Modulhandbuch

Bildungswissenschaften - Master of Education Programme (Vocational and Business Education)

im Winter semester 2023/2024

erstellt am 18/01/24
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Bildungswissenschaftliche Module

biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

<table>
<thead>
<tr>
<th>Module label</th>
<th>Institutional structures, human resource and teaching development - central objectives in vocational education and training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module abbreviation</td>
<td>biw111</td>
</tr>
<tr>
<td>Credit points</td>
<td>12.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>360 h</td>
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</tbody>
</table>

Applicability of the module

- Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Historie (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Physics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (authorised to take exams)
- Lehrenden, Die im Modul (authorised to take exams)

Prerequisites

Skills to be acquired in this module

- Students …
- identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
- analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
- develop concepts and approaches to work on these issues
- reflect and evaluate these concepts and approaches

Module contents

The module offers the opportunity for in-depth analysis of issues regarding staff
development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects, the other two seminars have to spotlight of human resource, curriculum, teaching and school development. In both subject areas, key social, economic and educational topics are addressed and discussed from the perspective of vocational education and training. These key topics include digitalization, sustainability, inclusion and integration in particular.

Winter semester: “Human resource development, curriculum, teaching and school development”

Seminar themes depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; vocational training for sustainable development, language-sensitive subject teaching, teacher training from a historical and international perspective, training marketing, entrepreneurship education.

Summer semester: “Institutional and structural aspects of vocational and business education”

Seminar themes depend on topicality and focus of the lecturer. They might include: vocational education and training system from an international perspective, structures and legal foundations of vocational schools, organizational structures of in-company initial and continuing vocational education and training, occupational concept and professionalism, financing, costs and benefits of in-company initial and continuing vocational education and training, inter-company and extra-company training/associated training, quality management in initial and continuing vocational education and training.

Recommended reading
Reading suggestions are given in the seminars depending on the particular focus of the seminar

Links
http://www.bwp.uni-oldenburg.de/

Language of instruction
German

Duration (semesters)
2 Semester

Module frequency
Annual

Module capacity
unlimited

Reference text
Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester.

Module level
PB (Professionalisierungsbereich / Professionalization)

Type of module
Ergänzung/Professionalisierung

Teaching/Learning method
Seminar (8 SWS)

Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Examination times</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td></td>
<td>Term paper (max. 20 pages)</td>
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</table>

Type of course
Seminar

SWS
8

Frequency

On-site workload
112 h
prx550 - Teaching practice in vocational schools

<table>
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<tr>
<th>Module label</th>
<th>Teaching practice in vocational schools</th>
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<tbody>
<tr>
<td>Module abbreviation</td>
<td>prx550</td>
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<tr>
<td>Credit points</td>
<td>6.0 KP</td>
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<tr>
<td>Workload</td>
<td>180 h</td>
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**Applicability of the module**

- Master of Education Programme (Vocational and Business Education)
- Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- English (Master of Education) > Bildungswissenschaftliche Module
- more...
- Master of Education Programme (Vocational and Business Education)
- German (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Historie (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
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- Master of Education Programme (Vocational and Business Education)
- Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education)
- Values and Norms (Master of Education) > Bildungswissenschaftliche Module

**Responsible persons**

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (authorised to take exams)
- Lehrenden, Die im Modul (authorised to take exams)

**Prerequisites**

**Skills to be acquired in this module**

Students...

- widen their practical experiences regarding teaching and the teaching profession in vocational schools
- connect their theoretical knowledge and academic skills with experiences in teaching and school practice
- gather teaching experiences in their chosen subjects systematically

**Module contents**

The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.

The practical part of this module is accompanied by a seminar on subject-
specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated.

**Recommended reading**


**Links**

http://www.bwp.uni-oldenburg.de/

**Language of instruction**

German

**Duration (semesters)**

1 Semester

**Module frequency**

Annual

**Module capacity**

unlimited

**Reference text**

The registration procedure:

The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).

**Module level**

MM-PB (Professionalisierungsbereichsmodul im Master)

**Type of module**

Ergänzung/Professionalisierung

**Teaching/Learning method**

Associated with the module(s):

wi731 Design of teaching and learning settings in the field of business administration and economics

**Examination**

**Examination times**

Type of examination

**Final exam of module**

internship report

**Type of course**

**Comment**

**SWS**

Frequency

Workload of compulsory attendance

<table>
<thead>
<tr>
<th>Type of course</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tbody>
<tr>
<td>Seminar</td>
<td></td>
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<td>SoSe oder WiSe</td>
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<tr>
<td>Practical training</td>
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<td>SoSe oder WiSe</td>
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<td>56 h</td>
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</table>
Module label: Research design and methodology

Module abbreviation: prx555

Credit points: 6.0 KP

Workload: 180 h

Applicability of the module

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- Master of Education Programme (Vocational and Business Education)
- Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

- Rebmann, Karin (module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (authorised to take exams)
- Lehrenden, Die im Modul (authorised to take exams)

Prerequisites

Skills to be acquired in this module

Students ...

- plan their own empirical study in the field of vocational education and training
- develop and justify a survey and pretest the survey instrument
- present, discuss and reflect the results of the pre-test
- choose an analysis procedure and give reasons for their choice

Module contents

This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 “Research in vocational education and training”. The seminar and the tutorial support especially the following research tasks: planning methods (setting up an research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results.

Recommended reading
Links

http://www.uni-oldenburg.de/bwp

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<thead>
<tr>
<th>Language of instruction</th>
<th>German</th>
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<tbody>
<tr>
<td>Duration (semesters)</td>
<td>1 Semester</td>
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<tr>
<td>Module frequency</td>
<td>Annual</td>
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<td>Module capacity</td>
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<tr>
<td>Module level</td>
<td>PB (Professionalisierungsbereich / Professionalization)</td>
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<tr>
<td>Type of module</td>
<td>Pflicht o. Wahlpflicht / compulsory or optional</td>
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<tr>
<td>Teaching/Learning method</td>
<td>Helpfull previous knowledge: pb026 “Research in vocational education and training”</td>
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<table>
<thead>
<tr>
<th>Examination</th>
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<th>Type of examination</th>
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<tr>
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<td>Alternative form of examination in the winter semester 2019/2020: seminar paper</td>
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<th>Frequency</th>
<th>Workload of compulsory attendance</th>
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<tr>
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<tr>
<td>Seminar</td>
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Total module attendance time 56 h