Modulhandbuch

Neuroscience - Master's Programme

im Wintersemester 2019/2020

erstellt am 19/04/24

| neu210 - Neurosensory Science and Behaviour | |
|--|----|
| neu220 - Neurocognition and Psychopharmacology | |
| neu250 - Computational Neuroscience - Statistical Learning | |
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| neu280 - Research Techniques in Neuroscience | |
| neu310 - Psychophysics of Hearing | |
| neu320 - Introduction to Neurophysics | |
| bio605 - Molecular Genetics and Cell Biology | |
| bio695 - Biochemical concepts in signal transduction | |
| bio845 - Introduction to Development and Evolution | |
| bio846 - Lab Exercises in Development and Evolution | |
| neu141 - Visual Neuroscience - Physiology and Anatomy | |
| neu340 - Invertebrate Neuroscience - Neurophysiology | |
| neu345 - Neural Computation in Invertebrate Systems | |
| neu350 - Biological Foundations of Neuroscience | |
| neu360 - Auditory Neuroscience | |
| neu370 - Neuroprosthetics | |
| psy270 - Functional MRI Data Analysis | |
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Modules for Neuroscience

Background Modules

neu210 - Neurosensory Science and Behaviour

| Module label | Neurosensory Science and Behaviour |
|--------------------------------------|---|
| Modulkürzel | neu210 |
| Credit points | 9.0 KP |
| Workload | 270 h (4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Langemann, Ulrike (module responsibility) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Klump, Georg Martin (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) Clemens, Jan (Prüfungsberechtigt) |
| Prerequisites | Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology |
| Skills to be acquired in this module | ++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students • know the fundamentals of behavioural ecology and neuroethology • are able to present and critically assess scientific data and approaches |
| Module contents | The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation. The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. |
| Literaturempfehlungen | Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell |
| Links | |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | jährlich |
| Module capacity | 30 (Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02,612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen der Ethologie" |

Date 19/04/24

| Reference text | | Course in the second half of the semester Regular active participation is required to pass the module. | | | |
|---|---------|---|--|-----------------------------------|--|
| Examination | | Prüfungszeiten Type of examination | | Type of examination | |
| Final exam of module as agreed, usually in the brea | | as agreed, usually in the break after the winter term | reak after the winter term 80% written exam (content of the two series), 20% presentation(s) | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance | |
| Lecture | | 4 | | 56 | |
| Seminar | | 2 | | 28 | |
| Präsenzzeit Modul insgesa | amt | | | 84 h | |

neu220 - Neurocognition and Psychopharmacology

| lodule label | Neurocognition and Psychopharmacology |
|-------------------------------------|--|
| lodulkürzel | neu220 |
| redit points | 6.0 KP |
| /orkload | 180 h |
| | (3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading) |
| erwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| uständige Personen | Thiel, Christiane Margarete (module responsibility) Thiel, Christiane Margarete (Module counselling) Thiel, Christiane Margarete (Prüfungsberechtigt) Gießing, Carsten (Prüfungsberechtigt) |
| rerequisites | |
| kills to be acquired in this module | ++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approache in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene |
| lodule contents | The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease.The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: |
| | Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease |

| | | | Press Meyer JS and Quenzer Ll | F (2012) Psychopharmac | ology. Sinauer |
|---------------------------|---------|---------------------------|---|--|---|
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | jährlich | | |
| Module capacity | | | 30 (Recommended in combin Behaviour", neu300 "Fund components with (cannot "Introduction to Cognitive) | ctional MRI data analysis be credited twice): bio61 | " Shared course 0 and psy181 (5.02.614 |
| Reference text | | | Course in the second half Regular active participation | | module. |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | as agreed, usually in the | break after the winter term | 100% written exam (co | ntent of the lectures) |
| Lehrveranstaltungsform | Comment | s | WS | Frequency | Workload of compulsory attendance |
| Lecture | | | 3 | | 42 |
| Exercises | | | 1 | | 14 |
| Präsenzzeit Modul insgesa | amt | | | | 56 h |

neu250 - Computational Neuroscience - Statistical Learning

| Module label | Computational Neuroscience - Statistical Learning |
|---------------------------|--|
| Modulkürzel | neu250 |
| Credit points | 6.0 KP |
| Norkload | 180 h (|
| | SWS Lecture (VL) Total workload 36 h: 14 h contact / 22 h individual revision of lecture contents, test preparation, and application to portfolio tasks SWS Seminar (SE) Total workload 36 h: 14 h contact / 22 h individual reading and test preparatio |
| | 3 SWS Supervised exercise Total workload 108 h: 42 h contact/ 66 h individual work on portfolio tasks (programming and interpretation of simulation or analysis results) |
| Verwendbarkeit des Moduls |) Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Anemüller, Jörn (module responsibility) Anemüller, Jörn (Module counselling) Rieger, Jochem (Module counselling) Rieger, Jochem (Prüfungsberechtigt) Anemüller, Jörn (Prüfungsberechtigt) Kretzberg, Jutta (Prüfungsberechtigt) |
| Prerequisites | attendance in pre-meeting |
| Module contents | have refined their programming skills (in Matlab) in order to efficiently analyze large-scale experimental data are able to implement a processing chain of prefiltering, statistical analysis and results visualization have acquired an understanding of the theoretical underpinnings of the most common statistical analysis methods and basic machine learning principles have practised using existing toolbox functions for complex analysis tasks know how to implement new analysis algorithms in software from a given mathematical formulation can interpret analysis results in a neuroscientific context have applied these techniques to both single channel and multi-chann neurophysiological data ++ Neurosci. knowlg. + Scient. literature + Social skills ++ Interdiscipl. knowlg. + Data present./disc. + Scientific English |
| module contents | data preprocessing, e.g., artifact detection and rejection, filtering, z-scoring, epoching data handling for high-volume data in Matlab introduction to relevant analysis toolbox software theory of multi-dimensional statistical analysis approaches, such as multi-dimensional linear regression, principal component analysis, independent component analysis, logistic regression, gradient-based optimization practical implementation from mathematical formulation to software code, debugging and unit testing postprocessing and results visualization consolidation during hands-on computer-based exercises (in Matlab) introduction to selected specialized analysis approaches during the seminar |

| Literaturempfehlungen | | | text books will be sug | AB for Neuroscientists, 2nd E ggested prior to the course. So the seminar will be provided p | eientific articles: Copies of |
|---------------------------|---------|-------------------|------------------------|--|-----------------------------------|
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | jährlich | | |
| Module capacity | | | Introduction | mbination with neu240 Compr onents with (cannot be credite | |
| Reference text | | | | If of the semester Students wi nal Matlab course (1. week) o duction | • |
| Previous knowledge | | | Programming experi | ence is highly recommended, | preferably in Matlab |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | during the course | | Portfolio, consisting of c programming exercises | |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | 1 | | 14 |
| Exercises | | | 3 | | 42 |
| Seminar | | | 1 | | 14 |
| Präsenzzeit Modul insgesa | amt | | | | 70 h |

neu241 - Computational Neuroscience - Introduction

| Module label | Computational Neuroscience - Introduction |
|--------------------------------------|---|
| Modulkürzel | neu241 |
| Credit points | 12.0 KP |
| Workload | 360 h (|
| | 360 h |
| | 2 SWS Lecture Total workload 60h: 30h contact/30h individual revision of lecture contents, te preparation |
| | 1 SWS Seminar Total workload 45h: 15h contact/30h individual reading and test preparation |
| | 10.5 SWS Supervised exercise Total workload 255h: 145h contact/110h individual work on portfolio tasks (programming, interpretation of simulation results) |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Module counselling) Kretzberg, Jutta (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Ashida, Go (Prüfungsberechtigt) |
| Prerequisites | Programming experience in Matlab (e.g. acquired by a 6 ECTS programming course) |
| Skills to be acquired in this module | ++ Neurosci. knowlg. + Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Maths/Stats/Progr. + Data present./disc. |
| | + Scientific EnglishUpon successful completion of this course, students are able to implement and apply algorithms in Matlab have learned to handle scientific data independently have acquired theoretical and practical knowledge of advanced data analyis techniques know about computational model approaches on different levels of abstraction know how to perform model simulations for single cells and small neuronal networks can interpret simulation results in a neuroscientific context |
| Module contents | |
| | This course consists of six weeks with different topics, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab). Portfolio tasks, mainly interpretation of programming results are given every day. |
| | Weeks 1 and 2: Spike train analysis response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification |
| | Weeks 3 and 4: Neuron models Conductance-based single cell models using differerential equations (passive membrane equation, integrate and fire, Hodgkin Huxley, alpha synapses) |
| | Weeks 5 and 6: Small network models Feed-forward and feed-back networks, lateral inhibition, central pattern generator, spike-timing dependent plasticity, multi-compartment models |

Skripts for each course day will be provided prior to / during the course

Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course

Recommended textbooks or other literature: Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural Systems. MIT Press (More text book chapters will be suggested prior to the course).

| Links | |
|-------------------------|------------|
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | annually |
| Module capacity | 18 (|

Registration procedure / selection criteria: StudIP; sequence of registration, attandance in pre-meeting

Recommended in combination with:

neu770 Neuroscientific data analysis in Matlab (prior to the course) neu250 Computational Neuroscience - Statistical Learning (after the course)

| | |) | | |
|---------------------------|---------|-------------------|--|-----------------------------------|
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | during the course | Portfolio, consisting of programming exercises | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 2 | WiSe | 28 |
| Seminar | | 1 | WiSe | 14 |
| Exercises | | 10 | WiSe | 147 |
| Präsenzzeit Modul insgesa | amt | | | 189 h |

neu280 - Research Techniques in Neuroscience

| Module label | Research Techniques in Neuroscience |
|---|---|
| Modulkürzel | neu280 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| | (2 SWS Lecture: 35 h contact / 45 h background reading / 10 h exam |
| | preparation |
| | 2 SWS Practical: 50 h contact / 30 h protocol preparation / 10 h exam |
| | preparation) |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Hartmann, Anna-Maria (module responsibility) |
| | Hartmann, Anna-Maria (Module counselling) Pantal Caratan (Rrüfungebargehtigt) |
| | Bantel, Carsten (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) |
| | Hurlemann, René (Prüfungsberechtigt) |
| | Hartmann, Anna-Maria (Prüfungsberechtigt) |
| | Neidhardt, John (Prüfungsberechtigt) Nothwang, Hans Gerd (Prüfungsberechtigt) |
| | Thiel, Christiane Margarete (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | + Neurosci. knowlą. |
| | ++ Expt. Methods |
| | + Scient. Literature |
| | + Social skills |
| | + Interdiscipl. knowlg. |
| | + Maths/Stats/Progr. + Data present./disc. |
| | + Scientific English |
| | ++ Ethics |
| | have basic knowledge of different techniques (see content of the module) used in neurosciences have basic knowledge of realizing clinical studies, generating questionaires and their biostatistical data analyses have aquired practical skills in whole brain imaging (fMRI) and molecular techniques have aquired practical skills in performing clinical studies |
| Nodule contents | Lecture topics: |
| | 1. Whole brain imaging (CT, MRI, fMRI, PET, EEG, MEG) |
| | 2. Animal Behaviour |
| | Microscopy and Visualizing nervous system structure Electrophysiology |
| | 5. Identifying Gene of Interest and Gene delivery strategies |
| | 6. Molecular Cloning, generation of transgenic organism, manipulating |
| | endogenous genes 7. Cell culture techniques |
| | |
| | Biochemical assays and intracellular signalling |
| | Biochemical assays and intracellular signalling Clinical studies |
| | 9. Clinical studies 10. questionaire and biostatistics |
| | 9. Clinical studies10. questionaire and biostatistics11. judical basics of scientific work |
| | 9. Clinical studies 10. questionaire and biostatistics |
| | 9. Clinical studies10. questionaire and biostatistics11. judical basics of scientific worklaboratory course |
| | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI |
| | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies |
| Literaturempfehlungen | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carter |
| Literaturempfehlungen | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carter & Shieh |
| Literaturempfehlungen | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carter |
| Links | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. ft/RI 3. clinical studies Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carter & Shieh Print Book ISBN : 9780128005118 eBook ISBN : 9780128005972 |
| Links Language of instruction | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carte & Shieh Print Book ISBN : 9780128005118 eBook ISBN : 9780128005972 |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency | 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. ft/RI 3. clinical studies Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s) : Carter & Shieh Print Book ISBN : 9780128005118 eBook ISBN : 9780128005972 |

| Module capacity 20 (Reg) Examination Prüfungszeiten Final exam of module end of semester | | (gistration procedure / selection criteria: StudIP | | |
|--|---------|--|---------------------|-----------------------------------|
| | | Prüfungszeiten | Type of examination | |
| | | end of semester | written exam | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture (Lecture) | | 2 | SoSe | 28 |
| Practical training (Practical |) | 2 | SoSe | 28 |
| Präsenzzeit Modul insgesa | amt | | | 56 h |

neu310 - Psychophysics of Hearing

| Module label | - | hophysics of Hearing | |
|---|--|--|---|
| Modulkürzel | neu3 | | |
| Credit points | 12.0 | | |
| Workload | conta exce 45h: | N /S Practical (PR) "Experiments in Hearing" To lot / 110h experimental work / 45h exam prepa rcise (UE) "Fundamentals in psychoacoustic o 15h contact / 30h practising data analysis (ino "Hearing" Total workload 90h: 30h contact / 6 | aration 1 SWS Supervised data analysis" Total workload d. SPSS) 2 SWS Seminar |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > B Master's Programme Biology (Master) > B Master's Programme Neuroscience (Mast | Background Modules |
| Zuständige Personen | | Klump, Georg Martin (module responsibili Klump, Georg Martin (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Beutelmann, Rainer (Prüfungsberechtigt) | |
| Prerequisites | | | |
| Skills to be acquired in this module | ++ E + So ++ M + Da + Sci Stud Base how | urosci. knowlg. kpt. Methods cial skills aths/Stats/Progr. ta present./disc. entific English ents will learn the basics about performing a p d on an experiment in which they study their of to conduct a behavioural study in hearing and ion, they will be be provided with an overview | own hearing, they will learn analyze the data. In |
| Module contents | The "Fun cours | ory perception. nodul comprises (i) a seminar "Hearing" [2 SV damentals in psychoacoustic data analysis" [1 ie [7 SWS] including aspects of planning and riments. | SWS], and a (iii) practical |
| Literaturempfehlungen | | x, Christopher J. (2005) The sense of hearing. um (sufficient number of copies available in th | |
| Links | | | |
| Language of instruction | Engli | sh | |
| Duration (semesters) | 1 Se | nester | |
| Module frequency | annu | ally, summer term, second half | |
| Module capacity | 6 (in | total with bio640) | |
| | | ch Studiengang Pflicht oder Wahlpflicht | |
| Type of module | je na | on oradiongang i mont odor trampmont | |
| | je na | | |
| Type of module Module level | | Type of examination | |
| Type of module Module level Examination | | Type of examination 70% report or oral exam | n, 30% presentation In tungraded: regular active |
| Type of module Module level Examination Final exam of module | Prüfungszeiten | Type of examination 70% report or oral exam addition, mandatory but | ungraded: regular active Workload of compulsory |
| Type of module Module level Examination Final exam of module | Prüfungszeiten end of summer term | Type of examination 70% report or oral exam addition, mandatory but participation | Workload of compulsory attendance |
| Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment | Prüfungszeiten end of summer term SWS | Type of examination 70% report or oral exam addition, mandatory but participation Frequency | • |
| Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment Exercises | Prüfungszeiten end of summer term SWS | Type of examination 70% report or oral exam addition, mandatory but participation Frequency SoSe | ungraded: regular active Workload of compulsory attendance 14 |

neu320 - Introduction to Neurophysics

| Module label | Introduction to Neurophysics |
|--------------------------------------|--|
| Modulkürzel | neu320 |
| Credit points | 6.0 KP |
| Workload | 180 h (2 SWS Lecture total workload 90h: 28h contact / 62h background reading/exam preparation 2 SWS Supervised exercise total workload 90h: 28h contact / 62h self- conducted exercise work/literature reading |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Anemüller, Jörn (module responsibility) Anemüller, Jörn (Prüfungsberechtigt) Dietz, Mathias (Prüfungsberechtigt) |
| Prerequisites | recommended in semester: 3 (with Matlab prereq.: 1) |
| Skills to be acquired in this module | ++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. |
| | Students will learn to recognize the dynamics in neuronal networks as the result of an interplay of physical, chemical and biological processes. Overview over major physical measurement procedures for the quantification of structure and function in neuronal systems. Using the language of mathematics as a fundamental tool for the description of underlying biophysical processes with stochastics, linear algebra, differential equations. Information as represented on different length- and timescales: From microscopic processes to macroscopic functional models. Learning and adaptation as adjustment of a biophysical system to its environment. |
| Module contents | Biophysics of synaptic and neuronal transmission Single neuron models: Hodgkin Huxley model, integrate and fire model, firing rate model Biophysics of sensory systems in the auditory, visual and mechanosensory modality Description of neuronal dynamics: Theory of dynamical systems, from microscopic to macroscopic activity - Principles of neuronal activity measurments: from single-cell recordings to EEG, MEG and fMRI Functional description of small neuronal networks: Receptive fields and their description with linear and non-linear models - The neuronal code: Spikes, spike trains, population coding, time- vs. rate-code - Decoding neuronal activity and its applications Simulation of artificial neural networks as a functional model, Hopfield network, Boltzmann machine, Perceptron and deep networks - Informationtheoretic approaches, stimulus statistics, entropy, mutual information Learning and plasticity, conditioning and reinforcement learning, Hebbian learning, long-term potentiation and long-term depression |
| Literaturempfehlungen | Chow, Gutkin, Hansel, Meunier, Dalibard (Eds.): Methods and Models in Neurophysics (2003) Dayan, Abbott: Theoretical Neuroscience (2005) Galizia, Lledo (Eds.): Neurosciences, from molecule to behauvior (2013) Gerstner, Kistler, Naud, Paninski: Neuronal Dynamics - From single neurons to networks and models of Cognition (2014) Rieke, Warland, de Ruyter van Steveninck, Bialek: Spikes - Exploring the neural code (1999) Schnupp, Nelken, King: Auditory Neuroscience (2010) |

| Links | | | | | | |
|---------------------------|------------------------|--------------------|---|--|-----------------------------------|--|
| Language of instruction | | | English | English | | |
| Duration (semesters) | | | 1 Semester | | | |
| Module frequency | winter term / annually | | | | | |
| Module capacity | | | 30(Registration procedure / selection criteria: StudIP) | | | |
| Reference text | | | Recommended in combination with: 5.04.4012 Informationsverarbeitung Kommunikation (phy350) Will also be offered in "M.Sc. Physik, Technik, Medizin" | | | |
| Examination | | Prüfungszeiten | | Type of examination | | |
| Final exam of module | | end of winter term | | 80% oral exam or written and presentation | n exam, 20% exercise work | |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance | |
| Lecture | | | | WiSe | 0 | |
| Seminar | | | | WiSe | 0 | |
| Exercises | | | | WiSe | 0 | |
| Präsenzzeit Modul insgesa | mt | | | | 0 h | |

bio605 - Molecular Genetics and Cell Biology

| Module label | | Мо | | | |
|--------------------------------------|---------|---|---|--|--|
| Modulkürzel | | bio | 305 | | |
| Credit points | | 12. | 0 KP | | |
| Workload | | 360 |) h | | |
| Verwendbarkeit des Moduls | | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules | | |
| Zuständige Personen | | | Neidhardt, John (module responsibility) Neidhardt, John (Prüfungsberechtigt) Koch, Karl-Wilhelm (Prüfungsberechtigt) Jüschke, Christoph (Prüfungsberechtigt) | | |
| Prerequisites | | BS | c (Biologie, Biochemie) | | |
| Skills to be acquired in this module | | ++ + d ++ + c + ir + d + tr + t + t + p Ada | ++ deepened biological expertise ++ deepened knowledge of biological working methods + data analysis skills ++ interdisciplinary thinking + critical and analytical thinking + independent searching and knowledge of scientific literature + data presentation and discussion (E) (written and spoken) + teamwork + ethics and professional behaviour + project and time management Addressing students with an emphasis on molecular biology, molecular | | |
| Module contents | | Lec cell the mo hov Mo DN dea mo | hetics, cell biology, and neurobiology cture: To improve knowledge in molecular genetics, molecular biology and l biology in correlation with human diseases. Exercise: Learn to transfer the oretical knowledge to experiments. Gaining methodological knowledge in lecular genetics, cell biology and therapeutic approaches. Initial training on w to perform research projects. Subjects of the lecture and seminar: lecular bases of neurodegenerative diseases, structure and function of A/RNA/proteins/membranes, cytoskeleton, cell cycle, programmed cell ath, cells in the social structure. Exercises: Learning current methods of lecular biology and human genetics; high throughput technologies, oduction to cell cultivation techniques. | | |
| Literaturempfehlungen | | Te> | tbooks of Cell Biology | | |
| Links | | http | p://www.uni-oldenburg.de/humangenetik/ | | |
| Language of instruction | | Enç | glish | | |
| Duration (semesters) | | 1 S | emester | | |
| Module frequency | | win | ter term | | |
| Module capacity | | 15 | | | |
| Reference text | | ass | sociated with bio900 | | |
| Type of module | | Wa | hlpflicht / Elective | | |
| Module level | | MM | I (Mastermodul / Master module) | | |
| Teaching/Learning method | | Leo | cture, seminar, exercise | | |
| Previous knowledge | | Bas | sic knowledge in cell biology, genetics, biochemistry | | |
| Examination | | Prüfungszeiten | Type of examination | | |
| Final exam of module | | | written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed. | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency Workload of compulsory attendance | | |
| Lecture | | 2 | WiSe 28 | | |
| Seminar | | 1 | WiSe 14 | | |
| Exercises | | 5 | WiSe 70 | | |
| LYEICI3E2 | | | | | |

bio695 - Biochemical concepts in signal transduction

| Module label | | | al concepts in signal transduction | |
|---------------------------------------|---------|---|---|---|
| Modulkürzel | | bio695 | | |
| Credit points | | 12.0 KP | | |
| Workload Verwendbarkeit des Moduls | | • M • M Ma | laster's Programme Biology (Master) > E laster's Programme Biology (Master) > E laster's Programme Molecular Biomedic idules laster's Programme Neuroscience (Mast | Background Modules ine (Master) > Background |
| Zuständige Personen | | • K • S | och, Karl-Wilhelm (module responsibility och, Karl-Wilhelm (Prüfungsberechtigt) cholten, Alexander (Prüfungsberechtigt) cholten, Alexander (Module counselling) | |
| Prerequisites | | none | | |
| Skills to be acquired in this m | nodule | ++ metho kinetics, sµ ++ data ar + interdisc ++ critical + indepen + ability to ++ data pr spoken) ++ teamwo | ed knowledge of biological working met ds: protein expression and purification, f pectroscopic techniques ialysis skills iplinary thinking and analytical thinking dent searching and knowledge of scienti perform independent biological researcl esentation and discussion in German an ork ind time management | unctional assays, enzyme fic literature n |
| Module contents | | transductio enzymolog | lolecular fundamentals of cellular signal on Exercises: Experiments on cellular sig yy Mechanisms of biochemical signal tra ly and experimentally | gnal transduction and |
| Literaturempfehlungen | | | of cell biology and biochemistry. Curren sduction (as announced in the preparate | • |
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semeste | r | |
| Module frequency | | winter tern | n | |
| Module capacity | | 20 | | |
| Type of module | | Wahlpflich | t / Elective | |
| Module level | | MM (Maste | ermodul / Master module) | |
| Teaching/Learning method | | Lecture, se | eminar, exercise | |
| Examination | Pr | üfungszeiten | Type of examination | |
| Final exam of module | | | written examinaton (90 (50%) Prerequisite for passing participation: Presentati | • |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 1 | WiSe | 14 |
| Seminar | | 1 | WiSe | 14 |
| Exercises | | 6 | WiSe | 84 |
| Präsenzzeit Modul insgesamt | t | | | 112 h |

bio845 - Introduction to Development and Evolution

| Module label | Introduction to Development and Evolution | |
|---------------------------|---|--|
| Modulkürzel | bio845 | |
| Credit points | 6.0 KP | |
| Workload | 180 h | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules | |
| Zuständige Personen | Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) | |

Prerequisites

Skills to be acquired in this module

Upon successful completion of this course, students

- · know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

Module contents

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- · Early Development of Vertebrates, Gastrulation
- Neurulation
- Brain Development
- · Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

Literaturempfehlungen

textbook: Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

| Links | | | | | | |
|----------------------------|---------|----------------------------------|--|--|-----------------------------------|--|
| Language of instruction | | | English | English | | |
| Duration (semesters) | | | 1 Semester | | | |
| Module frequency | | | winter term | | | |
| Module capacity | | | 20 (selection criteria: sequence of registration) | | | |
| Reference text | | | associated with bio846 (neu120) (Lab Exercises in Development and Evolution) | | Development and | |
| Type of module | | Wahlpflicht / Elective | | | | |
| Module level | | MM (Mastermodul / Master module) | | | | |
| Teaching/Learning method | | | Lecture, sem | ninar | | |
| Previous knowledge | | | | ology, developmental biology, evoluticolecular biology | onary biology, neurobiology, | |
| Examination | | Prüfungszeiten | | Type of examination | | |
| Final exam of module | | same winter term | | oral exam of 30 minutes | (or written exam) | |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance | |
| Lecture | | | 3 | WiSe | 45 | |
| Seminar | | | 3 | WiSe | 45 | |
| Präsenzzeit Modul insgesan | nt | | | | 90 h | |

bio846 - Lab Exercises in Development and Evolution

| Module label | Lab Exercises in Development and Evolution |
|--------------------------------------|---|
| Modulkürzel | bio846 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) |
| Prerequisites | mandatory prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution) |
| Skills to be acquired in this module | |
| | Upon successful completion of this course, students have skills in methods of developmental biology: |
| | are capable of performing live embryo husbandry are able to carry out in-ovo stainings are familiar with the use of embryonic stage discrimination standards for model organisms document the observed embryonic stages by drawings with anatomical labelling are familiar with tissue preparation (including cryosectioning), the use o different molecular markers, and immunohistological staining methods microscopy, data analysis, and photographic data documentation know the standards of proper documentation of research data and the universal format of a lab notebook know how to carry out formal laboratory reports (and the structure of a scientific paper) have basic knowledge of the organisation of the auditory system across vertebrate groups have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills: ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + ethics and professional behaviour + project and time management |
| Module contents | Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature |
| | |
| Literaturempfehlungen | |
| Literaturempfehlungen | textbooks: Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers |
| Literaturempfehlungen | 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current |
| | 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current |

| Module frequency | | winter term |
|--------------------------|------------------|---|
| Module capacity | | 6 (selection criteria: advance of studies in MA program) |
| Reference text | | Associated with bio845 (neu110) (Introduction to Development and Evolution) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Exercise, lecture, seminar |
| Previous knowledge | | organismic biology, experience with lab work |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | same winter term | 1 report |
| Lehrveranstaltungsform | Exercises | |
| sws | 6 | |
| Frequency | WiSe | |

neu141 - Visual Neuroscience - Physiology and Anatomy

| Module label | Visual Neuroscience - Physiology and Anatomy |
|---------------------------|--|
| Nodulkürzel | neu141 |
| Credit points | 12.0 KP |
| Norkload | 360 h |
| | (3 SWS Lecture (VO) Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio) |
| /erwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Greschner, Martin (module responsibility) Greschner, Martin (Prüfungsberechtigt) Ahlers, Malte (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Dömer, Patrick (Prüfungsberechtigt) |
| Prerequisites | Basic knowledge of neurobiology |
| | ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics |
| | Upon successful completion of this course, students |
| | have basic knowledge of electrophysiological techniques used in neuroscience research have acquired first practical skills in some electrophysiological techniques have acquired basic skills in data analysis have knowledge on retinal physiology and anatomy of the visual system have basic knowledge of brain structures and their function have profound knowledge of the architecture and circuits of the vertebrate retina have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning, |
| | staining procedures, immunohistochemistry) |
| | have aquired fundamental skills in microscopy (differential interference contrast microscopy, |
| | phase-contrast microscopy, confocal microscopy) |
| Module contents | The background module Neurophysiology consists of two weeks of theoretic introduction and two weeks of hands-on lab exercises in patch or extracellula recordings and two weeks of hands-on lab exercises in anatomy. |
| | The seminars cover the following topics: • Visual system • Introduction to electrophysiological methods • Introduction into methods used in neuranatomy and neurochemistry • Introduction into microscopy and image analysis • Presentation and discussion of results relating to the literature |
| | Course scripts and mandatory scientific literature discussed in the seminar w |

Background and seminar literature will be available in Stud.IP.

| | | 5 | | | |
|---------------------------|---------|---|--|-----------------------------------|--|
| Links | | | | | |
| Language of instruction | | English | | | |
| Duration (semesters) | | 1 Semester | | | |
| Module frequency | | annually, summer te | annually, summer term, first half (full time) | | |
| Module capacity | | Shared course comp | 12 - with Visual Neuroscience: Anatomy (Shared course components with (cannot be credited twice): neu151 BM Visual Neuroscience: Anatomy) | | |
| Examination | | Prüfungszeiten | Type of examination | | |
| Final exam of module | | during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation | PF | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance | |
| Lecture | | 2 | SoSe oder WiSe | 28 | |
| Seminar | | 2 | SoSe oder WiSe | 28 | |
| Exercises | | 2 | SoSe oder WiSe | 28 | |
| Präsenzzeit Modul insgesa | amt | | | 84 h | |

neu340 - Invertebrate Neuroscience - Neurophysiology

| Module label | Invertebrate Neuroscience - Neurophysiology |
|--------------------------------------|--|
| Modulkürzel | neu340 |
| Credit points | 6.0 KP |
| Workload | 180 h (|
| | 2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation |
| | 3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments) |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) |
| Prerequisites | attendance in pre-meeting |
| Skills to be acquired in this module | ++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics Upon successful completion of this course, students • have knowledge on invertebrate neuronal systems in comparison to vertebrate systems • have discussed an overview of experimental and theoretical methods or invertebrate neuroscienc • have acquired first practical skills in intracellular recordings from invertebrate neurons • have acquired basic skills in data analysis • have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations |
| | The module consists of three weeks of seminar and hands-on lab exercises or intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation. The seminar covers the following topics: Invertebrate neuronal systems in comparison to vertebrate systems Ion channels, membrane potential and action potential generation Introduction to electrophysiological methods Introduction to data analysis methods In the practical exercises, portfolio assignments will be performed on: Qualitative electrophysiological classification of different cell types in the leech nervous system Quantitative analysis (stimulus - response relationship) of at least one |

- Quantitative analysis (stimulus response relationship) of at least one cell type
 Action potential generation: Comparison of model simulations and experiments

Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

| Literaturempfehlungen | | Course scripts and m | andatory scientific literature (3 | 3 review articles) discussed |
|---------------------------|---------|--|--|--|
| Literaturempreniungen | | | available in Stud.IP Backgrou | |
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, summer terr | m, second half | |
| Module capacity | | 12 (this module provides invertebrate systems") | the background for neu345 "N | leural Computation in |
| Type of module | | Wahlpflicht / Elective | | |
| Previous knowledge | | basic knowledge of ne | eurobiology, basic MATLAB p | rogramming skills |
| Examination | | Prüfungszeiten Type of examination | | |
| Final exam of module | | during the course (summer term, second half) | Portfolio consisting of sh (according to portfolio as presentation | nort tests, short reports ssighnments) and seminar |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Seminar | | 2 | SoSe | 28 |
| Exercises | | 3 | SoSe | 42 |
| Präsenzzeit Modul insgesa | mt | | | 70 h |

neu345 - Neural Computation in Invertebrate Systems

| Module label | Neural Computation in Invertebrate Systems |
|---------------------------|---|
| Modulkürzel | neu345 |
| Credit points | 6.0 KP |
| Workload | 180 h (|
| | 2 SWS Seminar Total workload 72 h: 28 h contact / 15 h background literature reading, 14 h online science communication workshop, 15 h preparation for the presentation of results as scientific poster 3 SWS Supervised exercise Total workload 108 h: 42 h contact / 66 h independent lab-work, self-organized team work, data analysis, and preparation of results figures and texts) |
| Verwendbarkeit des Moduls |) Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Master's Programme Neuroscience (Master) > Background Nodules Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) Ashida, Go (Prüfungsberechtigt) |
| Prerequisites | |

Skills to be acquired in this module

Upon successful completion of this course, students

- · have planned and conducted a small, self-defined and self-organized project in a team
- · have knowledge on an invertebrate neuronal system
- have knowledge on neural coding and corresponding data analysis techniques
- · have acquired skills in data analysis and / or experimental techniques and / or modeling • are able to critically evaluate and discuss experimental results
- · have prepared and presented a scientific poster
- + Neurosci. knowlg.
- + Expt. Methods
- ++ Independent research
- + Scient. Literature
- ++ Social Skills
- + Maths/Stats/Progr.
- ++ Data present./disc.
- + Scientific English
- + Ethics

Module contents

This module builds up on the knowledge and methods acquired in the module neu340 Invertebrate Neuroscience.

In the seminar, the knowledge on invertebrate systems and neural coding in general is deepened based on scientific literature.

In the practical exercise of the module, students can choose one topic from a range of different research questions on computation in the leech nervous system (e.g. comparison of different cell types, electrical and chemical synaptic connections, exact measurement of spike threshold, phase locking). Small groups (2-3) of students plan, perform, and analyze experiments (intracellular

recordings) or model simulations (model framework will be provided or can be self-written based on module neu241 computational neuroscience - Introduction) to tackle their topic. The portfolio consists of assignments covering the planning, analysis, interpretation, and presentation of the results with feedback given during the course on each project stage.

| Literaturempfehlungen | | | ckground and seminar litera ature discussed in the semin | |
|---------------------------|---------|--|---|-----------------------------------|
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | | | |
| Module capacity | | 12 (but only 6 for experimental projects) | | |
| Type of module | | Wahlpflicht / Elective | | |
| Module level | | MM (Mastermodul / Master module) | | |
| Previous knowledge | | neu340 Invertebrate Neuroscience | | |
| Examination | | Prüfungszeiten Type of examination | | |
| Final exam of module | | During the course (summer term, second half) | Portfolio constisting of poster presentation | project plan, scientific poster, |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Seminar | | 2 | SoSe | 28 |
| Exercises | | 3 | SoSe | 42 |
| Präsenzzeit Modul insgesa | amt | | | 70 h |

neu350 - Biological Foundations of Neuroscience

| Modulkürzel Credit points Workload Verwendbarkeit des Moduls Zuständige Personen Prerequisites Skills to be acquired in this module Module contents | neu350 6.0 KP 180 h (Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 48 h self-study and preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam) • Master's Programme Neuroscience (Master) > Background Modules • Puller, Christian (module responsibility) • Koch, Karl-Wilhelm (Prüfungsberechtigt) • Neidhardt, John (Prüfungsberechtigt) • Klump, Georg Martin (Prüfungsberechtigt) • Klump, Georg Martin (Prüfungsberechtigt) • Greschner, Martin (Prüfungsberechtigt) • Owczarek-Lipska, Marta (Prüfungsberechtigt) • Owczarek-Lipska, Ida (Prüfungsberechtigt) • Owczarek-Lipska, Ida (Prüfungsberechtigt) • Owczarek-Lipska, Ida (Prüfungsberechtigt) • Owczarek-Lipska, Ida (Prüfungsberechtigt) |
|--|--|
| Workload Verwendbarkeit des Moduls Zuständige Personen Prerequisites Skills to be acquired in this module | 180 h (Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 48 h self-study and preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam) Master's Programme Neuroscience (Master) > Background Modules Puller, Christian (module responsibility) Koch, Karl-Wilhelm (Prüfungsberechtigt) Neidhardt, John (Prüfungsberechtigt) Hartmann, Anna-Maria (Prüfungsberechtigt) Klump, Georg Martin (Prüfungsberechtigt) Owczarek-Lipska, Marta (Prüfungsberechtigt) Owczarek-Lipska, Marta (Prüfungsberechtigt) Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. |
| Verwendbarkeit des Moduls Zuständige Personen Prerequisites Skills to be acquired in this module | (Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 48 h self-study and preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study and preparation for exam Master's Programme Neuroscience (Master) > Background Modules Puller, Christian (module responsibility) Koch, Karl-Wilhelm (Prüfungsberechtigt) Neidhardt, John (Prüfungsberechtigt) Klump, Georg Martin (Prüfungsberechtigt) Klump, Georg Martin (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Owczarek-Lipska, Marta (Prüfungsberechtigt) Owczarek-Lipska, Marta (Prüfungsberechtigt) Recommended in combination with "Research Techniques in Neuroscience" Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. ++ Neurosci. knowlg. + Scient. Literature |
| Zuständige Personen Prerequisites Skills to be acquired in this module | Puller, Christian (module responsibility) Koch, Karl-Wilhelm (Prüfungsberechtigt) Neidhardt, John (Prüfungsberechtigt) Hartmann, Anna-Maria (Prüfungsberechtigt) Hartmann, Anna-Maria (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Owczarek-Lipska, Marta (Prüfungsberechtigt) Recommended in combination with "Research Techniques in Neuroscience" Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. ++ Neurosci. knowlg. + Scient. Literature |
| Prerequisites Skills to be acquired in this module | Koch, Karl-Wilhelm (Prüfungsberechtigt) Neidhardt, John (Prüfungsberechtigt) Hartmann, Anna-Maria (Prüfungsberechtigt) Klump, Georg Martin (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Owczarek-Lipska, Marta (Prüfungsberechtigt) Recommended in combination with "Research Techniques in Neuroscience" Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. ++ Neurosci. knowlg. + Scient. Literature |
| Skills to be acquired in this module | Upon successful completion of this course, students have acquired basic knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. ++ Neurosci. knowlg. + Scient. Literature |
| | knowledge of fundamental principles of neurobiology. The aim of this background module is to provide a solid biological knowledge base required for studying advanced neuroscientific topics. It is designed in particular, but not exclusively, for students joining the local M.Sc. Neuroscience program from previous study paths with little (neuro)biological background. ++ Neurosci. knowlg. + Scient. Literature |
| Module contents | + Interdiscipl. knowlg. |
| | + Scientific English The background module consists of a lecture series and an associated seminar. |
| | The following topics are covered: • Biochemistry • Genetics • Electrophysiology • Cell biology • Systems Neuroscience |
| Literaturempfehlungen | Neuroscience, newest edition; Purves; Sinauer Accociates Stryer Biochemistry and Alberts et al. Molecular Biology of the Cell, several editions Molecular Biology of the Gene, Watson (Pearson Verlag) |
| Links | |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | annually |
| Module capacity | unlimited |
| Examination Prüfungszeiten | Type of examination |
| Final exam of module at the end of the course | se KL |
| Lehrveranstaltungsform Comment | SWS Frequency Workload of compulsory attendance |
| Lecture | 2 SoSe oder WiSe 28 |
| Seminar | 2 SoSe oder WiSe 28 |

neu360 - Auditory Neuroscience

| Module label | Auditory Neuroscience |
|--------------------------------------|--|
| Modulkürzel | neu360 |
| Credit points | 6.0 KP |
| Workload | 180 h (1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading 1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation |
| | 2 SWS Supervised excercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) |
| Prerequisites | Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology |
| Skills to be acquired in this module | ++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area. |
| | Upon successful completion of this course, students |
| | have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing) have basic knowledge of the large range of techniques used in audito research are able to read and critically report to others on an original research paper in auditory neuroscience are able to research and review a specific topic in auditory neuroscience |
| Module contents | One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion. Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacousti emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology The introductory block is followed by a supervised literature search and |
| Literaturempfehlungen | individually written term paper on a specific topic in auditory neuroscience. About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands |

| Links | | | | |
|---------------------------|---------|--|---|-----------------------------------|
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, summer term | n, second half | |
| Module capacity | | or BM neu270 "Neuro | nsory Science and Behaviou cognition and Psychophysic Current Topics in Hearing S | s" |
| Reference text | | Registration procedure / selection criteria: StudIP, final acceptance afte assignment of seminar presentation | | final acceptance after |
| Examination | | Prüfungszeiten Type of examination | | |
| Final exam of module | | within a few weeks of the end of summer term lecture period | HA | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 1 | SoSe | 14 |
| Seminar | | 1 | SoSe | 14 |
| Exercises | | 2 | SoSe | 28 |
| Präsenzzeit Modul insgesa | amt | | | 56 h |

neu370 - Neuroprosthetics

| Module label | Neuroprosthetics | |
|--------------------------------|--|------|
| Modulkürzel | neu370 | |
| Credit points | 6.0 KP | |
| Workload | 180 h | |
| | (2 SWS Lecture (total workload 90h: 30h contact/ 60 h 60h individual revisi lecture contents, test preparation) 1 SWS Seminar (total workload 45h: 15h contact / 30 h individual reading preparation) 1 SWS Supervised Exercise (total workload 45h: 15h contact / 30 h individual work on portfolio tasks (interpretation of simulation results))) | and |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Background Modu | iles |
| Zuständige Personen | Dietz, Mathias (Prüfungsberechtigt)Dietz, Mathias (module responsibility) | |
| Further responsible persons | Anna Dietze | |
| Prerequisites | Either Neurophysics (5.04.4211) or Computational Neuroscience | |
| | + Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Ethics [/nop] Upon successful completion of this course, students - understand how neuroprostheses work - have an interdisciplinary understanding of the underlying principles of electrical stimulation of neurons - can implement a coding strategy for neuroprostheses - knows how a cochlear implant operates in detail and why it operates this | way. |
| Module contents | Topics - electrical field distribution - electrical stimulation of neurons - biocompatibility - coding strategies - cochlear implants - student seminar presentations on various types of neuroprothetics | |
| Literaturempfehlungen | Scientific articles: Copies of scientific articles for the seminar will be provid prior to the course Text books or papers will be suggested prior to the course. | led |
| Links | | |
| Languages of instruction | | |
| Duration (semesters) | 1 Semester | |
| Module frequency | annually (summer term) | |
| Module capacity | 20 | |
| Examination | rüfungszeiten Type of examination | |
| Final exam of module | PF | |
| Lehrveranstaltungsform Comment | SWS Frequency Workload of compu | |
| Lecture | 2 SoSe oder WiSe | 28 |
| Seminar | 2 SoSe oder WiSe | 28 |
| Exercises | 2 SoSe oder WiSe | 28 |
| Präsenzzeit Modul insgesamt | | 84 h |

psy270 - Functional MRI Data Analysis

| Nodule label | Functional MRI Data Analysis |
|-------------------------------------|---|
| lodulkürzel | psy270 |
| Credit points | 9.0 KP |
| Vorkload | 270 h |
| /erwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Neurocognitive Psychology (Master) > Mastermodule Master's Programme Neuroscience (Master) > Background Modules |
| uständige Personen | Gießing, Carsten (module responsibility)Gießing, Carsten (Prüfungsberechtigt) |
| Prerequisites | Enrolment in Master's programme Neurocognitive Psychology, Neuroscience or Biology. |
| kills to be acquired in this module | |
| | Goals of module: Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set. Competencies: ++ experimental methods ++ statistics & scientific programming + data presentation & discussion ++ group work |
| Nodule contents | Theoretical knowledge on functional MRI data analysis Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software Hands-on fMRI data analysis with SPM |
| iteraturempfehlungen | |

- Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA.
 Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA.
- Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York, USA.

| Links | |
|-------------------------|--|
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | The module will be offered every summer term. |
| Module capacity | 15 (The remaining places are reserved for Biology and Neuroscience students.) |
| Reference text | Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses. PLEASE NOTE: |
| | We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain |

| | | methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses! |
|--------------------------|-----------------------|---|
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | blocked course with lecture, interactive seminar and exercise parts |
| Previous knowledge | | Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods. |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | middle of summer term | Oral or written examination |
| | | Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and exercises within one semester (will be checked in StudIP). |
| Lehrveranstaltungsform | Seminar | |
| SWS | 1 | |
| Frequency | SoSe | |

Research Modules

neu610 - External Research Project

| Module label | External Research Project |
|--------------------------------------|---|
| Modulkürzel | neu610 |
| Credit points | 15.0 KP |
| Workload | 450 h |
| No Kodu | (240 h contact or individual lab work / 30 h data analysis / 40 h background reading / 50 h participation in seminar of host group and preparation of presentation/ 60 h preparation of written internship report / 30 science communication workshop with poster preparation and presentation)) |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Research Modules |
| Zuständige Personen | Köppl, Christine (module responsibility)der Neuroscience, Lehrende (Prüfungsberechtigt) |
| Further responsible persons | all MSc Neuroscience teachers, see list of examiners |
| Prerequisites | |
| | A learning agreement signed by the student, the supervisor at the host institution, and the Oldenburg supervisor (from the list of examiners), needs to be submitted to the examination office prior to the start of lab work. |
| | Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor) |
| Skills to be acquired in this module | |
| | + Neurosci. knowlg. |
| | ++ Expt. methods |
| | ++ Independent research |
| | ++ Scient. literature |
| | ++ Social skills |
| | + Interdiscipl. knowlg. |
| | ++ Data present./disc. |
| | + Scientific English |
| | + Ethics |
| | Students are introduced to independent research in a specific area of neuroscience by a scientifically working group outside of the regular MSc Neuroscience faculty at the University of Oldenburg (usually a university, research institute, clinics or scientifically working company in Germany or abroad) |
| | Students perform individual research projects to learn: |
| | planning and organization of a research project in a group outside of University of Oldenburg formulate a scientific hypothesis planning, performing and analyzing experiments and / or simulations working with scientific background literature on the specific context of the project oral presentation and discussion of backgrounds and results in the lab seminar write a scientific report prepare and present a scientific poster |

Module contents

The External Research Module is carried out under the guidance and supervision of an experienced researcher who is not part of the regular Neuroscience faculty at the University of Oldenburg. It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and, usually, participation in a regular group seminar during that time.

After completion of the lab work, students will continue to be advised during the writing phase of the project report by the external supervisor and / or by a local Neuroscience faculty member.

The timing of projects is by individual arrangement with the supervisor.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

| Literaturempfehlungen | Provided by external and / or local supervisor, depending on the project | | |
|-------------------------|--|--|--|
| Links | | | |
| Language of instruction | English | | |
| Duration (semesters) | 1 Semester | | |
| Module frequency | every semes | ter | |
| Module capacity | however, exa EITHER two | unlimited (Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)) | |
| Reference text | Oldenburg c supervisors i Prior to proje agreement fo short, written | All teachers from the list of MSc Neuroscience examiners at the University of Oldenburg can act as examiners, students should contact appropriate supervisors individually Prior to project start, external and local supervisors must fill the learning agreement form. The supervisor at the host institution is invited to submit a short, written statement of assessment, final grading is done by the supervisor from the list of examiners. | |
| Type of module | Wahlpflicht / | Elective | |
| Module level | MM (Mastermodul / Master module) | | |
| Examination | Prüfungszeiten | Type of examination | |
| Final exam of module | within 2 months after conclusion of lab | work internship report | |
| Lehrveranstaltungsform | Projektorientiertes Modul | | |
| SWS | 10 | | |
| | | | |

neu600 - Neuroscience Research Project

| Module label | Neuroscience Research Project | |
|--------------------------------------|--|--|
| Modulkürzel | neu600 | |
| Credit points | 15.0 KP | |
| Workload | 450 h (| |
| | 2 SWS Seminar (SE) 28 h contact / 62 h reading and presentation preparation | |
| | 8 SWS Research Internship (IFP) 120 h contact / 120 h independent lab work / 30 h data analysis / 60 h preparation of written internship report / 30 h science communication workshop with poster preparation and presentation) | |
| Verwendbarkeit des Moduls |) Master's Programme Neuroscience (Master) > Research Modules | |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) der Neuroscience, Lehrende (Prüfungsberechtigt) Bräuer, Anja (Prüfungsberechtigt) Debener, Stefan (Prüfungsberechtigt) Herrmann, Christoph Siegfried (Prüfungsberechtigt) Kranczioch-Debener, Cornelia (Prüfungsberechtigt) | |
| | Özyurt, Jale Nur (Prüfungsberechtigt) Puschmann, Sebastian (Prüfungsberechtigt) Milenkovic, Ivan (Prüfungsberechtigt) Sörös, Peter (Prüfungsberechtigt) Lücke, Jörg (Prüfungsberechtigt) Ruigendijk, Esther (Prüfungsberechtigt) | |
| Further responsible persons | all MSc Neuroscience teachers, see list of examinors | |
| Prerequisites | Depending on project choice, please check Stud.IP and ask the supervisor. Module can be taken multiple times, however, supervision of individual project is limited to 45 ECTS for the same combination of student and supervisor (1 research module + Master thesis OR up to 3 research modules, including external research projects) | |
| Skills to be acquired in this module | | |
| | + Neurosci. knowlg. | |
| | ++ Expt. Methods | |
| | ++ Independent research | |
| | ++ Scient. Literature | |
| | + Social skills | |
| | + Interdiscipl. knowlg. | |
| | + Maths/Stats/Progr. | |
| | + Data present./disc. | |
| | + Scientific English | |
| | + Ethics | |
| | Students perform individual research projects to learn: | |
| | planning and organization of a research project in a group outside of University of Oldenburg formulate a scientific hypothesis planning, performing and analyzing experiments and / or simulations working with scientific background literature on the specific context of the project oral presentation and discussion of backgrounds and results in the lab seminar | |

· write a scientific report

· prepare and present a scientific poster

Module may serve as preparation for a Master's thesis.

Module contents

The Research Module is carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners). It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and a regular seminar for training, reporting and feedback advice during that time. Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program.

Research questions, methods and approaches differ between individual projects. Please refer to the list of options in Stud.IP and contact potential supervisors directly.

The timing of projects is by individual arrangement with the supervisor. Many, but not all, project options can also be scheduled during semester breaks, and / or as part-time options (lasting more than 7 weeks).

Note that, for some options, priority for admission to the project is given to students who passed a background module offered by the supervisor

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

| Literaturempfehlungen | | Provided by the supervisor, depending on the project. | | | |
|--------------------------|---------|---|---|-------------------------------|-----------------------|
| Links | | | | | |
| Languages of instruction | | | | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | every semester | | | |
| Module capacity | | | unlimited(no restriction) | | |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | MM (Mastermodul / Master module) | | | |
| Previous knowledge | | | Depending on selecte | d option - please contact the | supervisor |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | PR | |
| | | | as after conclusion of lab wo andatory but ungraded: tt lab seminar | ork | |
| Lobryoranstaltungsform | Commont | | SIMS | Fraguada | Workload of compulson |

| Leniveranstatungsionn Comment | 3₩3 | Frequency | attendance |
|-------------------------------|-----|----------------|------------|
| Project practical training | 8 | SoSe oder WiSe | 112 |
| Seminar | 2 | SoSe oder WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | 140 h |

Skills Modules

neu710 - Neuroscientific Data Analysis in Matlab

| Module label | Neuroscientific Data Analysis in Matlab | |
|---|---|--|
| Modulkürzel | neu710 | |
| Credit points | 6.0 KP | |
| Workload | 180 h (| |
| | 180 h 2 SWS Lecture (VL) and Seminar (SE) Total workload 90 h: 28 h contact / 62 h individual preparation and working o assignments | |
| | 2 SWS Supervised exercise (UE) Total workload 90 h: 28 h contact / 62 h individual preparation and working o assignments | |
| |) | |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Skills Modules | |
| Zuständige Personen | Kretzberg, Jutta (module responsibility)Kretzberg, Jutta (Prüfungsberechtigt) | |
| Prerequisites Skills to be acquired in this module | | |
| Module contents | Neurosci. knowlg. Social skills Interdiscipl. knowlg. + Maths/Stats/Progr. Scientific English +Ethics Upon successful completion of this course, students understand basic programming concepts. have good knowledge about the most important aspects of the programming language Matlab and are able to write their own programs. have basic knowledge in statistical testing. have developed and applied a programs for the analysis of electrophysiological data. have practiced the interpretation of data analysis results in a neuroscience context | |
| | In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in programming task: Matlab basics: Matlab windows, work space, vectors & matrices, saving & loading, graphics, scripts, functions • Data types: numbers, logicals, text, categorical • Control flow: if statements, loops (for, while) • Software development: Flow charts, testing, debugging • Working with data: Searching & sorting, logical indexing • Advanced data types: sparse matrices, 3D matrices, cell arrays, structures, tables • Statistics: random numbers, probability distributions, descriptive | |

- statistics, inferential statistics
 Application data analysis: Implementation of spike train analysis methods and graphics, function handles
 Application Modelling: curve fitting, simulation of time series

With completing the seven tasks, each participant develops a toolbox of the

most common analysis methods for electrophysiological (spike and continuous) data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results.

Hence, the goal of this module is two-fold: Learning the programming language Matlab and analysis methods for electrophysiological data.

| Literaturempfehlungen | | Pascal Wa | allisch: MATLAB for Neuroscientists, Elsevier, Oxford | | |
|--------------------------|---------------|-------------------|--|--|--|
| Links | | | | | |
| Language of instruction | | English | | | |
| Duration (semesters) | | 1 Semeste | er | | |
| Module frequency | | annually, v | winter term | | |
| Module capacity | | 24 | | | |
| Type of module | /pe of module | | nt / Elective | | |
| Module level | ile level | | MM (Mastermodul / Master module) | | |
| Previous knowledge | | basic know | basic knowledge of math and statistics | | |
| Examination | | Prüfungszeiten | Type of examination | | |
| Final exam of module | | during the course | practical exercise - hand in code and interpretation each week | | |
| Lehrveranstaltungsform | Comment | SWS | Frequency Workload of compulsory attendance | | |
| Lecture | | 1 | 14 | | |
| Exercises | | 2 | 28 | | |
| Seminar | | 1 | | | |
| Präsenzzeit Modul insges | amt | | 56 H | | |

neu730 - Biosciences in the Public Eye and in our Laws

| Module label | Biosciences in the Public Eye and in our Laws |
|---|---|
| Modulkürzel | neu730 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| | (56h contact / 84h research for presentations / 40h term paper |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Sienknecht, Ulrike (Module counselling) Köppl, Christine (Prüfungsberechtigt) Sienknecht, Ulrike (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | + Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Data present./disc. + Scientific English ++ Ethics Upon completion of this course, students know basic rules of good scientific practise are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific rources are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation are able to prepare and give a coherent presentation in a team have practised to lead a group discussion |
| | |
| Module contents | In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |
| | controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot |
| Literaturempfehlungen | controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot |
| Literaturempfehlungen | controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |
| Literaturempfehlungen Links Language of instruction | controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |
| Literaturempfehlungen | controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |

| Type of module | | Wahlpflicht / Elective | | |
|---------------------------|---------|--|--|-----------------------------------|
| Module level | | MM (Mastermodul / Master module) | | |
| Previous knowledge | | Fundamentals of genetics, physiology, ecology and biological systemati | | d biological systematics |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | within a few weeks of summer term lecture period | ture period Term paper Regular participation during the semester is required (max 3 days of absence) | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | SoSe | 0 |
| Seminar und Übung | | 4 | SoSe | 56 |
| Präsenzzeit Modul insgesa | imt | | | 56 h |

neu760 - Scientific English

| Module label | Scientific English | |
|--------------------------------------|--|---|
| Modulkürzel | neu760 | |
| Credit points | 6.0 KP | |
| Workload | 3,5 SWS Supervised | , h contact / 15h research for term paper |
| Verwendbarkeit des Moduls | Master's ProMaster's Pro | gramme Biology (Master) > Skills Modules gramme Biology (Master) > Skills Modules gramme Molecular Biomedicine (Master) > Skills Modules gramme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | | ine (module responsibility) ine (Prüfungsberechtigt) |
| Prerequisites | non-native speakers | |
| Skills to be acquired in this module | presentation a neuroscience • are able to ex grammar, corr • are proficient paper, poster | |
| Module contents | - sentence structure u - scientific vocabulary - appropriate languag Students read neuros and presenting these contexts of scientific o | e different forms of scientific presentations using the passive voice and terminology as contrasted to common speech e for communication with scientific editors and referees cience texts of an advanced level and practice explaining in both written and oral form. They also practice different communication (e.g., paper, poster and informal exchange mphasis is placed on individual problems in nguage use errors. |
| Literaturempfehlungen | http://users.wpi.edu/~ | nab/sci_eng/ScientificEnglish.pdf |
| Links | | |
| Language of instruction | English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | annually, semester br | eak |
| Module capacity | 12 | |
| Reference text | Outsourced to STELS | eak before summer term S-OL (Scientific and Technical English Language Service); er with in-depth neuroscience knowlg. |
| Previous knowledge | Framework of Reference | el B2 (C1 preferred) according to Common European nce for Languages (CEFR) speakers, higher semester |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | within 2 months of completing the course | Portfolio: 70% several quick tests, texts, presentations, 30% term paper Bonus system for active participation |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---------------------------|---------|-----|-----------|--------------------------------------|
| Lecture | | 0.5 | WiSe | 7 |
| Exercises | | 3.5 | WiSe | 49 |
| Präsenzzeit Modul insgesa | mt | | | 56 h |

neu780 - Biological Data Analysis with Python

| Module label | Biological Data Analysis | with Python | |
|--------------------------------------|---|--|--|
| Modulkürzel | neu780 | | |
| Credit points | 6.0 KP | | |
| Workload | | kload 90h: 30h contact / 60 I workload 90h: 45h contac | 0h individual reading 2 SWS ct / 45h solving |
| Verwendbarkeit des Moduls | Master's Progra | mme Biology (Master) > S mme Biology (Master) > S mme Neuroscience (Maste | kills Modules |
| Zuständige Personen | | hael (module responsibility hael (Prüfungsberechtigt) |) |
| Prerequisites | | | |
| Skills to be acquired in this module | | | |
| | + Neurosci. knowlg. ++ Maths/Stats/Progr. + Data present./disc. | | |
| | analysis of neurobiologic | al datasets, using the prog | ramming skills with focus on pramming language python. Mac, Linux) and is open |
| | visualisation, making use | o write effective scripts for e of pre-existing program lil cs, plotting, image analysis | braries for various generic |
| | recordings, movement d slices), and spatio-tempo Students will also learn h | be analysis of time series (tata), images (e.g. immunol oral correlations in volume now to produce synthetica of to-noise ratio in instrument | histochemical images, MRI data. data from various noise |
| Module contents | | ctures, control structures, f raries and SciPy libraries (| functions, modules, file Matplotlib, NumPy,), scikit- |
| Literaturempfehlungen | open access http://www.swaroopch.cr http://docs.python.org/3/ | | |
| Links | | | |
| Language of instruction | English | | |
| Duration (semesters) | 1 Semester | | |
| Module frequency | semester break, annuall | / | |
| Module capacity | 20 | | |
| Reference text | • | non" (Professionalisierungs | d twice): pb328 "Einführung modul im |
| Examination | Prüfungszeiten | Type of examination | |
| Final exam of module | term break, immediately after the course (2 weeks in February) | assignment of programn exercises to be assesse | ning exercises, 4 out of 5 d |
| Lehrveranstaltungsform Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | 2 | WiSe | 28 |
| Exercises | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | 56 h |

neu751 - Laboratory Animal Science

| Module label | Laboratory Animal Science |
|--------------------------------------|--|
| Modulkürzel | neu751 |
| Credit points | 3.0 KP |
| Workload | 90 h (one week full-time in semester break + flexible time for stuying and exam preparation 1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation 1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Molecular Biomedicine (Master) > Skills Module Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Köppl, Christine (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Heyers, Dominik (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) Winklhofer, Michael (Prüfungsberechtigt) |
| Prerequisites | none |
| Skills to be acquired in this module | ++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics Upon successful completion of this course, students know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation have practical skills in handling small rodents or birds or fish have practical skills in the analysis and basic principles of surgery. have practiced invasive procedures and euthanasia. NOTE: These objectives aim to satisfy the requirements for EU directive A "Persons carrying out animal experiments" and EU directive D "Persons killing animals". |
| Module contents | Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are: Legislation, ethics and the 3Rs Scientific integrity Data collection " Basic biology of rodents, birds and fish Husbandry, and nutrition of rodents, birds and fish Animal Welfare Health monitoring Pain and distress Euthanasia |

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
 Administration of substances, blood sampling
 Euthanasia and dissection
 Transcardial perfusion
 Anaesthesia and surgery

| Literaturempfehlungen | | "LAS interactive" | internet-based learning platform | |
|-------------------------|---------|---------------------------------------|-------------------------------------|-----------------------------------|
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | semester break, e | every semester | |
| Module capacity | | 20(Registration proce) | edure / selection criteria: StudIP, | sequence of registration |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | immediately before the practical part | written exam of 90 minu | utes |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 1 | SoSe und WiSe | 14 |
| Exercises | | 1 | SoSe und WiSe | 14 |
| | | | | |

neu790 - Communicating Neuroscience

| Module label | Communicating Neuroscience |
|--------------------------------------|--|
| Modulkürzel | neu790 |
| Credit points | 3.0 KP |
| Workload | 90 h (|
| | 90 h |
| | (28 h contact / 62 h individual reading and preparing discussion questions) |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | |
| | + Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading o neuroscience literature, learn about the scientific publication process and discuss science communication to the general public. |
| Module contents | The overall goal of critical discussion of powressiontific results in a scientific |
| | The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover: |
| | How to find literature? How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers? Publication process, Authorship and impact metrics Alternative publication paths and data sharing in neuroscience Science communication for the general public and on social media Face-to-face scientific communication |
| Literaturempfehlungen | |
| | List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP. |
| | Background neuroscience textbooks, e.g.: |
| | Galizia, Lledo 'Neuroscience – From Molecule to Behavior', 2013, Springer |
| | Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer |
| | Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp. |

Links

Related content: Science communication workshop:

 $https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=\!6fc0dbbfa53d7b3f5e3680f52ac7d0f7$

| Language of instruction | | English | |
|-------------------------|----------------|--|--|
| Duration (semesters) | | 1 Semester | |
| Module frequency | | winter semester | |
| Module capacity | | 20 (Registration procedure / selection criteria: StudIP) | |
| Type of module | | Wahlpflicht / Elective | |
| Module level | | MM (Mastermodul / Master module) | |
| Examination | Prüfungszeiten | Type of examination | |
| Final exam of module | | Presentation (ungraded, pass / fail) | |
| Lehrveranstaltungsform | Seminar | | |
| SWS | 2 | | |
| Frequency | WiSe | | |

neu800 - Introduction to Matlab

| Module label | Introduction to Matlab |
|--------------------------------------|--|
| Modulkürzel | neu800 |
| Credit points | 3.0 KP |
| Workload | 90 h (2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Gießing, Carsten (module responsibility)Gießing, Carsten (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | ++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts. |
| Module contents | The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions. |
| Literaturempfehlungen | Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier. |
| Links | |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | annually, summer term, second half |
| Module capacity | 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) |
| Examination | üfungszeiten Type of examination |
| Final exam of module | d of summer term Working on exercises Regular active participation |
| Lehrveranstaltungsform Comment | SWS Frequency Workload of compulsory attendance |
| Lecture | SoSe 0 |
| Seminar | SoSe 0 |
| Exercises | 2 SoSe 28 |
| Präsenzzeit Modul insgesamt | 28 h |

neu810 - International Meeting Contribution

| Module label | | International Meeting Contribution |
|--------------------------------------|----------------|---|
| Modulkürzel | | neu810 |
| Credit points | | 3.0 KP |
| Workload | | 90 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | |
| | | + Neurosci. knowlg. + Independent research + Scient. Literature + Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English + Ethics Preparation, presentation and critical discussion of own studies for an international audience: participate in an international meeting prepare a poster or talk for an international meeting present own results in a way that is appropriate for the target audience put own studies into the context of scientific literature acquire additional knowledge about a broader field of research |
| Module contents | | Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis. It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation. |
| Literaturempfehlungen | | dependent on the scientific topic |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | every semester, flexible |
| Module capacity | | unlimited (please contact module organizer individually) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | presentation (ungraded, pass/fail) |
| Lehrveranstaltungsform | Seminar | |
| SWS | 2 | |
| Frequency | SoSe und WiSe | |
| · • | | |

Abschlussmodul

mam - Master Thesis

| Module label | Master Thesis |
|--------------------------------------|---|
| Modulkürzel | mam |
| Credit points | 30.0 KP |
| Workload | 900 h (|
| | |
| | 2 SWS Seminar (SE): 28 h contact, 62 h individual preparation (reading, preparation of presentations) |
| | 18 SWS Thesis project: total 810 h.Percentages of contact (individual supervision) and independent work (independent lab work, data analysis, reading, thesis writing) depend on the topic an methods of the thesis project |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Neuroscience (Master) > Abschlussmodul |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) der Neuroscience, Lehrende (Prüfungsberechtigt) Bräuer, Anja (Prüfungsberechtigt) Debener, Stefan (Prüfungsberechtigt) Herrmann, Christoph Siegfried (Prüfungsberechtigt) Kranczioch-Debener, Cornelia (Prüfungsberechtigt) Lücke, Jörg (Prüfungsberechtigt) Milenkovic, Ivan (Prüfungsberechtigt) Puschmann, Sebastian (Prüfungsberechtigt) Ruigendijk, Esther (Prüfungsberechtigt) Sörös, Peter (Prüfungsberechtigt) Özyurt, Jale Nur (Prüfungsberechtigt) Albert, Jörg (Module counselling) |
| Prerequisites | |
| | The start of the master thesis requires prior completion of at least 60 ECTS. Prior to the start of the thesis project, the form for application for the final thesis and final oral examination needs to be submitted to the examination office and approved by the examination committee. External examiners (not listed on the list of neuroscience examiners) need to apply for the status of an official examiner prior to the start of the project. |
| | Depending on project choice, please ask the supervisor for additional requirements. |
| Skills to be acquired in this module | |
| | ++ Neurosci. knowlg. |
| | ++ Expt. Methods |
| | ++ Independent research |
| | ++ Scient. Literature |
| | ++ Social skills |
| | + Interdiscipl. knowlg. |
| | + Maths/Stats/Progr. |
| | ++ Data present./disc. |
| | + Scientific English |
| | + Ethics |
| | In their Master thesis, students perform individual research projects in the |
| | |

limited time of 6 month. Learning goals:

- · planning and organization of a research project
- teamwork in a research group
- formulate a scientific hypothesis
- planning, performing and analyzing experiments and / or simulations
- working with scientific background literature on the specific context of the project
- oral presentation and discussion of backgrounds and results in the lab seminar
- write a scientific report
- optional: Prepare and present a scientific poster

The master thesis comprises 6 months of experimental or theoretical work and thesis writing, and a regular seminar for training, reporting and feedback advice during that time. The aim, methods and results of the thesis are presented in a final oral presentation and exam (Master's colloquium).

Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program. Research questions, methods and approaches differ between individual projects. The timing of projects is by individual arrangement with the supervisor. Note that, for some options, priority for admission to the project is given to students who passed a background and / or research module offered by the supervisor

Please refer to the Stud.IP MSc Neuroscience information community forum for information on the groups and contact potential supervisors directly.

The master thesis project is generally carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners) and additionally evaluated by a second examiner. External master thesis projects and / or evaluation by persons who are not on the list of examiners need prior approval by the examination committee.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Literaturempfehlungen

Provided by the supervisor, depending on the project.

| Links | | |
|--------------------------|--|--|
| Languages of instruction | | |
| Duration (semesters) | 1 Semester | |
| Module frequency | every semester | |
| Module capacity | unlimited | |
| Type of module | Pflicht / Mandatory | |
| Module level | MM (Mastermodul / Ma | ster module) |
| Teaching/Learning method | Individual project | |
| Previous knowledge | Depending on selected option – please contact the supervisor | |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | within 6 months after approval of the application | Thesis (90%), oral presentation (10 %) |
| Lehrveranstaltungsform | Seminar | |
| SWS | 2 | |
| Frequency | SoSe und WiSe | |

Module contents