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prx550 - Teaching practice in vocational schools .................................................. 6
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Bildungswissenschaftliche Module

biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

<table>
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<tr>
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Applicability of the module

- Master of Education Programme (Vocational and Business Education)
- Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  English (Master of Education) > Bildungswissenschaftliche Module
- more...
- Master of Education Programme (Vocational and Business Education)
  German (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Historie (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Mathematics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Physics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Politics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (authorised to take exams)
- Lehrenden, Die im Modul (authorised to take exams)

Prerequisites

Skills to be acquired in this module

- Students …
  - identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
  - analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
  - develop concepts and approaches to work on these issues
  - reflect and evaluate these concepts and approaches

Module contents

The module offers the opportunity for in-depth analysis of issues regarding staff
development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects (with special emphasis on either in-company or school-based training), the other two seminars have to spotlight human resource, curriculum, teaching and school development (with special emphasis on either in-company or school-based training).

Winter semester: “Human resource development, curriculum, teaching and school development”

Seminar themes for the specialisation in in-company vocational training depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; knowledge management; age management; self-regulated learning.

Seminar themes for the specialisation in school-based vocational education and training depend on topicality and focus of the lecturer. They might include: teacher education and training; subjective theories of teachers; work demands and professional roles in the teaching profession; learning strategies; self-regulated learning; individualised teaching approaches; learning processes orientated on work and operating procedures.

Summer semester: “Institutional and structural aspects of vocational and business education”

Seminar themes for the specialisation in in-company vocational training depend on topicality and focus of the lecturer. They might include: history of in-company and inter-company vocational training; knowledge management and work-related learning; quality management; financing, costs and benefits of in-company vocational training; inter-company and external vocational education and training; organisational structures of in-company training.

Seminar themes for the specialisation in school-based vocational education and training depend on topicality and focus of the lecturer. They might include: school development; quality development; knowledge management; history of vocational education and training; school legislation; vocational education and training systems in Europe; educational policy and governance.

<table>
<thead>
<tr>
<th>Recommended reading</th>
<th>Reading suggestions are given in the seminars depending on the particular focus of the seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Links</td>
<td><a href="http://www.bwp.uni-oldenburg.de/">http://www.bwp.uni-oldenburg.de/</a></td>
</tr>
<tr>
<td>Language of instruction</td>
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<td>Module capacity</td>
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<td>Reference text</td>
<td>Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester.</td>
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<table>
<thead>
<tr>
<th>Module level</th>
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<tr>
<td>Type of module</td>
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<tr>
<td>Teaching/Learning method</td>
<td>Seminar (8 SWS)</td>
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<td>Previous knowledge</td>
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<td>Examination</td>
<td>Examination times</td>
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<td>Final exam of module</td>
<td>Term paper (max. 20 pages)</td>
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prx550 - Teaching practice in vocational schools

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<tr>
<td>Credit points</td>
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<td>Workload</td>
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Workload: 180 hours
Required attendance: 56 hours

Applicability of the module

- Master of Education Programme (Vocational and Business Education)
- Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- English (Master of Education) > Bildungswissenschaftliche Module
- more...
- Master of Education Programme (Vocational and Business Education)
- German (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Historie (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Mathematics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Physics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Politics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (authorised to take exams)
- Lehrenden, Die im Modul (authorised to take exams)

Prerequisites

Skills to be acquired in this module

Students...

- widen their practical experiences regarding teaching and the teaching profession in vocational schools
- connect their theoretical knowledge and academic skills with experiences in teaching and school practice
- gather teaching experiences in their chosen subjects systematically

Module contents

The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.

The practical part of this module is accompanied by a seminar on subject-
specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated.

**Recommended reading**


**Links**

http://www.bwp.uni-oldenburg.de/

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

Annual

**Module capacity**

unlimited

**Reference text**

Registration procedure:

The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).

**Module level**

MM-PB (Professionalisierungsbereichsmodul im Master)

**Type of module**

Ergänzung/Professionalisierung

**Teaching/Learning method**

Associated with the module(s):

- wir731 Design of teaching and learning settings in the field of business administration and economics

**Examination**

**Examination times**

**Type of examination**

**Final exam of module**

internship report

**Type of course**

**Comment**

**SWS**

**Frequency**

**Workload of compulsory attendance**

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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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prx555 - Research design and methodology

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### Applicability of the module

- Master of Education Programme (Vocational and Business Education)
  - Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  - Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  - Dutch (Master of Education) > Bildungswissenschaftliche Module
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  - Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  - Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
  - Values and Norms (Master of Education) > Bildungswissenschaftliche Module

### Responsible persons

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (authorised to take exams)
- Lehrenden, Die im Modul (authorised to take exams)

### Prerequisites

**Skills to be acquired in this module**

- plan their own empirical study in the field of vocational education and training
- develop and justify a survey and pretest the survey instrument
- present, discuss and reflect the results of the pre-test
- choose an analysis procedure and give reasons for their choice

### Module contents

This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 “Research in vocational education and training”. The seminar and the tutorial support especially the following research tasks: planning methods (setting up an research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results.

### Recommended reading


Links

http://www.uni-oldenburg.de/bwp

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