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Expected/useful experience

from inf005 - Software Engineering I

**Professional competence**

The students:

- recognize the phases in the software life cycle (requirements elicitation, design, implementation, quality assurance)
- name the tasks involved in each phase
- recognize and evaluate the arrangement of these activities in classic and agile approaches
- assess and select suitable process models for the realization of projects
- understand the advantages of the modelling process with UML
- develop and evaluate models in different UML notations and their combinations
- solve given problems with the help of UML notations

**Methodological competence**

The students:

- structure, evaluate, differentiate and use procedures of classic and agile project management
- structure, document and evaluate problems and solutions using the tools of object-oriented modeling
- apply methods and techniques of object-oriented modeling with UML in a targeted manner

**Social competence**

The students:

- create, present and discuss solutions to problems using modeling techniques
- describe and solve given modeling problems in teams

**Self-competence**

The students:

- reflect on their actions when describing problems and developing solutions
Skills to be acquired in this module

The aim of Software Engineering II is to deepen the topics covered in the Software Engineering. Using blended learning methods, students deepen their knowledge of software architecture. In the lecture part, the basics of software architecture and selected topics are presented. Students work together research-oriented to develop an overview of the current literature and the current state of research and practical application of methods and techniques in software architecture. In individual presentations, the students detail selected topics and document them in a joint script. This is supplemented by (invited) lectures on current architecture topics.

**Professional competence**

The students:

- deepen methods and techniques of software engineering
- apply methods and techniques of software engineering specifically to describe, analyze and evaluate software architectures
- differentiate between techniques for the development of software architectures
- implement functional and non-functional requirements in software architectures and independently evaluate and reflect on these solutions

**Methodological competence**

The Students:

- develop a current research map of software architecture
- identify current methods and techniques of software architecture
- identify and discuss cross-references between the topics of the lecture and the contributions of fellow students
- present current solution approaches

**Social competence**

The Students:

- explain and discuss software engineering solutions in their practical application
- accept criticism and understand it as assistance

**Self-competence**

The Students:

- reflect on their actions when identifying approaches to solve software architecture issues
- internalize the development methods presented and add them to their actions

**Module contents**

The following subjects are provided:

- software architecture terminology, software architect, necessity of software architectures
- architecture description, views and viewpoints, architecture patterns, reference viewpoints
- software architecture development procedures (Siemens, 4+1), formal and informal software specification
- model-driven architecture
- domain-specific languages
- software architecture migration

Topics developed and presented individually by students include (depending on the personal interests of the participants)

- quality of software architectures
- concrete architecture patterns, styles, viewpoints
- software deployment
- distributed architectures, service-oriented architectures, component-oriented architectures, software-defined vehicles, event-driven architecture, architecture of IoT systems/CPS, etc
- agile software architecture
- evolution of software architectures
- evaluation and simulation of software architectures
Literaturrempfehlungen

- Slide script for the lecture
- and actual papers from IEEE Software, IEEE Transactions on Software-Engineering, Informatik-Spektrum und various conferences (ICSE, ICSME, SANER, ICPC, SLE, MODELS etc.)

Links

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inf008 - Information Systems II

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**Verwendbarkeit des Moduls**
- Bachelor's Programme Business Informatics (Bachelor) > Aufbaucurriculum-Wahlbereich Praktische Informatik
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Wirtschaftsinformatik
- Master Applied Economics and Data Science (Master) > Specialization
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Wahlpflichtmodule (Praktische Informatik)
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik

**Zuständige Personen**
- Grawunder, Marco (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

**Skills to be acquired in this module**

The Module Information Systems II enhances the knowledge and the concepts of Information Systems I.

**Professional competence**
The students:
- know further concepts, languages and architectures of databases
- analyse advanced information processing tasks
- analyse complex requirements of information systems appropriately
- realize information requirements and gather relevant information

**Methodological competence**
The students:
- propose concrete processing principles for special application classes
- reflect specific technologies' consequences and proceedings

**Social competence**
The students:
- improve their ability to work in a team

**Self-competence**
The students:
- reflect their problem-solving behaviour with regard to extended information processing concepts

**Module contents**
- Implementation of databases (architecture, index structures, query processing and optimization)
- Data integration and data analysis (data integration, data warehouses, data mining)
- Information retrieval
- Parallel databases

**Literaturempfehlungen**

Suggested reading:
- Härder, T., Rahm, E.: Datenbanksysteme - Konzepte und Techniken der Implementierung, Morgan Kaufmann
- U. Leser, F. Naumann: Informationsintegration: Architekturen und Methoden zur Integration verteilter und heterogener Datenquellen. dpunkt
Bauer/Günzel. Data-Warehouse-Systeme, dpunkt  
Han/Kamber/Pei. Data Mining: Concepts and Techniques, Morgan Kaufmann

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Präsenzzeit Modul insgesamt 56 h
Verwendbarkeit des Moduls

- Bachelor's Programme Biology (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Business Administration and Law (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Praktische Informatik und Angewandte Informatik
- Bachelor's Programme Business Informatics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Chemistry (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer" mehr...
- Bachelor's Programme Comparative and European Law (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Computing Science (Bachelor) > Akzentsetzungsbereich - Wahlbereich Informatik
- Bachelor's Programme Computing Science (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Economics and Business Administration (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Education (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Engineering Physics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Environmental Science (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Intercultural Education and Counselling (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Mathematics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Physics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Physics, Engineering and Medicine (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Social Studies (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Bachelor's Programme Sustainability Economics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Art and Media (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Biology (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Chemistry (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Computing Science (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Dutch Linguistics and Literary Studies (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Economic Education (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Education (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme Elementary Mathematics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
- Dual-Subject Bachelor's Programme English Studies (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Gender Studies (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme General Education (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
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Dual-subject bachelor's programme Low German (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Music (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Material Culture: Textiles (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Philosophy / Values and Norms (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Physics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Politics-Economics (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Protestant Theology and Religious Education (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Slavic Studies (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Sport Science (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Dual-Subject Bachelor's Programme Technology (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > PP "Medieninformatik für Studierende musisch-künstlerischer Fächer"
Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Wahlpflichtmodule (Praktische Informatik)
Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Praktische Vertiefung der Informatik
Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik

Zuständige Personen

- Boll-Westermann, Susanne (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

Solid programming skills in Java and/or C++, practical informatics. Interest in media processing.

Skills to be acquired in this module

The students can explain the basics of image processing and know which algorithms exist for the basic tasks in image processing and how these are applied.

The students can apply basic methods of image processing they learned in the lecture to solve simple problems.

Professional competence:
The students can:
- name basic characteristics of digital media
- explain the most common methods for encoding and compressing images, video and audio
- describe basic procedures for image enhancement, feature extraction, feature description, image analysis and image comprehension

Methodological competence:
The students can:
- recognize and evaluate image properties and decide for suitable image processing methods
- select existing software packages for simple image processing problems, as well as use and customize them for their specific task
- implement simple image and media processing functions in a higher programming language (e.g., C++)
Social competence
The students:

- can plan, implement, and document a software project in team work
- can present the results of their work to an audience and adequately respond to criticism and questions

Self competence
The students:

- can accept and learn from mistakes made during the process of implementation

Module contents
The lecture covers the technologies of media processing. In particular, the lecture focuses on image processing chain from digital imaging, through image pre- and postprocessing, and image storage to image analysis. In addition to compression techniques and color space theory (RGB, HSV, YUV, CIELAB, ...), the topics of the lecture include image enhancement, feature extraction, feature description, image analysis and image comprehension. The lecture furthermore discusses the encoding and analysis of video and audio.

Literaturempfehlungen
- Literature im Handapparat der Abteilung in der Bibliothek.
- Linkliste im Lernmanagementsystem zu den einzelnen Themen der Vorlesung.

Links
https://uol.de/en/media-informatics/teaching/courses

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
every winter term

Module capacity
12

Reference text

Teaching/Learning method
V+Ü

Previous knowledge
Solid programming skills in Java and/or C++, practical informatics. Interest in media processing

Examination
Prüfungszeiten
Project and oral Exam or project and written exam

Final exam of module
The presentation of the practical project on a project day of all small groups takes place directly after the lecture period. The oral examination takes place in the first two weeks after the end of the lecture period. Any post-examinations will take place at the end of the lecture period. The exact schedule can be found on the department's web pages as well as the information in the learning management system Stud.IP.

Form of instruction
Comment
SWS
Frequency
Workload of compulsory attendance

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Präsenzzeit Modul insgesamt
56 h
inf100 - Human Computer Interaction

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

**Zuständige Personen**
- Boll-Westermann, Susanne (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Useful previous knowledge: Interactive Systems

**Skills to be acquired in this module**

With the help of suitable resources, the students can design, prototype, and evaluate a human-machine interface following the user-centered design process (HCD).

**Professional competence**
The students:
- can describe and explain the HCD process.
- can classify an unknown method into the HCD process when they are presented with a brief description.
- can select a suitable prototyping approach for a given application.
- can select a suitable prototyping method for a given application.
- can apply selected prototyping methods to create an interactive system.
- can name basic characteristics of human perception and motor skills and explain their importance for the development of interactive systems.
- can suggest and motivate improvement for a given user interface based on the gestalt laws.
- can explain the characteristics of human visual search and utilize it to improve given interfaces.
- can critically compare several variants of an interactive system's concept based on the "Multiple Resource Theory".

**Methoden competence**
The students:
- can critically compare and select methods for context of use and/or user requirements analysis.
- can apply methods for context of use and/or user requirements analysis to a real-world example.
- can retrospectively discuss and evaluate the use of a method for context of use and/or user requirements analysis.
- can plan, moderate and evaluate an ideation session.
- can formulate a precise research question based on a given problem description.
- can discuss the advantages and disadvantages of an experiment design.
- can select a suitable experiment design for a given research question.
- can define hypotheses and null hypotheses for a given experiment.

**Social competence**
The students:
- can work out solutions for a given design problem in group work.
- can present solutions to design problem in the plenum.
- can motivate their methodical approach to a design problem.
- can discuss their designs and results in an appropriate and professional manner with the plenum.
- can accept criticisms by their peer group as valuable contributions to their designs.
Self-competence:
The students:
- can accept and learn from mistakes made during the design process.

Module contents

The module covers research methods in the field of human-computer interaction. It discusses the core principles of human-computer interaction and the human-centered design process and its phases, context of use, requirements, and task analysis, prototyping and evaluation. Research methods used in the different phases of the process are introduced and discussed.

Available design options for human-machine interfaces are presented and discussed with regard to human perception capabilities and their limitations. The module discusses methods for user research, including surveys, diaries, case studies, interviews, and focus groups, as well as physiological measurements.

The module goes into further detail on evaluation methods, and introduces the foundations of experimental research in human-computer interaction, including types of research, research hypotheses, experimental design, and statistical analysis.

During the practical project, a concrete human-computer interface will be designed, developed and evaluated.

Literatureempfehlungen

- Literature in the reserve shelf in the university bibliography.
- Link list in Stud.IP.

Links

https://uol.de/en/media-informatics/teaching/courses

Languages of instruction

German, English

Duration (semesters) 1 Semester

Module frequency every summer term

Module capacity unlimited

Teaching/Learning method V+Ü

Previous knowledge Useful previous knowledge: Interactive Systems

Examination Prüfungszeiten Type of examination

Final exam of module

The completed practical projects will be presented on a single project day, which will take place at the end of the lecture period. The oral exam takes place within the last two weeks of the lecture period. If necessary, re-examinations will take place at the end of the term. Details on the schedule can be found on the websites of the department and in Stud.IP.

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inf108 - Requirements Engineering and Management

Module label: Requirements Engineering and Management
Modulkürzel: inf108
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik

Zuständige Personen
- Winter, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

Skills to be acquired in this module

The objective of the module "Requirements Engineering and Management" is to convey the core concepts and technology of the requirements engineering and requirements management.

The lecture follows research oriented teaching methodologies by applying these methods and techniques practically to develop an exemplary requirements definition, starting in the second part of the semester.

Professional competence

The students:
- are aware of the necessity of requirements engineering and management
- integrate the process of requirements engineering in the software engineering process
- name methods and tools of requirements engineering and management
- differentiate classical and agile methods and techniques of requirements documentation and management
- select and apply methods and tools from requirements engineering and management to solve given problems appropriately
- illustrate the key tasks of the requirements engineering and management
- name essential concepts to develop and to structure ideas
- discuss methods of analyzing requirements and develop validation concepts

Methodological competence

The students:
- apply methods of elicitation, documentation, validation and confirmation of requirements
- create a comprehensive requirement document in group work
- follow problem oriented procedures
- abstract from concrete programming languages

Social competence

The students:
- communicate with all stakeholders dealing with software development
- design project visions in groups
- collect requirements in interviews
- design requirements for software systems collaboratively
- contrast classical and agile requirements documents in groups

Self-competence

The students:
- reflect their problem-solving behaviour by applying requirements engineering and management capabilities

Module contents
The module deals with requirements analysis core concepts as well as methods and techniques of requirements engineering and management.

Topics of this module are:

- the necessity of requirements engineering and management
- the requirements engineering process in the software development process
- requirements engineering process (participants, documents, activities)
- understanding the application domains (vision development, system environment documentation, domain model development, use case identification)
- requirements collection (functional and non-functional requirements, requirements collection, requirements documentation, requirements validation, requirements needs)
- requirements management

Literatureempfehlungen

- Slide script for the lecture (currently mixed bilingual)

Links

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inf109 - Information Systems III

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**Verwendbarkeit des Moduls**
- Master Applied Economics and Data Science (Master) > Specialization
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik

**Zuständige Personen**
- Grawunder, Marco (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
- Information Systems I
- Information Systems II
- JAVA

**Skills to be acquired in this module**

**Professional competence**
The students:
- describe concepts, languages and architectures of database systems
- discuss state-of-the-art database research topics
- analyse information processing tasks and implement solutions appropriately

**Methodological competence**
The students:
- propose concrete processing requirements for special application classes
- assess the consequences of techniques and approaches
- perform supervised research in the field of information systems
- analyse and reflect complex information system requirements
- realize information demands and accordingly gather aim-oriented information

**Social Competencies**
The students:
- solve problems partially in small groups
- present solution proposals in front of the exercise group
- discuss their different solution proposals within the exercise group

**Self-competences**
The students:
- accept constructive criticism
- reflect on their proposed solution considering the taught methods

**Module contents**

This module is a continuation of the content of information systems I and of information systems II. It deepens and extends the contents of the preceding modules and focuses mainly on current research questions. A special focus lies on concept of distributed data management.

**Literaturempfehlungen**
- Özsu, M. Tamer; Valduriez, Patrick, Principles of distributed database systems
- Rahm/Saake/Sattler: Verteiltes und Paralleles Datenmanagement, Springer
- Paper from SIGMOD, VLDB or ICDE
## Links

<table>
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                          | - Information Systems II  
                          | - JAVA             |

### Examination

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**inf111 - Advanced Database Practical**

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik

**Zuständige Personen**
- Grawunder, Marco (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Operating system knowledge, Information system knowledge

**Skills to be acquired in this module**

**Objective of the module/skills:**
The module enhances the previous knowledge of databases and information systems. In the context of a professional database system the students realize, implement, install and optimize the system. Theoretical and mathematical approaches are additional contents. Additionally the course provides the capability both to describe the differences between NoSQL Databases and (Object-)Relational Databases and how to use them.

**Professional competence**
The students:
- name realisation techniques, implementations und programming of database systems
- program and implement database oriented system routines
- administer a professional database system - identify database system performance problems and solve them appropriately

**Methodological competence**
The students:
- make optimisation decisions during the modelling phase
- construct optimisation strategies mathematically

**Social competence**
The students:
- develop appropriate implementations for given problems in a team

**Self-competence**
The students:
- acknowledge the limits of their ability to cope with pressure during the implementation of database specific solutions

**Module contents**

**Content of the Module:**
The module is a practical course. It is a continuation of the modules Information Systems I and Information Systems II. This module especially deals with the technical and theoretical concepts of database systems. Practical database implementation approaches and optimisation concepts are additional content of the module. In detail the module provides: low-level database management programming, aspects of catalogue systems implementation, optimisation strategies based on different parallelisation and partitioning strategies, query concepts and modification.

**Literaturempfehlungen**

**Suggested reading:**
- Held Andrea (2007), Oracle 10g Addison-Wesley.
- Oracle 10g, Das Programmierhandbuch, Galileo Computing
- Oracle Database 11g, DBA-Handbuch, Oracle Press/Hanser Verlag
- NoSQL (2011) Hanser Verlag

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</table>
inf12 - Modern Programming Technologies

Module label: Modern Programming Technologies
Modulkürzel: inf12
Credit points: 6.0 KP
Workload: 180 h

As part of the exercises, the students incrementally develop a complex software application in teams of 2 or 3 students. For this purpose, new subtasks with reference to the respective lecture content have to be worked on weekly. In the oral examination, the students have to show that they know the taught programming technologies and can use them appropriate when developing their own applications.

Verwendbarkeit des Moduls

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik

Zuständige Personen

- Boles, Dietrich (Module counselling)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

good programming skills

Skills to be acquired in this module

The objective of the module is to provide the students with modern programming technologies. After the course, the students are able to use these technologies during the development and implementation of complex applications.

Professional competence
The students:
- name modern programming technologies
- appropriate use modern programming technologies to solve complex problems

Methodological competence
The students:
- search for solutions to specific problems in the internet independently

Social competence
The students:
- develop software in teams
- discuss own and someone else's solutions

Self-competence
The students:
- reflect their problem-solving behaviour and take up new solutions, e.g. from the internet

Module contents

The module enhances the students' programming skills. It focuses on modern programming technologies. Among others, these are .NET-Framework, Java Server Technologies like Java EE or Spring,

Android App development or the development of skills for digital voice assistants. The new technologies are presented in the lecture part. In the exercises, the students develop their own larger applications in groups of 2 or 3 students in reference to the lecture content.
**Literaturempfehlungen**

list of links in the learning management system

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<td>Type of examination</td>
<td>practical exercises and oral exam</td>
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**Final exam of module**

The presentation of developed solutions takes place weekly during the exercises. Final delivery of the final software application is one week after the end of the lecture period. The oral exam take place in the second or third week after the end of the lecture period. Any re-examinations take place at the end of the semester break. The exact timetable can be found in the learning management system.

**Form of instruction**

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**Präsenzzeit Modul insgesamt**

56 h
### Module: Operating Systems II

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<td>Betriebssysteme I</td>
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#### Skills to be acquired in this module

The aim of the module “Operating Systems 2” is to convey further knowledge and skills regarding the conception, implementation, and evaluation of operating systems.

**Professional competence:**
The Students:
- assess in detail what an operating system is able to do
- recognize the problems in the implementation of operating systems
- identify and evaluate implementations of further subproblems and apply them

**Methodological competence:**
The Students:
- transfer implementation concepts to other contexts
- critically question different solutions with regard to their properties

**Social competence:**
The Students:
- solve problems partly in small groups
- present own potential solutions to the exercise group
- discuss their different potential solutions within the exercise group

**Self-competence:**
The Students:
- accept criticism
- reflect their own potential solutions taking into account the methods taught

#### Module contents

The module conveys the following contents:

1. additional aspects of file systems
2. Input/output control
3. User representation
4. Advanced synchronization concepts
5. User interfaces
6. Job scheduling
7. Architectures of operating systems
8. Examples of operating systems

#### Literatureempfehlungen

- Grundlagen moderner Betriebssysteme, dpunkt-verlag
### Links

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**Präsenzzeit Modul insgesamt** 56 h
inf131 - Advanced Topics in Human Computer Interaction

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Praktische Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction

**Zuständige Personen**
- Boll-Westermann, Susanne (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Useful previous knowledge: Interactive Systems

**Skills to be acquired in this module**

This course aims to provide a sample of some of the most recent and significant advances in this exciting area. Topics may include: situational awareness, designing for attention, ambient/peripheral interaction, computer support cooperative work and social computing (CSCW), ubiquitous and context-aware computing, haptic and gestural interaction, audio interaction, gaze-based interaction, biometric interfaces, and embedded, physical and tangible computing, mobile and wearable interfaces. This course is explicitly not focused on the methods used in HCI practice (i.e., user-centered design cycle), but rather focuses on (recent) research.

**Professional competences**
The students:
- demonstrate a systematic understanding of knowledge and critical awareness of a selection of the recent research advances in the area of HCI
- valuate and critique recent developments in the field of HCI on scientific and technological grounds
- develop ability to conceptualize, design, implement, and evaluate user-centered systems and techniques.
- plan and implement exploratory projects directed at envisioning and prototyping novel interactive artifacts

**Methodological competences**
The students:
- analyze, review and critique research papers
- carry out original research from start to finish
- summarize and present research findings
- work in a team to produce and evaluate prototypes of novel interactive artifact

**Social competences**
The students:
- work collaboratively in groups to analyze and review research papers
- summarize and present research findings to rest of class
- discuss how HCI concepts and methods can be applied in analysis, design, and evaluation of interactive technologies.
- discuss social and ethical implications of interactive technologies

**Self-competences**
The students:
- are comfortable tackling original research questions
- show aptitude in conceptualizing and running both qualitative and quantitative HCI experiments
- acquire the ability to summarize, analyze, and critique published (peer-
Module contents

HCI is a fast-growing field, where scientific research in this area crosses multiple disciplines. The body of theoretical and empirical knowledge that can inform the design of effective systems is rapidly developing, which underscores the importance of current research in the field. This course aims to provide a sample of some of the most recent and significant advances in this exciting area. Topics may include: situational awareness, designing for attention, ambient/peripheral interaction, computer support cooperative work and social computing (CSCW), ubiquitous and context-aware computing, haptic and gestural interaction, audio interaction, gaze-based interaction, biometric interfaces, and embedded, physical and tangible computing, mobile and wearable interfaces. The course will consist of lectures and lab sessions. Lab sessions will cover assignments (writing paper reviews, presentations, and peer assessment). In addition to assignments and a final exam, a small part of the course includes a mini group-based HCI project.

Literaturempfehlungen


Links

https://uol.de/en/media-informatics/teaching/courses

Language of instruction  
English

Duration (semesters)  
1 Semester

Module frequency  
every winter term

Module capacity  
24

Teaching/Learning method  
V+Ü

Previous knowledge  
Useful previous knowledge: Interactive Systems

Examination  
Prüfungszeiten  
Type of examination

Final exam of module  
At the end of the lecture period  
Project and oral exam

Missing the exam If you cannot attend the exam with valid reasons (medical reason, exam schedule conflicts), you need to inform us before the exam, and submit a scanned copy of the evidence (medical certificate, course registration, boarding passes) within 5 days after the exam.

- If the reason for missing the exam is valid, you will do your first try of the exam for the parts that you missed on the same date as the second chance exam.
- If the reason is not valid, you will not get any score from that exam. If your overall score passed the course, you will not have a
Examination
Prüfungszeiten
Type of examination

chance to take the exam again.

Grading:

Your grade will be calculated as follows:

Scored Items

%  

Final  40  

Assignments A01–03  20  

Mini HCI research project  40  

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Präsenzzeit Modul insgesamt  56 h
inf340 - Uncertainty Modeling for Control in Digitalised Energy Systems

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's programme Digitalised Energy Systems (Master) > Digitalised Energy System Design and Assessment
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Zuständige Personen**
- Rauh, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Basic knowledge of the control of linear time-continuous and/or time-discrete systems and/or robust control

**Skills to be acquired in this module**

The students identify fundamentals of uncertainty modelling in control systems as well as problem-specific methods for the consideration of uncertainty during simulation and observer synthesis.

**Professional competences**
The students:
- identify fundamentals of uncertainty modelling in control systems
- characterize problem-specific solution techniques for systems with stochastic and set-based uncertainty
- are aware of software implementations in simulation, control, and state estimation.

**Methodological competences**
The students:
- students identify fundamentals of uncertainty modelling in control systems
- characterise problem-specific solution techniques for systems with stochastic and set-based uncertainty
- are aware of software implementations in simulation, control, and state estimation.

**Social competences**
The students:
- analyse problems of control-oriented uncertainty modelling
- analyse fundamental solution techniques on a theoretical basis as well as transfer and generalise them independently toward novel research-oriented application scenarios.

**Self competences**
The students:
- critically reflect the achieved results of their project work
- acknowledge limitations of various approaches for a control-oriented uncertainty modeling.

**Module contents**

1. Mathematical modeling of uncertainty in linear and nonlinear dynamic systems
2. Stochastic modeling approaches
* Probability distributions
  * Bayesian state estimation for discrete-time systems (linear/nonlinear) and for continuous-time systems (linear)
  * Linear estimation techniques in an extended state-space (Carleman linearization for special system classes)
  * Monte-Carlo methods

3. Estimation of states, parameters and simulation of uncertain processes
  * Outlook: Markov models
  * Outlook: Bayesian networks

4. Set-based approaches
  * Set-based algorithms: Forward-backward contractor and bisection techniques
  * Interval methods for a verified solution of ordinary differential equations and for a stability proof of uncertain systems
  * Estimation of states and parameters as well as simulation of uncertain processes

5. Outlook: Synthesis of controllers and state observers under an explicit description of uncertainty

Literatureempfehlungen

- Rauh, A. Folien/ Skript zur Vorlesung „Uncertainty Modelling for Control in DES“.

Links

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inf341 - Robust Control and State Estimation in Digitalised Energy Systems

Module label: Robust Control and State Estimation in Digitalised Energy Systems
Modulkürzel: inf341
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Technische Informatik
- Master's programme Digitalised Energy Systems (Master) > Digitalised Energy System Automation, Control and Optimisation
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen
- Rauh, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
Basic knowledge of the control of linear continuous-time and/or discrete-time systems or of robust control

Skills to be acquired in this module
The students identify fundamentals of robust control and state estimation as well as problem-specific solution techniques and their corresponding software implementation.

Professional competences
- The students identify fundamentals of robust control and state estimation
- characterize problem-specific solution techniques for different classes of uncertainty
- are aware of reliable software implementations.

Methodological competences
The students
- analyze problems of robust control and state estimation for dynamic systems
- analyze fundamental solution techniques on a theoretical basis
- transfer as well as generalize those independently to new fields of applications.

Social competences
The students
- develop solution ideas for real-life control problems within an accompanying project in small teams
- explain the obtained results in short presentations.

Self competences
The students
- critically reflect the achieved results of their project work
- acknowledge limitations of various approaches for robust control and state estimation.

Module contents
1. Robustness of linear systems/ system analysis
   - Boundary crossing theorem of Frazer and Duncan
   - Mikhailov criterion
   - Khartitonov criterion
   - Frequency response approaches
2. Selected control design techniques/ control synthesis
Parameter-space approach of Ackermann and Kaesbauer
Eigenvalue and eigenvalue domain assignment
H-infinity control
Frequency response approaches (Sensitivity function approaches in the frequency domain)

3. Robust LMI-based control techniques
Lyapunov stability
Polytopic uncertainty modeling
Optimality of solutions

4. Duality between control and observer synthesis
Robust state estimation
Sliding mode observers

5. Interval methods: Solution of static and dynamic problems (Enclosing function values, Branch-and-bound techniques, Verification techniques for differential equations)

6. Fundamentals: Fault detection and fault-tolerant control

Literaturempfehlungen

- Osterla, E. Mono- and Multivariable Control and Estimation, Springer-Verlag, 2011
- Rauh, A. Folien/ Skript zur Vorlesung „Robuste Regelung und Zustandsschätzung“.
- Weinmann, A. Uncertain Models and Robust Control, Springer-Verlag, 1991

Links

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Präsenzzeit Modul insgesamt: 56 h
Inf502 - Simulation

Module label: Simulation
Modulkürzel: inf502
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen
- Hahn, Axel (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
Programming knowledge, primarily in Java, is mandatory

Skills to be acquired in this module

Simulation is a major tool for gaining knowledge about systems and their behavior. It can be used to gain system understanding and prediction future system status. The module covers mathematical basic as well a basic simulation technology. The module completes itself by addressing application examples. By seminar and practical work, the students get hands on experience of simulation technologies.

Professional competence
The students:
- get an overview on methods, tools and application areas of simulation. They know what simulation can do and what are its limitation. Covered application are mainly in transportation and production domain.

Methodological competence
The students:
- know simulation technologies and model building basics
- understand the handling of time and problems of discretization.
- can solve problems with simulation after lecture. This includes modelling, use of simulation environment and evaluation of results.
- will be learned cause of practical use, the independent handling of research questions and the use of simulation as research method

Social competence
The students:
- gain team and social skills by self-organized development of simulation.

Self-competence
The students:
- can apply simulation technologies on scientific research questions.

Module contents

In lectures the students get background information and simulation basics. Then they apply their knowledge by developing an own simulation by using state of the art simulation environments

Literatureempfehlungen
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Präsenzzzeit Modul insgesamt 56 h
inf510 - Energy Information Systems

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Verwendbarkeit des Moduls

- Master Applied Economics and Data Science (Master) > Specialization
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule

Zuständige Personen

- Lehnhoff, Sebastian (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

No participant requirements

Skills to be acquired in this module

The students will learn different approaches to integrate distributed facilities, the regulatory framework, relevant standards and architecture concepts of energy management systems and will be able to apply this knowledge.

Professional competence

The students:

- develop and evaluate IT-architectures for energy management systems
- model objects of this domain appropriately
- model energy information systems
- realise and differentiate advanced tasks of decentralised energy management systems

Methodological competence

The students:

- identify problems of energy management, analyse these problems systematically and provide solutions
- apply different simulation approaches of decentralised plants and consumers

Social competence

The students:

- discuss solutions for energy management systems in the group
- develop use cases in teams
- present self-developed solutions

Self-competence

The students:

- reflect their actions with regard to structuring and decomposing systems
- reflect their own use of power as a limited resource

Module contents

This module provides the computer science basics for energy management. It provides the requirements of energy supply information systems with the focus on technical components and the requirements of decentralised and renewable energy plants. These are:

- Architectures for energy information systems, e.g. SOA, Seamless Integration Architecture (IEC TC 57), OPC-UA
- Norms and standards of energy industry data models (CIM, 61850)
- Systematisation of energy information system requirements based on ontologies
- Development, analysis and adaption of energy industry reference
models and processes
- Methods and technologies to support energy industry processes
- Methods and algorithms to support decision processes of the decentralised energy plants control
- Smart Grid plant communication, particularly for load management
- Methods for modelling and simulation of power supply system dynamics

Literaturempfehlungen
- Crastan V.: "Elektrische Energieversorgung II", Springer 2004

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Examination
- Prüfungszeiten
- Type of examination
- Final exam of module
  - At the end of the semester
  - Student research project or presentation

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Präsenzzeit Modul insgesamt
- 56 h
inf511 - Smart Grid Management

Module label: Smart Grid Management
Modulkürzel: inf511
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering Physics (Master) > Schwerpunkt: Renewable Energies
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Sustainable Renewable Energy Technologies (Master) > Mastermodule

Zuständige Personen
- Lehnhoff, Sebastian (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirements

Skills to be acquired in this module
After successful completion of the course the students should be able to understand the existing structures and technical basis of energy systems to produce, transfer and distribute electricity and their interaction and dependency on each other. They should have developed an understanding for necessary IT- and process control technology components, methods and processes to control and operate electrical energy systems. The students are able to estimate and evaluate the requirements and challenges of ICT and computer science which are caused by the development and integration of unforeseeable fluctuations of decentralised plants. The students will be able to estimate the influence of distributed control concepts and algorithms for decentralised plants and consumers in the so called Smart Grid energy systems. Regarding the requirements the students will be able to analyse the safety, reliability, realtime capability and flexibility of Smart Grid energy systems.

Professional competence
The students:
- understand the existing structures and the technical basis of energy systems producing, transferring and distributing electricity and their interaction and dependency on each other.
- develop an understanding for necessary IT- and process control technology components, methods and processes to control and operate electrical energy systems.
- estimate and evaluate the requirements and challenges of ICT and computer science which are caused by the development and integration of unforeseeable fluctuations of decentralised plants.
- estimate the influence of distributed control concepts and algorithms for decentralised plants and consumers in the so called Smart Grid energy systems.

Methodological competence
The students:
- analyse the safety, reliability, realtime capability and flexibility of Smart Grid energy systems
- use advanced mathematical methods to calculate networks

Social competence
The students:
- create solutions in small teams
- discuss their solutions

Self-competence
The students:
- reflect their own use of electricity as a limited resource

Module contents
Content of the Module: In this course information technology, economical energy industry and technical basic knowledge and methods are analysed by using concrete Smart Grid approaches. The basic calculation methods for an intelligent grid management are introduced. This module deals with the technical and economical framework for a permissable electrical network as
well as mathematical modelling and calculation methods to analyse conditions of electrical energy networks (in stationary conditions). These are:

- The organisation of the EU energy market (regulatory framework, responsibility in liberalisation of electrical energy systems)
- Establishment and operation of electrical energy supply networks (network topology, statutory duties of supply, supply quality/system services, malfunctions and protection systems)
- Intelligent network management (Smart Grids), aggregation forms, machine learning approaches)

**Literaturempfehlungen**

Suggested reading:

- Crastan V.: "Elektrische Energieversorgung II", Springer 2004

**Links**

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**Form of instruction**

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**Präsenzzeit Modul insgesamt**

56 h
Successfully completing this lecture will enable the students to mathematically model simple controllable electrical generators and consumers and to simulate them together with appropriate control algorithms within smart grid scenarios. To achieve this goal, students will start with deriving computational models from physical models and evaluate them. In order to manage the integration of control algorithms, students are taught the principles of cosimulation using the “mosaik” smart grid co-simulation framework as an example. Students will be able to understand and apply distributed, agent-based control schemes to decentralized energy generators and/ or consumers. As a result, students are able to analyze the requirements for successful application to real power balancing regarding capacity utilization, robustness, and flexibility. In addition, students learn the foundations of planning and conducting simulation based experiments as well as the interpretation of the results. Special attention will be paid on establishing a balance between the results' precision and robustness and the necessary effort (design of experiments) in order to gain as much insight into interdependencies with as few experiments as possible.

**Professional competence**

The students:

- derive and evaluate computational models from physical models
- use the “mosaik” smart grid co-simulation framework
- analyze the requirements for successful applications to real power balancing regarding capacity utilization, robustness, and flexibility
- name the foundations of planning and conducting simulation based experiments as well as the interpretation of the results
- are aware of the balance between the results' precision and robustness and the necessary effort (design of experiments) in order to gain as much insight into interdependencies with as few experiments.

**Methodological competence**

The students:

- model simple controllable electrical generators and consumers
- simulate simple controllable electrical generators and consumers with appropriate control algorithms within smart grid scenarios
- apply distributed agent-based control schemes to decentralized energy generators and/ or consumers
- evaluate simulation results
- search information and look into methods to implement models
- propose hypothesis and check their validity with design of experiments methods

**Social competence**

The students:

- apply the pair programming development technique
- discuss design decisions
- identify work packages and are responsible for it

**Self-competence**

The students:

- reflect on their own use of power as a limited resource
- accept and use criticism to develop their own behaviour
## Module contents

In this practical course students:

- model controllable, modulating electrical energy generators and consumers,
- put their hands on mosaik (installation, description and configuration of scenarios, conduction of simulations),
- learn the principles of agent-based heuristics for optimization problems in future smart grid scenarios,
- learn about the challenges of implementing agent-based mechanisms (multi-criticality, convergency, quality) on the training,
- learn the foundations for choice and design of simulation based experiments.

## Literaturempfehlungen

**Suggested reading:**

**Smart Grids:**

**Multiagentensysteme:**

**Co-Simulation:**

**Versuchsplanung:**
- Klein, B.: "Versuchsplanung - DoE", Oldenbourg, 2011

## Links

- http://mosaik.offis.de

## Language of instruction

- German

## Duration (semesters)

- 1 Semester

## Module frequency

- annual

## Module capacity

- unlimited

## Reference text

- Elective module in the master specialization area (energy computer science).

## Associated with the modules:

- Energiinformationssysteme
- Smart Grid Management

## Teaching/Learning method

- 1P

## Previous knowledge

- Programming with Java
- Programming with Python

## Examination

<table>
<thead>
<tr>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the end of the semester</td>
<td>Oral exam</td>
</tr>
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</table>

## Form of instruction

- Practical training

## SWS

- 4

## Frequency

- SoSe

## Workload Präsenzzeit

- 56 h
inf535 - Computational Intelligence I

Module label: Computational Intelligence I
Modulkürzel: inf535
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master Applied Economics and Data Science (Master) > Data Science
- Master’s Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master’s Programme Computing Science (Master) > Angewandte Informatik
- Master’s Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master’s Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master’s Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master’s Programme Environmental Modelling (Master) > Mastermodule

Zuständige Personen
- Kramer, Oliver (module responsibility)

Lehrenden, Die im Modul (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
Basics of statistics

Skills to be acquired in this module

After successful completion of the course, students should have acquired the ability to master the presented methods in theory and practice. The students should be able to recognize and model corresponding optimization and data analysis problems themselves and to apply the methods unerringly.

Professional competence
The students:
- recognise optimisation problems
- implement simple algorithms of heuristic optimisation
- critically discuss solutions and selection of methods
- deepen previous knowledge of analysis and linear algebra

Methodological competence
The students:
- deepen programming skills
- apply modelling skills
- learn about the relation between problem class and method selection

Social competence
The students:
- cooperatively implement content introduced in lecture
- evaluate own solutions and compare them with those of their peers

Self-competence
The students:
- evaluate own skills with reference to peers
- realize personal limitations
- adapt own problem solving approaches with reference to required method competences

Module contents

Computational Intelligence comprises intelligent and adaptive methods for optimisation and learning. The module "Computational Intelligence I" concentrates on methods for evolutionary optimisation and heuristic approaches. The exercises introduce and deepen practical aspects of the implementation and algorithmic design, also taking into account application aspects.

Overview of Content:
- foundations of optimisation
- genetic algorithms and evolution strategies
- parameter control and self-adaptation
- runtime analysis
- swarm algorithms
- constrained optimisation
- multi-objective optimisation
- meta-modeling

Literaturempfehlungen


Links

Languages of instruction
English, German

Duration (semesters)
1 Semester

Module frequency
annual

Module capacity
unlimited

Teaching/Learning method
V+Ü

Previous knowledge
- Basics of statistics

Examination
Prüfungszeiten
Type of examination

Final exam of module
At the end of the lecture period
Written or oral exam

<table>
<thead>
<tr>
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<tr>
<td>Exercises</td>
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</table>

Präsenzzeit Modul insgesamt
56 h
Inf536 - Computational Intelligence II

**Module label**: Computational Intelligence II

**Modulkürzel**: inf536

**Credit points**: 6.0 KP

**Workload**: 180 h

**Verwendbarkeit des Moduls**
- Master Applied Economics and Data Science (Master) > Data Science
- Master’s Programme Business Informatics (Master) > Akzentsetzungsmodules der Informatik
- Master’s Programme Computing Science (Master) > Angewandte Informatik
- Master’s Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master’s Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master’s Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master’s Programme Environmental Modelling (Master) > Mastermodule

**Zuständige Personen**
- Kramer, Oliver (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

useful previous knowledge: Linear Algebra, Stochastics

**Skills to be acquired in this module**

In the lecture "Convolutional Neural Networks" you will learn the basics of Convolutional Neural Networks, from methodological understanding to implementation.

**Professional competence**

The Students:

- will learn Deep Learning expertise, which are essential qualifications as AI experts and Data Scientists.

**Methodological competence**

The Students:

- learn the methods mentioned as well as the implementation in Python, NymPy and Keras.

**Social competence**

The Students:

- are encouraged to discuss the taught content in groups and work together to implement the programming tasks in the exercises

**Self-competence**

The Students:

- are guided to conduct independent research on advanced methods as the teaching field changes dynamically

**Module contents**

Students learn the basics of machine learning and in particular the topics of dense layers, cross-entropy, backpropagation, SGD, momentum, Adam, batch normalization, regularization, convolution, pooling, ResNet, DenseNet, and convolutional SOMs

**Literaturempfehlungen**

- Deep Learning by Aaron C. Courville, Ian Goodfellow und Yoshua
### Links

<table>
<thead>
<tr>
<th>Language of instruction</th>
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### Previous knowledge

Useful previous knowledge: Linear Algebra, Stochastics

### Examination

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<tr>
<th>Prüfungszeiten</th>
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### Final exam of module

### Form of instruction

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<td>Exercises</td>
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### Präsenzeit Modul insgesamt

56 h
inf537 - Intelligent Systems

Module label | Intelligent Systems
Modulkürzel | inf537
Credit points | 6.0 KP
Workload | 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
- Production oriented business informatics

Skills to be acquired in this module

Professional competence
The students:
- name the structure of agent-based systems
- use problem-solving methods for complex problems
- characterise the application area of process planning
- evaluate the suitability of processes regarding to specific problems

Methodological competence
The students:
- assign problem-solving methods to different problems

Social competence
The students:
- implement selected methods in small teams

Self-competence
The students:
- develop own solutions for given problems

Module contents
A lot of application areas use "intelligent" problem-solving methods. These are the main focus of this lecture. They will be illustrated by examples in order to enhance the students' problem-solving abilities. These include:
- A brief introduction into AI
- Agent systems and
- Solution methods of AI like heuristics, meta-heuristics, soft computing methods. To apply and foster the contents of the lecture, an intelligent planning system is implemented in practical exercises.

Literatureempfehlungen
Suggested reading:
- Ghallab/ Nau/Traverso: Automated Planning, Morgan Kaufman, 2004
<table>
<thead>
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<th><strong>Links</strong></th>
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<td><strong>Duration (semesters)</strong></td>
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<td><strong>Type of examination</strong></td>
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### Final exam of module
- At the end of the lecture period
- Practical exercises and oral exam or practical exercises and written exam or portfolio

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**Präsenzzeit Modul insgesamt**
- 56 h
inf538 - Management of IT-Services

Module label  Management of IT-Services
Modulkürzel  inf538
Credit points  6.0 KP
Workload  180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirements

Skills to be acquired in this module

Professional competence
The students:
- characterise problems that occur during the operation of large-scale operating systems
- characterise conceptional, technical, economical and organizational problem-solving processes
- use these concepts to solve problems validly

Methodological competence
The students:
- describe a current problem area based on information from the internet and literature

Social competence
The students:
- present their findings on a problem area
- discuss their results regarding a specific application area

Self-competence
The students:
- reflect actual concepts with regard to specific application areas

Module contents

Content of the Module: "Adaptive Computing" deals with the field of concepts and solutions to manage large scale application systems or dynamic data centers. Technically oriented solutions like the configuration of data centers such as the hard- and software virtualization, the high availability, the storage management and the identity management are not the only contributions of Adaptive Computing. Others are organisational aspects of companies, such as personnel planning and service agreements. This module provides and compiles current topics of Adaptive Computing. The module also presents and evaluates several Adaptive Computing technologies. Current HW-/ SW-concepts of large-scale application systems, strategies, service management and security concepts are specifically included. The lecture introduces current concepts and solutions for the management of dynamic data centers. Among others, the following subjects are provided:

- IT-Strategy, -Organisation
- ITIL (overview)
- Service-Management Tools (e.g. OTRS)
- Outsourcing
- Security (policies, privacy, data security, safety)
- Spatial design of data centers
- HW-Strategies: Cluster, Storage, ...
- Virtualization
- IdM
- Portals
- Configuration management
- Accounting, performance calculation and evaluation, performance indicators
- SOA, EAI
- Controlling tools, Monitoring
- Solutions: SAP Adaptive Computing

Literaturempfehlungen

Suggested reading:
- current company data
- current materials from internet
- Tiemeyer, Ernst: Handbuch IT-Management: Konzepte, Methoden, Lösungen und Arbeitshilfen für die Praxis, Hanser, 2006

Links

<table>
<thead>
<tr>
<th>Language of instruction</th>
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<tr>
<td>Examination</td>
<td>Prüfungszeiten</td>
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Final exam of module

at the end of the semester  Portfolio

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<tr>
<td>Präsenzzeit Modul insgesamt</td>
<td></td>
<td>56 h</td>
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inf541 - Data Challenge

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Verwendbarkeit des Moduls

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodulle Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodulle der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen

- Lehrenden, Die im Modul (module responsibility)
- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)

Further responsible persons

Barbara Bremer-Rapp

Prerequisites

useful prior knowledge:

Basics/knowledge of:

- Python programming and/or R programming
- Statistics

Skills to be acquired in this module

After successful completion of the course, students should be able to answer specific, entrepreneurial questions with the help of data-driven methods. The handling of data should be mastered unerringly in the programming languages Python and/or R. Furthermore, competences in the field of algorithmics and data storytelling should be developed. The module teaches basic skills in the field of data science and the application of various methods and algorithms. The cooperation with a practice partner ensures that the students work on a problem that is as real and practical as possible. By working independently on the problem and the final presentation of the results, further soft skills of the students will be trained.

Professional competence

The students:

- learn how to handle structured and unstructured data sources.
- acquire practical knowledge about different methods of data science.
- learn basic procedures in the implementation of data science projects.
- follow and refine the implementation of the practical learning by means of a partly given model scenario, but also by self-initiatives.

Methodological competence

The students:

- are able to explore and analyze data sets
- recognize connections in large data sets
- form a hypothesis for the solution of a business problem.

Social competence

The students:

- work in groups, identify work packages and take on responsibility for the jobs assigned to them.
- discuss and introduce the results on a functional level.

Self-competence

The students:

- reflect their approach on the basis of self-defined goals.
- collect and analyze required information.
- prepare the collected information in a target group-oriented manner.

Module contents
If methodological competence in the field of data science is to be learned and expanded, this is usually only possible with the help of open available, idealized data sets and exemplary tasks. Basic programming skills can be acquired in this way, but dealing with real business problems and solving them with the help of data science methods can only be learned through practice. In this module, a real problem of a practice partner is presented, this partner provides data and domain knowledge and then a data-centered solution for this problem must be designed and implemented independently.

Within the module, the following topics are dealt with:

- Exploration and analysis of data
- Methods of data science (e.g. deep learning)
- Dealing with programming languages and development frameworks (R, Python, Tensorflow)
- Hypothesis Formation and Data Storytelling

### Literaturempfehlungen


### Links

- https://uol.de/vlba

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<th>Language of instruction</th>
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<td>Portfolio</td>
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<table>
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<td>SoSe oder WiSe</td>
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<td>Workload Präsenzeit</td>
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Module contents
Data warehouse technology together with business intelligence are increasingly being used by business in order to get better decision support and enrich ongoing processes with data-rich decisions. Data warehouse technology enables an integration of data from heterogeneous sources, whether business intelligence builds data processing on top of it. For instance, business intelligence allows to build reporting on very large volumes of data (including historical) coming primary from data warehouse.

As past of the current module following contents are taught:

- Definition and scope of business intelligence.
- Procedures and objectives of data warehousing.
- Process of extracting, transforming and loading (ETL) of data.
- Phases of data modelling, data capturing and reporting in conjunction with a plausible case studies/scenarios.
- Prospects for further and evolving topics for business intelligence (e.g. Adaptive Business Intelligence, In-Memory Computing, etc.)
- Introduction to Data Mining.
- Case studies based practical exercises and assessments in order to impart practical knowledge.

Literatureempfehlungen

- Marx Gómez, Rautenstrauch, Cissek (2008): Einführung in die Business Intelligence mit SAP NetWeaver 7.0.

Links

http://www.wi-ol.de

Languages of instruction: German, English

Duration (semesters): 1 Semester

Module frequency: annual

Module capacity: unlimited

Teaching/Learning method: V + Ü

Previous knowledge: none

Examination: Prüfungszeiten

Type of examination: Final exam of module

At the end of the lecture period

Written exam max. 120 minutes

Final exam of module

Form of instruction | Comment | SWS | Frequency | Workload of compulsory attendance
--- | --- | --- | --- | ---
Lecture | | 2 | WiSe | 28
Exercises | | 2 | WiSe | 28

Präsenzzzeit Modul insgesamt: 56 h
inf607 - Business Intelligence II

<table>
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Verwendbarkeit des Moduls

- Master Applied Economics and Data Science (Master) > Data Science
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen

- Marx Gómez, Jorge (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)

Prerequisites

No participant requirement

Skills to be acquired in this module

Current module provides advanced business intelligence, data science with focus on enterprises and strong emphasis on big data and data analytics. Students of the course are provided with knowledge, which reflects current research and development in a data analytics domain.

Professional competence

The students:

- name and recognize the role of data analytics / data science as past of a daily business process in a particular company
- able to organize from management perspective data analytics project
- being able to analyse advantages and disadvantages of different approaches and methods of the data analytics and being able to apply them in simple case studies
- obtain theoretical knowledge about data collection and modelling processes, including state of the art approaches and available best practices

Methodological competence

The students:

- being able to execute typical tasks of data analytics, and also being able to proceed deeper with respect to different approaches and methods
- gain a hands on experience and being able to understand advantages and disadvantages of different methods and being able to use obtained knowledge

Social competence

The students:

- build solutions based on case studies given to the group, for example design of regression model based on provided dataset
- discuss solutions on a technical level
- present obtained case studies solutions as part of the exercises

Self-competence

The students:

- critically review provided offered information

Module contents
After current course students will get advanced knowledge in the domains such as business intelligence and data analytics. Besides that, students will have a chance to have a deeper look into related technical fields such as InMemory Computing, Data Mining and Machine Learning, Big Data Processing with Distributed Systems (e.g. Apache Hadoop / Spark) from both, research and practical, perspectives. Students will be provided with real-world experience gather from business intelligence and data science related projects. Materials of the course are believed to be justified with current demands of data analytics market. Thus, providing students with relevant knowledge in order to give them advantages in future job.

Literaturempfehlungen

- Jürgen Cleve, Uwe Lämmel (2014): "Data mining" (Deutsch)
- Max Bramer (2013): "Principles of data mining" (English)
- Ian Witten, Eibe Frank, Mark Hall (2011): "Data mining : practical machine learning tools and techniques" (English)
- Jure Leskovec, Anand Rajaraman, Jeffrey Ullman (2014): "Mining of massive datasets" (English)

Links

http://www.wi-ol.de/

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

annual

Module capacity

unlimited

Teaching/Learning method

V + Ü

Previous knowledge

none

Examination

Prüfungszeiten

Type of examination

Final exam of module

At the end of the lecture period

Written exam (max. 120 min.)

Form of instruction

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<th>Workload of compulsory attendance</th>
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Präsenzzeit Modul insgesamt

56 h
### inf650 - Transport Systems

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#### Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

#### Zuständige Personen
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

#### Prerequisites
Production-oriented business informatics

#### Skills to be acquired in this module

**Objective of the module/skills:**
The Module Transport systems deals with planning and controlling systems of internal and external company logistics as well as public transport. It provides basic knowledge and recent research topics. The focus is on a resource orientated holistic view of company logistics as well as the planning of transport infrastructure. Furthermore, trends such as autonomous vehicles and intelligent transport systems are discussed.

**Professional competence**
The students:
- name the basics of planning and controlling company logistics
- assess transport systems of companies
- name methods and approaches of computer aided transport systems and classify them
- characterise software to plan complex logistics

**Methodological competence**
The students:
- display topics and concepts of transport systems
- simulate transport and its systems with appropriate methods

**Social competence**
The students:
- work in groups
- discuss their results appropriately

**Self-competence**
The students:
- realise their limits while working on a project containing aspects of modelling and implementation
- question the presentation of their results

#### Module contents
- Transport and logistics conpets
- Data acquisition of company logistics
- Planning- and simulation software for complex logistics- and transport processes
- Energy- and resource efficient transport systems
- Resource oriented transport cost calculations (e.g. CO2, noise)
pollution)
• Planning models for transport infrastructure

Literaturempfehlungen

Suggested reading:

Links

http://wi-ol.de

Languages of instruction
• German, English

Duration (semesters)
• 1 Semester

Module frequency
• annual

Module capacity
• unlimited

Teaching/Learning method
• V+Ü

Previous knowledge
• Production-oriented business informatics

Examination

Prüfungszeiten

Type of examination

Final exam of module

At the end of the lecture period

Exercises and written exam

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| Präsenzzeit Modul insgesamt | 56 h |
inf651 - Environmental Management Information Systems I

Module label
Environmental Management Information Systems I

Modulkürzel
inf651

Credit points
6.0 KP

Workload
180 h

Verwendbarkeit des Moduls
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule NM - interdisziplinär
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Supplementary Modules

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

This module completes the knowledge and abilities gained in the field of Environmental Informatics and it creates a strong reference to up to date topics in the field of sustainability. The content taught in this module can directly be applied in an upcoming study and professional career.

Professional competence
The students:
- are able to classify and explain the sustainability paradigm
- are aware of the current status of sustainability reporting
- are able to define and to model material flows
- have obtained know-how in the field of corporate environmental management information systems (CEMIS)

Methodological competence
The students:
- implement CEMIS
- apply different techniques and methods to case studies
- develop new case studies in teams

Social competence
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them
- present and discuss their own results with the team and the other members of the course

Self-competence
The students:
- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

Module contents

This course teaches methods, approaches and techniques in the field of information processing in order to support solutions to problems that arise from companies’ impact on the environment. In particular, ICT supported approaches of production-integrated environmental protection, environmental controlling and reporting are introduced and discussed. In order to enable the
The content in detail:

- environmental management as a basis for sustainability
- sustainability and material flow management
- strategic environmental management
- eco-controlling life cycle
- characteristics and system architectures of CEMIS
- standard software systems
- environmental accounting systems

Literatureempfehlungen


Links

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<td>Prüfungszeiten</td>
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Final exam of module

- At the end of the lecture period
- exercises and written exam (max. 120 min.)

Form of instruction

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Präsenzzeit Modul insgesamt

56 h
Module label
Production-oriented Business Informatics

Modulkürzel
inf652

Credit points
6.0 KP

Workload
180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

The module deepens the contents of the modules „Wirtschaftsinformatik“ and „Wirtschaftsinformatik/Informationsmanagement“. The students will be able to contextualise IT systems and their functions in companies. They are able to participate in the implementation of IT systems in companies. The students know the essential tasks of materials management, production planning and controlling, warehousing, acquisition and supply chain management.

Professional competence
The students:
- name and differentiate the basics of business informatics and information management
- classify IT systems and their functions in companies
- name and characterise the essential tasks of materials management, production planning and controlling, warehousing, acquisition and supply chain management

Methodological competence
The students:
- transfer a holistic development process of production planning and control
- implement IT systems in businesses

Social competence
The students:
- participate in implementing IT systems in companies
- construct and present computational solutions to groups and within their work group
- integrate professional and objective criticism in their own and others' results

Self-competence
The students:
- recognize the planning horizon for IT systems
- reflect their role and skills to implement IT systems in businesses

Module contents

The module "Production-oriented Business Informatics" deals especially with production planning and control processes affected by process planning tasks, as well as classic problems of industrial production. The lecture is focussed on the application of information systems in industrial production companies. Priorities are order flow business processes and PPS-/ERP-Systems. Case studies and demonstrations illustrate the application of these systems.
• Kurbel, Karl: Produktionsplanung und -steuerung im Enterprise Resource Planning und Supply Chain Management, Oldenbourg Verlag, 2005
• Further literature will be announced in the lecture

Links
Language of instruction  German
Duration (semesters)  1 Semester
Module frequency  annual
Module capacity  unlimited
Teaching/Learning method  V+Ü
Previous knowledge  none
Examination
Prüfungszeiten  Type of examination
Final exam of module
At the end of the lecture period  Exercises and written exam

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inf653 - ERP Technologies

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### Verwendbarkeit des Moduls
- Master of Education Programme (Vocational and Business Education)
  Computing Science (Master of Education) > Akzentsetzungsbereich
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

### Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberichtigt)

### Prerequisites
No participant requirement

### Skills to be acquired in this module

**Learning objectives**
- Generation of understandings into the working approaches and tasks of ERP systems
- Examining components of ERP systems
- Generating knowledge about important aspects of the operation processes of ERP systems, such as data storage and processing, user management, and system maintenance.

**Professional competence**
- The students:
  - describe ERP systems in compliance with functions and technologies
  - identify state-of-the-art and future architectures of ERP systems
  - discuss the usage of core technologies (also in practical case studies, for example with SAP NetWeaver)

**Methodological competence**
- The students:
  - categorize fundamental technologies in combination with other enterprise-wide information systems
  - apply the presented methods in practical contexts

**Social Competence**
The students:
- construct solutions to given problems in groups
- present solutions to computing science problems before groups

**Self-competence**
The students:
- recognize the limit of their capacity in implementing and customizing of business application systems

### Module contents
The module provides the following content:
- Overview of the components of ERP systems and their functionality and administration
- In-depth analysis of ERP system architecture under consideration of surface structures and user
- Management in ERP systems, with focus on on of data storage, particularly the used data models and database structures, backup and recovery strategies
- Deployment of ERP applications in form of application service
providing, including the technical characteristics of this business model, especially Special Administration, delimitation and monitoring tasks for systems, which at the same time be provided several customers
- Lecture will be accompanied by SAP case studies.

Literaturempfehlungen


Links

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: annual
Module capacity: unlimited
Teaching/Learning method: 1VL + 1Ü
Previous knowledge: none
Examination: Prüfungszeiten
Type of examination: Portfolio or practical exercises and written exam
Final exam of module: End of lecture period

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Präsenzzzeit Modul insgesamt: 56 h
inf654 - Mobile Commerce

Module label: Mobile Commerce
Modulkürzel: inf654
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master of Education Programme (Vocational and Business Education)
- Computing Science (Master of Education) > Akzentsetzungsbereich
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
- No participant requirement

Skills to be acquired in this module

Professional competence
The students:
- define and encompass MC
- explain the development stages of MC
- are aware of the current developments within MC and are able to classify them
- get to know technical essentials, functionalities and standards of wireless ICT
- assess the fields of application and limitations of wireless ICT
- examine the relevant mobile devices and their respective operating systems, know their characteristics and evaluate their fields of application
- examine market participants, assess business models, optimize business processes
- gain insight into specifics via examples and exercises

Methodological competence
The students:
- get to know security aspects and specifics of mobile application design
- prototypically develop an Android application
- prepare and give presentations
- develop a concept of a business model for an Android application

Social competence
The students:
- work on their project in groups of three

Self-competence
The students:
- reflect their own group-dynamic activities in respect of a mutual goal (successfully finish their project)

Module contents
See above

Literatureempfehlungen
- Also all materials provided within the lecture
<table>
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inf655 - IT-Controlling

Module label: IT-Controlling
Modulkürzel: inf655
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmoduls der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

This module emphasizes the importance of IT-Controlling within an enterprise. The students gain knowledge on practically orientated technologies in order to leave a better understanding for the application and conversion possibilities of IT-Controlling.

Professional competence
The students:
- name general tasks and functions of IT-Controlling.
- recognize the importance strategical IT-Controlling applications.
- learn strategies and methods of IT-Controlling.
- identify the existence of an IT-Strategy as a pre condition of IT-Controlling.
- know about the risks of IT-Outsourcing.
- use IT-Controlling tools (e.g. information systems, portfolio analysis, benchmarking IT-Reporting).

Methodological competence
The students:
- use their knowledge by independently compiled presentations on recent IT-Controlling subjects.

Social competence
The students:
- discuss their results essentially and appropriately in this subject.
- present their subjects to the group.

Self-competence
The students:
- understand and analyse their own state of knowledge.
- reflect their own effects on groups

Module contents

The employment of information technologies for enterprises is usually a key factor. By the change of our society to an information society, information gains more and more importance and takes a central role within ICT systems. The specifics of the ICT area cannot be supported by the classical economic controlling. The application of a strategical IT-Controlling becomes more and more important. The result of a study shows that in the meantime in about 80% of the German enterprises an ICT strategy was compiled. However, the study makes also clear, that about two out of three enterprises use no methods of strategical IT-Controlling. The new discipline of IT-Controlling provides plans and methods to avoid isolated applications.

Literature empfehlungen

66 / 220
- Gadatsch, A: IT-Controlling: Praxiswissen für IT-Controller und Chief-Information-Officer. Springer Verlag, 2012

<table>
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inf657 - Product Engineering

Module label: Product Engineering
Modulkürzel: inf657
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
- No participant requirement

Skills to be acquired in this module

Focus of this module is to learn and apply the product engineering process. A project will enable the students to design a product from the idea to the prototype. More specifically, a systematic, partial domain-specific, approach to solve technical problems and aspects of project management will be learned. Regular meetings are used to train the presentation capabilities of the students and to schedule working packages within the teams.

Professional competence
The students:
- learn and try out the handling of virtual and physical prototypes
- learn and try out the construction and validation of virtual prototypes with the aid of CAD-applications
- learn and combine different basic development concepts from the mechanical engineering, microelectronics, control engineering and software engineering

Methodological competence
The students:
- learn and try out project management concepts
- learn and recognise the connections of different development concepts from different fields, e.g. mechanical engineering, control engineering, microelectronics and software engineering
- develop own products with creativity techniques
- schedule and organise the product development supported by project management techniques independently
- learn the systematic refining of their own product idea with SysML
- design and test products with state-of-the-art CAD-applications

Social competence
The students:
- impart their structure and mode of action to other people
- develop their own products in small teams
- present their solutions to groups
- integrate criticism to their solutions
- support other groups by giving appropriate criticism

Self-competence
The students:
- recognise and reflect their own limitations to get familiar and to plan a project in an unknown field (e.g. maritime construction/industries)

Module contents
This module is a lecture accompanied by a hands-on project. The students work on one product development task. The product development starts with the idea-finding/brainstorming process which is used to create a digital product concept. During the semester a digital prototype will be created and validated by its initial requirements. Finally, a physical prototype is produced with a 3D-Printer (Rapid Prototyping). The progress of the project has to be documented and presented at different milestones.

Literatureempfehlungen

- Ehrlenspiel (2003): Integrierte Produktentwicklung
- Oghey (2005): Entwicklungsmanagement. Methoden in der Produktentwicklung

Links

Languages of instruction  German, English
Duration (semesters)  1 Semester
Module frequency  annual
Module capacity  unlimited
Reference text

The lecture material contains English parts

Teaching/Learning method  V+Ü
Previous knowledge  none
Examination

Prüfungszeiten  Type of examination

Final exam of module  At the end of the lecture period  Written exam or oral exam, or written documentation or Presentation or Portfolio

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Präsenzzeit Modul insgesamt 56 h
inf659 - Environmental Management Information Systems II

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Verwendbarkeit des Moduls

- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule NM - interdisziplinär
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Supplementary Modules

Zuständige Personen

- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

No participant requirement

Skills to be acquired in this module

This course aims at examining emerging research questions in the field of corporate environmental management information systems (CEMIS). After finishing this course, the students will have extensive knowledge regarding Business Environmental Informatics. In addition, they will be aware of recent research topics and challenges as well as relevant software solutions and practical projects.

Professional competence

The students:

- will obtain extensive knowledge in the field of CEMIS
- know emerging research questions and challenges as well as software solutions and projects

Methodological competence

The students:

- find their own solutions or apply already existing approaches to new and unsolved questions in the field of CEMIS
- capture required data, analyse it and present it to their team or the whole group

Social competence

The students:

- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them
- present and discuss their own results with the team and the other members of the course

Self-competence

The students:

- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

Module contents

A strong social pressure forces enterprises to question their current way of implementing their business and to include different aspects of sustainability into their strategies and operational actions. Such a rethinking of one's business is supported by corporate environmental management information...
systems. Such systems aim at optimising the energy and resource usage, emission and waste minimisation as well as production integrated environmental protection. Of course they support the fulfillment of legal requirements such as waste management or hazardous material handling.

The module will cover:

- recent and emerging research questions and topics related to the field of CEMIS as well as Business Environmental Informatics.
- discussion and hands-on experience of standard software systems and newly established solutions.
- applying the knowledge obtained to the definition of new as well as on solving new case studies.

Literaturempfehlungen

- Marx Gómez, Jorge, Scholtz, Brenda (Hrsg.) (2016): Information Technology in Environmental Engineering. Springer International Publishing

Links

http://www.wi-ol.de

Languages of instruction

- German, English

Duration (semesters)

- 1 Semester

Module frequency

- annual

Module capacity

- unlimited

Reference text

Type and language of program will be announced prior to the beginning of the course

Teaching/Learning method

- V + Ü

Previous knowledge

- none

Examination

- Prüfungszeiten

Type of examination

- Final exam of module

Final exam of module

- Usually 2 weeks after the end of the lecture period
- Seminar paper and presentation or term paper

Form of instruction

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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<td>Exercises</td>
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Präsenzzeit Modul insgesamt

- 56 h
inf660 - Sustainability Informatics

Module label: Sustainability Informatics
Module code: inf660
Credit points: 6.0 KP
Workload: 180 h

Type and language of program will be announced prior to the beginning of the course. The course is recognised as a practical project in the Master's programme Sustainability Economics and Management.

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

After finishing this course, students should be able to set up a sustainability report tailored for different target groups for any kind of organization. The students will be enabled to know and apply different available standards and guidelines as well as to estimate the influence of data defects and the feasibility of recent information and communication technology. This course emphasizes the importance of sustainability reporting as a means of an organization’s communication (internal and external) and provides an overview on relevant indicators, standards and guidelines. Based on that the handling of data defects and missing data as well as different approaches of reporting will be discussed. In addition, the specific requirements of different target groups regarding content and presentation of a report will be discussed as well.

Professional competence
The students:
- are aware of different indicators, standards and guidelines and know when to apply which.
- know different approaches of data capturing, interpolation of missing or corrupt data as well as the influence of each of these issues on the validity of a report.
- implement concepts for tailored target group orientation.

Methodological competence
The students:
- prepare a small sustainability report based on their decision which standard or guideline to use.
- capture existing data and analyse it.
- prepare a tailored target oriented presentation of their results.

Social competence
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them.
- present and discuss their own results with the team and the other members of the course

Self-competence
The students:
• learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

Module contents

The following topics will be covered in this module:

• different definitions of the term sustainability.
• the importance of sustainability reporting as a means of an organisation's communication.
• LCA, environmental accounting, supply chain management as data sources.
• semantic, comparability and transformation of indicators, standards and guidelines.
• interpolation and interpretation of data defects.
• how to report (e.g. knowledge management, document engineering, integrated reporting, different target groups).

Literatureempfehlungen

• Rautenstrauch, C. (1999), Betriebliche Umweltinformationssysteme, Springer-Verlag, Berlin

Links

http://vlba.wi-ol.de

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

unlimited

Reference text

Die Lehrveranstaltung wird im Masterstudiengang Sustainability Economics and Management als practical project anerkannt.

Teaching/Learning method

V + Ü or P

Previous knowledge

none

Examination

Prüfungszeiten

Type of examination

Seminar paper and presentation or exercises and exam

Form of instruction

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2

SoSe

28

Übung oder Praktikum

2

SoSe

28

Präsenzzzeit Modul insgesamt

56 h
inf661 - Digital Transformation

<table>
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**Verwendbarkeit des Moduls**

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**

- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

No participant requirements

**Skills to be acquired in this module**

After successful completion of the lecture, the students should be able to define enabler and actors of a digital transformation within the context of a model company. Furthermore, key competences such as Cloud Computing or IoT are used to make potential exploitation by new digital business models visible. The results will be evaluated. The lecture explains basic properties of a digital transformation for companies and shows specific development potential. By forming and building a model company, students are able to create a realistic and practical scenario. A final documentation reveals the degree of fulfilment and the students point of view on the scenario.

**Professional competence**

The students:

- recognize basic properties and facts of a digital transformation for companies
- devise different terms of digital transformation
- expose actual introduction projects
- compile practical knowledge by dividing goals of enabler and actors of a digital transformation
- obtain basic knowledge of key competences such as IT-Security, Data Analytics, Big Data, Cloud Computing
- identify digital business models within the specific development potential

**Methodological competence**

The students:

- determine and analyse required information
- prepare the given information for specific target groups
- establish an analytical understanding of digital enterprise structures within key competences and applications

**Social competence**

The students:

- work in groups, identify work packages and take on responsibility for the jobs assigned to them
- discuss and introduce the results on a functional level

**Self-competence**

The students:

- reflect their actions on the basis of self defined objectives
- analyse their own state of knowledge

**Module contents**

Within the lecture the upcoming topics are discussed:
- definition and introduction of digital transformation
- success factors, market changes and introductory projects
- enabler of a digital transformation (competences, applications and structures)
- digital business models and networks - acteurs of a digital transformation
- industry 4.0 in the context of a digital transformation

Literaturempfehlungen


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Final exam of module

- After the end of the lecture period.
- Papers, project or written examination.
- Announcement at the beginning of the lecture period.

Form of instruction

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Präsenzzeit Modul insgesamt 56 h
inf690 - Special Topics in 'Business Informatics' I

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Verwendbarkeit des Moduls

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen

- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

No participant requirements

Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The students:

- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and
- apply computer science methods for solutions and research

Social competences

The students:

- support team process by their abilities

Self-competences

The students:

- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents

See assigned course description

Literaturempfehlungen

As announced in course
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inf691 - Special Topics in 'Business Informatics' II

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field, especially with a focus on corporate environmental management information systems, in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and
- apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**
See assigned course description

**Literaturempfehlungen**
As announced in course
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Inf692 - Special Topics in 'Business Informatics' III

Module label: Special Topics in 'Business Informatics' III
Modulkürzel: inf692
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirements

Skills to be acquired in this module
This module integrates current developments in the field, especially with a focus on business intelligence, in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

Social competences
The students:
- support team process by their abilities

Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents
See assigned course description

Literaturempfehlungen
As announced in course

Links
Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: irregular
Module capacity: unlimited
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inf693 - Special Topics in 'Business Informatics' IV

Module label: Special Topics in 'Business Informatics' IV
Modulkürzel: inf693
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirements

Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and
- apply computer science methods for solutions and research

Social competences
The students:
- support team process by their abilities

Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents
See assigned course description

Literatureempfehlungen
As announced in course
<table>
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| Examination Prüfungszeiten Type of examination |
|-----------------------------------------------|-----------------------------------------------|
| Final exam of module                         | At the end of the lecture period             |
|                                               | Portfolio or presentation or oral exam      |

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inf694 - Current Topics in 'Business Informatics' I

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
- No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Literaturempfehlungen**
As announced in course

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inf695 - Current Topics in 'Business Informatics' II

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**Verwendbarkeit des Moduls**

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**

- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field, especially with a focus on corporate environmental management information systems, in adequate study courses.

**Professional competences**

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**

The students:

- communicate with users and experts convincingly

**Self-competences**

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**

See assigned course description

**Literaturempfehlungen**

As announced in course
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inf696 - Current Topics in 'Business Informatics' III

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**
This module integrates current developments in the field, especially with a focus on business intelligence, in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Literatureempfehlungen**
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| **SWS**                | 2                                       |
| **Frequency**          | siehe Angebotsrhythmus Modul            |
| **Workload Präsenzzeit** | 28 h                                    |
inf810 - Special Topics in Computer Science I

Module label | Special Topics in Computer Science I
---|---
Modulkürzel | inf810
Credit points | 6.0 KP
Workload | 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Informatik, allgemein
- Master's Programme Environmental Modelling (Master) > Mastermodule

Zuständige Personen
- Peter, Andreas (module responsibility)
- Marx Gómez, Jorge (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
The expected previous knowledge is specified in the details of the assigned course.

Skills to be acquired in this module

This module integrates current computer science developments into the business informatics program by appropriate study courses.

Professional competence
The students:
- know recent technological or scientific computer science developments
- transfer computer science methods and development models to IT application area requirements
- evaluate the possibilities and limitations of computer science methods and tools and apply them appropriately

Methodological competence
The students:
- review problems, formulate them with formal models and explore them appropriately
- identify and present (one or more) computer science problem solutions
- select and evaluate appropriate tools and methods
- examine problems with technical and scientific literature

Social competence
The students:
- work in a team

Self-competence:
The Students:
- plan their informatical actions independently

Module contents
According to the assigned course

Literatureempfehlungen
According to the assigned course
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| Form of instruction                       | VA-Auswahl |
| SWS                                       | 4 |
| Frequency                                 | siehe Angebotsrhythmus Modul |
| Workload Präsenzzeit                      | 56 h |
inf811 - Special Topics in Computer Science II

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                             - Master's Programme Computing Science (Master) > Angewandte Informatik  
                             - Master's Programme Computing Science (Master) > Informatik, allgemein  
                             - Master's Programme Environmental Modelling (Master) > Mastermodule |
| Zuständige Personen        | - Marx Gómez, Jorge (module responsibility)        
                             - Peter, Andreas (module responsibility)           
                             - Lehrenden, Die im Modul (Prüfungsberechtigt)     |
| Prerequisites              | The expected previous knowledge is specified in the details of the assigned course. |

Skills to be acquired in this module

This module integrates current computer science developments into the business informatics program, especially considering the selected focus area, by appropriate study courses.

**Professional competence**

The students:

- know recent technological or scientific computer science developments  
- transfer computer science methods and development models to IT application area requirement  
- evaluate the possibilities and limitations of computer science methods and tools and apply them appropriately

**Methodological competence**

The students:

- review problems, formulate them with formal models and explore them appropriately  
- identify and present (one or more) computer science problem solutions  
- select and evaluate appropriate tools and methods  
- examine problems with technical and scientific literature

**Social competence**

The students:

- work in a team

**Self-competence:**

The Students:

- plan their informatical actions independently

**Module contents**

According to the assigned course

**Literaturempfehlungen**

According to the assigned course

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inf812 - Current Topics in Computer Science I

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Computing Science (Master) > Informatik, allgemein
- Master's Programme Environmental Modelling (Master) > Mastermodule

**Zuständige Personen**
- Fränzle, Martin Georg (module responsibility)
- Marx Gómez, Jorge (module responsibility)
- Peter, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

This module integrates current computer science developments into the business informatics program by appropriate study courses.

**Professional competence**
The students:
- know recent technological or scientific computer science developments
- transfer computer science methods and development models to IT application area requirements
- evaluate the possibilities and limitations of computer science methods and tools and apply them appropriately

**Methodological competence**
The students:
- review problems, formulate them with formal models and explore them appropriately
- identify and present (one or more) computer science problem solutions
- select and evaluate appropriate tools and methods
- examine problems with technical and scientific literature

**Social competence**
The students:
- work in a team

**Self-competence:**
The Students:
- plan their informatical actions independently

**Module contents**
According to the assigned task

**Literatureempfehlungen**
According to the assigned task

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- Master's Programme Computing Science (Master) > Angewandte Informatik  
- Master's Programme Computing Science (Master) > Informatik, allgemein  
- Master's Programme Environmental Modelling (Master) > Mastermodule |
| Zuständige Personen | - Marx Gómez, Jorge (module responsibility)  
- Fränzle, Martin Georg (module responsibility)  
- Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements |

**Skills to be acquired in this module**

This module integrates current computer science developments into the business informatics program, especially considering the selected focus area, by appropriate study courses.

**Professional competence**

The students:

- know recent technological or scientific computer science developments  
- transfer computer science methods and development models to IT application area requirements  
- evaluate the possibilities and limitations of computer science methods and tools and apply them appropriately

**Methodological competenc**

The students:

- review problems, formulate them with formal models and explore them appropriately  
- identify and present (one or more) computer science problem solutions  
- select and evaluate appropriate tools and methods  
- examine problems with technical and scientific literature

**Social competence**

The students:

- work in a team

**Self-competence:**

The students:

- plan their informatical actions independently

**Module contents**

According to the assigned task

**Literatureempfehlungen**

According to the assigned task

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**inf1202 - Advanced Practical Course ‘Data Science’**

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**Verwendbarkeit des Moduls**
- Master’s Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master’s Programme Computing Science (Master) > Praktische Informatik

**Zuständige Personen**
- Wingerath, Wolfram (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Basics of Databases, Basics of Data Science

**Skills to be acquired in this module**
The goals of this module are to acquire practical knowledge of data science and to relate it to questions from a concrete application domain. Furthermore, the students gain a sustainable insight into the technical realization, implementation, and content classification of data analysis processes and their results.

**Professional competences**
The students
- have knowledge of technical implementation and programming of data analysis processes
- program and implement processes in the context of data analysis (such as for automation or data cleaning).

**Methodological competences**
The students
- propose concrete processing principles for specific questions
- reflect on certain technologies and procedures with regard to their effects on the results of data analyses

**Social competences**
The students
- generate approaches for data analysis in a team

**Self competences**
The students
- recognize their resilience in implementation and recognize errors/results
- reflect on their actions

**Module contents**
This module is primarily designed as a practical continuation of the module Data Science I. It deepens the content covered there through practical application in a concrete problem area. The module focuses on:
- design of analyses to answer concrete questions from the given problem area
- development (and cleaning) of relevant data sources
- selection and application of appropriate concepts and techniques in conducting analyses
- Interpretation and presentation of results

**Literaturempfehlungen**
See description of the assigned course

**Languages of instruction**
German, English

**Duration (semesters)**
1 Semester

**Module frequency**
annual

**Module capacity**
unlimited
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### inf1204 - Special topics from the field of 'Data Science'

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| Verwendbarkeit des Moduls | - Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik  
- Master's Programme Computing Science (Master) > Praktische Informatik |
| Zuständige Personen | - Wingerath, Wolfram (module responsibility)  
- Lehrende, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements                     |
| Skills to be acquired in this module | The module aims to integrate specific developments in the specialization area of "Data Science" into the course of study in the appropriate course forms. |

#### Professional competences

The students

- differentiate and contrast in more detail a subfield of computer science in which they have specialized or reflect on computer science in general
- recognize and evaluate the techniques and methods to be used in their area of specialization and their limitations
- identify, structure, and solve problems also in new or emerging areas of their discipline
- apply state-of-the-art and innovative methods in investigating and solving problems, drawing on other disciplines as appropriate
- recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science
- discuss current developments in computer science and assess their significance

#### Methological competences

The students

- investigate problems using technical and scientific literature write an article according to scientific principles and present their results in a scientific talk
- reflect on problems, including those in new or emerging areas of their discipline, and apply computer science methods to investigate and solve them
- plan time schedules and other resources

#### Social competences

The students

- communicate persuasively orally and in writing with users and professionals

#### Self competences

The students

- critically follow further developments in computer science in general and in their special field
- develop and reflect on their own theories in relation to independently formulated hypotheses

<table>
<thead>
<tr>
<th>Module contents</th>
<th>See description of the assigned course</th>
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inf1206 - Hot topics from the field of ‘Data Science’ I

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| Verwendbarkeit des Moduls | • Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik  
                          • Master's Programme Computing Science (Master) > Praktische Informatik |
| Zuständige Personen | • Wingerath, Wolfram (module responsibility)  
                      • Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirements                   |

Skills to be acquired in this module

The module aims to integrate current developments in the specialization area of “Data Science” into the course of study in the appropriate course forms

**Professional competences**

The students

- differentiate and contrast in more detail a subfield of the field of data science in which they have specialized or reflect on computer science in general
- recognize and evaluate the techniques and methods to be used in their area of specialization and their limitations
- identify, structure, and solve problems also in new or emerging areas of their discipline
- apply state-of-the-art and innovative methods in investigating and solving problems, drawing on other disciplines as appropriate
- recognize the limits of current knowledge and technology and contribute to the further scientific and technological development of computer science
- discuss current developments in computer science and assess their significance

**Methodological competences**

The students

- investigate problems using technical and scientific literature write an article according to scientific principles and present their results in a scientific talk
- reflect on problems, including those in new or emerging areas of their discipline, and apply computer science methods to investigate and solve them
- plan time schedules and other resources

**Social competences**

The students

- communicate persuasively orally and in writing with users and professionals

**Self competences**

The students

- critically follow further developments in computer science in general and in their special field
- develop and reflect on their own theories in relation to independently formulated hypotheses

Module contents

See description of the assigned course
**Literaturempfehlungen**

Will be announced in the course

**Links**

<table>
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inf5400 - Advanced Topics in Applied Deep Learning

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<td>• Master's Programme Computing Science (Master) &gt; Angewandte Informatik</td>
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<td></td>
<td>• Strodthoff, Nils (module responsibility)</td>
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<td>• Lehrenden, Die im Modul (Prüfungsberechtigt)</td>
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<td></td>
<td>This module is intended for an advanced audience and requires a solid understanding of the fundamentals of Machine Learning. Experience in training deep neural networks is essential in this context.</td>
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</tbody>
</table>

Skills to be acquired in this module

Professional competence
The students
• have in-depth knowledge of selected application areas of deep learning. They are familiar with various solutions for problems in these areas, know their advantages and disadvantages, and can practically implement them and adapt them to their own issues.

Methodological competence
The students
• independently develop theoretical and practical concepts with the help of in-person events, provided materials, and specialized literature.

Social competence
The students
• can present solution approaches for problems in this area to the plenary and defend them in discussions.

Self-competence
The students
• are able to assess their own subject-specific and methodological competence. They take responsibility for their competence development and learning progress and reflect on these independently. In addition, they independently work on learning content and can critically reflect on the content.

Module contents

This lecture builds upon the module “Applied Deep Learning in PyTorch” and addresses current research topics at an advanced level of depth. As in the first part, there is a strong emphasis on imparting practical knowledge, which will be learned and reinforced through practical exercises.

The thematic areas to be covered in various instantiations of the module include deep learning methods for time series analysis, self-supervised learning methods, and modern generative models.

Literatureempfehlungen

Links

Language of instruction | English
Duration (semesters) | 1 Semester
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<th>Module frequency</th>
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<td>Exercises</td>
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# inf5402 - Trustworthy Machine Learning

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</table>

**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzenträgermodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Strodthoff, Nils (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Content requirements are basic theoretical knowledge in machine learning, practical programming knowledge in Python basic knowledge in deep neural network training.

**Skills to be acquired in this module**

**Professional competence**
The students
- have an overview of the various aspects that determine the quality of machine learning algorithms.
- are familiar with methods to measure different quality aspects and, if necessary, methods to enhance them, and they can implement and apply these methods.

**Methodological competence**
The students
- independently develop theoretical and practical concepts with the help of in-person events, provided materials, and specialized literature.

**Social competence**
The students
- can present solution approaches for problems in this area to the plenary and defend them in discussions.

**Self-competence**
The students
- are able to assess their own subject-specific and methodological competence. They take responsibility for their competence development and learning progress and reflect on these independently. In addition, they independently work on learning content and can critically reflect on the content.

**Module contents**

Machine learning algorithms are increasingly being applied in a wide range of areas, particularly in safety-critical domains. However, the quality of these algorithms is rarely systematically examined. The focus of this event is on various quality dimensions for machine learning algorithms, especially deep neural networks. This ranges from performance measurement to interpretability/explainability (XAI), robustness (adversarial robustness, non-adversarial robustness, distribution shifts, OOD-detection), uncertainty quantification, fairness/bias, and privacy. The methods will be introduced theoretically in the lecture and practically implemented and applied in the exercises.

**Literatureempfehlungen**

**Links**

**Language of instruction**
- English

**Duration (semesters)**
- 1 Semester
<table>
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<td>V + Ü</td>
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### Examination

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### Final exam of module

### Form of instruction

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### Präsenzzeit Modul insgesamt

| 56 h | 0 |
**inf5408 - Applied Deep Learning in PyTorch**

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering
- Master's Programme Environmental Modelling (Master) > Mastermodule

**Zuständige Personen**
- Strodthoff, Nils (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Knowledge of fundamental theoretical understanding in the field of machine learning and practical programming skills in Python.

**Skills to be acquired in this module**

**Professional competence**
The students
- have an overview of the components of deep learning frameworks
- are familiar with application areas of deep learning methods across various data modalities, and common solution strategies and model architectures
- can appropriately adapt deep learning methods to new problems in the respective domains and apply them independently.

**Methodological competence**
The students
- independently develop theoretical and practical concepts with the help of in-person events, provided materials, and specialized literature.

**Social competence**
The students
- can present solution approaches for problems in this area to the plenary and defend them in discussions.

**Self-competence**
The students
- are able to assess their own subject-specific and methodological competence
- take responsibility for their competence development and learning progress and reflect on these independently
- independently work on learning content and can critically reflect on the content.

**Module contents**
This lecture provides a comprehensive introduction to contemporary Deep Learning methods, with a specific emphasis on their practical application. Concurrently, it serves as a primer for the widely-used PyTorch Deep Learning framework, assuming only a basic familiarity with Python. The course encompasses a wide range of prevalent machine learning tasks across various data types, including tabular, image, text, audio, and graph data. Throughout the course, we delve into the most crucial and up-to-date model architectures within these domains. This encompasses convolutional neural networks, recurrent neural networks,
and transformer models. The lecture is complemented by hands-on exercise sessions, where students will gain practical proficiency with PyTorch. Simultaneously, they will acquire practical insights to effectively apply contemporary deep learning methods within their specific fields of interest.

Literaturempfehlungen

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<td>Teaching/Learning method</td>
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Examination

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Form of instruction

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inf5450 - Current topics in applied deep learning

Module label  Current topics in applied deep learning
Modulkürzel  inf5450
Credit points  3.0 KP
Workload  90 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Strodthoff, Nils (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
The seminar requires attending a foundational lecture in the field of Machine Learning and Deep Learning.

Skills to be acquired in this module

Professional competence
The students
- have an overview of selected current challenges in the field of applied deep learning, along with exemplary solution approaches, and can contextualize the latter within the broader methodological context.

Methodological competence
The students
- can independently explore topics using current research literature and critically reflect upon them.

Social competence
The students
- can present solution approaches for problems in this area to the plenary and defend them in discussions.

Self-competence
The students
- are able to assess their own subject-specific and methodological competence. They take responsibility for their competence development and learning progress and reflect on these independently. In addition, they independently work on learning content and can critically reflect on the content.

Module contents
This seminar provides insights into selected methodological challenges in the field of applied deep learning. Depending on the instantiation of the module, different emphases will be placed, such as the modeling of long-range interactions or methods for improving the label efficiency of machine learning algorithms, e.g. through self-supervised learning.

Literatureempfehlungen

Links

Language of instruction  English
Duration (semesters)  1 Semester
Module frequency  every winter term
Module capacity  unlimited
Teaching/Learning method  S
Previous knowledge
The seminar requires attending a foundational lecture in the field of Machine Learning and Deep Learning.
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inf5452 - Current Topics in Trustworthy Machine Learning

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Zuständige Personen**
- Strodthoff, Nils (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
The seminar requires attending a foundational lecture in the field of Machine Learning and/or Deep Learning.

**Skills to be acquired in this module**

**Professional competence**
The students
- gain an exemplary overview of challenges and existing solution approaches in their respective problem domains and can contextualize these within the broader methodological context.

**Methodological competence**
The students
- can independently explore topics using current research literature and critically reflect upon them.

**Social competence**
The students
- can present solution approaches for problems in this area to the plenary and defend them in discussions.

**Self-competence**
The students
- are able to assess their own subject-specific and methodological competence. They take responsibility for their competence development and learning progress and reflect on these independently. In addition, they independently work on learning content and can critically reflect on the content.

**Module contents**
This seminar provides insights into various aspects of trustworthy Machine Learning. Depending on the instantiation of the module, different focuses should be set, such as interpretability/explainability, uncertainty quantification, or robustness.

**Literaturempfehlungen**

**Links**

**Language of instruction**
- English

**Duration (semesters)**
- 1 Semester

**Module frequency**
- every winter term

**Module capacity**
- unlimited
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# Module der Wirtschafts- und Rechtswissenschaften (Master)

**wir032 - Managerial Accounting**

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**Verwendbarkeit des Moduls**

- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Economics and Business Administration (Bachelor) > Basismodule
- Bachelor's Programme Mathematics (Bachelor) > Nebenfachmodule
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Basismodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**

- Sextroh, Christoph (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

This course is an introduction to the use of accounting information by managers for decision-making, planning and control. It is designed to equip students with the concepts and techniques of management accounting for identifying and resolving strategic issues faced by managers in various business contexts.

**Module contents**

See leading textbook

**Literaturempfehlungen**

Seal et al., Management Accounting, Mcgraw-Hill Education Ltd, 5. Edition

**Links**

http://www.uni-oldenburg.de/accounting/

**Language of instruction**

English

**Duration (semesters)**

1 Semester

**Module frequency**

jährlich

**Module capacity**

unlimited

**Reference text**

Vorlesung auf Englisch

**Examination**

**Prüfungszeiten**

Type of examination

<table>
<thead>
<tr>
<th>Final exam of module</th>
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<th>Type of examination</th>
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**Form of instruction**

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<tr>
<td>Tutorial</td>
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**Präsenzzeit Modul insgesamt**

56 h
**wir041 - Introduction to economics**

<table>
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<th>Module label</th>
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<tr>
<td>Modulkürzel</td>
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<td>Workload</td>
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**Verwendbarkeit des Moduls**

- Bachelor's Programme Business Administration and Law (Bachelor) > Basiscurriculum Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Comparative and European Law (Bachelor) > Module
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft more...
- Bachelor's Programme Economics and Business Administration (Bachelor) > Basismodule
- Bachelor's Programme Mathematics (Bachelor) > Nebenfachmodule
- Bachelor's Programme Sustainability Economics (Bachelor) > Grundlagen-/Basiscurriculum
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Basismodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**

- Rahmeier Seyffarth, Anelise (Module counselling)
- Böhringer, Christoph (module responsibility)

**Prerequisites**

- none

**Skills to be acquired in this module**

Students: acquire a basic understanding of economics
- know elementary economic terms and theories
- learn to analyze economic problems graphically and/or mathematically
- are able to grasp both micro- and macroeconomic relationships based on theory
- understand basic economic models and are able to apply them to current economic problems
- place current economic and political events and debates in economic contexts
- understand under which conditions market interventions by policy makers are justified from an economic perspective
- are able to assess possible effects of economic policy instruments (for example: taxes, subsidies, minimum and maximum prices, etc.).

**Module contents**

The course introduces students to economic thinking and gives an elementary overview of the fundamental themes in economics. Key causal relationships will be verbally, analytically and graphically elucidated and underpinned with real-world examples. Main contents: - Introduction to economic thinking; - Explanation of basic concepts of economic theory; - Economic cycle and national product; - Interdependence and trade; - Functioning and efficiency of markets; - Market failures and government activity; - Firms behavior in markets with diverse structures; - Foundations of game theory.

**Literaturempfehlungen**

- The CORE Team: The Economy (free, open access text for introductory undergraduate courses; continuous updates), URL: https://www.core-econ.org
The module consists of lectures and tutorials. The contents of the course will be taught in the lecture. The tutorial sessions are aimed at solving problem sets or exercises to deepen students understanding. Lecture notes and other relevant materials will be uploaded to the learning management system (Stud IP).

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<td>written exam; voluntary contributions that improve grades may undertaken as 'portfolio-presentations' during tutorials</td>
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<table>
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<th>Frequency</th>
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</table>
**wir060 - Financial Accounting**

**Module label**
Financial Accounting

**Modulkürzel**
wir060

**Credit points**
6.0 KP

**Workload**
180 h

**Verwendbarkeit des Moduls**
- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Economics and Business Administration (Bachelor) > Aufbaumodule
- Bachelor's Programme Mathematics (Bachelor) > Nebenfachmodule
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Aufbaumodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**
- Sextroh, Christoph (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
none

**Skills to be acquired in this module**
The students
- obtain knowledge on IFRS accounting in general and specific topics such as financial instruments, intangible assets and provisions;
- understand the framework of IFRS;
- understand the international focus and necessity of IFRS;
- obtain knowledge on IFRS from both a legal and economic perspective.

**Module contents**
This module is based on accounting and annual financial statement, while focusing exclusively on the international financial reporting standards (IFRS). In terms of content, the course covers subjects such as the most important concepts, tangible and intangible assets as well as liability items on the basis of the fundamental standards and case studies.

**Literaturneumfahrungen**
International Financial Reporting Standards (IFRS) License notes with additional references will be provided via the e-learning platform Stud.IP.

**Links**
http://www.uni-oldenburg.de/accounting/

**Language of instruction**
English

**Duration (semesters)**
1 Semester

**Module frequency**
jahrlich

**Module capacity**
unlimited

**Reference text**
Lectures are held in English; tutorials are held in English or German.

**Examination**

<table>
<thead>
<tr>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>written exam</td>
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</table>

**Final exam of module**
At the end of the semester; a midterm exam might be held during the semester.

**Form of instruction**

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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tr>
<td>Exercise or tutorial</td>
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<td>28</td>
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**Präsenzzeit Modul insgesamt**
56 h
wir070 - Principles of Marketing

Module label: Principles of Marketing

Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Bachelor's Programme Business Administration and Law (Bachelor) > Basiscurriculum Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Comparative and European Law (Bachelor) > Module
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft more...
- Bachelor's Programme Economics and Business Administration (Bachelor) > Aufbaumodule
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Aufbaumodule
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

Zuständige Personen
- Alavi, Sascha (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites: keine

Skills to be acquired in this module
- recognize and provide solutions to challenges in market-oriented business management
- reflect on market-oriented business management with regard to practise, as well as related societal and ethical implications
- actively participate in scholarly marketing discourse
- build their own capacities to acquire knowledge and skills within the discipline

Module contents
The module focuses on the fundaments of marketing in the sense of market-orientated management by linking philosophy and theoretical connections, as well as the necessary analytical and methodical knowledge with concrete case studies.

Literaturempfehlungen

Links
www.uni-oldenburg.de/marketing

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency:jährlich

Module capacity: unlimited

Examination Prüfungszeiten Type of examination
Final exam of module end of term written exam; voluntary contributions that improve grades may undertaken as 'portfolio-presentations' during tutorials

Form of instruction Comment SWS Frequency Workload of compulsory attendance
Lecture 2 28
Seminar und Tutorium 2 WiSe 28 Präsenzzzeit Modul insgesamt 56 h
**wir090 - Human Resource Management**

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**Verwendbarkeit des Moduls**

- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Comparative and European Law (Bachelor) > Module
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Economics and Business Administration (Bachelor) > Akzentsetzungsmodule
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Schwerpunkt Management und Ökonomie
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**

- Junker-Michel, Mareike (Module counselling)
- Breisig, Thomas (Module counselling)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Breisig, Thomas (module responsibility)

**Prerequisites**

keine

**Skills to be acquired in this module**

Upon completion of the module (two complementary lectures), students will be able to:

- understand the complex issues, challenges and fields of action in organisational Human Resource (HR) Management;
- analyse, interpret and manage HR issues within heterogeneous fields of stakeholders and environments;
- effectively analyse and apply HR instruments according to the specific practical context;
- develop skills to self-reflection by dealing with theoretical as well as practical issues in HR Management and are able to press their point within the scientific discussion;
- are able to locate a specific research question within the scientific discussion in the field of Human Resource Management and to interlink, reflect and evaluate it accordingly.

By attending the non-compulsory tutorials and participating in lecture discussions, students can develop their own position on the inter-linkages between theoretical approaches and practical courses of action. Students will thus be able to identify problems, analyse them critically, and develop solutions. As they have the opportunity to work in small groups within the tutorials and to participate during lecture discussions, students may also learn to handle different points of view and discuss constructively. Overall they will be prepared for the specific requirements faced in the field of HR Management.

**Module contents**

Students develop theoretical as well as practical insights into the backgrounds and specific characteristics of “Human Resource” Management, in particular the following:
- origins and theoretical basis
- development and framework requirements
- workforce planning
- recruitment and selection
- work organisation
- working time organisation
- leadership
- performance reviews
- training and development
- compensation
- staff reduction

**Literatureempfehlungen**


Further literature will be announced during the semester according to the particular lecture/seminar content.

**Links**

www.uol.de/orgpers

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

jährlich

**Module capacity**

unlimited

**Examination**

Prüfungszeiten

Type of examination

**Final exam of module**

At the end of the lecture period and at the end of the semester

written exam

**Form of instruction**

Comment

SWS

Frequency

Workload of compulsory attendance

<table>
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<td>WiSe</td>
<td>28</td>
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<td>84 h</td>
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</table>
wir082 - Corporate Finance

Module label: Corporate Finance  
Modulkürzel: wir082  
Credit points: 6.0 KP  
Workload: 180 h  

Verwendbarkeit des Moduls

- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften  
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften  
- Bachelor's Programme Economics and Business Administration (Bachelor) > Akzentsetzungsmodule  
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich  
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Schwerpunkt Management und Ökonomie  
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule  
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)  
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

Zuständige Personen

- Prokop, Jörg (module responsibility)  
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

Skills to be acquired in this module  
- Students must understand the role corporate finance plays in today's business environment,  
- Students must be able to make consistent investment decisions based on established financial models both under certainty and under uncertainty,  
- Students must be able to place these models in within the broader context of economic theory, including both neoclassical theory and principal-agent theory,  
- Students must be able to assess the limitations of these models,  
- Students must analyze firm's main sources of (long-term) financing.

Module contents

Course outline:
1. Introduction  
2. Valuation and Capital Budgeting  
3. Risk and Return  
4. Long-Term Financing  

This course is an introduction to corporate finance. It covers typical tools and techniques used in making investment and financing decisions, and it provides insights into their theoretical foundations. The concept of time value of money and net present value is discussed in detail, first under certainty, and then in the presence of uncertainty. We will examine the relationship between an investment’s risk and its return, and discuss ways to derive risk-adjusted cost of equity capital. In addition, the course provides insights into firms’ main sources of (long-term) financing.

The topics covered in this course are relevant for financial decision-making in various areas of business management, including operations management, marketing, and in particular corporate strategy.

Literaturempfehlungen


Links  
http://www.uni-oldenburg.de/fiwi_bbl/

Language of instruction: English  
Duration (semesters): 1 Semester
<table>
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<tr>
<td>Tutorial</td>
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<td></td>
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<td>56 h</td>
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**wir100 - Corporate Strategy**

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<tr>
<td>Workload</td>
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**Verwendbarkeit des Moduls**
- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor’s Programme Economics and Business Administration (Bachelor) > Studienrichtung Betriebswirtschaftslehre
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Aufbaumodule
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Hoppmann, Jörn (module responsibility)

**Prerequisites**
- Skills to be acquired in this module
  - know and understand basic concepts, instruments, and theories of strategic management
  - analyze company strategies by applying conceptual frameworks
  - understand the advantages and disadvantages of common instruments and models and critically evaluate their applicability
  - independently develop strategic options and derive recommendations for their implementation in real-life settings

**Module contents**
The course offers a comprehensive overview of the models and instruments of strategic management. The first part of the course introduces important concept and models of strategic management and discusses their application using examples from corporate practice. Central topics that are being discussed in this context are the relation between firm strategies and competitive advantage, strategy analysis, strategy formulation, strategy implementation, and strategies in the context of internationalization and innovation. In the second part of the course, students apply and deepen their knowledge by writing a thesis that analyzes the strategy of a specific company.

**Literaturempfehlungen**

**Links**
- Language of instruction: German
- Duration (semesters): 1 Semester
- Module frequency: jährlich
- Module capacity: unlimited
- Examination Prüfungszeiten Type of examination
- Final exam of module Thesis to be handed in at the end of semester Thesis

**Form of instruction**
- Comment SWS Frequency Workload of compulsory attendance
- Lecture 2 28
- Exercise or tutorial 2 WiSe 28
- Präsenzzeit Modul insgesamt 56 h
**wir130 - Civil Law and Commercial Law**

<table>
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<tr>
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<tr>
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**Verwendbarkeit des Moduls**

- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Economics and Business Administration (Bachelor) > Akzentsetzungsmodule
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Schwerpunkt Berufliche Bildung
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > Schwerpunkt Management und Ökonomie
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**

- Rott, Peter (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**

The students:

- are familiar with the legal working methods, basic concepts of law in general and of civil law and commercial law in particular,
- are familiar with the law of obligation and law of property, in particular with contract law, as well as with commercial law, which are the main fields of interest in the future professional practice,
- are able to solve legal cases in a goal-oriented way,
- are able to find approaches for legal problems as well as recognize liability risks and how to deal with them,
- are in case of contract negotiations able to recognize the requirements for regulations and to evaluate consequences of regulation.

**Module contents**

In this module students will learn the basic concepts of civil law, commercial law and company law. The mail focus are the first two books and to some extent the third book of the BGB. After an introduction to the legal system and the legal sources of private law, the course will deal with the persons and objects of legal relations (legal subjects and objects). An introduction into general contract law (among others: transaction doctrine, representation, termination of obligations, arrears, defaults) follows then. Subsequently, the lecture will handle the main types of contracts of civil law, commitment and performance of transactions and ownership and possession. The focus of the commercial law will be the determination of traits of merchandiser, the company law, the commercial register and legal liability issues as well as cross-border trade. This is followed by an introduction into company law.

Subjects of the module: Introduction into legal studies, basic principles of law, private law / public law, legal sources, general part of the civil code, law of obligations (without law of torts): contracts, type of contracts, defaults / breaches, law of terms and conditions; parts of property law. Traits of merchandiser, company; commercial register; Representation in commercial law (procuration, action and charging power of attorney); commercial transactions; forms and consequences of the change of the owner; commercial agents and brokers; customary law / trade terms; CISG; partnership / corporate law.

The module will enable students to evaluate complex legal relationships in the economy discretely.

**Literaturempfehlungen**


**Links**

http://www.privatrecht.uni-oldenburg.de/

**Language of instruction**

German

**Duration (semesters)**

2 Semester

**Module frequency**

jährlich

**Module capacity**

unlimited

**Examination**

Prüfungszeiten
written exam

**Final exam of module**

end of semester
<table>
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<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tr>
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<td>Exercises</td>
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<td></td>
<td></td>
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</table>
Entrepreneurship

Module label: Entrepreneurship
Modulkürzel: wir160
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Betriebswirtschaftslehre
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

Zuständige Personen
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Nicolai, Alexander (module responsibility)

Prerequisites
- none

Skills to be acquired in this module
- The module introduces to the basics of Entrepreneurship
- Upon completion of the module, students will be able to:
  - understand the challenges of launching an enterprise,
  - strategically analyse the structure of market
  - understand how employees are able to behave like an entrepreneur in established enterprises
  - develop innovative business ideas
  - shape the key factors for realizing a business idea
  - demonstrate a knowledge of the entrepreneurial process
  - demonstrate a knowledge of cost accounting (especially break-even analysis, etc.) and will be able to calculate costs by themselves
  - analyse and evaluate business models

Module contents
- The module combines the lecture “Strategie und Entrepreneurship” with a tutorial. It investigates the challenges of launching enterprises and entrepreneurial behaviour in large companies as well. The content of the module follows the process of an entrepreneur. It starts with business ideas, their perception, and evaluation. In addition, it deals with the most important questions of development and management of new business models. The contents of the courses include the following topics:
  - historical, institutional, and theoretical context
  - development, evaluation, and pitching ideas
  - business models
  - building entrepreneurial teams
  - entrepreneurship in large enterprises
  - resources and finance
  - management of growth

Literaturempfehlungen
<table>
<thead>
<tr>
<th>Links</th>
<th><a href="http://www.uni-oldenburg.de/wire/entrepreneurship/lehrangebot/veranstaltungen/lehrangebot-wise-20162017/">http://www.uni-oldenburg.de/wire/entrepreneurship/lehrangebot/veranstaltungen/lehrangebot-wise-20162017/</a></th>
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<tr>
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<tr>
<td>Duration (semesters)</td>
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<tr>
<td>Module frequency</td>
<td>jährlich</td>
</tr>
<tr>
<td>Module capacity</td>
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</table>
| Reference text                                                      | The lecture “Strategie und Entrepreneurship” must be attended in combination with the “Tutorium”.
| Examination                                                         |                                                                                                  |
| Final exam of module                                                | at the end of the semester                                                                       |
| Form of instruction                                                 | Comment                                                                                          |
| Course or seminar                                                   | SWS                                                                                               |
| Tutorial                                                            | Frequency                                                                                         |
|                                                                     | Workload of compulsory attendance                                                               |
|                                                                     |                                                                                                  |
|                                                                     | Course or seminar                                                                                 |
|                                                                     | 2                                                                                                 |
|                                                                     | WISe                                                                                              |
|                                                                     | 28                                                                                                 |
|                                                                     | Tutorial                                                                                          |
|                                                                     | 2                                                                                                 |
|                                                                     | 28                                                                                                 |
|                                                                     | Präsenzzeit Modul insgesamt                                                                       |
|                                                                     | 56 h                                                                                               |
### Principles of Organisation

<table>
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#### Verwendbarkeit des Moduls
- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungs bereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Betriebswirtschaftslehre
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

#### Zuständige Personen
- Breisig, Thomas (module responsibility)
- Prokop, Jörg (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Bartel, Teodora (Module counselling)
- Breisig, Thomas (Module counselling)

#### Prerequisites
- Keine

#### Skills to be acquired in this module
- Upon completion of the module, students will be able to: - explain and apply the approaches and instruments of organisational sciences; - demonstrate a familiarity with the basic assumptions, strategies, and core themes of organisational theories and are able to compare and reflect upon them; - know different forms of organisational design and are able to differentiate them; - know how to identify and predict issues and developments within operational and organisational structures and processes; - demonstrate an awareness of the relevance of organisational culture, can describe its characteristics and discuss different analytical techniques; - describe and analyse processes of organizational change, can point out their influences on strategy, organisational culture, operational and organisational structure, and estimate the relevance of change process initiation; - work cooperatively and self-dependant within teams and to present complex professional contents precisely and with profound arguments (if chosen to present a topic within the seminar). Furthermore, the students are able: • to locate a specific research question within the scientific discussion in this research area and to interlink, reflect and evaluate it accordingly • to press their point within the scientific discussion in this research area.

#### Module contents
The module contents are arranged in the following way: - Basic concepts and conceptual demarcation - Objectives of an organisation - Dimensions in formal organisation - Organisational culture - Organisational structure - Operational structure and processes These basic principles of organisation are presented and discussed within the lectures. Current economic and business developments are included. Seminars and tutorials are offered to deepen the lecture presentations and to relate them to examples and cases.

#### Literatureempfehlungen

#### Links
www.uol.de/orgpers

#### Language of instruction
German

#### Duration (semesters)
1 Semester

#### Module frequency
jährlich

#### Module capacity
unlimited

#### Type of module
je nach Studiengang Pflicht oder Wahlpflicht

#### Module level
---

#### Examination
Prüfungszeiten

#### Final exam of module
Written exam: end of the lecture period portfolio (group seminar paper and online test)
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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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wir210 - Corporate Environmental Management

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Verwendbarkeit des Moduls

- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Betriebswirtschaftslehre more...
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studienrichtung Ökologie und Nachhaltigkeit
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

Zuständige Personen

- Siebenhüner, Bernd (module responsibility)
- Lehrenden, Die im Modul (Module counselling)

Prerequisites

Skills to be acquired in this module

The students:

- understand the goals and concepts of sustainable development;
- discuss the importance of sustainability for companies;
- know basic strategies and instruments that enable companies to achieve sustainable development;
- acquire conceptual and practical skills using case studies, in particular about which instruments can be used to prepare companies for the challenges of sustainable development.

Module contents

The module consists of a lecture and a seminar. While the lecture presents and explains concepts, instruments and strategies for sustainable development, the seminar focuses on the practical relevance of the various instruments, concepts and strategies and discusses these based on case studies.

- Concepts and goals of sustainable development
- Introduction to the current discussion on sustainable development
- Current sustainability instruments and strategies for companies
- Case studies

Literaturempfehlungen


Links

https://www.uni-oldenburg.de/wire/

Language of instruction

German

Duration (semesters)

1 Semester

Module frequency

jährlich

Module capacity

unlimited
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| Präsenzzeit Modul insgesamt | 56 h |
wir260 - Environmental Economics

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<td>• Bachelor's Programme Sustainability Economics (Bachelor) &gt; Vertiefungsmodule</td>
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<td>• Master's Programme Business Informatics (Master) &gt; Module der Wirtschafts- und Rechtswissenschaften (Master)</td>
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</tr>
<tr>
<td></td>
<td>• Lehrenden, Die im Modul (Prüfungsberechtigt)</td>
</tr>
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<td></td>
<td>• Huse, Cristian (module responsibility)</td>
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<tr>
<td>Skills to be acquired in this module</td>
<td>The undergraduates</td>
</tr>
<tr>
<td></td>
<td>• understand the basic subjects of environmental economics</td>
</tr>
<tr>
<td></td>
<td>• know essentials of economic theory in environmental policy</td>
</tr>
<tr>
<td></td>
<td>• know environmental problems and are able to analyze and interpret them economically</td>
</tr>
<tr>
<td></td>
<td>• know the mechanics of instruments in environmental policy and also their conditions of usage</td>
</tr>
<tr>
<td></td>
<td>• are able to evaluate instruments of environmental policy</td>
</tr>
<tr>
<td></td>
<td>• know about the problems of transnational environmental burdens</td>
</tr>
<tr>
<td></td>
<td>• know methods of environmental assessment</td>
</tr>
<tr>
<td>Module contents</td>
<td>Following topics will be discussed:</td>
</tr>
<tr>
<td></td>
<td>• definition and differentiation of environmental economics</td>
</tr>
<tr>
<td></td>
<td>• economic interpretations of environmental problems</td>
</tr>
<tr>
<td></td>
<td>• objectives and instruments of environmental policy</td>
</tr>
<tr>
<td></td>
<td>• market economy instruments of environmental policy</td>
</tr>
<tr>
<td></td>
<td>• conditions of implementation of environmental politics</td>
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<tr>
<td></td>
<td>International environmental problems</td>
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<tr>
<td></td>
<td>• environmental assessment</td>
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<td>Links</td>
<td><a href="https://www.uni-oldenburg.de/wire/">https://www.uni-oldenburg.de/wire/</a></td>
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<td>Examination</td>
<td>Prüfungszeiten</td>
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<td>Workload Präsenzzeit</td>
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### wir400 - Strategic and International Marketing

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<tr>
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#### Verwendbarkeit des Moduls
- Bachelor's Programme Business Administration and Law (Bachelor) > Aufbaubereich Wirtschaftswissenschaften
- Bachelor's Programme Business Informatics (Bachelor) > Akzentsetzungsbereich Wirtschaftswissenschaften
- Bachelor's Programme Economics and Business Administration (Bachelor) > Studiennichtgung Betriebswirtschaftslehre
- Bachelor's Programme Sustainability Economics (Bachelor) > Wahlpflichtbereich
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

#### Zuständige Personen
- Alavi, Sascha (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

#### Prerequisites

#### Skills to be acquired in this module
- Upon completion of the module, students will be able to:
  - recognize challenges facing marketing strategy in the field of markets and societies and draw conclusions for business management
  - elaborate and reflect upon the theoretical and conceptual foundations of strategic marketing planning
  - come up with examples that exemplify the systemic connection between strategic and instrumental marketing planning
  - discuss core assumptions of internationalization in the context of strategy planning and critically reflect upon its implications
  - build market research skills in an international context using different methods
  - develop their own perspectives on the conceptualization and implementation of international marketing strategies and advance them in discourses

#### Module contents
The core of the module is the application of strategic planning methods in Marketing. A broadened understanding of Marketing in the areas of competitors, market agents and stakeholder orientation will be substantiated in theoretical and practical-normative view. International marketing forms an integrated part of strategic marketing planning; its basics and internal conception are formulated precisely in this course.

#### Literatureempfehlungen
- Latest editions of Meffert, H., Marketing-Management, Analyse - Strategie - Implementierung, Wiesbaden
- Kreikebaum H., Strategische Unternehmensplanung, Stuttgart/ Berlin/ Köln
- Benkenstein, M., Strategisches Marketing, Stuttgart/ Berlin/ Köln

#### Links
- [www.uni-oldenburg.de/marketing](http://www.uni-oldenburg.de/marketing)

<table>
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**Type of examination**: written exam; voluntary contributions that improve grades may be undertaken as 'portfolio-presentations' during tutorials

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136 / 220
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<td></td>
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# wir801 - Concepts of Organisation and Management

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## Verwendbarkeit des Moduls
- Master's programme Business Administration: Management and Law (Master) > Basismodule
- Master's programme Business Administration: Management and Law (Master) > Kernmodule CHI
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Management Consulting (Master) > Mastermodule

## Zuständige Personen
- Breisig, Thomas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Wengelowski, Peter (Module counselling)
- Gilbert, Jonathan (Module counselling)
- Breisig, Thomas (Module counselling)

## Prerequisites
- keine

## Skills to be acquired in this module
Students get to know selected concepts of organisation and management. Their respective objectives, instruments and methods are discussed and their use in everyday business is critically reflected. Students learn to deal with different management concepts in a conscious and critical way, especially through case studies and discussions.

Upon completion of the module, students will:
- be familiar with the emergence, development, and content of various management concepts;
- be able to convey key findings of the various management concepts to practical issues in the field of organisation and management;
- develop skills of self-reflection (supported by the technical and didactical concepts).

## Module contents
Students receive deeper insights into concepts of organisation and management, including:
- Lean Management
- Change Management
- Quality Management
- Business Process Reengineering

The presentations and discussions within the seminars also offer possibilities to deepen and broaden these topics according to the student’s interest and current developments in theory and practice, e. g. Balanced Scorecard, Learning Organisation, Organisational Culture, Worker Participation, Networks, Diversity Management, Management by Objectives.

## Literaturempfehlungen

Further literature will be announced during the semester according to the particular lecture/seminar content.

## Links
www.uol.de/orgpers

## Language of instruction
German

## Duration (semesters)
1 Semester

## Module frequency
jährlich

## Module capacity
unlimited

## Reference text
Das Modul muss im Masterstudiengang Wirtschafts- und Rechtswissenschaften als Basismodul von allen Schwerpunkten gewählt werden.

## Examination
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<td>Seminar paper or presentation or written exam or oral exam or portfolio or project report (will be determined and announced at the beginning of the semester by the lecturer)</td>
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<td>Seminar</td>
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### wir806 - Information Technology Law

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**Verwendbarkeit des Moduls**

- Bachelor's Programme Business Informatics (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Bachelor's Programme Computing Science (Bachelor) > Wahlbereich Informatik, Kultur und Gesellschaft
- Master Applied Economics and Data Science (Master) > Specialization
- Master of Education Programme (Gymnasium) Computing Science (Master of Education) > Pflichtmodule
- Master of Education Programme (Hauptschule and Realschule) Computing Science (Master of Education) > Mastermodule more...
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Recht und Gesellschaft
- Master's programme Business Administration: Management and Law (Master) > Basismodule
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - Recht
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

**Zuständige Personen**

- Rott, Peter (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Rott, Peter (Module counselling)

**Prerequisites**

not applicable

**Skills to be acquired in this module**

The students are familiar with the effects of digitalisation with its chances and risks in European and German private law and, in particular, consumer law. They obtain knowledge of specific areas of digitalised private law and consumer law with particular relevance for their future professional practice, are able to solve consumer law cases in a goal-oriented way, are able to find approaches for legal problems as well as recognise liability risks and how to deal with them, and are, in contract negotiations, able to recognise the requirements for regulation and to evaluate its consequences.

**Module contents**

This module conveys how new technologies impact on private law and, in particular, on consumer law. It focuses on the (modified) interpretation of existing laws but even more on the reactions of the EU and national legislators and of the judiciary to new technological developments. The module discusses, among others, distance selling law, digitalised sales law and product liability law, the law of digital content and digital services, unfair commercial practices on internet and the law of the platform economy. Finally, the module looks at enforcement.

**Literaturempfehlungen**

to be announced in the first lecture

**Links**

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<tr>
<td>Teaching/Learning method</td>
<td>Lecture and Seminar</td>
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<td>Previous knowledge</td>
<td>basic knowledge of civil law is helpful.</td>
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**Examination**

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<th>Type of examination</th>
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**Final exam of module**

to be taken from the examination regulations
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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<td>Seminar</td>
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<td><strong>Präsenzzeit Modul insgesamt</strong></td>
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<td>56 h</td>
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</table>
wir808 - Multivariate Statistics

Module label: Multivariate Statistics
Modulkürzel: wir808
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's programme Business Administration: Management and Law (Master) > Basismodule
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Basic Modules

Zuständige Personen
- Stecking, Ralf Werner (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
Skills to be acquired in this module
With successful completion of the course, students shall:

- be aware of and be able to evaluate advanced methods of multivariate data analysis.
- be able to select adequate methods in relevant fields of application, like prediction, classification, and segmentation analysis.
- be able to run computer-aided analyses and to interpret the results properly.

Module contents
Various methods of quantitative data analysis such as:

- Linear Regression,
- Logistic Regression,
- Linear Discriminant Analysis,
- Principal Component Analysis,
- Feature selection and evaluation methods.

Literaturempfehlungen

Links
Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: jährlich
Module capacity: unlimited

Examination
Prüfungszweiten: Form of examination
Type of examination: written exam or oral exam
Final exam of module: at the end of the semester

Form of instruction
Lecture: 2
Exercises: 2

Präsenzzeit Modul insgesamt: 56 h
### Skills to be acquired in this module

Building on the existing knowledge of the participants, the course will deepen knowledge of European and international law, whereby emphasis will be laid on those areas in which the dividing line between state intervention (public law) and market rights (private law) has become blurred. Students will be able to analyze contemporary regulatory techniques inherent in the multilevel system of governance and to assess them from an interdisciplinary (economic and legal) perspective.

### Module contents

The module comprises two courses, one of which will be taught by PD Dr. Meyerholt, and the other together with Prof. Godt. The first course deals with selected issues in environmental law. With the general structure of environmental law as a point of departure, the course content will be taught in a holistic manner that will also incorporate the leading decisions of the higher courts. The second course takes into consideration intra-disciplinary environmental law as situated between public and private economic law, whereby special focus will be laid on the European and international dimensions.

### Literature recommendations


### Links

Language of instruction: German
Duration (semesters): 1 Semester
Module frequency: jährlich
Module capacity: unlimited

Examination:
- **Final exam of module**: Prüfungszeiten jährlich.
- **Type of examination**: Oral presentation and written script.

Form of instruction: Lecture

SWS: 4
Frequency: SoSe oder WiSe
Workload Präsenzzeit: 56 h
Wir814 - Strategic Management

Module label: Strategic Management

Module code: wir814

Credit points: 6.0 KP

Workload: 180 h

Verwendbarkeit des Moduls:
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - BWL
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - BWL
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

Zuständige Personen:
- Hoppmann, Jörn (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites: Keine

Skills to be acquired in this module:
- Know advanced theoretical concepts, research streams, and frameworks of in the field of Strategic Management
- Understand the links between different theories and are able to critically question them
- Can apply theories to understand and interpret organizational dynamics in daily life
- Are able to develop solutions for concrete practical challenges in companies in the context of Strategic Management based on the concepts and frameworks they have learned
- Can put the newly acquired knowledge into a broader context, so it can be deepened in the further professional life

Module contents:
The course offers an overview of advanced concepts and frameworks in the field of Strategic Management. At the beginning, the course will provide a brief introduction into the historical development, goals, and research streams of the field. In this context, important terms, methods, and philosophical approaches of (management) research will be clarified. Subsequently, students form groups to analyze selected scientific articles with regard to their theoretical relevance and practical implications. Theoretical topics that will be covered in depth are:

1. Top Management Teams, Upper Echelons und Corporate Governance
2. Resource- and Capability-based Approaches
4. Institutional Theory, Institutional Work/Entrepreneurship and Social Movements
5. Organizational Cognition, Identity, and Framing
6. Organizational Learning and Ambidexterity
7. Organizational networks and ecosystems

The results of the analysis will be summarized in a seminar thesis, presented in class, and discussed with the other students. The main goal of the course is to equip students with advanced concepts, which allow them to understand organizational dynamics, question established practices in firms, and develop new solutions that go beyond the application of standard instruments.

Literatureempfehlungen:


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<th>Links</th>
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**wir832 - Innovation Management**

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<td>Master's Programme Sustainability Economics and Management (Master) &gt; Module der Wirtschafts- und Rechtswissenschaften (Master)</td>
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<td>Master's Programme Sustainability Economics and Management (Master) &gt; Supplementary Modules</td>
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<td>Zuständige Personen</td>
<td>Lehrenden, Die im Modul (Prüfungsberechtigt)</td>
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<td>Alavi, Sascha (module responsibility)</td>
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<td>Skills to be acquired in this module</td>
<td>In today's highly dynamic business environment, innovation is the key to the success of most firms. Moreover, technological and organizational innovations represent valuable instruments for achieving progress toward sustainable development. Against this background, this module familiarizes students with the tools and processes for managing innovation and for developing overall more innovative firms. The module comprises a lecture and a seminar. In the lecture, students become acquainted with the drivers to and role of innovation; they learn about designing innovative firms and developing innovation strategies; they get to know the different sources of innovation; they familiarize themselves with the methods for choosing between alternative planned innovations; they learn how innovation is implemented; and they understand how innovation benefits are exploited. The accompanying seminar is supposed to familiarize the students with select advanced topics surrounding the management of innovation. Moreover, the students train their skills in working in teams, in working with scientific literature, in academic writing, and in presenting in front of a large audience.</td>
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<tr>
<td>Module contents</td>
<td>Organizational change, creative destruction, ambidexterity, exploration, exploitation, absorptive capacity, sustainability transitions, innovation models, innovation networks, innovation strategy, innovation ecosystems, diffusion of innovations, organizational routines, entrepreneurship, new ventures, etc.</td>
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<td>Reference text</td>
<td>This module is offered in the winter term. For a more detailed description of course content and organization, please note the syllabus that will be made available via Stud.IP before the beginning of the course.</td>
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**Examination**

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**wir842 - Banking**

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<td>Workload</td>
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**Verwendbarkeit des Moduls**
- Master Applied Economics and Data Science (Master) > Specialization
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Mastermodule
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule AFT - BWL
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - BWL
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**
- Prokop, Jörg (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Upon completion of the module students will be able to explain the role financial institutions play in financial markets based on economic theory. They will have a sound knowledge of institutional and regulatory conditions under which financial institutions operate today, and they will be able to critically assess respective developments in the financial sector. Moreover, they will have developed a sound understanding of how banks are managed in a competitive environment.

**Module contents**
We will discuss theoretical foundations of financial intermediation in general, and of banking in particular as well as the economic, institutional, and regulatory context in which financial institutions operate today. Moreover, we will cover selected topics in the area of bank management and bank accounting.

**Literaturempfehlungen**
- Berger / Molyneux / Wilson (Eds.): The Oxford Handbook of Banking, latest edition, Oxford University Press
- Tolkmitt: Neue Bankbetriebslehre, latest edition, Gabler

Further readings may be announced during the course.

**Links**
http://www.uni-oldenburg.de/fiwi_bbl/

**Languages of instruction**
German, English

**Duration (semesters)**
1 Semester

**Module frequency**
jährlich

**Module capacity**
unlimited

**Examination**

<table>
<thead>
<tr>
<th>Examination</th>
<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<tr>
<td>Final exam of module</td>
<td>typically at the end of the semester; potential midterm examination dates will be announced in the first session</td>
<td>1 term paper (Hausarbeit) or 1 written exam (Klausur) or 1 oral exam (mündliche Prüfung) or 1 Portfolio</td>
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**Form of instruction**
Lecture

**SWS**
4

**Frequency**

**Workload Präsenzzeit**
56 h
**wir848 - Basic theories of Organisation and Human Resources**

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**Verwendbarkeit des Moduls**
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - BWL
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - BWL
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

**Zuständige Personen**
- Gilbert, Jonathan (Module counselling)
- Breisig, Thomas (Prüfungsberechtigt)
- Gilbert, Jonathan (Prüfungsberechtigt)
- Breisig, Thomas (module responsibility)

**Prerequisites**
- Skills to be acquired in this module
  - Students get to know central theories of organisation and human resources (HR). They are empowered to apply theories in order to explain practical phenomena and to solve practical problems. The ability to put on different "theory glasses" while observing and analysing various organisational and HR practices is fostered. Students learn to deal with different theories in a conscious and critical way, especially through case studies, group work and discussions.
  - Upon completion of the module, students will:
    - be able to explain various classic and modern theories of organisation and human resource theories, differentiate them and reflect them critically;
    - be able to apply the theoretical and abstract ways of thinking and perception so as to transfer them on operational decisions;
    - develop skills of self-reflection (supported by the technical and didactical concepts).

**Module contents**
- Students receive deeper insights into classical and modern theories of organisation and human resource, including:
  - Weber's theory of bureaucracy
  - Taylor's principles of Scientific Management
  - Human Relations approach
  - Behavioural decision theory
  - Situational approach
  - Micro-political approaches
  - New Institutional Economics
  - Theories of motivation
  - Theories of leadership

  The presentations and discussions within the seminars also offer possibilities to deepen and broaden these topics according to the student’s interest and latest developments in theory and practice.

**Literaturempfehlungen**

  Further literature will be announced during the semester according to the particular lecture/seminar content.

**Links**
- www.uol.de/orgpers

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- jährlich

**Module capacity**
- unlimited

**Reference text**
- Die Veranstaltung ist im Master Wirtschafts- und Rechtswissenschaften in den Schwerpunkten ManECo und FUGO verwendbar.

**Examination**
- Prüfungszeiten

**Type of examination**

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### Examination

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<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<td><strong>Final exam of module</strong></td>
<td>Depending on the type of examination during the lecture period, at the end of the lecture period or at the end of the semester</td>
<td>Seminar paper or presentation or written exam or oral exam or portfolio or project report (will be determined and announced at the beginning of the semester by the lecturer)</td>
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<tr>
<td>Seminar</td>
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**Präsenzzzeit Modul insgesamt** 56 h
### wir857 - Law of Media and Telecommunication

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<td>Workload</td>
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**Verwendbarkeit des Moduls**
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - Recht
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - Recht
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

**Zuständige Personen**
- Boehme-Neßler, Volker (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
- The students:
  - have in-depth insights into the economic conditions of media production, distribution and exploitation.
  - know the legal basis and framework conditions of media production, media presentation and mediation (e.g. copyrights, performance rights, distribution of media).
  - bring together economic and legal dimensions of media work.
  - know the economic and legal framework conditions of media institutions (e.g. television, radio, media mediation).

**Module contents**
- This module is about making a connection of the theoretical and practical acquired aesthetic competences with the economic and legal framework conditions. In the sense of professionalisation, prospective media producers and mediators should learn to assess their own future activities under economic and legal conditions.

**Literaturempfehlungen**
- Current case law and:
  - Fechner, Medienrecht, 19.Aufl. 2018
  - Petersen, Medienrecht, 2010.
- http://www.integrated-media.de/

**Links**
- http://www.integrated-media.de/

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- jährlich

**Module capacity**
- unlimited

**Examination**
- Prüfungszeiten: At the end of the term
- Type of examination: Presentation with term paper

**Form of instruction**
- Lecture

**SWS**
- 4

**Frequency**
- SoSe

**Workload Präsenzzzeit**
- 56 h
wir860 - Data Protection Law

Module label: Data Protection Law
Module code: wir860
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - Recht
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - Recht
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

Zuständige Personen
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Rott, Peter (module responsibility)

Prerequisites
Skills to be acquired in this module
Upon completion of the module, students will be able to:
- recognize simple data protection incidents.
- apply existing protection mechanisms.
- implement projects in accordance with the law.
- discuss and defend their plans in front of others.

Module contents
The module gives an overview on data protection laws. Basic knowledge of data protection regulations (DSGVO; BDSG) and existing protection mechanisms is imparted. Within the framework of the seminar, the discussed topics will be deepened with the help of seminar papers and individual aspects will be discussed in more detail. The event will highlight the new informational structures in modern society and their effects on data protection and data security. Questions concerning general personal rights, freedom of information, IT security and relevant criminal law regulations will be discussed on the basis of examples and legally provided protection mechanisms as well as the tasks of supervisory authorities will be discussed. In particular, the most important decisions on data protection will be covered in detail during the seminar. At the seminar, students will have the opportunity to prepare in-depth seminar papers on the various topics, which will then be discussed with all participants.

Literatureempfehlungen
Kühling/Klar/Sackmann, Datenschutzrecht, 2018. Further literature references will be given in the lecture.

Links
http://www.wto.org/

Language of instruction
German

Duration (semesters)
1 Semester

Module capacity
unlimited

Examination
Prüfungszeiten
Type of examination
Final exam of module
typically 6 weeks after your presentation
Seminar paper and presentation or Term paper or Oral exam

Form of instruction
Comment
SWS
Frequency
Workload of compulsory attendance
Lecture
2
28
Seminar
2
28
Präsenzzeit Modul insgesamt
56 h
wir875 - Forecasting Methods

Module label: Forecasting Methods
Modulkürzel: wir875
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master Applied Economics and Data Science (Master) > Empirical Methods
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - VWL
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Computing Science (Master) > Module aus anderen Studiengängen

Zuständige Personen
- Stecking, Ralf Werner (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
Skills to be acquired in this module
With successful completion of the course, students shall:
- be aware of and be able to evaluate quantitative forecasting methods,
- be able to select adequate methods in relevant fields of application, like time series and classification analysis,
- be able to run computer-aided analyses and to interpret the results properly.

Module contents
Various aspects of quantitative forecasting methods such as:
- Time series components,
- Trend and seasonal methods,
- Stationarity,
- Multivariate forecasting methods,
- Autoregressive and moving average processes,
- Box-Jenkins method.

Literaturempfehlungen
Thome, H. (2005): Zeitreihenanalyse, München

Links
Language of instruction: English
Duration (semesters): 1 Semester
Module frequency: halbjährlich
Module capacity: unlimited
Examination: Prüfungszeiten
Type of examination:
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Präsenzzeit Modul insgesamt 56 h
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<th>Wir902 - Perspectives and Instruments of Corporate Sustainability</th>
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<td><strong>Workload</strong></td>
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<td>- Master's programme Business Administration: Management and Law (Master) &gt; Schwerpunktmodule RdW - BWL</td>
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<td>- Master's programme Social Sciences (Master) &gt; Wahlpflichtmodule anderer Institute und Departments</td>
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<tr>
<td>- Master's Programme Sustainability Economics and Management (Master) &gt; Basic Modules</td>
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<td>- Master's Programme Water and Coastal Management (Master) &gt; Socioeconomics</td>
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<tr>
<td><strong>Zuständige Personen</strong></td>
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<tr>
<td>- Siebenhüner, Bernd (module responsibility)</td>
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<td>- Knowledge on the basic concepts and strategies of sustainability management related to corporate practice: * Sustainability: Basic concepts, strategies, Domestic and international challenges for business, Business case for sustainable development, * Integrative concepts of sustainable corporations, * Sustainable strategies, * Management instruments - Discussing topics of international sustainability management with students from different scientific disciplines. - Ability to present and evaluate different concepts and instruments of international sustainability management</td>
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### wir904 - Environmental and Sustainability Policies

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• Master's Programme Computing Science (Master) > Module aus anderen Studiengängen  
• Master's programme Social Sciences (Master) > Wahlpflichtmodule anderer Institute und Departments  
• Master's Programme Sustainability Economics and Management (Master) > Basic Modules |
| Zuständige Personen | • Lehrenden, Die im Modul (Prüfungsberechtigt)  
• Siebenhüner, Bernd (Module counselling)  
• Wegner, Alkje (Module counselling)  
• Müller, Werner Joachim (Module counselling)  
• Siebenhüner, Bernd (module responsibility) |
| Prerequisites | students:  
• have basic information about national and european environmental and sustainability governance  
• describe the history of national and european environmental and sustainability governance  
• reflect upon central principles, instruments, players and strategies in environmental and sustainability governance  
• analyze selected topics of environmental and sustainability governance based upon central principles, instruments, players and strategies |
| Module contents | • Introduction to environmental politics - Politics, Political Science, Policy Analysis  
• Environment – Terms and Concepts - Historical Foundations of Environmental Politics  
• Actors, institutions and governance structures; Actors in Environmental Policy  
• Socio-ecological systems framework  
• Environmental Policy in Germany  
• Environmental Policy in the European Union  
• Steering and principles in environmental policy  
• Instruments in environmental policy  
• Policy process and environmental policy  
• Multilevel and reflexive governance - Multilevel governance  
• International environmental governance  
• Science-Policy Interface |
| Literatureempfehlungen | Aden, Hartmut (2012): Umweltpolitik, Wiesbaden: VS-Verlag  
<p>| Links | <a href="https://www.uni-oldenburg.de/wire/">https://www.uni-oldenburg.de/wire/</a> |
| Languages of instruction | German, English |
| Duration (semesters) | 1 Semester |
| Module frequency | halbjährlich |
| Module capacity | unlimited |
| Examination | Prüfungszeiten | Type of examination |</p>
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wir898 - Strategic Sustainability Management

Module label
Strategic Sustainability Management

Modulkürzel
wir898

Credit points
6.0 KP

Workload
180 h

Verwendbarkeit des Moduls
- Master Applied Economics and Data Science (Master) > Specialization
- Master's programme Business Administration: Management and Law (Master) > Kernmodule CHI
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule NM-BWL
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - BWL
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)
- Master's Programme Sustainability Economics and Management (Master) > Accentuation Modules

Zuständige Personen
- Hoppmann, Jörn (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Hoppmann, Jörn (Module counselling)

Prerequisites
Skills to be acquired in this module
The students should...
- know and understand basic concepts, instruments and theories in the context of corporate sustainability and corporate social responsibility
- be able to apply conceptual frameworks to analyze and critically question the sustainability of companies
- develop options to improve the sustainability of companies and derive recommendations for their implementation in practice

Module contents
The module "Strategic Sustainability Management" provides an overview of the debates on the role of firms for sustainable development from a strategic perspective. The first session will briefly introduce the historical debate on Corporate Sustainability and Corporate Social Responsibility and delineate important concepts. The following sessions will use concrete company case studies as a basis for a critical discussion of questions in the context of corporate sustainability that are of strategic importance for firms. Questions that will be discussed are, amongst others:

- How can one determine whether a firm acts in a socially and ecologically sustainable way?
- Which factors drive and hinder the diffusion of socially and ecologically superior solutions and companies in the market?
- To which extent is there a conflict between firm and market growth on the one hand and sustainability on the other hand?
- Which possibilities does a company have to deal with conflicts between social/ecological and economic goals?
- How can existing firms and value chains be transformed toward sustainability?
- What is the role of managers and boards of directors for organizational change toward sustainability?
- How does the ownership and financial structure of firms influence their strategy toward sustainability?
- In how far can cooperation and partnerships between organizations help integrate social and ecological aspects in 53 firms?

In addition to discussing these questions by drawing on company case studies, students will be introduced to the corresponding theoretical concepts and frameworks in the academic literature. Also, students will be given the opportunity to test different strategies for implementing sustainability in organizations during a simulation, which allows them to gain first-hand insights into the emerging challenges. Toward the end of the course, students will apply and deepen the knowledge they have gathered over the semester by writing a seminar thesis.

Literatureempfehlungen

Links

Languages of instruction
German, English

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• Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - BWL  
• Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - BWL  
• Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master) |
| Zuständige Personen   | • Busse, Christian (module responsibility)  
• Lehrende, Die im Modul (Prüfungsberechtigt) |

**Prerequisites**

**Skills to be acquired in this module**

**Module contents**
Die Vorlesung behandelt voraussichtlich folgende Themen: Nachfrageprognose, Prozessmanagement, Produktionsplanung, Ablaufplanung, Revenue Management, Behavioral Operations Management

**Literaturempfehlungen**


**Links**
https://www.uni-oldenburg.de/produktion

**Language of instruction**
English

**Duration (semesters)**
1 Semester

**Module frequency**
yjährlich

**Module capacity**
unlimited

**Examination**

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**Final exam of module**

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**Präsenzzzeit Modul insgesamt**
56 h
wir899 - Supply Chain Management

Module label: Supply Chain Management
Modulkürzel: wir899
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master Applied Economics and Data Science (Master) > Specialization
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule RdW - BWL
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule UF - BWL
- Master's Programme Business Informatics (Master) > Module der Wirtschafts- und Rechtswissenschaften (Master)

Zuständige Personen
- Busse, Christian (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
In der zum Modul gehörigen Vorlesung werden vor allem formalanalytische Modelle erarbeitet, mit denen Probleme in Wertschöpfungsketten beschrieben und im Rahmen der Modellannahmen optimiert werden können. Hiermit sollen die Studierenden eine Kompetenz zur unternehmensübergreifenden Analyse der gesamten Wertschöpfungskette (Supply Chain) erwerben, mit Hilfe derer sie diese nicht nur verstehen, sondern idealerweise auch verbessern können. Im begleitenden Seminar werden mithilfe von in Gruppen verfassten Hausarbeiten aktuelle Fragestellungen und Diskussionen im Supply Chain Management aufgearbeitet und bewertet. Das Seminar baut ergänzend zur Vorlesung auf konzeptioneller und empirischer Forschung auf. Hiermit lernen die Studierenden wissenschaftliche Diskurse zu praktisch relevanten und nur schwer modellierbaren Herausforderungen des Supply Chain Managements kennen. Ferner werden die Fähigkeiten zum wissenschaftlichen Arbeiten, zur Teamarbeit und zum Präsentieren vor großen Gruppen trainiert.

Module contents
Die Vorlesung behandelt voraussichtlich folgende Themen: Grundlagen der Supply Chain, Strategischer Fit, Netzwerk- und Standortplanung, Bestandsmanagement, Produkt- und Prozessdesign, Supply-Chain-Koordination, Vertragsdesign, Transport in der Supply Chain, Nachhaltiges Supply Chain Management

Literaturempfehlungen

Links
https://www.uni-oldenburg.de/produktion

Language of instruction: English

Duration (semesters): 1 Semester

Module frequency: jährlich

Module capacity: unlimited

Examination Prüfungszeiten Type of examination
Final exam of module Am Ende des Semesters 1 Hausarbeit oder
1 Referat oder
1 Klausur oder
1 mündliche Prüfung oder
1 Portfolio oder
1 Projektbericht

Form of instruction Comment SWS Frequency Workload of compulsory attendance
Lecture 2 SoSe oder WiSe 28
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Kernmodule

inf862 - Study Abroad I

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Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Kernmodule
- Master's Programme Computing Science (Master) > Informatik, allgemein
- Master's Programme Computing Science (Master) > Interdisziplinäre Module

Zuständige Personen
- Vogel-Sonnenschein, Ute (module responsibility)
- Sauer, Jürgen (module responsibility)
- Marx Gómez, Jorge (Module counselling)
- Fränzle, Martin Georg (Module counselling)

Further responsible persons
- Studiengangsverantwortliche der Master-Studiengänge Informatik und Wirtschaftsinformatik

Prerequisites
According to the requirements of the selected courses at the international host university

Skills to be acquired in this module

Professional competence
- depending on the chosen course at the host university

Methodological competence
- depending on the chosen course at the host university

The students
- organize themselves independently in the culture of the host country
- use time and other resources efficiently and in a goal-oriented manner

Social competence
The students
- have intercultural competence: they interact successfully and appropriately with individuals and groups from other cultures,
- communicate with people from other cultures in a targeted and respectful manner,
- have in-depth empathic skills. They empathize with other people on a cognitive and emotional level, listen carefully and attentively, and understand the opinions of others.

Self-competence
The students
- have generally deepened their skills in a foreign language for subject-related discourse,
- express themselves fluently in the language of their host country,
- adapt to changing living and learning environments,
- deal tolerantly with ambiguities,
- approach other people openly,
- assess their own strengths and weaknesses appropriately,
- make appropriate decisions even in difficult situations,
- work on challenges in a solution- and goal-oriented manner,
- face up to new tasks, challenges and experiences.

Module contents
The ongoing process of globalization requires preparation for professional activities that are increasingly internationally oriented. This requires not only foreign language skills, but also intercultural skills in particular. These skills are intensively promoted during a semester abroad. As courses at the host university can also relate to areas of knowledge that are not included in the Computer Science curriculum or are outside of Computer Science, such coursework completed in the host country can be credited via this module. The choice of courses at the host university is agreed in advance of the stay as part of a learning agreement with the student advisor or, depending on the requirements of the place of study and the study financing, with the international representatives of the Department of Computer Science.

Literaturrempfehlungen

Specification of the foreign university

Links

- International Student Office of CvO Universität
- Web-Site of the Computer Science Department (in German)

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Final exam of module

Specification of the foreign university

Recognition must be applied for at the Academic Examinations Office. Transcripts of records from courses attended at the foreign university must be submitted in German or English translation.

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inf863 - Study Abroad II

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**Skills to be acquired in this module**

**Professional competence**
- depending on the chosen course at the host university

**Methodological competence**
- depending on the chosen course at the host university

The students
- organize themselves independently in the culture of the host country
- use time and other resources efficiently and in a goal-oriented manner

**Social competence**

The students
- have intercultural competence: they interact successfully and appropriately with individuals and groups from other cultures,
- communicate with people from other cultures in a targeted and respectful manner,
- have in-depth empathic skills. They empathize with other people on a cognitive and emotional level, listen carefully and attentively, and understand the opinions of others.

**Self-competence**

The students
- have generally deepened their skills in a foreign language for subject-related discourse,
- express themselves fluently in the language of their host country,
- adapt to changing living and learning environments,
- deal tolerantly with ambiguities,
- approach other people openly,
- assess their own strengths and weaknesses appropriately,
- make appropriate decisions even in difficult situations,
- work on challenges in a solution- and goal-oriented manner,
- face up to new tasks, challenges and experiences.

**Module contents**

The ongoing process of globalization requires preparation for professional activities that are increasingly internationally oriented. This requires not only foreign language skills, but also intercultural skills in
These skills are intensively promoted during a semester abroad. As courses at the host university can also relate to areas of knowledge that are not included in the Computer Science curriculum or are outside of Computer Science, such coursework completed in the host country can be credited via this module. The choice of courses at the host university is agreed in advance of the stay as part of a learning agreement with the student advisor or, depending on the requirements of the place of study and the study financing, with the international representatives of the Department of Computer Science.

Literaturempfehlungen

Specification of the foreign university

Links

- International Student Office of CvO Universität
- Web-Site of the Computer Science Department (in German)

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Specification of the foreign university

Recognition must be applied for at the Academic Examinations Office. Transcripts of records from courses attended at the foreign university must be submitted in German or English translation.
# inf900 - Group Project

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<table>
<thead>
<tr>
<th><strong>Prerequisites</strong></th>
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<tbody>
<tr>
<td>- Programming course</td>
</tr>
<tr>
<td>- Software Engineering</td>
</tr>
<tr>
<td>- Soft Skills</td>
</tr>
</tbody>
</table>

## Skills to be acquired in this module

The students get familiar with different software development aspects in a team. Apart from software engineering knowledge and skills they develop key competences like project management, teamwork, problem solving competence and conflict management. Additionally, students develop special knowledge, skills and competences from the project group topic.

### Professional competence

The students:

- characterise and apply computer science basics (algorithms, data structures, programming, basics of practical, technical and theoretical computer science)
- define and describe essential mathematical, logical and physical basics of computer science
- define and illustrate the core disciplines of computer science (theoretical, practical and technical computer science)

### Methodological competence

The students:

- examine problems, use formal methods to phrase and analyze them appropriately
- evaluate problems by the use of technical and scientific literature
- reflect on a scientific topic and write a scientific seminar paper under guidance and present their findings

### Social competence

The students:

- integrate criticism into their own actions
- respect team decisions
- communicate with users and experts convincingly

### Self-competence

The students:

- take on project management tasks
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently
- recognise their abilities and extend them purposefully
- reflect their self-perception and actions with regard to professional, methodological and social aspects
- develop and reflect self-developed hypotheses to theories independently
- work in their field independently

## Module contents

Cooperative development of a large-scale computer science project. This project generally includes the (further) development of a hard or software system.

## Literatureempfehlungen

According to the assigned task
<table>
<thead>
<tr>
<th><strong>Languages of instruction</strong></th>
<th>German, English</th>
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<tr>
<td><strong>Duration (semesters)</strong></td>
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**Reference text**


**Teaching/Learning method**  PG

**Previous knowledge**
- Programming course
- Software Engineering
- Soft Skills

**Examination**  Prüfungszeiten  Type of examination
**Final exam of module**  At the End of the semester term  Active involvement, presentation, final report, project assessment

**Form of instruction**  Project group

**SWS**  16

**Frequency**  SoSe und WiSe

**Workload Präsenzzeit**  112 h
inf903 - Research Project I

<table>
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<tr>
<th>Module label</th>
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<tr>
<td>Modulkürzel</td>
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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Kernmodule
- Master's Programme Computing Science (Master) > Kernmodule
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Peter, Andreas (module responsibility)
- Boll-Westermann, Susanne (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirement

**Skills to be acquired in this module**
The Module practices the scientific competencies in preparation of the master thesis. It is intended to replace the project group with the two “Research Project” modules to ensure studibility and to enable students to perform research projects at foreign universities. Additionally, it is also intended to embed the student into the research activities of the supervisor in preparation of a potential doctoral work after finishing the program.

**Module contents**
Definition of a research question, identifying the state of the art, development of a research plan, performing research tasks, scientific writing, presentation of results.

**Professional competence**
The students:
- will extend their competences in the required technologies of the research area

**Methodological competence**
The students:
- will extend their competences in scientific methodologies, methods, and tools regarding the research area

**Social competence**
The students:
- will be integrated in the working group of the supervisor of the work and have to present as well as discuss the results within the working group

**Self-competence:**
The students:
- recognise their abilities and extend them purposefully
- reflect their self-perception and actions with regard to professional, methodological and social aspects-
- develop and reflect self-developed hypothesis to theories independently
- work in their field independently

**Literaturempfehlungen**
Will be announced by the supervisor according to the research topic.

**Languages of instruction**
English , German

**Duration (semesters)**
1 Semester

**Module frequency**
every semester

**Module capacity**
unlimited

**Teaching/Learning method**
P

**Previous knowledge**
one

**Examination**
Prüfungszeiten

**Type of examination**
Projekt

**Form of instruction**
Project

**SWS**
6
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<th>Frequency</th>
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inf904 - Research Project II

Module label: Research Project II
Modulkürzel: inf904
Credit points: 12.0 KP
Workload: 360 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Kernmodule
- Master's Programme Computing Science (Master) > Kernmodule

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Peter, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
The “Research Project” modules (inf903 and inf904) can replace the project group for students who are spending a semester abroad.

Skills to be acquired in this module

The Module improves the scientific competencies in preparation of the master thesis. It is intended to replace the project group with the two “Research Project” modules to ensure studibility and to enable students to perform research projects at foreign universities. Additionally, it is also intended to embed the student into the research activities of the supervisor in preparation of a potential doctoral work after finishing the program.

Professional competence
The students:
- will improve their competences in the required technologies of the research area.

Methodological competence
The students:
- will improve their competences in scientific methodologies, methods, and tools regarding the research area.

Social competence
The students:
- will be integrated in the working group of the supervisor of the work and have to present as well as discuss the results within the working group.

Self-competence:
The students:
- know their abilities and extend them purposefully
- reflect their self-perception and actions with regard to professional, methodological and social aspects
- develop and reflect self-developed hypothesis to theories independently
- work in their field independently

Module contents
Definition of a research question, identifying the state of the art, development of a research plan, performing research tasks, scientific writing, presentation of results

Literaturempfehlungen
Will be announced by the supervisor according to the research topic.

Links
Languages of instruction: German, English
Duration (semesters): 1 Semester
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**mam - Master Thesis Module Business Informatics**

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<td>Zuständige Personen</td>
<td>Bremer-Rapp, Barbara (module responsibility)</td>
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<td></td>
<td>Marx Gómez, Jorge (module responsibility)</td>
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<tr>
<td></td>
<td>Solsbach, Andreas (module responsibility)</td>
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<tr>
<td></td>
<td>der Informatik, Lehrende (Prüfungsberechtigt)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>no participant requirements</td>
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</table>

**Skills to be acquired in this module**

By completing the master's thesis, the student provides evidence that he/she is able to process and solve complex and holistic tasks in computer science on the basis of comprehensive scientific knowledge and by applying the scientific method apparatus. In particular, the student has brought the technical and methodological knowledge acquired during the master's program as well as his/her technical and social competence into the processing of the master's thesis and applied them successfully. The master's seminar serves to discuss the content and methodology of the master's thesis. At the same time, it serves as an exchange of scientific and practical experience and enables the students to reflect on different approaches to solutions on the basis of theoretical knowledge and experience. The master seminar ends with a colloquium on the master thesis.

**Module contents**

Corresponding topic from business informatics

**Literaturnempfehlungen**

Will be specified according to the concrete topic

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

every semester

**Module capacity**

unlimited

**Teaching/Learning method**

1S

**Frequency**

SoSe und WiSe

**Workload Präsenzzeit**

28 h

**Prüfungszeiten**

Preparation and submission of the master's thesis according to the examination regulations. Defense of the master thesis in a final colloquium
Akzentsetzungsmodule Bereich Wirtschaftsinformatik

inf537 - Intelligent Systems

<table>
<thead>
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<tr>
<td>Modulkürzel</td>
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<td>Workload</td>
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Verwendbarkeit des Moduls

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen

- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

Production oriented business informatics

Skills to be acquired in this module

Professional competence

The students:

- name the structure of agent-based systems
- use problem-solving methods for complex problems
- characterise the application area of process planning
- evaluate the suitability of processes regarding to specific problems

Methodological competence

The students:

- assign problem-solving methods to different problems

Social competence

The students:

- implement selected methods in small teams

Self-competence

The students:

- develop own solutions for given problems

Module contents

A lot of application areas use "intelligent" problem-solving methods. These are the main focus of this lecture. They will be illustrated by examples in order to enhance the students' problem-solving abilities. **These include:**

- A brief introduction into AI
- Agent systems and
- Solution methods of AI like heuristics, meta-heuristics, soft computing methods. To apply and foster the contents of the lecture, an intelligent planning system is implemented in practical exercises.

Literatureempfehlungen

Suggested reading:
**Links**

<table>
<thead>
<tr>
<th>Languages of instruction</th>
<th>German, English</th>
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<tbody>
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<td>Duration (semesters)</td>
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**Examination**

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<th>Prüfungszeiten</th>
<th>Type of examination</th>
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<tbody>
<tr>
<td>At the end of the lecture period</td>
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<td>Practical exercises and oral exam or practical exercises and written exam or portfolio</td>
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**Form of instruction**

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<table>
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**inf538 - Management of IT-Services**

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<td>6.0 KP</td>
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<td>Workload</td>
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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodulle Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodulle der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

**Professional competence**
The students:
- characterise problems that occur during the operation of large-scale operating systems
- characterise conceptional, technical, economical and organizational problem-solving processes
- use these concepts to solve problems validly

**Methodological competence**
The students:
- describe a current problem area based on information from the internet and literature

**Social competence**
The students:
- present their findings on a problem area
- discuss their results regarding a specific application area

**Self-competence**
The students:
- reflect actual concepts with regard to specific application areas

**Module contents**

Content of the Module:
"Adaptive Computing" deals with the field of concepts and solutions to manage large scale application systems or dynamic data centers. Technically oriented solutions like the configuration of data centers such as the hard- and software virtualization, the high availability, the storage management and the identity management are not the only contributions of Adaptive Computing. Others are organisational aspects of companies, such as personnel planning and service agreements. This module provides and compiles current topics of Adaptive Computing. The module also presents and evaluates several Adaptavie Computing technologies. Current HW-/ SW-concepts of large-scale application systems, strategies, service management and security concepts are specifically included. The lecture introduces current concepts and solutions for the management of dynamic data centers. Among others, the following subjects are provided:

- IT-Strategy, -Organisation
- ITIL (overview)
- Service-Management Tools (e.g. OTRS)
- Outsourcing
- Security (policies, privacy, data security, safety)
- Spatial design of data centers
- HW-Strategies: Cluster, Storage, ...
- Virtualization
- IdM
- Portals
- Configuration management
- Accounting, performance calculation and evaluation, performance indicators
- SOA, EAI
- Controlling tools, Monitoring
- Solutions: SAP Adaptive Computing

Literaturempfehlungen

Suggested reading:
- current company data
- current materials from internet
- Tiemeyer, Ernst: Handbuch IT-Management: Konzepte, Methoden, Lösungen und Arbeitshilfen für die Praxis, Hanser, 2006

Links

<table>
<thead>
<tr>
<th>Language of instruction</th>
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<td>Final exam of module</td>
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<td>56 h</td>
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177 / 220
inf541 - Data Challenge

Module label: Data Challenge

Modulkürzel: inf541

Credit points: 6.0 KP

Workload: 180 h

Verwendbarkeit des Moduls

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen

- Lehrenden, Die im Modul (module responsibility)
  - Marx Gómez, Jorge (module responsibility)
  - Bremer-Rapp, Barbara (module responsibility)
  - Solsbach, Andreas (module responsibility)

Further responsible persons

Barbara Bremer-Rapp

Prerequisites

useful prior knowledge:

Basics/knowledge of:

- Python programming and/or R programming
- Statistics

Skills to be acquired in this module

After successful completion of the course, students should be able to answer specific, entrepreneurial questions with the help of data-driven methods. The handling of data should be mastered unerringly in the programming languages Python and/or R. Furthermore, competences in the field of algorithmics and data storytelling should be developed.

The module teaches basic skills in the field of data science and the application of various methods and algorithms. The cooperation with a practice partner ensures that the students work on a problem that is as real and practical as possible. By working independently on the problem and the final presentation of the results, further soft skills of the students will be trained.

Professional competence

The students:

- learn how to handle structured and unstructured data sources.
- acquire practical knowledge about different methods of data science.
- learn basic procedures in the implementation of data science projects.
- follow and refine the implementation of the practical learning by means of a partly given model scenario, but also by self-initiatives.

Methodological competence

The students:

- are able to explore and analyze data sets
- recognize connections in large data sets
- form a hypothesis for the solution of a business problem.

Social competence

The students:

- work in groups, identify work packages and take on responsibility for the jobs assigned to them.
- discuss and introduce the results on a functional level.

Self-competence

The students:

- reflect their approach on the basis of self-defined goals.
- collect and analyze required information.
- prepare the collected information in a target group-oriented manner.

Module contents
If methodological competence in the field of data science is to be learned and expanded, this is usually only possible with the help of open available, idealized data sets and exemplary tasks. Basic programming skills can be acquired in this way, but dealing with real business problems and solving them with the help of data science methods can only be learned through practice. In this module, a real problem of a practice partner is presented, this partner provides data and domain knowledge and then a data-centered solution for this problem must be designed and implemented independently.

Within the module, the following topics are dealt with:

- Exploration and analysis of data
- Methods of data science (e.g. deep learning)
- Dealing with programming languages and development frameworks (R, Python, Tensorflow)
- Hypothesis Formation and Data Storytelling

Literaturrempfehlungen


Links

https://uol.de/vlba

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<th>Language of instruction</th>
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Form of instruction

Practical training

SWS

4

Frequency

SoSe oder WiSe

Workload Präsenzzeit

56 h
inf604 - Business Intelligence I

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Verwendbarkeit des Moduls
- Master Applied Economics and Data Science (Master) > Data Science
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Akzentsetzungsbereich
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

Zuständige Personen
- Marx Gómez, Jorge (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)

Prerequisites
No participant requirement

Skills to be acquired in this module

Objective of the module/skills:
Current module provides basics of business intelligence with focus on enterprises and strong emphasis on data warehousing technologies. Students of the course are provided with knowledge, which reflects current research and development in a data analytic domain.

Professional competence
The students:
- name and recognize the role of business intelligence as past of daily business process
- being able to analyse advantages and disadvantages of different approaches and methods of the data analytics and being able to apply them in simple case studies
- obtain theoretical knowledge about data collection and modelling processes, including most applicable approaches and best practices

Methodological competence
The students:
- being able to execute typical tasks of business intelligence, and also being able to deepen knowledge on different approaches and methods
- gain a hands on experience and being able to understand advantages and disadvantages of different methods and being able to use obtained knowledge in most efficient ways

Social competence
The students:
- build solutions based on case studies given to the group, for example solving the issue of a factless fact table
- discuss solutions on a technical level
- present obtained case studies solutions as part of the exercises

Self-competence
The students:
- critically review provided data and information

Module contents
Data warehouse technology together with business intelligence are increasingly being used by business in order to get better decision support and enrich ongoing processes with data-rich decisions. Data warehouse technology enables an integration of data from heterogeneous sources, whether business intelligence builds data processing on top of it. For instance, business intelligence allows to build reporting on very large volumes of data (including historical) coming primary from data warehouse.

As part of the current module following contents are taught:

- Definition and scope of business intelligence.
- Procedures and objectives of data warehousing.
- Process of extracting, transforming and loading (ETL) of data.
- Phases of data modelling, data capturing and reporting in conjunction with a plausible case studies/scenarios.
- Prospects for further and evolving topics for business intelligence (e.g. Adaptive Business Intelligence, In-Memory Computing, etc.).
- Introduction to Data Mining.
- Case studies based practical exercises and assessments in order to impart practical knowledge.

Literatureempfehlungen

- Marx Gómez, Rautenstrauch, Cissek (2008): Einführung in die Business Intelligence mit SAP NetWeaver 7.0.

Links

http://www.wi-ol.de

Languages of instruction

| German, English |

Duration (semesters)

| 1 Semester |

Module frequency

| annual |

Module capacity

| unlimited |

Teaching/Learning method

| V + Ü |

Previous knowledge

| none |

Examination

| Prüfungszeiten |

Type of examination

| Final exam of module |

At the end of the lecture period

| Written exam max. 120 minutes |

Form of instruction

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Präsenzzeit Modul insgesamt

| 56 h |
inf607 - Business Intelligence II

<table>
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**Verwendbarkeit des Moduls**
- Master Applied Economics and Data Science (Master) > Data Science
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Zuständige Personen**
- Marx Gómez, Jorge (Prüfungsberechtigt)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)

**Prerequisites**
No participant requirement

**Skills to be acquired in this module**

Current module provides advanced business intelligence, data science with focus on enterprises and strong emphasis on big data and data analytics. Students of the course are provided with knowledge, which reflects current research and development in a data analytics domain.

**Professional competence**
The students:
- name and recognize the role of data analytics / data science as part of a daily business process in a particular company
- able to organize from management perspective data analytics project
- being able to analyse advantages and disadvantages of different approaches and methods of the data analytics and being able to apply them in simple case studies
- obtain theoretical knowledge about data collection and modelling processes, including state of the art approaches and available best practices

**Methodological competence**
The students:
- being able to execute typical tasks of data analysis, and also being able to proceed deeper with respect to different approaches and methods
- gain a hands on experience and being able to understand advantages and disadvantages of different methods and being able to use obtained knowledge

**Social competence**
The students:
- build solutions based on case studies given to the group, for example design of regression model based on provided dataset
- discuss solutions on a technical level
- present obtained case studies solutions as part of the exercises

**Self-competence**
The students:
- critically review provided offered information

**Module contents**

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After current course students will get advanced knowledge in the domains such as business intelligence and data analytics. Besides that, students will have a chance to have a deeper look into related technical fields such as InMemory Computing, Data Mining and Machine Learning, Big Data Processing with Distributed Systems (e.g. Apache Hadoop / Spark) from both, research and practical, perspectives. Students will be provided with real-world experience gather from business intelligence and data science related projects. Materials of the course are believed to be justified with current demands of data analytics market. Thus, providing students with relevant knowledge in order to give them advantages in future job.

Literaturempfehlungen

- Jürgen Cleve, Uwe Lämmel (2014): "Data mining" (Deutsch)
- Max Bramer (2013): "Principles of data mining" (English)
- Ian Witten, Eibe Frank, Mark Hall (2011): "Data mining : practical machine learning tools and techniques" (English)
- Jure Leskovec, Anand Rajaraman, Jeffrey Ullman (2014): "Mining of massive datasets" (English)

Links

http://www.wi-ol.de/

Languages of instruction
German, English

Duration (semesters)
1 Semester

Module frequency
annual

Module capacity
unlimited

Teaching/Learning method
V + Ü

Previous knowledge
none

Examination
Prüfungszeiten
Type of examination

Final exam of module
At the end of the lecture period
Written exam (max. 120 min.)

Form of instruction
Comment
SWS
Frequency
Workload of compulsory attendance

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Präsenzzeit Modul insgesamt
56 h
inf650 - Transport Systems

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Engineering of Socio-Technical Systems (Master) > Embedded Brain Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Human-Computer Interaction
- Master's Programme Engineering of Socio-Technical Systems (Master) > Systems Engineering

**Zuständige Personen**
- Sauer, Jürgen (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
Production-oriented business informatics

**Skills to be acquired in this module**

**Objective of the module/skills:**
The Module Transport systems deals with planning and controlling systems of internal and external company logistics as well as public transport. It provides basic knowledge and recent research topics. The focus is on a resource orientated holistic view of company logistics as well as the planning of transport infrastructure. Furthermore, trends such as autonomous vehicles and intelligent transport systems are discussed.

**Professional competence**
The students:
- name the basics of planning and controlling company logistics
- assess transport systems of companies
- name methods and approaches of computer aided transport systems and classify them
- characterise software to plan complex logistics

**Methodological competence**
The students:
- display topics and concepts of transport systems
- simulate transport and its systems with appropriate methods

**Social competence**
The students:
- work in groups
- discuss their results appropriately

**Self-competence**
The students:
- realise their limits while working on a project containing aspects of modelling and implementation
- question the presentation of their results

**Module contents**
- Transport and logistics concepts
- Data acquisition of company logistics
- Planning- and simulation software for complex logistics- and transport processes
- Energy- and resource efficient transport systems
- Resource oriented transport cost calculations (e.g. CO2, noise)
pollution)
- Planning models for transport infrastructure

Literaturrempfehlungen

Suggested reading:

Links

http://wi-ol.de

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

annual

Module capacity

unlimited

Teaching/Learning method

V+Ü

Previous knowledge

Production-oriented business informatics

Examination

Prüfungszeiten

Type of examination

Final exam of module

At the end of the lecture period

Exercises and written exam

Form of instruction

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2

SoSe

28

Exercises

2

SoSe

28

Präsenzzeit Modul insgesamt

56 h
inf651 - Environmental Management Information Systems I

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**Verwendbarkeit des Moduls**
- Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule NM - interdisziplinär
- Master's Programme Business Informatics (Master) > Akzentsetzungs module Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungs module der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Supplementary Modules

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirement

**Skills to be acquired in this module**

**Professional competence**
The students:
- are able to classify and explain the sustainability paradigm
- are aware of the current status of sustainability reporting
- are able to define and to model material flows
- have obtained know-how in the field of corporate environmental management information systems (CEMIS)

**Methodological competence**
The students:
- implement CEMIS
- apply different techniques and methods to case studies
- develop new case studies in teams

**Social competence**
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them
- present and discuss their own results with the team and the other members of the course

**Self-competence**
The students:
- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

**Module contents**

This course teaches methods, approaches and techniques in the field of information processing in order to support solutions to problems that arise from companies’ impact on the environment. In particular, ICT supported approaches of production-integrated environmental protection, environmental controlling and reporting are introduced and discussed. In order to enable the
integration of such approaches into environmental protection, environmental management and its systems are taught as well.

**The content in detail:**

- environmental management as a basis for sustainability
- sustainability and material flow management
- strategic environmental management
- eco-controlling life cycle
- characteristics and system architectures of CEMIS
- standard software systems
- environmental accounting systems

**Literaturempfehlungen**


**Links**

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<th>Language of instruction</th>
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**Präsenzzeit Modul insgesamt** 56 h
inf652 - Production-oriented Business Informatics

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Skills to be acquired in this module

The module deepens the contents of the modules „Wirtschaftsinformatik“ and „Wirtschaftsinformatik/Informationsmanagement“. The students will be able to contextualise IT systems and their functions in companies. They are able to participate in the implementation of IT systems in companies. The students know the essential tasks of materials management, production planning and controlling, warehousing, acquisition and supply chain management.

**Professional competence**
The students:

- name and differentiate the basics of business informatics and information management
- classify IT systems and their functions in companies
- name and characterise the essential tasks of materials management, production planning and controlling, warehousing, acquisition and supply chain management

**Methodological competence**
The students:

- transfer a holistic development process of production planning and control
- implement IT systems in businesses

**Social competence**
The students:

- participate in implementing IT systems in companies
- construct and present computational solutions to groups and within their work group
- integrate professional and objective criticism in their own and others’ results

**Self-competence**
The students:

- recognize the planning horizon for IT systems
- reflect their role and skills to implement IT systems in businesses

Module contents

The module “Production-oriented Business Informatics” deals especially with production planning and control processes affected by process planning tasks, as well as classic problems of industrial production. The lecture is focussed on the application of information systems in industrial production companies. Priorities are order flow business processes and PPS-/ERP-Systems. Case studies and demonstrations illustrate the application of these systems.

Literaturempfehlungen
Kurbel, Karl: Produktionsplanung und -steuerung im Enterprise Resource Planning und Supply Chain Management, Oldenbourg Verlag, 2005
• Further literature will be announced in the lecture

Links
Language of instruction  German
Duration (semesters)  1 Semester
Module frequency  annual
Module capacity  unlimited
Teaching/Learning method  V+Ü
Previous knowledge  none
Examination  Prüfungszeiten  Type of examination
Final exam of module  At the end of the lecture period  Exercises and written exam

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inf653 - ERP Technologies

Module label: ERP Technologies
Modulkürzel: inf653
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Akzentsetzungsbereich
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

Learning objectives
- Generation of understandings into the working approaches and tasks of ERP systems
- Examining components of ERP systems
- Generating knowledge about important aspects of the operation processes of ERP systems, such as data storage and processing, user management, and system maintenance.

Professional competence
- The students:
  - describe ERP systems in compliance with functions and technologies
  - identify state-of-the-art and future architectures of ERP systems
  - discuss the usage of core technologies (also in practical case studies, for example with SAP NetWeaver)

Methodological competence
- The students:
  - categorize fundamental technologies in combination with other enterprise-wide information systems
  - apply the presented methods in practical contexts

Social Competence
- The students:
  - construct solutions to given problems in groups
  - present solutions to computing science problems before groups

Self-competence
- The students:
  - recognize the limit of their capacity in implementing and customizing of business application systems

Module contents

The module provides the following content:
- Overview of the components of ERP systems and their functionality and administration
- In-depth analysis of ERP system architecture under consideration of surface structures and user
- Management in ERP systems, with focus on data storage, particularly the used data models and database structures, backup and recovery strategies
- Deployment of ERP applications in form of application service
providing, including the technical characteristics of this business model, especially Special Administration, delimitation and monitoring tasks for systems, which at the same time be provided several customers
• Lecture will be accompanied by SAP case studies.

Literaturempfehlungen
• Leiting, A. (2012); Unternehmensziel ERP-Einführung: IT muss Nutzen stiften. Springer-Verlag.

Links
Language of instruction German
Duration (semesters) 1 Semester
Module frequency annual
Module capacity unlimited
Teaching/Learning method 1VL + 1Ü
Previous knowledge none
Examination Prüfungszeiten Type of examination
Final exam of module End of lecture period Portfolio or practical exercises and written exam

Form of instruction Comment SWS Frequency Workload of compulsory attendance
Lecture 2 WiSe 28
Exercises 2 WiSe 28
Präsenzzeit Modul insgesamt 56 h
inf654 - Mobile Commerce

Module label: Mobile Commerce
Modulkürzel: inf654
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Akzentsetzungsbereich
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

Professional competence
The students:
- define and encompass MC
- explain the development stages of MC
- are aware of the current developments within MC and are able to classify them
- get to know technical essentials, functionalities and standards of wireless ICT
- assess the fields of application and limitations of wireless ICT
- examine the relevant mobile devices and their respective operating systems, know their characteristics and evaluate their fields of application
- examine market participants, assess business models, optimize business processes
- gain insight into specifics via examples and exercises

Methodological competence
The students:
- get to know security aspects and specifics of mobile application design
- prototypically develop an Android application
- prepare and give presentations
- develop a concept of a business model for an Android application

Social competence
The students:
- work on their project in groups of three

Self-competence
The students:
- reflect their own group-dynamic activities in respect of a mutual goal (successfully finish their project)

Module contents
See above

Literaturempfehlungen
- Also all materials provided within the lecture
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inf657 - Product Engineering

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</table>

Skills to be acquired in this module

Focus of this module is to learn and apply the product engineering process. A project will enable the students to design a product from the idea to the prototype. More specifically, a systematic, partial domain-specific, approach to solve technical problems and aspects of project management will be learned. Regular meetings are used to train the presentation capabilities of the students and to schedule working packages within the teams.

Professional competence
The students:
- learn and try out the handling of virtual and physical prototypes
- learn and try out the construction and validation of virtual prototypes with the aid of CAD-applications
- learn and combine different basic development concepts from the mechanical engineering, microelectronics, control engineering and software engineering

Methodological competence
The students:
- learn and try out project management concepts
- learn and recognise the connections of different development concepts from different fields, e.g. mechanical engineering, control engineering, microelectronics and software engineering
- develop own products with creativity techniques
- schedule and organise the product development supported by project management techniques independently
- learn the systematic refining of their own product idea with SysML
- design and test products with state-of-the-art CAD-applications

Social competence
The students:
- impart their structure and mode of action to other people
- develop their own products in small teams
- present their solutions to groups
- integrate criticism to their solutions
- support other groups by giving appropriate criticism

Self-competence
The students:
- recognise and reflect their own limitations to get familiar and to plan a project in an unknown field (e.g. maritime construction/industries)

Module contents
This module is a lecture accompanied by a hands-on project. The students work on one product development task. The product development starts with the idea-finding/brainstorming process which is used to create a digital product concept. During the semester a digital prototype will be created and validated by its initial requirements. Finally, a physical prototype is produced with a 3D-Printer (Rapid Prototyping). The progress of the project has to be documented and presented at different milestones.

Literatureempfehlungen

- Ehrlenspiel (2003): Integrierte Produktentwicklung
- Oghey (2005): Entwicklungsmanagement. Methoden in der Produktentwicklung

Links

Languages of instruction: German, English
Duration (semesters): 1 Semester
Module frequency: annual
Module capacity: unlimited
Reference text: The lecture material contains English parts

Teaching/Learning method: V+Ü
Previous knowledge: none
Examination: Prüfungszeiten Type of examination
Final exam of module: At the end of the lecture period Written exam or oral exam, or written documentation or Presentation or Portfolio

Form of instruction Comment SWS Frequency Workload of compulsory attendance
Lecture 2 WiSe 28
Exercises 2 WiSe 28
Präsenzzeit Modul insgesamt 56 h
inf659 - Environmental Management Information Systems II

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| Verwendbarkeit des Moduls | - Master's programme Business Administration: Management and Law (Master) > Schwerpunktmodule NM - interdisziplinär
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik
- Master's Programme Environmental Modelling (Master) > Mastermodule
- Master's Programme Sustainability Economics and Management (Master) > Supplementary Modules |
| Zuständige Personen | - Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt) |
| Prerequisites | No participant requirement |

**Skills to be acquired in this module**

This course aims at examining emerging research questions in the field of corporate environmental management information systems (CEMIS). After finishing this course, the students will have extensive knowledge regarding Business Environmental Informatics. In addition, they will be aware of recent research topics and challenges as well as relevant software solutions and practical projects.

**Professional competence**
The students:

- will obtain extensive knowledge in the field of CEMIS
- know emerging research questions and challenges as well as software solutions and projects

**Methodological competence**
The students:

- find their own solutions or apply already existing approaches to new unsolved questions in the field of CEMIS
- capture required data, analyse it and present it to their team or the whole group

**Social competence**
The students:

- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them
- present and discuss their own results with the team and the other members of the course

**Self-competence**
The students:

- learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

**Module contents**

A strong social pressure forces enterprises to question their current way of implementing their business and to include different aspects of sustainability into their strategies and operational actions. Such a rethinking of one's business is supported by corporate environmental management information
systems. Such systems aim at optimising the energy and resource usage, emission and waste minimisation as well as production integrated environmental protection. Of course they support the fulfilment of legal requirements such as waste management or hazardous material handling.

The module will cover:

- recent and emerging research questions and topics related to the field of CEMIS as well as Business Environmental Informatics.
- discussion and hands-on experience of standard software systems and newly established solutions.
- applying the knowledge obtained to the definition of new as well as on solving new case studies.

Literatureempfehlungen

- Marx Gómez, Jorge, Scholtz, Brenda (Hrsg.) (2016): Information Technology in Environmental Engineering. Springer International Publishing

Links

http://www.wi-ol.de

Languages of instruction

|                      | German, English |
---                   |-----------------|
Duration (semesters)  | 1 Semester      |
Module frequency      | annual          |
Module capacity       | unlimited       |

Reference text

Type and language of program will be announced prior to the beginning of the course

Teaching/Learning method

V + Ü

Previous knowledge

none

Examination

Prüfungszeiten

Type of examination

Final exam of module

Usually 2 weeks after the end of the lecture period

Sceminar paper and presentation or term paper

Form of instruction

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Präsenzzeit Modul insgesamt

56 h
inf660 - Sustainability Informatics

Module label: Sustainability Informatics
Modulkürzel: inf660
Credit points: 6.0 KP
Workload: 180 h

Type and language of program will be announced prior to the beginning of the course. The course is recognised as a practical project in the Master’s programme Sustainability Economics and Management.

Verwendbarkeit des Moduls
- Master’s Programme Business Informatics (Master) > Akzentrzetsungsmodule Bereich Wirtschaftsinformatik
- Master’s Programme Business Informatics (Master) > Akzentrzetsungsmodule der Informatik
- Master’s Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirement

Skills to be acquired in this module

After finishing this course, students should be able to set up a sustainability report tailored for different target groups for any kind of organization. The students will be enabled to know and apply different available standards and guidelines as well as to estimate the influence of data defects and the feasibility of recent information and communication technology. This course emphasizes the importance of sustainability reporting as a means of an organization’s communication (internal and external) and provides an overview on relevant indicators, standards and guidelines. Based on that the handling of data defects and missing data as well as different approaches of reporting will be discussed. In addition, the specific requirements of different target groups regarding content and presentation of a report will be discussed as well.

Professional competence
The students:
- are aware of different indicators, standards and guidelines and know when to apply which.
- know different approaches of data capturing, interpolation of missing or corrupt data as well as the influence of each of these issues on the validity of a report.
- implement concepts for tailored target group orientation.

Methodological competence
The students:
- prepare a small sustainability report based on their decision which standard or guideline to use.
- capture existing data and analyse it.
- prepare a tailored target oriented presentation of their results.

Social competence
The students:
- are supposed to work in teams and therefore have to identify working packages and have to take on responsibility for the jobs assigned to them.
- present and discuss their own results with the team and the other members of the course.

Self-competence
The students:
• learn about their own limitations and learn to accept criticism in order to strengthen their own abilities

Module contents

The following topics will be covered in this module:

• different definitions of the term sustainability.
• the importance of sustainability reporting as a means of an organisation's communication.
• LCA, environmental accounting, supply chain management as data sources.
• semantic, comparability and transformation of indicators, standards and guidelines.
• interpolation and interpretation of data defects.
• how to report (e.g. knowledge management, document engineering, integrated reporting, different target groups).

Literaturempfehlungen

• Rautenstrauch, C. (1999), Betriebliche Umweltinformationssysteme, Springer-Verlag, Berlin

Links

http://vlba.wi-ol.de

Languages of instruction

German, English

Duration (semesters)

1 Semester

Module frequency

unlimited

Reference text

Die Lehrveranstaltung wird im Masterstudiengang Sustainability Economics and Management als practical project anerkannt.

Teaching/Learning method

V + Ü or P

Previous knowledge

none

Examination

Prüfungszeiten

Type of examination

Seminar paper and presentation or exercises and exam

Final exam of module

Form of instruction

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2

SoSe

28

Übung oder Praktikum

2

SoSe

28

Präsenzzeit Modul insgesamt

56 h
inf6602 - Sustainable Information Systems

Module label: Sustainable Information Systems
Modulkürzel: inf6602
Credit points: 6.0 KP
Workload: 180 h

Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
- Programming experience is an advantage but not necessary

Skills to be acquired in this module
- Understanding of Green Information Systems concepts and related theories
- Overview of sustainability topics in information systems research
- Understanding of the basics of decision support systems and ability to develop decision support systems in an environmental context
- Research methods in IS research in Green IS

Professional competences
The students
- know about the role of information systems research insustainability questions
- know how to use information systems to control sustainability in companies
- have an overview of the use cases for decision support tools in sustainability questions

Methodological competences
The students
- are able to build decision support tools for sustainability purposes
- know how to apply Design Science Research techniques
- are able to build online experiments using otree
- are able to generate research results based on case studies or surveys

Social competences
The students
- improve their teamwork competencies in group exercises
- improve their presentation skills through exercise

Self competences
The students
- improve their time management through submission deadlines
- learn about the role and importance of energy markets for society

Module contents

Literatureempfehlungen
- Watson, R. T., Boudreau, M. C., & Chen, A. J. (2010). Information systems and environmentally sustainable development: energyinformatics and new directions for the IS community. MIS quarterly,

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| Präsenzzeit Modul insgesamt | 0 h |

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23-38,

inf661 - Digital Transformation

Module label: Digital Transformation

Modulkürzel: inf661

Credit points: 6.0 KP

Workload: 180 h

Verwendbarkeit des Moduls:
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen:
- Marx Gómez, Jorge (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Solsbach, Andreas (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites:
No participant requirements

Skills to be acquired in this module

After successful completion of the lecture, the students should be able to define enabler and actors of a digital transformation within the context of a model company. Furthermore, key competences such as Cloud Computing or IoT are used to make potential exploitation by new digital business models visible. The results will be evaluated. The lecture explains basic properties of a digital transformation for companies and shows specific development potential. By forming and building a model company, students are able to create a realistic and practical scenario. A final documentation reveals the degree of fulfilment and the students point of view on the scenario.

Professional competence
The students:
- recognize basic properties and facts of a digital transformation for companies
- devise different terms of digital transformation
- expose actual introduction projects
- compile practical knowledge by dividing goals of enabler and actors of a digital transformation
- obtain basic knowledge of key competences such as IT-Security, Data Analytics, Big Data, Cloud Computing
- identify digital business models within the specific development potential

Methodological competence
The students:
- determine and analyse required information
- prepare the given information for specific target groups
- establish an analytical understanding of digital enterprise structures within key competences and applications

Social competence
The students:
- work in groups, identify work packages and take on responsibility for the jobs assigned to them
- discuss and introduce the results on a functional level

Self-competence
The students:
- reflect their actions on the basis of self defined objectives
- analyse their own state of knowledge

Module contents

Within the lecture the upcoming topics are discussed:
- definition and introduction of digital transformation
- success factors, market changes and introductory projects
- enabler of a digital transformation (competences, applications and structures)
- digital business models and networks - acteurs of a digital transformation
- industry 4.0 in the context of a digital transformation

**Literaturempfehlungen**


**Links**

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**inf690 - Special Topics in 'Business Informatics' I**

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

*This module integrates current developments in the field in adequate study courses.*

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

- The students:
  - evaluate and apply tools, technology and methods sophisticatedly
  - combine new and original approaches and methods creatively
  - evaluate problems/tasks, including new or developing subject areas of their discipline and
  - apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**
See assigned course description

**Literatureempfehlungen**
As announced in course
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inf691 - Special Topics in 'Business Informatics' II

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**Properties of the Module**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Responsible Persons**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field, especially with a focus on corporate environmental management information systems, in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and
- apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

**Module contents**
See assigned course description

**Literature recommendations**
As announced in course
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inf692 - Special Topics in 'Business Informatics' III

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Skills to be acquired in this module

This module integrates current developments in the field, especially with a focus on business intelligence, in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general recognition and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research

**Social competences**
The students:
- support team process by their abilities

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents

See assigned course description

Literatureempfehlungen

As announced in course

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Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites
No participant requirements

Skills to be acquired in this module

This module integrates current developments in the field in adequate study courses.

Professional competences
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences
The students:
- evaluate and apply tools, technology and methods sophisticatedly
- combine new and original approaches and methods creatively
- evaluate problems/tasks, including new or developing subject areas of their discipline and
- apply computer science methods for solutions and research

Social competences
The students:
- support team process by their abilities

Self-competences
The students:
- pursue the overall and special computer science development critically
- implement innovative professional activities effectively and independently

Module contents
See assigned course description

Literaturempfehlungen
As announced in course
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inf694 - Current Topics in 'Business Informatics' I

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Solsbach, Andreas (module responsibility)
- Bremer-Rapp, Barbara (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field in adequate study courses.

**Professional competences**
The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:
- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:
- communicate with users and experts convincingly

**Self-competences**
The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**
See assigned course description

**Literatureempfehlungen**
As announced in course

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inf695 - Current Topics in 'Business Informatics' II

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**Verwendbarkeit des Moduls**
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodulte der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

**Zuständige Personen**
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

**Prerequisites**
No participant requirements

**Skills to be acquired in this module**

This module integrates current developments in the field, especially with a focus on corporate environmental management information systems, in adequate study courses.

**Professional competences**

The students:
- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**

- The students:
  - examine tasks with technical and research literature, write an academic article and present their solutions academically
  - evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
  - schedule time processes and resources

**Social competences**

The students:
- communicate with users and experts convincingly

**Self-competences**

The students:
- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

**Module contents**

See assigned course description

**Literaturempfehlungen**

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inf696 - Current Topics in 'Business Informatics' III

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Verwendbarkeit des Moduls

- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodul der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

Zuständige Personen

- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

Prerequisites

No participant requirements

Skills to be acquired in this module

This module integrates current developments in the field, especially with a focus on business intelligence, in adequate study courses.

Professional competences

The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

Methodological competences

The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

Social competences

The students:

- communicate with users and experts convincingly

Self-competences

The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

Module contents

See assigned course description

Literatureempfehlungen

As assigned in course
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| Final exam of module             | At the end of the lecture period |
|                                  |                                |

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inf697 - Current Topics in 'Business Informatics' IV

### Module label
Current Topics in 'Business Informatics' IV

### Modulkürzel
inf697

### Credit points
3.0 KP

### Workload
90 h

### Verwendbarkeit des Moduls
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule Bereich Wirtschaftsinformatik
- Master's Programme Business Informatics (Master) > Akzentsetzungsmodule der Informatik
- Master's Programme Computing Science (Master) > Angewandte Informatik

### Zuständige Personen
- Marx Gómez, Jorge (module responsibility)
- Sauer, Jürgen (module responsibility)
- Staudt, Philipp (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)

### Prerequisites
No participant requirements

### Skills to be acquired in this module

**Professional competences**
The students:

- define and contrast a computer science part, in which they are specialised, in detail or evaluate computer science in general
- recognise and evaluate applied techniques and methods of their subject and are aware of their limits
- identify, structure and solve problems/tasks, also in new or developing subject areas
- apply state of the art and innovative methods to solve problems, if necessary from other disciplines
- are aware of the current limits and contribute to the development of computer science research and technology
- discuss and evaluate recent computer science developments

**Methodological competences**
The students:

- examine tasks with technical and research literature, write an academic article and present their solutions academically
- evaluate problems/tasks, including new or developing subject areas of their discipline and apply computer science methods for solutions and research
- schedule time processes and resources

**Social competences**
The students:

- communicate with users and experts convincingly

**Self-competences**
The students:

- pursue the overall and special computer science development critically
- develop and reflect self-developed hypotheses to theories independently

### Module contents
See assigned course description

### Literatureempfehlungen
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