# Modulhandbuch

# **Biology - Master's Programme**

im Sommersemester 2020

erstellt am 20/04/24

1 / 58

Molecular Genetics and Cell Biology	4
bio655 - Ornithology in theoretical Concepts	
bio675 - Molecular Ecology	
bio695 - Biochemical concepts in signal transduction	
bio703 - Basic Concepts in Plant Sciences	
bio720 - Marine Biodiversity	
bio733 - Evolutionary Biology Population Genetics	
bio736 - Evolutionary Transcriptomics	
bio765 - Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology	
bio770 - Field Methods in Organismal Biology	
bio780 - Biodiversity of Littoral Communities	
bio845 - Introduction to Development and Evolution	
bio846 - Lab Exercises in Development and Evolution	
bio860 - Comparative Developmental Biology	
neu141 - Visual Neuroscience - Physiology and Anatomy	≀4
neu210 - Neurosensory Science and Behaviour	}5
neu220 - Neurocognition and Psychopharmacology	₹7
neu310 - Psychophysics of Hearing	29
neu340 - Invertebrate Neuroscience - Neurophysiology	31
neu360 - Auditory Neuroscience	32
psy270 - Functional MRI Data Analysis	34
	36

bio900 - Biology Research Module	2.0
bio810 - External Research Project	38
bio820 - Research Module Fast Track	40
	42
bio870 - Communicating Plant Sciences	43
bio880 - Skills in Plant Systematics	
bio890 - Current Topics in Biology	44
neu730 - Biosciences in the Public Eye and in our Laws	45
	46
neu751 - Laboratory Animal Science	48
neu760 - Scientific English	
neu780 - Biological Data Analysis with Python	50
neu790 - Communicating Neuroscience	52
	53
neu800 - Introduction to Matlab	5.5
neu810 - International Meeting Contribution	
mam - Master´s Thesis Module	56
	57

# **Background Modules**

# bio605 - Molecular Genetics and Cell Biology

Module label			Molecular Genetics and C	Cell Biology	
Modulkürzel			bio605		
Credit points			12.0 KP		
Workload			360 h		
Verwendbarkeit des Moduls			<ul><li>Master's Prograr</li><li>Master's Prograr Modules</li></ul>		•
Zuständige Personen			<ul><li>Neidhardt, John</li><li>Koch, Karl-Wilhe</li></ul>	(module responsibility) (Prüfungsberechtigt) elm (Prüfungsberechtigt) ph (Prüfungsberechtigt)	
Prerequisites			BSc (Biologie, Biochemie	)	
Skills to be acquired in this r	nodule		++ deepened biological e ++ deepened knowledge + data analysis skills ++ interdisciplinary thinkir + critical and analytical th + independent searching + data presentation and c + teamwork + ethics and professional + project and time manag Addressing students with genetics, cell biology, and	of biological working mething inking and knowledge of scientif liscussion (E) (written and behaviour lement an emphasis on molecula	ic literature I spoken)
Module contents			Lecture: To improve know cell biology in correlation theoretical knowledge to a	wledge in molecular genet with human diseases. Exi- experiments. Gaining met iology and therapeutic ap projects. Subjects of the li- degenerative diseases, st oranes, cytoskeleton, cell- structure. Exercises: Learn man genetics; high throug	proaches. Initial training on ecture and seminar: tructure and function of cycle, programmed cell ning current methods of
Literaturempfehlungen			Textbooks of Cell Biology		
Links			http://www.uni-oldenburg.		
Language of instruction			English	-	
Duration (semesters)			1 Semester		
Module frequency			winter term		
Module capacity			15		
Reference text			associated with bio900		
Type of module			Wahlpflicht / Elective		
Module level			MM (Mastermodul / Maste	er module)	
Teaching/Learning method			Lecture, seminar, exercis	e	
Previous knowledge			Basic knowledge in cell b	iology, genetics, biochem	istry
Examination		Prüfungszeiten		Type of examination	
Final exam of module				30 %; not graded: signe	%), paper(s) presentation d lab protocols, regular quired for the module to be
Lehrveranstaltungsform	Comment	S	ws	Frequency	Workload of compulsory attendance
					attoriaarioo
Lecture			2	WiSe	28

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Exercises		5	WiSe	70
Präsenzzeit Modul insges	amt			112 h

#### bio655 - Ornithology in theoretical Concepts

Module label	Ornithology in theoretical Concepts		
Modulkürzel	bio655		
Credit points	12.0 KP		
Workload	360 h		
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> </ul>		
Zuständige Personen	<ul> <li>Liedvogel, Miriam (module responsibility)</li> <li>Bouwhuis, Sandra (Module counselling)</li> <li>Köppl, Christine (Module counselling)</li> <li>Langemann, Ulrike (Module counselling)</li> <li>Mouritsen, Henrik (Module counselling)</li> <li>Schmaljohann, Heiko (Module counselling)</li> <li>Liedvogel, Miriam (Prüfungsberechtigt)</li> <li>Bouwhuis, Sandra (Prüfungsberechtigt)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Mouritsen, Henrik (Prüfungsberechtigt)</li> <li>Schmaljohann, Heiko (Prüfungsberechtigt)</li> </ul>		
Prerequisites			

### Skills to be acquired in this module

The aim of the module is to consolidate various aspects of ornithology. The module imparts advanced knowledge on different aspects of ornithology.

The students acquire:

An extended knowledge of behavioural, sensory, morphological and physiological characteristics in birds and relevant fundamental concept in conservation, ecology and evolution smorphological and physiological fundamentals and the resulting ecological and behaviour-biological consequences in birds

Knowledge, presentation and discussion of relevant English literature from various fields of ornithology

- ++ broad and deepened biological expertise
- + deepened in depths knowledge of biological working methods
- + interdisciplinary thinking
- + critical and analytical thinking
- + independent searching and knowledge of scientific literature
- ++ data presentation and discussion in German and English (written and spoken)

#### Module contents

The module is composed of the lecture "Ecology, evolution and sensory biology in birds", a seminar accompanying the lecture "Current Questions in Ornithology", a seminar "Behavioural Ecology of Birds", and a seminar "Methods in Field Ornithology".

Lecture "Ecology, evolution and sensory biology in birds":

This lecture covers in-depth and specific aspects of phylogeny, speciation and hybridisation, bird migration, orientation, behavioural ecology, population biology, life history and sensory systems of birds. Seminar "Current Questions of Ornithology":

In this seminar, original English publications are presented and discussed which deal with current research results from various fields covered in the lectures. Every student reads a paper on one scientific article, presents the studyand discusses the results of that article with the other participants.

Seminar "Behavioural Ecology of Birds" (option 1):

In the seminar, current literature relating to the life history of birds will be reported. During the term, each participant is presenting an original paper in a short talk and the group of students will be guided to critically discuss the paper.

Seminar "Methods in Field Ornithology" (option 2):

The core methods of field ornithology, such as stable isotopes, bird census, ringing, radar, radio tracking, etc., will be introduced with the help of English scientific papers by the students. In the presentations the corresponding methods will be explained in detail with an emphasis on the pros and cons of the method. The aim of this seminar is to learn how to deal with scientific methods in a critical way.

#### Literaturempfehlungen

Bairlein F (2022) Das große Buch vom Vogelzug: Eine umfassende Gesamtdarstellung. AULA-Verlag

Bennett PM, Owens IPF (2002) Evolutionary Ecology of birds: Life histories, mating systems, and extinction. Oxford

Berthold P, Gwinner E, Sonnenschein E (2003) Avian migration. Springer, Berlin

Carey C (1996) Avian energetics and nutritional ecology. Chapman & Hall, New York.

Catchpole CK, Slater PJB (1995) Bird song. Cambridge UP, Cambridge.

Danchin E, Giraldeau L-A, Cezilly F (2008) Behavioural Ecology. Oxford

Gill FB (2007). Ornithology, 3rd edition (London: W.H. Freeman & Company)

Lovette IJ, Fitzpatrick JW (2017) Handbook of Bird Biology – The Cornell Lab of Ornithology (2017). 3rd edition

Scanes CG (2015) Sturkie's Avian Physiology, 6th edition. Academic Press

Scott G (2010) Essential Ornithology. Oxford University Press, Oxford.

#### Links

Partiticipating Institution: Institute of Avian Research für Vogelforschung

http://www.ifv-vogelwarte.de https://ifv-vogelwarte.de/en/home

Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			winter term		
Module capacity			30		
Reference text	ce text associated with bio663				
Type of module Wahlpflicht / Elective					
Module level			MM (Mastermodul / Master module)		
Teaching/Learning method			Lecture, seminar		
Examination		Prüfungszeiten		Type of examination	
Final exam of module		exam during final lecture	week		ation is required for the
Lehrveranstaltungsform	Comment	S	ws	Frequency	Workload of compulsory attendance
Lecture			4	WiSe	56
Seminar			4	WiSe	56
Präsenzzeit Modul insgesan	nt				112 h

# bio675 - Molecular Ecology

Module label			Molecular Ecology		
Modulkürzel			bio675		
Credit points			12.0 KP		
Workload			360 h		
Verwendbarkeit des Moduls			<ul> <li>Master's Progra</li> </ul>	mme Biology (Master) > Backgro mme Biology (Master) > Backgro mme Landscape Ecology (Maste e	ound Modules
Zuständige Personen			<ul><li>Gerlach, Gabrie</li><li>Nolte, Arne (Prü</li><li>Gerlach, Gabrie</li></ul>	dule responsibility) le (Module counselling) ifungsberechtigt) le (Prüfungsberechtigt) Stefan (Prüfungsberechtigt)	
Prerequisites					
Skills to be acquired in this mo	dule		genotypes, phenotypes a how organisms adapt an During the course, partic design an experiment in state of the art according conduct steps of the ana	ology strives to identify relationsland ecological factors. It address d explains patterns of distributior ipants will get to know the biolog the field of molecular ecology. We to literature. Participants will pelysis. The course will cover field or experiments, genetic analyses aputer based analyses.	es questions about n and biodiversity. ical background to 'e will discuss the rform sampling and methods (sampling)
			++ data analysis skills + interdisciplinary thinkin + critical and analytical th + independent searching ++ ability to perform inde	of biological working methods g ninking and knowledge of scientific liter pendent biological research d discussion (E) (written and spol	
Module contents			The lectures will introduct course (study systems me to provide students with lessign of a field study durith laboratory and field goal of the course is to a	ular ecology background of species a study system that will be analy vary from year to year). It is the background information to develoring the practical. Excercise: AN exercises. Samples will be collect pyly modern analyses to understaspect is the application of molectriments.	alyzed during the the goal of the lecture op an experimental /GG - Mixed course ted in the field. One tand how organisms
Literaturempfehlungen			will be announced during		
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			summer term		
Module capacity			15		
Reference text			associated with bio890 C	Current Topics of Biology (Semina	ar)
Type of module			Wahlpflicht / Elective		
Module level			MM (Mastermodul / Mast	ter module)	
Teaching/Learning method			Lecture, Exercise		
Previous knowledge			0 0	e and presenting seminar topics a gene laboratory and with a cor	•
Examination		Prüfungszeiten		Type of examination	
Final exam of module		during the module		Presentations (50%), Portfolio participation is a prerequisite t	
Lehrveranstaltungsform	Comment	:	SWS	Frequency Wo	orkload of compulsory attendance
Lecture			2	SoSe	28
Exercises			6	SoSe	84

Lehrveranstaltungsform Comment SWS Frequency Workload of compulsory attendance

Präsenzzeit Modul insgesamt 112 h

### bio695 - Biochemical concepts in signal transduction

Module label		Biochemical concepts in signal transduction
Modulkürzel		bio695
Credit points		12.0 KP
Workload		360 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen		<ul> <li>Koch, Karl-Wilhelm (module responsibility)</li> <li>Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>Scholten, Alexander (Prüfungsberechtigt)</li> <li>Scholten, Alexander (Module counselling)</li> </ul>
Prerequisites		none
Skills to be acquired in this module		++ deepened knowledge of biological working methods ++ methods: protein expression and purification, functional assays, enzyme kinetics, spectroscopic techniques ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) ++ teamwork + project and time management
Module contents		Lecture: Molecular fundamentals of cellular signal processes Seminar: Signal transduction Exercises: Experiments on cellular signal transduction and enzymology Mechanisms of biochemical signal transduction are imparted theoretically and experimentally
Literaturempfehlungen		Textbooks of cell biology and biochemistry. Current literature on topics of signal transduction (as announced in the preparatory meeting).
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		winter term
Module capacity		20
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Lecture, seminar, exercise
Examination	Prüfungszeiten	Type of examination
Final exam of module		written examinaton (90 minutes) (50%), protocolls (50%) Prerequisite for passing the module is active participation: Presentation(s) in the seminar
Lehrveranstaltungsform Comment	SW	S Frequency Workload of compulsory attendance
Lecture	1	WiSe 14
Seminar	1	WiSe 14
Exercises	6	WiSe 84
Präsenzzeit Modul insgesamt		112 h

### bio703 - Basic Concepts in Plant Sciences

Module label			Basic Concepts in Plant	Sciences	
Modulkürzel			bio703		
Credit points			12.0 KP		
Workload			360 h		
Verwendbarkeit des Moduls			<ul> <li>Master's Progr</li> </ul>	amme Biology (Master) > E amme Biology (Master) > E amme Landscape Ecology ule	Background Modules
Zuständige Personen			<ul> <li>Albach, Dirk Ci</li> <li>von Hagen, Kla</li> <li>Zotz, Gerhard</li> <li>Albach, Dirk Ci</li> <li>von Hagen, Kla</li> </ul>	(module responsibility) arl (Module counselling) aus Bernhard (Module cour (Prüfungsberechtigt) arl (Prüfungsberechtigt) aus Bernhard (Prüfungsber üfungsberechtigt)	5,
Prerequisites					
Skills to be acquired in this r	module		genetics of plants Comr	knowledge in ecology, phy nunicating scale- and meth theoretic concepts of ecolo	
			+ data analysis skills + interdisciplinary thinki ++ critical and analytica ++ independent searchi + ability to perform inde	of biological working methong I thinking ng and knowledge of scien pendent biological research d discussion in English (wr	tific literature
Module contents			SWS) V: Gene express	(2 SWS) V: Resource acquion in plants (1 SWS) S: Phwith environmental parame	
Literaturempfehlungen			Lehrbuch der Botanik. S	C., Kost, B., Sonnewald, U Springer Spektrum Verlag, I 2008. Plant Physiological I	Heidelberg. Lambers H,
Links					
Language of instruction			English		
<b>Duration (semesters)</b>			1 Semester		
Module frequency			annually, winter term		
Module capacity			12		
Reference text			associated with bio765	(Current Methods in Plant S	Science) (recommended)
Type of module			Wahlpflicht / Elective		
Module level			MM (Mastermodul / Mas	ster module)	
Teaching/Learning method			Lecture, seminar		
Previous knowledge			Ecology, flora, genetics		
Examination		Prüfungszeiten		Type of examination	
Final exam of module				1 Portfolio	
Lehrveranstaltungsform	Comment	S	WS	Frequency	Workload of compulsory attendance
Lecture			4	WiSe	56
Seminar			4	WiSe	56
Präsenzzeit Modul insgesam	nt				112 h

### bio720 - Marine Biodiversity

Module label			Marine Biodiversity		
Modulkürzel			bio720		
Credit points			15.0 KP		
Workload			450 h		
Verwendbarkeit des Moduls	s			ogramme Biology (Master) > Ba ogramme Biology (Master) > Ba	9
Zuständige Personen			<ul><li>Martinez Ar</li><li>Wehrmann,</li><li>Rossel, Sve</li><li>Gutt, Julian</li></ul>	bizu, Pedro Miguel (module res bizu, Pedro Miguel (Prüfungsbe Achim (Prüfungsberechtigt) en (Prüfungsberechtigt) (Prüfungsberechtigt) grid (Prüfungsberechtigt)	
Prerequisites					
Skills to be acquired in this	module		++ data analysis skil ++ interdisciplinary the critical and analyther critical and analyther independent sean ++ ability to perform ++ data presentation ++ teamwork + ethics and profess + project and time m ++ statistics & scient  Knowledge of fundar and Marine Geology  L: (AW) General Man benthos-sediment; (Se) benthos of the North mountains; (JG) con biodiversity of marine behaviour. Methods	edge of biological working methols ininking ical thinking rching and knowledge of scient independent biological researc and discussion (written and sp ional behaviour anagement	ethods in Marine Biology nt of the scientific literature.  The literature between the scientific literature.  The literature benefit of the scientific literature benefit of the scientific literature.  The literature benefit of the scientific literature benefit of the scientific literature.  The literature benefit of the scientific literature benefit of the scientific literature.
			theories, research re and discussed. In the	sults and methods. In the semi e laboratory course/exercises, s contents of the lecture. With the	nar, research is presented subjects are treated in
Literaturempfehlungen			as announced in the	lecture	
Links					
Languages of instruction			English , German		
Duration (semesters)			1 Semester		
Module frequency			winter term		
Module capacity			unlimited		
Type of module			Wahlpflicht / Elective		
Module level			MM (Mastermodul / I	•	
Teaching/Learning method  Examination		Delifungazaitan	Lecture, seminar, ex		
Final exam of module		Prüfungszeiten		Type of examination  Written examination (60	%) short presentation
Tillal exam of module				(20%), practical exercise Regular active participat module to be passed.	(20%)
Lehrveranstaltungsform	Comment	S	WS	Frequency	Workload of compulsory attendance
Lecture			3	WiSe	42
Exercises			9	WiSe	126
Seminar			1	WiSe	14
Präsenzzeit Modul insgesa	mt				182 h

# bio733 - Evolutionary Biology Population Genetics

Module label		Evolutionary Biology Population Genetics
Modulkürzel		bio733
Credit points		6.0 KP
Workload		180 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> </ul>
Zuständige Personen		<ul> <li>Gerlach, Gabriele (module responsibility)</li> <li>Albach, Dirk Carl (Module counselling)</li> <li>Khan, Gulzar (Module counselling)</li> <li>Gerlach, Gabriele (Prüfungsberechtigt)</li> <li>Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>Khan, Gulzar (Prüfungsberechtigt)</li> </ul>
Further responsible persons		Levent Khan
Prerequisites		none
Skills to be acquired in this mo	odule	<ul> <li>+ deepened biological expertise</li> <li>++ deepened knowledge of biological working methods</li> <li>++ data analysis skills</li> <li>++ critical and analytical thinking</li> <li>++ independent searching and knowledge of scientific literature</li> <li>++ data presentation and discussion (E) (written and spoken)</li> <li>+ teamwork</li> <li>++ statistics &amp; scientific programming</li> </ul>
Module contents		Lecture conveys knowledge about the fields of population genetics, evolutio and speciation. Important laboratory methods regarding DNA sequencing w be learned as well as basics and background information on the analysis of dispersal, distribution, genetic diversity of plant and animal species. Exercis Data sets and methods will be analysed to determin distribution and genetic exchange between populations
Literaturempfehlungen		current papers in Evolutionary Biology Futuyama D. Evolutionary Biology, Elsevier, Hartl & Clark Principles of Population Genetics, Sinauer
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		winter term
Module capacity		12
Reference text		associated with bio736 (Evolutionary Transcriptomics) (recommended)
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Lecture, excercise
Previous knowledge		Basic knowledge of evolutionary biology
Examination	Prüfungszeiten	Type of examination
Final exam of module		portfolio (presentation, laboratory protocol)
Lehrveranstaltungsform	Comment	SWS Frequency Workload of compuls attendar
Lecture		1 WiSe
Exercises		3 WiSe
Präsenzzeit Modul insgesamt		5

# bio736 - Evolutionary Transcriptomics

Module label	Evo	olutionary Transcriptomics		
Modulkürzel	bio	736		
Credit points	6.0	KP		
Workload	180	h		
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Ba</li> <li>Master's Programme Biology (Master) &gt; Ba</li> </ul>		
Zuständige Personen		<ul> <li>Nolte, Arne (module responsibility)</li> <li>Dennenmoser, Stefan (Module counselling</li> <li>Nolte, Arne (Prüfungsberechtigt)</li> <li>Dennenmoser, Stefan (Prüfungsberechtigt)</li> </ul>	,	
Prerequisites	nor	e		
Skills to be acquired in this module	++ ++ ++ + ir ++	eepened biological expertise deepened knowledge of biological working meth data analysis skills; critical and analytical thinking dependent searching and knowledge of scientifi data presentation and discussion in English (writ statistics & scientific programming	c literature	
Module contents	info disc at s The diffo me ana the ana	ture: Gene expression represents the first step of the transcription into a phenotype. This phenotype is of be ciplines of biology. Gene expression data can regingle genes manifest phenotypically and how get a same data can also explain differences in life hearent environments. Different perspectives can be chanisms of gene regulation as well as broad so clyses. Exercise: We will generate and analyze gourse including wet lab and computational metalysis of single-gene expression data as well as Inplete transcriptomes.	oroad interest in all veal how genetic changes one expression is regulated. istory and adaptation to be understood by studying ale transcriptomics lene expression data during hods. Practicals include the	
Literaturempfehlungen				
Links				
Language of instruction	Enç	lish		
Duration (semesters)	1 S	emester		
Module frequency	win	ter term		
Module capacity	12			
Reference text		ociated with bio733: Evolutionary Biology Population	ation Genetics	
Type of module	Wa	hlpflicht / Elective		
Module level	MN	(Mastermodul / Master module)		
Teaching/Learning method	Lec	ture, exercise		
Previous knowledge	Bas	Basic knowledge of evolutionary biology		
Examination	Prüfungszeiten	Type of examination		
Final exam of module		portfolio (presentation, la	aboratory protocol)	
Lehrveranstaltungsform Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture	1	WiSe	14	
Exercises		14/10		
	3	WiSe	42	

# bio765 - Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology

Module label		Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology		
Modulkürzel		bio765		
Credit points		12.0 KP		
Workload		360 h		
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Landscape Ecology (Master) &gt; Wahlpflichtmodule</li> </ul>		
Zuständige Personen		<ul> <li>Albach, Dirk Carl (module responsibility)</li> <li>Zotz, Gerhard (Module counselling)</li> <li>Will, Maria (Module counselling)</li> <li>Khan, Gulzar (Module counselling)</li> <li>von Hagen, Klaus Bernhard (Module counselling)</li> <li>Will, Maria (Prüfungsberechtigt)</li> <li>Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>Zotz, Gerhard (Prüfungsberechtigt)</li> <li>Khan, Gulzar (Prüfungsberechtigt)</li> <li>von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> </ul>		
Prerequisites				
Skills to be acquired in this module  Module contents		Acquaintance and practicing ecological, phylogenetic and molecular methods Communication of scale- and method-overarching thinking and project planning Knowledge of current methods and questions in plant science Capacity for teamwork, project- and time management  ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ interdisciplinary thinking + critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + statistics & scientific programming  Current Methods in Plant Science. Subject to annual change.		
woude contents		The specific topics for the coming semester will be presented at the module introduction during the orientation week, please check the community-Forum: 5.02.InfoB Informationen MSc Biology for the schedule: https://elearning.uni-oldenburg.de/dispatch.php/course/details?sem_i d=d35edd08df0fb5c6a8ae3a81ea738b88&again=yes		
Literaturempfehlungen				
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, winter term		
Module capacity		12		
Reference text		associated with bio703 (Basic Concepts in Plant Sciences) (recommended)		
Type of module		Wahlpflicht / Elective		
Module level		MM (Mastermodul / Master module)		
Teaching/Learning method		Exercise		
Previous knowledge		Ecology, flora, genetics		
Examination	Prüfungszeiten	Type of examination		
Final exam of module		Portfolio		
Lehrveranstaltungsform	Exercises			
SWS	8			
Frequency	WiSe			
- 4				

# bio770 - Field Methods in Organismal Biology

Module label	Field Methods in Organismal Biology
Modulkürzel	bio770
Credit points	15.0 KP
Workload	450 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Landscape Ecology (Master) &gt; Wahlpflichtmodule</li> </ul>
Zuständige Personen	<ul> <li>Zotz, Gerhard (module responsibility)</li> <li>Gerlach, Gabriele (Module counselling)</li> <li>Albach, Dirk Carl (Module counselling)</li> <li>von Hagen, Klaus Bernhard (Module counselling)</li> <li>Mouritsen, Henrik (Module counselling)</li> <li>Nolte, Arne (Module counselling)</li> <li>Schmaljohann, Heiko (Module counselling)</li> <li>Zotz, Gerhard (Prüfungsberechtigt)</li> <li>Gerlach, Gabriele (Prüfungsberechtigt)</li> <li>Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>Will, Maria (Prüfungsberechtigt)</li> <li>von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>Mouritsen, Henrik (Prüfungsberechtigt)</li> <li>Nolte, Arne (Prüfungsberechtigt)</li> <li>Khan, Gulzar (Prüfungsberechtigt)</li> <li>Schmaljohann, Heiko (Prüfungsberechtigt)</li> </ul>
Prerequisites	
Skills to be acquired in this module	++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (E) (written and spoken) ++ project and time management ++ statistics & scientific programming  The molecule aims at enabling students to apply theoretical knowledge to practical, hypothesis-based field studies within the scope of a seminar. The data derived from the individual projects performed are then to be documented and discussed in the form of a written laboratory course report oriented by a scientific publication and to be written in English. Several teachers cooperate to enable interdisciplinary approaches (e.g. botanical-zoological approaches).
Module contents	S: Biogeographic and ecological classification and characterization of a biome (e.g. Mediterranean region, moist tropics, boreal zone), independent identification and treatment of scientific questions, presentation of scientific results in a "mini symposium" subsequent to the field studies. E: Planning and performing a field study project, data analysis, written report in the form of a scientific publication
Literaturempfehlungen	Varies with topic and field locality
Links	www.uni-oldenburg.de/fun_eco/
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually in summer term
Module capacity	21
Type of module	Wahlpflicht / Elective
Module level	MM (Mastermodul / Master module)
Teaching/Learning method	Seminar, exercise
Examination	Ifungszeiten Type of examination
Final exam of module	2 Presentations (30 %) Laboratory course report on project work (70 %) PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.

Lehrveranstaltungsform Comment	SWS	Frequency	Workload of compulsory attendance
Exercises	10	SoSe	140
Seminar	2	SoSe	28
Seminar (Pflichtveranstaltung für Erstsemester OHNE bisherige Belehrung)		WiSe	0
Präsenzzeit Modul insgesamt			168 h

# bio780 - Biodiversity of Littoral Communities

Module label	Biodiversity of Littoral Communities
Modulkürzel	bio780
Credit points	15.0 KP
Workload	450 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul><li>Martinez Arbizu, Pedro Miguel (module responsibility)</li><li>Martinez Arbizu, Pedro Miguel (Prüfungsberechtigt)</li></ul>
Prerequisites	Safe apnoediving with aptitude test and medical fitness certificate
Skills to be acquired in this module	+ deepened knowledge of biological working methods + ability to perform independent biological research ++ teamwork + ethics and professional behaviour + project and time management  By actively participating in this module students acquire qualifications in the following fields: Biological oceanography, marine biology and marine ecology: - Geological formation history of the Mediterranean Sea and Atlantic Ocean, respectively, or the Red Sea and adjacent seas - Oceanography and hydrology - Development of the faunal and floral composition of the Atlantic Ocean, the Mediterranean Sea and the Mediterranean region or the Red Sea (biogeography) - Commercial utilization of the seas and its impacts - Biotopes and biotic communities - Evolution, systematics, morphology, modes of life, and ecology of selected animal groups - Applying theoretical knowledge to real- world organisms/systems - Improved and specialized knowledge of species -
	Adaptation of life cycles - Interaction between organisms and environment - Dynamics of reef-building and reef-degrading processes - Threat to coral reefs/protection of marine environments Methods: - Formulation and definition of scientific approaches and selection of methods - Observation and investigation of organisms and their habitats (snorkelling/diving) - Documentation of small research projects in groups in the style of a scientific publication - Editorial work to prepare a module report - Popular presentation of results to be published by the media and to be presented at the University Further skills: - Social engagement in groups/teamwork in projects - Independent scientific work in groups - Improvement of scientific discussion culture - Consciousness of the threat to coral reefs - Practising English - Dealing with the culture of the visited region Culture: - History, culture, politics, and religion Additionally: - Physiological aspects of apnoediving - Measures in case of accidents (also caused by "poisonous" organisms)
Module contents	Biodiversity of littoral biotic communities – topographical field research
Links	GRÜTER, W., 2001: Leben im Meer - Vielfalt und Zusammenhänge. Dr. Friedrich Pfeil Verlag, München. %% Should be read prior to a marine biological excursion! This book will arouse your curiosity about the submarine world. A reading book!%% HEMPEL, G., HEMPEL, I. & S. SCHIEL (HRSG.), 2006: Faszination Meeresforschung – Ein biologisches Lesebuch. Hauschild Verlag. %% This textbook is information and fun for all readers interested in marine life as well as in the protection of marine environments.%% HOFRICHTER, R., 2001: Das Mittelmeer - Fauna, Flora, Ökologie. Spektrum Akademischer Verlag, Heidelberg - Berlin: Band I, II, III. %%The textbook for the Mediterranean Sea! The general 1st part provides valuable information on symbioses or feeding types, for example.%% LALLI, C. M. & T. R., PARSONS, 1997: Biological Oceanography: An Introduction. 2. Edition. The Open University, Butterworth, Heinemann. %%Very compact, explanatory! Not expensive! A must for biological oceanography! Recommended for preparing examinations! Provides basic information!%% NYBAKKEN, J. W. & M. D. MERTNESS, 2005: Marine Biology - An ecological approach. Pearson, Education paperback book. Addison, Wesley, Publishers. %%Highly illustrative! Much additional information on different fields! The authors provide a unique ecological approach that helps students understand the real-world relevance of marine biology by exploring how organisms interact within their individual ecosystems.%% SOMMER, U., 2005: Biologische Meereskunde. 2. Auflage, Springer Verlag, Berlin, Heidelberg. %%Connecting biological oceanography with theoretical ecology!%% Literature study: Web of science: externhttp://www.bis.uni-oldenburg.de – Data banks(DBIS) – Biology – TOP data banks, e.g. ASFA, Science Citation Index, Zoological Record hhtp://www.biodiversitylibrary.org/bibliogrphy/14107 externhttp://scholar.google.de/ externhttp://www.plosone.org

Languages of instruction	English ,	German	
Duration (semesters)	1 Semes	ster	
Module frequency	annually	in summer term	
Module capacity	unlimited	1	
Type of module	Wahlpflid	cht / Elective	
Module level	MM (Ma	stermodul / Master module)	
Teaching/Learning method	Exercise	, seminar	
Examination	Prüfungszeiten	Type of examination	
Final exam of module	during the lectures	(70 %) (project report in publication) PLEASE No	OTE: Additional conditions and ungraded activities as
Lehrveranstaltungsform Comment	SWS	Frequency	Workload of compulsory attendance
Exercises	9	SoSe	126
Seminar	3	SoSe	42
Seminar (Pflichtveranstaltung für Erstsemester OHNE bisherige Belehrung)		WiSe	0
Präsenzzeit Modul insgesamt			168 h

#### bio845 - Introduction to Development and Evolution

Module label	Introduction to Development and Evolution
Modulkürzel	bio845
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Molecular Biomedicine (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul> <li>Sienknecht, Ulrike (module responsibility)</li> <li>Sienknecht, Ulrike (Module counselling)</li> <li>Sienknecht, Ulrike (Prüfungsberechtigt)</li> <li>Claußen, Maike (Prüfungsberechtigt)</li> </ul>
Prerequisites	

#### Skills to be acquired in this module

Upon successful completion of this course, students

- know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

#### skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

#### Module contents

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- Early Development of Vertebrates, Gastrulation
- Neurulation
- Brain Development
- · Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

#### Literaturempfehlungen

**textbook:** Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

Links							
Language of instruction			English				
Duration (semesters)			1 Semester				
Module frequency			winter term				
Module capacity			20 ( selection crite )	20 ( selection criteria: sequence of registration )			
Reference text			associated w Evolution)	associated with bio846 (neu120) (Lab Exercises in Development and Evolution)			
Type of module			Wahlpflicht /	Wahlpflicht / Elective			
Module level			MM (Mastern	MM (Mastermodul / Master module)			
Teaching/Learning method Previous knowledge			Lecture, seminar organismic biology, developmental biology, evolutionary biology, neurobiology, genetics, molecular biology				
							Examination
Final exam of module		same winter term	oral exam of 30 minutes (or written exam)				
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance		
Lecture			3	WiSe	45		
Seminar			3	WiSe	45		
Präsenzzeit Modul insgesam	nt				90 h		

### bio846 - Lab Exercises in Development and Evolution

Module label	Lab Exercises in Development and Evolution
Modulkürzel	bio846
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul> <li>Sienknecht, Ulrike (module responsibility)</li> <li>Sienknecht, Ulrike (Module counselling)</li> <li>Sienknecht, Ulrike (Prüfungsberechtigt)</li> <li>Claußen, Maike (Prüfungsberechtigt)</li> <li>Ebbers, Lena (Prüfungsberechtigt)</li> </ul>
Prerequisites	mandatory prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution)
Skills to be acquired in this module	
	Upon successful completion of this course, students have skills in methods of developmental biology:
	<ul> <li>are capable of performing live embryo husbandry</li> <li>are able to carry out in-ovo stainings</li> <li>are familiar with the use of embryonic stage discrimination standards for model organisms</li> <li>document the observed embryonic stages by drawings with anatomical labelling</li> <li>are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods</li> <li>microscopy, data analysis, and photographic data documentation</li> <li>know the standards of proper documentation of research data and the universal format of a lab notebook</li> <li>know how to carry out formal laboratory reports (and the structure of a scientific paper)</li> <li>have basic knowledge in the field of auditory system development</li> <li>have basic knowledge of the organisation of the auditory system across vertebrate groups</li> <li>have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres</li> <li>are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills:</li> <li>++ deepened biological expertise</li> <li>++ deepened knowledge of biological working methods</li> <li>++ data analysis skills</li> <li>++ critical and analytical thinking</li> <li>+ independent searching and knowledge of scientific literature</li> <li>++ ability to perform independent biological research</li> <li>+ data presentation and discussion (written and spoken)</li> <li>+ teamwork</li> <li>+ ethics and professional behaviour</li> <li>+ project and time management</li> </ul>
Module contents	Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature
Literaturempfehlungen	
	<b>textbooks:</b> Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers
Links	
Links Language of instruction	English

Module frequency		winter term		
Module capacity		6 ( selection criteria: advance of studies in MA program )		
Reference text		Associated with bio845 (neu110) (Introduction to Development and Evolution)		
Type of module	pe of module Wahlpflicht / Elective			
Module level		MM (Mastermodul / Master module)		
Teaching/Learning method		Exercise, lecture, seminar		
Previous knowledge		organismic biology, experience with lab work		
Examination	Prüfungszeiten	Type of examination		
Final exam of module	same winter term	1 report		
Lehrveranstaltungsform	Exercises			
sws	6			
Frequency	WiSe			

# bio860 - Comparative Developmental Biology

Module label		Comparative Developmental Biology			
Modulkürzel		bio860			
Credit points		6.0 KP			
Workload		180 h			
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> </ul>			
Zuständige Personen		<ul><li>Sienknecht, Ulrike (module responsibility)</li><li>Sienknecht, Ulrike (Prüfungsberechtigt)</li></ul>			
Prerequisites					
Skills to be acquired in this module		++ deepened biological knowledge ++ deepened knowledge of techniques in biology ++ knowledge in data analysis and presentation + cross-disciplinary knowledge and thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion (E) (written and spoken) + team work + ethics and professional behaviour ++ project and time management			
Module contents		Lectures and Lab exercises in topics of evolutionary developmental biology, i.e. comparative developmental biology, such as the development of sensory systems in different species.			
Literaturempfehlungen		Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016			
Links					
Language of instruction		English			
Duration (semesters)		1 Semester			
Module frequency		summer term			
Module capacity		6 ( Reihenfolge der Anmeldungen )			
Reference text		associated with bio845 Introduction to Development and Evolution			
Type of module		Wahlpflicht / Elective			
Module level		MM (Mastermodul / Master module)			
Teaching/Learning method		Lecture, exercise, seminar			
Examination	Prüfungszeiten	Type of examination			
Final exam of module	same summer term	protocol			
Lehrveranstaltungsform	Exercises				
sws	6				
Frequency	SoSe				

# neu141 - Visual Neuroscience - Physiology and Anatomy

Modulkürzel	neu141
Credit points	12.0 KP
Vorkload	360 h ( 3 SWS Lecture (VO)
	Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE)
	Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio )
/erwendbarkeit des Moduls	Master's Programme Biology (Master) > Background Modules     Master's Programme Biology (Master) > Background Modules     Master's Programme Molecular Biomedicine (Master) > Background Modules     Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Greschner, Martin (module responsibility)</li> <li>Greschner, Martin (Prüfungsberechtigt)</li> <li>Ahlers, Malte (Prüfungsberechtigt)</li> <li>Dedek, Karin (Prüfungsberechtigt)</li> <li>Dömer, Patrick (Prüfungsberechtigt)</li> </ul>
Prerequisites	Basic knowledge of neurobiology
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics
	Upon successful completion of this course, students
	<ul> <li>have basic knowledge of electrophysiological techniques used in neuroscience research</li> <li>have acquired first practical skills in some electrophysiological techniques</li> <li>have acquired basic skills in data analysis</li> <li>have knowledge on retinal physiology and anatomy of the visual system</li> <li>have basic knowledge of brain structures and their function</li> <li>have profound knowledge of the architecture and circuits of the vertebrate retina</li> </ul>
	<ul> <li>have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning,</li> </ul>
	staining procedures, immunohistochemistry)  • have aquired fundamental skills in microscopy (differential interference
	contrast microscopy, phase-contrast microscopy, confocal microscopy)
Module contents	The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy.
	The seminars cover the following topics:  • Visual system
	<ul> <li>Visual system</li> <li>Introduction to electrophysiological methods</li> <li>Introduction into methods used in neuranatomy and neurochemistry</li> <li>Introduction into microscopy and image analysis</li> <li>Presentation and discussion of results relating to the literature</li> </ul>

<b>D</b> 1		124	201.1	9.11	. 0. 110
Background	and semina	ır iiterature	will be	avallable	in Stud.IP.

Links					
Language of instruction		English			
Duration (semesters)		1 Semester	1 Semester		
Module frequency		annually, summer term	annually, summer term, first half (full time)		
Module capacity	odule capacity  12 - with Visual Neuroscience: Anatomy ( Shared course components with (cannot be credited twice) neu151 BM Visual Neuroscience: Anatomy )		ted twice):		
Examination		Prüfungszeiten	Type of examination		
Final exam of module		during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation	PF		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture		2	SoSe oder WiSe	28	
Seminar		2	SoSe oder WiSe	28	
Exercises		2	SoSe oder WiSe	28	
Präsenzzeit Modul insgesa	mt			84 h	

### neu210 - Neurosensory Science and Behaviour

Module label	Neurosensory Science and Behaviour
Modulkürzel	neu210
Credit points	9.0 KP
Workload	270 h ( 4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam
	preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul> <li>Langemann, Ulrike (module responsibility)</li> <li>Langemann, Ulrike (Module counselling)</li> <li>Mouritsen, Henrik (Module counselling)</li> <li>Klump, Georg Martin (Prüfungsberechtigt)</li> <li>Mouritsen, Henrik (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Albert, Jörg (Prüfungsberechtigt)</li> <li>Clemens, Jan (Prüfungsberechtigt)</li> </ul>
Prerequisites	Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology
Skills to be acquired in this module	++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics
	Upon successful completion of this course, students
	<ul> <li>know the fundamentals of behavioural ecology and neuroethology</li> <li>are able to present and critically assess scientific data and approaches</li> </ul>
Module contents	The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation.  The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social
	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication.
Literaturempfehlungen	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication.  In the seminar "Current issues of Ethology", current original literature relating to
	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating t behavioural biology is reported and discussed.  Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An
Links	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating t behavioural biology is reported and discussed.  Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating t behavioural biology is reported and discussed.  Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell
Links Language of instruction Duration (semesters)	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.  Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell  English
Links Language of instruction	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.  Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell  English  1 Semester
Links Language of instruction Duration (semesters) Module frequency	relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.  Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell  English  1 Semester  jährlich  30 ( Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02,612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen

Examination  Final exam of module		Prüfungszeiten	Type of examination  80% written exam (content of the two lecture series), 20% presentation(s)	
		as agreed, usually in the break after the winter term		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4		56
Seminar		2		28
Präsenzzeit Modul insges	amt			84 h

# neu220 - Neurocognition and Psychopharmacology

Module label	Neurocognition and Psychopharmacology
Modulkürzel	neu220
Credit points	6.0 KP
Workload	180 h ( 3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading )
Verwendbarkeit des Moduls	Master's Programme Biology (Master) > Background Modules     Master's Programme Biology (Master) > Background Modules     Master's Programme Molecular Biomedicine (Master) > Background Modules     Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	<ul> <li>Thiel, Christiane Margarete (module responsibility)</li> <li>Thiel, Christiane Margarete (Module counselling)</li> <li>Thiel, Christiane Margarete (Prüfungsberechtigt)</li> <li>Gießing, Carsten (Prüfungsberechtigt)</li> </ul>
Prerequisites	
	++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills  ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics  Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approache in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene
Module contents	The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions.  Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease.The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease
Literaturempfehlungen	Alzheimer's Disease  Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology

29 / 58

		Press		
		Meyer JS and Quenzer	LF (2012) Psychopharma	cology. Sinauer
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		jährlich		
Module capacity		Behaviour", neu300 "Fo components with (cann	pination with neu210 "Neur unctional MRI data analysis ot be credited twice): bio6° ve Neuroscience", 5.02.61	s" Shared course 10 and psy181 (5.02.614
Reference text		Course in the second h Regular active participa	alf of the semester ition is required to pass the	e module.
Examination		Prüfungszeiten	Type of examination	
Final exam of module		as agreed, usually in the break after the winter ten	n 100% written exam (co	ontent of the lectures)
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3		42
Exercises		1		14
Präsenzzeit Modul insges	amt			56 h

# neu310 - Psychophysics of Hearing

		sychophysics of Hearing	
Modulkürzel	r	eu310	
Credit points	•	2.0 KP	
Workload	5	60 h ( SWS Practical (PR) "Experiments in Hearing" Total workload ontact / 110h experimental work / 45h exam preparation 1 SW xcercise (UE) "Fundamentals in psychoacoustic data analysis 5h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SE) "Hearing" Total workload 90h: 30h contact / 60h backgrounds	VS Supervised s" Total workload SWS Seminar
Verwendbarkeit des Moduls		Master's Programme Biology (Master) > Background I     Master's Programme Biology (Master) > Background I     Master's Programme Neuroscience (Master) > Backgr	Modules
Zuständige Personen		<ul> <li>Klump, Georg Martin (module responsibility)</li> <li>Klump, Georg Martin (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Beutelmann, Rainer (Prüfungsberechtigt)</li> </ul>	
Prerequisites			
Skills to be acquired in this module		Neurosci. knowlg. + Expt. Methods Social skills + Maths/Stats/Progr. Data present./disc. Scientific English Students will learn the basics about performing a psychoacous	stic experiment.
	F F a	based on an experiment in which they study their own hearing, ow to conduct a behavioural study in hearing and analyze the ddition, they will be be provided with an overview of the mech uditory perception.	, they will learn data. In
Module contents	"	The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an expending the psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting paperiments.	a (iii) practical
Module contents  Literaturempfehlungen	· · · · · · · · · · · · · · · · · · ·	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting p	a (iii) practical psychoacoustic
Literaturempfehlungen Links	( ) ( ) [ ]	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Narlbaum (sufficient number of copies available in the university	a (iii) practical psychoacoustic
Literaturempfehlungen Links Language of instruction		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nerlbaum (sufficient number of copies available in the university inglish  Semester	a (iii) practical psychoacoustic
Links Language of instruction Duration (semesters) Module frequency		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university inglish  Semester  Innually, summer term, second half  If (in total with bio640)	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  is (in total with bio640)  in anch Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level  Examination	i de	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  Is (in total with bio640)  In an an Studiengang Pflicht oder Wahlpflicht  Type of examination	a (iii) practical psychoacoustic  IJ [u.a.]: / library)
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic  IJ [u.a.] : / library)
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level  Examination	i de	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  Is (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation	a (iii) practical psychoacoustic  IJ [u.a.] : / library)
Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module	Prüfungszeiten end of summer term	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  Is (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation	a (iii) practical psychoacoustic  IJ [u.a.]: / library)  entation In regular active  Id of compulsory
Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module  Lehrveranstaltungsform Comment	Prüfungszeiten end of summer term	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% press addition, mandatory but ungraded: participation  Frequency Workloa	a (iii) practical psychoacoustic  IJ [u.a.]: r library)  entation In regular active ad of compulsory attendance
Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  Type of module  Module level  Examination  Final exam of module  Lehrveranstaltungsform Comment  Exercises	Prüfungszeiten end of summer term  SWS	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments.  Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nirdbaum (sufficient number of copies available in the university singlish  Semester  Innually, summer term, second half  If (in total with bio640)  In anach Studiengang Pflicht oder Wahlpflicht  Type of examination  70% report or oral exam, 30% prese addition, mandatory but ungraded: participation  Frequency Workloa	a (iii) practical psychoacoustic  IJ [u.a.]:  library)  entation In  regular active  d of compulsory  attendance

#### neu340 - Invertebrate Neuroscience - Neurophysiology

Module label	Invertebrate Neuroscience - Neurophysiology	
Modulkürzel	neu340	
Credit points	6.0 KP	
Workload	180 h (	
	2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation  3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments)	
	)	
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>	
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Albert, Jörg (Prüfungsberechtigt)</li> </ul>	
Prerequisites	attendance in pre-meeting	
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics	
	Upon successful completion of this course, students	
	<ul> <li>have knowledge on invertebrate neuronal systems in comparison to vertebrate systems</li> <li>have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc</li> </ul>	

#### Module contents

The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.

• have acquired first practical skills in intracellular recordings from

• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations

The seminar covers the following topics:

invertebrate neurons

- Invertebrate neuronal systems in comparison to vertebrate systems
- Ion channels, membrane potential and action potential generation
- Introduction to electrophysiological methods

• have acquired basic skills in data analysis

• Introduction to data analysis methods

In the practical exercises, portfolio assignments will be performed on:

- Qualitative electrophysiological classification of different cell types in the leech nervous system
- Quantitative analysis (stimulus response relationship) of at least one cell type
- Action potential generation: Comparison of model simulations and experiments

 Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

Literaturempfehlungen			mandatory scientific literature e available in Stud.IP Backgro tud.IP	
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, summer te	erm, second half	
Module capacity		12 ( this module provide: invertebrate system: )	s the background for neu345 " s"	Neural Computation in
Type of module		Wahlpflicht / Elective	Э	
Previous knowledge		basic knowledge of	neurobiology, basic MATLAB	programming skills
Examination		Prüfungszeiten	Type of examination	
Final exam of module		during the course (summer term, second half)		short tests, short reports assighnments) and seminar
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
Präsenzzeit Modul insgesa	amt			70 h

# neu360 - Auditory Neuroscience

Module label	Auditory Neuroscience
Modulkürzel	neu360
Credit points	6.0 KP
Workload	180 h ( 1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading
	1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation
	2 SWS Supervised excercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>
Zuständige Personen	<ul><li>Köppl, Christine (module responsibility)</li><li>Klump, Georg Martin (Prüfungsberechtigt)</li><li>Köppl, Christine (Prüfungsberechtigt)</li></ul>
Prerequisites	Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology
Skills to be acquired in this module	++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics
	Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area.
	Upon successful completion of this course, students
	<ul> <li>have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing)</li> <li>have basic knowledge of the large range of techniques used in auditory research</li> <li>are able to read and critically report to others on an original research paper in auditory neuroscience</li> <li>are able to research and review a specific topic in auditory neuroscience</li> </ul>
Module contents	One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion.
	Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology
	The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience.
Literaturempfehlungen	About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands

Links	

Lilino					
Language of instruction		English			
Duration (semesters)		1 Semester	1 Semester		
Module frequency annually, summer term, second half					
Module capacity		15 ( BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics" or skills module biox "Current Topics in Hearing Science" )		S"	
Reference text		Registration procedure assignment of semina	e / selection criteria: StudIP, r presentation	final acceptance after	
Examination Prüfungszeiten		Prüfungszeiten	Type of examination		
Final exam of module		within a few weeks of the end of summer term lecture period	НА		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture		1	SoSe	14	
Seminar		1	SoSe	14	
Exercises		2	SoSe	28	
Präsenzzeit Modul insgesa				56 h	

### psy270 - Functional MRI Data Analysis

Module label	Functional MRI Data Analysis	
Modulkürzel	psy270	
Credit points	9.0 KP	
Workload	270 h	
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Background Modules</li> <li>Master's Programme Neurocognitive Psychology (Master) &gt; Mastermodule</li> <li>Master's Programme Neuroscience (Master) &gt; Background Modules</li> </ul>	
Zuständige Personen	<ul><li>Gießing, Carsten (module responsibility)</li><li>Gießing, Carsten (Prüfungsberechtigt)</li></ul>	
Prerequisites	Enrolment in Master's programme Neurocognitive Psychology, Neuroscience, or Biology.	
Skills to be acquired in this module		
	Goals of module:  Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set.  Competencies: ++ experimental methods ++ statistics & scientific programming + data presentation & discussion ++ group work	
Module contents	Theoretical knowledge on functional MRI data analysis Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software Hands-on fMRI data analysis with SPM	
Literaturempfehlungen		

#### Literaturempfehlungen

- Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA.
   Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA.
- Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York,

Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	The module will be offered every summer term.
Module capacity	15 ( The remaining places are reserved for Biology and Neuroscience students. )
Reference text	Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.
	PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain

		methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		blocked course with lecture, interactive seminar and exercise parts
Previous knowledge		Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.
Examination	Prüfungszeiten	Type of examination
Final exam of module	middle of summer term	Oral or written examination
		Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and exercises within one semester (will be checked in StudIP).
Lehrveranstaltungsform	Seminar	
sws	1	
Frequency	SoSe	

# **Research Modules**

# bio900 - Biology Research Module

Module label			Biology Research	h Module	
Modulkürzel			bio900		
Credit points			15.0 KP		
Workload			450 h		
Verwendbarkeit des Modul	ls			s Programme Biology (Master) > R s Programme Biology (Master) > R	
Zuständige Personen			<ul><li>Zotz, Ge</li><li>der Biole</li></ul>	erhard (module responsibility) erhard (Prüfungsberechtigt) ogie, Lehrende (Prüfungsberechtig ogie, Lehrende (Module counsellin	
Prerequisites					
Skills to be acquired in this	s module		Topics will be ch the particular pro modelling, or eth biological literatu hosting working	rn to plan, perform and analyse a sosen in close coordination with teapject, knowledge in statistics, molecology will be necessary. Results were in a written report and be presegroup.	ching staff. Depending on cular biology, physiology, ill be related to the current nted in the seminar of the
			++ data analysis ++ critical and ar ++ independent : ++ ability to perfo ++ data presenta spoken) + teamwork ++ project and tin	skills	ific literature sh
Module contents				velop an empirical investigation, ca lents present and discuss their proj	-
Literaturempfehlungen					
Links			https://uol.de/en/	/biology/groups-our-research	
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			winter and summ	ner term	
Module capacity			unlimited		
Reference text			the different grou the regular IBU E supervisor (see I examinors, https	oose between many options of indi ups involved in the MScBiology stu Biology faculty at the University of 0 ist of ://uol.de/fk5/studium/studiengaeng ne list of options in Stud.IP and cor	dy program. All members o Oldenburg can act as local e/pruefungsberechtigte).
			contents differ su	I bio900 is it possible to take sever ubstantially. When taking the cours cose two courses out of the group	e group 5.02.960 it is
Type of module			Wahlpflicht / Elec	ctive	
Module level			MM (Mastermod	ul / Master module)	
Teaching/Learning method	i		Project-based co	pmponent	
Examination		Prüfungszeiten		Type of examination	
Final exam of module				internship report	
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture (optional)				SoSe oder WiSe	C
Seminar			1	SoSe oder WiSe	14

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Projektorientiertes Modul		10	SoSe und WiSe	140
Präsenzzeit Modul insgesa	ımt			154 h

### bio810 - External Research Project

Module label  Modulkürzel	External Research Project bio810
Credit points	15.0 KP
Workload	450 h
Verwendbarkeit des Moduls	Master's Programme Biology (Master) > Research Modules
	Master's Programme Biology (Master) > Research Modules
Zuständige Personen	<ul> <li>Zotz, Gerhard (module responsibility)</li> <li>Zotz, Gerhard (Prüfungsberechtigt)</li> <li>der Biologie, Lehrende (Prüfungsberechtigt)</li> </ul>
Prerequisites	External research projects are done on an individual basis. They are supervised by one person from Oldenburg (see list of examinors, https://uol.de/fk5/studium/studiengaenge/pruefungsberechtigte) and a local supervisor at any university or research institution in Germany and abroad. Please contact Gerhard Zotz (Gerhard.zotz@uol.de) for details. See https://uol.de/ibu/studium-und-lehre/fach-master-biology/downloads-und-links/ (Learning Agreement for External Research Module)
Skills to be acquired in this module	++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion (written and spoken) + teamwork ++ project and time management ++ statistics & scientific programming  Students perform individual research projects to learn: • planning and organization of a research project in a group outside of University of Oldenburg
	<ul> <li>formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar • write a scientific report in publication format • prepare and present a scientific poster</li> </ul>
Module contents	Students are introduced to independent research in a specific area of biology by a scientific working group outside of the regular IBU Biology faculty at the University of Oldenburg (usually a university research institute in Germany or abroad).  The content and venue of this module is chosen in close coordination with the Prüfungsausschuss Master Biologie, possibly with consultations of other professors. Course work should cover all parts of a scientific project, i.e. data collection, data analysis and the presentation of the results. Irrespective of the particular venue (universities, research institutes) the student has to report to a professor in Oldenburg in form of a written report and an oral presentation, both in English.  Note: • all members of the regular IBU Biology faculty at the University of Oldenburg can act as local supervisor (see list of examinors, https://uol.de/fk5/studium/studiengaenge/pruefungsberechtigte), students should contact appropriate supervisors individually • prior to project start, external and local supervisors must fill the learning agreement form • the supervisor at the host institution is invited to submit a short written statement of assessment, final grading is done by the local supervisor • participation in a joint poster presentation of concurrent research modules is highly recommended.
Links	varies with chosen topic
Language of instruction	English
Language of instruction	English  1 Somostor
Duration (semesters)	1 Semester Summer and winter term
Module frequency	
Module capacity	unlimited  Wohleflight / Florities
Type of module	Wahlpflicht / Elective
Module level	MM (Mastermodul / Master module)
Teaching/Learning method	Project-based component
Examination	Prüfungszeiten Type of examination

xamination	Prüfun	gszeiten	Type of examination	
Final exam of module			internship report	
_ehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		1	SoSe und WiSe	14
Projektorientiertes Modul		10	SoSe und WiSe	140

### bio820 - Research Module Fast Track

Module label		Research Module Fast Track
Modulkürzel		bio820
Credit points		15.0 KP
Workload		450 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Research Modules</li> <li>Master's Programme Biology (Master) &gt; Research Modules</li> </ul>
Zuständige Personen		<ul><li>Klump, Georg Martin (module responsibility)</li><li>Klump, Georg Martin (Prüfungsberechtigt)</li></ul>
Prerequisites		
Skills to be acquired in this module		[nop] ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) + teamwork ++ project and time management ++ statistics & scientific programming [/nop]
Module contents		
Literaturempfehlungen		
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		irregular
Module capacity		unlimited
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Project-based component
Examination	Prüfungszeiten	Type of examination
Final exam of module		internship report
Lehrveranstaltungsform	Seminar	
sws	1	
Frequency		

# **Skills Modules**

# bio870 - Communicating Plant Sciences

Module label		Communicating Plant Sciences
Modulkürzel		bio870
Credit points		6.0 KP
Workload		180 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen		<ul> <li>Zotz, Gerhard (module responsibility)</li> <li>Albach, Dirk Carl (Module counselling)</li> <li>Schmaljohann, Heiko (Module counselling)</li> <li>Zotz, Gerhard (Prüfungsberechtigt)</li> <li>Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>Schmaljohann, Heiko (Prüfungsberechtigt)</li> <li>Nolte, Arne (Prüfungsberechtigt)</li> <li>Will, Maria (Prüfungsberechtigt)</li> </ul>
Prerequisites		
Skills to be acquired in this module		Communicating and practicing scientific presentation techniques (talk, publication, poster) Presentation of data and discussion in spoken and written (english) Communicating of techniques in problem treatment in free speech and scientific writing Independent investigation and knowledge of scientific primary literature  + interdisciplinary thinking ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature
		++ data presentation and discussion (written and spoken)
Module contents		S: Working group seminar (2 SWS; Choice 1: Functional Ecology; Choice 2: Evolutionary genetics of plants; Choice 3: Plant biodiversity and evolution) S: Scientific Writing in Plant Science (2SWS)
Literaturempfehlungen		
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		annually, winter term
Module capacity		12
Type of module		Wahlmodul / Opportunity
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Seminar
Examination	Prüfungszeiten	Type of examination
Final exam of module		1 term paper
Lehrveranstaltungsform	Seminar	
sws	4	
Frequency	WiSe	

### bio880 - Skills in Plant Systematics

Module label	Skills in Plant S	systematics
Modulkürzel	bio880	
Credit points	6.0 KP	
Workload	180 h	
Verwendbarkeit des Moduls		r's Programme Biology (Master) > Skills Modules r's Programme Biology (Master) > Skills Modules
Zuständige Personen	<ul><li>von Ha</li><li>Albach</li><li>von Ha</li></ul>	n, Dirk Carl (module responsibility) agen, Klaus Bernhard (Module counselling) n, Dirk Carl (Prüfungsberechtigt) agen, Klaus Bernhard (Prüfungsberechtigt) Gulzar (Prüfungsberechtigt)
Prerequisites		
Skills to be acquired in this module	species for flora overview over the methods of system identification keep interpretation of  + deepened bio ++ deepened keep ++ data analysi ++ independent + ability to perfore ++ data present + teamwork	we provide the skills necessary to describe and distinguish as and monographs/first publication of species. For that, an the plant kingdom is provided. Further, various non-molecular tematics are practiced, such as morphometry, SEM, by generation, nomenclature, species delimitation methods, and f phylogenetic analyses.  Indigical expertise nowledge of biological working methods is skills + critical and analytical thinking it searching and knowledge of scientific literature form independent biological research tation and discussion (E) (written and spoken)
Module contents	characters for the angiosperm class morphological or resources for furmethods for mo	we provide an overview over the larger groups of plants and heir grouping. We analyse methods for phylogeny generation, ssification and description of new taxa. In the exercises characters are investigated in various ways and internet urther morphological characters presented. Species delimitation elecular and morphological characters are used. Identification ated and nomenclatural rules discussed.
Literaturempfehlungen		
Links		
Language of instruction	English	
Duration (semesters)	1 Semester	
Module frequency	Winter term	
Module capacity	8	
Type of module	Wahlmodul / Op	pportunity
Module level	MM (Mastermod	dul / Master module)
Teaching/Learning method	Seminar, exerci	ise
Previous knowledge	Good knowledg	e of native flora
Examination	Prüfungszeiten	Type of examination
Final exam of module		2 examinations: 1 presentation (50%); 1 report (50%)
Lehrveranstaltungsform Comment	SWS	Frequency Workload of compulsory attendance
Seminar	2	WiSe 28
Exercises	2	WiSe 28
Präsenzzeit Modul insgesamt		56 h

# bio890 - Current Topics in Biology

Module label		Current Topics in Biology
Modulkürzel		bio890
Credit points		3.0 KP
Workload		90 h
Verwendbarkeit des Moduls		<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Landscape Ecology (Master) &gt; Wahlpflichtmodule</li> </ul>
Zuständige Personen		<ul> <li>Gerlach, Gabriele (module responsibility)</li> <li>Gerlach, Gabriele (Prüfungsberechtigt)</li> <li>Laakmann, Silke (Prüfungsberechtigt)</li> <li>Beutelmann, Rainer (Prüfungsberechtigt)</li> <li>Bartölke, Rabea (Prüfungsberechtigt)</li> <li>Fleischmann, Pauline (Prüfungsberechtigt)</li> </ul>
Prerequisites		
Skills to be acquired in this module		+ biological knowledge + biologically relevant, natural / mathematical scientific basic knowledge ++ interdisciplinary knowledge and thinking ++ abstract, logical, and analytical thinking ++ expanded knowledge in a specific biological field ++ presentation of results and factual discussion, both written and spoken ++ (scientific) communication skills  To develop skills in the critical analysis and interpretation of results and themes in diverse areas of modern biology, including (but not limited to) evolutionary
		biology, population genetics, biodiversity, ecology, genomics, ornithology, and neurobiology.
Module contents		Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially.
Literaturempfehlungen		Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course)
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		Summer and winter term
Module capacity		unlimited
Type of module		Wahlmodul / Opportunity
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Seminar
Examination	Prüfungszeiten	Type of examination
Final exam of module	open	
		Final exam of module: 1 Portfolio. Components vary in the seminars. They are specified in Stud.IP in the respective seminar.
Lehrveranstaltungsform	Seminar	
sws	2	
Frequency	SoSe und WiSe	
•		

# neu730 - Biosciences in the Public Eye and in our Laws

Module label	Biosciences in the Public Eye and in our Laws
Modulkürzel	neu730
Credit points	6.0 KP
Workload	180 h ( 56h contact / 84h research for presentations / 40h term paper )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul> <li>Köppl, Christine (module responsibility)</li> <li>Sienknecht, Ulrike (Module counselling)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> <li>Sienknecht, Ulrike (Prüfungsberechtigt)</li> </ul>
Prerequisites	
Skills to be acquired in this module	<ul> <li>+ Expt. methods</li> <li>+ Scient. Literature</li> <li>++ Social skills</li> <li>++ Interdiscipl. knowlg</li> <li>+ Data present./disc.</li> <li>+ Scientific English</li> <li>++ Ethics</li> <li>Upon completion of this course, students</li> <li>• know basic rules of good scientific practise</li> <li>• are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms</li> <li>• have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources</li> <li>• are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation</li> <li>• are able to prepare and give a coherent presentation in a team</li> <li>• have practised to lead a group discussion</li> </ul>
Module contents	In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module.  Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects  A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.
Literaturempfehlungen	
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term
Module capacity	18
	10

Type of module		Wahlpflicht / Elective		
Module level		MM (Mastermodul / Master module)  Fundamentals of genetics, physiology, ecology and biological systema		
Previous knowledge				d biological systematics
Examination		Prüfungszeiten	Type of examination	
Final exam of module		within a few weeks of summer term lecture period	Term paper Regular participation do required (max 3 days o	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			SoSe	0
Seminar und Übung		4	SoSe	56
Präsenzzeit Modul insgesa	mt			56 h

# neu751 - Laboratory Animal Science

Module label	Laboratory Animal Science
Modulkürzel	neu751
Credit points	3.0 KP
Workload	90 h ( one week full-time in semester break + flexible time for stuying and exam preparation  1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation  1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading
	)
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Molecular Biomedicine (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul> <li>Köppl, Christine (module responsibility)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> <li>Langemann, Ulrike (Prüfungsberechtigt)</li> <li>Nolte, Arne (Prüfungsberechtigt)</li> <li>Heyers, Dominik (Prüfungsberechtigt)</li> <li>Ebbers, Lena (Prüfungsberechtigt)</li> <li>Dedek, Karin (Prüfungsberechtigt)</li> <li>Schmaljohann, Heiko (Prüfungsberechtigt)</li> <li>Winklhofer, Michael (Prüfungsberechtigt)</li> </ul>
Prerequisites	none
Skills to be acquired in this module	++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics  Upon successful completion of this course, students  • know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language • understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. • have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) • are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation • have practical skills in handling small rodents or birds or fish • have profound knowledge of anaesthesia, analgesia and basic principles of surgery. • have practised invasive procedures and euthanasia.  NOTE: These objectives aim to satisfy the requirements for EU directive A "Persons carrying out animal experiments" and EU directive D "Persons killing animals".
Module contents	Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are:  • Legislation, ethics and the 3Rs • Scientific integrity • Data collection " • Basic biology of rodents, birds and fish • Husbandry, and nutrition of rodents, birds and fish • Animal Welfare • Health monitoring • Pain and distress • Euthanasia

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
  Administration of substances, blood sampling
  Euthanasia and dissection
  Transaction

- Anaesthesia and surgery

Literaturempfehlungen		"LAS interacti	ve" internet-based learning platform		
Links					
Language of instruction		English			
Duration (semesters)		1 Semester	1 Semester		
Module frequency semester break, every semester			ak, every semester		
Module capacity		20 ( Registration p )	20 ( Registration procedure / selection criteria: StudIP, sequence of registration )		
Examination		Prüfungszeiten	Type of examination		
Final exam of module		immediately before the practical part	written exam of 90 min	utes	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture		1	SoSe und WiSe	14	
Exercises		1	SoSe und WiSe	14	
Präsenzzeit Modul insgesa	amt			28 h	

### neu760 - Scientific English

Köppl, Christine (Prüfungsberechtigt)      non-native speakers  Skills to be acquired in this module      + Neurosci. knowle.     ++ Social skills     ++ Data present./disc.     ++ Scientific English     Upon completion of this course, students      • have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience     • are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronounciation     • are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone)     • are able to recognize and avoid common errors of non-native speakers.  Module contents  Lectures cover     - characteristics of the different forms of scientific presentations     - sentence structure using the passive voice     - scientific vocabulary and terminology as contrasted to common speech     - appropriate language for communication with scientific editors and referees  Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors.  Literaturempfehlungen	Module label	Scientific English	h
180 h   O.S NYS Lecture (NO)   Total workload 28h: 8h contact / 15h research for term paper	Modulkürzel	neu760	
( SWS Lecture (VO) Total workload 23th. 8h contact /1 5h research for term paper   3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper   3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper   3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper   3.4 Master's Programme Biology (Master) > Skills Modules   4. Master's Programme Neuroscience (Master) > Skills Module	Credit points	6.0 KP	
Master's Programme Biology (Master) - Skills Modules   Master's Programme Biology (Master) - Skills Modules   Master's Programme Biology (Master) - Skills Modules   Master's Programme Mecursic Dimendice   Master's Programme Mecursic Dimendice Dimen	Workload	( 0,5 SWS Lecture Total workload 2 3,5 SWS Superv Total workload 1 66h term paper	23h: 8h contact / 15h research for term paper vised exercise (UE)
Nopul, Christine (Prufungsberechtigt)  Prerequisites  Skills to be acquired in this module  + Neurosci, knowigh + Social skills + Data present./disc. + Scientific English + Data present./disc. + Scientific English + Data present./disc. + Scientific English  Upon completion of this course, students  - have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience - are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation - are proficient in different contrasts of scientific communication (e.g., paper, poster and informal exchange by email or phone) - are able to recognize and avoid common errors of non-native speakers.  Module contents  Lectures cover - characteristics of the different contrast of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees  Students read neuroscience tots of an advent deviand practice explaining and presenting these in both written and oral form. They also practice different contrast and promounication and language use errors.  Literaturempfehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf  Links  Language of instruction - propounication and language use errors.  Links - English - Scientific Regish.pdf  Links - Scientific Regish problems in propounication and language use errors.  Visually held in the break before summer term Outsource to STELS-OL (Scientific and Technical English Language Service), native English peaker with in-depth neuroscience knowly.  Previous knowledge - Previous know	Verwendbarkeit des Moduls	Master!     Master!     Master!     Master!	's Programme Biology (Master) > Skills Modules 's Programme Molecular Biomedicine (Master) > Skills Modules
Skills to be acquired in this module	Zuständige Personen		
++ Social skills ++ Data present/disc. ++ Scientific English  Upon completion of this course, students  • have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation • are proficient in different ontexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers.  Module contents  Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communicating effor communicating for communicating for communicating for communicating for communicating of communicating and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication, e.g., paper, poster and informal exchange by email or phone). Emphasis placed on individual problems in pronounciation and language use errors.  Literaturempfehtungen  Links  Language of instruction  English  Duration (semesters)  1 Semester  Module capacity  1 Semester  Module requency  annually, semester break  Module capacity  1 Susually held in the break before summer term Outsourced to STELS-QL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowly.  Previous knowledge  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszelten  within 2 months of completing the course  Proficio; 70% several quick tests, texts, presentations, 30% term paper	Prerequisites	non-native spea	kers
have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience   are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronounciation (e.g., paper, poster and informal exchange by email or phone)   are able to recognize and avoid common errors of non-native speakers.    Module contents	Skills to be acquired in this module	++ Social skills ++ Data present	t./disc.
presentation and communication in English, with special emphasis on neuroscience  • are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation • are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers.  Module contents    Lectures cover		Upon completion	n of this course, students
- characteristics of the different forms of scientific presentations - sentence structure using the passive voice - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees  Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors.  Literaturempfehlungen  Links  Language of instruction  English  Duration (semesters)  1 Semester  Module frequency  annually, semester break  Module capacity  12  Reference text  Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Final exam of module  within 2 months of completing the course  Portfolio: 70% several quick tests, texts, presentations, 30% term paper		presenta neurosci • are able grammai • are profic paper, po	ation and communication in English, with special emphasis on ence to express themselves with correct sentence structure and r, correct use of idioms and correct pronounciation cient in different contexts of scientific communication (e.g., oster and informal exchange by email or phone)
and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors.  Literaturempfehlungen  Links  Language of instruction  Duration (semesters)  Module frequency  Module capacity  12  Reference text  Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Potfolio: 70% several quick tests, texts, presentations, 30% term paper	Module contents	<ul> <li>characteristics</li> <li>sentence struction</li> <li>scientific vocabilities</li> <li>appropriate land</li> </ul>	ture using the passive voice oulary and terminology as contrasted to common speech nguage for communication with scientific editors and referees
Links  Language of instruction  English  Duration (semesters)  Module frequency  Module capacity  12  Reference text  Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Final exam of module  within 2 months of completing the course  Portfolio: 70% several quick tests, texts, presentations, 30% term paper		and presenting t contexts of scier by email or phor	these in both written and oral form. They also practice different ntific communication (e.g., paper, poster and informal exchange ne). Emphasis is placed on individual problems in
Language of instruction  Duration (semesters)  1 Semester  Module frequency  Annually, semester break  Module capacity  12  Reference text  Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Final exam of module  within 2 months of completing the course  Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Literaturempfehlungen	http://users.wpi.d	edu/~nab/sci_eng/ScientificEnglish.pdf
Duration (semesters)  Module frequency  annually, semester break  Module capacity  12  Reference text  Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Final exam of module  within 2 months of completing the course  Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Links		
Module frequency       annually, semester break         Module capacity       12         Reference text       Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.         Previous knowledge       minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester         Examination       Prüfungszeiten       Type of examination         Final exam of module       within 2 months of completing the course       Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Language of instruction	English	
Module capacity     12       Reference text     Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.       Previous knowledge     minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester       Examination     Prüfungszeiten     Type of examination       Final exam of module     within 2 months of completing the course     Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Duration (semesters)	1 Semester	
Reference text  Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Final exam of module  within 2 months of completing the course  Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Module frequency	annually, semes	ster break
Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg.  Previous knowledge  minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination  Prüfungszeiten  Type of examination  Final exam of module  within 2 months of completing the course  Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Module capacity	12	
Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester  Examination Prüfungszeiten Type of examination  Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Reference text	Outsourced to S	STELS-OL (Scientific and Technical English Language Service);
Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Previous knowledge	Framework of R	eference for Languages (CEFR)
presentations, 30% term paper	Examination	Prüfungszeiten	Type of examination
	Final exam of module	within 2 months of completing the course	presentations, 30% term paper

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		0.5	WiSe	7
Exercises		3.5	WiSe	49
Präsenzzeit Modul insgesamt			56 h	

# neu780 - Biological Data Analysis with Python

Module label			Biological Data Analysis	with Python	
Modulkürzel			neu780		
Credit points			6.0 KP		
Workload				kload 90h: 30h contact / 60 I workload 90h: 45h contac	Oh individual reading 2 SWS ct / 45h solving
Verwendbarkeit des Moduls			<ul> <li>Master's Progra</li> </ul>	mme Biology (Master) > S mme Biology (Master) > S mme Neuroscience (Maste	kills Modules
Zuständige Personen				nael (module responsibility nael (Prüfungsberechtigt)	)
Prerequisites					
Skills to be acquired in this i	module		analysis of neurobiologic	al datasets, using the program computer platform (PC,	ramming skills with focus on gramming language python. Mac, Linux) and is open
			visualisation, making use	o write effective scripts for e of pre-existing program lil cs, plotting, image analysis	braries for various generic
			recordings, movement da slices), and spatio-tempo Students will also learn h	pe analysis of time series ( ata), images (e.g. immunol oral correlations in volume low to produce synthetica to-noise ratio in instrumen	nistochemical images, MRI data. data from various noise
Module contents				ctures, control structures, traries and SciPy libraries (	functions, modules, file Matplotlib, NumPy,), scikit
Literaturempfehlungen			open access http://www.swaroopch.cc http://docs.python.org/3/t		
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			semester break, annually	<i>'</i>	
Module capacity			20		
Reference text				on" (Professionalisierungs	d twice): pb328 "Einführung modul im
Examination		Prüfungszeiten		Type of examination	
Final exam of module		term break, immediately a in February)	after the course (2 weeks	assignment of programmexercises to be assesse	ning exercises, 4 out of 5
Lehrveranstaltungsform	Comment	SI	WS	Frequency	Workload of compulsory attendance
Lecture			2	WiSe	28
Exercises			2	WiSe	28
Präsenzzeit Modul insgesam	nt				56 h

#### neu790 - Communicating Neuroscience

Module label	Communicating Neuroscience
Modulkürzel	neu790
Credit points	3.0 KP
Workload	90 h (
	90 h (28 h contact / 62 h individual reading and preparing discussion questions)
	)
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul><li>Kretzberg, Jutta (module responsibility)</li><li>Kretzberg, Jutta (Prüfungsberechtigt)</li><li>Köppl, Christine (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	
	+ Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics  Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public.
Module contents	
	The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover:
	<ul><li>How to find literature?</li></ul>

- How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers?
- Publication process, Authorship and impact metrics
- Alternative publication paths and data sharing in neuroscience
- Science communication for the general public and on social media
- Face-to-face scientific communication

#### Literaturempfehlungen

List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.

Background neuroscience textbooks, e.g.:

Galizia, Lledo 'Neuroscience - From Molecule to Behavior', 2013, Springer

Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer

Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.

#### Links

Related content: Science communication workshop:

https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7

Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		winter semester
Module capacity		20 ( Registration procedure / selection criteria: StudIP )
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Examination	Prüfungszeiten	Type of examination
Final exam of module		Presentation (ungraded, pass / fail)
Lehrveranstaltungsform	Seminar	
sws	2	
Frequency	WiSe	

### neu800 - Introduction to Matlab

Module label	Introduction to Matlab
Modulkürzel	neu800
Credit points	3.0 KP
Workload	90 h ( 2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills )
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul><li>Gießing, Carsten (module responsibility)</li><li>Gießing, Carsten (Prüfungsberechtigt)</li></ul>
Prerequisites	
Skills to be acquired in this module	++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
	Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts.
Module contents	The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions.
Literaturempfehlungen	Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier.
Links	
Language of instruction	English
Duration (semesters)	
Duration (Semesters)	1 Semester
Module frequency	1 Semester annually, summer term, second half
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Module frequency	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )
Module frequency  Module capacity	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination
Module frequency  Module capacity  Examination Prüfungszeit	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination  Working on exercises
Module frequency  Module capacity  Examination Prüfungszeit  Final exam of module end of summ	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination  Her term Working on exercises Regular active participation  SWS Frequency Workload of compulsory
Module frequency  Module capacity  Examination Prüfungszeit  Final exam of module end of summ  Lehrveranstaltungsform Comment	annually, summer term, second half  12 (in total with bio640) ( shared course components with (cannot be credited twice): bio640 )  en Type of examination  Working on exercises Regular active participation  SWS Frequency Workload of compulsory attendance

#### neu810 - International Meeting Contribution

Module label	International Meeting Contribution
Modulkürzel	neu810
Credit points	3.0 KP
Workload	90 h
Verwendbarkeit des Moduls	<ul> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Biology (Master) &gt; Skills Modules</li> <li>Master's Programme Neuroscience (Master) &gt; Skills Modules</li> </ul>
Zuständige Personen	<ul> <li>Kretzberg, Jutta (module responsibility)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> <li>Köppl, Christine (Prüfungsberechtigt)</li> </ul>
Prerequisites	
Skills to be acquired in this module	
	+ Neurosci. knowlg. ++ Independent research + Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English

+ Ethics

- Preparation, presentation and critical discussion of own studies for an international audience:

  - participate in an international meeting
    prepare a poster or talk for an international meeting
    present own results in a way that is appropriate for the target audience
    put own studies into the context of scientific literature

  - acquire additional knowledge about a broader field of research

#### **Module contents**

Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.

It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.

Literaturempfehlungen		dependent on the scientific topic
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		every semester, flexible
Module capacity		unlimited ( please contact module organizer individually )
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Examination	Prüfungszeiten	Type of examination
Final exam of module		presentation (ungraded, pass/fail)
Lehrveranstaltungsform	Seminar	
sws	2	
Frequency	SoSe und WiSe	

# **Abschlussmodul**

#### mam - Master's Thesis Module

Module label		Master's Thesis Module
Modulkürzel		mam
Credit points		30.0 KP
Workload		900 h
Verwendbarkeit des Moduls		Master's Programme Biology (Master) > Abschlussmodul
Zuständige Personen		der Biologie, Lehrende (Prüfungsberechtigt)
Prerequisites		see examination regulations Faculty V and subject-specific annex, §20 https://uol.de/en/course-of-study/exams/biology-master-614
Skills to be acquired in this module		Successful completion of the Master module demonstrates that students are able to work on a problem in the field of Biology within a fixed period applying scientific methods.
		++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) + teamwork + ethics and professional behaviour ++ project and time management
Module contents		Preparing the Master thesis Active participation in the seminar of the research group, in which the Master thesis is written
Literaturempfehlungen		Supervisors may supply an initial reading list with important literature. The students are expected to find and use further literature as needed.
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		semiannual
Module capacity		unlimited
Type of module		Pflicht / Mandatory
Module level		Abschlussmodul (Abschlussmodul / Conclude)
Teaching/Learning method		master's thesis, seminar
Examination	Prüfungszeiten	Type of examination
Final exam of module		master's thesis (90%) Final colloquium (10%)
Lehrveranstaltungsform	Colloquium	
sws	2	
Frequency	SoSe oder WiSe	