Bildungswissenschaftliche Module

biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

<table>
<thead>
<tr>
<th>Module label</th>
<th>Institutional structures, human resource and teaching development - central objectives in vocational education and training</th>
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<tbody>
<tr>
<td>Modulkürzel</td>
<td>biw111</td>
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<tr>
<td>Credit points</td>
<td>12.0 KP</td>
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<tr>
<td>Workload</td>
<td>360 h</td>
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Verwendbarkeit des Moduls

- Master of Education Programme (Vocational and Business Education)
- Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- English (Master of Education) > Bildungswissenschaftliche Module
- more...

- Master of Education Programme (Vocational and Business Education)
- German (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Historie (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Mathematics (Master of Education) > Bildungswissenschaftliche Module
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- Physics (Master of Education) > Bildungswissenschaftliche Module
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- Politics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Zuständige Personen

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

Skills to be acquired in this module

Students …

- identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
- analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
- develop concepts and approaches to work on these issues
- reflect and evaluate these concepts and approaches

Module contents

The module offers the opportunity for in-depth analysis of issues regarding staff
development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects, the other two seminars have to spotlight of human resource, curriculum, teaching and school development. In both subject areas, key social, economic and educational topics are addressed and discussed from the perspective of vocational education and training. These key topics include digitalization, sustainability, inclusion and integration in particular.

Winter semester: “Human resource development, curriculum, teaching and school development”

Seminar themes depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; vocational training for sustainable development, language-sensitive subject teaching, teacher training from a historical and international perspective, training marketing, entrepreneurship education.

Summer semester: “Institutional and structural aspects of vocational and business education”

Seminar themes depend on topicality and focus of the lecturer. They might include: vocational education and training system from an international perspective, structures and legal foundations of vocational schools, organizational structures of in-company initial and continuing vocational education and training, occupational concept and professionalism, financing, costs and benefits of in-company initial and continuing vocational education and training, inter-company and extra-company training/associated training, quality management in initial and continuing vocational education and training.

Literatureempfehlungen

Reading suggestions are given in the seminars depending on the particular focus of the seminar

Links

http://www.bwp.uni-oldenburg.de/

Language of instruction

German

Duration (semesters)

2 Semester

Module frequency

Annual

Module capacity

unlimited

Reference text

Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester.

Type of module

Ergänzung/Professionalisierung

Module level

PB (Professionalisierungsbereich / Professionalization)

Teaching/Learning method

Seminar (8 SWS)

Examination

Prüfungszeiten

Type of examination

Final exam of module

Term paper (max. 20 pages)

Lehrveranstaltungsform

Seminar

SWS

8

Frequency
prx550 - Teaching practice in vocational schools

Module label  Teaching practice in vocational schools
Modulkürzel  prx550
Credit points  6.0 KP
Workload  180 h

Workload: 180 hours
Required attendance: 56 hours

Verwendbarkeit des Moduls

- Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module
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- Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Zuständige Personen

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

Skills to be acquired in this module

- Students...
  - widen their practical experiences regarding teaching and the teaching profession in vocational schools
  - connect their theoretical knowledge and academic skills with experiences in teaching and school practice
  - gather teaching experiences in their chosen subjects systematically

Module contents

The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.

The practical part of this module is accompanied by a seminar on subject-
specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated.

Literatureempfehlungen


Links

http://www.bwp.uni-oldenburg.de/

Language of instruction

German

Duration (semesters)

1 Semester

Module frequency

Annual

Module capacity

unlimited

Reference text

The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).

Type of module

Ergänzung/Professionalisierung

Module level

MM-PB (Professionalisierungsbereichsmodul im Master)

Previous knowledge

Associated with the module(s): wir731 Design of teaching and learning settings in the field of business administration and economics

Examination

Prüfungszeiten Type of examination

Final exam of module

internship report

Lehrveranstaltungsform Comment SWS Frequency Workload of compulsory attendance

Seminar

SoSe oder WiSe 0

Practical training

4 SoSe oder WiSe 56

Präsenzzeit Modul insgesamt 56 h
prx555 - Research design and methodology

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**Zuständige Personen**

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

**Skills to be acquired in this module**

Students …

- plan their own empirical study in the field of vocational education and training
- develop and justify a survey and pretest the survey instrument
- present, discuss and reflect the results of the pre-test
- choose an analysis procedure and give reasons for their choice

**Module contents**

This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 “Research in vocational education and training”. The seminar and the tutorial support especially the following research tasks: planning methods (setting up an research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results.

**Literatureempfehlungen**


Links

http://www.uni-oldenburg.de/bwp

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency: Annual

Module capacity: unlimited

Type of module: Pflicht o. Wahlpflicht / compulsory or optional

Module level: PB (Professionalisierungsbereich / Professionalization)

Previous knowledge:
Helpful previous knowledge: pb026 “Research in vocational education and training”

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<td>Final exam of module</td>
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Type of examination

PS
Alternative form of examination in the winter semester 2019/2020: seminar paper

Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
-----------------------|---------|-----|-----------|-----------------------------------|
| Tutorial              |         | 2   |           | 28                                |
| Seminar               |         | 2   |           | 28                                |

Präsenzzeit Modul insgesamt

56 h