# Modules for Economic Education

## Mastermodule

**ökb712 - Planning, lesson structure and evaluation in economics education**

<table>
<thead>
<tr>
<th>Module label</th>
<th>Planning, lesson structure and evaluation in economics education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>ökb712</td>
</tr>
<tr>
<td>Credit points</td>
<td>9.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>270 h</td>
</tr>
<tr>
<td>Used in course of study</td>
<td>• Master of Education (Haupt- und Realschule) Wirtschaft &gt; Mastermodule</td>
</tr>
</tbody>
</table>
| Contact person       | Module responsibility  
|                       | Rudolf Schröder                                                  |
|                       | Authorized examiners  
|                       | Die im Modul Lehrenden                                           |
| Entry requirements    | Completed foundation curriculum (Bachelor’s) and successful completion of at least two advanced modules (Bachelor’s) |
| Skills to be acquired in this module | Students  
|                       | • obtain the knowledge they need to assess models for lesson planning and proposals for the implementation of economics lessons in terms of teaching methodology and teaching practice  
|                       | • reflect on teaching material and develop teaching aids for economics  
|                       | • acquire a grasp of theory that will enable them to determine the role of practice and performance assessment in the teaching of economics  
|                       | • develop proposals for the design of practice and performance assessment in the teaching of economics  
|                       | • acquire an understanding of theory that will enable them to recognise opportunities for applying methodological expertise, sound judgment and working techniques in the teaching of economics  
|                       | • reflect on opportunities at school for diagnosing and evaluating teaching programmes and for didactic experiments in the teaching of economics. |
| Module contents       | Basics of lesson planning in the teaching of economics (3 ECTS):  
|                       | • Didactic models and basics of learning theory for lesson planning  
|                       | • Levels of lesson planning in teaching economics  
|                       | • Focussing the teaching of economics on the development of skills  
|                       | • Development of media and materials for the teaching of economics  
|                       | Practice and performance assessments in the teaching of economics (3 ECTS):  
|                       | • Fundamental understanding of practice, taken from anthropology and the psychology of learning and memory  
|                       | • Fundamental understanding of practice, taken from the didactics of teaching economics  
|                       | • Evaluation of performance level and learning outcomes in the teaching of economics  
|                       | • Opportunities for designing time- or period-based performance assessment in the teaching of economics  
|                       | Theory and practice of teaching economics (3 ECTS)  
|                       | • Methodological expertise, sound judgment and working techniques in the teaching of economics  
|                       | • Opportunities for acquiring methodological expertise, sound judgment and working techniques in the context of teaching economics  
|                       | • Opportunities for diagnostics and the evaluation of lessons in the teaching of economics |

### Reader’s advisory

- **Language of instruction**: German
- **Duration (semesters)**: 1 Semester
- **Module frequency**: jährlich
- **Module capacity**: 30
- **Modullevel**: MM (Mastermodul)
- **Modulart**: Pflicht

### Links

- **Lern-/Lehrform / Type of program**:  

### Vorkenntnisse / Previous knowledge

<table>
<thead>
<tr>
<th>Examination</th>
<th>Time of examination</th>
<th>Type of examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam of module</td>
<td>At the beginning of the semester, in the ‘Jour Fixe’ meeting for teaching staff, the components of the module examination are discussed and established. This is explained to the students at the beginning of the module.</td>
<td></td>
</tr>
<tr>
<td>Course type</td>
<td>Seminar</td>
<td></td>
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<tr>
<td>----------------------</td>
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<td></td>
</tr>
<tr>
<td>SWS</td>
<td>6.00</td>
<td></td>
</tr>
<tr>
<td>Frequency</td>
<td>WiSe</td>
<td></td>
</tr>
<tr>
<td>Workload attendance</td>
<td>84 h</td>
<td></td>
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</table>
# Abschlussmodul

**mam - Master’s Thesis Module**

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<thead>
<tr>
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<tbody>
<tr>
<td>Module code</td>
<td>mam</td>
</tr>
<tr>
<td>Credit points</td>
<td>21.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>630 h</td>
</tr>
</tbody>
</table>

**Used in course of study**
- Master of Education (Haupt- und Realschule) Wirtschaft > Abschlussmodul

**Contact person**
- Module responsibility
  - Volker Brettschneider
- Authorized examiners
  - Die im Modul Lehrenden

**Entry requirements**
- Completed Bachelor’s degree

**Skills to be acquired in this module**
- Students
  - can identify a scholarly topic from the field of economics and focus it for the purpose of writing a Master's thesis
  - can with a large degree of independence develop a keen knowledge of the selected subject area, reflecting the current state of research
  - use appropriate scholarly methods and research techniques in order to independently produce a scholarly paper
  - are able to reflect on scholarly opinions regarding the subject matter in a broad context and discuss and critically analyse solutions to problems with teaching staff and fellow students
  - produce a written proposal for a Master's thesis.

**Module contents**
- Basics of epistemology and scholarly work
- Basics of research methodology
- Development of main proposition and research design or work plan
- Organisation and delineation of the subject matter; development of a detailed outline
- Presentation of the format and structure of the Master’s thesis
- Critical discussion of the format and structure of the Master’s thesis at a scholarly level

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**Reader’s advisory**

**Links**

**Language of instruction**
- German

**Duration (semesters)**
- 1 Semester

**Module frequency**
- halbjährlich

**Module capacity**
- unlimited

**Reference text**

The module (3 ECTS) supports the students in the writing of the Master’s thesis (24 ECTS) and must be taken during the semester in which the Master’s thesis is written. The topic of the Master’s thesis must be related to the teaching of economics.

**Modullevel**
- Abschlussmodul (Abschlussmodul)

**Modulart**
- Ergänzung/Professionalisierung

**Lern-/Lehrform / Type of program**

**Vorkenntnisse / Previous knowledge**

**Examination**

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**Course type**
- Seminar

**SWS**
- 2.00

**Frequency**
- SuSe and WiSe

**Workload attendance**
- 28 h