
Modulhandbuch

**Bildungswissenschaften - Master of Education Programme (Vocational and
Business Education)**

im Sommersemester 2022

erstellt am 27/06/22

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Bildungswissenschaftliche Module

biw111 - Institutional structures, human resource and teaching development - central objectives in vocational education and training

Module label	Institutional structures, human resource and teaching development - central objectives in vocational education and training
Module code	biw111
Credit points	12.0 KP
Workload	360 h
Applicability of the module	<ul style="list-style-type: none"> • Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module more... • Master of Education Programme (Vocational and Business Education) German (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Historie (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Physics (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module • Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module
Responsible persons	<p>Rebmann, Karin (Module responsibility)</p> <p>Slopinski, Andreas (Module counselling)</p> <p>Lehrenden, Die im Modul (Authorized examiners)</p> <p>Rebmann, Karin (Authorized examiners)</p>
Prerequisites	
Skills to be acquired in this module	<p>Students ...</p> <ul style="list-style-type: none"> • identify institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training • analyse institutional and structural issues, and issues of human resource, curriculum, teaching and school development with regard to in-company and school-based training • develop concepts and approaches to work on these issues • reflect and evaluate these concepts and approaches
Module contents	<p>The module offers the opportunity for in-depth analysis of issues regarding staff development, curricular, teaching and school development, and structural and institutional design in in-company and school-based vocational education and training. Four seminars have to be chosen to complete this module: two of the seminars have to focus on structural and institutional aspects (with special emphasis on either in-company or school-based training), the other two seminars have to spotlight of human resource, curriculum, teaching and school development (with special emphasis on either in-company or school-based training).</p>

Winter semester: "Human resource development, curriculum, teaching and school development"

Seminar themes for the specialisation in in-company vocational training depend on topicality and focus of the lecturer. They might include: job-related socialisation; subjective theories of in-company trainers; knowledge management; age management; self-regulated learning.

Seminar themes for the specialisation in school-based vocational education and training depend on topicality and focus of the lecturer. They might include: teacher education and training; subjective theories of teachers; work demands and professional roles in the teaching profession; learning strategies; self-regulated learning; individualised teaching approaches; learning processes orientated on work and operating procedures.

Summer semester: "Institutional and structural aspects of vocational and business education"

Seminar themes for the specialisation in in-company vocational training depend on topicality and focus of the lecturer. They might include: history of in-company and inter-company vocational training; knowledge management and work-related learning; quality management; financing, costs and benefits of in-company vocational training; inter-company and external vocational education and training; organisational structures of in-company training.

Seminar themes for the specialisation in school-based vocational education and training depend on topicality and focus of the lecturer. They might include: school development; quality development; knowledge management; history of vocational education and training; school legislation; vocational education and training systems in Europe; educational policy and governance.

Reader's advisory	Reading suggestions are given in the seminars depending on the particular focus of the seminar	
Links	http://www.bwp.uni-oldenburg.de/	
Language of instruction	German	
Duration (semesters)	2 Semester	
Module frequency	Annual	
Module capacity	unlimited	
Reference text	Active participation in the seminars is compulsory. Active participation includes the regular participation, the preparation and follow-up of each seminar (e.g. work on given tasks, reading, writing protocols), doing presentations in different form and scope depending on seminar structure and design. The rules regarding active participation are specified in the seminars at the beginning of the semester.	
Modullevel / module level	MM-PB (Professionalisierungsbereichsmodul im Master)	
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht	
Lehr-/Lernform / Teaching/Learning method		
Vorkenntnisse / Previous knowledge		
Examination	Time of examination	Type of examination
Final exam of module	Term paper (max. 20 pages)	
Course type	Seminar	
SWS	8	
Frequency		
Workload attendance	112 h	

prx550 - Teaching practice in vocational schools

Module label	Teaching practice in vocational schools
Module code	prx550
Credit points	6.0 KP
Workload	180 h (<i>Workload: 180 hours</i> <i>Required attendance: 56 hours</i>)

Applicability of the module

- Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module more...
- Master of Education Programme (Vocational and Business Education) German (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Historie (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Mathematics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Physics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Special Needs Education (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

Rebmann, Karin (Module responsibility)
Slopinski, Andreas (Module counselling)
Rebmann, Karin (Authorized examiners)
Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module

Students...

- widen their practical experiences regarding teaching and the teaching profession in vocational schools
- connect their theoretical knowledge and academic skills with experiences in teaching and school practice
- gather teaching experiences in their chosen subjects systematically

Module contents

The main focus of this module lays on the preparation, realisation and evaluation of lessons by the students.
The practical part of this module is accompanied by a seminar on subject-specific pedagogy (didactics). Within the seminar the practical teaching part is prepared, supported and evaluated.

Reader's advisory

Dubs, R. (2009). Lehrerverhalten. Ein Beitrag zur Interaktion zwischen Lehrenden und Lernenden im Unterricht (2. Aufl.). Stuttgart: Steiner. Kretschmer, H. & Stary, J. (1998). Schulpraktikum. Berlin: Cornelsen. Lindemann,

M. (2000). Kreative Bausteine für den kaufmännischen Unterricht. Rinteln: Merkur. Lohmann, G. (2011). Mit Schülern klarkommen. Professioneller Umgang mit Unterrichtsstörungen und Disziplin Konflikten. Berlin: Cornelsen. Mathes, C. (2011). Wirtschaft unterrichten. Methodik und Didaktik der Wirtschaftslehre (9. Aufl.). Haan-Gruiten: Europa-Lehrmittel. Wahl, D. (2006). Lernumgebungen erfolgreich gestalten - Vom trägen Wissen zum kompetenten Handeln. Bad Heilbrunn: Klinkhardt. Winkel, R. (2006). Der gestörte Unterricht. Diagnostische und therapeutische Möglichkeiten (8. Aufl.). Hohengehren: Schneider. Zlatkin-Troitschanskaia, O.; Beck, K.; Sembill, D.; Nickolaus, R. & Mulder, R. (2009). Lehrprofessionalität: Bedingungen, Genese, Wirkung und ihre Messung. Weinheim: Beltz. Further literature is going to be recommended in the course.

Links	http://www.bwp.uni-oldenburg.de/
Language of instruction	German
Duration (semesters)	1 Semester
Module frequency	Annual
Module capacity	unlimited

Reference text	<p><i>Registration procedure:</i></p> <p><i>The registration procedure for the internship in vocational schools and the allocation of teacher students to the schools is realised by the administrative office of the centre of didactics (Didaktisches Zentrum, DIZ).</i></p>
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Modullevel / module level	MM-PB (Professionalisierungsbereichsmodul im Master)
Modulart / typ of module	Pflicht / Mandatory
Lehr-/Lernform / Teaching/Learning method	

Vorkenntnisse / Previous knowledge		
Examination	Time of examination	Type of examination

Final exam of module	<i>internship report</i>
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Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar			SuSe or WiSe	0
Practical training		4	SuSe or WiSe	56
Total time of attendance for the module				56 h

prx555 - Research design and methodology

Module label	Research design and methodology
Module code	prx555
Credit points	6.0 KP
Workload	180 h

Applicability of the module

- Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Dutch (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Economics and Business Administration (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) English (Master of Education) > Bildungswissenschaftliche Module more...
- Master of Education Programme (Vocational and Business Education) German (Master of Education) > Bildungswissenschaftliche Module
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- Master of Education Programme (Vocational and Business Education) Politics (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Protestant Theology and Religious Education (Master of Education) > Bildungswissenschaftliche Module
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- Master of Education Programme (Vocational and Business Education) Sports (Master of Education) > Bildungswissenschaftliche Module
- Master of Education Programme (Vocational and Business Education) Values and Norms (Master of Education) > Bildungswissenschaftliche Module

Responsible persons

Rebmann, Karin (Module responsibility)

Slopinski, Andreas (Module counselling)

Rebmann, Karin (Authorized examiners)

Lehrenden, Die im Modul (Authorized examiners)

Prerequisites

Skills to be acquired in this module

Students ...

- plan their own empirical study in the field of vocational education and training
- develop and justify a survey and pretest the survey instrument
- present, discuss and reflect the results of the pre-test
- choose an analysis procedure and give reasons for their choice

Module contents

This module concentrates on the development of an empirical survey in the field of vocational education and training. The work within the module can be connected to survey drafts which have been developed in the module pb026 "Research in vocational education and training". The seminar and the tutorial support especially the following research tasks: planning methods (setting up a research plan), conception of a research design including the development of survey instruments, planning and conducting pre-tests, data analysis, presenting and reflecting research results.

Reader's advisory

Bortz, J. & Döring, N. (2006). Forschungsmethoden und Evaluation für Human- und Sozialwissenschaftler (4th edition). Berlin: Springer.

Bühner, M. (2006). Einführung in die Test- und Fragebogenkonstruktion. München: Pearson.

Diekmann, A. (2011). Empirische Sozialforschung (5th edition). Reinbek: Rowohlt.

Flick, U. (2009). Qualitative Sozialforschung. Reinbek: Rowohlt.

Häder, M. (2006). Empirische Sozialforschung. Wiesbaden: Verlag für Sozialwissenschaften.

Kuckartz, U. (2010). Einführung in die computergestützte Analyse qualitativer Daten. Wiesbaden: Verlag für Sozialwissenschaften.

Raithel, J. (2006). Quantitative Forschung: Ein Praxiskurs. Wiesbaden: Verlag für Sozialwissenschaften.

Scholl, A. (2003). Die Befragung. Konstanz: UVK.

Links

<http://www.uni-oldenburg.de/bwp>

Language of instruction	German			
Duration (semesters)	1 Semester			
Module frequency	Annual			
Module capacity	unlimited			
Modullevel / module level	MM-PB (Professionalisierungsbereichsmodul im Master)			
Modulart / typ of module	je nach Studiengang Pflicht oder Wahlpflicht			
Lehr-/Lernform / Teaching/Learning method	Projekt			
Vorkenntnisse / Previous knowledge	Berufsbildungsforschung (pb026)			
Examination	Time of examination	Type of examination		
Final exam of module		PS Alternative form of examination in the winter semester 2019/2020: seminar paper		
Course type	Comment	SWS	Frequency	Workload of compulsory attendance
Tutorial		2		28
Seminar		2		28
Total time of attendance for the module				56 h
