Modulhandbuch

Bildungswissenschaften - Master of Education Programme (Vocational and Business Education)

im Sommersemester 2022

erstellt am 19/02/22
biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training .............................................................. 3
prx550 - Teaching practice in vocational schools .............................................................. 5
prx555 - Research design and methodology ........................................................................ 7
Bildungswissenschaftliche Module

biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

<table>
<thead>
<tr>
<th>Module label</th>
<th>Institutional structures, human resource and teaching development - central objectives in vocational education and training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>biw111</td>
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<tr>
<td>Credit points</td>
<td>12.0 KP</td>
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<tr>
<td>Workload</td>
<td>360 h</td>
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</table>

Applicability of the module

- Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module
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- Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

- Rebmann, Karin (Module responsibility)
- Slopinski, Andreas (Module counselling)
- Lehrenden, Die im Modul (Authorized examiners)

Rebmann, Karin (Authorized examiners)

Prerequisites

Skills to be acquired in this module

Students …

- identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
- analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training
- develop concepts and approaches to work on these issues
- reflect and evaluate these concepts and approaches

Module contents

The module offers the opportunity for in-depth analysis of issues regarding staff development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects (with special emphasis on either in-company or school-based training), the other two seminars have to spotlight of human resource, curriculum, teaching and school development (with special emphasis on either in-company or school-based training).
Winter semester: “Human resource development, curriculum, teaching and school development”

Seminar themes for the specialisation in in-company vocational training depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; knowledge management; age management; self-regulated learning.

Seminar themes for the specialisation in school-based vocational education and training depend on topicality and focus of the lecturer. They might include: teacher education and training; subjective theories of teachers; work demands and professional roles in the teaching profession; learning strategies; self-regulated learning; individualised teaching approaches; learning processes orientated on work and operating procedures.

Summer semester: “Institutional and structural aspects of vocational and business education”

Seminar themes for the specialisation in in-company vocational training depend on topicality and focus of the lecturer. They might include: history of in-company and inter-company vocational training; knowledge management and work-related learning; quality management; financing, costs and benefits of in-company vocational training; inter-company and external vocational education and training; organisational structures of in-company training.

Seminar themes for the specialisation in school-based vocational education and training depend on topicality and focus of the lecturer. They might include: school development; quality development; knowledge management; history of vocational education and training; school legislation; vocational education and training systems in Europe; educational policy and governance.

**Reader’s advisory**
Reading suggestions are given in the seminars depending on the particular focus of the seminar

**Links**
http://www.bwp.uni-oldenburg.de/

**Language of instruction**
German

**Duration (semesters)**
2 Semester

**Module frequency**
Annual

**Module capacity**
unlimited

**Reference text**
Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester.

**Modullevel / module level**
MM-PB (Professionalisierungsbereichsmodul im Master)

**Modulart / typ of module**
je nach Studiengang Pflicht oder Wahlpflicht

**Lehr-/Lernform / Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**

**Examination**
Time of examination
Type of examination

**Final exam of module**

**Course type**
Seminar

**SWS**
8

**Frequency**

**Workload attendance**
112 h
prx550 - Teaching practice in vocational schools

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<th>Module label</th>
<th>Teaching practice in vocational schools</th>
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<tbody>
<tr>
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<td>prx550</td>
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<tr>
<td>Credit points</td>
<td>6.0 KP</td>
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Workload:

- **Workload**: 180 hours
- **Required attendance**: 56 hours

Applicability of the module

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- Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

- Rebmann, Karin (Module responsibility)
- Slopinski, Andreas (Module counselling)
- Rebmann, Karin (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module

- Students...
  - widen their practical experiences regarding teaching and the teaching profession in vocational schools
  - connect their theoretical knowledge and academic skills with experiences in teaching and school practice
  - gather teaching experiences in their chosen subjects systematically

Module contents

- The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.
- The practical part of this module is accompanied by a seminar on subject-specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated.

Reader's advisory

Further literature is going to be recommended in the course.

Links
http://www.bwp.uni-oldenburg.de/

Language of instruction
German

Duration (semesters)
1 Semester

Module frequency
Annual

Module capacity
unlimited

Reference text

Registration procedure:
The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).

Module level / module level
MM-PB (Professionalisierungsbereichsmodul im Master)

Module type / type of module
Pflicht / Mandatory

Teaching/Learning method

Previous knowledge

Examination
Time of examination
Type of examination

Final exam of module

internship report

Course type
Comment
SWS
Frequency
Workload of compulsory attendance

Seminar

SoSe oder WiSe
0

Practical training
4
SoSe oder WiSe
56

Total time of attendance for the module
56 h
**prx555 - Research design and methodology**

<table>
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- Rebmann, Karin (Authorized examiners)
- Lehrenden, Die im Modul (Authorized examiners)

**Prerequisites**

**Skills to be acquired in this module**

Students …

- plan their own empirical study in the field of vocational education and training
- develop and justify a survey and pretest the survey instrument
- present, discuss and reflect the results of the pre-test
- choose an analysis procedure and give reasons for their choice

**Module contents**

This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 "Research in vocational education and training". The seminar and the tutorial support especially the following research tasks: planning methods (setting up an research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results.

**Reader's advisory**


Links

http://www.uni-oldenburg.de/bwp

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</tr>
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<td>Vorkenntnisse / Previous knowledge</td>
<td>Berufsbildungsforschung (pb026)</td>
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### Examination

<table>
<thead>
<tr>
<th>Final exam of module</th>
<th>Time of examination</th>
<th>Type of examination</th>
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<tr>
<td></td>
<td>PS</td>
<td>Alternative form of examination in the winter semester 2019/2020: seminar paper</td>
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### Course type

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<th>Comment</th>
<th>SWS</th>
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<tbody>
<tr>
<td>Tutorial</td>
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<tr>
<td>Seminar</td>
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### Total time of attendance for the module

56 h