

---

**Modulhandbuch**

**Neuroscience - Master's Programme**

**im Summer semester 2024**

erstellt am 04/05/24

---

<b>neu210 - Neurosensory Science and Behaviour</b>	4
<b>neu220 - Neurocognition and Psychopharmacology</b>	6
<b>neu250 - Computational Neuroscience - Statistical Learning</b>	8
<b>neu241 - Computational Neuroscience - Introduction</b>	10
<b>neu280 - Research Techniques in Neuroscience</b>	12
<b>neu310 - Psychophysics of Hearing</b>	14
<b>neu320 - Introduction to Neurophysics</b>	15
<b>bio605 - Molecular Genetics and Cell Biology</b>	17
<b>bio695 - Biochemical concepts in signal transduction</b>	18
<b>bio845 - Introduction to Development and Evolution</b>	19
<b>bio846 - Lab Exercises in Development and Evolution</b>	21
<b>neu141 - Visual Neuroscience - Physiology and Anatomy</b>	23
<b>neu340 - Invertebrate Neuroscience - Neurophysiology</b>	25
<b>neu345 - Neural Computation in Invertebrate Systems</b>	27
<b>neu350 - Biological Foundations of Neuroscience</b>	29
<b>neu360 - Auditory Neuroscience</b>	30
<b>neu370 - Neuroprosthetics</b>	32
<b>psy270 - Functional MRI Data Analysis</b>	33
<b>neu242 - Computational Neuroscience - Encoding and Decoding</b>	35
<b>neu246 - Computational Neuroscience - Biophysical Modeling</b>	37
<b>neu380 - Neuroethology and Neurogenetics: Insect Models</b>	39

---

<b>neu400 - Recent Topics in Neuroscience</b>	41
<b>neu610 - External Research Project</b>	42
<b>neu600 - Neuroscience Research Project</b>	44
<b>neu650 - Neuroscience Team Project</b>	46
<b>neu710 - Neuroscientific Data Analysis in Matlab</b>	48
<b>neu730 - Biosciences in the Public Eye and in our Laws</b>	50
<b>neu760 - Scientific English</b>	52
<b>neu780 - Biological Data Analysis with Python</b>	54
<b>neu751 - Laboratory Animal Science</b>	55
<b>neu790 - Communicating Neuroscience</b>	57
<b>neu800 - Introduction to Matlab</b>	59
<b>neu810 - International Meeting Contribution</b>	60
<b>neu725 - Multivariate Statistics and Applications in R</b>	61
<b>neu820 - Neuroscience Journal Club</b>	63
<b>gsw200 - Microscopic Imaging in Biomedical Sciences</b>	64
<b>neu830 - Introduction to the Neuroanatomy of the Brain</b>	65
<b>neu715 - Neuroscientific Data Analysis in Python</b>	66
<b>neu900 - Recent Skills for Neuroscience</b>	68
<b>mam - Master Thesis</b>	69

## Background Modules

### neu210 - Neurosensory Science and Behaviour

Module label	Neurosensory Science and Behaviour
Modulkürzel	neu210
Credit points	9.0 KP
Workload	270 h ( 4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul style="list-style-type: none"> <li>• Langemann, Ulrike (module responsibility)</li> <li>• Langemann, Ulrike (Module counselling)</li> <li>• Mouritsen, Henrik (Module counselling)</li> <li>• Klump, Georg Martin (Prüfungsberechtigt)</li> <li>• Mouritsen, Henrik (Prüfungsberechtigt)</li> <li>• Langemann, Ulrike (Prüfungsberechtigt)</li> <li>• Albert, Jörg (Prüfungsberechtigt)</li> <li>• Clemens, Jan (Prüfungsberechtigt)</li> </ul>
Prerequisites	Fundamentals of Neurobiology, Behavioural Biology, Evolution, Ecology
Skills to be acquired in this module	<p>++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> <li>• know the fundamentals of behavioural ecology and neuroethology</li> <li>• are able to present and critically assess scientific data and approaches</li> </ul>
Module contents	<p>The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation.</p> <p>The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication.</p> <p>In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.</p>
Literaturempfehlungen	Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	jährlich
Module capacity	30 ( Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5.02.612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen der Ethologie" )

---

**Reference text**

Course in the second half of the semester  
Regular active participation is required to pass the module.

Examination		Prüfungszeiten	Type of examination	
Final exam of module		as agreed, usually in the break after the winter term	80% written exam (content of the two lecture series), 20% presentation(s)	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4		56
Seminar		2		28
Präsenzzeit Modul insgesamt				84 h

## neu220 - Neurocognition and Psychopharmacology

<b>Module label</b>	Neurocognition and Psychopharmacology
<b>Modulkürzel</b>	neu220
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h ( 3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading/ 45h exam preparation 1 SWS Supervised exercise (UE) Total workload 45h: 14h contact/ 31h paper reading )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Thiel, Christiane Margarete (module responsibility)</li> <li>• Thiel, Christiane Margarete (Module counselling)</li> <li>• Thiel, Christiane Margarete (Prüfungsberechtigt)</li> <li>• Gießing, Carsten (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics</p> <p>Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems, cognitive functions and psychiatric disease know the principles of drug treatment for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approaches in animals and humans are able to understand and critically assess published work in the area of cognitive neuroscience</p>
<b>Module contents</b>	<p>The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised exercise either deepens that knowledge by exercises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease. The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease</p>
<b>Literatureempfehlungen</b>	Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology

		Press Meyer JS and Quenzer LF (2012) Psychopharmacology. Sinauer		
<b>Links</b>				
<b>Language of instruction</b>		English		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		jährlich		
<b>Module capacity</b>		30 ( Recommended in combination with neu210 "Neurosensory Science and Behaviour", neu300 "Functional MRI data analysis" Shared course components with (cannot be credited twice): bio610 and psy181 (5.02.614 "Introduction to Cognitive Neuroscience", 5.02.615 "Psychopharmacology") )		
<b>Reference text</b>		Course in the second half of the semester Regular active participation is required to pass the module.		
Examination		Prüfungszeiten	Type of examination	
<b>Final exam of module</b>		as agreed, usually in the break after the winter term	100% written exam (content of the lectures)	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3	--	42
Exercises		1	--	14
<b>Präsenzzeit Modul insgesamt</b>				56 h

---

## neu250 - Computational Neuroscience - Statistical Learning

Module label	Computational Neuroscience - Statistical Learning
Modulkürzel	neu250
Credit points	6.0 KP
Workload	180 h (  1 SWS Lecture (VL) Total workload 36 h: 14 h contact / 22 h individual revision of lecture contents, test preparation, and application to portfolio tasks  1 SWS Seminar (SE) Total workload 36 h: 14 h contact / 22 h individual reading and test preparation  3 SWS Supervised exercise Total workload 108 h: 42 h contact/ 66 h individual work on portfolio tasks (programming and interpretation of simulation or analysis results)  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Anemüller, Jörn (module responsibility)</li><li>• Anemüller, Jörn (Module counselling)</li><li>• Rieger, Jochem (Module counselling)</li><li>• Rieger, Jochem (Prüfungsberechtigt)</li><li>• Anemüller, Jörn (Prüfungsberechtigt)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li></ul>
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	Upon successful completion of this course, students  <ul style="list-style-type: none"><li>• have refined their programming skills (in Matlab) in order to efficiently analyze large-scale experimental data</li><li>• are able to implement a processing chain of prefiltering, statistical analysis and results visualization</li><li>• have acquired an understanding of the theoretical underpinnings of the most common statistical analysis methods and basic machine learning principles</li><li>• have practised using existing toolbox functions for complex analysis tasks</li><li>• know how to implement new analysis algorithms in software from a given mathematical formulation</li><li>• can interpret analysis results in a neuroscientific context</li><li>• have applied these techniques to both single channel and multi-channel neurophysiological data</li></ul> ++ Neurosci. knowlg. + Scient. literature + Social skills ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
Module contents	<ul style="list-style-type: none"><li>• data preprocessing, e.g., artifact detection and rejection, filtering, z-scoring, epoching</li><li>• data handling for high-volume data in Matlab</li><li>• introduction to relevant analysis toolbox software</li><li>• theory of multi-dimensional statistical analysis approaches, such as multi-dimensional linear</li><li>• regression, principal component analysis, independent component analysis, logistic regression,</li><li>• gradient-based optimization</li><li>• practical implementation from mathematical formulation to software code, debugging and unit testing</li><li>• postprocessing and results visualization</li><li>• consolidation during hands-on computer-based exercises (in Matlab)</li><li>• introduction to selected specialized analysis approaches during the seminar</li></ul>



**Literaturempfehlungen**

Wallisch et al.: MATLAB for Neuroscientists, 2nd Ed. Academic Press. More text books will be suggested prior to the course. Scientific articles: Copies of scientific articles for the seminar will be provided prior to the course

**Links****Language of instruction**

English

**Duration (semesters)**

1 Semester

**Module frequency**

jährlich

**Module capacity**

18 ( Recommended in combination with neu240 Computational Neuroscience - Introduction  
Shared course components with (cannot be credited twice): psy220 Human Computer Interaction  
)

**Reference text**

Course in the first half of the semester Students without Matlab experience should take the optional Matlab course (1. week) of Computational Neuroscience - Introduction

**Previous knowledge**

Programming experience is highly recommended, preferably in Matlab

**Examination****Prüfungszeiten****Type of examination****Final exam of module**

during the course

Portfolio, consisting of daily short tests, programming exercises and short reports

**Lehrveranstaltungsform****Comment****SWS****Frequency****Workload of compulsory attendance**

Lecture		1	--	14
Exercises		3	--	42
Seminar		1	--	14
<b>Präsenzzeit Modul insgesamt</b>				<b>70 h</b>

---

## neu241 - Computational Neuroscience - Introduction

Module label	Computational Neuroscience - Introduction
Modulkürzel	neu241
Credit points	12.0 KP
Workload	360 h (  360 h  2 SWS Lecture Total workload 60h: 30h contact/30h individual revision of lecture contents, test preparation  1 SWS Seminar Total workload 45h: 15h contact/30h individual reading and test preparation  10.5 SWS Supervised exercise Total workload 255h: 145h contact/110h individual work on portfolio tasks (programming, interpretation of simulation results)  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Kretzberg, Jutta (Module counselling)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li><li>• Greschner, Martin (Prüfungsberechtigt)</li><li>• Ashida, Go (Prüfungsberechtigt)</li></ul>
Prerequisites	Programming experience in Matlab (e.g. acquired by a 6 ECTS programming course)
Skills to be acquired in this module	<p>++ Neurosci. knowlg. + Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Maths/Stats/Progr. + Data present./disc.</p> <p>+ Scientific English Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• are able to implement and apply algorithms in Matlab</li><li>• have learned to handle scientific data independently</li><li>• have acquired theoretical and practical knowledge of advanced data analysis techniques</li><li>• know about computational model approaches on different levels of abstraction</li><li>• know how to perform model simulations for single cells and small neuronal networks</li><li>• can interpret simulation results in a neuroscientific context</li></ul>
Module contents	<p>This course consists of six weeks with different topics, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab). Portfolio tasks, mainly interpretation of programming results are given every day.</p> <p>Weeks 1 and 2: Spike train analysis response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification</p> <p>Weeks 3 and 4: Neuron models Conductance-based single cell models using differential equations (passive membrane equation, integrate and fire, Hodgkin Huxley, alpha synapses)</p> <p>Weeks 5 and 6: Small network models Feed-forward and feed-back networks, lateral inhibition, central pattern generator, spike-timing dependent plasticity, multi-compartment models</p>
Literaturempfehlungen	

Skripts for each course day will be provided prior to / during the course

Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course

Recommended textbooks or other literature:  
 Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems. MIT Press (More text book chapters will be suggested prior to the course).

<b>Links</b>	
<b>Language of instruction</b>	English
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	annually
<b>Module capacity</b>	18 (

Registration procedure / selection criteria: StudIP; sequence of registration, attendance in pre-meeting

Recommended in combination with:  
 neu770 Neuroscientific data analysis in Matlab (prior to the course)  
 neu250 Computational Neuroscience - Statistical Learning (after the course)

)

Examination		Prüfungszeiten	Type of examination	
<b>Final exam of module</b>		during the course	Portfolio, consisting of daily short tests, programming exercises, short reports	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		1	WiSe	14
Exercises		10	WiSe	147
<b>Präsenzzeit Modul insgesamt</b>				<b>189 h</b>

## neu280 - Research Techniques in Neuroscience

<b>Module label</b>	Research Techniques in Neuroscience
<b>Modulkürzel</b>	neu280
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h ( 2 SWS Lecture: 35 h contact / 45 h background reading / 10 h exam preparation 2 SWS Practical: 50 h contact / 30 h protocol preparation / 10 h exam preparation )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Hartmann, Anna-Maria (module responsibility)</li> <li>• Hartmann, Anna-Maria (Module counselling)</li> <li>• Bantel, Carsten (Prüfungsberechtigt)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Hurlmann, René (Prüfungsberechtigt)</li> <li>• Hartmann, Anna-Maria (Prüfungsberechtigt)</li> <li>• Neidhardt, John (Prüfungsberechtigt)</li> <li>• Nothwang, Hans Gerd (Prüfungsberechtigt)</li> <li>• Thiel, Christiane Margarete (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>+ Neurosci. knowlg.          ++ Expt. Methods          + Scient. Literature          + Social skills          + Interdiscipl. knowlg.          + Maths/Stats/Progr.          + Data present./disc.          + Scientific English          ++ Ethics</p> <p>1. have basic knowledge of different techniques (see content of the module) used in neurosciences          2. have basic knowledge of realizing clinical studies, generating questionnaires and their biostatistical data analyses          3. have acquired practical skills in whole brain imaging (fMRI) and molecular techniques          4. have acquired practical skills in performing clinical studies</p>
<b>Module contents</b>	<p>Lecture topics:</p> <ol style="list-style-type: none"> <li>1. Whole brain imaging (CT, MRI, fMRI, PET, EEG, MEG)</li> <li>2. Animal Behaviour</li> <li>3. Microscopy and Visualizing nervous system structure</li> <li>4. Electrophysiology</li> <li>5. Identifying Gene of Interest and Gene delivery strategies</li> <li>6. Molecular Cloning, generation of transgenic organism, manipulating endogenous genes</li> <li>7. Cell culture techniques</li> <li>8. Biochemical assays and intracellular signalling</li> <li>9. Clinical studies</li> <li>10. questionnaire and biostatistics</li> <li>11. judicial basics of scientific work</li> </ol> <p>laboratory course</p> <ol style="list-style-type: none"> <li>1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics)</li> <li>2. fMRI</li> <li>3. clinical studies</li> </ol>
<b>Literatureempfehlungen</b>	<p>Guide to Research Techniques in Neuroscience, 2nd Edition          Author(s) : Carter &amp; Shieh          Print Book ISBN : 9780128005118          eBook ISBN : 9780128005972</p>
<b>Links</b>	
<b>Language of instruction</b>	English
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	summer term / annually

---

**Module capacity**20 (  
Registration procedure / selection criteria: StudIP  
)

Examination		Prüfungszeiten	Type of examination	
<b>Final exam of module</b>		end of semester	written exam	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture (Lecture)		2	SoSe	28
Practical training (Practical)		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

## neu310 - Psychophysics of Hearing

<b>Module label</b>	Psychophysics of Hearing		
<b>Modulkürzel</b>	neu310		
<b>Credit points</b>	12.0 KP		
<b>Workload</b>	360 h ( 5 SWS Practical (PR) "Experiments in Hearing" Total workload 225h: 70h contact / 110h experimental work / 45h exam preparation 1 SWS Supervised exercise (UE) "Fundamentals in psychoacoustic data analysis" Total workload 45h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SWS Seminar (SE) "Hearing" Total workload 90h: 30h contact / 60h background reading )		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>		
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Klump, Georg Martin (module responsibility)</li> <li>• Klump, Georg Martin (Prüfungsberechtigt)</li> <li>• Langemann, Ulrike (Prüfungsberechtigt)</li> <li>• Beutelmann, Rainer (Prüfungsberechtigt)</li> </ul>		
<b>Prerequisites</b>			
<b>Skills to be acquired in this module</b>	+ Neurosci. knowlg. ++ Expt. Methods + Social skills ++ Maths/Stats/Progr. + Data present./disc. + Scientific English  Students will learn the basics about performing a psychoacoustic experiment. Based on an experiment in which they study their own hearing, they will learn how to conduct a behavioural study in hearing and analyze the data. In addition, they will be provided with an overview of the mechanisms of auditory perception.		
<b>Module contents</b>	The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an exercise "Fundamentals in psychoacoustic data analysis" [1 SWS], and a (iii) practical course [7 SWS] including aspects of planning and conducting psychoacoustic experiments.		
<b>Literatureempfehlungen</b>	Plack, Christopher J. (2005) The sense of hearing. Mahwah, NJ [u.a.] : Erlbaum (sufficient number of copies available in the university library)		
<b>Links</b>			
<b>Language of instruction</b>	English		
<b>Duration (semesters)</b>	1 Semester		
<b>Module frequency</b>	annually, summer term, second half		
<b>Module capacity</b>	6 (in total with bio640)		
<b>Type of module</b>	je nach Studiengang Pflicht oder Wahlpflicht		
<b>Module level</b>	---		
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>	
<b>Final exam of module</b>	end of summer term	70% report or oral exam, 30% presentation In addition, mandatory but ungraded: regular active participation	
<b>Lehrveranstaltungsform</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>
Exercises		1	SoSe
Seminar		2	SoSe
Practical training		5	SoSe
Lecture			SoSe
<b>Präsenzzeit Modul insgesamt</b>			<b>Workload of compulsory attendance</b>
			14
			28
			70
			0
			112 h

---

## neu320 - Introduction to Neurophysics

Module label	Introduction to Neurophysics
Modulkürzel	neu320
Credit points	6.0 KP
Workload	180 h ( 2 SWS Lecture total workload 90h: 28h contact / 62h background reading/exam preparation 2 SWS Supervised exercise total workload 90h: 28h contact / 62h self-conducted exercise work/literature reading )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Anemüller, Jörn (module responsibility)</li><li>• Anemüller, Jörn (Prüfungsberechtigt)</li><li>• Dietz, Mathias (Prüfungsberechtigt)</li></ul>
Prerequisites	recommended in semester: 3 (with Matlab prereq.: 1)
Skills to be acquired in this module	<p>++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc.</p> <p>Students will learn to recognize the dynamics in neuronal networks as the result of an interplay of physical, chemical and biological processes. Overview over major physical measurement procedures for the quantification of structure and function in neuronal systems. Using the language of mathematics as a fundamental tool for the description of underlying biophysical processes with stochastics, linear algebra, differential equations. Information as represented on different length- and timescales: From microscopic processes to macroscopic functional models. Learning and adaptation as adjustment of a biophysical system to its environment.</p>
Module contents	<ul style="list-style-type: none"><li>• Biophysics of synaptic and neuronal transmission</li><li>• Single neuron models: Hodgkin Huxley model, integrate and fire model, firing rate model</li><li>• Biophysics of sensory systems in the auditory, visual and mechano-sensory modality</li><li>• Description of neuronal dynamics: Theory of dynamical systems, from microscopic to macroscopic activity - Principles of neuronal activity measurements: from single-cell recordings to EEG, MEG and fMRI</li><li>• Functional description of small neuronal networks: Receptive fields and their description with linear and non-linear models - The neuronal code: Spikes, spike trains, population coding, time- vs. rate-code - Decoding neuronal activity and its applications</li><li>• Simulation of artificial neural networks as a functional model, Hopfield network, Boltzmann machine, Perceptron and deep networks - Informationtheoretic approaches, stimulus statistics, entropy, mutual information</li><li>• Learning and plasticity, conditioning and reinforcement learning, Hebbian learning, long-term potentiation and long-term depression</li></ul>
Literatureempfehlungen	<ul style="list-style-type: none"><li>• Chow, Gutkin, Hansel, Meunier, Dalibard (Eds.): Methods and Models in Neurophysics (2003)</li><li>• Dayan, Abbott: Theoretical Neuroscience (2005)</li><li>• Galizia, Lledo (Eds.): Neurosciences, from molecule to behavior (2013)</li><li>• Gerstner, Kistler, Naud, Paninski: Neuronal Dynamics - From single neurons to networks and models of Cognition (2014)</li><li>• Rieke, Warland, de Ruyter van Steveninck, Bialek: Spikes - Exploring the neural code (1999)</li><li>• Schnupp, Nelken, King: Auditory Neuroscience (2010)</li></ul>

---

**Links**

<b>Language of instruction</b>	English
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	winter term / annually
<b>Module capacity</b>	30 ( Registration procedure / selection criteria: StudIP )
<b>Reference text</b>	Recommended in combination with: 5.04.4012 Informationsverarbeitung und Kommunikation (phy350) Will also be offered in "M.Sc. Physik, Technik, Medizin"

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	end of winter term	80% oral exam or written exam, 20% exercise work and presentation

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			WiSe	0
Seminar			WiSe	0
Exercises			WiSe	0
<b>Präsenzzeit Modul insgesamt</b>				0 h



## bio605 - Molecular Genetics and Cell Biology

<b>Module label</b>	Molecular Genetics and Cell Biology		
<b>Modulkürzel</b>	bio605		
<b>Credit points</b>	12.0 KP		
<b>Workload</b>	360 h		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>		
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Neidhardt, John (module responsibility)</li> <li>• Neidhardt, John (Prüfungsberechtigt)</li> <li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>• Jüschke, Christoph (Prüfungsberechtigt)</li> </ul>		
<b>Prerequisites</b>	BSc (Biologie, Biochemie)		
<b>Skills to be acquired in this module</b>	<p>++ deepened biological expertise  ++ deepened knowledge of biological working methods  + data analysis skills  ++ interdisciplinary thinking  + critical and analytical thinking  + independent searching and knowledge of scientific literature  + data presentation and discussion (E) (written and spoken)  + teamwork  + ethics and professional behaviour  + project and time management</p> <p>Addressing students with an emphasis on molecular biology, molecular genetics, cell biology, and neurobiology</p>		
<b>Module contents</b>	<p>Lecture: To improve knowledge in molecular genetics, molecular biology and cell biology in correlation with human diseases. Exercise: Learn to transfer the theoretical knowledge to experiments. Gaining methodological knowledge in molecular genetics, cell biology and therapeutic approaches. Initial training on how to perform research projects. Subjects of the lecture and seminar: Molecular bases of neurodegenerative diseases, structure and function of DNA/RNA/proteins/membranes, cytoskeleton, cell cycle, programmed cell death, cells in the social structure. Exercises: Learning current methods of molecular biology and human genetics; high throughput technologies, introduction to cell cultivation techniques.</p>		
<b>Literatureempfehlungen</b>	Textbooks of Cell Biology		
<b>Links</b>	<a href="http://www.uni-oldenburg.de/humangenetik/">http://www.uni-oldenburg.de/humangenetik/</a>		
<b>Language of instruction</b>	English		
<b>Duration (semesters)</b>	1 Semester		
<b>Module frequency</b>	winter term		
<b>Module capacity</b>	15		
<b>Reference text</b>	associated with bio900		
<b>Type of module</b>	Wahlpflicht / Elective		
<b>Module level</b>	MM (Mastermodul / Master module)		
<b>Teaching/Learning method</b>	Lecture, seminar, exercise		
<b>Previous knowledge</b>	Basic knowledge in cell biology, genetics, biochemistry		
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>	
<b>Final exam of module</b>		written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed.	
<b>Lehrveranstaltungsform</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>
Lecture		2	WiSe
Seminar		1	WiSe
Exercises		5	WiSe
<b>Präsenzzeit Modul insgesamt</b>			112 h

## bio695 - Biochemical concepts in signal transduction

Module label	Biochemical concepts in signal transduction			
Modulkürzel	bio695			
Credit points	12.0 KP			
Workload	360 h			
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>			
Zuständige Personen	<ul style="list-style-type: none"><li>• Koch, Karl-Wilhelm (module responsibility)</li><li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li><li>• Scholten, Alexander (Prüfungsberechtigt)</li><li>• Scholten, Alexander (Module counselling)</li></ul>			
Prerequisites	none			
Skills to be acquired in this module	++ deepened knowledge of biological working methods ++ methods: protein expression and purification, functional assays, enzyme kinetics, spectroscopic techniques ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) ++ teamwork + project and time management			
Module contents	Lecture: Molecular fundamentals of cellular signal processes Seminar: Signal transduction Exercises: Experiments on cellular signal transduction and enzymology Mechanisms of biochemical signal transduction are imparted theoretically and experimentally			
Literatureempfehlungen	Textbooks of cell biology and biochemistry. Current literature on topics of signal transduction (as announced in the preparatory meeting).			
Links				
Language of instruction	English			
Duration (semesters)	1 Semester			
Module frequency	winter term			
Module capacity	20			
Type of module	Wahlpflicht / Elective			
Module level	MM (Mastermodul / Master module)			
Teaching/Learning method	Lecture, seminar, exercise			
Examination	Prüfungszeiten		Type of examination	
Final exam of module			written examinaton (90 minutes) (50%), protocols (50%) Prerequisite for passing the module is active participation: Presentation(s) in the seminar	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Seminar		1	WiSe	14
Exercises		6	WiSe	84
Präsenzzeit Modul insgesamt				112 h

---

## bio845 - Introduction to Development and Evolution

Module label	Introduction to Development and Evolution
Modulkürzel	bio845
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Sienknecht, Ulrike (module responsibility)</li><li>• Sienknecht, Ulrike (Module counselling)</li><li>• Sienknecht, Ulrike (Prüfungsberechtigt)</li><li>• Claußen, Maike (Prüfungsberechtigt)</li></ul>
Prerequisites	

Skills to be acquired in this module	<p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• know the fundamental problems organisms share in development</li><li>• know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)</li><li>• know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis</li><li>• know the principles of gene regulatory networks in development and are able to explain examples</li><li>• are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms</li><li>• have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties</li></ul> <p>skills:</p> <ul style="list-style-type: none"><li>++ deepened biological expertise</li><li>+ deepened knowledge of biological working methods</li><li>++ interdisciplinary thinking</li><li>++ critical and analytical thinking</li><li>+ independent searching and knowledge of scientific literature</li><li>+ ability to perform independent biological research</li><li>+ teamwork</li></ul>
--------------------------------------	---

Module contents	<p>Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:</p> <ul style="list-style-type: none"><li>• Introduction to Developmental Biology</li><li>• Cell-Cell Communication</li><li>• Differential Gene Expression (I and II)</li><li>• Early Development of Vertebrates, Gastrulation</li><li>• Neurulation</li><li>• Brain Development</li><li>• Axonal Growth, Target Selection, Synaptogenesis and Refinement</li><li>• Neural Crest</li><li>• Mesoderm Development</li><li>• Morphogenesis</li><li>• Developmental Mechanisms of Evolutionary Change</li><li>• Model Organisms in Developmental Biology</li><li>• Transgenic Mice</li><li>• Medical Implications of Developmental Biology</li></ul>
-----------------	---

## Literaturempfehlungen

**textbook:** Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		winter term		
Module capacity		20 ( selection criteria: sequence of registration )		
Reference text		associated with bio846 (neu120) (Lab Exercises in Development and Evolution)		
Type of module		Wahlpflicht / Elective		
Module level		MM (Mastermodul / Master module)		
Teaching/Learning method		Lecture, seminar		
Previous knowledge		organismic biology, developmental biology, evolutionary biology, neurobiology, genetics, molecular biology		
Examination		Prüfungszeiten		Type of examination
Final exam of module		same winter term		oral exam of 30 minutes (or written exam)
Lehrveranstaltungsform	Comment	SWS		Frequency      Workload of compulsory attendance
Lecture		3		WiSe      45
Seminar		3		WiSe      45
Präsenzzeit Modul insgesamt				
90 h				

---

## bio846 - Lab Exercises in Development and Evolution

Module label	Lab Exercises in Development and Evolution
Modulkürzel	bio846
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Sienknecht, Ulrike (module responsibility)</li><li>• Sienknecht, Ulrike (Module counselling)</li><li>• Sienknecht, Ulrike (Prüfungsberechtigt)</li><li>• Claußen, Maike (Prüfungsberechtigt)</li><li>• Ebbers, Lena (Prüfungsberechtigt)</li></ul>
Prerequisites	<b>mandatory</b> prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution)
Skills to be acquired in this module	<p>Upon successful completion of this course, students have skills in methods of developmental biology:</p> <ul style="list-style-type: none"><li>• are capable of performing live embryo husbandry</li><li>• are able to carry out in-ovo stainings</li><li>• are familiar with the use of embryonic stage discrimination standards for model organisms</li><li>• document the observed embryonic stages by drawings with anatomical labelling</li><li>• are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods</li><li>• microscopy, data analysis, and photographic data documentation</li><li>• know the standards of proper documentation of research data and the universal format of a lab notebook</li><li>• know how to carry out formal laboratory reports (and the structure of a scientific paper)</li><li>• have basic knowledge in the field of auditory system development</li><li>• have basic knowledge of the organisation of the auditory system across vertebrate groups</li><li>• have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres</li></ul> <p>are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills:</p> <ul style="list-style-type: none"><li>++ deepened biological expertise</li><li>++ deepened knowledge of biological working methods</li><li>++ data analysis skills</li><li>++ critical and analytical thinking</li><li>+ independent searching and knowledge of scientific literature</li><li>++ ability to perform independent biological research</li><li>+ data presentation and discussion (written and spoken)</li><li>+ teamwork</li><li>+ ethics and professional behaviour</li><li>+ project and time management</li></ul>
Module contents	Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature
Literatureempfehlungen	<p><b>textbooks:</b> Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W &amp; Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon &amp; Schuster, 5th edition 1998; in addition, current research papers</p>
Links	
Language of instruction	English
Duration (semesters)	1 Semester

<b>Module frequency</b>		winter term
<b>Module capacity</b>		6 ( selection criteria: advance of studies in MA program )
<b>Reference text</b>		Associated with bio845 (neu110) (Introduction to Development and Evolution)
<b>Type of module</b>		Wahlpflicht / Elective
<b>Module level</b>		MM (Mastermodul / Master module)
<b>Teaching/Learning method</b>		Exercise, lecture, seminar
<b>Previous knowledge</b>		organismic biology, experience with lab work
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	same winter term	1 report
<b>Lehrveranstaltungsform</b>	Exercises	
<b>SWS</b>	6	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	90 h	

## neu141 - Visual Neuroscience - Physiology and Anatomy

<b>Module label</b>	Visual Neuroscience - Physiology and Anatomy
<b>Modulkürzel</b>	neu141
<b>Credit points</b>	12.0 KP
<b>Workload</b>	<p>360 h ( 3 SWS Lecture (VO) Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised exercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio )</p>
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Greschner, Martin (module responsibility)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Ahlers, Malte (Prüfungsberechtigt)</li> <li>• Dedek, Karin (Prüfungsberechtigt)</li> <li>• Dömer, Patrick (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	Basic knowledge of neurobiology
<b>Skills to be acquired in this module</b>	<p>++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> <li>• have basic knowledge of electrophysiological techniques used in neuroscience research</li> <li>• have acquired first practical skills in some electrophysiological techniques</li> <li>• have acquired basic skills in data analysis</li> <li>• have knowledge on retinal physiology and anatomy of the visual system</li> <li>• have basic knowledge of brain structures and their function</li> <li>• have profound knowledge of the architecture and circuits of the vertebrate retina</li> <li>• have acquired basic skills in histological techniques (tissue fixation, embedding, sectioning, staining procedures, immunohistochemistry)</li> <li>• have acquired fundamental skills in microscopy (differential interference contrast microscopy, phase-contrast microscopy, confocal microscopy)</li> </ul>
<b>Module contents</b>	<p>The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy.</p> <p>The seminars cover the following topics:</p> <ul style="list-style-type: none"> <li>• Visual system</li> <li>• Introduction to electrophysiological methods</li> <li>• Introduction into methods used in neuroanatomy and neurochemistry</li> <li>• Introduction into microscopy and image analysis</li> <li>• Presentation and discussion of results relating to the literature</li> </ul>
<b>Literatureempfehlungen</b>	Course scripts and mandatory scientific literature discussed in the seminar will be available in Stud.IP.

Background and seminar literature will be available in Stud.IP.

<b>Links</b>				
<b>Language of instruction</b>		English		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		annually, summer term, first half (full time)		
<b>Module capacity</b>		12 - with Visual Neuroscience: Anatomy ( Shared course components with (cannot be credited twice): neu151 BM Visual Neuroscience: Anatomy )		
Examination		Prüfungszeiten	Type of examination	
<b>Final exam of module</b>		during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation	PF	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				84 h



---

## neu340 - Invertebrate Neuroscience - Neurophysiology

Module label	Invertebrate Neuroscience - Neurophysiology
Modulkürzel	neu340
Credit points	6.0 KP
Workload	180 h (  2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation  3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments)  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li><li>• Albert, Jörg (Prüfungsberechtigt)</li></ul>
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	<p>++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• have knowledge on invertebrate neuronal systems in comparison to vertebrate systems</li><li>• have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc</li><li>• have acquired first practical skills in intracellular recordings from invertebrate neurons</li><li>• have acquired basic skills in data analysis</li><li>• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations</li></ul>
Module contents	<p>The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.</p> <p>The seminar covers the following topics:</p> <ul style="list-style-type: none"><li>• Invertebrate neuronal systems in comparison to vertebrate systems</li><li>• Ion channels, membrane potential and action potential generation</li><li>• Introduction to electrophysiological methods</li><li>• Introduction to data analysis methods</li></ul> <p>In the practical exercises, portfolio assignments will be performed on:</p> <ul style="list-style-type: none"><li>• Qualitative electrophysiological classification of different cell types in the leech nervous system</li><li>• Quantitative analysis (stimulus - response relationship) of at least one cell type</li><li>• Action potential generation: Comparison of model simulations and experiments</li></ul>

- Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

<b>Literaturempfehlungen</b>		Course scripts and mandatory scientific literature (3 review articles) discussed in the seminar will be available in Stud.IP Background and seminar literature will be available in Stud.IP		
<b>Links</b>				
<b>Language of instruction</b>		English		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		annually, summer term, second half		
<b>Module capacity</b>		12 ( this module provides the background for neu345 "Neural Computation in invertebrate systems" )		
<b>Type of module</b>		Wahlpflicht / Elective		
<b>Previous knowledge</b>		basic knowledge of neurobiology, basic MATLAB programming skills		
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	during the course (summer term, second half)	Portfolio consisting of short tests, short reports (according to portfolio assignments) and seminar presentation		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
<b>Präsenzzeit Modul insgesamt</b>				70 h

---

## neu345 - Neural Computation in Invertebrate Systems

Module label	Neural Computation in Invertebrate Systems
Modulkürzel	neu345
Credit points	6.0 KP
Workload	180 h (  2 SWS Seminar Total workload 72 h: 28 h contact / 15 h background literature reading, 14 h online science communication workshop, 15 h preparation for the presentation of results as scientific poster  3 SWS Supervised exercise Total workload 108 h: 42 h contact / 66 h independent lab-work, self-organized team work, data analysis, and preparation of results figures and texts)  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li><li>• Albert, Jörg (Prüfungsberechtigt)</li><li>• Ashida, Go (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	<p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• have planned and conducted a small, self-defined and self-organized project in a team</li><li>• have knowledge on an invertebrate neuronal system</li><li>• have knowledge on neural coding and corresponding data analysis techniques</li><li>• have acquired skills in data analysis and / or experimental techniques and / or modeling</li><li>• are able to critically evaluate and discuss experimental results</li><li>• have prepared and presented a scientific poster</li></ul> <p>+ Neurosci. knowlg.</p> <p>+ Expt. Methods</p> <p>++ Independent research</p> <p>+ Scient. Literature</p> <p>++ Social Skills</p> <p>+ Maths/Stats/Progr.</p> <p>++ Data present./disc.</p> <p>+ Scientific English</p> <p>+ Ethics</p>

---

### Module contents

This module builds up on the knowledge and methods acquired in the module neu340 Invertebrate Neuroscience.

In the seminar, the knowledge on invertebrate systems and neural coding in general is deepened based on scientific literature.

In the practical exercise of the module, students can choose one topic from a range of different research questions on computation in the leech nervous system (e.g. comparison of different cell types, electrical and chemical synaptic connections, exact measurement of spike threshold, phase locking). Small groups (2-3) of students plan, perform, and analyze experiments (intracellular

recordings) or model simulations (model framework will be provided or can be self-written based on module neu241 computational neuroscience - Introduction) to tackle their topic. The portfolio consists of assignments covering the planning, analysis, interpretation, and presentation of the results with feedback given during the course on each project stage.

<b>Literaturempfehlungen</b>		Course scripts and background and seminar literature will be available in Stud.IP. Scientific literature discussed in the seminar depends on the project topics.		
<b>Links</b>				
<b>Language of instruction</b>		English		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>				
<b>Module capacity</b>		12 (but only 6 for experimental projects)		
<b>Type of module</b>		Wahlpflicht / Elective		
<b>Module level</b>		MM (Mastermodul / Master module)		
<b>Previous knowledge</b>		neu340 Invertebrate Neuroscience		
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	During the course (summer term, second half)	Portfolio consisting of project plan, scientific poster, poster presentation		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
<b>Präsenzzeit Modul insgesamt</b>				70 h

## neu350 - Biological Foundations of Neuroscience

<b>Module label</b>	Biological Foundations of Neuroscience			
<b>Modulkürzel</b>	neu350			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h ( Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 48 h self-study and preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Puller, Christian (module responsibility)</li> <li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>• Neidhardt, John (Prüfungsberechtigt)</li> <li>• Hartmann, Anna-Maria (Prüfungsberechtigt)</li> <li>• Klump, Georg Martin (Prüfungsberechtigt)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Owczarek-Lipska, Marta (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	Recommended in combination with "Research Techniques in Neuroscience"			
<b>Skills to be acquired in this module</b>	<p>Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background.</p> <p>++ Neurosci. knowlg.            + Scient. Literature            + Social skills            + Interdiscipl. knowlg.            + Scientific English</p>			
<b>Module contents</b>	<p>The background module consists of a lecture series and an associated seminar.</p> <p>The following topics are covered:</p> <ul style="list-style-type: none"> <li>• Biochemistry</li> <li>• Genetics</li> <li>• Electrophysiology</li> <li>• Cell biology</li> <li>• Systems Neuroscience</li> </ul>			
<b>Literatureempfehlungen</b>	Neuroscience, newest edition; Purves; Sinauer Associates Stryer Biochemistry and Alberts et al. Molecular Biology of the Cell, several editions Molecular Biology of the Gene, Watson (Pearson Verlag)			
<b>Links</b>				
<b>Language of instruction</b>	English			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually			
<b>Module capacity</b>	unlimited			
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>	at the end of the course		KL	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>	56 h			

## neu360 - Auditory Neuroscience

<b>Module label</b>	Auditory Neuroscience
<b>Modulkürzel</b>	neu360
<b>Credit points</b>	6.0 KP
<b>Workload</b>	<p>180 h ( 1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading</p> <p>1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation</p> <p>2 SWS Supervised exercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper )</p>
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Biology (Master) &gt; Background Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Köppl, Christine (module responsibility)</li> <li>• Klump, Georg Martin (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology
<b>Skills to be acquired in this module</b>	<p>++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics</p> <p>Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area.</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> <li>• have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing)</li> <li>• have basic knowledge of the large range of techniques used in auditory research</li> <li>• are able to read and critically report to others on an original research paper in auditory neuroscience</li> <li>• are able to research and review a specific topic in auditory neuroscience</li> </ul>
<b>Module contents</b>	<p>One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion.</p> <p>Topics:</p> <p>Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission</p> <p>Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions</p> <p>Auditory nerve: phase locking, rate coding. Excitation patterns</p> <p>Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations</p> <p>Sound localisation in birds and mammals</p> <p>Central auditory processing: imaging techniques, auditory streams, cortex, primates</p> <p>Relation between psychophysics and neurophysiology</p> <p>The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience.</p>
<b>Literatureempfehlungen</b>	<p>About 20 selected original papers (selection varies)</p> <p>Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands</p>

---

**Links**

<b>Language of instruction</b>	English
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	annually, summer term, second half
<b>Module capacity</b>	15 ( BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics" or skills module biox "Current Topics in Hearing Science" )
<b>Reference text</b>	Registration procedure / selection criteria: StudIP, final acceptance after assignment of seminar presentation

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	within a few weeks of the end of summer term lecture period	HA

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe	14
Seminar		1	SoSe	14
Exercises		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

## neu370 - Neuroprosthetics

<b>Module label</b>	Neuroprosthetics			
<b>Modulkürzel</b>	neu370			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h ( 2 SWS Lecture (total workload 90h: 30h contact/ 60 h 60h individual revision of lecture contents, test preparation) 1 SWS Seminar (total workload 45h: 15h contact / 30 h individual reading and preparation) 1 SWS Supervised Exercise (total workload 45h: 15h contact / 30 h individual work on portfolio tasks (interpretation of simulation results)) )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>Dietz, Mathias (Prüfungsberechtigt)</li> <li>Dietz, Mathias (module responsibility)</li> </ul>			
<b>Further responsible persons</b>	Anna Dietze			
<b>Prerequisites</b>	Either Neurophysics (5.04.4211) or Computational Neuroscience			
<b>Skills to be acquired in this module</b>	+ Neurosci. knowlg. + Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Ethics [/nop] Upon successful completion of this course, students  - understand how neuroprostheses work - have an interdisciplinary understanding of the underlying principles of electrical stimulation of neurons - can implement a coding strategy for neuroprostheses - knows how a cochlear implant operates in detail and why it operates this way.			
<b>Module contents</b>	Topics - electrical field distribution - electrical stimulation of neurons - biocompatibility - coding strategies - cochlear implants - student seminar presentations on various types of neuroprosthetics			
<b>Literatureempfehlungen</b>	Scientific articles: Copies of scientific articles for the seminar will be provided prior to the course Text books or papers will be suggested prior to the course.			
<b>Links</b>				
<b>Languages of instruction</b>				
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually (summer term)			
<b>Module capacity</b>	20			
<b>Examination</b>	<b>Prüfungszeiten</b>		<b>Type of examination</b>	
<b>Final exam of module</b>			PF	
<b>Lehrveranstaltungsform</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				84 h



---

## psy270 - Functional MRI Data Analysis

Module label	Functional MRI Data Analysis
Modulkürzel	psy270
Credit points	9.0 KP
Workload	270 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</li><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Gießing, Carsten (module responsibility)</li><li>• Gießing, Carsten (Prüfungsberechtigt)</li></ul>
Prerequisites	Enrolment in Master's programme Neurocognitive Psychology, Neuroscience, or Biology.
Skills to be acquired in this module	<p><b>Goals of module:</b> Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.</p> <p><b>Competencies:</b> ++ experimental methods ++ statistics &amp; scientific programming + data presentation &amp; discussion ++ group work</p>
Module contents	<p>Theoretical knowledge on functional MRI data analysis Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software Hands-on fMRI data analysis with SPM</p>
Literaturempfehlungen	<ul style="list-style-type: none"><li>• Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA.</li><li>• Huettel, SA, Song, AW, &amp; McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA.</li><li>• Poldrack RA, Mumford JA, &amp; Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York, USA.</li></ul>
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	The module will be offered every summer term.
Module capacity	15 (

The remaining places are reserved for Biology and Neuroscience students.

)

## Reference text

Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.

PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, psy220 or psy290 to gain methodological competencies (EEG, fMRI, TBS, HCI, ambulatory assessment techniques) that are needed for most practical projects and Master's theses!

<b>Type of module</b>		Wahlpflicht / Elective
<b>Module level</b>		MM (Mastermodul / Master module)
<b>Teaching/Learning method</b>		blocked course with lecture, interactive seminar and exercise parts
<b>Previous knowledge</b>		Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		
	middle of summer term	Oral or written examination
		Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and exercises within one semester (will be checked in StudIP).
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	1	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	14 h	

## neu242 - Computational Neuroscience - Encoding and Decoding

<b>Module label</b>	Computational Neuroscience - Encoding and Decoding	
<b>Modulkürzel</b>	neu242	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>Greschner, Martin (module responsibility)</li> <li>Clemens, Jan (Prüfungsberechtigt)</li> <li>Greschner, Martin (Prüfungsberechtigt)</li> <li>Greschner, Martin (Module counselling)</li> </ul>	
<b>Prerequisites</b>	<p>Enrolment in Master program Neuroscience; Students from other study programs are welcome if space is available. This module requires good programming skills! (As taught in neu710 or neu715.)</p>	
<b>Skills to be acquired in this module</b>	<p>Upon completion of this module, students</p> <ul style="list-style-type: none"> <li>- are able to implement and apply algorithms in Matlab or Python</li> <li>- have learned to handle scientific data independently</li> <li>- have acquired theoretical and practical knowledge of advanced data analysis techniques- can interpret simulation results in a neuroscientific context</li> </ul> <p><b>Skills to be acquired/ competencies:</b></p> <ul style="list-style-type: none"> <li>++ Neuroscience knowledge</li> <li>+ Scientific Literature</li> <li>+ Social skills</li> <li>++ Maths/Stats/Programming</li> <li>+ Data presentation/discussion</li> <li>+ Scientific English</li> </ul>	
<b>Module contents</b>	<p>This course consists of three weeks full-time work on the topics encoding and decoding of spike trains, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab or Python). Portfolio tasks consists of programming and the interpretation of the analyses.</p> <p>Specific topics: response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification</p>	
<b>Literatureempfehlungen</b>	<p>Skripts for each course day will be provided prior to / during the course. Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course.</p> <p>Recommended textbooks or other literature:            Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems. MIT Press (More text book chapters will be suggested prior to the course).</p>	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	Annually, second half of winter term (December to early January)	
<b>Module capacity</b>	18	
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>	During the course (assignment tasks)	Portfolio, consisting of short tests, programming tasks, and interpretation of modeling / data analysis results.

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28 Contact (hours): 28 Self-study and preparation for exam (hours): 32 Total Workload (hours): 60
Exercises		4	WiSe	56 Contact (hours): 56 Self-study and preparation for exam (hours): 64 Total workload (hours): 120
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

---

## neu246 - Computational Neuroscience - Biophysical Modeling

Module label	Computational Neuroscience - Biophysical Modeling
Modulkürzel	neu246
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li><li>• Ashida, Go (Prüfungsberechtigt)</li></ul>
Prerequisites	Enrolment in Master program Neuroscience  <i>Students from other study programs are welcome if space is available This module requires good programming skills! (As taught in neu710 or neu715.)</i>
<hr/>	
Skills to be acquired in this module	<p><b>Goals of this module:</b></p> <p>upon completion of this module, students...</p> <ul style="list-style-type: none"><li>- are able to implement and apply algorithms in Matlab</li><li>- have programmed and applied simulation techniques</li><li>- know about computational model approaches on different levels of abstraction</li><li>- know how to perform model simulations for single cells and small neuronal networks</li><li>- can interpret simulation results in a neuroscientific context</li></ul> <p><b>Skills to be acquired/ competencies:</b></p> <ul style="list-style-type: none"><li>++ Neuroscience knowledge</li><li>+ Scientific Literature</li><li>+ Social skills</li><li>++ Maths/Stats/Programming</li><li>+ Data presentation/discussion</li><li>+ Scientific English</li></ul>
Module contents	<p>This course consists of three weeks full-time work on the topic Biophysical modeling, which is introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab or Python). Portfolio tasks consists of programming and the interpretation of programming.</p> <p>Specific topics:</p> <p>Conductance-based single cell models using differential equations (passive membrane equation, integrate-and-fire, Hodgkin-Huxley)</p> <p>Synaptic interaction in small network models (alpha synapses, spike-timing dependent plasticity, feed-forward and feed-back networks, lateral inhibition, central pattern generator)</p>
Literatureempfehlungen	<p>Skripts for each course day will be provided prior to the course</p> <p>Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course.</p> <p>Recommended textbooks or other literature:</p> <p>Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems. MIT Press (More text book chapters will be suggested prior to the course).</p>
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	Annually, second half of winter term (January-February, after neu242)

<b>Module capacity</b>		18		
Examination		Prüfungszeiten	Type of examination	
<b>Final exam of module</b>		During the course (assignment tasks)	Portfolio, consisting of short tests, programming tasks, and interpretation of modeling / data analysis results	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28 Contact (hours): 28 Self-study and preparation for exam (hours): 44 Total workload (hours): 72
Exercises		4	WiSe	42 Contact (hours): 42 Self-study and preparation for exam (hours): 66 Total workload (hours): 108
<b>Präsenzzeit Modul insgesamt</b>				70 h

---

## neu380 - Neuroethology and Neurogenetics: Insect Models

Module label	Neuroethology and Neurogenetics: Insect Models
Modulkürzel	neu380
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Background Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Background Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Albert, Jörg (module responsibility)</li><li>• Clemens, Jan (Prüfungsberechtigt)</li><li>• Albert, Jörg (Prüfungsberechtigt)</li><li>• Albert, Jörg (Module counselling)</li><li>• Clemens, Jan (Module counselling)</li></ul>
Prerequisites	Enrolment in Master program Neuroscience or Biology, Students from other programs are welcome if space is available Attendance in pre-meeting

---

### Skills to be acquired in this module

#### Goals of this module:

upon completion of this module, students...

- have knowledge on the emergence of behavior from neurosensory activation
- have learned about the interdependences between signals and their receivers (keyword: matched filters)
- have a basic understanding of the multiple determinants of behavior: molecular (e.g. genes), cellular (e.g. neurons), organismic (e.g. individuals), environmental (e.g. noise) and inter-individual (e.g. communication)
- have acquired basic skills in data analysis
- have acquired basic understanding of sensory signal processing
- have acquired an intuitive understanding of the multi-causal nature of behavior and the corresponding multiple levels of investigation

#### Skills to be acquired/ competencies:

- ++ Neuroscience knowledge
- ++ Experimental Methods
- + Scientific Literature
- + Social skills
- + Maths/Stats/Programming
- + Independent Research
- + Data presentation/discussion
- + Scientific English
- + Ethics

---

### Module contents

The module consists of three weeks of seminar and hands-on lab exercises on insect behavioral experiments and electrophysiology (extracellular recordings from *Drosophila* or mosquito neurons).

The seminar covers the following topics:

- Introduction to Dipteran courtship behaviour (fruit flies and mosquitoes): common mechanisms and principles
- The cellular and molecular basis of Dipteran courtship: Between shared evolution and species-specific adaptation
- Introduction to the neurophysiological and neurogenetic toolbox to dissect behaviour (optogenetic, biophysical, behavioural)
- Introduction to data analysis methods

In the practical exercises, portfolio assignments will be performed on:

- Quantitative analysis of neural responses (electrophysiology, reporter imaging) from Dipteran insects

- Quantitative analysis of behavioural responses from Dipteran insects (e.g. courtship behaviour, flight tones)
- Design and Testing of different stimuli to probe neural and behavioural responses

Literaturempfehlungen		Course scripts and mandatory scientific literature (3 review articles) discussed in the seminar will be available in Stud.IP Background and seminar literature will be available in Stud.IP		
Links				
Languages of instruction				
Duration (semesters)		1 Semester		
Module frequency		annually, summer term, first half		
Module capacity		12		
Reference text		Recommended combination with neu341 and neu650		
Examination		Prüfungszeiten		Type of examination
Final exam of module		During the course (assignment tasks)		Portfolio, consisting of short tests and short reports to portfolio tasks (see above)
Lehrveranstaltungsform	Comment	SWS		Frequency      Workload of compulsory attendance
Seminar		2		SoSe      28 Contact (hours): 28 Self-study and preparation for exam (hours): 44 Total workload (hours): 72
Exercises		3		SoSe      42 Contact (hours): 42 Self-study and preparation (hours): 66 Total workload (hours): 108
Präsenzzeit Modul insgesamt		70 h		



## neu400 - Recent Topics in Neuroscience

<b>Module label</b>	Recent Topics in Neuroscience			
<b>Modulkürzel</b>	neu400			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Module counselling)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Clemens, Jan (Prüfungsberechtigt)</li> <li>Albert, Jörg (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	Enrolment in Master program Neuroscience <i>Students from other programs are welcome when space is available.</i>			
<b>Skills to be acquired in this module</b>	<p><b>Goals of this module:</b></p> <p>upon completion of this module, students...</p> <p>know about a specific field in neuroscience and have applied hands-on experimental or data analysis methods to that field.</p> <p><b>Skills to be acquired/ competencies:</b></p> <ul style="list-style-type: none"> <li>++ Neuroscience knowledge</li> <li>++ Experimental Methods</li> <li>+ Scientific Literature</li> <li>+ Social skills</li> <li>+ Maths/Stats/Programming</li> <li>+ Independent Research</li> <li>+ Data presentation/discussion</li> <li>+ Scientific English</li> <li>+ Ethics</li> </ul>			
<b>Module contents</b>	The contents of this module can change every semester to serve as a flexible addition to the standard choice of modules that are offered yearly. Please check Stud.IP for more specific information.			
<b>Literatureempfehlungen</b>	Journal papers will be selected based on the specific topic of the module in each semester			
<b>Links</b>				
<b>Language of instruction</b>	English			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	This module is not offered on a regular basis, but serves as flexible addition to the standard choice of modules. The course period changes depending on lab availability.			
<b>Module capacity</b>	12			
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>	Portfolio tasks are performed during the module.		Portfolio, consisting of short tests and short reports	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe oder WiSe	0
Exercises		2	SoSe oder WiSe	0
<b>Präsenzzeit Modul insgesamt</b>	0 h			

---

## Research Modules

### neu610 - External Research Project

Module label	External Research Project
Modulkürzel	neu610
Credit points	15.0 KP
Workload	450 h ( 240 h contact or individual lab work / 30 h data analysis / 40 h background reading / 50 h participation in seminar of host group and preparation of presentation/ 60 h preparation of written internship report / 30 science communication workshop with poster preparation and presentation) )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Research Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Köppl, Christine (module responsibility)</li><li>• der Neuroscience, Lehrende (Prüfungsberechtigt)</li></ul>
Further responsible persons	all MSc Neuroscience teachers, see list of examiners
Prerequisites	<p>A learning agreement signed by the student, the supervisor at the host institution, and the Oldenburg supervisor (from the list of examiners), needs to be submitted to the examination office prior to the start of lab work.</p> <p>Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)</p>
Skills to be acquired in this module	<p>+ Neurosci. knowlg.</p> <p>++ Expt. methods</p> <p>++ Independent research</p> <p>++ Scient. literature</p> <p>++ Social skills</p> <p>+ Interdiscipl. knowlg.</p> <p>++ Data present./disc.</p> <p>+ Scientific English</p> <p>+ Ethics</p> <p>Students are introduced to independent research in a specific area of neuroscience by a scientifically working group outside of the regular MSc Neuroscience faculty at the University of Oldenburg (usually a university, research institute, clinics or scientifically working company in Germany or abroad)</p> <p>Students perform individual research projects to learn:</p> <ul style="list-style-type: none"><li>• planning and organization of a research project in a group outside of University of Oldenburg</li><li>• formulate a scientific hypothesis</li><li>• planning, performing and analyzing experiments and / or simulations</li><li>• working with scientific background literature on the specific context of the project</li><li>• oral presentation and discussion of backgrounds and results in the lab seminar</li><li>• write a scientific report</li><li>• prepare and present a scientific poster</li></ul>

---

## Module contents

The External Research Module is carried out under the guidance and supervision of an experienced researcher who is not part of the regular Neuroscience faculty at the University of Oldenburg. It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and, usually, participation in a regular group seminar during that time.

After completion of the lab work, students will continue to be advised during the writing phase of the project report by the external supervisor and / or by a local Neuroscience faculty member.

The timing of projects is by individual arrangement with the supervisor.

Participation in the Stud.IP workshop on science communication (<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7>) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

<b>Literatureempfehlungen</b>	Provided by external and / or local supervisor, depending on the project	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	every semester	
<b>Module capacity</b>	unlimited ( Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor) )	
<b>Reference text</b>	All teachers from the list of MSc Neuroscience examiners at the University of Oldenburg can act as examiners, students should contact appropriate supervisors individually Prior to project start, external and local supervisors must fill the learning agreement form. The supervisor at the host institution is invited to submit a short, written statement of assessment, final grading is done by the supervisor from the list of examiners.	
<b>Type of module</b>	Wahlpflicht / Elective	
<b>Module level</b>	MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	within 2 months after conclusion of lab work	internship report
<b>Lehrveranstaltungsform</b>	Projektorientiertes Modul	
<b>SWS</b>	10	
<b>Frequency</b>	SoSe und WiSe	
<b>Workload Präsenzzeit</b>	140 h	

## neu600 - Neuroscience Research Project

<b>Module label</b>	Neuroscience Research Project
<b>Modulkürzel</b>	neu600
<b>Credit points</b>	15.0 KP
<b>Workload</b>	<p>450 h (</p> <p>2 SWS Seminar (SE) 28 h contact / 62 h reading and presentation preparation</p> <p>8 SWS Research Internship (IFP) 120 h contact / 120 h independent lab work / 30 h data analysis / 60 h preparation of written internship report / 30 h science communication workshop with poster preparation and presentation)</p> <p>)</p>
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Neuroscience (Master) &gt; Research Modules</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Kretzberg, Jutta (module responsibility)</li> <li>• der Neuroscience, Lehrende (Prüfungsberechtigt)</li> <li>• Bräuer, Anja (Prüfungsberechtigt)</li> <li>• Debener, Stefan (Prüfungsberechtigt)</li> <li>• Herrmann, Christoph Siegfried (Prüfungsberechtigt)</li> <li>• Kranczioch-Debener, Cornelia (Prüfungsberechtigt)</li> <li>• Özyurt, Jale Nur (Prüfungsberechtigt)</li> <li>• Puschmann, Sebastian (Prüfungsberechtigt)</li> <li>• Milenkovic, Ivan (Prüfungsberechtigt)</li> <li>• Sörös, Peter (Prüfungsberechtigt)</li> <li>• Lücke, Jörg (Prüfungsberechtigt)</li> <li>• Ruigendijk, Esther (Prüfungsberechtigt)</li> </ul>
<b>Further responsible persons</b>	all MSc Neuroscience teachers, see list of examiners
<b>Prerequisites</b>	<p>Depending on project choice, please check Stud.IP and ask the supervisor. Module can be taken multiple times, however, supervision of individual projects is limited to 45 ECTS for the same combination of student and supervisor (1 research module + Master thesis OR up to 3 research modules, including external research projects)</p>
<b>Skills to be acquired in this module</b>	<p>+ Neurosci. knowlg.</p> <p>++ Expt. Methods</p> <p>++ Independent research</p> <p>++ Scient. Literature</p> <p>+ Social skills</p> <p>+ Interdiscipl. knowlg.</p> <p>+ Maths/Stats/Progr.</p> <p>+ Data present./disc.</p> <p>+ Scientific English</p> <p>+ Ethics</p> <p>Students perform individual research projects to learn:</p> <ul style="list-style-type: none"> <li>• planning and organization of a research project in a group outside of University of Oldenburg</li> <li>• formulate a scientific hypothesis</li> <li>• planning, performing and analyzing experiments and / or simulations</li> <li>• working with scientific background literature on the specific context of the project</li> <li>• oral presentation and discussion of backgrounds and results in the lab seminar</li> </ul>

- write a scientific report
- prepare and present a scientific poster

Module may serve as preparation for a Master's thesis.

## Module contents

The Research Module is carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners). It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and a regular seminar for training, reporting and feedback advice during that time. Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program.

Research questions, methods and approaches differ between individual projects. Please refer to the list of options in Stud.IP and contact potential supervisors directly.

The timing of projects is by individual arrangement with the supervisor. Many, but not all, project options can also be scheduled during semester breaks, and / or as part-time options (lasting more than 7 weeks).

Note that, for some options, priority for admission to the project is given to students who passed a background module offered by the supervisor

Participation in the Stud.IP workshop on science communication (<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7>) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

<b>Literatureempfehlungen</b>	Provided by the supervisor, depending on the project.	
<b>Links</b>		
<b>Languages of instruction</b>		
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	every semester	
<b>Module capacity</b>	unlimited (no restriction)	
<b>Type of module</b>	Wahlpflicht / Elective	
<b>Module level</b>	MM (Mastermodul / Master module)	
<b>Previous knowledge</b>	Depending on selected option - please contact the supervisor	
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		PR

- within 2 months after conclusion of lab work
- in addition, mandatory but ungraded: presentation at lab seminar

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Project practical training		8	SoSe oder WiSe	112
Seminar		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>140 h</b>

---

## neu650 - Neuroscience Team Project

Module label	Neuroscience Team Project
Modulkürzel	neu650
Credit points	9.0 KP
Workload	270 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Research Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Albert, Jörg (Prüfungsberechtigt)</li><li>• Ashida, Go (Prüfungsberechtigt)</li><li>• Clemens, Jan (Prüfungsberechtigt)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li></ul>
Prerequisites	<p>Students from other programs are welcome when space is available.</p> <p>Dependent on the choice of the project, different modules are prerequisites: Current choices:</p> <p>neu340 (invertebrate neuroscience) neu245 (Computational Neuroscience – biophysical modeling)</p>
Skills to be acquired in this module	<p><b>Goals of this module:</b></p> <p>upon completion of this module, students have experienced the full cycle of a research project in a small (4 weeks full time) team project (2-5 students):</p> <ul style="list-style-type: none"><li>• Definition of an exact research question</li><li>• Development of a teamwork project schedule</li><li>• Literature search</li><li>• Application of experimental or modeling methods they have learned in a preceding background module</li></ul> <p>Data analysis</p> <ul style="list-style-type: none"><li>• Frequent oral status reports and data discussion</li><li>• Poster presentation</li></ul> <p><b>Skills to be acquired/ competencies:</b></p> <ul style="list-style-type: none"><li>+ Neuroscience knowledge</li><li>+ Experimental Methods</li><li>+ Scientific Literature</li><li>++ Social skills</li><li>+ Maths/Stats/Programming</li><li>++ Independent Research</li><li>++ Data presentation/discussion</li><li>+ Scientific English</li><li>++ Ethics</li></ul>
Module contents	<p>The seminar will cover topics of (tools for) scientific team work, literature search, and science communication.</p> <p>The topics of the group projects for 2-5 students differ every year, because they are related to ongoing scientific projects (e.g. of PhD students). Current project choice:</p> <ul style="list-style-type: none"><li>• Invertebrate electrophysiology (requires neu340)</li><li>• Biophysical modeling (requires neu245)</li></ul>
Literatureempfehlungen	Journal papers will be selected based on the topic of the project
Links	
Language of instruction	English

<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		Last 4 weeks of summer term. Plus poster presentation at next student poster symposium (beginning of winter term)		
<b>Module capacity</b>		12		
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Portfolio tasks are performed during the module. The poster must be submitted and presented 1 week after completion of the practical work. The poster must be presented additionally at the student poster symposium (orientation week before winter semester).	Portfolio, consisting of <ul style="list-style-type: none"> <li>• Project plan</li> <li>• Practical experimental or modeling work, discussed in frequent oral status reports</li> <li>• Poster</li> </ul>		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe oder WiSe	28 Contact (hours): 28 Self-studies and science communication workshop (hours): 62 Total workload (hours): 90
Practical training		6	SoSe oder WiSe	84 Contact (hours): 84 Independent work (including team work organization, data analysis, poster design): 96 Total workload (hours): 180
<b>Präsenzzeit Modul insgesamt</b>				112 h

---

## Skills Modules

### neu710 - Neuroscientific Data Analysis in Matlab

Module label	Neuroscientific Data Analysis in Matlab
Modulkürzel	neu710
Credit points	6.0 KP
Workload	180 h (  180 h  2 SWS Lecture (VL) and Seminar (SE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments  2 SWS Supervised exercise (UE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	<p>+ Neurosci. knowlg. + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English +Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"><li>• understand basic programming concepts.</li><li>• have good knowledge about the most important aspects of the programming language Matlab and are able to write their own programs.</li><li>• have basic knowledge in statistical testing.</li><li>• have developed and applied a programs for the analysis of electrophysiological data.</li><li>• have practiced the interpretation of data analysis results in a neuroscience context</li></ul>

---

#### Module contents

In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in a programming task:

Matlab basics: Matlab windows, work space, vectors & matrices, saving & loading, graphics, scripts, functions

- Data types: numbers, logicals, text, categorical
- Control flow: if statements, loops (for, while)
- Software development: Flow charts, testing, debugging
- Working with data: Searching & sorting, logical indexing
- Advanced data types: sparse matrices, 3D matrices, cell arrays, structures, tables
- Statistics: random numbers, probability distributions, descriptive statistics, inferential statistics
- Application data analysis: Implementation of spike train analysis methods and graphics, function handles
- Application Modelling: curve fitting, simulation of time series

With completing the seven tasks, each participant develops a toolbox of the



most common analysis methods for electrophysiological (spike and continuous) data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results.

Hence, the goal of this module is two-fold: Learning the programming language Matlab and analysis methods for electrophysiological data.

<b>Literatureempfehlungen</b>		Pascal Wallisch: MATLAB for Neuroscientists, Elsevier, Oxford		
<b>Links</b>				
<b>Language of instruction</b>		English		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		annually, winter term		
<b>Module capacity</b>		24		
<b>Type of module</b>		Wahlpflicht / Elective		
<b>Module level</b>		MM (Mastermodul / Master module)		
<b>Previous knowledge</b>		basic knowledge of math and statistics		
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	during the course	practical exercise - hand in code and interpretation each week		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1		14
Exercises		2		28
Seminar		1		14
<b>Präsenzzeit Modul insgesamt</b>				56 h

---

## neu730 - Biosciences in the Public Eye and in our Laws

<b>Module label</b>	Biosciences in the Public Eye and in our Laws
<b>Modulkürzel</b>	neu730
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h ( 56h contact / 84h research for presentations / 40h term paper )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Köppl, Christine (module responsibility)</li><li>• Sienknecht, Ulrike (Module counselling)</li><li>• Köppl, Christine (Prüfungsberechtigt)</li><li>• Sienknecht, Ulrike (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>+ Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Data present./disc. + Scientific English ++ Ethics</p> <p>Upon completion of this course, students</p> <ul style="list-style-type: none"><li>• know basic rules of good scientific practise</li><li>• are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms</li><li>• have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources</li><li>• are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation</li><li>• are able to prepare and give a coherent presentation in a team</li><li>• have practised to lead a group discussion</li></ul>
<b>Module contents</b>	<p>In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module.</p> <p>Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects</p> <p>A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.</p>
<b>Literaturempfehlungen</b>	
<b>Links</b>	
<b>Language of instruction</b>	English
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	annually, summer term
<b>Module capacity</b>	18

<b>Type of module</b>		Wahlpflicht / Elective		
<b>Module level</b>		MM (Mastermodul / Master module)		
<b>Previous knowledge</b>		Fundamentals of genetics, physiology, ecology and biological systematics		
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>	within a few weeks of summer term lecture period		Term paper Regular participation during the semester is required (max 3 days of absence)	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			SoSe	0
Seminar und Übung		4	SoSe	56
<b>Präsenzzeit Modul insgesamt</b>				56 h

## neu760 - Scientific English

<b>Module label</b>	Scientific English	
<b>Modulkürzel</b>	neu760	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h ( 0,5 SWS Lecture (VO) Total workload 23h: 8h contact / 15h research for term paper  3,5 SWS Supervised exercise (UE) Total workload 158h: 46h contact / 46h preparation of texts and presentations / 66h term paper )	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Köppl, Christine (module responsibility)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	non-native speakers	
<b>Skills to be acquired in this module</b>	+ Neurosci. knowlg. ++ Social skills ++ Data present./disc. ++ Scientific English  Upon completion of this course, students <ul style="list-style-type: none"> <li>• have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience</li> <li>• are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronunciation</li> <li>• are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone)</li> <li>• are able to recognize and avoid common errors of non-native speakers.</li> </ul>	
<b>Module contents</b>	Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees  Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronunciation and language use errors.	
<b>Literatureempfehlungen</b>	<a href="http://users.wpi.edu/~nab/sci_eng/ScientificEnglish.pdf">http://users.wpi.edu/~nab/sci_eng/ScientificEnglish.pdf</a>	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	annually, semester break	
<b>Module capacity</b>	12	
<b>Reference text</b>	Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.	
<b>Previous knowledge</b>	minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester	
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>	within 2 months of completing the course	Portfolio: 70% several quick tests, texts, presentations, 30% term paper Bonus system for active participation

---

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		0.5	WiSe	7
Exercises		3.5	WiSe	49
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

## neu780 - Biological Data Analysis with Python

Module label	Biological Data Analysis with Python			
Modulkürzel	neu780			
Credit points	6.0 KP			
Workload	180 h ( 2 SWS Lecture total workload 90h: 30h contact / 60h individual reading 2 SWS Supervised exercise total workload 90h: 45h contact / 45h solving programming exercises )			
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>			
Zuständige Personen	<ul style="list-style-type: none"><li>• Winklhofer, Michael (module responsibility)</li><li>• Winklhofer, Michael (Prüfungsberechtigt)</li></ul>			
Prerequisites				
Skills to be acquired in this module	<p>+ Neurosci. knowlg. ++ Maths/Stats/Progr. + Data present./disc.</p> <p>The objective of the module is the acquisition of programming skills with focus on analysis of neurobiological datasets, using the programming language python. Python is available for any computer platform (PC, Mac, Linux) and is open source (for free), see <a href="https://www.python.org/">https://www.python.org/</a>.</p> <p>Students will learn how to write effective scripts for data processing and visualisation, making use of pre-existing program libraries for various generic purposes (maths, statistics, plotting, image analysis).</p> <p>Typical applications will be analysis of time series (e.g., electrophysiological recordings, movement data), images (e.g. immunohistochemical images, MRI slices), and spatio-temporal correlations in volume data. Students will also learn how to produce synthetic data from various noise models to assess signal-to-noise ratio in instrumental datasets.</p>			
Module contents	Data types and data structures, control structures, functions, modules, file input/output Standard libraries and SciPy libraries (Matplotlib, NumPy,...), scikit-image, VPython, ...			
Literatureempfehlungen	open access <a href="http://www.swaroopch.com/notes/python/">http://www.swaroopch.com/notes/python/</a> <a href="http://docs.python.org/3/tutorial/index.html">http://docs.python.org/3/tutorial/index.html</a>			
Links				
Language of instruction	English			
Duration (semesters)	1 Semester			
Module frequency	semester break, annually			
Module capacity	20			
Reference text	Shared course components with (cannot be credited twice): pb328 "Einführung in Datenanalyse mit Python" (Professionalisierungsmodul im Bachelorstudiengang Biologie)			
Examination	Prüfungszeiten		Type of examination	
Final exam of module	term break, immediately after the course (2 weeks in February)		assignment of programming exercises, 4 out of 5 exercises to be assessed	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Exercises		2	WiSe	28
Präsenzzeit Modul insgesamt				56 h

## neu751 - Laboratory Animal Science

<b>Module label</b>	Laboratory Animal Science
<b>Modulkürzel</b>	neu751
<b>Credit points</b>	3.0 KP
<b>Workload</b>	<p>90 h ( one week full-time in semester break + flexible time for studying and exam preparation</p> <p>1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation</p> <p>1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading )</p>
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Köppl, Christine (module responsibility)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> <li>• Langemann, Ulrike (Prüfungsberechtigt)</li> <li>• Nolte, Arne (Prüfungsberechtigt)</li> <li>• Heyers, Dominik (Prüfungsberechtigt)</li> <li>• Ebbers, Lena (Prüfungsberechtigt)</li> <li>• Dedek, Karin (Prüfungsberechtigt)</li> <li>• Schmaljohann, Heiko (Prüfungsberechtigt)</li> <li>• Winklhofer, Michael (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	none
<b>Skills to be acquired in this module</b>	<p>++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics</p> <p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> <li>• know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language</li> <li>• understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint.</li> <li>• have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish)</li> <li>• are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation</li> <li>• have practical skills in handling small rodents or birds or fish</li> <li>• have profound knowledge of anaesthesia, analgesia and basic principles of surgery.</li> <li>• have practised invasive procedures and euthanasia.</li> </ul> <p>NOTE: These objectives aim to satisfy the requirements for EU directive A „Persons carrying out animal experiments“ and EU directive D „Persons killing animals“.</p>
<b>Module contents</b>	<p>Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are:</p> <ul style="list-style-type: none"> <li>• Legislation, ethics and the 3Rs</li> <li>• Scientific integrity</li> <li>• Data collection "</li> <li>• Basic biology of rodents, birds and fish</li> <li>• Husbandry, and nutrition of rodents, birds and fish</li> <li>• Animal Welfare</li> <li>• Health monitoring</li> <li>• Pain and distress</li> <li>• Euthanasia</li> </ul>

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every participant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
- Administration of substances, blood sampling
- Euthanasia and dissection
- Transcardial perfusion
- Anaesthesia and surgery

Literaturempfehlungen		"LAS interactive" internet-based learning platform		
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		semester break, every semester		
Module capacity		20 ( Registration procedure / selection criteria: StudIP, sequence of registration )		
Examination		Prüfungszeiten		Type of examination
Final exam of module		immediately before the practical part		written exam of 90 minutes
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe und WiSe	14
Exercises		1	SoSe und WiSe	14
Präsenzzeit Modul insgesamt				
28 h				



---

## neu790 - Communicating Neuroscience

Module label	Communicating Neuroscience
Modulkürzel	neu790
Credit points	3.0 KP
Workload	90 h (  90 h  (28 h contact / 62 h individual reading and preparing discussion questions)  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• Kretzberg, Jutta (Prüfungsberechtigt)</li><li>• Köppl, Christine (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	<p>+ Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics</p> <p>Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public.</p>
Module contents	<p>The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover:</p> <ul style="list-style-type: none"><li>• How to find literature?</li><li>• How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers?</li><li>• Publication process, Authorship and impact metrics</li><li>• Alternative publication paths and data sharing in neuroscience</li><li>• Science communication for the general public and on social media</li><li>• Face-to-face scientific communication</li></ul>
Literatureempfehlungen	<p>List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.</p> <p>Background neuroscience textbooks, e.g.:</p> <p>Galizia, Lledo 'Neuroscience – From Molecule to Behavior', 2013, Springer</p> <p>Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer</p> <p>Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.</p>

---

## Links

Related content: Science communication workshop:

[https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf  
a53d7b3f5e3680f52ac7d0f7](https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf<br/>a53d7b3f5e3680f52ac7d0f7)

<b>Language of instruction</b>		English
<b>Duration (semesters)</b>		1 Semester
<b>Module frequency</b>		winter semester
<b>Module capacity</b>		20 ( Registration procedure / selection criteria: StudIP )
<b>Type of module</b>		Wahlpflicht / Elective
<b>Module level</b>		MM (Mastermodul / Master module)
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		Presentation (ungraded, pass / fail)
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	28 h	

## neu800 - Introduction to Matlab

<b>Module label</b>	Introduction to Matlab			
<b>Modulkürzel</b>	neu800			
<b>Credit points</b>	3.0 KP			
<b>Workload</b>	90 h ( 2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Gießing, Carsten (module responsibility)</li> <li>• Gießing, Carsten (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English  Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts.			
<b>Module contents</b>	The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions.			
<b>Literatureempfehlungen</b>	Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier.			
<b>Links</b>				
<b>Language of instruction</b>	English			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually, summer term, second half			
<b>Module capacity</b>	12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )			
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>	end of summer term	Working on exercises Regular active participation		
<b>Lehrveranstaltungsform</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture			SoSe	0
Seminar			SoSe	0
Exercises		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				28 h

## neu810 - International Meeting Contribution

<b>Module label</b>	International Meeting Contribution	
<b>Modulkürzel</b>	neu810	
<b>Credit points</b>	3.0 KP	
<b>Workload</b>	90 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Kretzberg, Jutta (module responsibility)</li> <li>• Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>+ Neurosci. knowlg.            ++ Independent research            + Scient. Literature            ++ Social skills            + Interdiscipl. knowlg.            ++ Data present./disc.            + Scientific English            + Ethics</p> <p>Preparation, presentation and critical discussion of own studies for an international audience:</p> <ul style="list-style-type: none"> <li>• participate in an international meeting</li> <li>• prepare a poster or talk for an international meeting</li> <li>• present own results in a way that is appropriate for the target audience</li> <li>• put own studies into the context of scientific literature</li> <li>• acquire additional knowledge about a broader field of research</li> </ul>	
<b>Module contents</b>	<p>Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.</p> <p>It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.</p>	
<b>Literatureempfehlungen</b>	dependent on the scientific topic	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	every semester, flexible	
<b>Module capacity</b>	unlimited ( please contact module organizer individually )	
<b>Type of module</b>	Wahlpflicht / Elective	
<b>Module level</b>	MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		presentation (ungraded, pass/fail)
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe und WiSe	
<b>Workload Präsenzzeit</b>	28 h	

## neu725 - Multivariate Statistics and Applications in R

<b>Module label</b>	Multivariate Statistics and Applications in R			
<b>Modulkürzel</b>	neu725			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h ( 2 SWS Lecture (30h contact / 60h self-studies and exam preparation) 2 SWS Seminar (30h contact / 60h statistical data analysis in R) )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Hildebrandt, Andrea (module responsibility)</li> <li>• Hildebrandt, Andrea (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	recommended in semester 1/3 weeks 11-13 of summer semester			
<b>Skills to be acquired in this module</b>	<p>Students will acquire basic knowledge in planning empirical investigations, managing and understanding quantitative data and conducting a wide variety of multivariate statistical analyses. They will learn how to use the statistical methodology in terms of good scientific practice and how to interpret, evaluate and synthesize empirical results from the perspective of statistical modeling in basic and applied research context. The courses in this module will additionally point out statistical misconceptions and help students to overcome them.</p> <p>+ Independent research + Scient. Literature + Social skills ++ Interdiscipl. knowledge ++ Maths/Stats/Progr. ++ Data preset./disc. + Scient. English ++ Ethics</p>			
<b>Module contents</b>	<p>Part 1: Multivariate Statistics I (lecture): Graphical representation of multivariate data The Generalized Linear Modeling (GLM) framework Multiple and moderated linear regression with quantitative and qualitative predictors Logistic regression Multilevel regression (Generalized Linear Mixed Effects Modeling – GLMM) Non-linear regression models Path modeling Factor analysis (exploratory &amp; confirmatory) (Multilevel) Structural equation modeling (SEM linear and non-linear)</p> <p>Part 2: Analysis Methods with R (seminar) Data examples and applications of GLM, GLMM, polynomial, spline and local regression, path modeling, factor analyses and SEM</p>			
<b>Literatureempfehlungen</b>	Course material will be available in Stud.IP			
<b>Links</b>				
<b>Language of instruction</b>	English			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	winter term, annually			
<b>Module capacity</b>	unlimited ( recommended in semester 1/3 weeks 11-13 of summer semester )			
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>	End of winter semester		written exam attendance of at least 70% in the seminars (in addition, mandatory but ungraded)	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28

---

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Exercises		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

## neu820 - Neuroscience Journal Club

<b>Module label</b>	Neuroscience Journal Club	
<b>Modulkürzel</b>	neu820	
<b>Credit points</b>	3.0 KP	
<b>Workload</b>	90 h ( 30h contact / 60h reading and preparation of oral and poster presentation )	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Biology (Master) &gt; Skills Modules</li> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Mertsch, Sonja (module responsibility)</li> <li>• Mertsch, Sonja (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Students will learn to read, interpret, present and discuss neuroscientific literature.</p> <p>++ Neurosci. knowledge + Expt. Methods ++ Scient. Literature ++ Social skills + Interdiscipl. knowledge ++ Data present./disc. + Scientific English + Ehtics</p>	
<b>Module contents</b>	<p>Week 1: How to read and present a scientific paper and how to generate a scientific poster? Distribution of papers to participants Week 2: Example presentation of a scientific paper by the teacher with discussion Week 3-13: Oral presentation / moderation of discussion of one scientific paper per week by one or two student(s) Week 14: Short poster presentations of all students</p> <p>The focus topic of the scientific literature will change between semesters. In winter semester 2021/22, the topic will be regenerative ophthalmology with the focus on tissue engineering.</p>	
<b>Literatureempfehlungen</b>	Scientific literature will be available in Stud.IP	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	winter term, annually	
<b>Module capacity</b>	20	
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>	during the semester	presentation and attendance of at least 70% in the seminars
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe und WiSe	
<b>Workload Präsenzzeit</b>	30 h	

## gsw200 - Microscopic Imaging in Biomedical Sciences

Module label	Microscopic Imaging in Biomedical Sciences		
Modulkürzel	gsw200		
Credit points	3.0 KP		
Workload	90 h		
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>		
Zuständige Personen	<ul style="list-style-type: none"><li>• Dedek, Karin (module responsibility)</li><li>• Groß, Petra (Prüfungsberechtigt)</li><li>• Dedek, Karin (Prüfungsberechtigt)</li><li>• Solovyeva, Vita (Prüfungsberechtigt)</li></ul>		
Prerequisites	Enrolment in Master´s programmes Molecular Biomedicine and Neuroscience.		
Skills to be acquired in this module	<b>Competencies:</b> + deepened biological expertise ++ deepened knowledge of biological working methods + data analysis skills ++ interdisciplinary thinking ++ critical and analytical thinking ++ data presentation and discussion (written and spoken) + team work		
Module contents	<p>The module focuses on microscopy, imaging and methods of microscopy.</p> <p><b>Lecture:</b> Basics in optics, microscopy methods, image processing, biomedical applications</p> <p><b>Seminar:</b> Examples for selected microscopy methods and their application. Different microscopical methods and their applications are discussed and compared. Students will understand the basics and limitations of microscopy methods and learn to evaluate them. Selected methods are demonstrated.</p>		
Literatureempfehlungen	Literature will be provided during the lecture/seminar		
Links			
Language of instruction	English		
Duration (semesters)	1 Semester		
Module frequency	afternoon event during winter semester		
Module capacity	16 ( Selection criteria: attendance at first meeting )		
Type of module	Wahlpflicht / Elective		
Module level	MM (Mastermodul / Master module)		
Teaching/Learning method	Lecture and Seminar		
Previous knowledge	basic physics, basic cell biology		
Examination	Prüfungszeiten	Type of examination	
Final exam of module			

graded: written examination (60 min.),  
ungraded: presentation

Note: to qualify for the exam, regular participation during the semester is mandatory, no more than 2 days of absence

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Seminar		1	WiSe	14
<b>Präsenzzeit Modul insgesamt</b>				<b>28 h</b>



## neu830 - Introduction to the Neuroanatomy of the Brain

<b>Module label</b>	Introduction to the Neuroanatomy of the Brain	
<b>Modulkürzel</b>	neu830	
<b>Credit points</b>	3.0 KP	
<b>Workload</b>	90 h ( 30h contact / 60h reading and preparation of presentation )	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Maier, Esther Christine (module responsibility)</li> <li>• Maier, Esther Christine (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>           ++ Neurosci. knowlg.            + Social skills            + Interdiscipl. knowlg.            + Data present./disc.            + Scientific English            + Ethics         </p> <p>Students should be able to correctly identify the anatomical structures of the brain and describe the major pathways connecting the different parts of the nervous system. They also should acquire an understanding of the functional brain anatomy and brain circuitry and use this knowledge to analyse clinical symptoms and understand the basis of the neurological exam carried out to evaluate patients in the clinic.</p> <p>Competencies:            Developmental origin of the brain            Anatomical knowledge of brain structure            Functional anatomical knowledge of the brain            Understanding the basis of the neurological exam            Find and name anatomical structures during virtual dissections and annotations            Group work</p>	
<b>Module contents</b>	<p>This block course offers an introduction to neuroanatomy with a focus on the brain.</p> <p>The course combines lectures on the development and the anatomy of the brain with virtual dissection classes, 3D brain models, annotation exercises and clinical case studies.</p>	
<b>Literatureempfehlungen</b>	Scientific literature will be available in Stud.IP	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	annually (winter term, semester break)	
<b>Module capacity</b>	20 ( up to 10 student from Master Programme Neuroscience, up to 10 students from Master Programme Neurocognitive Psychology )	
<b>Type of module</b>	Wahlpflicht / Elective	
<b>Module level</b>	MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	during the course	presentation
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	30 h	

---

## neu715 - Neuroscientific Data Analysis in Python

Module label	Neuroscientific Data Analysis in Python
Modulkürzel	neu715
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Clemens, Jan (module responsibility)</li><li>• Clemens, Jan (Prüfungsberechtigt)</li><li>• Clemens, Jan (Module counselling)</li></ul>
Prerequisites	Enrolment in Master program Neuroscience
Skills to be acquired in this module	<p><b>Goals of this module:</b></p> <p>upon completion of this module, students...</p> <ul style="list-style-type: none"><li>• understand basic programming concepts.</li><li>• have good knowledge about the most important aspects of the programming language Python and are able to write their own programs.</li><li>• have basic knowledge in statistical testing.</li><li>• have developed and applied programs for the analysis of neuroscientific data.</li><li>• have practiced the interpretation of data analysis results in a neuroscience context.</li><li>• have learned about and practiced data sharing and version control.</li></ul> <p><b>Skills to be acquired/ competencies:</b></p> <ul style="list-style-type: none"><li>+ Neuroscience knowledge</li><li>+ Social skills</li><li>++ Maths/Stats/Programming</li><li>+ Data presentation/discussion</li><li>+ Scientific English</li><li>+ Ethics</li></ul>
Module contents	<p>In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in a programming task:</p> <ul style="list-style-type: none"><li>• Python basics: jupyter notebooks; code environments; scripts and functions; loading and saving data; plotting</li><li>• Data types: numerical, logical, text, lists, dictionaries, tuples</li><li>• Control flow: if statements, loops (for, while)</li><li>• Software development: Testing, debugging, version control, sharing code and data, reproducibility</li><li>• Working with data: Searching &amp; sorting, logical indexing</li><li>• Advanced data structures: Tables; image and video data</li><li>• Statistics: random numbers, probability distributions, descriptive statistics, inferential statistics</li><li>• Application data analysis: Implementation of spike train analysis methods and graphics, function handles</li><li>• Application Modelling: curve fitting, simulation of time series</li></ul> <p>With completing the seven tasks, each participant programs a set of common analysis methods for neuroscientific data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results.</p> <p>Hence, the goal of this module is two-fold: Learning the programming language Python and analysis methods for neuroscientific data.</p>
Literaturempfehlungen	Literature will be available in Stud.IP
Links	
Language of instruction	English

<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		Annually, first half of winter term		
<b>Module capacity</b>		25		
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	During the course	Portfolio, consisting of 7 weekly programming and interpretation tasks		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28 Contact (hours): 28 Self-study and preparation for exam (hours): 62 Total workload (hours): 90
Exercises		2	WiSe	28 Contact (hours): 28 Self-study and preparation for exam (hours): 62 Total workload (hours): 90
<b>Präsenzzeit Modul insgesamt</b>				56 h

## neu900 - Recent Skills for Neuroscience

<b>Module label</b>	Recent Skills for Neuroscience	
<b>Modulkürzel</b>	neu900	
<b>Credit points</b>	3.0 KP	
<b>Workload</b>	90 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Kretzberg, Jutta (module responsibility)</li> <li>• Albert, Jörg (Prüfungsberechtigt)</li> <li>• Clemens, Jan (Prüfungsberechtigt)</li> <li>• Kretzberg, Jutta (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Upon completion of this module, students know about a specific field of skills and its application in neuroscience. (Topics are subject to change)</p> <p><b>Skills to be acquired/ competencies:</b></p> <ul style="list-style-type: none"> <li>+ Neuroscience knowledge</li> <li>+ Experimental Methods</li> <li>+ Scientific Literature</li> <li>+ Social skills</li> <li>+ Maths/Stats/Programming</li> <li>+ Data presentation/discussion</li> <li>+ Scientific English</li> <li>+ Ethics</li> </ul>	
<b>Module contents</b>	<p>The contents of this module can change every semester to serve as a flexible addition to the standard choice of modules that are offered yearly.</p> <p>Please check Stud.IP for more specific information.</p>	
<b>Literatureempfehlungen</b>	Journal papers will be selected based on the specific topic of the module in each semester.	
<b>Links</b>		
<b>Language of instruction</b>	English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	This module is not offered on a regular basis, but serves as flexible addition to the standard choice of modules. The course period changes depending on lab availability.	
<b>Module capacity</b>	12	
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Präsentation Active participation: presentation, ungraded	
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe oder WiSe	
<b>Workload Präsenzzeit</b>	28 h	

---

# Abschlussmodul

## mam - Master Thesis

Module label	Master Thesis
Modulkürzel	mam
Credit points	30.0 KP
Workload	900 h (  2 SWS Seminar (SE): 28 h contact, 62 h individual preparation (reading, preparation of presentations)  18 SWS Thesis project: total 810 h. Percentages of contact (individual supervision) and independent work (independent lab work, data analysis, reading, thesis writing) depend on the topic and methods of the thesis project  )
Verwendbarkeit des Moduls	<ul style="list-style-type: none"><li>• Master's Programme Neuroscience (Master) &gt; Abschlussmodul</li></ul>
Zuständige Personen	<ul style="list-style-type: none"><li>• Kretzberg, Jutta (module responsibility)</li><li>• der Neuroscience, Lehrende (Prüfungsberechtigt)</li><li>• Bräuer, Anja (Prüfungsberechtigt)</li><li>• Debener, Stefan (Prüfungsberechtigt)</li><li>• Herrmann, Christoph Siegfried (Prüfungsberechtigt)</li><li>• Kranczioch-Debener, Cornelia (Prüfungsberechtigt)</li><li>• Lücke, Jörg (Prüfungsberechtigt)</li><li>• Milenkovic, Ivan (Prüfungsberechtigt)</li><li>• Puschmann, Sebastian (Prüfungsberechtigt)</li><li>• Ruigendijk, Esther (Prüfungsberechtigt)</li><li>• Sörös, Peter (Prüfungsberechtigt)</li><li>• Özyurt, Jale Nur (Prüfungsberechtigt)</li><li>• Albert, Jörg (Module counselling)</li></ul>
Prerequisites	<p>The start of the master thesis requires prior completion of at least 60 ECTS.</p> <p>Prior to the start of the thesis project, the form for application for the final thesis and final oral examination needs to be submitted to the examination office and approved by the examination committee. External examiners (not listed on the list of neuroscience examiners) need to apply for the status of an official examiner prior to the start of the project.</p> <p>Depending on project choice, please ask the supervisor for additional requirements.</p>
Skills to be acquired in this module	<p>++ Neurosci. knowlg.</p> <p>++ Expt. Methods</p> <p>++ Independent research</p> <p>++ Scient. Literature</p> <p>++ Social skills</p> <p>+ Interdiscipl. knowlg.</p> <p>+ Maths/Stats/Progr.</p> <p>++ Data present./disc.</p> <p>+ Scientific English</p> <p>+ Ethics</p> <p>In their Master thesis, students perform individual research projects in the</p>

limited time of 6 month. Learning goals:

- planning and organization of a research project
- teamwork in a research group
- formulate a scientific hypothesis
- planning, performing and analyzing experiments and / or simulations
- working with scientific background literature on the specific context of the project
- oral presentation and discussion of backgrounds and results in the lab seminar
- write a scientific report
- optional: Prepare and present a scientific poster

## Module contents

The master thesis comprises 6 months of experimental or theoretical work and thesis writing, and a regular seminar for training, reporting and feedback advice during that time. The aim, methods and results of the thesis are presented in a final oral presentation and exam (Master's colloquium).

Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program. Research questions, methods and approaches differ between individual projects. The timing of projects is by individual arrangement with the supervisor. Note that, for some options, priority for admission to the project is given to students who passed a background and / or research module offered by the supervisor

Please refer to the Stud.IP MSc Neuroscience information community forum for information on the groups and contact potential supervisors directly.

The master thesis project is generally carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners) and additionally evaluated by a second examiner. External master thesis projects and / or evaluation by persons who are not on the list of examiners need prior approval by the examination committee.

Participation in the Stud.IP workshop on science communication (<https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf5a53d7b3f5e3680f52ac7d0f7>) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

## Literatureempfehlungen

Provided by the supervisor, depending on the project.

## Links

### Languages of instruction

Duration (semesters)	1 Semester	
Module frequency	every semester	
Module capacity	unlimited	
Type of module	Pflicht / Mandatory	
Module level	MM (Mastermodul / Master module)	
Teaching/Learning method	Individual project	
Previous knowledge	Depending on selected option – please contact the supervisor	
Examination	Prüfungszeiten	Type of examination
Final exam of module	within 6 months after approval of the application	Thesis (90%), oral presentation (10 %)
Lehrveranstaltungsform	Seminar	
SWS	2	
Frequency	SoSe und WiSe	
Workload Präsenzzeit	28 h	

