Modules for Politics and Economics

Politische Bildung

sow112 - Political Economy and Labour

<table>
<thead>
<tr>
<th>Module label</th>
<th>Political Economy and Labour</th>
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</thead>
<tbody>
<tr>
<td>Module code</td>
<td>sow112</td>
</tr>
<tr>
<td>Credit points</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
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</table>

Used in course of study
- Master of Education (Gymnasium) Politik-Wirtschaft > Politische Bildung

Contact person
Module responsibility
- Martin Heidenreich
- Markus Tepe

Authorized examiners
- Die im Modul Lehrenden

Entry requirements

Skills to be acquired in this module

Module contents

Reader's advisory

Links

Languages of instruction

Duration (semesters) 1 Semester

Module frequency

Module capacity unlimited

Modulelevel ---

Modulart je nach Studiengang Pflicht oder Wahlpflicht

Lern-/Lehrform / Type of program

Vorkenntnisse / Previous knowledge

Examination Time of examination Type of examination

<table>
<thead>
<tr>
<th>Final exam of module</th>
<th>PF</th>
</tr>
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<tbody>
<tr>
<td>Course type</td>
<td>Comment</td>
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<tr>
<td>Lecture</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
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Total time of attendance for the module 56 h
## sow720 - Europeanization and Transnational Processes

<table>
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<th>Module label</th>
<th>Europeanization and Transnational Processes</th>
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<tr>
<td>Module code</td>
<td>sow720</td>
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<tr>
<td>Credit points</td>
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<td>Workload</td>
<td>180 h</td>
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<td>Used in course of study</td>
<td>• Master of Education (Gymnasium) Politik-Wirtschaft &gt; Politische Bildung</td>
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### Contact person
- Module responsibility
  - Torsten Jörg Selck
  - Markus Tepe
  - Martin Hedenreich
- Authorized examiners
  - Die im Modul Lehrenden
  - Module counseling
  - Die im Modul Lehrenden

### Entry requirements

### Skills to be acquired in this module

### Module contents

### Reader's advisory

### Languages of instruction
- German, English

### Duration (semesters)
- 1 Semester

### Module frequency

### Module capacity
- unlimited

### Modullevel
- ---

### Modulart
- je nach Studiengang Pflicht oder Wahlpflicht

### Lern-/Lehrform / Type of program

### Vorkenntnisse / Previous knowledge

### Examination

<table>
<thead>
<tr>
<th>Final exam of module</th>
<th>Time of examination</th>
<th>Type of examination</th>
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<tr>
<td>Course type</td>
<td>Comment</td>
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<tr>
<td>Lecture</td>
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<td>SuSe</td>
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<tr>
<td>Seminar</td>
<td>2.00</td>
<td>SuSe</td>
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### Total time of attendance for the module
- 56 h
**Module label**
Lesson planning in economics education

**Module code**
ökb730

**Credit points**
9.0 KP

**Workload**
270 h

**Used in course of study**
- Master of Education (Gymnasium) Politik-Wirtschaft > Ökonomische Bildung

**Module contents**
Basics of lesson planning in the teaching of economics (3 ECTS):
- Didactic models and basics of learning theory for lesson planning
- Levels of lesson planning in teaching economics
- Focussing the teaching of economics on the development of skills
- Development of media and materials for the teaching of economics

Practice and performance assessments in the teaching of economics (3 ECTS):
- Fundamental understanding of practice, taken from anthropology and the psychology of learning and memory
- Fundamental understanding of practice, taken from the didactics of teaching economics
- Evaluation of performance level and learning outcomes in the teaching of economics
- Opportunities for designing time-based or period-based performance assessment in the teaching of economics

Theory and practice of teaching politics and economics (3 ECTS)
- Teaching politics and economics in secondary (Gymnasium) schools
- Methodological expertise, sound judgment and practical techniques in the teaching of economics
- Opportunities for acquiring methodological expertise, sound judgment and working techniques in the teaching of economics
- Evaluation of teaching programmes in economics

**Entry requirements**
Completed foundation curriculum (Bachelor's)

**Skills to be acquired in this module**
- Students obtain the knowledge they need to assess models for lesson planning and proposals for the implementation of economics lessons in terms of teaching methodology and teaching practice
- Students reflect on teaching material and develop teaching aids for economics
- Students acquire a grasp of theory that will enable them to determine the role of practice and performance assessment in the teaching of economics
- Students develop proposals for the design of practice and performance assessment in the teaching of economics
- Students gain an understanding of theory that will enable them to recognise opportunities for acquiring methodological expertise, sound judgment and practical techniques in the teaching of economics
- Students reflect on opportunities at school for diagnosing and evaluating teaching programmes and for didactic experiments in the teaching of economics.

**Module frequency**
halbjährlich

**Module capacity**
30

**Lern-Lehrform / Type of program**
Pflicht

**Vorkenntnisse / Previous knowledge**

**Examination**

<table>
<thead>
<tr>
<th>Examination</th>
<th>Time of examination</th>
<th>Type of examination</th>
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<tbody>
<tr>
<td>Final exam of module</td>
<td>At the beginning of the semester, in the 'Jour Fixe' meeting for teaching staff, the components of the module examination are discussed and established. This is explained to the students at the beginning of the module.</td>
<td>Seminar</td>
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</table>

**Contact person**
Module responsibility
- Dirk Loerwald
- Die im Modul Lehrenden

**Language of instruction**
German

**Duration (semesters)**
1 Semester

**Seminar**
3 / 10
<table>
<thead>
<tr>
<th>SWS</th>
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</tr>
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<tbody>
<tr>
<td>Frequency</td>
<td>SuSe and WiSe</td>
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<tr>
<td>Workload attendance</td>
<td>84 h</td>
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### ökb740 - Corporate bylaws and employment relations

<table>
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<th>Corporate bylaws and employment relations</th>
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<tr>
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<tr>
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<td>Workload</td>
<td>180 h</td>
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<td>Used in course of study</td>
<td>• Master of Education (Gymnasium) Politik-Wirtschaft &gt; Ökonomische Bildung</td>
</tr>
</tbody>
</table>
| Contact person                  | Module responsibility
|                                  |   ○ Rudolf Schröder                      |
|                                  |   ○ Die im Modul Lehrenden               |
| Entry requirements              | Completed foundation curriculum (Bachelor's) and successful completion of at least two advanced modules (Bachelor's) |
| Skills to be acquired in this module | Students
|                                  |   • should recognise the significance of the corporate constitution for the commercial activities of companies and for the various parties within the companies
|                                  |   • investigate the extent to which the corporate constitution determines how companies can use the freedom of action and decision that the economic system allows
|                                  |   • find out who in the company may, or should, decide on what matters, according to which rules
|                                  |   • reflect on the fundamental normative problem of the corporate constitution and critically discuss the issue of legitimacy and possibilities for further development
|                                  |   • analyse labour relations and the extent to which they are of key importance to economic life and to work in the company
|                                  |   • critically discuss the German system of relations between employers and employees and the main components of that system
|                                  |   • reflect on current developments and issues, as well as aspects of the existing system that require change or reform
|                                  |   • should critically consider the structures of the system and the behaviour of the parties involved. |
| Module contents                 | 1) The corporate constitution
|                                  |   • Fundamental issues of the corporate constitution
|                                  |   • Capitalist enterprise and managerial enterprise
|                                  |   • Co-determination at the company level
|                                  |   • Co-determination at works level
|                                  |   • Environmental protection and the corporate constitution
|                                  | 2) Labour relations
|                                  |   • System of relations between employers and employees
|                                  |   • Regulatory levels of labour relations
|                                  |   • Development perspectives compared internationally |
| Reader's advisory               |                                          |
| Links                           |                                          |
| Language of instruction         | German                                   |
| Duration (semesters)            | 1 Semester                               |
| Module frequency                | jährlich                                  |
| Module capacity                 | 30                                       |
| Modullevel                      | MM (Mastermodul)                         |
| Modulart                        | Wahlpflicht                              |
| Lern-/Lehrform / Type of program |                                          |
| Vorkenntnisse / Previous knowledge |                                          |
| Examination                     | Time of examination                      |
| Final exam of module            | At the beginning of the semester, in the ‘Jour Fixe’ meeting for teaching staff, it is discussed and established what form the module examination should take. Students are notified accordingly at the beginning of the module. |
| Course type                     | Seminar                                  |
| SWS                             | 4.00                                     |
| Frequency                       | SuSe or WiSe                             |
| Workload attendance             | 56 h                                     |

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**Links**

- [Ökonomische Bildung](#)
**ökb750 - Marketing and project management**

**Module label**  
Marketing and project management

**Module code**  
ökb750

**Credit points**  
6.0 KP

**Workload**  
180 h

**Used in course of study**  
- Master of Education (Gymnasium) Politik-Wirtschaft > Ökonomische Bildung

**Contact person**  
Module responsibility

- Rudolf Schröder

Authorized examiners

- Die im Modul Lehrenden

Module counseling

- Rudolf Schröder

**Entry requirements**

**Skills to be acquired in this module**

- Students:
  - use ERP software in commercial processes
  - perform calculations in the context of internal accounting
  - use calculation results for more detailed calculations, such as price calculation and capital expenditure calculation
  - assess the significance of the results for business decisions
  - describe important development forms and methods of controlling
  - analyse the significance of internal or external accounting for controlling.

**Module contents**

The module is mainly based on the session ‘Principles of the organization of economic and social processes in businesses’ in basic module ‘ökb021 – Private households and businesses’. In this module, the lectures and exercises about the following topics are interrelated:

- ERP software in commercial processes
- Internal accounting (accrual accounting; cost type, cost centre and cost unit accounting; actual, normal and standard costing; absorption and variable costing)
- Use of internal accounting results in the context of investment and sales decisions
- Controlling: forms of development and controlling tools

**Reader's advisory**

**Links**

**Language of instruction**  
German

**Duration (semesters)**  
1 Semester

**Module frequency**  
jährlich

**Module capacity**  
30

**Modullevel**  
MM (Mastermodul / Master module)

**Modulart**  
Wahlpflicht / Elective

**Lern-/Lehrform / Type of program**

**Vorkenntnisse / Previous knowledge**

**Examination**

- Time of examination
- Type of examination

**Final exam of module**

**Course type**  
Seminar

**SWS**  
4.00

**Frequency**  
SuSe or WiSe

**Workload attendance**  
56 h
Module label: International economic ties

Module code: ökb760

Credit points: 6.0 KP

Workload: 180 h

Used in course of study: Master of Education (Gymnasium) Politik-Wirtschaft > Ökonomische Bildung

Contact person:
- Module responsibility: Dirk Loerwald
- Authorized examiners: Die im Modul Lehrenden

Entry requirements: Completed foundation curriculum (Bachelor's) and successful completion of at least two advanced modules (Bachelor's)

Skills to be acquired in this module:
- Students are familiar with reasons, objectives, actors, domains and problems of state economic policy
- Students recognise and reflect on international economic dimensions of state economic policy
- Students know and assess explanatory approaches to international economic relations reflect on globalisation processes in the emergence of worldwide markets for goods, capital, services and labour, as well as the environment
- Students know about international financial markets as markets for monetary or capital transactions
- Students consider the substantial growth in the volume of international financial transactions
- Students analyse the ability of the nation states to implement autonomous monetary and financial policy
- Students reflect on international financial relations as the result of a global process

Module contents:
1. International economic relations:
   - Significance of international economic relations for the Federal Republic of Germany
   - Structure and scope of international economic relations
   - Reasons for and explanatory approaches to international economic relations
   - A regulatory framework for a globalised worldwide economy
2. International financial relations:
   - Understanding the concept of international financial relations
   - The development process of international financial relations
   - International financial markets and the economic significance of nation states
   - The current functioning of international financial markets

Reader's advisory:

Language of instruction: German

Duration (semesters): 1 Semester

Module frequency: halbjährlich

Module capacity: 30

Module level: MM (Mastermodul)

Moduleart: Wahlpflicht

Lern-/Lehrform / Type of program:

Vorkenntnisse / Previous knowledge:

Examination Time of examination Type of examination

Final exam of module: At the beginning of the semester, in the 'Jour Fixe' meeting for teaching staff, it is discussed and established what type of examination the module examination should be. Students are notified accordingly at the beginning of the module.

Course type: Seminar

SWS: 6.00

Frequency: SuSe and WiSe

Workload attendance: 84 h
Abschlussmodul

mam - Master´s Thesis Module

<table>
<thead>
<tr>
<th>Module label</th>
<th>Master´s Thesis Module</th>
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<tbody>
<tr>
<td>Module code</td>
<td>mam</td>
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<tr>
<td>Credit points</td>
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<td>Workload</td>
<td>810 h</td>
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<td>Used in course of study</td>
<td>• Master of Education (Gymnasium) Politik-Wirtschaft &gt; Abschlussmodul</td>
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<tr>
<td>Contact person</td>
<td>Module responsibility</td>
</tr>
<tr>
<td></td>
<td>• Martin Heidenreich</td>
</tr>
<tr>
<td></td>
<td>• Markus Tepe</td>
</tr>
<tr>
<td></td>
<td>Authorized examiners</td>
</tr>
<tr>
<td></td>
<td>• Die im Modul Lehrenden</td>
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</table>

Entry requirements

Skills to be acquired in this module

Module contents

Reader's advisory

Links

Languages of instruction

Duration (semesters) 1 Semester

Module frequency

Module capacity unlimited

Modulart je nach Studiengang Pflicht oder Wahlpflicht

Lern-/Lehrform / Type of program

Vorkenntnisse / Previous knowledge

Examination Time of examination Type of examination

Final exam of module G

Course type Colloquium

SWS 2.00

Frequency

Workload attendance 28 h