Modulhandbuch

Neuroscience - Master's Programme

im Wintersemester 2021/2022

erstellt am 06/12/21

Background Modules

neu150 - Visual Neuroscience - Anatomy

Module label	Visual Neuroscience - Anatomy
Module code	neu150
Credit points	6.0 KP
Workload	180 h
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Molecular Biomedicine (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Janssen-Bienhold, Ulrike (Module responsibility) Dedek, Karin (Module counselling) Janssen-Bienhold, Ulrike (Authorized examiners) Dedek, Karin (Authorized examiners)
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	Neurosci. knowlg. Expt. methods Independent research + Scient. literature + Social skills Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Theory: Improved theoretical and methodological knowledge in neurobiology. Discussion of scientific work and presentation of own results. Practice: Performing neuroanatomical experiments. Gaining modern methodological skills.
Module contents	Lecture: 14 h Introduction to current neurobiological approaches and results. Seminar: 14 h Discussion of background literature and results of own experiments. Lab course: 3 weeks, each 24 h neuroanatomical experiments in small groups on vertebrate retina and brain.
Reader's advisory	Background and seminar literature will be available in Stud.IP
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	jährlich
Module capacity	unlimited
Reference text	Course in the first half of the semester Regular active participation and presentation(s) within the scope of the seminar are required to pass the module
Modullevel / module level	BC (Basiscurriculum / Base curriculum)
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	summer semester, first half	Portfolio (75 %), report (25%)

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SuSe	14
Seminar		1	SuSe	14
Practical training		3	SuSe	42
Total time of attendance for the module				70 h

neu210 - Neurosensory Science and Behaviour

Module label	Neurosensory Science and Behaviour
Module code	neu210
Credit points	9.0 KP
Workload	270 h (4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Klump, Georg Martin (Module responsibility) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Feenders, Gesa (Module counselling) Klump, Georg Martin (Authorized examiners) Mouritsen, Henrik (Authorized examiners) Langemann, Ulrike (Authorized examiners) Feenders, Gesa (Authorized examiners)
Prerequisites	Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology
Skills to be acquired in this module	++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students • know the fundamentals of behavioural ecology and neuroethology • are able to present and critically assess scientific data and approaches
Module contents	The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation. The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.
Reader's advisory	Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	jährlich
Module capacity	30 (Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02,612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen der Ethologie")
Reference text	Course in the second half of the semester Regular active participation is required to pass the module.
Modullevel / module level	
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht

Lehr-/Lernform / Teaching/Learning method				
Vorkenntnisse / Previous knowledge	Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology			
Examination		Time of examination	Type of examination	
Final exam of module		as agreed, usually in the break after the winter term	80% written exam (content of the two lecture series), 20% presentation(s)	
Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4		56
Seminar		2		28
Total time of attendance for the module				84 h

neu220 - Neurosensory Science and Behaviour - Part B

Module label	Neurosensory Science and Behaviour - Part B
Module code	neu220
Credit points	6.0 KP
Workload	180 h (3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading/ 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Molecular Biomedicine (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Thiel, Christiane Margarete (Module responsibility) Thiel, Christiane Margarete (Module counselling) Thiel, Christiane Margarete (Authorized examiners) Gießing, Carsten (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems, cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approaches in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene
Module contents	The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease.The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease
Reader's advisory	Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology Press Meyer JS and Quenzer LF (2012) Psychopharmacology. Sinauer
Links	
Language of instruction	English

Duration (semesters)	1 Semester
Module frequency	jährlich
Module capacity	30 (Recommended in combination with neu210 "Neurosensory Science and Behaviour", neu300 "Functional MRI data analysis" Shared course components with (cannot be credited twice): bio610 and psy181 (5.02.614 "Introduction to Cognitive Neuroscience", 5.02.615 "Psychopharmacology"))
Reference text	Course in the second half of the semester Regular active participation is required to pass the module.
Modullevel / module level	
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Fundamentals of Neurobiology, Bahavioural Biology

Examination	Time of examination	Type of examination
Final exam of module	as agreed, usually in the break after the winter term	100% written exam (content of the lectures)

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3	--	42
Exercises		1	--	14
Total time of attendance for the module				56 h

neu250 - Computational Neuroscience - Statistical Learning

Module label	Computational Neuroscience - Statistical Learning
Module code	neu250
Credit points	6.0 KP
Workload	180 h (1 SWS Lecture (VL) Total workload 36 h: 14 h contact / 22 h individual revision of lecture contents, test preparation, and application to portfolio tasks 1 SWS Seminar (SE) Total workload 36 h: 14 h contact / 22 h individual reading and test preparation 3 SWS Supervised exercise Total workload 108 h: 42 h contact/ 66 h individual work on portfolio tasks (programming and interpretation of simulation or analysis results))
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Anemüller, Jörn (Module responsibility) Anemüller, Jörn (Module counselling) Rieger, Jochem (Module counselling) Anemüller, Jörn (Authorized examiners) Rieger, Jochem (Authorized examiners)
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	Upon successful completion of this course, students • have refined their programming skills (in Matlab) in order to efficiently analyze large-scale experimental data • are able to implement a processing chain of prefiltering, statistical analysis and results visualization • have acquired an understanding of the theoretical underpinnings of the most common statistical analysis methods and basic machine learning principles • have practised using existing toolbox functions for complex analysis tasks • know how to implement new analysis algorithms in software from a given mathematical formulation • can interpret analysis results in a neuroscientific context • have applied these techniques to both single channel and multi-channel neurophysiological data ++ Neurosci. knowlg. + Scient. literature + Social skills ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
Module contents	• data preprocessing, e.g., artifact detection and rejection, filtering, z-scoring, epoching • data handling for high-volume data in Matlab • introduction to relevant analysis toolbox software • theory of multi-dimensional statistical analysis approaches, such as multi-dimensional linear • regression, principal component analysis, independent component analysis, logistic regression, • gradient-based optimization • practical implementation from mathematical formulation to software code, debugging and unit testing • postprocessing and results visualization • consolidation during hands-on computer-based exercises (in Matlab) • introduction to selected specialized analysis approaches during the seminar
Reader's advisory	Wallisch et al.: MATLAB for Neuroscientists, 2nd Ed. Academic Press. More text books will be suggested prior to the course. Scientific articles: Copies of scientific articles for the seminar will be provided prior to the course
Links	
Language of instruction	English

Duration (semesters)	1 Semester
Module frequency	jährlich
Module capacity	18 (Recommended in combination with neu240 Computational Neuroscience - Introduction Shared course components with (cannot be credited twice): psy220 Human Computer Interaction)
Reference text	Course in the first half of the semester Students without Matlab experience should take the optional Matlab course (1. week) of Computational Neuroscience - Introduction
Modullevel / module level	
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Programming experience is highly recommended, preferably in Matlab

Examination	Time of examination	Type of examination
Final exam of module	during the course	Portfolio, consisting of daily short tests, programming exercises and short reports

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	--	14
Exercises		3	--	42
Seminar		1	--	14
Total time of attendance for the module				70 h

neu241 - Computational Neuroscience - Introduction

Module label	Computational Neuroscience - Introduction
Module code	neu241
Credit points	12.0 KP
Workload	360 h (360 h 2 SWS Lecture Total workload 60h: 30h contact/30h individual revision of lecture contents, test preparation 1 SWS Seminar Total workload 45h: 15h contact/30h individual reading and test preparation 10.5 SWS Supervised exercise Total workload 255h: 145h contact/110h individual work on portfolio tasks (programming, interpretation of simulation results))
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) Kretzberg, Jutta (Module counselling) Kretzberg, Jutta (Authorized examiners) Greschner, Martin (Authorized examiners) Ashida, Go (Authorized examiners)
Prerequisites	Programming experience in Matlab (e.g. acquired by a 6 ECTS programming course)
Skills to be acquired in this module	++ Neurosci. knowlg. + Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Maths/Stats/Progr. + Data present./disc. + Scientific EnglishUpon successful completion of this course, students • are able to implement and apply algorithms in Matlab • have learned to handle scientific data independently • have acquired theoretical and practical knowledge of advanced data analyis techniques • know about computational model approaches on different levels of abstraction • know how to perform model simulations for single cells and small neuronal networks • can interpret simulation results in a neuroscientific context
Module contents	This course consists of six weeks with different topics, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab). Portfolio tasks, mainly interpretation of programming results are given every day. Weeks 1 and 2: Spike train analysis response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification Weeks 3 and 4: Neuron models Conductance-based single cell models using differerential equations (passive membrane equation, integrate and fire, Hodgkin Huxley, alpha synapses) Weeks 5 and 6: Small network models Feed-forward and feed-back networks, lateral inhibition, central pattern generator, spike-timing dependent plasticity, multi-compartment models
Reader's advisory	Skripts for each course day will be provided prior to / during the course

Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course

Recommended textbooks or other literature:
Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems. MIT Press (More text book chapters will be suggested prior to the course).

Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually
Module capacity	18 (Registration procedure / selection criteria: StudIP; sequence of registration, attandance in pre-meeting Recommended in combination with: neu770 Neuroscientific data analysis in Matlab (prior to the course) neu250 Computational Neuroscience - Statistical Learning (after the course))
Modullevel / module level	
Modulart / typ of module	Pflicht o. Wahlpflicht / compulsory or optional
Lehr-/Lernform / Teaching/Learning method	Master of Science: Neuroscience
Vorkenntnisse / Previous knowledge	Programming experience, preferably in Matlab (e.g. acquired by a 6 ECTS programming course)

Examination	Time of examination	Type of examination
Final exam of module	during the course	Portfolio, consisting of daily short tests, programming exercises, short reports

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		1	WiSe	14
Exercises		10	WiSe	147
Total time of attendance for the module				189 h

neu280 - Research Techniques in Neuroscience

Module label	Research Techniques in Neuroscience
Module code	neu280
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture: 35 h contact / 45 h background reading / 10 h exam preparation 2 SWS Practical: 50 h contact / 30 h protocol preparation / 10 h exam preparation)
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Hartmann, Anna-Maria (Module responsibility) Hartmann, Anna-Maria (Module counselling) Hartmann, Anna-Maria (Authorized examiners) Nothwang, Hans Gerd (Authorized examiners) Thiel, Christiane Margarete (Authorized examiners) Neidhardt, John (Authorized examiners) Greschner, Martin (Authorized examiners) Bantel, Carsten (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Scientific English ++ Ethics 1. have basic knowledge of different techniques (see content of the module) used in neurosciences 2. have basic knowledge of realizing clinical studies, generating questionaires and their biostatistical data analyses 3. have aquired practical skills in whole brain imaging (fMRI) and molecular techniques 4. have aquired practical skills in performing clinical studies
Module contents	Lecture topics: 1. Whole brain imaging (CT, MRI, fMRI, PET, EEG, MEG) 2. Animal Behaviour 3. Microscopy and Visualizing nervous system structure 4. Electrophysiology 5. Identifying Gene of Interest and Gene delivery strategies 6. Molecular Cloning, generation of transgenic organism, manipulating endogenous genes 7. Cell culture techniques 8. Biochemical assays and intracellular signalling 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies
Reader's advisory	Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carter & Shieh Print Book ISBN : 9780128005118 eBook ISBN : 9780128005972
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	summer term / annually

Module capacity	20 (Registration procedure / selection criteria: StudIP)
Modullevel / module level	
Modulart / typ of module	
Lehr-/Lernform / Teaching/Learning method	Master of Science: Neuroscience
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	end of semester	written exam

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture (Lecture)		2	SuSe	28
Practical training (Practical)		2	SuSe	28
Total time of attendance for the module				56 h

neu290 - Biophysics of Sensory Reception

Module label	Biophysics of Sensory Reception
Module code	neu290
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture (VO) Total workload 90h: 30h contact / 60 h individual reading 2 SWS Seminar (SE) Total workload 90h: 30 h contact / 60h individual reading)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Winklhofer, Michael (Module responsibility) Winklhofer, Michael (Authorized examiners) Winklhofer, Michael (Module counselling)
Prerequisites	Recommended previous knowledge/skills: cell biology of neurons
Skills to be acquired in this module	++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. + Data present./disc. • to gain a general understanding of sensory reception • to acquire specific knowledge of sensory reception at the molecular and cellular level, with focus on the relationship between structure and function of sensory molecules • to be able to perform simple quantitative assessments of detection sensitivity to physical stimuli • to understand common features in transduction pathways among various senses
Module contents	General aspects of sensory reception and signal transduction: adequate stimulus, threshold sensitivity and signal-to-noise limitations, activation of receptor proteins Evolutionary and ecological aspects of sensory reception The senses: Chemoreception in the gustatory cells and olfactory sensory neurons Thermoreception in the skin Infrared reception in the pit organ Mechanoreception - auditory hair cells, somatosensory neurons in the skin, lateral line, proprioceptors, baroceptors Photoreception - ciliary and rhabdomeric photoreceptor cells; Electroreception in Lorenzini ampullae of elasmobranch fish and in tuberous receptors of mormyrid fish; derived electroreceptors in acquatic mammals Magnetoreception - candidate structural correlates of magnetoreceptors
Reader's advisory	Required reading: The reading list will be updated on an annual basis to include new developments. The current reading list can be found on StudIP. Recommended textbook(s) or other literature: e.g., Kaupp (2010) Nat. Rev. Neurosc. 11:188-200; Palkar et al. (2015) Curr. Opinion Neurobiol. 34:14-19; Pan & Holt (2015) Curr. Opinion Neurobiol. 34:165-171; Lumpkin & Caterina (2007) Nature 445: 858-865; Lamb (2013) Progr. Retinal Eye Res. 36: 52e119; Progress in Retinal and Eye Research 20: 49-94; Baker et al. (2013) J. Exp. Biol. 216:2515-2522; Czech-Damal et al (2013) J. Comp. Physiol. 199:555-563; Hore & Mouritsen (2016) Ann. Rev. Biophys. 45: 299–344; Julius & Nathans (2012) Cold Spring Harbour Perspect Biol 2012;4:a005991;
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	20
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective

Lehr-/Lernform / Teaching/Learning method				
Vorkenntnisse / Previous knowledge	cell biology of neurons			
Examination		Time of examination	Type of examination	
Final exam of module		appr. one week after the last lecture	Type of examination: written exam (75%), presentation in the seminar (25%) In addition, mandatory but ungraded: presentation on seminar	
Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SuSe	28
Seminar		2	SuSe	28
Total time of attendance for the module				56 h

neu300 - Functional MRI data analysis

Module label	Functional MRI data analysis
Module code	neu300
Credit points	12.0 KP
Workload	360 h (3 SWS Practical (PR) Total workload 225h: 70h contact / 100h experimental work / 55h exam preparation 2 SWS Lecuture (VO) Total workload 90h: 28h contact / 30h background reading / 32h exam preparation 1 SWS Seminar (SE) Total workload 45h: 15h contact / 30h preparation of presentation)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Gießing, Carsten (Module responsibility) Gießing, Carsten (Authorized examiners) Thiel, Christiane Margarete (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.
Module contents	The modul comprises (i) a lecture “Functional MRI data analysis” [2 SWS], and (ii) a practical course [5 SWS] and (iii) a seminar “Experiments on Neurocognition” [1 SWS] including aspects of planning, performance and analysis of functional neuro-imaging studies using MATLAB based software.
Reader's advisory	Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA. Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA. Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York, USA.
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	12 (in total with bio640) (shared course components with (cannot be credited twice): bio640)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	end of summer term	70% oral exam or written exam, 30% presentations In addition, mandatory but ungraded: Regular active participation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Practical training		5	SuSe	70
Seminar		1	SuSe	14

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SuSe	28
Total time of attendance for the module				112 h

neu310 - Psychophysics of Hearing

Module label	Psychophysics of Hearing
Module code	neu310
Credit points	12.0 KP
Workload	360 h (5 SWS Practical (PR) "Experiments in Hearing" Total workload 225h: 70h contact / 110h experimental work / 45h exam preparation 1 SWS Supervised excercise (UE) "Fundamentals in psychoacoustic data analysis" Total workload 45h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SWS Seminar (SE) "Hearing" Total workload 90h: 30h contact / 60h background reading)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Klump, Georg Martin (Module responsibility) Klump, Georg Martin (Authorized examiners) Langemann, Ulrike (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Expt. Methods + Social skills ++ Maths/Stats/Progr. + Data present./disc. + Scientific English Students will learn the basics about performing a psychoacoustic experiment. Based on an experiment in which they study their own hearing, they will learn how to conduct a behavioural study in hearing and analyze the data. In addition, they will be be provided with an overview of the mechanisms of auditory perception.
Module contents	The modul comprises (i) a seminar “Hearing” [2 SWS] (ii) an exercise "Fundamentals in psychoacoustic data analysis" [1 SWS], and a (iii) practical course [7 SWS] including aspects of planning and conducting psychoacoustic experiments.
Reader's advisory	Plack, Christopher J. (2005) The sense of hearing. Mahwah, NJ [u.a.] : Erlbaum (sufficient number of copies available in the university library)
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	6 (in total with bio640)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	end of summer term	70% report or oral exam, 30% presentation In addition, mandatory but ungraded: regular active participation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Exercises		1	SuSe	14
Seminar		2	SuSe	28
Practical training		5	SuSe	70
Lecture			SuSe	0
Total time of attendance for the module				112 h

neu320 - Introduction to Neurophysics

Module label	Introduction to Neurophysics
Module code	neu320
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture total workload 90h: 28h contact / 62h background reading/exam preparation 2 SWS Supervised exercise total workload 90h: 28h contact / 62h self-conducted exercise work/literature reading)
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Anemüller, Jörn (Module responsibility) Anemüller, Jörn (Authorized examiners)
Prerequisites	recommended in semester: 3 (with Matlab prereq.: 1)
Skills to be acquired in this module	++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. Students will learn to recognize the dynamics in neuronal networks as the result of an interplay of physical, chemical and biological processes. Overview over major physical measurement procedures for the quantification of structure and function in neuronal systems. Using the language of mathematics as a fundamental tool for the description of underlying biophysical processes with stochastics, linear algebra, differential equations. Information as represented on different length- and timescales: From microscopic processes to macroscopic functional models. Learning and adaptation as adjustment of a biophysical system to its environment.
Module contents	• Biophysics of synaptic and neuronal transmission • Single neuron models: Hodgkin Huxley model, integrate and fire model, firing rate model • Biophysics of sensory systems in the auditory, visual and mechano-sensory modality • Description of neuronal dynamics: Theory of dynamical systems, from microscopic to macroscopic activity - Principles of neuronal activity measurments: from single-cell recordings to EEG, MEG and fMRI • Functional description of small neuronal networks: Receptive fields and their description with linear and non-linear models - The neuronal code: Spikes, spike trains, population coding, time- vs. rate-code - Decoding neuronal activity and its applications • Simulation of artificial neural networks as a functional model, Hopfield network, Boltzmann machine, Perceptron and deep networks - Informationtheoretic approaches, stimulus statistics, entropy, mutual information • Learning and plasticity, conditioning and reinforcement learning, Hebbian learning, long-term potentiation and long-term depression
Reader's advisory	• Chow, Gutkin, Hansel, Meunier, Dalibard (Eds.): Methods and Models in Neurophysics (2003) • Dayan, Abbott: Theoretical Neuroscience (2005) • Galizia, Lledo (Eds.): Neurosciences, from molecule to behauvior (2013) • Gerstner, Kistler, Naud, Paninski: Neuronal Dynamics - From single neurons to networks and models of Cognition (2014) • Rieke, Warland, de Ruyter van Steveninck, Bialek: Spikes - Exploring the neural code (1999) • Schnupp, Nelken, King: Auditory Neuroscience (2010)
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	winter term / annually
Module capacity	30 (Registration procedure / selection criteria: StudIP

	)
Reference text	Recommended in combination with: 5.04.4012 Informationsverarbeitung und Kommunikation (phy350) Will also be offered in "M.Sc. Physik, Technik, Medizin"
Modullevel / module level	
Modulart / typ of module	
Lehr-/Lernform / Teaching/Learning method	Master of Science: Neuroscience
Vorkenntnisse / Previous knowledge	Computer programming (preferably Matlab), basic mathematics (statistics, analysis, linear algebra)

Examination	Time of examination	Type of examination
Final exam of module	end of winter term	80% oral exam or written exam, 20% exercise work and presentation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			WiSe	0
Seminar			WiSe	0
Exercises			WiSe	0
Total time of attendance for the module				0 h

bio605 - Molecular Genetics and Cell Biology

Module label	Molecular Genetics and Cell Biology
Module code	bio605
Credit points	12.0 KP
Workload	360 h
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Molecular Biomedicine (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Neidhardt, John (Module responsibility) Neidhardt, John (Authorized examiners) Koch, Karl-Wilhelm (Authorized examiners)
Prerequisites	BSc (Biologie, Biochemie)
Skills to be acquired in this module	++ deepened biological expertise ++ deepened knowledge of biological working methods + data analysis skills ++ interdisciplinary thinking + critical and analytical thinking + independent searching and knowledge of scientific literature + data presentation and discussion in German and English (written and spoken) + teamwork + ethics and professional behaviour + project and time management Addressing students with an emphasis on molecular biology, molecular genetics, cell biology, and neurobiology
Module contents	Lecture: To improve knowledge in molecular genetics, molecular biology and cell biology in correlation with human diseases. Exercise: Learn to transfer the theoretical knowledge to experiments. Gaining methodological knowledge in molecular genetics, cell biology and therapeutic approaches. Initial training on how to perform research projects. Subjects of the lecture and seminar: Molecular bases of neurodegenerative diseases, structure and function of DNA/RNA/proteins/membranes, cytoskeleton, cell cycle, programmed cell death, cells in the social structure. Exercises: Learning current methods of molecular biology and human genetics; high throughput technologies, introduction to cell cultivation techniques.
Reader's advisory	Textbooks of Cell Biology
Links	http://www.uni-oldenburg.de/humangenetik/
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	
Module capacity	15
Reference text	associated with bio900
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Zellbiologische Grundkenntnisse, Genetik, Biochemie

Examination	Time of examination	Type of examination
Final exam of module		written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed.

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		1	WiSe	14
Exercises		5	WiSe	70

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Total time of attendance for the module				112 h

bio695 - Biochemical concepts in signal transduction

Module label	Biochemical concepts in signal transduction
Module code	bio695
Credit points	12.0 KP
Workload	360 h
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Molecular Biomedicine (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Koch, Karl-Wilhelm (Module responsibility) Koch, Karl-Wilhelm (Authorized examiners) Scholten, Alexander (Authorized examiners) Scholten, Alexander (Module counselling)
Prerequisites	keine
Skills to be acquired in this module	++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ data presentation and discussion in German and English (written and spoken) + teamwork + project and time management
Module contents	Lecture: Molecular fundamentals of cellular signal processes Seminar: Signal transduction Exercises: Experiments on cellular signal transduction and enzymology Mechanisms of biochemical signal transduction are imparted theoretically and experimentally
Reader's advisory	Textbooks of cell biology and biochemistry. Current literature on topics of signal transduction (as announced in the preparatory meeting).
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	
Module capacity	20
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	90 minutes written exam	written examinaton (50%) protocolls (50%)

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Seminar		1	WiSe	14
Exercises		6	WiSe	84
Total time of attendance for the module				112 h

bio845 - Introduction to Development and Evolution

Module label	Introduction to Development and Evolution
Module code	bio845
Credit points	6.0 KP
Workload	180 h
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Sienknecht, Ulrike (Module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Authorized examiners) Claußen, Maike (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	Upon successful completion of this course, students · know the fundamental problems organisms share in development · know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates) · know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis · know the principles of gene regulatory networks in development and are able to explain examples · are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms · have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties skills: ++ deepened biological expertise + deepened knowledge of biological working methods ++ interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research + teamwork [/nop]
Module contents	Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics: · Introduction to Developmental Biology · Cell-Cell Communication · Differential Gene Expression (I and II) · Early Development of Vertebrates, Gastrulation · Neurulation

- Brain Development
- Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

Reader's advisory	
	Literature: **textbook:** Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	
Module capacity	20 (selection criteria: sequence of registration)
Reference text	associated with bio846 (previously neu120) (Lab Exercises in Development and Evolution)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	organismic biology, developmental biology, evolutionary biology, neurobiology, genetics, molecular biology

Examination	Time of examination	Type of examination
Final exam of module	same winter term	oral exam of 30 minutes (or written exam*) ***Pending approval PO**

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3	WiSe	45
Seminar		3	WiSe	45
Total time of attendance for the module				90 h

bio846 - Lab Exercises in Development and Evolution

Module label	Lab Exercises in Development and Evolution
Module code	bio846
Credit points	6.0 KP
Workload	180 h
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Sienknecht, Ulrike (Module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Authorized examiners) Claußen, Maike (Authorized examiners) Ebbers, Lena (Authorized examiners)
Prerequisites	**mandatory** prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution)
Skills to be acquired in this module	Upon successful completion of this course, students have skills in methods of developmental biology: • are capable of performing live embryo husbandry • are able to carry out in-ovo stainings • are familiar with the use of embryonic stage discrimination standards for model organisms • document the observed embryonic stages by drawings with anatomical labelling • are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods • microscopy, data analysis, and photographic data documentation • know the standards of proper documentation of research data and the universal format of a lab notebook • know how to carry out formal laboratory reports (and the structure of a scientific paper) • have basic knowledge in the field of auditory system development • have basic knowledge of the organisation of the auditory system across vertebrate groups • have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills: ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + ethics and professional behaviour + project and time management [/nop]
Module contents	Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse

	embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature
Reader's advisory	**textbooks:** Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers

Links		
Language of instruction	English	
Duration (semesters)	1 Semester	
Module frequency		
Module capacity	6 (selection criteria: sequence of registration)	
Reference text	Associated with bio845 (previously neu110) (Introduction to Development and Evolution)	
Modullevel / module level	MM (Mastermodul / Master module)	
Modulart / typ of module	Wahlpflicht / Elective	
Lehr-/Lernform / Teaching/Learning method		
Vorkenntnisse / Previous knowledge	organismic biology, experience with lab work	
Examination	Time of examination	Type of examination
Final exam of module	same winter term	1 report
Course type	Exercises	
SWS	6	
Frequency	WiSe	
Workload attendance	84 h	

neu141 - Visual Neuroscience - Physiology and Anatomy

Module label	Visual Neuroscience - Physiology and Anatomy
Module code	neu141
Credit points	12.0 KP
Workload	360 h (3 SWS Lecture (VO) Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Molecular Biomedicine (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Greschner, Martin (Module responsibility) Greschner, Martin (Authorized examiners) Dedek, Karin (Authorized examiners) Janssen-Bienhold, Ulrike (Authorized examiners) Puller, Christian (Authorized examiners)
Prerequisites	Basic knowledge of neurobiology
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics Upon successful completion of this course, students • have basic knowledge of electrophysiological techniques used in neuroscience research • have acquired first practical skills in some electrophysiological techniques • have acquired basic skills in data analysis • have knowledge on retinal physiology and anatomy of the visual system • have basic knowledge of brain structures and their function • have profound knowledge of the architecture and circuits of the vertebrate retina • have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning, staining procedures, immunohistochemistry) • have aquired fundamental skills in microscopy (differential interference contrast microscopy, phase-contrast microscopy, confocal microscopy)
Module contents	The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy. The seminars cover the following topics: • Visual system • Introduction to electrophysiological methods • Introduction into methods used in neuranatomy and neurochemistry • Introduction into microscopy and image analysis • Presentation and discussion of results relating to the literature
Reader's advisory	Course scripts and mandatory scientific literature discussed in the seminar will be available in Stud.IP. Background and seminar literature will be available in Stud.IP.
Links	
Language of instruction	English

Duration (semesters)	1 Semester
Module frequency	annually, summer term, first half (full time)
Module capacity	12 - with Visual Neuroscience: Anatomy (Shared course components with (cannot be credited twice): neu151 BM Visual Neuroscience: Anatomy)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Basic knowledge in neurobiology

Examination	Time of examination	Type of examination
Final exam of module	during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation	PF

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28
Total time of attendance for the module				84 h

neu340 - Invertebrate Neuroscience

Module label	Invertebrate Neuroscience
Module code	neu340
Credit points	6.0 KP
Workload	180 h (2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation 3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments))
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) Kretzberg, Jutta (Authorized examiners)
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics Upon successful completion of this course, students • have knowledge on invertebrate neuronal systems in comparison to vertebrate systems • have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc • have acquired first practical skills in intracellular recordings from invertebrate neurons • have acquired basic skills in data analysis • have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations
Module contents	The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation. The seminar covers the following topics: • Invertebrate neuronal systems in comparison to vertebrate systems • Ion channels, membrane potential and action potential generation • Introduction to electrophysiological methods • Introduction to data analysis methods In the practical exercises, portfolio assignments will be performed on: • Qualitative electrophysiological classification of different cell types in the leech nervous system • Quantitative analysis (stimulus - response relationship) of at least one cell type • Action potential generation: Comparison of model simulations and experiments • Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345
Reader's advisory	Course scripts and mandatory scientific literature (3 review articles) discussed in the seminar will be available in Stud.IP Background and seminar literature will be available in Stud.IP

Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	12 (this module provides the background for neu345 "Neural Computation in invertebrate systems")
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	basic knowledge of neurobiology, basic MATLAB programming skills

Examination	Time of examination	Type of examination
Final exam of module	during the course (summer term, second half)	Portfolio consisting of short tests, short reports (according to portfolio assighnments) and seminar presentation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SuSe	28
Exercises		3	SuSe	42
Total time of attendance for the module				70 h

neu345 - Neural Computation in Invertebrate Systems

Module label	Neural Computation in Invertebrate Systems
Module code	neu345
Credit points	6.0 KP
Workload	180 h (2 SWS Seminar Total workload 72 h: 28 h contact / 15 h background literature reading, 14 h online science communication workshop, 15 h preparation for the presentation of results as scientific poster 3 SWS Supervised exercise Total workload 108 h: 42 h contact / 66 h independent lab-work, self-organized team work, data analysis, and preparation of results figures and texts))
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) Kretzberg, Jutta (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	Upon successful completion of this course, students • have planned and conducted a small, self-defined and self-organized project in a team • have knowledge on an invertebrate neuronal system • have knowledge on neural coding and corresponding data analysis techniques • have acquired skills in data analysis and / or experimental techniques and / or modeling • are able to critically evaluate and discuss experimental results • have prepared and presented a scientific poster + Neurosci. knowlg. + Expt. Methods ++ Independent research + Scient. Literature ++ Social Skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics
Module contents	This module builds up on the knowledge and methods acquired in the module neu340 Invertebrate Neuroscience. In the seminar, the knowledge on invertebrate systems and neural coding in general is deepened based on scientific literature. In the practical exercise of the module, students can choose one topic from a range of different research questions on computation in the leech nervous system (e.g. comparison of different cell types, electrical and chemical synaptic connections, exact measurement of spike threshold, phase locking). Small groups (2-3) of students plan, perform, and analyze experiments (intracellular recordings) or model simulations (model framework will be provided or can be self-written based on module neu241 computational neuroscience - Introduction) to tackle their topic. The portfolio consists of assignments covering the planning, analysis, interpretation, and presentation of the results with feedback given during the course on each project stage.

Reader's advisory	Course scripts and background and seminar literature will be available in Stud.IP. Scientific literature discussed in the seminar depends on the project topics.
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	
Module capacity	12 (but only 6 for experimental projects)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	neu 340 invertebrate neuroscience

Examination	Time of examination	Type of examination
Final exam of module	During the course (summer term, second half)	Portfolio constisting of project plan, scientific poster, poster presentation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SuSe	28
Exercises		3	SuSe	42
Total time of attendance for the module				70 h

neu350 - Biological Foundations of Neuroscience

Module label	Biological Foundations of Neuroscience
Module code	neu350
Credit points	6.0 KP
Workload	180 h (Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 48 h self-study and preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam)
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Puller, Christian (Module responsibility) Puller, Christian (Authorized examiners) Koch, Karl-Wilhelm (Authorized examiners) Neidhardt, John (Authorized examiners) Hartmann, Anna-Maria (Authorized examiners) Greschner, Martin (Authorized examiners) Klump, Georg Martin (Authorized examiners) Owczarek-Lipska, Marta (Authorized examiners)
Prerequisites	Recommended in combination with "Research Techniques in Neuroscience"
Skills to be acquired in this module	Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. ++ Neurosci. knowlg. + Scient. Literature + Social skills + Interdiscipl. knowlg. + Scientific English
Module contents	The background module consists of a lecture series and an associated seminar. The following topics are covered: • Biochemistry • Genetics • Electrophysiology • Cell biology • Systems Neuroscience
Reader's advisory	Neuroscience, newest edition; Purves; Sinauer Accociates Stryer Biochemistry and Alberts et al. Molecular Biology of the Cell, several editions Molecular Biology of the Gene, Watson (Pearson Verlag)
Links	
Languages of instruction	
Duration (semesters)	1 Semester
Module frequency	annually
Module capacity	unlimited
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	at the end of the course	KL

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Total time of attendance for the module				56 h

neu360 - Auditory Neuroscience

Module label	Auditory Neuroscience
Module code	neu360
Credit points	6.0 KP
Workload	180 h (1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading 1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation 2 SWS Supervised excercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper)
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Biology (Master) > Background Modules • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Köppl, Christine (Module responsibility) Klump, Georg Martin (Authorized examiners) Köppl, Christine (Authorized examiners)
Prerequisites	Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology
Skills to be acquired in this module	++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area. Upon successful completion of this course, students • have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing) • have basic knowledge of the large range of techniques used in auditory research • are able to read and critically report to others on an original research paper in auditory neuroscience • are able to research and review a specific topic in auditory neuroscience
Module contents	One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion. Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience.
Reader's advisory	About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	15 (BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics"

	or skills module biox "Current Topics in Hearing Science")
Reference text	Registration procedure / selection criteria: StudIP, final acceptance after assignment of seminar presentation
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Basics of Neurosensory Science and Behavioural Biology

Examination	Time of examination	Type of examination
Final exam of module	within a few weeks of the end of summer term lecture period	HA

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SuSe	14
Seminar		1	SuSe	14
Exercises		2	SuSe	28
Total time of attendance for the module				56 h

neu370 - Neuroprosthetics

Module label	Neuroprosthetics
Module code	neu370
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture (total workload 90h: 30h contact/ 60 h 60h individual revision of lecture contents, test preparation) 1 SWS Seminar (total workload 45h: 15h contact / 30 h individual reading and preparation) 1 SWS Supervised Exercise (total workload 45h: 15h contact / 30 h individual work on portfolio tasks (interpretation of simulation results)))
Applicability of the module	• Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Dietz, Mathias (Authorized examiners) Dietz, Mathias (Module responsibility)
Further responsible persons	Anna Dietze
Prerequisites	Either Neurophysics (5.04.4211) or Computational Neuroscience
Skills to be acquired in this module	+ Neurosci. knowlg. + Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Ethics [/nop] Upon successful completion of this course, students - understand how neuroprostheses work - have an interdisciplinary understanding of the underlying principles of electrical stimulation of neurons - can implement a coding strategy for neuroprostheses - knows how a cochlear implant operates in detail and why it operates this way.
Module contents	Topics - electrical field distribution - electrical stimulation of neurons - biocompatibility - coding strategies - cochlear implants - student seminar presentations on various types of neuroprothetics
Reader's advisory	Scientific articles: Copies of scientific articles for the seminar will be provided prior to the course Text books or papers will be suggested prior to the course.
Links	
Languages of instruction	
Duration (semesters)	1 Semester
Module frequency	annually (summer term)
Module capacity	20
Modullevel / module level	EB (Ergänzungsbereich / Complementary)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	Shared course components with (cannot be credited twice): 5.04.4216 (MSc PTM); 5.04.813 (MSc H&A)
Vorkenntnisse / Previous knowledge	Programming experience in Matlab or Python

Examination	Time of examination	Type of examination
Final exam of module		PF

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Total time of attendance for the module				84 h

psy270 - Functional MRI Data Analysis

Module label	Functional MRI Data Analysis
Module code	psy270
Credit points	9.0 KP
Workload	270 h
Applicability of the module	• Master's Programme Biology (Master) > Background Modules • Master's Programme Neurocognitive Psychology (Master) > Mastermodule • Master's Programme Neuroscience (Master) > Background Modules
Responsible persons	Gießing, Carsten (Module responsibility) Gießing, Carsten (Authorized examiners)
Prerequisites	Enrolment in Master's programme Neurocognitive Psychology.
Skills to be acquired in this module	**Goals of module:** Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set. **Competencies:** ++ experimental methods ++ statistics & scientific programming + data presentation & discussion ++ group work
Module contents	**Theoretical knowledge on functional MRI data analysis** **Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software** **Hands-on fMRI data analysis with SPM**
Reader's advisory	• Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA. • Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA. • Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York, USA.
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	The module will be offered every summer term.
Module capacity	15 (The remaining places are reserved for Biology and Neuroscience students.)
Reference text	Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses. PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	blocked course with lecture, interactive seminar and exercise parts
Vorkenntnisse / Previous knowledge	Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in

Research Methods.

Examination	Time of examination	Type of examination
Final exam of module	end of summer term	Oral or written examination Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and exercises (use attendance sheet that will be handed out in the beginning of the term).

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SuSe	28
Exercises		2	SuSe	28
Seminar		1	SuSe	14
Total time of attendance for the module				70 h

Research Modules

neu610 - External Research Project

Module label	External Research Project
Module code	neu610
Credit points	15.0 KP
Workload	450 h (240 h contact or individual lab work / 30 h data analysis / 40 h background reading / 50 h participation in seminar of host group and preparation of presentation/ 60 h preparation of written internship report / 30 science communication workshop with poster preparation and presentation))
Applicability of the module	• Master's Programme Neuroscience (Master) > Research Modules
Responsible persons	Köppl, Christine (Module responsibility) der Neuroscience, Lehrende (Authorized examiners)
Further responsible persons	all MSc Neuroscience teachers, see list of examiners
Prerequisites	A learning agreement signed by the student, the supervisor at the host institution, and the Oldenburg supervisor (from the list of examiners), needs to be submitted to the examination office prior to the start of lab work. Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Expt. methods ++ Independent research ++ Scient. literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English + Ethics Students are introduced to independent research in a specific area of neuroscience by a scientifically working group outside of the regular MSc Neuroscience faculty at the University of Oldenburg (usually a university, research institute, clinics or scientifically working company in Germany or abroad) Students perform individual research projects to learn: • planning and organization of a research project in a group outside of University of Oldenburg • formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar • write a scientific report • prepare and present a scientific poster
Module contents	The External Research Module is carried out under the guidance and supervision of an experienced researcher who is not part of the regular Neuroscience faculty at the University of Oldenburg. It comprises approximately 7

(minimum 5) weeks of experimental or theoretical work, individually or in small groups, and, usually, participation in a regular group seminar during that time.

After completion of the lab work, students will continue to be advised during the writing phase of the project report by the external supervisor and / or by a local Neuroscience faculty member.

The timing of projects is by individual arrangement with the supervisor.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Reader's advisory	Provided by external and / or local supervisor, depending on the project	
Links		
Language of instruction	English	
Duration (semesters)	1 Semester	
Module frequency	every semester	
Module capacity	unlimited (Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor))	
Reference text	All teachers from the list of MSc Neuroscience examiners at the University of Oldenburg can act as examiners, students should contact appropriate supervisors individually Prior to project start, external and local supervisors must fill the learning agreement form. The supervisor at the host institution is invited to submit a short, written statement of assessment, final grading is done by the supervisor from the list of examiners.	
Modullevel / module level	MM (Mastermodul / Master module)	
Modulart / typ of module	Wahlpflicht / Elective	
Lehr-/Lernform / Teaching/Learning method		
Vorkenntnisse / Previous knowledge		
Examination	Time of examination	Type of examination
Final exam of module	within 2 months after conclusion of lab work	internship report
Course type	Project-oriented module	
SWS	10	
Frequency	SoSe und WiSe	
Workload attendance	140 h	

neu600 - Neuroscience Research Project

Module label	Neuroscience Research Project
Module code	neu600
Credit points	15.0 KP
Workload	450 h (2 SWS Seminar (SE) 28 h contact / 62 h reading and presentation preparation 8 SWS Research Internship (IFP) 120 h contact / 120 h independent lab work / 30 h data analysis / 60 h preparation of written internship report / 30 h science communication workshop with poster preparation and presentation))
Applicability of the module	• Master's Programme Neuroscience (Master) > Research Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) der Neuroscience, Lehrende (Authorized examiners)
Further responsible persons	all MSc Neuroscience teachers, see list of examinors
Prerequisites	Depending on project choice, please check Stud.IP and ask the supervisor. Module can be taken multiple times, however, supervision of individual projects is limited to 45 ECTS for the same combination of student and supervisor (1 research module + Master thesis OR up to 3 research modules, including external research projects)
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Expt. Methods ++ Independent research ++ Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Scientific English + Ethics Students perform individual research projects to learn: • planning and organization of a research project in a group outside of University of • Oldenburg • formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar • write a scientific report • prepare and present a scientific poster Module may serve as preparation for a Master's thesis.
Module contents	The Research Module is carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners). It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and a regular seminar for training, reporting and feedback advice during that time. Students can choose between many options of individual projects,

offered by the different groups involved in the MSc Neuroscience study program.

Research questions, methods and approaches differ between individual projects. Please refer to the list of options in Stud.IP and contact potential supervisors directly.

The timing of projects is by individual arrangement with the supervisor. Many, but not all, project options can also be scheduled during semester breaks, and / or as part-time options (lasting more than 7 weeks).

Note that, for some options, priority for admission to the project is given to students who passed a background module offered by the supervisor

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Reader's advisory	Provided by the supervisor, depending on the project.
Links	
Languages of instruction	
Duration (semesters)	1 Semester
Module frequency	every semester
Module capacity	unlimited (no restriction)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Depending on selected option – please contact the supervisor

Examination	Time of examination	Type of examination
Final exam of module	• within 2 months after conclusion of lab work • in addition, mandatory but ungraded: presentation at lab seminar	PR

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Project practical training		8	SoSe oder WiSe	112
Seminar		2	SoSe oder WiSe	28
Total time of attendance for the module				140 h

Skills Modules

neu710 - Neuroscientific Data Analysis in Matlab

Module label	Neuroscientific Data Analysis in Matlab
Module code	neu710
Credit points	6.0 KP
Workload	180 h (180 h 2 SWS Lecture (VL) and Seminar (SE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments 2 SWS Supervised exercise (UE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments)
Applicability of the module	• Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) Kretzberg, Jutta (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English +Ethics Upon successful completion of this course, students • understand basic programming concepts. • have good knowledge about the most important aspects of the programming language Matlab and are able to write their own programs. • have basic knowledge in statistical testing. • have developed and applied a programs for the analysis of electrophysiological data. • have practiced the interpretation of data analysis results in a neuroscience context
Module contents	In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in a programming task: Matlab basics: Matlab windows, work space, vectors & matrices, saving & loading, graphics, scripts, functions • Data types: numbers, logicals, text, categorical • Control flow: if statements, loops (for, while) • Software development: Flow charts, testing, debugging • Working with data: Searching & sorting, logical indexing • Advanced data types: sparse matrices, 3D matrices, cell arrays, structures, tables • Statistics: random numbers, probability distributions, descriptive statistics, inferential statistics • Application data analysis: Implementation of spike train analysis methods and graphics, function handles • Application Modelling: curve fitting, simulation of time series With completing the seven tasks, each participant develops a toolbox of the most common analysis methods for electrophysiological (spike and continuous) data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results. Hence, the goal of this module is two-fold: Learning the programming language Matlab and analysis methods for electrophysiological data.

Reader's advisory	Pascal Wallisch: MATLAB for Neuroscientists, Elsevier, Oxford
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, winter term
Module capacity	24
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	basic knowledge of math and statistics

Examination	Time of examination	Type of examination
Final exam of module	during the course	practical exercise - hand in code and interpretation each week

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1		14
Exercises		2		28
Seminar		1		14
Total time of attendance for the module				56 h

neu725 - Multivariate Statistics and Applications in R

Module label	Multivariate Statistics and Applications in R
Module code	neu725
Credit points	6.0 KP
Workload	180 h (1,5 SWS Lecture (VO) Total workload 68h: 28h contact / 20h background reading / 20h exam preparation 2,5 SWS Supervised exercise (UE): Total workload 113h: 28h contact / 20h background reading / 65h exercise solving)
Applicability of the module	• Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Otto-Sobotka, Fabian (Module responsibility) Otto-Sobotka, Fabian (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English students learn the use of the software R in application scenarios students learn to actively "speak" the programming language R students practice statistical data analysis with R
Module contents	The lecture gives an intuitive introduction into the use of the statistics software R. We start by introducing the basic handling of R and the syntax of its programming language. We use those to obtain the first statistical analyses from R. The next important step is to create informative graphics to represent the statistical results. Finally, we look into programming concepts that allow for more complex statistical analyses.
Reader's advisory	Uwe Ligges - Programmieren mit R (2008) Springer. R Core Team - R: A language and environment for statistical computing (Reference Manual) Simon N. Wood - Generalized Additive Models: An Introduction with R (2006) Chapman & Hall
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually , summer term
Module capacity	24
Reference text	Recommended previous knowledge / skills: basic statistical knowledge including regression analysis
Modullevel / module level	
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	after the course	practical exercise

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SuSe	28
Exercises		2	SuSe	28
Total time of attendance for the module				56 h

neu730 - Biosciences in the Public Eye and in our Laws

Module label	Biosciences in the Public Eye and in our Laws
Module code	neu730
Credit points	6.0 KP
Workload	180 h (56h contact / 84h research for presentations / 40h term paper)

Applicability of the module

- Bachelor's Programme Biology (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Business Administration and Law (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Business Informatics (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Chemistry (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Comparative and European Law (Bachelor) > Fachnahe Angebote Biologie
more...
- Bachelor's Programme Computing Science (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Economics and Business Administration (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Education (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Engineering Physics (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Environmental Science (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Intercultural Education and Counselling (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Mathematics (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Physics (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Physics, Engineering and Medicine (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Social Studies (Bachelor) > Fachnahe Angebote Biologie
- Bachelor's Programme Sustainability Economics (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Art and Media (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Biology (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Chemistry (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Computing Science (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Dutch Linguistics and Literary Studies (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Economic Education (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Education (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Elementary Mathematics (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme English Studies (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Gender Studies (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme General Education (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme German Studies (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme History (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Material Culture: Textiles (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Mathematics (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Music (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Philosophy / Values and Norms (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Physics (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Politics-Economics (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Protestant Theology and Religious Education (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Slavic Studies (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Social Studies (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Special Needs Education (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Sport Science (Bachelor) > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Technology (Bachelor) > Fachnahe Angebote Biologie
- Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > Fachnahe Angebote Biologie
- Master's Programme Biology (Master) > Skills Modules
- Master's Programme Biology (Master) > Skills Modules
- Master's Programme Neuroscience (Master) > Skills Modules

Responsible persons

Köppl, Christine (Module responsibility)

Sienknecht, Ulrike (Module counselling)

Köppl, Christine (Authorized examiners)

	Sienknecht, Ulrike (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Data present./disc. + Scientific English ++ Ethics Upon completion of this course, students • know basic rules of good scientific practise • are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms • have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources • are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation • are able to prepare and give a coherent presentation in a team • have practised to lead a group discussion
Module contents	In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.
Reader's advisory	
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term
Module capacity	18
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	Fundamentals of genetics, physiology, ecology and biological systematics

Examination	Time of examination	Type of examination
Final exam of module	within a few weeks of summer term lecture period	Term paper Regular participation during the semester is required (max 3 days of absence)

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			SuSe	0
Seminar and tutorial		4	SuSe	56
Total time of attendance for the module				56 h

neu740 - Molecular Mechanisms of Ageing

Module label	Molecular Mechanisms of Ageing
Module code	neu740
Credit points	6.0 KP
Workload	180 h (4 SWS Supervised exercise (UE) Total workload 180h: 26h contact / 50h group work / 50h prep. of thesis, presentations / 54h recap. literature)
Applicability of the module	• Bachelor's Programme Biology (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Business Administration and Law (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Business Informatics (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Chemistry (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Comparative and European Law (Bachelor) > Fachnahe Angebote Biologie more... • Bachelor's Programme Computing Science (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Economics and Business Administration (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Education (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Engineering Physics (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Environmental Science (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Intercultural Education and Counselling (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Mathematics (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Physics (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Physics, Engineering and Medicine (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Social Studies (Bachelor) > Fachnahe Angebote Biologie • Bachelor's Programme Sustainability Economics (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Art and Media (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Biology (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Chemistry (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Computing Science (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Dutch Linguistics and Literary Studies (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Economic Education (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Education (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Elementary Mathematics (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme English Studies (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Gender Studies (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme General Education (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme German Studies (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme History (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Material Culture: Textiles (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Mathematics (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Music (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Philosophy / Values and Norms (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Physics (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Politics-Economics (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Protestant Theology and Religious Education (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Slavic Studies (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Social Studies (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Special Needs Education (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Sport Science (Bachelor) > Fachnahe Angebote Biologie • Dual-Subject Bachelor's Programme Technology (Bachelor) > Fachnahe Angebote Biologie • Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > Fachnahe Angebote Biologie • Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Thedieck, Kathrin (Module responsibility) Ebbers, Lena (Module responsibility)

	Thedieck, Kathrin (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	[/code]+ Neurosci. knowlg. + Expt. methods ++ Scient. literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics In this module the participants gain an overview of arguments and experimental strategies in ageing research. We will focus on the fields of medicine/epidemiology, biochemistry/ cell biology, physiology, and genetics. In addition, the main ageing theories will be covered. The participants work throughout the semester in project groups and present their results at a conference at the end of the course. Ethicists and philosphers from Germany and The Netherlands accompany the course, and chair at the conference a session on ethical aspects of ageing research. Under their moderation, the participants derive joint standpoints and policy recommendations. At the end of this course the participants can understand, analyse, and present scientific articles from ageing research present the results of their studies and analyses using different presentation techniques apply the learned contents in novel contexts (ethics in ageing research) Topics Major ageing theories arguments and experimental strategies in the fields of medicine/epidemiology, biochemistry/ cell biology, physiology, genetics in ageing research application of the learned contents in novel contexts (ethics in ageing research) understanding, analysing, and presentation of scientific articles presentation of results with different presentation techniques
Module contents	Lecture: major ageing theories and methods in ageing research are presented and discussed Exercise: project work 1) Students: Choice of research focus 2) Independent work on the chosen research paper 3) Writing a 1 page thesis paper 4) Presentation in own expert group 5) Expert groups: research strategies, approaches, methods in chosen focus area 6) Development of a group resentation and group poster 7) Presentation at 1 day conference 8) Dutch and German ethics experts present bioethics and lobby work in German and Dutch political gremia 9) The students develop a comparative view on medical ethics in different countries and derive own standpoints and policy recommendations for the ethical assessment of metabolic and ageing research. The project work runs independently in the different expert groups throughout the semester and is organised via StudIP. The students and groups receive regular feedback and guidance in presence meetings. The days for presence meetings and final conference are determined with the participants during the first meeting. The students organize their own work in groups according to the jigsaw concept. Their work is structured by a weekly schedule, tasks to be handed in at fixed deadlines across the semester, lectures and presence meetings.
Reader's advisory	Primary and secondary literature will be provided and introduced at the first meeting Recommended textbook(s) or other literature: Roger B. McDonald, Biologyof aging, Garland Science http://www.garlandscience.com/garlandscience_resources/book_resources.jsf?isbn=9780815342137&landing=student Altern : Zellula?re und molekulare Grundlagen, ko?rperliche Vera?nderungen und Erkrankungen, Therapieansa?tze Ludger Rensing ; Volkhard Rippe
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term
Module capacity	16

Modullevel / module level				
Modulart / typ of module	Wahlpflicht / Elective			
Lehr-/Lernform / Teaching/Learning method				
Vorkenntnisse / Previous knowledge				
Examination		Time of examination	Type of examination	
Final exam of module		end of semester	portfolio: thesis paper, oral presentation, poster presentation In addition, mandatory but ungraded: questionnaire on ageing theories, meeting protocols	
Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SuSe	28
Exercises		4	SuSe	56
Total time of attendance for the module				84 h

neu760 - Scientific English

Module label	Scientific English
Module code	neu760
Credit points	6.0 KP
Workload	180 h (0,5 SWS Lecture (VO) Total workload 23h: 8h contact / 15h research for term paper 3,5 SWS Supervised exercise (UE) Total workload 158h: 46h contact / 46h preparation of texts and presentations / 66h term paper)
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Molecular Biomedicine (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Köppl, Christine (Module responsibility) Hildebrandt, Jannis (Authorized examiners) Köppl, Christine (Authorized examiners)
Prerequisites	non-native speakers
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Social skills ++ Data present./disc. ++ Scientific English Upon completion of this course, students • have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronounciation • are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers.
Module contents	Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors.
Reader's advisory	http://users.wpi.edu/~nab/sci_eng/ScientificEnglish.pdf
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, semester break
Module capacity	12
Reference text	Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.
Modullevel / module level	
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester

Examination	Time of examination	Type of examination
Final exam of module	within 2 months of completing the course	Portfolio: 70% several quick tests, texts, presentations, 30% term paper Bonus system for active participation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		0.5	WiSe	7
Exercises		3.5	WiSe	49
Total time of attendance for the module				56 h

neu780 - Introduction to Data Analysis with Python

Module label	Introduction to Data Analysis with Python
Module code	neu780
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture total workload 90h: 30h contact / 60h individual reading 2 SWS Supervised exercise total workload 90h: 45h contact / 45h solving programming exercises)
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Winklhofer, Michael (Module responsibility) Winklhofer, Michael (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Maths/Stats/Progr. + Data present./disc. The ojective of the module is the acquistion of programming skills with focus on analysis of neurobiological datasets, using the programming language python. Python is available for any computer platform (PC, Mac, Linux) and is open source (for free), see https://www.python.org/. Students will learn how to write effective scripts for data processing and visualisation, making use of pre-existing program libraries for various generic purposes (maths, statistics, plotting, image analysis). Typical applications will be analysis of time series (e.g., electrophysiological recordings, movement data), images (e.g. immunohistochemical images, MRI slices), and spatio-temporal correlations in volume data. Students will also learn how to produce synthetica data from various noise models to assess signal-to-noise ratio in instrumental datasets.
Module contents	Data types and data structures, control structures, functions, modules, file input/output Standard libraries and SciPy libraries (Matplotlib, NumPy,...), scikit-image, VPython, ...
Reader's advisory	open access http://www.swaroopch.com/notes/python/ http://docs.python.org/3/tutorial/index.html
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	semester break, annually
Module capacity	20
Reference text	Shared course components with (cannot be credited twice): pb328 "Einführung in Datenanalyse mit Python" (Professionalisierungsmodul im Bachelorstudiengang Biologie)
Modullevel / module level	
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	No prior knowledge in programming required, but useful.

Examination	Time of examination	Type of examination
Final exam of module	term break, immediately after the course (2 weeks in February)	assignment of programming exercises, 4 out of 5 exercises to be assessed

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Exercises		2	WiSe	28
Total time of attendance for the module				56 h

neu751 - Laboratory Animal Science

Module label	Laboratory Animal Science
Module code	neu751
Credit points	3.0 KP
Workload	90 h (one week full-time in semester break + flexible time for stuying and exam preparation 1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation 1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading)
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Molecular Biomedicine (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Köppl, Christine (Module responsibility) Köppl, Christine (Authorized examiners) Langemann, Ulrike (Authorized examiners) Nolte, Arne (Authorized examiners) Heyers, Dominik (Authorized examiners) Ebbers, Lena (Authorized examiners) Dedek, Karin (Authorized examiners) Schmaljohann, Heiko (Authorized examiners) Winklhofer, Michael (Authorized examiners)
Prerequisites	none
Skills to be acquired in this module	++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics Upon successful completion of this course, students • know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language • understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. • have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) • are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation • have practical skills in handling small rodents or birds or fish • have profound knowledge of anaesthesia, analgesia and basic principles of surgery. • have practised invasive procedures and euthanasia. NOTE: These objectives aim to satisfy the requirements for EU directive A „Persons carrying out animal experiments“ and EU directive D „Persons killing animals”.
Module contents	Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are: • Legislation, ethics and the 3Rs • Scientific integrity • Data collection " • Basic biology of rodents, birds and fish • Husbandry, and nutrition of rodents, birds and fish • Animal Welfare • Health monitoring

- Pain and distress
- Euthanasia

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
- Administration of substances, blood sampling
- Euthanasia and dissection
- Transcardial perfusion
- Anaesthesia and surgery

Reader's advisory	"LAS interactive" internet-based learning platform
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	semester break, every semester
Module capacity	10 (Registration procedure / selection criteria: StudIP, sequence of registration)
Modullevel / module level	
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	immediately before the practical part	written exam of 90 minutes

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe und WiSe	14
Exercises		1	SoSe und WiSe	14
Total time of attendance for the module				28 h

neu790 - Communicating Neuroscience

Module label	Communicating Neuroscience
Module code	neu790
Credit points	3.0 KP
Workload	90 h (90 h (28 h contact / 62 h individual reading and preparing discussion questions))
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) Kretzberg, Jutta (Authorized examiners) Köppl, Christine (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public.
Module contents	The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover: • How to find literature? • How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers? • Publication process, Authorship and impact metrics • Alternative publication paths and data sharing in neuroscience • Science communication for the general public and on social media • Face-to-face scientific communication
Reader's advisory	List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP. Background neuroscience textbooks, e.g.: Galizia, Lledo ‘Neuroscience – From Molecule to Behavior’, 2013, Springer Nicholls et al. ‘From Neuron to Brain’, 5th edition 2012, Sinauer Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.

Links

Related content: Science communication workshop:

https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7

Language of instruction	English	
Duration (semesters)	1 Semester	
Module frequency	winter semester	
Module capacity	20 (Registration procedure / selection criteria: StudIP)	
Modullevel / module level	MM (Mastermodul / Master module)	
Modulart / typ of module	Wahlpflicht / Elective	
Lehr-/Lernform / Teaching/Learning method		
Vorkenntnisse / Previous knowledge		
Examination	Time of examination	Type of examination
Final exam of module		Presentation (ungraded, pass / fail)
Course type	Seminar	
SWS	2	
Frequency	WiSe	
Workload attendance	28 h	

neu800 - Introduction to Matlab

Module label	Introduction to Matlab
Module code	neu800
Credit points	3.0 KP
Workload	90 h (2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills)
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Gießing, Carsten (Module responsibility) Gießing, Carsten (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts.
Module contents	The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions.
Reader's advisory	Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier.
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	12 (in total with bio640) (shared course components with (cannot be credited twice): bio640)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	end of summer term	Working on exercises Regular active participation

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			SuSe	0
Seminar			SuSe	0
Exercises		2	SuSe	28
Total time of attendance for the module				28 h

neu810 - International Meeting Contribution

Module label	International Meeting Contribution
Module code	neu810
Credit points	3.0 KP
Workload	90 h
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Kretzberg, Jutta (Module responsibility) Kretzberg, Jutta (Authorized examiners) Köppl, Christine (Authorized examiners)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Independent research + Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English + Ethics Preparation, presentation and critical discussion of own studies for an international audience: • participate in an international meeting • prepare a poster or talk for an international meeting • present own results in a way that is appropriate for the target audience • put own studies into the context of scientific literature • acquire additional knowledge about a broader field of research
Module contents	Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis. It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.
Reader's advisory	dependent on the scientific topic
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	every semester, flexible
Module capacity	unlimited (please contact module organizer individually)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module		presentation (ungraded, pass/fail)

Course type	Seminar
SWS	2

Frequency	SoSe und WiSe
Workload attendance	28 h

neu725 - Multivariate Statistics and Applications in R

Module label	Multivariate Statistics and Applications in R
Module code	neu725
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture (30h contact / 60h self-studies and exam preparation) 2 SWS Seminar (30h contact / 60h statistical data analysis in R))
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Hildebrandt, Andrea (Module responsibility) Hildebrandt, Andrea (Authorized examiners)
Prerequisites	recommended in semester 1/3 weeks 11-13 of summer semester
Skills to be acquired in this module	Students will acquire basic knowledge in planning empirical investigations, managing and understanding quantitative data and conducting a wide variety of multivariate statistical analyses. They will learn how to use the statistical methodology in terms of good scientific practice and how to interpret, evaluate and synthesize empirical results from the perspective of statistical modeling in basic and applied research context. The courses in this module will additionally point out statistical misconceptions and help students to overcome them. + Independent research + Scient. Literature + Social skills ++ Interdiscipl. knowledge ++ Maths/Stats/Progr. ++ Data preset./disc. + Scient. English ++ Ethics
Module contents	Part 1: Multivariate Statistics I (lecture): Graphical representation of multivariate data The Generalized Linear Modeling (GLM) framework Multiple and moderated linear regression with quantitative and qualitative predictors Logistic regression Multilevel regression (Generalized Linear Mixed Effects Modeling – GLMM) Non-linear regression models Path modeling Factor analysis (exploratory & confirmatory) (Multilevel) Structural equation modeling (SEM linear and non-linear) Part 2: Analysis Methods with R (seminar) Data examples and applications of GLM, GLMM, polynomial, spline and local regression, path modeling, factor analyses and SEM
Reader's advisory	Course material will be available in Stud.IP
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	winter term, annually
Module capacity	unlimited (recommended in semester 1/3 weeks 11-13 of summer semester)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	
Vorkenntnisse / Previous knowledge	

Examination	Time of examination	Type of examination
Final exam of module	End of winter semester	written exam

Examination	Time of examination	Type of examination
		attendance of at least 70% in the seminars (in addition, mandatory but ungraded)

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28
Total time of attendance for the module				56 h

neu820 - Neuroscience Journal Club

Module label	Neuroscience Journal Club		
Module code	neu820		
Credit points	3.0 KP		
Workload	90 h (30h contact / 60h reading and preparation of oral and poster presentation)		
Applicability of the module	• Master's Programme Biology (Master) > Skills Modules • Master's Programme Biology (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules		
Responsible persons	Mertsch, Sonja (Module responsibility) Mertsch, Sonja (Authorized examiners)		
Prerequisites			
Skills to be acquired in this module	Students will learn to read, interpret, present and discuss neuroscientific literature. ++ Neurosci. knowledge + Expt. Methods ++ Scient. Literature ++ Social skills + Interdiscipl. knowledge ++ Data present./disc. + Scientific English + Ehtics		
Module contents	Week 1: How to read and present a scientific paper and how to generate a scientific poster? Distribution of papers to participants Week 2: Example presentation of a scientific paper by the teacher with discussion Week 3-13: Oral presentation / moderation of discussion of one scientific paper per week by one or two student(s) Week 14: Short poster presentations of all students The focus topic of the scientific literature will change between semesters. In winter semester 2021/22, the topic will be regenerative ophthalmology with the focus on tissue engineering.		
Reader's advisory	Scientific literature will be available in Stud.IP		
Links			
Language of instruction	English		
Duration (semesters)	1 Semester		
Module frequency	winter term, annually		
Module capacity	20		
Modullevel / module level	MM (Mastermodul / Master module)		
Modulart / typ of module	Wahlpflicht / Elective		
Lehr-/Lernform / Teaching/Learning method			
Vorkenntnisse / Previous knowledge			
Examination	Time of examination	Type of examination	
Final exam of module	during the semester	presentation and attandance of at least 70% in the seminars	
Course type	Seminar		
SWS	2		
Frequency	WiSe		
Workload attendance	28 h		

gsw200 - Microscopic Imaging in Biomedical Sciences

Module label	Microscopic Imaging in Biomedical Sciences
Module code	gsw200
Credit points	3.0 KP
Workload	90 h
Applicability of the module	• Master's Programme Molecular Biomedicine (Master) > Skills Modules • Master's Programme Neuroscience (Master) > Skills Modules
Responsible persons	Dedek, Karin (Module responsibility) Dedek, Karin (Authorized examiners) Groß, Petra (Authorized examiners) Solovyeva, Vita (Authorized examiners)
Prerequisites	Enrolment in Master´s programmes Molecular Biomedicine and Neuroscience.
Skills to be acquired in this module	**Competencies:** + deepened biological expertise ++ deepened knowledge of biological working methods + data analysis skills ++ interdisciplinary thinking ++ critical and analytical thinking ++ data presentation and discussion (written and spoken + team work
Module contents	The module focuses on microscopy, imaging and methods of microscopy. **Lecture:** Basics in optics, microscopy methods, image processing, biomedical applications **Seminar:** Examples for selected microscopy methods and their application Different microscopical methods and their applications are discussed and compared. Students will understand the basics and limitations of microscopy methods and learn to evaluate them. Selected methods are demonstrated.
Reader's advisory	Literature will be provided during the lecture/seminar
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	afternoon event during winter semester
Module capacity	16 (Selection criteria: attendance at first meeting)
Modullevel / module level	MM (Mastermodul / Master module)
Modulart / typ of module	Wahlpflicht / Elective
Lehr-/Lernform / Teaching/Learning method	Lecture and Seminar
Vorkenntnisse / Previous knowledge	basic physics, basic cell biology

Examination	Time of examination	Type of examination
Final exam of module		

Examination	Time of examination	Type of examination
		Journal presentation (40%), written examination (60 min., 60%) Note: to qualify for the exam, regular participation during the semester is mandatory, no more than 2 days of absence

Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	0
Seminar		2	WiSe	28
Total time of attendance for the module				28 h

Abschlussmodul

mam - Master Thesis

Module label	Master Thesis
Module code	mam
Credit points	30.0 KP
Workload	900 h (2 SWS Seminar (SE): 28 h contact, 62 h individual preparation (reading, preparation of presentations) 18 SWS Thesis project: total 810 h.Percentages of contact (individual supervision) and independent work (independent lab work, data analysis, reading, thesis writing) depend on the topic an methods of the thesis project)
Applicability of the module	• Master's Programme Neuroscience (Master) > Abschlussmodul
Responsible persons	Kretzberg, Jutta (Module responsibility) der Neuroscience, Lehrende (Authorized examiners)
Prerequisites	The start of the master thesis requires prior completion of at least 60 ECTS. Prior to the start of the thesis project, the form for application for the final thesis and final oral examination needs to be submitted to the examination office and approved by the examination committee. External examiners (not listed on the list of neuroscience examiners) need to apply for the status of an official examiner prior to the start of the project. Depending on project choice, please ask the supervisor for additional requirements.
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods ++ Independent research ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics In their Master thesis, students perform individual research projects in the limited time of 6 month. Learning goals: • planning and organization of a research project • teamwork in a research group • formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar • write a scientific report • optional: Prepare and present a scientific poster

Module contents

The master thesis comprises 6 months of experimental or theoretical work and thesis writing, and a regular seminar for training, reporting and feedback advice during that time. The aim, methods and results of the thesis are presented in a final oral presentation and exam (Master's colloquium).

Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program. Research questions, methods and approaches differ between individual projects. The timing of projects is by individual arrangement with the supervisor. Note that, for some options, priority for admission to the project is given to students who passed a background and / or research module offered by the supervisor

Please refer to the Stud.IP MSc Neuroscience information community forum for information on the groups and contact potential supervisors directly.

The master thesis project is generally carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners) and additionally evaluated by a second examiner. External master thesis projects and / or evaluation by persons who are not on the list of examiners need prior approval by the examination committee.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Reader's advisory

Provided by the supervisor, depending on the project.

Links		
Languages of instruction		
Duration (semesters)	1 Semester	
Module frequency	every semester	
Module capacity	unlimited	
Modullevel / module level	MM (Mastermodul / Master module)	
Modulart / typ of module	Pflicht / Mandatory	
Lehr-/Lernform / Teaching/Learning method	Individual project	
Vorkenntnisse / Previous knowledge	Depending on selected option – please contact the supervisor.	
Examination	Time of examination	Type of examination
Final exam of module	within 6 months after approval of the application	Thesis (90%), oral presentation (10 %)
Course type	Seminar	
SWS	2	
Frequency	SoSe und WiSe	
Workload attendance	28 h	