Mastermodule

mir110 - Introduction to Migration Studies

**Modulbezeichnung**
Introduction to Migration Studies

**Modulcode**
mir110

**Kreditpunkte**
8.0 KP

**Workload**
240 h

**Verwendet in Studiengängen**
- Master European Master in Migration and Intercultural Relations (Master) > Mastermodule

**Ansprechpartner/-in**
- Modulverantwortung
  - Martin Butler
  - Lydia Potts

**Kompetenzziele**
- LO1 to LO4: achieved an overview of migration processes and policies in the past and present and be able to critically evaluate their structures, implications, and scenarios for the future, including categories and approaches of migration research;
- acquired in-depth knowledge about theories on migration and inter/transcultural relations and multiculturalism and the ability to autonomously contextualise terms and concepts in related fields;
- acquired knowledge about and experience with research methods, methodology and knowledge production and be able to reflect their significance, unpredictability and interdependencies in transcultural contexts;
- gathered competence to design a research agenda, to develop research projects and to conduct them in a self-reflexive manner in a diverse team;
- LO7: developed an understanding of theories, concepts and policies related to at least one of the programme's foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
- LO12 to LO16: acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations;
- the ability to condense and visualise work results in order to present it to various audiences;
- developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
- the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
- developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

**Modulinhalte**
The Intensive Phase “Studying Global Migration in the 21st Century” takes place annually in September. Students are provided introductions to their new study and living environment, to all aspects of the programme. Being jointly taught by EMMIR partners, students also become acquainted with partner universities and their Course Directors as well as with the field of study. Teaching focuses on state of the art overviews as well as exemplary approaches to key areas in migration studies and intercultural relations by means of workshops, lectures, study trips and other formats. In order to share standards for the evaluation of students’ work and, as a measure of quality assurance, presentations and written work during the IP is graded jointly by staff of the partner universities. The IP is taught jointly by professors, experts and researchers who will provide you with state of the art overviews as well as exemplary approaches to key areas in migration studies and intercultural relations by means of workshops, lectures, study trips and other forms of teaching.

**Literaturempfehlungen**
see syllabus and reader

**Unterrichtssprache**
Englisch

**Dauer in Semestern**
1 Semester

**Angebotsrhythmus Modul**
jährlich

**Aufnahmekapazität Modul**
30

**Hinweise**
-

**Modullevel**
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**Modulart**
je nach Studiengang Pflicht oder Wahlpflicht

**Lern-/Lehrform / Type of program**

**Vorkenntnisse / Previous knowledge**

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Datum 21.06.2020
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| Gesamtmodul      | September     | 1. Active participation – including readings as specified in the syllabus  
                                2. Group presentation of your working group (max. 30 minutes, 50%)  
                                3. Individual paper connected to the topic of your working group (1,000 words, plus title, bibliography and annexes, 50%) |

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<th>Lehrveranstaltungsform</th>
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<th>Angebotshäufigkeit</th>
<th>Workload Präsenzeit</th>
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Präsenzzeit Modul insgesamt 56 h
### mir120 - Evaluating und Developing Research Methods for Transcultural Contexts

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<td>Workload</td>
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<td>• Master European Master in Migration and Intercultural Relations (Master) &gt; Mastermodule</td>
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<tr>
<td></td>
<td>◦ Lüder Tietz</td>
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<td></td>
<td>◦ Heike Derwanz</td>
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<td></td>
<td>◦ Lydia Potts</td>
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<tr>
<td>Teilnahmevoraussetzungen</td>
<td>mir110</td>
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#### Kompetenzziele
- LO3: acquired knowledge about and experience with research methods, methodology and knowledge production and be able to reflect their significance, unpredictability and interdependencies in transcultural contexts;
- LO4: gathered competence to design a research agenda, to develop research projects and to conduct them in a self-reflexive manner in a diverse team;
- LO7: developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
- LO10 to LO 16: enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi-/multilingual profile;
- practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
- acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations;
- developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
- the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
- developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

#### Modulinhalte
The different parts of the module aim at giving students an orientation about methodology and qualitative as well as quantitative methods and at providing them with research tools applicable in the field of migration studies, incl. improved writing skills in English. Seminars, lectures and tutorials are complemented by a range of elective workshops by Oldenburg scholars and international guest scholars.

The seminars offered explore the potentials and limits of various research methods from the social sciences, ethnography and cultural studies for research in the field of migration studies. In so doing, the module equips students with a set of tools for the analysis of migration processes and in transcultural contexts, while critically assessing the formative potential of methodologies and methods in processes of, e.g., knowledge production at the same time. In teams and supported by scholars, students conceptualise their own small-scale research projects: they select a research topic, agree on a research question, develop an adequate theoretical and methodological framework, analyse their data and critically evaluate their findings.

In addition, academic writing support is provided in different formats – starting with a half-day workshop in October and continuing as individual support throughout the semester.

#### Literaturempfehlungen
see syllabus

#### Links
- 

#### Unterrichtssprache
Englisch

#### Dauer in Semestern
1 Semester

#### Angebotsrhythmus Modul
jährlich

#### Aufnahmekapazität Modul
30

#### Hinweise
- 

#### Modullevel
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#### Modulart
je nach Studiengang Pflicht oder Wahlpflicht

#### Lern-/Lehrform / Type of program
### Previous knowledge

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| Gesamtmodul | October to January | 1. Active participation – including readings as specified in the syllabus  
2. Short presentation in one of the seminars (30%)  
3. Research Prospectus and Presentation (as a working group)  
4. Working group Research Paper (70%) |

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<th>Angebotsrhythmus</th>
<th>Workload Präsenzzeit</th>
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<td>56 h</td>
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<td><strong>Präsenzzeit Modul insgesamt</strong></td>
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**mir130 - Theorizing Historical and Contemporary Migration Processes & Intercultural Relations**

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<td></td>
<td>• Martin Butler</td>
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<tr>
<td>Teilnahmevoraussetzungen</td>
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<tr>
<td>Kompetenzziele</td>
<td>LO1• achieved an overview of migration processes and policies in the past and present and be able to critically evaluate their structures, implications, and scenarios for the future, including categories and approaches of migration research; LO2• acquired in-depth knowledge about theories on migration and inter/transcultural relations and multiculturalism and the ability to autonomously contextualise terms and concepts in related fields; LO7• developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations; LO11 to LO15 • practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres; • acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations; • the ability to condense and visualise work results in order to present it to various audiences; • developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes; • the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflexive interaction;</td>
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<tr>
<td>Modulinhalte</td>
<td>The module familiarises students with a range of theories and theoretical concepts through which processes and phenomena of migration in different historical and regional contexts can be approached. In order to do so, it takes both a historical and a systematic perspective. It sheds particular light 1. on the historical dimension of migration and migration studies in selected European and Non-European (esp. African) contexts as well as on possible futures of migration and migration studies, 2. on postcolonial perspectives on migration and in migration studies, 3. on the relationship between the social, the political, and the symbolic dimension of migration societies by exploring theories of representation, identity, and the subject, and 4. on the situatedness and limits of theories and theoretical concepts, specifically by also addressing non-western epistemologies. In this module, seminars, lectures and tutorials are complemented by an interdisciplinary lecture series and a range of elective workshops by scholars from Oldenburg and by international guest scholars to equip students with the theoretical expertise necessary to navigate the interdisciplinary field of migration studies.</td>
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<td>Literaturempfehlungen</td>
<td>see syllabus</td>
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<td>Unterrichtssprache</td>
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<td>Dauer in Semestern</td>
<td>1 Semester</td>
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<td>Angebotsrhythmus Modul</td>
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<td>Modulart</td>
<td>Pflicht / Mandatory</td>
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<td>Lern-/Lehrform / Type of program</td>
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<th>Workload Präsenzzeit</th>
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**Präsenzzeit Modul insgesamt**  
70 h
mir210 - Emigration and Immigration: A Northern European Perspective

Modulbezeichnung
Emigration and Immigration: A Northern European Perspective

Modulcode
mir210

Kreditpunkte
12.0 KP

Workload
360 h
The module will be an equivalent of 12 ECTS equivalent to approx. 360 hours.

Verwendet in Studiengängen
- Master European Master in Migration and Intercultural Relations (Master) > Mastermodule

Ansprechpartner/-in
Modulverantwortung
- Gast Dozent

Teilnahmestandards
mir110, mir120, mir130

Kompetenzziele
Learning Outcomes (LO)
(LO 1) achieved an overview of migration processes and policies in the past and present and be able to critically evaluate their structures, implications, and scenarios for the future, including categories and approaches of migration research;
(LO 7) developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
(LO 10) enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi-/multilingual profile;
(LO 11) practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
(LO 12) acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations;
(LO 13) the ability to condense and visualise work results in order to present it to various audiences;
(LO 14) developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
(LO 15) the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
(LO 16) developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

Modulinhalte
This module addresses contemporary issues and future scenarios with regard to migration from a regional perspective by focussing on Scandinavia and the Nordic/North European countries. It is based on historical explorations including the analysis of the shift from an emigration to an immigration region and addresses the tension between national and supranational migration policies. This module thus connects the dimensions of territoriality and space, which are of key concern in migration studies, to the dimension of time/temporality, arguing that the concept of time is central to both our understanding of the present and current issues as well as the past and history. Micro-history will be used as one methodological approach, another perspective is the transnational one which studies processes and relations across individuals and groups located in different countries. On the basis of historical sources and empirical research, migration and migration theory are historicized in order to develop an understanding according to the respective time/temporality. Topics include Scandinavians as settlers and colonizers, their encounters with American natives, their experience as farmers and immigrant families. Subsequently, 19th century labour migration and the world economy are discussed, while immigration restrictions and an emerging transnationalism are linked to concepts of whiteness, ethnicity and globalisation. In addition, contemporary migration, i.e. the refugee, asylum and immigration policies in Scandinavia between internationalism and state prerogative will be addressed. Against this backdrop, students develop an understanding of the current migratory landscape in Scandinavian welfare states with Norway as a case study. They learn about processes of labour migration as well as irregular migrants and explorations of migrants’ daily life, and are encouraged to reflect on the implications of migrational processes both historically and contemporarily.

Literaturselektionshilfen
see syllabus

Links
-

Unterrichtssprache
Englisch

Dauer in Semestern
1 Semester

Angebotsrhythmus Modul
jährlich

Aufnahmekapazität Modul
unbegrenzt

Hinweise
Diese Modul ist eines von zwei Pflichtmodulen im 2. Semester EMMIR und wird komplett an der University of Stavanger gehalten

Modullevel
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Modulart
Pflicht / Mandatory

Lern-/Lehrform / Type of program


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<td>Präsenzzzeit Modul insgesamt</td>
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<td>28 h</td>
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议题在迁移、发展和安全方面的联系。最后，我们将关注非洲的现代迁移。数值得到的结果和概念的分类，以及它们在田野和多元文化中的相关性。该课程将涵盖南南和南北迁移的两个方面。


这门课程旨在描述和分析非洲迁移的主要特征，特别关注安全和社会代表性的相关性。该课程结合了多种方法和学科背景。在讨论过程中，学生将面临融合和多学科方法来回应具体研究问题的能力，以及能够反思它们的重要性和相互依赖性。
Diese Modul ist eines von zwei Pflichtmodulen im 2. Semester EMMIR und wird komplett an der University of Stavanger gelehrt. Vorkenntnisse / Previous knowledge

Lern-/Lehrform / Type of program
In diesem Modul belegen die Studierenden 3 von 6 Veranstaltungen (Submodulen)

Vorkenntnisse / Previous knowledge

Literaturempfehlungen

Links
- 

Unterrichtssprache
Englisch

Dauer in Semestern
1 Semester

Angebotsrhythmus Modul
jährlich

Aufnahmekapazität Modul
unbegrenzt

Hinweise
Diese Modul ist eines von zwei Pflichtmodulen im 2. Semester EMMIR und wird komplett an der University of Stavanger gelehrt

Modulart
- 

Modulart
je nach Studiengang Pflicht oder Wahlpflicht

Lern-/Lehrform / Type of program

5 Controversies over Multiculturalism
The module is divided into three thematic areas, each focusing on specific concepts and themes related to multiculturalism and multicultural dynamics:

I. Multiculturalism in the light of theory, policy/politics and practice
Students will familiarise themselves with the basic theoretical categories needed for an in-depth understanding of multiculturalism: state, citizenship, patriotism, society, culture, ethnic/national identity, stigma, prejudice, tolerance, diversity. Policies and practices of multiculturalism will be systematised and critically evaluated.

II. Multiculturalism – welfare state – solidarity
Multiculturalism will be considered in the context of welfare states. The concepts of recognition and redistribution in contemporary welfare regimes will be problematised and their relationship will be discussed in the light of the principle of solidarity.

III. Education for multicultural dialogue
Guidelines and tools for the promotion of intercultural dialogue will be analysed using selected policy documents. Lectures and workshops will be organised to provide in-depth insights into the above themes. On successful completion of the module the student will be able to critically evaluate theories and policies on multiculturalism with regard to the conceptual, methodological and theoretical issues and confidently take part in discussions on current pressing issues relating to multiculturalism.

6 Intercultural Education
The module is divided into three thematic areas, each focusing on specific concepts and themes related to intercultural education, intercultural dialogue and inclusion:

I. Intercultural education in the light of theory, policy/politics and practice
Students will familiarise themselves with the basic theoretical categories needed for an in-depth understanding of intercultural education. The development from multicultural to intercultural education, policies and practices in the field of intercultural education will be evaluated. Students will explore and critically evaluate some multicultural / intercultural education models, and discuss policies in selected countries.

II. Intercultural competence, intercultural dialogue, prejudices
Students will explore the connections between intercultural dialogue and intercultural competence. They will raise awareness of prejudices (towards children of economical migrant and refugees) and overcoming prejudices. The recognition and redistribution of intercultural competence will be discussed in the light of the multi perspective curriculums. Intercultural dialogue will be considered in the context of intercultural education. Guidelines and tools for the promotion of intercultural dialogue will be analysed using selected policy documents.

III. Inclusion and cooperation
Inclusion will be discussed through the role of teachers, migrants, civil society and the state, especially ministry of education. Students will explore the possibilities for cooperation (instead of tolerance) between school and civil society in the local environment (majority and minority / migrants’ communities, associations). The issue of responsibility for preserving migrant children’s mother tongue will be discussed, too. Some techniques, best practices for intercultural dialogue between people with different cultural background at schools, in local environments will be introduced.

Lectures and workshops will be organised to provide in-depth insights into the above themes. On successful completion of the module the student will be able to critically evaluate theories and policies on intercultural education with regard to the conceptual, methodological and theoretical issues and confidently take part in discussions on current pressing issues relating to intercultural education.
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<td>Vorlesung</td>
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Präsenzzeit Modul insgesamt 28 h
mir310 - Project-based Internship

Modulbezeichnung: Project-based Internship
Modulcode: mir310
Kreditpunkte: 15.0 KP
Workload: 450 h

Verwendet in Studiengängen:
- Master European Master in Migration and Intercultural Relations (Master) > Mastermodule

Ansprechpartner/-in:
- Modulverantwortung:
  - Martin Butler
  - Lydia Potts
- Prüfungsberechtigt:
  - Gast Dozent

Prüfungsberechtigt

Teilnahmevoraussetzungen:
EMMIR semester 1 and 2 modules successfully finalized

Kompetenzziele:
- Learning Outcomes (LO)
  - Upon completion of the module, students will have
    - (LO 5) gained experiences in designing and addressing complex and original research questions and be able to independently evaluate research processes and results;
    - (LO 7) developed an understanding of theories, concepts and policies related to at least one of the programme's foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
    - (LO 8) gained up-to-date expert knowledge in a specific area linking his/her disciplinary with transdisciplinary perspectives and specifying his/her individual profile;
    - (LO 9) gathered experience in the occupational sphere shaping his/her professional profile and employability;
    - (LO 10) enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi/multilingual profile;
    - (LO 11) practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
    - (LO 13) the ability to condense and visualise work results in order to present it to various au-diences;
    - (LO 14) developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
    - (LO 15) the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective in-teraction;
    - (LO 16) developed competence to initiate, lead and/or participate in team work in in-ter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

Modulinhalte:
During the internship, students become familiar with practical activities in relevant professional fields and analyse these in the context of your academic qualifications. The internship module offers the opportunity to tackle specific issues in the field of Migration and Intercultural Relations, and encourages self-reflective application of knowledge and competencies acquired. Students conduct a research project linked to their practical experience. This assignment provides greater insight into project-related work and qualifies them in particular for activities involving evaluation and conceptualisation. The development of a research question, the research design, and the implementation of the project also provide the opportunity to complete independent academic work. Students are assigned a lecturer/professor, who supervises them when conceptualising and carrying out the research project.

The internship and the research project included in it may be used as preparatory work for the MA dissertation. The internship offers the possibility of choosing a topic for the MA dissertation in consultation with the institution concerned as well as with EMMIR lecturers/professors, thereby opening up prospects for further cooperation or collaboration.

Literaturempfehlungen:
see syllabus

Links:
-

Unterrichtssprache:
Englisch

Dauer in Semestern:
1 Semester

Angebotsrhythmus Modul:
jährlich

Aufnahmekapazität Modul:
unbegrenzt

Hinweise:
-

Modullevel:
MM-PB (Professionalisierungsbereichsmodule im Master)

Modulart:
je nach Studiengang Pflicht oder Wahlpflicht

Lern-/Lehrform / Type of program:

Vorkenntnisse / Previous knowledge:

Prüfung:

Prüfungszeiten:

Prüfungsform:

Gesamtmodul:
submission of assignments four weeks after finalizing the internship

Participation in all preparatory and accompanying activities
<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Proof of a minimum of 300 working hours provided by the internship institution Internship-Log; 25% of the final grade Individual research report (3,000 words); 75 % of the final grade</td>
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</table>

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenzzeit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projektorientiertes Modul</td>
<td></td>
<td>1.00</td>
<td></td>
<td>14 h</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td>0 h</td>
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<tr>
<td>Präsenzzeit Modul insgesamt</td>
<td></td>
<td></td>
<td></td>
<td>14 h</td>
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</table>
mir320 - Theory and Methods in Migration Studies

Modulbezeichnung: Theory and Methods in Migration Studies
Modulcode: mir320
Kreditpunkte: 15.0 KP
Workload: 450 h
   - Contact: 60hrs / Independent studies: 210hrs / Assignments: 150hrs

Verwendet in Studiengängen:
- Master European Master in Migration and Intercultural Relations (Master) > Mastermodule

Ansprechpartner/-in:
- Modulverantwortung
  - Martin Butler
  - Lydia Potts

Teilnahmevoraussetzungen:
- 

Kompetenzziele:
- LO5 to LO8 – gained experiences in designing and addressing complex and original research questions and be able to independently evaluate research processes and results;
- acquired competence to evaluate the relevance of disciplinary as well as multi-/inter-/transdisciplinary approaches to specific research questions including the ability to position his/her own work in the field of studies and its emerging issues;
- developed an understanding of theories, concepts and policies related to at least one of the programme’s focus (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
- gained up-to-date expert knowledge in a specific area linking his/her disciplinary with transdisciplinary perspectives and specifying his/her individual profile;
- LO10 – enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi-/multilingual profile;
- LO11 – practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
- LO14 to LO16 – developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
- the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
- developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

Modulinhalte:
The module is designed for EMMIR students intending to pursue an academic or research career after their graduation. It focuses on issues related to universities or other research institutions as work environment. Students are actively involved in activities connected to research and other academic projects pursued e.g. by the Working Group “Migration – Gender – Politics” or the research cluster “Transculturality and Cultural Mobility” at the School of Linguistics and Cultural Studies. There is also the option to participate in other relevant classes at the University of Oldenburg in the School of Linguistics and Cultural Studies and the Center for Migration, Education and Cultural Studies.
The activities are tailored to the interests and expectations of the EMMIR students coming to Oldenburg; one main goal of the module is to develop a comprehensive MA dissertation proposal, if possible based on the research undertaken during the internship.

Literaturempfehlungen:
see syllabus

Links:
- 

Unterrichtssprache:
- Englisch

Dauer in Semestern:
- 1 Semester

Angebotsrhythmus Modul:
- jährlich

Aufnahmekapazität Modul:
- unbegrenzt

Hinweise:
- 

Modullevel:
- ---

Modulart:
- je nach Studiengang Pflicht oder Wahlpflicht

Lern-/Lehrform / Type of program:

Vorkenntnisse / Previous knowledge:

Prüfung:

<table>
<thead>
<tr>
<th>Prüfungsbetrieb</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
</table>
| Gesamtnote            | submission of final paper end of semester| 1. Active participation and reflection pages as per syllabus
<p>|                       |                                          | 2. Final paper (4-6,000 words)      |</p>
<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
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<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenzzeit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Übung</td>
<td></td>
<td>1.00</td>
<td></td>
<td>14 h</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>1.00</td>
<td></td>
<td>14 h</td>
</tr>
<tr>
<td>Kolloquium</td>
<td></td>
<td>1.00</td>
<td></td>
<td>14 h</td>
</tr>
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</table>

**Präsenzzeit Modul insgesamt** 42 h
Abschlussmodul

mam - MA Dissertation

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>MA Dissertation</th>
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<tbody>
<tr>
<td>Modulcode</td>
<td>mam</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>30.0 KP</td>
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<tr>
<td>Workload</td>
<td>900 h</td>
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<tr>
<td>Verwendet in Studiengängen</td>
<td>• Master European Master in Migration and Intercultural Relations (Master) &gt; Abschlussmodul</td>
</tr>
<tr>
<td>Ansprechpartner/-in</td>
<td>Modulverantwortung</td>
</tr>
<tr>
<td></td>
<td>• Martin Butler</td>
</tr>
<tr>
<td></td>
<td>• Lydia Potts</td>
</tr>
<tr>
<td>Teilnahmevoraussetzungen</td>
<td>60 ECTS</td>
</tr>
</tbody>
</table>
| Kompetenzziele   | • gained experiences in designing and addressing complex and original research questions and being able to independently evaluate research processes and results;  
|                  | • acquired competence to evaluate the relevance of disciplinary as well as multi-/inter-/transdisciplinary approaches to specific research questions including the ability to position his/her own work in the field of studies and its emerging issues;  
|                  | • developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;  
|                  | • gained up-to-date expert knowledge in a specific area linking his/her disciplinary with transdisciplinary perspectives and specifying his/her individual profile;  
|                  | • gathered experience in the occupational sphere shaping his/her professional profile and employability;  
|                  | • practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;  
|                  | • the ability to condense and visualise work results in order to present it to various audiences;  
|                  | • developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;  
|                  | • the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;  
| Modulinhalte     | Writing the MA Dissertation is the students’ opportunity to prove that they are able to conduct independent scholarly research in an international and transcultural context in the field of migration studies/intercultural relations. They design their dissertations based on self-conducted research projects, applying and connecting methodological, theoretical, and empirical knowledge. The dissertation should reflect the student’s specialisation within the field of migration studies/intercultural relations and prove competence in scholarly work. Dissertations integrate trans-cultural and self-reflective perspectives as well as disciplinary/transdisciplinary international research results.  
|                  | The full cohort meets at the start of semester four in December for a proposal colloquium (various partners involved) at the University of Oldenburg in order to prepare for the MA dissertation on a theoretical and methodological level – in cooperation with students’ first examiners (supervisor). Teachers from different partner universities are present and involved. Subsequently, students join supervision groups and have research colloquia at the selected partner university. Students are supposed to dedicate the fourth semester entirely to writing the MA dissertation to be submitted by 30 June.  
|                  | MM41 consists of a) the proposal colloquium at UOL in December,  
|                  | b) a thesis colloquium (with supervision group) and  
|                  | c) the actual dissertation writing  
<p>| Literatureempfehlungen | individual recommendations |
| Links            | -              |
| Unterrichtssprache | Englisch |
| Dauer in Semestern | 1 Semester |
| Angebotsrhythmus Modul | jährlich |
| Aufnahmekapazität Modul | unbegrenzt |
| Hinweise         | -              |
| Modullevel       | Abschlussmodul (Abschlussmodul / Conclude) |
| Modulart         | Pflicht / Mandatory |
| Lern-/Lehrform / Type of program |<br />
| Vorkenntnisse / Previous knowledge |</p>
<table>
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<tr>
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<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesammodul</td>
<td>Deadline 30 June</td>
<td>MA dissertation of around 35,000 words (80 pages) plus presentation in proposal colloquium and supervision groups</td>
</tr>
</tbody>
</table>

**Lehrveranstaltungsform**  
Kolloquium

**SWS**  
3.00

**Angebotsrhythmus**

**Workload Präsenzzeit**  
42 h