York, USA.			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually, summer term, second half			
<b>Aufnahmekapazität Modul</b>	12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>	end of summer term	70% oral exam or written exam, 30% presentations In addition, mandatory but ungraded: Regular active participation		
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Praktikum		5	SoSe	70

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Seminar		1	SoSe	14
Vorlesung		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>112 h</b>

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## neu310 - Psychophysics of Hearing

<b>Modulbezeichnung</b>	Psychophysics of Hearing			
<b>Modulkürzel</b>	neu310			
<b>Kreditpunkte</b>	12.0 KP			
<b>Workload</b>	360 h ( 5 SWS Practical (PR) "Experiments in Hearing" Total workload 225h: 70h contact / 110h experimental work / 45h exam preparation 1 SWS Supervised exercise (UE) "Fundamentals in psychoacoustic data analysis" Total workload 45h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SWS Seminar (SE) "Hearing" Total workload 90h: 30h contact / 60h background reading )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	Klump, Georg Martin (Modulverantwortung)  Klump, Georg Martin (Prüfungsberechtigt)  Langemann, Ulrike (Prüfungsberechtigt)			
<b>Teilnahmevoraussetzungen</b>				
<b>Kompetenzziele</b>	+ Neurosci. knowlg. ++ Expt. Methods + Social skills ++ Maths/Stats/Progr. + Data present./disc. + Scientific English  Students will learn the basics about performing a psychoacoustic experiment. Based on an experiment in which they study their own hearing, they will learn how to conduct a behavioural study in hearing and analyze the data. In addition, they will be provided with an overview of the mechanisms of auditory perception.			
<b>Modulinhalte</b>	The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an exercise "Fundamentals in psychoacoustic data analysis" [1 SWS], and a (iii) practical course [7 SWS] including aspects of planning and conducting psychoacoustic experiments.			
<b>Literaturempfehlungen</b>	Plack, Christopher J. (2005) The sense of hearing. Mahwah, NJ [u.a.] : Erlbaum (sufficient number of copies available in the university library)			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually, summer term, second half			
<b>Aufnahmekapazität Modul</b>	6 (in total with bio640)			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	end of summer term		70% report or oral exam, 30% presentation In addition, mandatory but ungraded: regular active participation	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Übung		1	SoSe	14
Seminar		2	SoSe	28
Praktikum		5	SoSe	70
Vorlesung			SoSe	0
<b>Präsenzzeit Modul insgesamt</b>				112 h

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## neu320 - Introduction to Neurophysics

<b>Modulbezeichnung</b>	Introduction to Neurophysics
<b>Modulkürzel</b>	neu320
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 2 SWS Lecture total workload 90h: 28h contact / 62h background reading/exam preparation 2 SWS Supervised exercise total workload 90h: 28h contact / 62h self-conducted exercise work/literature reading )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Anemüller, Jörn (Modulverantwortung)  Anemüller, Jörn (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	recommended in semester: 3 (with Matlab prereq.: 1)
<b>Kompetenzziele</b>	<ul style="list-style-type: none"><li>++ Neurosci. knowlg.</li><li>+ Independent research</li><li>+ Scient. Literature</li><li>++ Interdiscipl. knowlg.</li><li>++ Maths/Stats/Progr.</li><li>+ Data present./disc.</li></ul> <p>Students will learn to recognize the dynamics in neuronal networks as the result of an interplay of physical, chemical and biological processes. Overview over major physical measurement procedures for the quantification of structure and function in neuronal systems. Using the language of mathematics as a fundamental tool for the description of underlying biophysical processes with stochastics, linear algebra, differential equations. Information as represented on different length- and timescales: From microscopic processes to macroscopic functional models. Learning and adaptation as adjustment of a biophysical system to its environment.</p>
<b>Modulinhalte</b>	<ul style="list-style-type: none"><li>• Biophysics of synaptic and neuronal transmission</li><li>• Single neuron models: Hodgkin Huxley model, integrate and fire model, firing rate model</li><li>• Biophysics of sensory systems in the auditory, visual and mechano-sensory modality</li><li>• Description of neuronal dynamics: Theory of dynamical systems, from microscopic to macroscopic activity</li><li>• Principles of neuronal activity measurements: from single-cell recordings to EEG, MEG and fMRI</li><li>• Functional description of small neuronal networks: Receptive fields and their description with linear and non-linear models</li><li>• The neuronal code: Spikes, spike trains, population coding, time- vs. rate-code</li><li>• Decoding neuronal activity and its applications</li><li>• Simulation of artificial neural networks as a functional model, Hopfield network, Boltzmann machine, Perceptron and deep networks</li><li>• Informationtheoretic approaches, stimulus statistics, entropy, mutual information</li><li>• Learning and plasticity, conditioning and reinforcement learning, Hebbian learning, long-term potentiation and long-term depression</li></ul>
<b>Literaturempfehlungen</b>	<ul style="list-style-type: none"><li>• Chow, Gutkin, Hansel, Meunier, Dalibard (Eds.): Methods and Models in Neurophysics (2003)</li><li>• Dayan, Abbott: Theoretical Neuroscience (2005)</li><li>• Galizia, Lledo (Eds.): Neurosciences, from molecule to behavior (2013)</li><li>• Gerstner, Kistler, Naud, Paninski: Neuronal Dynamics - From single neurons to networks and models of Cognition (2014)</li><li>• Rieke, Warland, de Ruyter van Steveninck, Bialek: Spikes - Exploring the neural code (1999)</li><li>• Schnupp, Nelken, King: Auditory Neuroscience (2010)</li></ul>
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch
<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	winter term / annually
<b>Aufnahmekapazität Modul</b>	30 (

Registration procedure / selection criteria: StudIP  
)

<b>Hinweise</b>	Recommended in combination with: 5.04.4012 Informationsverarbeitung und Kommunikation (phy350) Will also be offered in "M.Sc. Physik, Technik, Medizin"			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>	Master of Science: Neuroscience			
<b>Vorkenntnisse / Previous knowledge</b>	Computer programming (preferably Matlab), basic mathematics (statistics, analysis, linear algebra)			
<b>Prüfung</b>	<b>Prüfungszeiten</b>	<b>Prüfungsform</b>		
<b>Gesamtmodul</b>	end of winter term	80% oral exam or written exam, 20% exercise work and presentation		
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung			WiSe	0
Seminar			WiSe	0
Übung			WiSe	0
<b>Präsenzzeit Modul insgesamt</b>				<b>0 h</b>

## bio605 - Molecular Genetics and Cell Biology

<b>Modulbezeichnung</b>	Molecular Genetics and Cell Biology			
<b>Modulkürzel</b>	bio605			
<b>Kreditpunkte</b>	12.0 KP			
<b>Workload</b>	360 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	<p>Neidhardt, John (Modulverantwortung)</p> <p>Neidhardt, John (Prüfungsberechtigt)</p> <p>Koch, Karl-Wilhelm (Prüfungsberechtigt)</p>			
<b>Teilnahmevoraussetzungen</b>	BSc (Biologie, Biochemie)			
<b>Kompetenzziele</b>	<p>++ vertiefte biologische Fachkenntnisse          ++ vertiefte Kenntnisse biologischer Arbeitstechniken          + Fähigkeit zur Datenanalyse          ++ fächerübergreifendes Denken          + kritisches und analytisches Denken          + eigenständige Recherche und Kenntnisse wissenschaftlicher Primärliteratur          + Datenpräsentation und Diskussion in Wort und Schrift (D/E)          + Teamfähigkeit          + Ethik und professionelles Verhalten          + Projekt- und Zeitmanagement</p> <p>Für Studierende mit Interesse an einem molekularbiologischen, molekulargenetischen, zellbiologischen und neurobiologischen Schwerpunkt.</p>			
<b>Modulinhalte</b>	<p>Theorie: Vertiefung der Kenntnisse in der molekularen Genetik und Zellbiologie. Ein Bezug zu menschlichen Erkrankungen wird hergeleitet.</p> <p>Praxis: Überprüfung der theoretischen Kenntnisse im Experiment. Erwerb methodischer Kenntnisse der molekularen Genetik, Zellbiologie und Therapieentwicklung. Einblicke in die Durchführung von Forschungsvorhaben.</p> <p>Themen der Vorlesung und des Seminars: Molekulare Grundlagen neurodegenerativer Erkrankungen, Struktur und Funktion von DNA/RNA/Proteinen, Hochdurchsatz-Technologien, Struktur und Funktion von Membranen, Cytoskelett, Zellzyklus, programmierter Zelltod, Zellen im sozialen Verband</p> <p>Übungen: Vermittlung aktueller Methoden der Molekularbiologie und Humangenetik, Hochdurchsatztechnologien, Einführung in Zellkulturtechniken.</p>			
<b>Literaturempfehlungen</b>	Lehrbücher der Zellbiologie und Humangenetik			
<b>Links</b>	<a href="http://www.uni-oldenburg.de/humangenetik/">http://www.uni-oldenburg.de/humangenetik/</a>			
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>				
<b>Aufnahmekapazität Modul</b>	15			
<b>Hinweise</b>	verknüpft mit dem Modul bio900			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	Zellbiologische Grundkenntnisse, Genetik, Biochemie			
<b>Prüfung</b>	<b>Prüfungszeiten</b>	<b>Prüfungsform</b>		
<b>Gesamtmodul</b>		Präsentation(en) 30 % und Klausur (70 %) unbenotet: abgezeichnete Protokolle Voraussetzung für das Bestehen des Moduls ist die aktive regelmäßige Teilnahme.		
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		2	WiSe	28

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Seminar		1	WiSe	14
Übung		5	WiSe	70
<b>Präsenzzeit Modul insgesamt</b>				<b>112 h</b>

## bio695 - Biochemical concepts in signal transduction

<b>Modulbezeichnung</b>	Biochemical concepts in signal transduction			
<b>Modulkürzel</b>	bio695			
<b>Kreditpunkte</b>	12.0 KP			
<b>Workload</b>	360 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	<p>Koch, Karl-Wilhelm (Modulverantwortung)</p> <p>Koch, Karl-Wilhelm (Prüfungsberechtigt)</p> <p>Scholten, Alexander (Prüfungsberechtigt)</p> <p>Scholten, Alexander (Modulberatung)</p>			
<b>Teilnahmevoraussetzungen</b>	keine			
<b>Kompetenzziele</b>	<p>++ vertiefte biologische Fachkenntnisse</p> <p>++ vertiefte Kenntnisse biologischer Arbeitstechniken</p> <p>++ Fähigkeit zur Datenanalyse</p> <p>+ fächerübergreifendes Denken</p> <p>++ kritisches und analytisches Denken</p> <p>+ eigenständige Recherche und Kenntnisse wissenschaftlicher Primärliteratur</p> <p>++ Datenpräsentation und Diskussion in Wort und Schrift (D/E)</p> <p>+ Teamfähigkeit</p> <p>+ Projekt- und Zeitmanagement</p>			
<b>Modulinhalte</b>	<p>V: Molekulare Grundlagen der zellulären Signalverarbeitung</p> <p>S: Signaltransduktion</p> <p>Ü: Experimente zur zellulären Signaltransduktion und Enzymologie</p> <p>Mechanismen der biochemischen Signaltransduktion werden theoretisch und experimentell vermittelt</p>			
<b>Literaturempfehlungen</b>	Lehrbücher der Zellbiologie und Biochemie. Aktuelle Literatur über Themen der Signaltransduktion (wird in der Vorbesprechung bekannt gegeben)			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>				
<b>Aufnahmekapazität Modul</b>	20			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	Klausur 90 Minuten		Klausur (50 %) und Protokoll(e) (50%)	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		1	WiSe	14
Seminar		1	WiSe	14
Übung		6	WiSe	84
<b>Präsenzzeit Modul insgesamt</b>				112 h



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## bio845 - Introduction to Development and Evolution

<b>Modulbezeichnung</b>	Introduction to Development and Evolution
<b>Modulkürzel</b>	bio845
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Background Modules</li><li>• Master Biology (Master) &gt; Background Modules</li><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	<p>Sienknecht, Ulrike (Modulverantwortung)</p> <p>Sienknecht, Ulrike (Modulberatung)</p> <p>Sienknecht, Ulrike (Prüfungsberechtigt)</p> <p>Claußen, Maïke (Prüfungsberechtigt)</p>
<b>Teilnahmevoraussetzungen</b>	

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### Kompetenzziele

Upon successful completion of this course, students

- know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

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### Modulinhalte

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- Early Development of Vertebrates, Gastrulation
- Neurulation

- Brain Development
- Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

### Literaturempfehlungen

Literature:

**textbook:** Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

### Links

<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>				
<b>Aufnahmekapazität Modul</b>	20 ( selection criteria: sequence of registration )			
<b>Hinweise</b>	associated with bio846 (neu120) (Lab Exercises in Development and Evolution)			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	organismic biology, developmental biology, evolutionary biology, neurobiology, genetics, molecular biology			
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>	same winter term	oral exam of 30 minutes (or written exam*) *Pending approval PO		
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		3	WiSe	45
Seminar		3	WiSe	45
<b>Präsenzzeit Modul insgesamt</b>				90 h

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## bio846 - Lab Exercises in Development and Evolution

<b>Modulbezeichnung</b>	Lab Exercises in Development and Evolution
<b>Modulkürzel</b>	bio846
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Background Modules</li><li>• Master Biology (Master) &gt; Background Modules</li><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	<p>Sienknecht, Ulrike (Modulverantwortung)</p> <p>Sienknecht, Ulrike (Modulberatung)</p> <p>Sienknecht, Ulrike (Prüfungsberechtigt)</p> <p>Claußen, Maike (Prüfungsberechtigt)</p> <p>Ebbers, Lena (Prüfungsberechtigt)</p>
<b>Teilnahmevoraussetzungen</b>	<b>mandatory</b> prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution)
<b>Kompetenzziele</b>	<p>Upon successful completion of this course, students have skills in methods of developmental biology:</p> <ul style="list-style-type: none"><li>• are capable of performing live embryo husbandry</li><li>• are able to carry out in-ovo stainings</li><li>• are familiar with the use of embryonic stage discrimination standards for model organisms</li><li>• document the observed embryonic stages by drawings with anatomical labelling</li><li>• are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods</li><li>• microscopy, data analysis, and photographic data documentation</li><li>• know the standards of proper documentation of research data and the universal format of a lab notebook</li><li>• know how to carry out formal laboratory reports (and the structure of a scientific paper)</li><li>• have basic knowledge in the field of auditory system development</li><li>• have basic knowledge of the organisation of the auditory system across vertebrate groups</li><li>• have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres</li></ul> <p>are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills:</p> <ul style="list-style-type: none"><li>++ deepened biological expertise</li><li>++ deepened knowledge of biological working methods</li><li>++ data analysis skills</li><li>++ critical and analytical thinking</li><li>+ independent searching and knowledge of scientific literature</li><li>++ ability to perform independent biological research</li><li>+ data presentation and discussion (written and spoken)</li><li>+ teamwork</li><li>+ ethics and professional behaviour</li><li>+ project and time management</li></ul> <p>[/nop]</p>
<b>Modulinhalte</b>	Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse

embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature

#### Literaturempfehlungen

**textbooks:** Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers

#### Links

<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>		
<b>Aufnahmekapazität Modul</b>	6 ( selection criteria: sequence of registration )	
<b>Hinweise</b>		
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>	organismic biology, experience with lab work	
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>		1 report
<b>Lehrveranstaltungsform</b>	Übung	
<b>SWS</b>	6	
<b>Angebotsrhythmus</b>	WiSe	
<b>Workload Präsenzzeit</b>	84 h	

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## neu141 - Visual Neuroscience - Physiology and Anatomy

<b>Modulbezeichnung</b>	Visual Neuroscience - Physiology and Anatomy
<b>Modulkürzel</b>	neu141
<b>Kreditpunkte</b>	12.0 KP
<b>Workload</b>	360 h ( 3 SWS Lecture (VO) Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised exercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Background Modules</li><li>• Master Biology (Master) &gt; Background Modules</li><li>• Master Neuroscience (Master) &gt; Background Modules</li><li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Greschner, Martin (Modulverantwortung)  Greschner, Martin (Prüfungsberechtigt)  Dedek, Karin (Prüfungsberechtigt)  Janssen-Bienhold, Ulrike (Prüfungsberechtigt)  Puller, Christian (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	Basic knowledge of neurobiology
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• have basic knowledge of electrophysiological techniques used in neuroscience research</li><li>• have acquired first practical skills in some electrophysiological techniques</li><li>• have acquired basic skills in data analysis</li><li>• have knowledge on retinal physiology and anatomy of the visual system</li><li>• have basic knowledge of brain structures and their function</li><li>• have profound knowledge of the architecture and circuits of the vertebrate retina</li><li>• have acquired basic skills in histological techniques (tissue fixation, embedding, sectioning, staining procedures, immunohistochemistry)</li></ul> <ul style="list-style-type: none"><li>• have acquired fundamental skills in microscopy (differential interference contrast microscopy, phase-contrast microscopy, confocal microscopy)</li></ul>
<b>Modulinhalte</b>	<p>The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy.</p> <p>The seminars cover the following topics:</p> <ul style="list-style-type: none"><li>• Visual system</li><li>• Introduction to electrophysiological methods</li><li>• Introduction into methods used in neuroanatomy and neurochemistry</li><li>• Introduction into microscopy and image analysis</li><li>• Presentation and discussion of results relating to the literature</li></ul>
<b>Literaturempfehlungen</b>	Course scripts and mandatory scientific literature discussed in the seminar will be available in Stud.IP. Background and seminar literature will be available in Stud.IP.
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch

<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually, summer term, first half (full time)			
<b>Aufnahmekapazität Modul</b>	12 - with Visual Neuroscience: Anatomy ( Shared course components with (cannot be credited twice): neu151 BM Visual Neuroscience: Anatomy )			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	Basic knowledge in neurobiology			
<b>Prüfung</b>	<b>Prüfungszeiten</b>	<b>Prüfungsform</b>		
<b>Gesamtmodul</b>	during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation		Portfolio consisting of short tests and short reports	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Übung		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

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## neu340 - Invertebrate Neuroscience

<b>Modulbezeichnung</b>	Invertebrate Neuroscience
<b>Modulkürzel</b>	neu340
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h (  2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation  3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments)  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Background Modules</li><li>• Master Biology (Master) &gt; Background Modules</li><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  Kretzberg, Jutta (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	attendance in pre-meeting
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• have knowledge on invertebrate neuronal systems in comparison to vertebrate systems</li><li>• have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc</li><li>• have acquired first practical skills in intracellular recordings from invertebrate neurons</li><li>• have acquired basic skills in data analysis</li><li>• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations</li></ul>
<b>Modulinhalte</b>	<p>The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.</p> <p>The seminar covers the following topics:</p> <ul style="list-style-type: none"><li>• Invertebrate neuronal systems in comparison to vertebrate systems</li><li>• Ion channels, membrane potential and action potential generation</li><li>• Introduction to electrophysiological methods</li><li>• Introduction to data analysis methods</li></ul> <p>In the practical exercises, portfolio assignments will be performed on:</p> <ul style="list-style-type: none"><li>• Qualitative electrophysiological classification of different cell types in the leech nervous system</li><li>• Quantitative analysis (stimulus - response relationship) of at least one cell type</li><li>• Action potential generation: Comparison of model simulations and experiments</li><li>• Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345</li></ul>
<b>Literaturempfehlungen</b>	Course scripts and mandatory scientific literature (3 review articles) discussed in the seminar will be available in Stud.IP Background and seminar literature will be available in Stud.IP

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**Links**

<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually, summer term, second half			
<b>Aufnahmekapazität Modul</b>	12 ( this module provides the background for neu345 "Neural Computation in invertebrate systems" )			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	basic knowledge of neurobiology, basic MATLAB programming skills			
<b>Prüfung</b>	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	during the course (summer term, second half)		Portfolio consisting of short tests, short reports (according to portfolio assignments) and seminar presentations.	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Seminar		2	SoSe	28
Übung		3	SoSe	42
<b>Präsenzzeit Modul insgesamt</b>				70 h



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## neu345 - Neural Computation in Invertebrate Systems

<b>Modulbezeichnung</b>	Neural Computation in Invertebrate Systems
<b>Modulkürzel</b>	neu345
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 2 SWS Seminar Total workload 72 h: 28 h contact / 15 h background literature reading, 14 h online science communication workshop, 15 h preparation for the presentation of results as scientific poster  3 SWS Supervised exercise Total workload 108 h: 42 h contact / 66 h independent lab-work, self-organized team work, data analysis, and preparation of results figures and texts) )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Background Modules</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  Kretzberg, Jutta (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	
<b>Kompetenzziele</b>	Upon successful completion of this course, students <ul style="list-style-type: none"><li>• have planned and conducted a small, self-defined and self-organized project in a team</li><li>• have knowledge on an invertebrate neuronal system</li><li>• have knowledge on neural coding and corresponding data analysis techniques</li><li>• have acquired skills in data analysis and / or experimental techniques and / or modeling</li><li>• are able to critically evaluate and discuss experimental results</li><li>• have prepared and presented a scientific poster</li></ul> + Neurosci. knowlg.  + Expt. Methods  ++ Independent research  + Scient. Literature  ++ Social Skills  + Maths/Stats/Progr.  ++ Data present./disc.  + Scientific English  + Ethics

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### Modulinhalte

This module builds up on the knowledge and methods acquired in the module neu340 Invertebrate Neuroscience.

In the seminar, the knowledge on invertebrate systems and neural coding in general is deepened based on scientific literature.

In the practical exercise of the module, students can choose one topic from a range of different research questions on computation in the leech nervous system (e.g. comparison of different cell types, electrical and chemical synaptic connections, exact measurement of spike threshold, phase locking). Small groups (2-3) of students plan, perform, and analyze experiments (intracellular recordings) or model simulations (model framework will be provided or can be self-written based on module neu241 computational neuroscience - Introduction) to tackle their topic. The portfolio consists of assignments covering the planning, analysis, interpretation, and presentation of the results with feedback given during the course on each project stage.

<b>Literaturempfehlungen</b>	Course scripts and background and seminar literature will be available in Stud.IP. Scientific literature discussed in the seminar depends on the project topics.			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>				
<b>Aufnahmekapazität Modul</b>	12 (but only 6 for experimental projects)			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	neu 340 invertebrate neuroscience			
<b>Prüfung</b>	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	During the course (summer term, second half)		Type of examination: Portfolio consisting of project plan, scientific poster, poster presentation	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Seminar		2	SoSe	28
Übung		3	SoSe	42
<b>Präsenzzeit Modul insgesamt</b>				70 h

## neu350 - Biological Foundations of Neuroscience

<b>Modulbezeichnung</b>	Biological Foundations of Neuroscience			
<b>Modulkürzel</b>	neu350			
<b>Kreditpunkte</b>	6.0 KP			
<b>Workload</b>	180 h ( <ul style="list-style-type: none"> <li>Lecture</li> <li>Total workload 90 h: 28 h contact / 14 h tutorial / 48 h self-study and preparation for exam</li> <li>Seminar</li> <li>Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam</li> </ul> )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	Puller, Christian (Modulverantwortung)  Puller, Christian (Prüfungsberechtigt)  Koch, Karl-Wilhelm (Prüfungsberechtigt)  Neidhardt, John (Prüfungsberechtigt)  Hartmann, Anna-Maria (Prüfungsberechtigt)  Greschner, Martin (Prüfungsberechtigt)  Klump, Georg Martin (Prüfungsberechtigt)  Owczarek-Lipska, Marta (Prüfungsberechtigt)			
<b>Teilnahmevoraussetzungen</b>	Recommended in combination with "Research Techniques in Neuroscience"			
<b>Kompetenzziele</b>	Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background.			
	++ Neurosci. knowlg. + Scient. Literature + Social skills + Interdiscipl. knowlg. + Scientific English			
<b>Modulinhalte</b>	The background module consists of a lecture series and an associated seminar.  The following topics are covered: <ul style="list-style-type: none"> <li>• Biochemistry</li> <li>• Genetics</li> <li>• Electrophysiology</li> <li>• Cell biology</li> <li>• Systems Neuroscience</li> </ul>			
<b>Literaturempfehlungen</b>	Neuroscience, newest edition; Purves; Sinauer Associates Stryer Biochemistry and Alberts et al. Molecular Biology of the Cell, several editions Molecular Biology of the Gene, Watson (Pearson Verlag)			
<b>Links</b>				
<b>Unterrichtsprachen</b>				
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually			
<b>Aufnahmekapazität Modul</b>	unbegrenzt			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesammodul</b>	at the end of the course		written exam	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

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## neu360 - Auditory Neuroscience

<b>Modulbezeichnung</b>	Auditory Neuroscience
<b>Modulkürzel</b>	neu360
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	<p>180 h ( 1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading</p> <p>1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation</p> <p>2 SWS Supervised exercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper )</p>
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Background Modules</li> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<p>Köppl, Christine (Modulverantwortung)</p> <p>Klump, Georg Martin (Prüfungsberechtigt)</p> <p>Köppl, Christine (Prüfungsberechtigt)</p>
<b>Teilnahmevoraussetzungen</b>	Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics</p> <p>Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area.</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> <li>• have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing)</li> <li>• have basic knowledge of the large range of techniques used in auditory research</li> <li>• are able to read and critically report to others on an original research paper in auditory neuroscience</li> <li>• are able to research and review a specific topic in auditory neuroscience</li> </ul>
<b>Modulinhalte</b>	<p>One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion.</p> <p>Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology</p> <p>The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience.</p>
<b>Literaturempfehlungen</b>	<p>About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands</p>
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch
<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	annually, summer term, second half
<b>Aufnahmekapazität Modul</b>	<p>15 ( BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics"</p>

or skills module biox "Current Topics in Hearing Science"  
 )

<b>Hinweise</b>	Registration procedure / selection criteria: StudIP, final acceptance after assignment of seminar presentation			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	Basics of Neurosensory Science and Behavioural Biology			
<b>Prüfung</b>	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	within a few weeks of the end of summer term lecture period		term paper In addition, mandatory but ungraded: 1 paper presentation in seminar, active participation in discussions	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		1	SoSe	14
Seminar		1	SoSe	14
Übung		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

## neu370 - Neuroprosthetics

<b>Modulbezeichnung</b>	Neuroprosthetics			
<b>Modulkürzel</b>	neu370			
<b>Kreditpunkte</b>	6.0 KP			
<b>Workload</b>	180 h ( 2 SWS Lecture (total workload 90h: 30h contact/ 60 h 60h individual revision of lecture contents, test preparation) 1 SWS Seminar (total workload 45h: 15h contact / 30 h individual reading and preparation) 1 SWS Supervised Exercise (total workload 45h: 15h contact / 30 h individual work on portfolio tasks (interpretation of simulation results)) )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	Dietz, Mathias (Prüfungsberechtigt)  Dietz, Mathias (Modulverantwortung)			
<b>Weitere verantwortliche Personen</b>	Anna Dietze			
<b>Teilnahmevoraussetzungen</b>	Either Neurophysics (5.04.4211) or Computational Neuroscience			
<b>Kompetenzziele</b>	+ Neurosci. knowlg. + Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Ethics [/nop] Upon successful completion of this course, students  - understand how neuroprostheses work - have an interdisciplinary understanding of the underlying principles of electrical stimulation of neurons - can implement a coding strategy for neuroprostheses - knows how a cochlear implant operates in detail and why it operates this way.			
<b>Modulinhalte</b>	Topics - electrical field distribution - electrical stimulation of neurons - biocompatibility - coding strategies - cochlear implants - student seminar presentations on various types of neuroprosthetics			
<b>Literaturempfehlungen</b>	Scientific articles: Copies of scientific articles for the seminar will be provided prior to the course Text books or papers will be suggested prior to the course.			
<b>Links</b>				
<b>Unterrichtssprachen</b>				
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually (summer term)			
<b>Aufnahmekapazität Modul</b>	20			
<b>Modullevel / module level</b>	EB (Ergänzungsbereich / Complementary)			
<b>Modular / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>	Shared course components with (cannot be credited twice): 5.04.4216 (MSc PTM); 5.04.813 (MSc H&A)			
<b>Vorkenntnisse / Previous knowledge</b>	Programming experience in Matlab or Python			
<b>Prüfung</b>	<b>Prüfungszeiten</b>		<b>Prüfungsform</b>	
<b>Gesamtmodul</b>			Portfolio (Präsentation, Programmieraufgaben, Kurzberichte)	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Übung		2	SoSe oder WiSe	28

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

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## psy270 - Functional MRI Data Analysis

<b>Modulbezeichnung</b>	Functional MRI Data Analysis	
<b>Modulkürzel</b>	psy270	
<b>Kreditpunkte</b>	9.0 KP	
<b>Workload</b>	270 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biology (Master) &gt; Background Modules</li> <li>• Master Neurocognitive Psychology (Master) &gt; Mastermodule</li> <li>• Master Neuroscience (Master) &gt; Background Modules</li> </ul>	
<b>Zuständige Personen</b>	<p>Gießing, Carsten (Modulverantwortung)</p> <p>Gießing, Carsten (Prüfungsberechtigt)</p>	
<b>Teilnahmevoraussetzungen</b>	Enrolment in Master's programme Neurocognitive Psychology.	
<b>Kompetenzziele</b>	<p><b>Goals of module:</b> Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.</p> <p><b>Competencies:</b> ++ experimental methods ++ statistics &amp; scientific programming + data presentation &amp; discussion ++ group work</p>	
<b>Modulinhalte</b>	<p><b>Theoretical knowledge on functional MRI data analysis</b>  <b>Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software</b>  <b>Hands-on fMRI data analysis with SPM</b></p>	
<b>Literaturempfehlungen</b>	<ul style="list-style-type: none"> <li>• Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA.</li> <li>• Huettel, SA, Song, AW, &amp; McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA.</li> <li>• Poldrack RA, Mumford JA, &amp; Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York, USA.</li> </ul>	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	The module will be offered every summer term.	
<b>Aufnahmekapazität Modul</b>	15 ( The remaining places are reserved for Biology and Neuroscience students. )	
<b>Hinweise</b>	<p>Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.</p> <p>PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!</p>	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>	blocked course with lecture, interactive seminar and exercise parts	
<b>Vorkenntnisse / Previous knowledge</b>	Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.	
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	end of summer term	Oral or written examination
		Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations

Prüfung		Prüfungszeiten		Prüfungsform	
				attendance of at least 70% in the seminars and exercises (use attendance sheet that will be handed out in the beginning of the term).	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload	Präsenz
Vorlesung		2	SoSe		28
Übung		2	SoSe		28
Seminar		1	SoSe		14
<b>Präsenzzeit Modul insgesamt</b>					<b>70 h</b>

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## Research Modules

### neu610 - External Research Project

<b>Modulbezeichnung</b>	External Research Project
<b>Modulkürzel</b>	neu610
<b>Kreditpunkte</b>	15.0 KP
<b>Workload</b>	450 h ( 240 h contact or individual lab work / 30 h data analysis / 40 h background reading / 50 h participation in seminar of host group and preparation of presentation/ 60 h preparation of written internship report / 30 science communication workshop with poster preparation and presentation) )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Research Modules</li></ul>
<b>Zuständige Personen</b>	Köppl, Christine (Modulverantwortung)  der Neuroscience, Lehrende (Prüfungsberechtigt)
<b>Weitere verantwortliche Personen</b>	all MSc Neuroscience teachers, see list of examiners
<b>Teilnahmevoraussetzungen</b>	<p>A learning agreement signed by the student, the supervisor at the host institution, and the Oldenburg supervisor (from the list of examiners), needs to be submitted to the examination office prior to the start of lab work.</p> <p>Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)</p>
<b>Kompetenzziele</b>	<p>+ Neurosci. knowlg.</p> <p>++ Expt. methods</p> <p>++ Independent research</p> <p>++ Scient. literature</p> <p>++ Social skills</p> <p>+ Interdiscipl. knowlg.</p> <p>++ Data present./disc.</p> <p>+ Scientific English</p> <p>+ Ethics</p> <p>Students are introduced to independent research in a specific area of neuroscience by a scientifically working group outside of the regular MSc Neuroscience faculty at the University of Oldenburg (usually a university, research institute, clinics or scientifically working company in Germany or abroad)</p> <p>Students perform individual research projects to learn:</p> <ul style="list-style-type: none"><li>• planning and organization of a research project in a group outside of University of Oldenburg</li><li>• formulate a scientific hypothesis</li><li>• planning, performing and analyzing experiments and / or simulations</li><li>• working with scientific background literature on the specific context of the project</li><li>• oral presentation and discussion of backgrounds and results in the lab seminar</li><li>• write a scientific report</li><li>• prepare and present a scientific poster</li></ul>

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#### Modulinhalte

The External Research Module is carried out under the guidance and supervision of an experienced researcher who is not part of the regular Neuroscience faculty at the University of Oldenburg. It comprises approximately 7

(minimum 5) weeks of experimental or theoretical work, individually or in small groups, and, usually, participation in a regular group seminar during that time.

After completion of the lab work, students will continue to be advised during the writing phase of the project report by the external supervisor and / or by a local Neuroscience faculty member.

The timing of projects is by individual arrangement with the supervisor.

Participation in the Stud.IP workshop on science communication (<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7>) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

<b>Literaturempfehlungen</b>	Provided by external and / or local supervisor, depending on the project	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	every semester	
<b>Aufnahmekapazität Modul</b>	unbegrenzt (	
	Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)	
	)	
<b>Hinweise</b>	All teachers from the list of MSc Neuroscience examiners at the University of Oldenburg can act as examiners, students should contact appropriate supervisors individually Prior to project start, external and local supervisors must fill the learning agreement form. The supervisor at the host institution is invited to submit a short, written statement of assessment, final grading is done by the supervisor from the list of examiners.	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Prüfung	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	within 2 months after conclusion of lab work	internship report
<b>Lehrveranstaltungsform</b>	Projektorientiertes Modul	
<b>SWS</b>	10	
<b>Angebotsrhythmus</b>	SoSe und WiSe	
<b>Workload Präsenzzeit</b>	140 h	

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## neu600 - Neuroscience Research Project

<b>Modulbezeichnung</b>	Neuroscience Research Project
<b>Modulkürzel</b>	neu600
<b>Kreditpunkte</b>	15.0 KP
<b>Workload</b>	450 h (  2 SWS Seminar (SE) 28 h contact / 62 h reading and presentation preparation  8 SWS Research Internship (IFP) 120 h contact / 120 h independent lab work / 30 h data analysis / 60 h preparation of written internship report / 30 h science communication workshop with poster preparation and presentation)  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Research Modules</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  der Neuroscience, Lehrende (Prüfungsberechtigt)
<b>Weitere verantwortliche Personen</b>	all MSc Neuroscience teachers, see list of examiners
<b>Teilnahmevoraussetzungen</b>	Depending on project choice, please check Stud.IP and ask the supervisor. Module can be taken multiple times, however, supervision of individual projects is limited to 45 ECTS for the same combination of student and supervisor (1 research module + Master thesis OR up to 3 research modules, including external research projects)
<b>Kompetenzziele</b>	+ Neurosci. knowlg.  ++ Expt. Methods  ++ Independent research  ++ Scient. Literature  + Social skills  + Interdiscipl. knowlg.  + Maths/Stats/Progr.  + Data present./disc.  + Scientific English  + Ethics  Students perform individual research projects to learn: <ul style="list-style-type: none"><li>• planning and organization of a research project in a group outside of University of Oldenburg</li><li>• formulate a scientific hypothesis</li><li>• planning, performing and analyzing experiments and / or simulations</li><li>• working with scientific background literature on the specific context of the project</li><li>• oral presentation and discussion of backgrounds and results in the lab seminar</li><li>• write a scientific report</li><li>• prepare and present a scientific poster</li></ul> Module may serve as preparation for a Master's thesis.

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### Modulinhalte

The Research Module is carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners). It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and a regular seminar for training, reporting and feedback advice during that time. Students can choose between many options of individual projects,

offered by the different groups involved in the MSc Neuroscience study program.

Research questions, methods and approaches differ between individual projects. Please refer to the list of options in Stud.IP and contact potential supervisors directly.

The timing of projects is by individual arrangement with the supervisor. Many, but not all, project options can also be scheduled during semester breaks, and / or as part-time options (lasting more than 7 weeks).

Note that, for some options, priority for admission to the project is given to students who passed a background module offered by the supervisor

Participation in the Stud.IP workshop on science communication (<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7>) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

<b>Literatureempfehlungen</b>	Provided by the supervisor, depending on the project.			
<b>Links</b>				
<b>Unterrichtsprachen</b>				
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	every semester			
<b>Aufnahmekapazität Modul</b>	unbegrenzt (no restriction)			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	Depending on selected option – please contact the supervisor			
Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>		Internship report		
		<ul style="list-style-type: none"> <li>• within 2 months after conclusion of lab work</li> <li>• in addition, mandatory but ungraded: presentation at lab seminar</li> </ul>		
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Projektpraktikum		8	SoSe oder WiSe	112
Seminar		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				140 h

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## Skills Modules

### neu710 - Neuroscientific Data Analysis in Matlab

<b>Modulbezeichnung</b>	Neuroscientific Data Analysis in Matlab
<b>Modulkürzel</b>	neu710
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h (  180 h  2 SWS Lecture (VL) and Seminar (SE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments  2 SWS Supervised exercise (UE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Skills Modules</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  Kretzberg, Jutta (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	
<b>Kompetenzziele</b>	+ Neurosci. knowlg. + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English +Ethics  Upon successful completion of this course, students <ul style="list-style-type: none"><li>• understand basic programming concepts.</li><li>• have good knowledge about the most important aspects of the programming language Matlab and are able to write their own programs.</li><li>• have basic knowledge in statistical testing.</li><li>• have developed and applied a programs for the analysis of electrophysiological data.</li><li>• have practiced the interpretation of data analysis results in a neuroscience context</li></ul>
<b>Modulinhalte</b>	<p>In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in a programming task:</p> <p>Matlab basics: Matlab windows, work space, vectors &amp; matrices, saving &amp; loading, graphics, scripts, functions</p> <ul style="list-style-type: none"><li>• Data types: numbers, logicals, text, categorical</li><li>• Control flow: if statements, loops (for, while)</li><li>• Software development: Flow charts, testing, debugging</li><li>• Working with data: Searching &amp; sorting, logical indexing</li><li>• Advanced data types: sparse matrices, 3D matrices, cell arrays, structures, tables</li><li>• Statistics: random numbers, probability distributions, descriptive statistics, inferential statistics</li><li>• Application data analysis: Implementation of spike train analysis methods and graphics, function handles</li><li>• Application Modelling: curve fitting, simulation of time series</li></ul> <p>With completing the seven tasks, each participant develops a toolbox of the most common analysis methods for electrophysiological (spike and continuous) data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results.</p> <p>Hence, the goal of this module is two-fold: Learning the programming language Matlab and analysis methods for electrophysiological data.</p>

<b>Literaturempfehlungen</b>	Pascal Wallisch: MATLAB for Neuroscientists, Elsevier, Oxford			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually, winter term			
<b>Aufnahmekapazität Modul</b>	24			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	je nach Studiengang Pflicht oder Wahlpflicht			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	basic knowledge of math and statistics			
<b>Prüfung</b>	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	during the course		practical exercise - hand in code and interpretation each week	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		1		14
Übung		2		28
Seminar		1		14
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>



## neu725 - Multivariate Statistics and Applications in R

<b>Modulbezeichnung</b>	Multivariate Statistics and Applications in R			
<b>Modulkürzel</b>	neu725			
<b>Kreditpunkte</b>	6.0 KP			
<b>Workload</b>	180 h ( 1,5 SWS Lecture (VO) Total workload 68h: 28h contact / 20h background reading / 20h exam preparation 2,5 SWS Supervised exercise (UE): Total workload 113h: 28h contact / 20h background reading / 65h exercise solving )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Master Neuroscience (Master) &gt; Skills Modules</li> </ul>			
<b>Zuständige Personen</b>	Otto-Sobotka, Fabian (Modulverantwortung)  Otto-Sobotka, Fabian (Prüfungsberechtigt)			
<b>Teilnahmevoraussetzungen</b>				
<b>Kompetenzziele</b>	+ Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English  <ul style="list-style-type: none"> <li>students learn the use of the software R in application scenarios</li> <li>students learn to actively "speak" the programming language R</li> <li>students practice statistical data analysis with R</li> </ul>			
<b>Modulinhalte</b>	The lecture gives an intuitive introduction into the use of the statistics software R. We start by introducing the basic handling of R and the syntax of its programming language. We use those to obtain the first statistical analyses from R. The next important step is to create informative graphics to represent the statistical results. Finally, we look into programming concepts that allow for more complex statistical analyses.			
<b>Literaturempfehlungen</b>	Uwe Ligges - Programmieren mit R (2008) Springer. R Core Team - R: A language and environment for statistical computing (Reference Manual) Simon N. Wood - Generalized Additive Models: An Introduction with R (2006) Chapman & Hall			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually , summer term			
<b>Aufnahmekapazität Modul</b>	24			
<b>Hinweise</b>	Recommended previous knowledge / skills: basic statistical knowledge including regression analysis			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	after the course		practical exercise	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		2	SoSe	28
Übung		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

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## neu730 - Biosciences in the Public Eye and in our Laws

<b>Modulbezeichnung</b>	Biosciences in the Public Eye and in our Laws
<b>Modulkürzel</b>	neu730
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 56h contact / 84h research for presentations / 40h term paper )

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### Verwendbarkeit des Moduls

- Fach-Bachelor Betriebswirtschaftslehre mit juristischem Schwerpunkt (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Biologie (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Chemie (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Comparative and European Law (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Engineering Physics (Bachelor) > Fachnahe Angebote Biologie mehr...
- Fach-Bachelor Informatik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Interkulturelle Bildung und Beratung (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Mathematik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Nachhaltigkeitsökonomik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Pädagogik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Physik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Physik, Technik und Medizin (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Sozialwissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Umweltwissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Wirtschaftsinformatik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Wirtschaftswissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Master Biologie (Master) > Skills Modules
- Master Biology (Master) > Skills Modules
- Master Neuroscience (Master) > Skills Modules
- Zwei-Fächer-Bachelor Anglistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Biologie (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Chemie (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Elementarmathematik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Ev. Theologie und Religionspädagogik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Gender Studies (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Germanistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Geschichte (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Informatik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Interdisziplinäre Sachbildung (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Kunst und Medien (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Materielle Kultur: Textil (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Mathematik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Musik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Niederlandistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Ökonomische Bildung (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Pädagogik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Philosophie / Werte u. Normen (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Physik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Politik-Wirtschaft (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Slavistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Sonderpädagogik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Sozialwissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Sportwissenschaft (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Technik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Wirtschaftswissenschaften (Bachelor) > Fachnahe Angebote Biologie

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### Zuständige Personen

Köppl, Christine (Modulverantwortung)  
Sienknecht, Ulrike (Modulberatung)  
Köppl, Christine (Prüfungsberechtigt)  
Sienknecht, Ulrike (Prüfungsberechtigt)

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### Teilnahmevoraussetzungen

<b>Kompetenzziele</b>	+ Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg
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- + Data present./disc.
- + Scientific English
- ++ Ethics

Upon completion of this course, students

- know basic rules of good scientific practise
- are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms
- have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources
- are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation
- are able to prepare and give a coherent presentation in a team
- have practised to lead a group discussion

<b>Modulinhalte</b>	<p>In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module.</p> <p>Example topics:          Good scientific practise and fraud          Neuroenhancement          Artificial intelligence          Animal welfare, Animal experiments          Overfishing, Nature conservation          State-of-the-art genetic tools and their implications          Genetically modified organisms, e.g., in food production, chimeras          Stem cells          Humans as experimental subjects</p> <p>A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks.          A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.</p>			
<b>Literatureempfehlungen</b>				
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	summer term			
<b>Aufnahmekapazität Modul</b>	18			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modular / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	Fundamentals of genetics, physiology, ecology and biological systematics			
<b>Prüfung</b>	<b>Prüfungszeiten</b>	<b>Prüfungsform</b>		
<b>Gesamtmodul</b>	within a few weeks of summer term lecture period	Term paper Regular participation during the semester is required (max 3 days of absence)		
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung			SoSe	0
Seminar und Übung		4	SoSe	56
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

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## neu740 - Molecular Mechanisms of Ageing

<b>Modulbezeichnung</b>	Molecular Mechanisms of Ageing
<b>Modulkürzel</b>	neu740
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 4 SWS Supervised exercise (UE) Total workload 180h: 26h contact / 50h group work / 50h prep. of thesis, presentations / 54h recap. literature )

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### Verwendbarkeit des Moduls

- Fach-Bachelor Betriebswirtschaftslehre mit juristischem Schwerpunkt (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Biologie (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Chemie (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Comparative and European Law (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Engineering Physics (Bachelor) > Fachnahe Angebote Biologie mehr...
- Fach-Bachelor Informatik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Interkulturelle Bildung und Beratung (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Mathematik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Nachhaltigkeitsökonomik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Pädagogik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Physik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Physik, Technik und Medizin (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Sozialwissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Umweltwissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Wirtschaftsinformatik (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Wirtschaftswissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Master Biologie (Master) > Skills Modules
- Master Biology (Master) > Skills Modules
- Master Neuroscience (Master) > Skills Modules
- Zwei-Fächer-Bachelor Anglistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Biologie (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Chemie (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Elementarmathematik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Ev. Theologie und Religionspädagogik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Gender Studies (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Germanistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Geschichte (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Informatik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Interdisziplinäre Sachbildung (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Kunst und Medien (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Materielle Kultur: Textil (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Mathematik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Musik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Niederlandistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Ökonomische Bildung (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Pädagogik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Philosophie / Werte u. Normen (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Physik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Politik-Wirtschaft (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Slavistik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Sonderpädagogik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Sozialwissenschaften (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Sportwissenschaft (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Technik (Bachelor) > Fachnahe Angebote Biologie
- Zwei-Fächer-Bachelor Wirtschaftswissenschaften (Bachelor) > Fachnahe Angebote Biologie

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### Zuständige Personen

Thedieck, Kathrin (Modulverantwortung)

Ebbers, Lena (Modulverantwortung)

Thedieck, Kathrin (Prüfungsberechtigt)

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### Teilnahmevoraussetzungen

<b>Kompetenzziele</b>	+ Neurosci. knowlg. + Expt. methods ++ Scient. literature ++ Social skills + Interdiscipl. knowlg.
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++ Data present./disc.

+ Scientific English

++ Ethics

In this module the participants gain an overview of arguments and experimental strategies in ageing research. We will focus on the fields of medicine/epidemiology, biochemistry/ cell biology, physiology, and genetics. In addition, the main ageing theories will be covered. The participants work throughout the semester in project groups and present their results at a conference at the end of the course. Ethicists and philosophers from Germany and The Netherlands accompany the course, and chair at the conference a session on ethical aspects of ageing research. Under their moderation, the participants derive joint standpoints and policy recommendations.

At the end of this course the participants can

- understand, analyse, and present scientific articles from ageing research
- present the results of their studies and analyses using different presentation techniques
- apply the learned contents in novel contexts (ethics in ageing research)

Topics

- Major ageing theories
- arguments and experimental strategies in the fields of medicine/epidemiology, biochemistry/ cell biology, physiology, genetics in ageing research
- application of the learned contents in novel contexts (ethics in ageing research)
- understanding, analysing, and presentation of scientific articles
- presentation of results with different presentation techniques

<b>Modulinhalte</b>	Lecture: major ageing theories and methods in ageing research are presented and discussed Exercise: project work 1) Students: Choice of research focus 2) Independent work on the chosen research paper 3) Writing a 1 page thesis paper 4) Presentation in own expert group 5) Expert groups: research strategies, approaches, methods in chosen focus area 6) Development of a group presentation and group poster 7) Presentation at 1 day conference 8) Dutch and German ethics experts present bioethics and lobby work in German and Dutch political gremia 9) The students develop a comparative view on medical ethics in different countries and derive own standpoints and policy recommendations for the ethical assessment of metabolic and ageing research. The project work runs independently in the different expert groups throughout the semester and is organised via StudIP. The students and groups receive regular feedback and guidance in presence meetings.  The days for presence meetings and final conference are determined with the participants during the first meeting. The students organize their own work in groups according to the jigsaw concept. Their work is structured by a weekly schedule, tasks to be handed in at fixed deadlines across the semester, lectures and presence meetings.	
<b>Literaturempfehlungen</b>	Primary and secondary literature will be provided and introduced at the first meeting  Recommended textbook(s) or other literature: Roger B. McDonald, Biology of aging, Garland Science <a href="http://www.garlandscience.com/garlandscience_resources/book_resources.jsf?isbn=9780815342137&amp;landing=student">http://www.garlandscience.com/garlandscience_resources/book_resources.jsf?isbn=9780815342137&amp;landing=student</a> Altern : Zellula?re und molekulare Grundlagen, ko?rperliche Vera?nderungen und Erkrankungen, Therapieansa?tze Ludger Rensing ; Volkhard Rippe Berlin u.a. : Springer Spektrum, 2014, <a href="http://link.springer.com/book/10.1007%2F978-3-642-37733-4">http://link.springer.com/book/10.1007%2F978-3-642-37733-4</a>	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	annually, summer term	
<b>Aufnahmekapazität Modul</b>	16	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	end of semester	portfolio: thesis paper, oral presentation, poster presentation In addition, mandatory but ungraded: questionnaire

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Prüfung		Prüfungszeiten		Prüfungsform	
				on ageing theories, meeting protocols	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload	Präsenz
Vorlesung		2	SoSe		28
Übung		4	SoSe		56
<b>Präsenzzeit Modul insgesamt</b>					<b>84 h</b>

## neu760 - Scientific English

<b>Modulbezeichnung</b>	Scientific English
<b>Modulkürzel</b>	neu760
<b>Kreditpunkte</b>	6.0 KP
<b>Workload</b>	180 h ( 0,5 SWS Lecture (VO) Total workload 23h: 8h contact / 15h research for term paper  3,5 SWS Supervised exercise (UE) Total workload 158h: 46h contact / 46h preparation of texts and presentations / 66h term paper )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Skills Modules</li><li>• Master Biology (Master) &gt; Skills Modules</li><li>• Master Neuroscience (Master) &gt; Skills Modules</li><li>• Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li></ul>
<b>Zuständige Personen</b>	Köppl, Christine (Modulverantwortung)  Hildebrandt, Jannis (Prüfungsberechtigt)  Köppl, Christine (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	
<b>Kompetenzziele</b>	+ Neurosci. knowlg. ++ Social skills ++ Data present./disc. ++ Scientific English  Upon completion of this course, students <ul style="list-style-type: none"><li>• have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience</li><li>• are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronunciation</li><li>• are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone)</li><li>• are able to recognize and avoid common errors of non-native speakers.</li></ul>
<b>Modulinhalte</b>	Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees  Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronunciation and language use errors.
<b>Literaturempfehlungen</b>	<a href="http://users.wpi.edu/~nab/sci_eng/ScientificEnglish.pdf">http://users.wpi.edu/~nab/sci_eng/ScientificEnglish.pdf</a>
<b>Links</b>	
<b>Unterrichtssprache</b>	Englisch
<b>Dauer in Semestern</b>	1 Semester
<b>Angebotsrhythmus Modul</b>	annually, semester break
<b>Aufnahmekapazität Modul</b>	12
<b>Hinweise</b>	Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.
<b>Modullevel / module level</b>	
<b>Modulart / typ of module</b>	je nach Studiengang Pflicht oder Wahlpflicht
<b>Lehr-/Lernform / Teaching/Learning method</b>	
<b>Vorkenntnisse / Previous knowledge</b>	minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester

Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>	within 2 months of completing the course	Portfolio: 70% several quick tests, texts, presentations, 30% term paper Bonus system for active participation		
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		0.5	WiSe	7
Übung		3.5	WiSe	49
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>



## neu780 - Introduction to Data Analysis with Python

<b>Modulbezeichnung</b>	Introduction to Data Analysis with Python			
<b>Modulkürzel</b>	neu780			
<b>Kreditpunkte</b>	6.0 KP			
<b>Workload</b>	180 h ( 2 SWS Lecture total workload 90h: 30h contact / 60h individual reading 2 SWS Supervised exercise total workload 90h: 45h contact / 45h solving programming exercises )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Skills Modules</li> <li>• Master Biology (Master) &gt; Skills Modules</li> <li>• Master Neuroscience (Master) &gt; Skills Modules</li> </ul>			
<b>Zuständige Personen</b>	Winklhofer, Michael (Modulverantwortung)  Winklhofer, Michael (Prüfungsberechtigt)			
<b>Teilnahmevoraussetzungen</b>				
<b>Kompetenzziele</b>	+ Neurosci. knowlg. ++ Maths/Stats/Progr. + Data present./disc.  The objective of the module is the acquisition of programming skills with focus on analysis of neurobiological datasets, using the programming language python. Python is available for any computer platform (PC, Mac, Linux) and is open source (for free), see <a href="https://www.python.org/">https://www.python.org/</a> .  Students will learn how to write effective scripts for data processing and visualisation, making use of pre-existing program libraries for various generic purposes (maths, statistics, plotting, image analysis).  Typical applications will be analysis of time series (e.g., electrophysiological recordings, movement data), images (e.g. immunohistochemical images, MRI slices), and spatio-temporal correlations in volume data. Students will also learn how to produce synthetic data from various noise models to assess signal-to-noise ratio in instrumental datasets.			
<b>Modulinhalte</b>	Data types and data structures, control structures, functions, modules, file input/output  Standard libraries and SciPy libraries (Matplotlib, NumPy,...), scikit-image, VPython, ...			
<b>Literaturempfehlungen</b>	open access <a href="http://www.swaroopch.com/notes/python/">http://www.swaroopch.com/notes/python/</a> <a href="http://docs.python.org/3/tutorial/index.html">http://docs.python.org/3/tutorial/index.html</a>			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	semester break, annually			
<b>Aufnahmekapazität Modul</b>	20			
<b>Hinweise</b>	Shared course components with (cannot be credited twice): pb328 "Einführung in Datenanalyse mit Python" (Professionalisierungsmodul im Bachelorstudiengang Biologie)			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>	No prior knowledge in programming required, but useful.			
<b>Prüfung</b>	<b>Prüfungszeiten</b>		<b>Prüfungsform</b>	
<b>Gesamtmodul</b>	term break, immediately after the course (2 weeks in February)		assignment of programming exercises, 4 out of 5 exercises to be assessed	
<b>Lehrveranstaltungsform</b>	<b>Kommentar</b>	<b>SWS</b>	<b>Angebotsrhythmus</b>	<b>Workload Präsenz</b>
Vorlesung		2	WiSe	28
Übung		2	WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

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## neu751 - Laboratory Animal Science

<b>Modulbezeichnung</b>	Laboratory Animal Science
<b>Modulkürzel</b>	neu751
<b>Kreditpunkte</b>	3.0 KP
<b>Workload</b>	90 h ( 1 week full-time in semester break + flexible time for studying and exam preparation  1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation  1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Skills Modules</li><li>• Master Biology (Master) &gt; Skills Modules</li><li>• Master Neuroscience (Master) &gt; Skills Modules</li><li>• Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li></ul>
<b>Zuständige Personen</b>	Köppl, Christine (Modulverantwortung)  Köppl, Christine (Prüfungsberechtigt)  Langemann, Ulrike (Prüfungsberechtigt)  Nolte, Arne (Prüfungsberechtigt)  Heyers, Dominik (Prüfungsberechtigt)  Ebbers, Lena (Prüfungsberechtigt)  Dedek, Karin (Prüfungsberechtigt)  Schmaljohann, Heiko (Prüfungsberechtigt)  Winklhofer, Michael (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	none
<b>Kompetenzziele</b>	++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics  Upon successful completion of this course, students <ul style="list-style-type: none"><li>• know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language</li><li>• understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint.</li><li>• have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish)</li><li>• are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation</li><li>• have practical skills in handling small rodents or birds or fish</li><li>• have profound knowledge of anaesthesia, analgesia and basic principles of surgery.</li><li>• have practised invasive procedures and euthanasia.</li></ul> NOTE: These objectives aim to satisfy the requirements for EU directive A „Persons carrying out animal experiments“ and EU directive D „Persons killing animals“.
<b>Modulinhalte</b>	Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are: <ul style="list-style-type: none"><li>• Legislation, ethics and the 3Rs</li><li>• Scientific integrity</li><li>• Data collection "</li><li>• Basic biology of rodents, birds and fish</li><li>• Husbandry, and nutrition of rodents, birds and fish</li><li>• Animal Welfare</li><li>• Health monitoring</li></ul>

- Pain and distress
- Euthanasia

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every participant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
- Administration of substances, blood sampling
- Euthanasia and dissection
- Transcardial perfusion
- Anaesthesia and surgery

<b>Literatureempfehlungen</b>	"LAS interactive" internet-based learning platform			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	semester break, every semester			
<b>Aufnahmekapazität Modul</b>	10 (Registration procedure / selection criteria: StudIP. Priority according to urgency of qualification for work.)			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>	je nach Studiengang Pflicht oder Wahlpflicht			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten		Prüfungsform	
<b>Gesamtmodul</b>	immediately before the practical part		written exam of 90 minutes	
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		1	SoSe und WiSe	14
Übung		1	SoSe und WiSe	14
<b>Präsenzzeit Modul insgesamt</b>				28 h

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## neu790 - Communicating Neuroscience

<b>Modulbezeichnung</b>	Communicating Neuroscience
<b>Modulkürzel</b>	neu790
<b>Kreditpunkte</b>	3.0 KP
<b>Workload</b>	90 h (  90 h  (28 h contact / 62 h individual reading and preparing discussion questions)  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Biologie (Master) &gt; Skills Modules</li><li>• Master Biology (Master) &gt; Skills Modules</li><li>• Master Neuroscience (Master) &gt; Skills Modules</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  Kretzberg, Jutta (Prüfungsberechtigt)  Köppl, Christine (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	
<b>Kompetenzziele</b>	<ul style="list-style-type: none"><li>+ Neurosci. knowlg.</li><li>++ Scient. Literature</li><li>++ Social skills</li><li>+ Interdiscipl. knowlg.</li><li>++ Data present./disc.</li><li>+ Scientific English</li><li>++ Ethics</li></ul> <p>Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public.</p>
<b>Modulinhalte</b>	<p>The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover:</p> <ul style="list-style-type: none"><li>• How to find literature?</li><li>• How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers?</li><li>• Publication process, Authorship and impact metrics</li><li>• Alternative publication paths and data sharing in neuroscience</li><li>• Science communication for the general public and on social media</li><li>• Face-to-face scientific communication</li></ul>
<b>Literaturempfehlungen</b>	<p>List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.</p> <p>Background neuroscience textbooks, e.g.:</p> <p>Galizia, Lledo 'Neuroscience – From Molecule to Behavior', 2013, Springer</p> <p>Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer</p> <p>Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.</p>

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## Links

Related content: Science communication workshop:

<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7>

<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	winter semester	
<b>Aufnahmekapazität Modul</b>	20 ( Registration procedure / selection criteria: StudIP )	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Prüfung	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>		Presentation (ungraded, pass / fail)
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Angebotsrhythmus</b>	WiSe	
<b>Workload Präsenzzeit</b>	28 h	

## neu800 - Introduction to Matlab

<b>Modulbezeichnung</b>	Introduction to Matlab			
<b>Modulkürzel</b>	neu800			
<b>Kreditpunkte</b>	3.0 KP			
<b>Workload</b>	90 h ( 2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Skills Modules</li> <li>• Master Biology (Master) &gt; Skills Modules</li> <li>• Master Neuroscience (Master) &gt; Skills Modules</li> </ul>			
<b>Zuständige Personen</b>	Gießing, Carsten (Modulverantwortung)  Gießing, Carsten (Prüfungsberechtigt)			
<b>Teilnahmevoraussetzungen</b>				
<b>Kompetenzziele</b>	++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English  Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts.			
<b>Modulinhalte</b>	The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions.			
<b>Literaturempfehlungen</b>	Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier.			
<b>Links</b>				
<b>Unterrichtssprache</b>	Englisch			
<b>Dauer in Semestern</b>	1 Semester			
<b>Angebotsrhythmus Modul</b>	annually, summer term, second half			
<b>Aufnahmekapazität Modul</b>	12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )			
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)			
<b>Modulart / typ of module</b>	Wahlpflicht / Elective			
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Prüfung	Prüfungszeiten	Prüfungsform		
<b>Gesamtmodul</b>	end of summer term	Working on exercises Regular active participation		
Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung			SoSe	0
Seminar			SoSe	0
Übung		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				28 h

## neu810 - International Meeting Contribution

<b>Modulbezeichnung</b>	International Meeting Contribution	
<b>Modulkürzel</b>	neu810	
<b>Kreditpunkte</b>	3.0 KP	
<b>Workload</b>	90 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Skills Modules</li> <li>• Master Biology (Master) &gt; Skills Modules</li> <li>• Master Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<p>Kretzberg, Jutta (Modulverantwortung)</p> <p>Kretzberg, Jutta (Prüfungsberechtigt)</p> <p>Köppl, Christine (Prüfungsberechtigt)</p>	
<b>Teilnahmevoraussetzungen</b>		
<b>Kompetenzziele</b>	<p>+ Neurosci. knowlg.            ++ Independent research            + Scient. Literature            ++ Social skills            + Interdiscipl. knowlg.            ++ Data present./disc.            + Scientific English            + Ethics</p> <p>Preparation, presentation and critical discussion of own studies for an international audience:</p> <ul style="list-style-type: none"> <li>• participate in an international meeting</li> <li>• prepare a poster or talk for an international meeting</li> <li>• present own results in a way that is appropriate for the target audience</li> <li>• put own studies into the context of scientific literature</li> <li>• acquire additional knowledge about a broader field of research</li> </ul>	
<b>Modulinhalte</b>	<p>Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.</p> <p>It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.</p>	
<b>Literaturempfehlungen</b>	dependent on the scientific topic	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	every semester, flexible	
<b>Aufnahmekapazität Modul</b>	unbegrenzt ( please contact module organizer individually )	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Prüfung	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>		presentation (ungraded, pass/fail)
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	

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**Angebotsrhythmus** SoSe und WiSe

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**Workload Präsenzzeit** 28 h

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## neu725 - Multivariate Statistics and Applications in R

<b>Modulbezeichnung</b>	Multivariate Statistics and Applications in R	
<b>Modulkürzel</b>	neu725	
<b>Kreditpunkte</b>	6.0 KP	
<b>Workload</b>	180 h ( 2 SWS Lecture: 30h contact / 60h self-studies and exam preparation 2 SWS Seminar: (30h contact / 60h statistical data analysis in R )	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Skills Modules</li> <li>• Master Biology (Master) &gt; Skills Modules</li> <li>• Master Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<p>Hildebrandt, Andrea (Modulverantwortung)</p> <p>Hildebrandt, Andrea (Prüfungsberechtigt)</p>	
<b>Teilnahmevoraussetzungen</b>	recommended in semester 1/3 weeks 11-13 of summer semester	
<b>Kompetenzziele</b>	<p>Students will acquire basic knowledge in planning empirical investigations, managing and understanding quantitative data and conducting a wide variety of multivariate statistical analyses. They will learn how to use the statistical methodology in terms of good scientific practice and how to interpret, evaluate and synthesize empirical results from the perspective of statistical modeling in basic and applied research context. The courses in this module will additionally point out statistical misconceptions and help students to overcome them.</p> <p>+ Independent research + Scient. Literature + Social skills ++ Interdiscipl. knowledge ++ Maths/Stats/Progr. ++ Data preset./disc. + Scient. English ++ Ethics</p>	
<b>Modulinhalte</b>	<p>Part 1: Multivariate Statistics I (lecture): Graphical representation of multivariate data The Generalized Linear Modeling (GLM) framework Multiple and moderated linear regression with quantitative and qualitative predictors Logistic regression Multilevel regression (Generalized Linear Mixed Effects Modeling – GLMM) Non-linear regression models Path modeling Factor analysis (exploratory &amp; confirmatory) (Multilevel) Structural equation modeling (SEM linear and non-linear)</p> <p>Part 2: Analysis Methods with R (seminar) Data examples and applications of GLM, GLMM, polynomial, spline and local regression, path modeling, factor analyses and SEM</p>	
<b>Literaturempfehlungen</b>	Course material will be available in Stud.IP	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	winter term, annually	
<b>Aufnahmekapazität Modul</b>	unbegrenzt ()	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	End of winter semester	written exam attendance of at least 70% in the seminars (in addition, mandatory but ungraded)

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		2	SoSe oder WiSe	28
Übung		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

## neu820 - Neuroscience Journal Club

<b>Modulbezeichnung</b>	Neuroscience Journal Club	
<b>Modulkürzel</b>	neu820	
<b>Kreditpunkte</b>	3.0 KP	
<b>Workload</b>	90 h ( 30h contact / 60h reading and preparation of oral and poster presentation )	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Biologie (Master) &gt; Skills Modules</li> <li>• Master Biology (Master) &gt; Skills Modules</li> <li>• Master Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	Mertsch, Sonja (Modulverantwortung)  Mertsch, Sonja (Prüfungsberechtigt)	
<b>Teilnahmevoraussetzungen</b>		
<b>Kompetenzziele</b>	Students will learn to read, interpret, present and discuss neuroscientific literature.  ++ Neurosci. knowledge + Expt. Methods ++ Scient. Literature ++ Social skills + Interdiscipl. knowledge ++ Data present./disc. + Scientific English + Ehtics	
<b>Modulinhalte</b>	Week 1: How to read and present a scientific paper and how to generate a scientific poster? Distribution of papers to participants Week 2: Example presentation of a scientific paper by the teacher with discussion Week 3-13: Oral presentation / moderation of discussion of one scientific paper per week by one or two student(s) Week 14: Short poster presentations of all students  The focus topic of the scientific literature will change between semesters. In winter semester 2021/22, the topic will be regenerative ophthalmology with the focus on tissue engineering.	
<b>Literaturempfehlungen</b>	Scientific literature will be available in Stud.IP	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	winter term, annually	
<b>Aufnahmekapazität Modul</b>	20	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Prüfung	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	during the semester	presentation and attendance of at least 70% in the seminars
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Angebotsrhythmus</b>	WiSe	
<b>Workload Präsenzzeit</b>	28 h	

## gsw200 - Microscopic Imaging in Biomedical Sciences

<b>Modulbezeichnung</b>	Microscopic Imaging in Biomedical Sciences	
<b>Modulkürzel</b>	gsw200	
<b>Kreditpunkte</b>	3.0 KP	
<b>Workload</b>	90 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master Neuroscience (Master) &gt; Skills Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<p>Dedek, Karin (Modulverantwortung)</p> <p>Dedek, Karin (Prüfungsberechtigt)</p> <p>Groß, Petra (Prüfungsberechtigt)</p> <p>Solovyeva, Vita (Prüfungsberechtigt)</p>	
<b>Teilnahmevoraussetzungen</b>	Enrolment in Master's programme Molecular Biomedicine and Neuroscience.	
<b>Kompetenzziele</b>	<p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>+ deepened biological expertise</li> <li>++ deepened knowledge of biological working methods</li> <li>+ data analysis skills</li> <li>++ interdisciplinary thinking</li> <li>++ critical and analytical thinking</li> <li>++ data presentation and discussion (written and spoken)</li> <li>+ team work</li> </ul>	
<b>Modulinhalte</b>	<p>The module focuses on microscopy, imaging and methods of microscopy.</p> <p><b>Lecture:</b> Basics in optics, microscopy methods, image processing, biomedical applications</p> <p><b>Seminar:</b> Examples for selected microscopy methods and their application</p> <p>Different microscopical methods and their applications are discussed and compared. Students will understand the basics and limitations of microscopy methods and learn to evaluate them. Selected methods are demonstrated.</p>	
<b>Literatureempfehlungen</b>	Literature will be provided during the lecture/seminar	
<b>Links</b>		
<b>Unterrichtssprache</b>	Englisch	
<b>Dauer in Semestern</b>	1 Semester	
<b>Angebotsrhythmus Modul</b>	afternoon event during winter semester	
<b>Aufnahmekapazität Modul</b>	16 ( Selection criteria: attendance at first meeting )	
<b>Modullevel / module level</b>	MM (Mastermodul / Master module)	
<b>Modulart / typ of module</b>	Wahlpflicht / Elective	
<b>Lehr-/Lernform / Teaching/Learning method</b>	Lecture and Seminar	
<b>Vorkenntnisse / Previous knowledge</b>	basic physics, basic cell biology	
<b>Prüfung</b>	Prüfungszeiten	Prüfungsform
<b>Gesamtmodul</b>	<p>Journal presentation (40%), written examination (60 min., 60%)</p> <p>Note: to qualify for the exam, regular participation during the semester is mandatory, no more than 2 days of absence</p>	

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Lehrveranstaltungsform	Kommentar	SWS	Angebotsrhythmus	Workload Präsenz
Vorlesung		2	WiSe	0
Seminar		2	WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>28 h</b>

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# Abschlussmodul

## mam - Master Thesis

<b>Modulbezeichnung</b>	Master Thesis
<b>Modulkürzel</b>	mam
<b>Kreditpunkte</b>	30.0 KP
<b>Workload</b>	900 h (  2 SWS Seminar (SE): 28 h contact, 62 h individual preparation (reading, preparation of presentations)  18 SWS Thesis project: total 810 h. Percentages of contact (individual supervision) and independent work (independent lab work, data analysis, reading, thesis writing) depend on the topic and methods of the thesis project  )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master Neuroscience (Master) &gt; Abschlussmodul</li></ul>
<b>Zuständige Personen</b>	Kretzberg, Jutta (Modulverantwortung)  der Neuroscience, Lehrende (Prüfungsberechtigt)
<b>Teilnahmevoraussetzungen</b>	<p>The start of the master thesis requires prior completion of at least 60 ECTS.</p> <p>Prior to the start of the thesis project, the form for application for the final thesis and final oral examination needs to be submitted to the examination office and approved by the examination committee. External examiners (not listed on the list of neuroscience examiners) need to apply for the status of an official examiner prior to the start of the project.</p> <p>Depending on project choice, please ask the supervisor for additional requirements.</p>
<b>Kompetenzziele</b>	<p>++ Neurosci. knowlg.</p> <p>++ Expt. Methods</p> <p>++ Independent research</p> <p>++ Scient. Literature</p> <p>++ Social skills</p> <p>+ Interdiscipl. knowlg.</p> <p>+ Maths/Stats/Progr.</p> <p>++ Data present./disc.</p> <p>+ Scientific English</p> <p>+ Ethics</p> <p>In their Master thesis, students perform individual research projects in the limited time of 6 month. Learning goals:</p> <ul style="list-style-type: none"><li>• planning and organization of a research project</li><li>• teamwork in a research group</li><li>• formulate a scientific hypothesis</li><li>• planning, performing and analyzing experiments and / or simulations</li><li>• working with scientific background literature on the specific context of the project</li><li>• oral presentation and discussion of backgrounds and results in the lab seminar</li><li>• write a scientific report</li><li>• optional: Prepare and present a scientific poster</li></ul>

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## Modulinhalte

The master thesis comprises 6 months of experimental or theoretical work and thesis writing, and a regular seminar for training, reporting and feedback advice during that time. The aim, methods and results of the thesis are presented in a final oral presentation and exam (Master's colloquium).

Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program. Research questions, methods and approaches differ between individual projects. The timing of projects is by individual arrangement with the supervisor. Note that, for some options, priority for admission to the project is given to students who passed a background and / or research module offered by the supervisor

Please refer to the Stud.IP MSc Neuroscience information community forum for information on the groups and contact potential supervisors directly.

The master thesis project is generally carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners) and additionally evaluated by a second examiner. External master thesis projects and / or evaluation by persons who are not on the list of examiners need prior approval by the examination committee.

Participation in the Stud.IP workshop on science communication (<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7>) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

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## Literaturempfehlungen

Provided by the supervisor, depending on the project.

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## Links

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### Unterrichtsprachen

**Dauer in Semestern** 1 Semester

**Angebotsrhythmus Modul** every semester

**Aufnahmekapazität Modul** unbegrenzt

**Modullevel / module level** MM (Mastermodul / Master module)

**Modulart / typ of module** Pflicht / Mandatory

**Lehr-/Lernform / Teaching/Learning method** Individual project

**Vorkenntnisse / Previous knowledge** Depending on selected option – please contact the supervisor.

Prüfung Prüfungszeiten Prüfungsform

**Gesamtmodul** within 6 months after approval of the application Thesis (90%), oral presentation (10 %)

**Lehrveranstaltungsform** Seminar

**SWS** 2

**Angebotsrhythmus** SoSe und WiSe

**Workload Präsenzzeit** 28 h

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