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**Modulhandbuch**  
**Biology - Dual-Subject Bachelor's Programme**  
**im Sommersemester 2023**  
erstellt am 24/09/23

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## Basismodule

### bio215 - Introduction to Biology

<b>Module label</b>	Introduction to Biology			
<b>Modulkürzel</b>	bio215			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Gerlach, Gabriele (Module responsibility)</li> <li>• Zotz, Gerhard (Module counselling)</li> <li>• Sienknecht, Ulrike (Module counselling)</li> <li>• Gerlach, Gabriele (Prüfungsberechtigt)</li> <li>• Zotz, Gerhard (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> <li>• Sienknecht, Ulrike (Prüfungsberechtigt)</li> <li>• Käfer, Simon (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge                  ++ biologically relevant knowledge in the natural sciences and mathematics                  ++ interdisciplinary knowledge &amp; thinking                  ++ abstract, logical, analytical thinking</p> <p>Qualifications that the module provides</p> <ul style="list-style-type: none"> <li>• The theoretical basics of the different disciplines of biology are acquired</li> <li>• The overview gained enables the students to start their individual study planning, which fits their inclinations and abilities</li> <li>• for the professional field of school teachers: consideration of living nature on different system levels (organism, population, ecosystem, biosphere) and with regard to its evolutionary history. Content specifically relevant to this career field are plant morphology and physiology, animal morphology and physiology, neurobiology, behavioural biology, genetics, molecular biology, developmental biology, evolution and biodiversity (systematics), ecology, biogeography, sustainable use of nature, human biology and immunobiology.</li> </ul>			
<b>Module contents</b>	Lecture conveys knowledge in - evolution, ecology and biodiversity (WiSe) - animal physiology and developmental biology (SoSe)			
<b>Literatureempfehlungen</b>	Campbell et al. "Biologie", Pearson Sadava et al. "Purves, Biologie", Springer			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	2 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	300			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	lecture-free periods after each series	2 written examinations (WiSe and SoSe)		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		6	SoSe und WiSe	84
Seminar			WiSe	0

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
(Gefahrstoffverordnung und Arbeitsschutz (PFLICHT für Erstsemester!))				
Tutorial (optional)			--	0
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

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## bio220 - Introductory Zoology-Botany

<b>Module label</b>	Introductory Zoology-Botany
<b>Modulkürzel</b>	bio220
<b>Credit points</b>	9.0 KP
<b>Workload</b>	270 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Ahlrichs, Wilko (Module responsibility)</li><li>• Will, Maria (Module responsibility)</li><li>• Bininda-Emonds, Olaf (Module counselling)</li><li>• Zotz, Gerhard (Module counselling)</li><li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li><li>• Will, Maria (Prüfungsberechtigt)</li><li>• Zotz, Gerhard (Prüfungsberechtigt)</li><li>• Bininda-Emonds, Olaf (Prüfungsberechtigt)</li><li>• Plewka, Isabelle (Prüfungsberechtigt)</li><li>• Käfer, Simon (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	keine
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge + knowledge of biological working methods ++ biologically relevant knowledge in the natural sciences and mathematics + abstract, logical, analytical thinking + independent learning and (research-based) working + teamwork</p> <p>THEORY:</p> <ul style="list-style-type: none"><li>* To understand the fundamentals of reconstructing phylogenetic relationships</li><li>* To know the phylogenetic system and ground pattern of high-ranking ancestral animal species</li><li>* To know the cell structures, organization, and reproduction of plants and animals</li><li>* To know the morphology and anatomy of individual species</li></ul> <p>PRACTICE:</p> <ul style="list-style-type: none"><li>* To improve and verify the theoretical knowledge acquired from lectures and textbooks by studying the original</li><li>* To train visual and tactile perception by studying various species</li><li>* To learn that representations in textbooks are abstractions of a much more complex reality</li><li>* To be able to criticize representations in textbooks and models</li><li>* To acquire the knowledge of the function in living animals and plants by studying preserved specimens</li><li>* Learning how to follow preparation instructions</li><li>* Learning that the organization of individual species may be highly variable</li><li>* Preparing records or drawings from the information obtained by original specimens studied</li></ul>
<b>Module contents</b>	<p>GENERAL: Light microscopic methods are applied to study structures in plants and animals. Records in the form of descriptions and drawings.</p> <p>BOTANY: Morphological structure and reproduction of various plant organization types with a focus on the structure of plant tissue. Representation of the relationships between structure and function with regard to absorption processes, transport processes, transpiration, and photosynthesis.</p> <p>ZOOLOGY: Morphological structure of animal tissues. Biology of selected partial taxa and metazoans. Principles of phylogenetic systematics and the phylogenetic position in the animal system of the taxa dealt with.</p>
<b>Literaturempfehlungen</b>	<p>GENERAL:: Campbell: Biologie (Spektrum Verlag) or Purves: Biologie (Spektrum Verlag), latest edition</p> <p>ZOOLOGY: V. Storch: Kükenthal Zoologisches Praktikum, one of the latest</p>

editions; Optional: Ax, P. (1999-2001): Das System der Metazoa (I,II, III), Fischer Verlag.  
 Westheide/Rieger (1996): Spezielle Zoologie " First part: Einzeller und Wirbellose Tiere, Gustav Fischer Verlag, Stuttgart; Westheide, Wilfried; Rieger, Reinhard Spezielle Zoologie. Second part: Wirbel- oder Schädeltiere 2003, 714 S., 650 s/w Abb. Gebunden ISBN 3-8274-0900-4.

BOTANY: Script; Kück, Wolff Botanisches Grundpraktikum, 2nd edition, Springer, 2008, UTB; Grundlagen der Botanik, UTB; Lüttge, Kluge, Bauer, Botanik, WILEY-VCH, 2010

<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	jährlich
<b>Module capacity</b>	unlimited
<b>Reference text</b>	Modul für Studierende <b>mit Studienbeginn vor dem WiSe 23/24.</b> (Übergangsbestimmung bis zum Sommersemester 2025; auf Antrag und mit Zustimmung des Prüfungsausschusses ist auch ein Wechsel in die aktuelle Prüfungsordnung möglich). Studierende mit Studienbeginn ab dem WiSe 23/24 studieren die Module bio223 und bio224.

**Modullevel / module level**

**Modulart / typ of module**

**Lehr-/Lernform / Teaching/Learning method**

**Vorkenntnisse / Previous knowledge**

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Written examination in the final week of the current part	1 written examination (50%) following the part Zoology 1 written examination (50%) following the part Botany;  voluntary bonus (10%) in the second part (botany)  PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.

Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2		28
Exercises		4	--	56
Tutorial (optional)			WiSe	0
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

## bio233 - Basics in Microbiology and Genetics

<b>Module label</b>	Basics in Microbiology and Genetics			
<b>Modulkürzel</b>	bio233			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Rabus, Ralf Andreas (Module responsibility)</li> <li>• Claußen, Maike (Module counselling)</li> <li>• Rabus, Ralf Andreas (Prüfungsberechtigt)</li> <li>• Claußen, Maike (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	++ biological knowledge + knowledge of biological working methods + biologically relevant knowledge in the natural sciences and mathematics + deepened expertise in biological specialist field + independent learning and (research-based) working			
<b>Module contents</b>	Grundlagen der Mikrobiologie und Genetik: Mikrobiologie: Moleküle des Lebens; Energie und Enzyme; Zentralstoffwechsel; Atmung; Photosynthese; anaerober Stoffwechsel; Chemolithotrophie; prokaryotische Zellstruktur; mikrobielle Diversität; Bedeutung von Mikroorganismen für Mensch, Pflanze und Tier, Biotechnologie und Erdsystem. Genetik: Mitose und Zellzyklus, Meiose und Rekombination, Mendelsche Vererbungslehre, chromosomale und molekulare Grundlagen der Vererbung; Replikation, Transkription, Translation, Mutation und DNA-Reparatur, Organisation des genetischen Materials und Genregulation			
<b>Literaturempfehlungen</b>	Purves Biologie (Spektrum Verlag), neuste Ausgabe Campbell et al., Biologie (Pearson Verlag), neuste Ausgabe Fuchs, Allgemeine Mikrobiologie (Thieme Verlag), neueste Auflage			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	unlimited			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Klausuren direkt nach jeweiligem Veranstaltungsteil	2 Prüfungsleistungen: <ul style="list-style-type: none"> <li>• 1 Klausur (50 %) nach dem Teil Mikrobiologie</li> <li>• 1 Klausur (50 %) nach dem Teil Genetik</li> </ul>		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		4	SoSe	56
Tutorial (optional)			SoSe	0
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio236 - Basics in Biochemistry and Cell Biology

<b>Module label</b>	Basics in Biochemistry and Cell Biology	
<b>Modulkürzel</b>	bio236	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Koch, Karl-Wilhelm (Module responsibility)</li> <li>• Winklhofer, Michael (Module counselling)</li> <li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>• Winklhofer, Michael (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	Zulassung BSc Biologie	
<b>Skills to be acquired in this module</b>	++ biological knowledge + knowledge of biological working methods ++ biologically relevant knowledge in the natural sciences and mathematics + abstract, logical, analytical thinking	
<b>Module contents</b>	Introduction to structure and function of main biochemical building blocks; amino acids, carbohydrates, proteins, nucleic acids, introduction to metabolism; biological membranes and transmembrane transport; structure and function of cell organelles; protein synthesis and posttranslational modification, intracellular transport and trafficking, signalling agents and cellular communication, cell division, controlled cell death	
<b>Literatureempfehlungen</b>	Biochemie, Müller-Esterl Stryer Biochemie, Berg, Tymoczko, Stryer Lehninger Prinzipien der Biochemie, David L. Nelson und Michael M. Cox Principles of Biochemistry, Horton et al. Zellbiologie, Helmut Plattner und Joachim Hentschel Molekulare Zellbiologie, Gerald Karp Molekularbiologie der Zelle, Bruce Alberts	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>		
<b>Module capacity</b>	unlimited	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	during the semester	written exam
<b>Form of instruction</b>	Lecture	
<b>SWS</b>	4	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	56 h	

## bio239 - Didactical Exercises and Genetics

<b>Module label</b>	Didactical Exercises and Genetics			
<b>Modulkürzel</b>	bio239			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>Hößle, Corinna (Module responsibility)</li> <li>Weusmann, Birgit (Module counselling)</li> <li>Kapteina, Ulrich (Module counselling)</li> <li>Knapp, Edgar (Module counselling)</li> <li>Plewka, Isabelle (Module counselling)</li> <li>Claußen, Maike (Module counselling)</li> <li>Claußen, Maike (Prüfungsberechtigt)</li> <li>Hößle, Corinna (Prüfungsberechtigt)</li> <li>Weusmann, Birgit (Prüfungsberechtigt)</li> <li>Kapteina, Ulrich (Prüfungsberechtigt)</li> <li>Knapp, Edgar (Prüfungsberechtigt)</li> <li>Plewka, Isabelle (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	- Die Studierenden erwerben genetische Fachkenntnisse - Entwicklung bzw. Adaptation von Lerneinheiten an Lernausgangssituation von Schülern - Erprobung dieser Lerneinheiten ohne und mit Schülern, anschließende Reflexion			
<b>Module contents</b>	<p>Teil 1: Grundlagen der Genetik: Mitose und Zellzyklus, Meiose und Rekombination, Mendelsche Vererbungslehre, chromosomale und molekulare Grundlagen der Vererbung: Replikation, Transkription, Translation, Mutation und DNA-Reparatur, Organisation des genetischen Materials und Genregulation. (Studierende mit dem Ziel "Master of Education" müssen nur den Vorlesungsteil "Genetik" belegen, der ab der 2. Semesterhälfte stattfindet.)</p> <p>Teil 2: Didaktische Übungen: In der ersten Phase begleiten Studierende Umweltpädagogen der Grünen Schule oder anderer außerschulischer Lernstandorte (Regionales Umweltbildungszentrum Oldenburg, Park der Gärten) und lernen im Selbsttest verschiedene Aktionskonzepte kennen. Diese Konzeptionen werden anschließend an ausgewählte Lerngruppen adaptiert und untereinander erprobt (Phase 2). In der dritten Phase können Studierende die Lernprozesse der Schüler selbst anregen, indem sie selbst im Teamenteaching unterrichten. In einer abschließenden Reflexion werden die Erfahrungen gesammelt und eingeordnet (Phase 4).</p>			
<b>Literaturempfehlungen</b>	Genetik: Purves Biologie (Spektrum Verlag), neuste Ausgabe Campbell et al., Biologie (Pearson Verlag), neuste Ausgabe Didaktik: Raith, A. & Lude, A. (2014): Startkapital Natur: Wie Naturerfahrung die kindliche Entwicklung fördert. München: oekom			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	4 x 16 Studierende			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Klausur im Anschluss an Vorlesungsteil Genetik	KL		
<b>Form of instruction</b>	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

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## bio225 - Basics in Biochemistry, Cell Biology and Genetics

<b>Module label</b>	Basics in Biochemistry, Cell Biology and Genetics
<b>Modulkürzel</b>	bio225
<b>Credit points</b>	9.0 KP
<b>Workload</b>	270 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Koch, Karl-Wilhelm (Module responsibility)</li><li>• Claußen, Maike (Module counselling)</li><li>• Winklhofer, Michael (Module counselling)</li><li>• Claußen, Maike (Prüfungsberechtigt)</li><li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li><li>• Winklhofer, Michael (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"><li>++ biological knowledge</li><li>+ knowledge of biological working methods</li><li>++ biologically relevant knowledge in the natural sciences and mathematics</li><li>+ abstract, logical, analytical thinking</li><li>+ deepened expertise in biological specialist field</li><li>+ independent learning and (research-based) working</li></ul>
<b>Module contents</b>	<p>Overview of structure, function and biosynthesis of the major classes of substances and metabolic processes, structure and function of carbohydrates, proteins and nucleic acids; biological membranes and transmembrane transport; cell structure, structure and function of organelles, protein synthesis and post-translational modification; intracellular transport processes, messenger substances and cellular communication, cell division and controlled cell death. Introduction in pathogens, cell biology of bacterial and viral infection, innate and acquired immune system.</p> <ul style="list-style-type: none"><li>• Molecular basis of genetics</li><li>• DNA replication</li><li>• Cell division Mitosis and meiosis</li><li>• Transcription</li><li>• The genetic code</li><li>• Translation</li><li>• Regulation of gene expression</li><li>• Mutation and DNA repair</li><li>• Mendelian genetics and formal genetics</li><li>• Analysis of pedigrees</li><li>• Sex chromosome-linked inheritance</li><li>• Genome organization</li></ul>
<b>Literaturempfehlungen</b>	<p>Allgemeine Lehrbücher der Biochemie, z. B.: Biochemie, Müller-Esterl Biochemie, Lubert Stryer Lehninger Prinzipien der Biochemie, David L. Nelson und Michael M. Cox Principles of Biochemistry, Horton et al. Zellbiologie: Zellbiologie, Helmut Plattner und Joachim Hentschel Molekulare Zellbiologie, Gerald Karp Molekularbiologie der Zelle, Bruce Alberts</p> <p>Purves Biologie, Springer Verlag, neueste Auflage; Campbell Biologie, Person Verlag neueste Auflage; Molekulare Genetik, Thieme Verlag, neueste Auflage</p> <p>Molekularbiologie der Zelle, Wiley/VCH, neueste Auflage</p>
<b>Links</b>	
<b>Language of instruction</b>	German

<b>Duration (semesters)</b>	2 Semester	
<b>Module frequency</b>	WiSe und SoSe	
<b>Module capacity</b>	unlimited ()	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>	End of winter semester: written exam in biochemistry and cell biology, end of summer semester: written exam in genetics, follow-up exams at the beginning of the following semesters.	2 examinations:  1 written exam in biochemistry and cell biology (2/3*100%)  1 written exam on genetics (1/3*100%)
<b>Form of instruction</b>	Lecture ( <i>Der Teil Biochemie und Zellbiologie wird im Wintersemester und der Teil Genetik in der zweiten Hälfte des Sommersemesters angeboten.</i> )	
<b>SWS</b>	6	
<b>Frequency</b>	SoSe und WiSe	
<b>Workload Präsenzzeit</b>	84 h ()	

## bio223 - Introductory Botany (Plant Anatomy and Histology)

<b>Module label</b>	Introductory Botany (Plant Anatomy and Histology)	
<b>Modulkürzel</b>	bio223	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Will, Maria (Module responsibility)</li> <li>• Zotz, Gerhard (Module counselling)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> <li>• Plewka, Isabelle (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	keine	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge + knowledge of biological working methods ++  biologically relevant knowledge in the natural sciences and mathematics +  abstract, logical, analytical thinking + independent learning and (research-  based) working + teamwork</p> <p>THEORY: * To understand the fundamentals of reconstructing phylogenetic  relationships * To know the cell structures, organization, and reproduction of  plants * To know the morphology and anatomy of individual species</p> <p>PRACTICE: * To improve and verify the theoretical knowledge acquired from  lectures and textbooks by studying the original * To train visual and tactile  perception by studying various species * To learn that representations in  textbooks are abstractions of a much more complex reality * To be able to  criticize representations in textbooks and models * To acquire the knowledge of  the function in living plants by studying preserved specimens * Learning how to  follow preparation instructions * Learning that the organization of individual  species may be highly variable * Preparing records or drawings from the  information obtained by original specimens studied</p>	
<b>Module contents</b>	<p>Light microscopic methods are applied to study structures in plants. Records  in the form of descriptions and drawings. Morphological structure and  reproduction of various plant organization types with a focus on the structure of  plant tissue. Representation of the relationships between structure and function  with regard to absorption processes, transport processes, transpiration, and  photosynthesis.</p>	
<b>Literatureempfehlungen</b>	<p>Springer, 2008, UTB; Grundlagen der Botanik, UTB; Lüttge, Kluge, Bauer,  Botanik, WILEY-VCH, 2010</p> <p>Campbell: Biologie (Spektrum Verlag), neueste Ausgabe oder Purves: Biologie  (Spektrum Verlag), neueste Ausgabe</p> <p>BOTANIK: Skript; Kück, Wolff Botanisches Grundpraktikum, 2. Auflage,  Springer, 2008, UTB; Grundlagen der Botanik, UTB; Lüttge, Kluge, Bauer,  Botanik, WILEY-VCH, 2010</p>	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	Wintersemester	
<b>Module capacity</b>	unlimited	
<b>Reference text</b>	<p>Modul für Studierende <b>mit Studienbeginn ab dem WiSe 23/24</b>. Studierende  mit Studienbeginn vor dem WiSe 23/24 studieren das Modul bio220.  (Übergangsbestimmung bis zum Sommersemester 2025; auf Antrag und mit  Zustimmung des Prüfungsausschusses ist auch ein Wechsel in die aktuelle  Prüfungsordnung möglich).</p>	
<b>Modullevel / module level</b>	BC (Basiscurriculum / Base curriculum)	
<b>Modulart / typ of module</b>	Pflicht / Mandatory	
<b>Lehr-/Lernform / Teaching/Learning method</b>	lecture, exercise, seminar	
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Written examination in the final week	1 written examination; voluntary bonus (10%) PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Seminar		1	WiSe	14
Exercises		2	WiSe	28
Tutorial (optional)			WiSe	0
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

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## bio224 - Introductory Zoology (Animal Morphology and Evolution)

<b>Module label</b>	Introductory Zoology (Animal Morphology and Evolution)
<b>Modulkürzel</b>	bio224
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Ahlrichs, Wilko (Module responsibility)</li><li>• Ahlrichs, Wilko (Module counselling)</li><li>• Käfer, Simon (Module counselling)</li><li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biologische Fachkenntnisse + Kenntnisse biologischer Arbeitstechniken ++grundlegende Kenntnisse zum Aufbau und Umgang mit dem Mikroskop (Köhlern) ++grundlegende Kenntnisse zur menschlichen Wahrnehmung von Gestalt ++ grundlegende Kenntnisse zum wissenschaftlichen Zeichnen und Illustration ++ biologierelevante naturwissenschaftliche/mathematische Grundkenntnisse + Abstraktes, logisches, analytisches Denken + Selbstständiges Lernen und (forschendes) Arbeiten + Teamfähigkeit</p> <p>THEORIE: - Grundlagen der Methoden der Rekonstruktion der phylogenetischen Systematik verstehen - Die Stellung der wichtigsten Tiergruppen im Phylogenetischen System der Tiere kennen. Grundmuster, insbesondere Autapomorphien von ranghohen Stammarten kennen.</p> <p>Morphologie, Funktion und Evolution tierischer Zellstrukturen, Organe und Organsysteme (Epidermis, Muskelsysteme, Leibeshöhlenverhältnisse, Kreislaufsysteme, Exkretionssysteme, Nerven- und Sinnessysteme, Verdauungssysteme, Reproduktionssysteme; weiterhin Atmung, Ernährung, Fortpflanzung und Entwicklung kennen. Morphologie und Ökologie ausgesuchter Tierarten kennen.</p> <p>PRAXIS: - theoretischen Kenntnisse aus Vorlesungen und Lehrbuch am Original vertiefen und überprüfen - visuelle und taktile Wahrnehmung an unterschiedlichen Arten schulen - erfahren, dass Lehrbuchdarstellungen Abstraktionen einer sehr viel komplexeren Wirklichkeit sind - in die Lage versetzt werden, Lehrbuchdarstellungen und Modelle zu kritisieren - am Präparat die Kenntnisse erwerben, die für das Verständnis der Funktion am lebenden Tier erforderlich sind - lernen, mit Präparieranleitungen zu arbeiten - lernen, dass der Bau einzelner Arten sehr variabel sein kann - sich üben in der Umsetzung des am Original Gesehenen in ein Protokoll, z.B. eine Zeichnung - einen verantwortungsvollen Umgang mit Tieren lernen - handwerkliches Geschick in der Präparation von Tieren erlernen.</p>
<b>Module contents</b>	<p>ALLGEMEIN: Methode der phylogenetischen Systematik, Hierarchischer Aufbau des Lebens.</p> <p>Lichtmikroskop und lichtmikroskopische Methoden zur Untersuchung tierischer Strukturen. Protokolle in der Form von Beschreibungen und Zeichnungen.</p> <p>SPEZIELL: Phylogenie der Tiere (Metazoa) und Teilen der Protisten. Die phylogenetische Stellung der behandelten Taxa im System der Tiere. Grundmuster der ranghohen Stammarten der Tiere und insbesondere deren Autapomorphien. Die Evolution wichtiger Zelltypen und die Evolution der Organsysteme, insbesondere Habitus mit Gliederung, Extremitäten und Anhänge, Epidermis, Muskelsysteme, Leibeshöhlen und Kreislaufsysteme, Exkretionssysteme, Nerven- und Sinnessysteme, Verdauungssysteme, Reproduktionssysteme; weiterhin Fortpflanzung und Entwicklung, Nahrungsbeschaffung, Nahrungsaufnahme und Verdauung. Die Morphologie und Ökologie ausgewählter Arten.</p>
<b>Literaturempfehlungen</b>	wird im Modul bekannt gegeben
<b>Links</b>	

<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	Wintersemester			
<b>Module capacity</b>	150			
<b>Reference text</b>	Modul für Studierende <b>mit Studienbeginn ab dem WiSe 23/24</b> . Studierende mit Studienbeginn vor dem WiSe 23/24 studieren das Modul bio220. (Übergangsbestimmung bis zum Sommersemester 2025; auf Antrag und mit Zustimmung des Prüfungsausschusses ist auch ein Wechsel in die aktuelle Prüfungsordnung möglich).			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Wintersemester	1 Prüfungsleistung: 1 Klausur		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Seminar		1	WiSe	14
Exercises		2	WiSe	28
Tutorial (optional)			WiSe	0
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

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## bio237 - Basics in Microbiology

<b>Module label</b>	Basics in Microbiology
<b>Modulkürzel</b>	bio237
<b>Credit points</b>	3.0 KP
<b>Workload</b>	90 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Rabus, Ralf Andreas (Module responsibility)</li><li>• Rabus, Ralf Andreas (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge</p> <p>++ knowledge of biological working methods</p> <p>++ biologically relevant knowledge in the natural sciences and mathematics</p> <p>+ deepened expertise in biological specialist field</p> <p>+ independent learning and (research-based) working</p> <p>The students acquire microbiological expertise</p>
<b>Module contents</b>	<p>introduction:</p> <p>History, principle of smallness, importance</p> <p>Fungi:</p> <p>Growth, forms of reproduction, life cycles, phytopathogens, mycorrhiza, lichens.</p> <p>Viruses:</p> <p>Technical handling, development, lytic/lysogenic cycle, structure, classification, examples.</p> <p>Prokaryotic cell:</p> <p>Microscopy, cell wall of Gram positive/negative bacteria, cytoplasmic membrane, cytoskeleton, compartments, storage substances, flagella, fimbriae, pili, cellulosome, endospores, heterocysts.</p> <p>Metabolism:</p> <p>Central metabolic pathways, degradation of organic compounds, oxidation of inorganic compounds (chemolithotrophy), microbial fermentations, anaerobic respiration, phototrophic lifestyle.</p> <p>Diversity, evolution and systematics:</p> <p>Diversity concept, components of systematics, evolutionary mechanisms, Archaea, deep branching Bacteria, Firmicutes, Actinobacteria, Cyanobacteria, Spirochaetae, PVC superphylum, Proteobacteria (alpha, beta, gamma, delta and epsilon), et al.</p>
<b>Literatureempfehlungen</b>	Fuchs, Allgemeine Mikrobiologie, Thieme Verlag
<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	
<b>Module capacity</b>	unlimited

<b>Modullevel / module level</b>	AC (Aufbaucurriculum / Composition)	
<b>Modulart / typ of module</b>	Pflicht / Mandatory	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	written exam	
<b>Form of instruction</b>	Lecture	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	28 h	

## bio218 - Learning biological Instruction in the Nature

<b>Module label</b>	Learning biological Instruction in the Nature	
<b>Modulkürzel</b>	bio218	
<b>Credit points</b>	3.0 KP	
<b>Workload</b>	90 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Hößle, Corinna (Module responsibility)</li> <li>• Plewka, Isabelle (Prüfungsberechtigt)</li> <li>• Knapp, Edgar (Prüfungsberechtigt)</li> <li>• Zietz, Anna (Prüfungsberechtigt)</li> <li>• Weusmann, Birgit (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Development or adaptation of learning units to the specific learning situation of pupils - testing of these learning units without and with pupils, subsequent reflection</p> <p>+biological knowledge            +knowledge of biological working methods            +biologically relevant knowledge in the natural sciences and mathematics            +interdisciplinary knowledge &amp; thinking            +deepened expertise in biological specialist field            +independent learning and (research-based) working            +teamwork            ++(scientific) communication skills            +project and time management            +knowledge of safety and environmental issues</p>	
<b>Module contents</b>	<p>In the first phase, students accompany environmental educators from the Green School or other extracurricular learning locations (Regionales Umweltbildungszentrum Oldenburg, Park der Gärten) and learn about various action concepts in a self-test. These concepts are then adapted to selected learning groups and tested among themselves (phase 2). In the third phase, students can stimulate the learning processes of the pupils by team teaching. In a final reflection, the experiences are collected and classified (phase 4).</p>	
<b>Literatureempfehlungen</b>	<p>Raith, A. &amp; Lude, A. (2014): Startkapital Natur: Wie Naturerfahrung die kindliche Entwicklung fördert. München: oekom</p>	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>		
<b>Module capacity</b>	64	
<b>Modullevel / module level</b>	BC (Basiscurriculum / Base curriculum)	
<b>Modulart / typ of module</b>	Pflicht / Mandatory	
<b>Lehr-/Lernform / Teaching/Learning method</b>	Seminar	
<b>Vorkenntnisse / Previous knowledge</b>	Experience in communication with children / adolescents	
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>	during the time of the seminar	Portfolio, ungraded
<b>Form of instruction</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	28 h	

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## bio303 - Flora and Fauna

<b>Module label</b>	Flora and Fauna
<b>Modulkürzel</b>	bio303
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li><li>• Master of Education Programme (Special Needs Education) Biology (Master of Education) &gt; Mastermodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Albach, Dirk Carl (Module responsibility)</li><li>• Will, Maria (Module counselling)</li><li>• Wilke, Tanja (Module counselling)</li><li>• Albach, Dirk Carl (Prüfungsberechtigt)</li><li>• Will, Maria (Prüfungsberechtigt)</li><li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li><li>• Plewka, Isabelle (Prüfungsberechtigt)</li><li>• Donat, Frank Henrik (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"><li>+ Biological expertise for species and family knowledge and independent identification of native plant species (focus on angiosperms).</li><li>+ Biological knowledge of plant morphology and characteristics relevant to plant identification</li><li>+ Understanding of concepts of evolution of biological diversity and classification systems underlying plant systematics.</li><li>+ Knowledge of biological working techniques, especially the use of magnifying glasses and stereolenses</li><li>+ Independent learning and ( research-oriented ) work</li><li>+ Knowledge of safety and environmental issues</li><li>+ Sustainable handling of nature</li></ul>
<b>Module contents</b>	<p>The module is designed to introduce students to the diversity of native flora and fauna and to animal and Plant identification. This is essential for all areas of biology that deal with plants and</p> <p>animals, indispensable. Especially for the education in the field of nature conservation</p> <p>and teaching profession this knowledge is essential. Topics and methods that are relevant for these professions are therefore emphasized. The students should get basic species knowledge and learn the working methods and skills of identification. This also involves providing a systemic basis of knowledge of Habitats in Northwest Germany. There will be a basic assessment competency in the</p> <p>biodiversity and nature conservation, in order to teach the students how to responsible handling of organisms.</p> <p>Ü1: Work with different literature for the identification of animal and plant species and their</p> <p>classification in the systematics.</p> <p>Ü2: Excursions to characteristic northern German habitats and to the botanical garden. During the excursions the emphasis is on the correct identification and classification of plants and animals according to the characteristics of the living organism.</p>
<b>Literaturempfehlungen</b>	Botanik: Rothmaler - Exkursionsflora von Deutschland, Band 2 - Grundband, Spektrum, ab 21. Auflage Akademischer Verlag Zoologie: M. Schaefer: Brohmer - Fauna von Deutschland, ab 20. Auflage

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**Links**

<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 oder 2 Semester
<b>Module frequency</b>	
<b>Module capacity</b>	unlimited
<b>Reference text</b>	

Modul für **Lehramts-Studierende** und 2FB-Studierende ohne Lehramtsorientierung **mit Studienbeginn ab WiSe 23/24**. Lehramts-Studierende und 2FB-Studierende ohne Lehramtsorientierung mit Studienbeginn vor dem WiSe 23/24 studieren das Modul bio245 (Übergangsbestimmung bis zum Sommersemester 2025; auf Antrag und mit Zustimmung des Prüfungsausschusses ist auch ein Wechsel in die aktuelle Prüfungsordnung möglich)

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**Modullevel / module level**

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**Modulart / typ of module**

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**Lehr-/Lernform / Teaching/Learning method**

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**Vorkenntnisse / Previous knowledge**

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Written exams at the end of each part (flora and fauna)	1 written exam (botany 50 %), 1 written exam (zoology 50 %). The exam in botany consists in one half of a test of theoretical knowledge (theory part) and one half testing the practical skills in plant identification (practical part). In the latter, plants are identified using technical literature and, if necessary, optical aids (magnifying glass) and characterized with technical terms. In addition, there are ungraded excursion protocols. In addition, the general conditions set by the examination authorities apply, such as attendance and required ungraded performances.

Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture (optional)			SoSe	0
Exercises (inkl. Geländeübung)		5	SoSe und WiSe	70
<b>Präsenzzeit Modul insgesamt</b>				<b>70 h</b>

# Aufbaumodule

## bio100 - Introduction into Didactics of Biology

<b>Module label</b>	Introduction into Didactics of Biology	
<b>Modulkürzel</b>	bio100	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Master of Education Programme (Special Needs Education) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Hößle, Corinna (Module responsibility)</li> <li>• Rathje, Wiebke (Module counselling)</li> <li>• Hößle, Corinna (Prüfungsberechtigt)</li> <li>• Rathje, Wiebke (Prüfungsberechtigt)</li> <li>• Maurer, Michaela (Prüfungsberechtigt)</li> <li>• Winkler, Holger (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Skills taught by this module: The students will be introduced to the basics of didactics of biology. In the beginning the focus will lie on the standards of education and school-curriculums. Afterwards scientific methods, different methods of education, media, social forms and the culture of problem solving in biological classes will be reflected and realized by concrete examples out of everyday practice (micro-teaching). During the second half of the module the students will be able to conceive and reflect own concepts of teaching. Furthermore the possibilities of studying in out-of-school-facilities will be fathomed, excursions planned, realized and reflected. Importance of this module during the studies: Teaching skills for all fields of study (compulsory subject for following degrees: teaching post in primary school (Grundschule), extended elementary school (Hauptschule) and secondary school (Realschule)).</p>	
<b>Module contents</b>	<p>3. semester: seminar Introduction to curricular standards, media, methods, social forms, concepts of pupils, instruments of diagnosis, natural scientific methods, culture of exercises in biological classes. Construction of teaching that considers social matters and the environment of the pupils.</p> <p>4. semester: seminar and excursions Forms and places for teaching biology, methods and media for teaching biological contents in different spheres of activity (scientific museums, botanical and zoological gardens, regional environmental centers, the Wadden Sea national park).</p>	
<b>Literatureempfehlungen</b>	<p>Eschenhagen/Kattmann/Rodi: Fachdidaktik Biologie, Aulis, 2007. Spörhase-Eichmann, Ruppert (Hrsg.): Biologie Didaktik. Praxishandbuch für die Sekundarstufe I und II. Cornelsen Verlag Scriptor GmbH &amp; Co. KG., Berlin (2004).</p>	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	2 Semester	
<b>Module frequency</b>	jährlich	
<b>Module capacity</b>	unlimited	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>	Papers have to be presented or handed in: one week after the end of the course	1 portfolio
<b>Form of instruction</b>	Seminar	
<b>SWS</b>	4	
<b>Frequency</b>		
<b>Workload Präsenzzeit</b>	56 h	

## bio110 - Practical Biology Experiments for Science Education

<b>Module label</b>	Practical Biology Experiments for Science Education		
<b>Modulkürzel</b>	bio110		
<b>Credit points</b>	6.0 KP		
<b>Workload</b>	180 h		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> <li>• Master of Education Programme (Special Needs Education) Biology (Master of Education) &gt; Mastermodule</li> </ul>		
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Hößle, Corinna (Module responsibility)</li> <li>• Rathje, Wiebke (Module counselling)</li> <li>• Hößle, Corinna (Prüfungsberechtigt)</li> <li>• Rathje, Wiebke (Prüfungsberechtigt)</li> </ul>		
<b>Prerequisites</b>			
<b>Skills to be acquired in this module</b>	<p>Die Studierenden erwerben folgende Kompetenzen:</p> <p>Studierende</p> <ul style="list-style-type: none"> <li>- lernen basale Arbeits- und Erkenntnismethoden der Biologie unter besonderer Berücksichtigung der Zoologie und Botanik kennen und wenden diese bei der Planung von Lernarrangements an</li> <li>- verfügen insbesondere über Kenntnisse und Fähigkeiten im hypothesengeleiteten Experimentieren, im kriteriengeleiteten Vergleichen, beim Nutzen von Modellen sowie im Handhaben von schulrelevanten Geräten</li> <li>- sind zur Rezeption und Verwendung von Fachsprache in der Lage und können diese zu Alltagssprachlichen Äußerungen (Schülervorstellungen) in Beziehung setzen</li> <li>- kennen das Prinzip der didaktischen Rekonstruktion und curriculare Strukturierung als Grundlagen der Planung von Lernarrangements und können diese bei der Planung ihres Lernarrangements anwenden -kennen typische Lernschwierigkeiten und Schülervorstellungen in den Themengebieten der Zoologie und Botanik sowie didaktische Ansätze, sie zu überwinden bzw. zu verändern.</li> </ul>		
<b>Module contents</b>	<p>Im Rahmen des Moduls lernen die Studierenden klassische und innovative Schulversuche zur Botanik und Zoologie kennen. Sie sind aufgefordert, die Versuche in ein Unterrichtskonzept einzubauen und dieses vorzustellen sowie die Versuche im praktischen Teil der Veranstaltung durchzuführen. Im Anschluss werden die didaktischen Konzepte gemeinsam reflektiert und gegebenenfalls optimiert. Die Studierenden üben sich so in der Entwicklung von Lernarrangements, deren Ziel es ist, naturwissenschaftliche Arbeits- und Denkweisen von Schülern zu fördern. Dabei sollen die Studierenden die Grundlagen naturwissenschaftlicher Arbeitsweisen selbst kennen und anwenden lernen sowie Schülervorstellungen zu den thematischen Schwerpunktthemen reflektieren lernen.</p>		
<b>Literaturempfehlungen</b>			
<b>Links</b>			
<b>Language of instruction</b>	German		
<b>Duration (semesters)</b>	1 Semester		
<b>Module frequency</b>	jährlich		
<b>Module capacity</b>	unlimited		
<b>Modullevel / module level</b>			
<b>Modulart / typ of module</b>			
<b>Lehr-/Lernform / Teaching/Learning method</b>			
<b>Vorkenntnisse / Previous knowledge</b>			
Examination	Prüfungszeiten	Type of examination	
<b>Final exam of module</b>	1 Portfolio zu einem ausgewählten Schulversuch; aktive Teilnahme in Seminar und Praktikum		
Form of instruction	Comment	SWS	Frequency
			Workload of compulsory attendance
Seminar		2	28
Practical training		3	42
<b>Präsenzzeit Modul insgesamt</b>	70 h		



## bio245 - Flora and Fauna

<b>Module label</b>	Flora and Fauna			
<b>Modulkürzel</b>	bio245			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Master of Education Programme (Special Needs Education) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• Will, Maria (Module counselling)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> <li>• Plewka, Isabelle (Prüfungsberechtigt)</li> <li>• Prinz, Markus (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>+ biological knowledge + knowledge of biological working methods + independent learning and (research-based) working + knowledge of safety and environmental issues</p> <p>To determine species-rich taxa and to verify the results independently using relevant literature</p>			
<b>Module contents</b>	<p>Lecture: Introduction to the variety of indigenous flora and fauna, presentation of important plant families and animal groups, studying the characteristics important for determination, introduction to systematics. Moreover, subjects are included that present ecological aspects of the taxa dealt with. Exercise: Applying literature to determine animal and plant species and to classify them systematically. Field Exercise: Excursions to the characteristic North German biotopes. The excursions focus on correct identification and classification of plants and animals according to the properties of the living organism.</p>			
<b>Literatureempfehlungen</b>	<p>Botany: Rothmaler - Exkursionsflora von Deutschland, Band 2 - Grundband, Spektrum Akademischer Verlag Zoology: M. Schaefer: Brohmer - Fauna von Deutschland, from 20th edition</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	2 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	unlimited			
<b>Reference text</b>	<p>Modul für</p> <ul style="list-style-type: none"> <li>- Studierende des <b>Fachbachelors mit Studienbeginn ab dem WiSe 23/24</b> sowie für</li> <li>- <b>Lehramts-Studierende</b> und 2FB-Studierende ohne Lehramtsorientierung <b>mit Studienbeginn vor dem WiSe 23/24</b>. (Übergangsbestimmung bis zum Sommersemester 2025; auf Antrag und mit Zustimmung des Prüfungsausschusses ist auch ein Wechsel in die aktuelle Prüfungsordnung möglich)</li> </ul>			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Botany: Written examination before the end of the lecture Zoology: Written examination before the end of the lecture	1 written examination (Botany 50 %) 1 written examination (Zoology 50 %) ungraded minutes PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe	14

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Exercises (inkl. Geländeübung)		5	SoSe und WiSe	70
Study trip			--	0
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

## bio255 - Fundamentals of Molecular Ecology

<b>Module label</b>	Fundamentals of Molecular Ecology			
<b>Modulkürzel</b>	bio255			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Nolte, Arne (Module responsibility)</li> <li>• Nolte, Arne (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            ++ knowledge of biological working methods            ++ biologically relevant knowledge in the natural sciences and mathematics            + statistics &amp; scientific programming            ++ interdisciplinary knowledge &amp; thinking            ++ abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field</p> <p>The field of molecular ecology examines relationships among genotypes, phenotypes and the environment to explain evolution and diversity of organisms. The lecture will introduce basics in genomics, molecular evolution and population genetics to explore properties of the genome and the organism from an evolutionary perspective. Central aspects are the adaptation of species to their environment and ecological change, speciation, the genetic basis of phenotypic change. Methods and data used in genomics and molecular ecology will be introduced during the lecture and exercises.</p>			
<b>Module contents</b>	<p>Lecture: the lecture conveys knowledge about the fields of genomics, evolution and organismic biology. Moreover laboratory methods as well as basics and background information on the analysis of genetic and genomic datasets are given.</p> <p>Excercise: Modern data sets and up to date methods in genomics and population genetics are introduced. The practical emphasizes computer based data analyses.</p>			
<b>Literatureempfehlungen</b>				
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	30			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	exam			
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1.5	WiSe	21
Exercises		4.5	WiSe	63
<b>Präsenzzeit Modul insgesamt</b>				84 h

## bio265 - General Microbiology

<b>Module label</b>	General Microbiology			
<b>Modulkürzel</b>	bio265			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h (  )			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Bachelor's Programme Environmental Science (Bachelor) &gt; Wahlpflichtmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Rabus, Ralf Andreas (Module responsibility)</li> <li>• Wöhlbrand, Lars (Module counselling)</li> <li>• Rabus, Ralf Andreas (Prüfungsberechtigt)</li> <li>• Wöhlbrand, Lars (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	Basic knowledge of microbiology; ability to assess and apply fundamental microbiological techniques.			
<b>Module contents</b>	Imparting basic microbiological skills and working methods: Chemistry and structure of the cell, fundamentals of metabolism, taxonomy and phylogeny of microorganisms, diversity of microorganisms, insight into Applied Microbiology, propagation of microorganisms.			
<b>Literatureempfehlungen</b>	Allgemeine Mikrobiologie, Schlegel 1992; Brock-Biology of Microorganisms, eds.: Madigan et al., 2003; Grundlagen der Mikrobiologie, Cypionka, 2003			
<b>Links</b>	<a href="http://www-icbm.de/~gmb/11429.html">http://www-icbm.de/~gmb/11429.html</a>			
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	unlimited			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>		1 written examination		
		PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		1	WiSe	14
Practical training		4	WiSe	56
<b>Präsenzzeit Modul insgesamt</b>				<b>98 h</b>

## bio275 - Basics in Physiology

<b>Module label</b>	Basics in Physiology			
<b>Modulkürzel</b>	bio275			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Heyers, Dominik (Module responsibility)</li> <li>• Köppl, Christine (Module counselling)</li> <li>• Dedek, Karin (Module counselling)</li> <li>• Heyers, Dominik (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> <li>• Dedek, Karin (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge          ++ knowledge of biological working methods          + biologically relevant knowledge in the natural sciences and mathematics          + statistics &amp; scientific programming          ++ abstract, logical, analytical thinking          + deepened expertise in biological specialist field          ++ independent learning and (research-based) working          + teamwork</p> <p>Basic knowledge on physiological processes and their underlying mechanisms with a focus on human physiology. Designing, performing, documenting and analysing physiological experiments; troubleshooting, basic statistics, "experimental thinking".</p>			
<b>Module contents</b>	<p>The lecture covers topics such as cell physiology, sensory physiology, neurophysiology, functions of the vegetative system, blood physiology/immune response, blood cycle, respiration and digestion. Emphasis will be on human physiology. In the following lab exercises, students get the opportunity to perform physiological experiments linking to topics from the lecture. By performing experiments on themselves and computer simulations students will gain insight into the underlying physiological principles.</p>			
<b>Literatureempfehlungen</b>	<p>Klinke, Pape, Kurtz, Silbernagl: Physiologie, Aufl. 4, 2014          Schmidt, Lang, Heckmann: Physiologie des Menschen mit Pathophysiologie, Aufl. 31, 2011          Wehner, Gehring: Zoologie, Aufl. 25, 2013</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	144			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	within a few weeks after the winter term lecture period	<p>written exam (100%)          To qualify for the exam, the following additional requirements need to be met: - regular participation in the laboratory experiments (no more than 1 day of absence) - lab protocols for each experiment which have been accepted by the respective supervisors          PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.</p>		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4	WiSe	56
Exercises	<b>A C H T U N G</b> Die endgültige Einteilung für die Teilkurse wird über Stud.IP vorgenommen. Bitte achten Sie zu <b>BEGINN</b> des WiSe auf entsprechende Mitteilungen über Stud.IP.	2	WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

## bio285 - Plant Physiology, Molecular Biology and Biotechnology

<b>Module label</b>	Plant Physiology, Molecular Biology and Biotechnology			
<b>Modulkürzel</b>	bio285			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• N., N. (Module responsibility)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"> <li>++ biological knowledge</li> <li>++ knowledge of biological working methods</li> <li>+ biologically relevant knowledge in the natural sciences and mathematics</li> <li>+ statistics &amp; scientific programming</li> <li>+ abstract, logical, analytical thinking</li> <li>+ independent learning and (research-based) working</li> <li>+ teamwork</li> <li>+ (scientific) communication skills</li> </ul>			
<b>Module contents</b>	<p>V: Theoretische Kenntnisse über den Stoffwechsel und die (molekulare) Steuerung der Entwicklung pflanzlicher Organismen, Einführung in die Gentechnik. Physiologie von Licht- und Dunkelreaktionen, Photosyntheseleistung und Standortfaktoren. Einfluss von Mineralstoffen auf das Pflanzenwachstum, Funktion des Lichtes als Entwicklungsfaktor, Funktion von Pflanzenhormonen als Entwicklungsfaktoren. Versuche zur molekularen Stressphysiologie. Analyse und Nachweis von gentechnisch veränderten Pflanzen in Lebensmitteln. S: Vorstellung der Experimente, Darstellung der theoretischen Grundlagen der Experimente, Vorstellung aktueller Fachliteratur.</p>			
<b>Literaturempfehlungen</b>	<p>Campbell/Reece: Biologie (Pearson); Schopfer/Brennicke: Pflanzenphysiologie (Springer Spektrum); Buchanan/Gruissem/Jones: Biochemistry and molecular biology of plants (American Society of Plant Physiologists); Heldt/Piechulla: Pflanzenbiochemie (Springer Spektrum).</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	32			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>	spätestens in der letzten Woche der Vorlesungszeit		exam	
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		2	SoSe	28
Seminar		1	SoSe	14
Practical training		4	SoSe	0
Exercises			SoSe oder WiSe	56
<b>Präsenzzeit Modul insgesamt</b>				<b>98 h</b>

## bio295 - Genetics

<b>Module label</b>	Genetics			
<b>Modulkürzel</b>	bio295			
<b>Credit points</b>	9.0 KP			
<b>Workload</b>	270 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Master of Education Programme (Special Needs Education) Biology (Master of Education) &gt; Frühere Module</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Claußen, Maike (Module responsibility)</li> <li>• Hartmann, Anna-Maria (Module counselling)</li> <li>• Nothwang, Hans Gerd (Module counselling)</li> <li>• Ebbers, Lena (Module counselling)</li> <li>• Claußen, Maike (Prüfungsberechtigt)</li> <li>• Nothwang, Hans Gerd (Prüfungsberechtigt)</li> <li>• Hartmann, Anna-Maria (Prüfungsberechtigt)</li> <li>• Ebbers, Lena (Prüfungsberechtigt)</li> <li>• Schinzel, Friedrich (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            ++ knowledge of biological working methods            + biologically relevant knowledge in the natural sciences and mathematics            + abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            ++ independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            + teamwork            ++ (scientific) communication skills            + project and time management            + knowledge of safety and environmental issues</p> <p>Fundamentals of genetics, performing experiments, quantitative analyses.</p>			
<b>Module contents</b>	general and molecular genetics; mechanisms of mutation, recombination, DNA repair, regulation of transcription; quantitative experiments, prokaryotes and eukaryotes, human genome project, personalized medicine, genetic engineering, safety regulations, sterile working			
<b>Literatureempfehlungen</b>	Campbell/Reece Biologie (latest edition, Pearson Verlag), Strachan & Read Molekulare Humangenetik (latest edition, Spektrum Verlag); Purves Biologie (latest edition, Spektrum Verlag).			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	72			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>			Written examination (100%), ungraded presentation, protocol	
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1.5	WiSe	21
Exercises		3	WiSe	42
Seminar		1.5	WiSe	21
<b>Präsenzzeit Modul insgesamt</b>				84 h

## bio218 - Learning biological Instruction in the Nature

<b>Module label</b>	Learning biological Instruction in the Nature	
<b>Modulkürzel</b>	bio218	
<b>Credit points</b>	3.0 KP	
<b>Workload</b>	90 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Hößle, Corinna (Module responsibility)</li> <li>• Plewka, Isabelle (Prüfungsberechtigt)</li> <li>• Knapp, Edgar (Prüfungsberechtigt)</li> <li>• Zietz, Anna (Prüfungsberechtigt)</li> <li>• Weusmann, Birgit (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Development or adaptation of learning units to the specific learning situation of pupils - testing of these learning units without and with pupils, subsequent reflection</p> <p>+biological knowledge          +knowledge of biological working methods          +biologically relevant knowledge in the natural sciences and mathematics          +interdisciplinary knowledge &amp; thinking          +deepened expertise in biological specialist field          +independent learning and (research-based) working          +teamwork          ++(scientific) communication skills          +project and time management          +knowledge of safety and environmental issues</p>	
<b>Module contents</b>	<p>In the first phase, students accompany environmental educators from the Green School or other extracurricular learning locations (Regionales Umweltbildungszentrum Oldenburg, Park der Gärten) and learn about various action concepts in a self-test. These concepts are then adapted to selected learning groups and tested among themselves (phase 2). In the third phase, students can stimulate the learning processes of the pupils by team teaching. In a final reflection, the experiences are collected and classified (phase 4).</p>	
<b>Literatureempfehlungen</b>	<p>Raith, A. &amp; Lude, A. (2014): Startkapital Natur: Wie Naturerfahrung die kindliche Entwicklung fördert. München: oekom</p>	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>		
<b>Module capacity</b>	64	
<b>Modullevel / module level</b>	BC (Basiscurriculum / Base curriculum)	
<b>Modulart / typ of module</b>	Pflicht / Mandatory	
<b>Lehr-/Lernform / Teaching/Learning method</b>	Seminar	
<b>Vorkenntnisse / Previous knowledge</b>	Experience in communication with children / adolescents	
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	during the time of the seminar	Portfolio, ungraded
<b>Form of instruction</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	28 h	

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## bio237 - Basics in Microbiology

<b>Module label</b>	Basics in Microbiology
<b>Modulkürzel</b>	bio237
<b>Credit points</b>	3.0 KP
<b>Workload</b>	90 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Rabus, Ralf Andreas (Module responsibility)</li><li>• Rabus, Ralf Andreas (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge</p> <p>++ knowledge of biological working methods</p> <p>++ biologically relevant knowledge in the natural sciences and mathematics</p> <p>+ deepened expertise in biological specialist field</p> <p>+ independent learning and (research-based) working</p> <p>The students acquire microbiological expertise</p>
<b>Module contents</b>	<p>introduction:</p> <p>History, principle of smallness, importance</p> <p>Fungi:</p> <p>Growth, forms of reproduction, life cycles, phytopathogens, mycorrhiza, lichens.</p> <p>Viruses:</p> <p>Technical handling, development, lytic/lysogenic cycle, structure, classification, examples.</p> <p>Prokaryotic cell:</p> <p>Microscopy, cell wall of Gram positive/negative bacteria, cytoplasmic membrane, cytoskeleton, compartments, storage substances, flagella, fimbriae, pili, cellulosome, endospores, heterocysts.</p> <p>Metabolism:</p> <p>Central metabolic pathways, degradation of organic compounds, oxidation of inorganic compounds (chemolithotrophy), microbial fermentations, anaerobic respiration, phototrophic lifestyle.</p> <p>Diversity, evolution and systematics:</p> <p>Diversity concept, components of systematics, evolutionary mechanisms, Archaea, deep branching Bacteria, Firmicutes, Actinobacteria, Cyanobacteria, Spirochaetae, PVC superphylum, Proteobacteria (alpha, beta, gamma, delta and epsilon), et al.</p>
<b>Literatureempfehlungen</b>	Fuchs, Allgemeine Mikrobiologie, Thieme Verlag
<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	
<b>Module capacity</b>	unlimited

<b>Modullevel / module level</b>	AC (Aufbaucurriculum / Composition)	
<b>Modulart / typ of module</b>	Pflicht / Mandatory	
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	written exam	
<b>Form of instruction</b>	Lecture	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	28 h	

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## bio303 - Flora and Fauna

<b>Module label</b>	Flora and Fauna
<b>Modulkürzel</b>	bio303
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Basismodule</li><li>• Master of Education Programme (Special Needs Education) Biology (Master of Education) &gt; Mastermodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Albach, Dirk Carl (Module responsibility)</li><li>• Will, Maria (Module counselling)</li><li>• Wilke, Tanja (Module counselling)</li><li>• Albach, Dirk Carl (Prüfungsberechtigt)</li><li>• Will, Maria (Prüfungsberechtigt)</li><li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li><li>• Plewka, Isabelle (Prüfungsberechtigt)</li><li>• Donat, Frank Henrik (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"><li>+ Biological expertise for species and family knowledge and independent identification of native plant species (focus on angiosperms).</li><li>+ Biological knowledge of plant morphology and characteristics relevant to plant identification</li><li>+ Understanding of concepts of evolution of biological diversity and classification systems underlying plant systematics.</li><li>+ Knowledge of biological working techniques, especially the use of magnifying glasses and stereolenses</li><li>+ Independent learning and ( research-oriented ) work</li><li>+ Knowledge of safety and environmental issues</li><li>+ Sustainable handling of nature</li></ul>
<b>Module contents</b>	<p>The module is designed to introduce students to the diversity of native flora and fauna and to animal and Plant identification. This is essential for all areas of biology that deal with plants and</p> <p>animals, indispensable. Especially for the education in the field of nature conservation</p> <p>and teaching profession this knowledge is essential. Topics and methods that are relevant for these professions are therefore emphasized. The students should get basic species knowledge and learn the working methods and skills of identification. This also involves providing a systemic basis of knowledge of Habitats in Northwest Germany. There will be a basic assessment competency in the</p> <p>biodiversity and nature conservation, in order to teach the students how to responsible handling of organisms.</p> <p>Ü1: Work with different literature for the identification of animal and plant species and their</p> <p>classification in the systematics.</p> <p>Ü2: Excursions to characteristic northern German habitats and to the botanical garden. During the excursions the emphasis is on the correct identification and classification of plants and animals according to the characteristics of the living organism.</p>
<b>Literaturempfehlungen</b>	Botanik: Rothmaler - Exkursionsflora von Deutschland, Band 2 - Grundband, Spektrum, ab 21. Auflage Akademischer Verlag Zoologie: M. Schaefer: Brohmer - Fauna von Deutschland, ab 20. Auflage

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**Links**

<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 oder 2 Semester
<b>Module frequency</b>	
<b>Module capacity</b>	unlimited
<b>Reference text</b>	

Modul für **Lehramts-Studierende** und 2FB-Studierende ohne Lehramtsorientierung **mit Studienbeginn ab WiSe 23/24**. Lehramts-Studierende und 2FB-Studierende ohne Lehramtsorientierung mit Studienbeginn vor dem WiSe 23/24 studieren das Modul bio245 (Übergangsbestimmung bis zum Sommersemester 2025; auf Antrag und mit Zustimmung des Prüfungsausschusses ist auch ein Wechsel in die aktuelle Prüfungsordnung möglich)

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**Modullevel / module level**

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**Modulart / typ of module**

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**Lehr-/Lernform / Teaching/Learning method**

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**Vorkenntnisse / Previous knowledge**

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Written exams at the end of each part (flora and fauna)	1 written exam (botany 50 %), 1 written exam (zoology 50 %). The exam in botany consists in one half of a test of theoretical knowledge (theory part) and one half testing the practical skills in plant identification (practical part). In the latter, plants are identified using technical literature and, if necessary, optical aids (magnifying glass) and characterized with technical terms. In addition, there are ungraded excursion protocols. In addition, the general conditions set by the examination authorities apply, such as attendance and required ungraded performances.

Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture (optional)			SoSe	0
Exercises (inkl. Geländeübung)		5	SoSe und WiSe	70
<b>Präsenzzeit Modul insgesamt</b>				<b>70 h</b>

# Akzentsetzungsmodule

## bio300 - Evolutionary Biology

<b>Module label</b>	Evolutionary Biology	
<b>Modulkürzel</b>	bio300	
<b>Credit points</b>	15.0 KP	
<b>Workload</b>	450 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Bininda-Emonds, Olaf (Module responsibility)</li> <li>• Bininda-Emonds, Olaf (Prüfungsberechtigt)</li> <li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• Gerlach, Gabriele (Prüfungsberechtigt)</li> <li>• Nolte, Arne (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge          + knowledge of biological working methods          ++ biologically relevant knowledge in the natural sciences and mathematics          + statistics &amp; scientific programming          + interdisciplinary knowledge &amp; thinking          + abstract, logical, analytical thinking          ++ deepened expertise in biological specialist field          + independent learning and (research-based) working          ++ data presentation and evidence-based discussion (written and spoken)          + teamwork          ++ (scientific) communication skills          + project and time management</p> <p>Introduction to both microevolution (speciation and species concepts, adaptation and selection, behavioural ecology, reproduction systems) and macroevolution.          Introduction to phylogenetics (phyloinformatics, molecular systematics, phylogeography).</p>	
<b>Module contents</b>	<p>The lecture imparts basic knowledge in areas including population biology, phylogenetic systematics, phyloinformatics, behavioural and reproduction ecology.          These fundamentals are extended in the seminar and exercises.</p>	
<b>Literatureempfehlungen</b>	<p>Freeman, S. and C.J. Herron. 2007. Evolutionary analysis. 4th edition. 800 pp.; Futuyama, D.J. 2007. Evolution. The original with translation. Spektrum Akademischer Verlag. 607 pp.; Knoop, V. and K. Müller. 2009. Gene und Stammbäume: ein Handbuch zur molekularen Phylogenetik. 2. Auflage. Spektrum Akademischer Verlag. 386 pp.; Zrzavy, J., D. Storch, and S. Mihulka. 2009. Evolution: ein Lese-Lehrbuch. Spektrum Akademischer Verlag. 493 pp</p>	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	jährlich	
<b>Module capacity</b>	unlimited	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Written examination in the final week of the semester or in the first week following the lecture period.	Written examination (60%) Portfolio (40%)
		PLEASE NOTE: Additional conditions regarding attendance and

Examination		Prüfungszeiten		Type of examination	
				ungraded activities as determined by the persons responsible for the module will apply.	
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture		2	WiSe	28	
Exercises		6	WiSe	84	
Seminar		2	WiSe	28	
<b>Präsenzzeit Modul insgesamt</b>				<b>140 h</b>	

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## bio310 - General Ecology

<b>Module label</b>	General Ecology
<b>Modulkürzel</b>	bio310
<b>Credit points</b>	15.0 KP
<b>Workload</b>	450 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Hillebrand, Helmut (Module responsibility)</li><li>• Niedringhaus, Rolf (Module counselling)</li><li>• Striebel, Maren (Module counselling)</li><li>• Zotz, Gerhard (Module counselling)</li><li>• Schupp, Peter (Module counselling)</li><li>• Rohde, Sven (Module counselling)</li><li>• Zotz, Gerhard (Prüfungsberechtigt)</li><li>• Hillebrand, Helmut (Prüfungsberechtigt)</li><li>• Niedringhaus, Rolf (Prüfungsberechtigt)</li><li>• Schupp, Peter (Prüfungsberechtigt)</li><li>• Rohde, Sven (Prüfungsberechtigt)</li><li>• Striebel, Maren (Prüfungsberechtigt)</li><li>• Fernandez-Mendez, Mar (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	Bestandene Pflichtmodule des Kerncurriculums
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"><li>++ biological knowledge</li><li>++ knowledge of biological working methods</li><li>++ biologically relevant knowledge in the natural sciences and mathematics</li><li>+ statistics &amp; scientific programming</li><li>+ interdisciplinary knowledge &amp; thinking</li><li>++ abstract, logical, analytical thinking</li><li>+ deepened expertise in biological specialist field</li><li>+ independent learning and (research-based) working</li><li>+ data presentation and evidence-based discussion (written and spoken)</li><li>+ (scientific) communication skills</li></ul>
<b>Module contents</b>	<p>Allgemeine Ökologie VL (Hillebrand) 2 SWS, 3 KP; Präsenzzeit 21 h, Nachbereitungszeit 69 h; im Wintersemester Theoretische Grundlagen, Ressourcen, Populationsökologie, biologische Interaktionen, Lebensgemeinschaften, Ökosysteme</p> <p>PR/S, 4 SWS, 6 KP; Präsenzzeit 42 h, Nachbereitungszeit 138 h; im folgenden Sommersemester B.Sc. Biologie: alternativ 2 aus 5 Wahlpraktika B.Sc. Umweltwissenschaften: alternativ 1 aus 5 Wahlpraktika</p> <p>PR/S Vegetationsökologie / Naturschutz (Buchwald) Vegetationskundliche Aufnahmemethoden (Artenzusammensetzung, Struktur), Nährstoffverhältnisse des Oberbodens, Mikroklima, Naturschutzprojekte</p> <p>PR/S Zoo-Ökologie (Niedringhaus) Repräsentative Fragestellungen der (terrestrischen) Freiland-Ökologie, Problematik von Erfassungsmethoden sowie der Einfluss abiotischer und biotischer Faktoren auf Struktur und Dynamik von Populationen, Arbeiten im Freiland, Auswertungen im Labor</p> <p>PR/SE Funktionelle Ökologie der Pflanzen (Zotz, Bader) Analyse abiotischer Rahmenbedingungen (u.a. Mikroklima), Wasser-, Nährstoff-, Kohlenstoffhaushalt, Aspekte der Populationsbiologie, Analyse von Pflanzenbeständen (Struktur, Funktion), statistische Auswertung und Modellierung</p> <p>PR/S Aquatische Ökologie (Hillebrand, Moorthi) Experimentelle Analyse von Artwechselwirkungen, zum Beispiel Räuber-Beute und Konkurrenz. Experimentelles Design. Auswertung von Proben, Biomassebestimmungen, Auszählungen, Mikroskopie. Statistische Analyse. Schreiben unter wissenschaftlicher Publikationsnorm</p> <p>PR/S Benthische Ökologie (Schupp, Rohde) Experimentelle Analyse abiotischer und biotischer Faktoren auf makrobenthische Organismen und Gemeinschaften. Salinitäts- und Temperatureinflüsse, Räuber-Beute Beziehungen, Konkurrenzeffekte,</p>

statistische Auswertung und Verfassung wissenschaftlicher Berichte.  
S Gemeinsames Symposium zu den Praktikumsergebnissen (O-Woche des folgenden Wintersemesters), 4h.

<b>Literaturempfehlungen</b>	<p>VL Allgemeine Ökologie Nentwig, W., Bacher, S., Brandl, R., 2007. Ökologie kompakt. Spektrum Akademischer Verlag, Heidelberg. Vorlesungsunterlagen (Stud-IP)</p> <p>Vegetationsökologie / Naturschutz</p> <p>Zoo-Ökologie Nentwig et al., 2004. Ökologie. Spektrum Lehrbuch, Heidelberg. 466 S. Southwood, T.R.E. &amp; P.A. Henderson 2000: Ecological Methods. Blackwell Science, Oxford. 574 S.</p> <p>Funktionelle Ökologie der Pflanzen Lambers, H., F. S. Chapin , &amp; T. L. Pons. 2008. Plant Physiological Ecology. New York, Springer Verlag.</p> <p>Aquatische Ökologie Lampert, Sommer 1999: Limnoökologie. Thieme Praktikumskript</p> <p>Benthische Ökologie Sommer, U., 2005. Biologische Meereskunde. Springer</p>
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<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	2 Semester
<b>Module frequency</b>	jährlich
<b>Module capacity</b>	unlimited
<b>Modullevel / module level</b>	
<b>Modulart / typ of module</b>	
<b>Lehr-/Lernform / Teaching/Learning method</b>	
<b>Vorkenntnisse / Previous knowledge</b>	

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	VL: Ende des Wintersemesters PR: Ende des jeweiligen Praktikumblockes	2 Prüfungsleistungen: 1) Prüfung zur Vorlesung (Klausur; 30%) im 1. Semester des Moduls sowie 2) Portfolio zum Praktikum (Portfolio; 70%) im 2. Semester des Moduls Zum Bestehen des Moduls müssen alle Teilleistungen bestanden sein.  Voraussetzung für die Vergabe von Kreditpunkten ist die aktive Teilnahme an: Seminar und Praktikum

Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2		28
Seminar		1		14
Practical training		3		42
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

## bio325 - Pollination and Dispersal - Concepts

<b>Module label</b>	Pollination and Dispersal - Concepts			
<b>Modulkürzel</b>	bio325			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Will, Maria (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	bio256 Flora and Fauna			
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"> <li>+ biological knowledge</li> <li>+ knowledge of biological working methods</li> <li>+ abstract, logical, analytical thinking</li> <li>+ deepened expertise in biological specialist field</li> <li>+ independent learning and (research-based) working</li> <li>+ data presentation and evidence-based discussion (written and spoken)</li> <li>+ teamwork</li> <li>+ (scientific) communication skills</li> <li>+ project and time management</li> <li>+ knowledge of safety and environmental issues</li> </ul> <p>Extended knowledge of biodiversity and evolution of plants focusing on reproduction, dispersal, germination and establishment of plants</p>			
<b>Module contents</b>	<p>L: Pollination, dispersal, germination of plants, plant breeding            S: Pollination and dispersal biology of plants in a systematic context</p>			
<b>Literatureempfehlungen</b>	<p>The course does not follow a special textbook. The following German literature is recommended to students interested in the course: Dieter Heß – Die Blüte, Eugen Ulmer Verlag as well as Leins &amp; Erbar -Blüte und Frucht, Schweizerbart'sche Verlagsbuchhandlung.</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	The module will be offered every other year			
<b>Module capacity</b>	12			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>			portfolio	
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		2	SoSe	28
Seminar		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio326 - Pollination and Dispersal - Methods

<b>Module label</b>	Pollination and Dispersal - Methods	
<b>Modulkürzel</b>	bio326	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Will, Maria (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bio325 Pollination and dispersal concepts bio256 Flora/Fauna	
<b>Skills to be acquired in this module</b>	<p>+ biological knowledge            + knowledge of biological working methods            + abstract, logical, analytical thinking            + deepened expertise in biological specialist field            + independent learning and (research-based) working            + data presentation and evidence-based discussion (written and spoken)            + teamwork            + (scientific) communication skills            + project and time management            + knowledge of safety and environmental issues</p> <p>Extended knowledge of biodiversity and evolution of plants focusing on reproduction, dispersal, germination and establishment of plants</p>	
<b>Module contents</b>	Pollination, fertilisation, dispersal and germination biological experiments in regard of adaptation to environmental factors	
<b>Literatureempfehlungen</b>	The course does not follow a special textbook. The following German literature is recommended to students interested in the course: Dieter Heß – Die Blüte, Eugen Ulmer Verlag as well as Leins & Erbar -Blüte und Frucht, Schweizerbart'sche Verlagsbuchhandlung.	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	The module will be offered every other year	
<b>Module capacity</b>	12	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		Portfolio
<b>Form of instruction</b>	Exercises	
<b>SWS</b>	4	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	56 h	

## bio327 - Pollination and Dispersal - Methods not just for Schools

<b>Module label</b>	Pollination and Dispersal - Methods not just for Schools	
<b>Modulkürzel</b>	bio327	
<b>Credit points</b>	9.0 KP	
<b>Workload</b>	270 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Will, Maria (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bio325 Pollination and dispersal concepts bio256 Flora/fauna	
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"> <li>+ biological knowledge</li> <li>+ knowledge of biological working methods</li> <li>+ abstract, logical, analytical thinking</li> <li>+ deepened expertise in biological specialist field</li> <li>+ independent learning and (research-based) working</li> <li>+ data presentation and evidence-based discussion (written and spoken)</li> <li>+ teamwork</li> <li>+ (scientific) communication skills</li> <li>+ project and time management</li> <li>+ knowledge of safety and environmental issues</li> </ul> <p>Extended knowledge of biodiversity and evolution of plants focusing on reproduction, dispersal, germination and establishment of plants</p>	
<b>Module contents</b>	The module introduces methods to study pollination, fertilisation, dispersal and germination in regard of adaptation to environmental factors. Experiments applicable to school lessons will be presented and especially thoroughly discussed.	
<b>Literaturempfehlungen</b>	The course does not follow a special textbook. The following German literature is recommended to students interested in the course: Dieter Heß – Die Blüte, Eugen Ulmer Verlag as well as Leins & Erbar -Blüte und Frucht, Schweizerbart'sche Verlagsbuchhandlung.	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	Das Modul wird alle zwei Jahre stattfinden.	
<b>Module capacity</b>	12	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		portfolio
<b>Form of instruction</b>	Exercises	
<b>SWS</b>	6	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	84 h	

## bio330 - Marine Ecology

<b>Module label</b>	Marine Ecology
<b>Modulkürzel</b>	bio330
<b>Credit points</b>	15.0 KP
<b>Workload</b>	450 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Moorthi, Stefanie (Module counselling)</li> <li>• Hillebrand, Helmut (Module responsibility)</li> <li>• Hillebrand, Helmut (Prüfungsberechtigt)</li> <li>• Moorthi, Stefanie (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge          ++ knowledge of biological working methods          ++ biologically relevant knowledge in the natural sciences and mathematics          + statistics &amp; scientific programming          + interdisciplinary knowledge &amp; thinking          ++ abstract, logical, analytical thinking          ++ deepened expertise in biological specialist field          ++ independent learning and (research-based) working          ++ data presentation and evidence-based discussion (written and spoken)          + teamwork          ++ (scientific) communication skills          + project and time management</p> <p>Basic knowledge and practical experience in biological oceanography          Apply theoretical concepts from different fields in marine ecology          Analyse, present, and interpret results from the marine ecological literature and own investigations          Acknowledge the importance of general ecological concepts for ecosystem management          Gain experience in the application of field and lab methods in ecology</p>
<b>Module contents</b>	<p>Lecture Biological Oceanography          2 SWS = 3 CP. Presence time 24 h, additional study time 66h, winter-term          Abiotic environmental conditions in marine systems (light, temperature, chemical and physical proper-ties of the water, waves, tides, global distribution of water masses and currents. Pelagic communities, plankton (phyt-, zoo-, bacterio-, viroplankton), microbial loop, sedimentation, C-and N cycling, Nekton, Fisheries, El Nino, Benthic communities, estuaries.</p> <p>Exercise Concepts in marine ecology          6 SWS = 9 CP. Presence time 70 h, additional study time 200h, winter-term          Practical and theoretical exercises on marine ecology, including field studies, experiments and working with case studies from the literature. The focus is on concepts here, pinpointing at general ecological frameworks.</p> <p>Lecture Marine Ecology          2 SWS = 3 CP. Presence time 24 h, additional study time 66h, winter-term          Ecology of marine systems: estuaries, rocky and sediment coasts, pelagial, shelves, mangroves, seagrass meadows, coral reefs, deep sea, polar regions. The focus is on ecological specifics and interactions in the biotic communities of these systems. The second half of the lecture will focus on importance and consequences of overfishing, habitat destruction, pollution, climate change and bioinvasion on marine systems.</p>
<b>Literatureempfehlungen</b>	<p>C.M. Lalli, T.R. Parsons, Biological Oceanography: An Introduction, Elsevier, Oxford.          U. Sommer, Biologische Meereskunde, Springer Verlag, Heidelberg.</p>
<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	2 Semester
<b>Module frequency</b>	jährlich
<b>Module capacity</b>	unlimited
<b>Modullevel / module level</b>	

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**Modulart / typ of module****Lehr-/Lernform / Teaching/Learning method****Vorkenntnisse / Previous knowledge**

Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Written exam at the end of the Lecture Marine Ecology	1 written exam (Lecture) (50%), 1 oral presentation (Exercise) (50%)

**PLEASE NOTE:**

Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.

Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4		56
Exercises		6		84
<b>Präsenzzeit Modul insgesamt</b>				<b>140 h</b>

## bio340 - Morphology, Phylogeny, and Evolution of Metazoa

<b>Module label</b>	Morphology, Phylogeny, and Evolution of Metazoa			
<b>Modulkürzel</b>	bio340			
<b>Credit points</b>	15.0 KP			
<b>Workload</b>	450 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Bininda-Emonds, Olaf (Module responsibility)</li> <li>• Ahlrichs, Wilko (Module counselling)</li> <li>• Bininda-Emonds, Olaf (Prüfungsberechtigt)</li> <li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            + knowledge of biological working methods            ++ biologically relevant knowledge in the natural sciences and mathematics            + statistics &amp; scientific programming            + interdisciplinary knowledge &amp; thinking            + abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            + independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            + teamwork            ++ (scientific) communication skills            + project and time management</p> <p>Upon successful completion of the module the students will gain:</p> <ol style="list-style-type: none"> <li>1. a survey of topical subjects relating to the morphology and phylogeny of animals,</li> <li>2. a thorough knowledge of the development of morphological characteristics,</li> <li>3. technical skills in studying morphological structures, and</li> <li>4. knowledge into recent hypotheses on the phylogeny of animals.</li> </ol>			
<b>Module contents</b>	<p>Lecture: Details regarding the morphology and evolution of Metazoa from an explicit phylogenetic framework            Seminar: Presentation and discussion of recent subjects and issues relating to the evolution of Metazoa; presentation of individual metazoan taxa            Exercise: Preparation and documentation of exemplary species of Metazoa; various field studies (e.g. visit to the Dierenpark Emmen or to the Zoo am Meer (Bremerhaven), sampling aquatic micrometazoans, observing birds)</p>			
<b>Literaturempfehlungen</b>	Relevant literature will be announced during the first seminar and is contingent on the latest developments in the research field.			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	unlimited			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>	Portfolio during the course of the seminar; written examination in the final week of the course or in the first week following the lecture period.	1 Written examination (50%), 1 Portfolio (50%),		
		PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2		28
Exercises		5		70
Seminar		2		28
<b>Präsenzzeit Modul insgesamt</b>				<b>126 h</b>

## bio355 - Microscopical Anatomy

<b>Module label</b>	Microscopical Anatomy
<b>Modulkürzel</b>	bio355
<b>Credit points</b>	9.0 KP
<b>Workload</b>	270 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Ahlrichs, Wilko (Module responsibility)</li> <li>• Kieneke, Alexander (Module counselling)</li> <li>• Hoppenrath, Mona (Module counselling)</li> <li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li> <li>• Hoppenrath, Mona (Prüfungsberechtigt)</li> <li>• Kieneke, Alexander (Prüfungsberechtigt)</li> </ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>           ++ biological knowledge            ++ knowledge of biological working methods            ++ biologically relevant knowledge in the natural sciences and mathematics            + interdisciplinary knowledge &amp; thinking            ++ abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            ++ independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            + teamwork            ++ (scientific) communication skills            + project and time management            + knowledge of safety and environmental issues         </p> <p>           This course is designed for students to learn about the basic light and electron optical methods.            Students will be able to work with preparative techniques for scanning electron microscopy, trans-mission electron microscopy, and light microscopy, and confocal scanning laser microscopy.            Students completing this course will have learned basic principles for fixing and embedding biological materials for electron microscopy. Students will have learned how to operate a transmission electron microscope, a scanning electron microscope, several ultramicrotomes, a vacuum evaporator, a critical point dryer, and a sputter coater. Digital imaging techniques that will be learned will include print making, design and assembly of materials for publication, PowerPoint presentations, and poster design.            Students will be introduced to the principles of light microscopy utilizing different optical systems and will have the opportunity to have hands-on experience with a Leica photomicroscope as well as the Leica SP5 confocal laser scanning.         </p>
<b>Module contents</b>	<p>Microscopy of protists and micro metazoans. Students are required plan and carry out a research project that exposes them to some of the challenges and problems encountered by microscopical anatomy - and some of the techniques that are used to solve these problems. Students have to present a scientific poster, a short oral presentation and a scientific paper.</p>
<b>Literatureempfehlungen</b>	Will be announced in the course.
<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 Semester
<b>Module frequency</b>	annually
<b>Module capacity</b>	8 ( For more applicants than places, a motivation letter decides on the admission. )
<b>Modullevel / module level</b>	
<b>Modulart / typ of module</b>	
<b>Lehr-/Lernform / Teaching/Learning method</b>	
<b>Vorkenntnisse / Previous knowledge</b>	

Examination		Prüfungszeiten	Type of examination	
<b>Final exam of module</b>		end of module	portfolio	
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Vorlesung und Seminar		2	WiSe	28
Exercises		3.5	WiSe	49
<b>Präsenzzeit Modul insgesamt</b>				<b>77 h</b>

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## bio360 - Marine Biodiversity

<b>Module label</b>	Marine Biodiversity
<b>Modulkürzel</b>	bio360
<b>Credit points</b>	15.0 KP
<b>Workload</b>	450 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Martinez Arbizu, Pedro Miguel (Module responsibility)</li><li>• Hoppenrath, Mona (Module counselling)</li><li>• Martinez Arbizu, Pedro Miguel (Prüfungsberechtigt)</li><li>• Hoppenrath, Mona (Prüfungsberechtigt)</li><li>• Wehrmann, Achim (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge ++ knowledge of biological working methods + interdisciplinary knowledge &amp; thinking + abstract, logical, analytical thinking ++ deepened expertise in biological specialist field ++ independent learning and (research-based) working ++ data presentation and evidence-based discussion (written and spoken) + teamwork + (scientific) communication skills + project and time management</p> <p>By active participation the students acquire the following knowledge/abilities/qualification:</p> <ul style="list-style-type: none"><li>* Preparation and organization of sampling</li><li>* Keeping organisms – field study</li><li>* Marine deposits, development of marine sediments and their effects on the fauna</li><li>* Methods of meiofauna and macrofauna sampling, also plankton sampling</li><li>* Methods of quantitative community analysis</li><li>* Diversity comparison of various sites applying statistical methods</li><li>* Multivariate statistics for correlation of biocenoses and environmental variables</li><li>* Biocenoses of marine habitats</li><li>* Biology, morphology, systematics, behaviour and ecology of selected taxa in marine water systems</li><li>* Formulation and definition of scientific questions and selection of methods</li><li>* Habitat and biocenoses, interstitial, littoral (lotic, lenitic), diversity</li><li>* Planning behavioural experiments</li><li>* Presentation and discussion of scientific results</li><li>* Independent scientific work in groups and presentation of results</li></ul>
<b>Module contents</b>	<p>The module gives an introduction to marine biodiversity research demonstrated by various animal groups from the Wadden Sea and the North Sea including independent sampling on the coast and on the islands. The students will collect the organisms in the field or on board using sampling equipment. In the laboratory course, the biology and morphology as well as the ecology and behaviour of certain species are investigated and documented. The morphology of marine sediments and their development are further aspects of this module.</p>
<b>Literaturempfehlungen</b>	<p>Literatur: EMSCHERMANN, P., HOFRICHTER, O., KÖRNER, H. &amp; D., ZISSLER, 1992: Meeresbiologische Exkursion – Beobachtung und Experiment. Gustav Fischer Verlag, Stuttgart, Jena, New York. GIERE, O., 2009: Meiobenthology – The Microscopic Motile Fauna of Aquatic Sediments. Springer Verlag, Berlin-Heidelberg. GRZIMEK, B., 1979: Grzimeks Tierleben. 13 Bände. Dtv. GRUNER, H.-E., 1993: Urania Tierreich. 6 Bände. Urania-Verlag Leipzig, Jena, Berlin. GRUNER, H.-E., 1993: „Der Kaestner“, A., Lehrbuch der speziellen Zoologie. All volumes, Gustav Fischer Verlag, Jena, Stuttgart. HAYWARD, P. NELSON-SMITH, T., SHIELDS, C. &amp; M. KREMER, 2008: Der neue Kosmos Strandführer - 1500 Arten der Küsten Europas. Franckh-Kosmos</p>

Verlag.  
 HEMPEL, G., HEMPEL, I. & S. SCHIEL, 2006: Faszination Meeresforschung – Ein ökologisches Lesebuch. Hausschild.  
 HIGGINS, R.P. & H., THIEL, 1988: Introduction to the Study of Meiofauna. Smithsonian Institution Press, Washington, D.C., London.  
 RUNDLE, S.D., ROBERTSON, A.L. & J.M. SCHMID-ARAYA, 2002: Freshwater Meiofauna: Biology and Ecology. Backhuys Publishers, Leiden.  
 SOMMER, U., 2005: Biologische Meereskunde. 2. Auflage, Springer Verlag, Berlin, Heidelberg.  
 TARDENT, P., 1993: Meeresbiologie, eine Einführung. 2. Auflage, Georg Thieme Verlag, Stuttgart, New York.  
 WESTHEIDE, W. & R., RIEGER, 2007/2004: Spezielle Zoologie. Band I, II. Gustav Fischer Verlag, Stuttgart, Jena.

The literature listed above is available in the university library. More reading will be recommended in the course of the lecture.

Literature inquiry:  
 web of science: [externhttp://www.bis.uni-oldenburg.de](http://www.bis.uni-oldenburg.de) - Datenbanken(DBIS) - Biologie - TOP-Datenbanken z. B. ASFA, Science Citation Index, Zoological Record  
<http://www.biodiversitylibrary.org/bibliography/14107>  
[externhttp://scholar.google.de/](http://scholar.google.de/)  
[externhttp://www.vifabio.de](http://www.vifabio.de)  
 Open access journals: [externhttp://www.doaj.org/](http://www.doaj.org/) - [externhttp://www.plosone.org](http://www.plosone.org)

<b>Links</b>				
<b>Language of instruction</b>		German		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		jährlich		
<b>Module capacity</b>		unlimited		
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	During lectures	1 Portfolio		
PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.				
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2		28
Exercises		9		126
Seminar		2		28
<b>Präsenzzeit Modul insgesamt</b>				182 h

## bio375 - Flora - Advanced Concepts

<b>Module label</b>	Flora - Advanced Concepts			
<b>Modulkürzel</b>	bio375			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Will, Maria (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	bio256 Flora and Fauna			
<b>Skills to be acquired in this module</b>	<p>+ biological knowledge            + knowledge of biological working methods            + deepened expertise in biological specialist field            + independent learning and (research-based) working            + data presentation and evidence-based discussion (written and spoken)            + (scientific) communication skills            + knowledge of safety and environmental issues</p> <p>The module is intended to give students in-depth knowledge on plant determination and the diversity of plants. Students shall increase their knowledge on species and learn and improve their abilities in plant determination and plant conservation. Subjects and methods relevant for nature conservation are emphasized. Along with these, students shall improve their systemic thinking with relation to nature in northwestern Germany and its flora. Students learn about plants and how to group them according to their phylogeny and evolutionary adaptations, so they can pass this knowledge on to others. Competence in assessment is conveyed in the areas of diversity and nature conservation to sensitize students for a respectful treatment of nature and passing on this ability to others. Finally, we will discuss sustainable use of plants and habitats and their restoration.</p>			
<b>Module contents</b>	<p>The module comprises a lecture in the Botanical Garden, where plants will be observed and investigated. This includes algae, bryophytes, ferns, gymnosperms and various families of angiosperms. The seminar is intended to let students study in-depth additional plant families with their typical characters.</p>			
<b>Literatureempfehlungen</b>	Rothmaler - Exkursionsflora von Deutschland. Gefäßpflanzen: Grundband			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	The module will be offered every other year			
<b>Module capacity</b>	12			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>			portfolio	
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe	28
Seminar		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio376 - Flora - Advanced Methods

<b>Module label</b>	Flora - Advanced Methods	
<b>Modulkürzel</b>	bio376	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Will, Maria (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bio256 Flora and Fauna bio375 Flora - Advanced concepts	
<b>Skills to be acquired in this module</b>	<p>+ biological knowledge            + knowledge of biological working methods            + deepened expertise in biological specialist field            + independent learning and (research-based) working            + data presentation and evidence-based discussion (written and spoken)            + (scientific) communication skills            + knowledge of safety and environmental issues</p> <p>The module is intended to give students in-depth knowledge on plant determination and the diversity of plants. Students shall increase their knowledge on species and learn and improve their abilities in plant determination and plant conservation. Subjects and methods relevant for nature conservation are emphasized. Along with these, students shall improve their systemic thinking with relation to nature in northwestern Germany and its flora. Students learn about plants and how to group them according to their phylogeny and evolutionary adaptations, so they can pass this knowledge on to others. Competence in assessment is conveyed in the areas of diversity and nature conservation to sensitize students for a respectful treatment of nature and passing on this ability to others. Finally, we will discuss sustainable use of plants and habitats and their restoration.</p>	
<b>Module contents</b>	The exercises will be used to apply the abilities to plant species in the vicinity of Oldenburg and to practice methods in mapping and surveying plant species.	
<b>Literatureempfehlungen</b>	Rothmaler - Exkursionsflora von Deutschland. Gefäßpflanzen: Grundband	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	The module will be offered every other year	
<b>Module capacity</b>	12	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		portfolio
<b>Form of instruction</b>	Exercises	
<b>SWS</b>	4	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	56 h	

## bio377 - Flora - Advanced Methods not just for schools

<b>Module label</b>	Flora - Advanced Methods not just for schools	
<b>Modulkürzel</b>	bio377	
<b>Credit points</b>	9.0 KP	
<b>Workload</b>	270 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Albach, Dirk Carl (Module responsibility)</li> <li>• von Hagen, Klaus Bernhard (Module counselling)</li> <li>• Will, Maria (Module counselling)</li> <li>• Albach, Dirk Carl (Prüfungsberechtigt)</li> <li>• von Hagen, Klaus Bernhard (Prüfungsberechtigt)</li> <li>• Will, Maria (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bio375 Flora - Advanced Concepts bio256 Flora and Fauna	
<b>Skills to be acquired in this module</b>	<p>+ biological knowledge            + knowledge of biological working methods            + deepened expertise in biological specialist field            + independent learning and (research-based) working            + data presentation and evidence-based discussion (written and spoken)            + (scientific) communication skills            + knowledge of safety and environmental issues</p> <p>The module is intended to give students in-depth knowledge on plant determination and the diversity of plants. Students shall increase their knowledge on species and learn and improve their abilities in plant determination and plant conservation. Subjects and methods relevant for nature conservation are emphasized. Along with these, students shall improve their systemic thinking with relation to nature in northwestern Germany and its flora. Students learn about plants and how to group them according to their phylogeny and evolutionary adaptations, so they can pass this knowledge on to others. Competence in assessment is conveyed in the areas of diversity and nature conservation to sensitize students for a respectful treatment of nature and passing on this ability to others. Finally, we will discuss sustainable use of plants and habitats and their restoration.</p>	
<b>Module contents</b>	The exercises will be used to apply the abilities to identify plant species in the vicinity of Oldenburg and to practice methods in mapping and surveying plant species. Investigations applicable to school lessons will be presented and especially thoroughly discussed.	
<b>Literatureempfehlungen</b>	Rothmaler - Exkursionsflora von Deutschland. Gefäßpflanzen: Grundband	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	The module will be offered every other year	
<b>Module capacity</b>	12	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		portfolio
<b>Form of instruction</b>	Exercises	
<b>SWS</b>	6	
<b>Frequency</b>	SoSe	
<b>Workload Präsenzzeit</b>	84 h	

## bio385 - Specific Microbiology

<b>Module label</b>	Specific Microbiology			
<b>Modulkürzel</b>	bio385			
<b>Credit points</b>	12.0 KP			
<b>Workload</b>	360 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Rabus, Ralf Andreas (Module responsibility)</li> <li>• Rabus, Ralf Andreas (Prüfungsberechtigt)</li> <li>• Wünsch, Daniel (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	bio233 Basics in microbiology and genetics bio265 general microbiology			
<b>Skills to be acquired in this module</b>	THEORIE: verschiedene Kultivierungsstrategien (batch, fed-batch, kontinuierlich) und physiologische Interpretation von Meßparametern (Wachstumsraten, Respirationsraten, Ertrag) PRAXIS: apparatives Verständnis von und praktischer Umgang mit Bioreaktoren inkl. Sensorsystemen			
<b>Module contents</b>	Grundlagen der Prozess-kontrollierten Kultivierung in Bioreaktoren TEIL A: Umgang mit Bioreaktoren inkl. Analyse und Regelung von Prozess-Parametern TEIL B: Kultivierung mariner Bakterien unter definierten Bedingungen im Bioreaktor, Bilanzierung von Stoffwechselaktivitäten			
<b>Literaturempfehlungen</b>	Schmauder HP (1994) Methoden der Biotechnologie, Kapitel 3.2.2. Gustav Fischer Verlag Jena Chmiel H, Briechle S (1991) Bioprozesstechnik. Gustav Fischer Verlag Stuttgart			
<b>Links</b>	<a href="http://www.icbm.de/ammb">www.icbm.de/ammb</a>			
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	8			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>			exam (50%) protocol (50%)	
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		2	WiSe	28
Practical training		6	WiSe	84
<b>Präsenzzeit Modul insgesamt</b>				140 h

## bio395 - Plant Molecular Biology and Genetics I

<b>Module label</b>	Plant Molecular Biology and Genetics I			
<b>Modulkürzel</b>	bio395			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• 1 N., N. (Module responsibility)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            ++ knowledge of biological working methods            + biologically relevant knowledge in the natural sciences and mathematics            + statistics &amp; scientific programming            ++ interdisciplinary knowledge &amp; thinking            ++ abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            ++ independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            ++ teamwork            ++ (scientific) communication skills            ++ project and time management            + knowledge of safety and environmental issues</p> <p>The module serves the in-depth study of state-of-the-art techniques and problems in the field of molecular plant biology and plant genetics.            Specialist competencies: basic knowledge in plant genetics, plant developmental genetics, plant/environment interactions and molecular basis of gene regulation            General competencies: Presentation of scientific papers, presentation techniques, teamwork, problem solving competencies</p>			
<b>Module contents</b>	<p>Part of this module is a lecture that addresses several topics of modern plant molecular biology. The main focus is on plant developmental genetics, plant/environment interactions and the underlying molecular mechanisms of gene regulation in plants. At the beginning of the module, the students will present diverse molecular biology techniques and the latest developments in the field in a "method and techniques" seminar. In a "literature" seminar, the students will present and discuss a recent publication on one of the above-mentioned topics.</p>			
<b>Literatureempfehlungen</b>	Literature will be handed out at the beginning of the course.			
<b>Links</b>				
<b>Languages of instruction</b>	German, English			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	16			
<b>Reference text</b>	This module is mandatory for "Plant molecular biology and genetics II"			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>		Written examination (good seminar presentations improve the grade)		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		2	WiSe	28
Seminar		2	WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h



## bio396 - Plant Molecular Biology and Genetics II

<b>Module label</b>	Plant Molecular Biology and Genetics II	
<b>Modulkürzel</b>	bio396	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Laubinger, Sascha (Module responsibility)</li> <li>• Laubinger, Sascha (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bio395 Plant molecular biology and genetics I	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            ++ knowledge of biological working methods            + biologically relevant knowledge in the natural sciences and mathematics            + statistics &amp; scientific programming            ++ interdisciplinary knowledge &amp; thinking            ++ abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            ++ independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            ++ teamwork            ++ (scientific) communication skills            ++ project and time management            + knowledge of safety and environmental issues</p> <p>The module serves the in-depth study of state-of-the-art techniques and problems in the field of molecular plant biology and plant genetics.            Specialist competencies: Acquiring basic skill in plant molecular biology, genetics and plant biochemistry            Methodological competencies: molecular biology techniques, conducted independently            General competencies: Presentation of scientific results, presentation techniques, teamwork, problem solving competencies</p>	
<b>Module contents</b>	Part of this module is a lecture that addresses several topics of modern plant molecular biology. The main focus is on plant developmental genetics, plant/environment interactions and the underlying molecular mechanisms of gene regulation in plants. At the beginning of the module, the students will present diverse molecular biology techniques and the latest developments in the field in a "method and techniques" seminar. In a "literature" seminar, the students will present and discuss a recent publication on one of the above-mentioned topics.	
<b>Literatureempfehlungen</b>	Literature will be handed out at the beginning of the course.	
<b>Links</b>		
<b>Languages of instruction</b>	German, English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	annually	
<b>Module capacity</b>	16	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>		portfolio (presentation, protocols)
<b>Form of instruction</b>	Exercises	
<b>SWS</b>	4	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	56 h	



## bio405 - Introduction to Neurobiology I

<b>Module label</b>	Introduction to Neurobiology I			
<b>Modulkürzel</b>	bio405			
<b>Credit points</b>	12.0 KP			
<b>Workload</b>	360 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Greschner, Martin (Module responsibility)</li> <li>• Koch, Karl-Wilhelm (Module counselling)</li> <li>• Janssen-Bienhold, Ulrike (Module counselling)</li> <li>• Janssen-Bienhold, Ulrike (Prüfungsberechtigt)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	++ deepened biological expertise ++ deepened knowledge of biological working methods + scientific/mathematical basic knowledge relevant for biology + critical and analytical thinking ++ data presentation and discussion in German (written and spoken) + teamwork			
<b>Module contents</b>	The lecture covers the molecular and cellular basis of neurobiology, the electrical properties of nerve cells, the organization and development of the nervous system and the function of the motor system. In the seminar, topics related to the lectures of the week are covered in more depth. In the exercises, the theoretical knowledge from the lectures will be tested in small experiments.			
<b>Literatureempfehlungen</b>	Purves D. et al.: Neuroscience, Sinauer Associates, Sunderland USA, latest edition			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually			
<b>Module capacity</b>	30			
<b>Reference text</b>	associated with the modules bio415 and bio416 Introduction to Neurobiology II in the winter semester			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	end of semester	exam and protocol		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3	SoSe	42
Seminar		1	SoSe	14
Exercises		4	SoSe	56
Tutorial (optional)			SoSe und WiSe	0
<b>Präsenzzeit Modul insgesamt</b>				112 h

## bio408 - Introduction to Neurobiology I

<b>Module label</b>	Introduction to Neurobiology I			
<b>Modulkürzel</b>	bio408			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Greschner, Martin (Module responsibility)</li> <li>• Koch, Karl-Wilhelm (Module counselling)</li> <li>• Janssen-Bienhold, Ulrike (Module counselling)</li> <li>• Janssen-Bienhold, Ulrike (Prüfungsberechtigt)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>[nop]++ biologische Fachkenntnisse ++ Kenntnisse biologischer Arbeitstechniken + biologierelevante naturwissenschaftliche/mathematische Grundkenntnisse + Abstraktes, logisches, analytisches Denken ++ Datenpräsentation und evidenzbasierte Diskussion in Wort und Schrift + Teamfähigkeit [/nop]</p>			
<b>Module contents</b>	<p>Der Vorlesungsstoff (3 SWS) umfasst im Teil I die molekularen und zellulären Grundlagen der Neurobiologie, die elektrischen Vorgänge in Nervenzellen, die Organisation und Entwicklung des Nervensystems, die Funktion am Beispiel einfacher Schaltkreise. Im Seminar (1 SWS) werden einzelne Themen aus der Vorlesung vertiefend behandelt.</p>			
<b>Literaturempfehlungen</b>	<p>Purves D. et al.: Neuroscience, Sinauer Associates, Sunderland USA, jeweils neueste Auflage.</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	unlimited			
<b>Reference text</b>	<p>Aus bio405 und bio408 kann nur 1 Modul gewählt werden.</p> <p>Verknüpft mit den Modulen bio415 und bio416 Einführung in die Neurobiologie II im WS</p>			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	1 Klausur; aktive Teilnahme im Seminar			
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3	SoSe	32

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		1	SoSe	14
<b>Präsenzzeit Modul insgesamt</b>				<b>46 h</b>

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## bio415 - Introduction to Neurobiology II

<b>Module label</b>	Introduction to Neurobiology II			
<b>Modulkürzel</b>	bio415			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Greschner, Martin (Module responsibility)</li> <li>• Thiel, Christiane Margarete (Module counselling)</li> <li>• Köppl, Christine (Module counselling)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Thiel, Christiane Margarete (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	++ deepened biological expertise ++ deepened knowledge of biological working methods + scientific/mathematical basic knowledge relevant for biology + critical and analytical thinking			
<b>Module contents</b>	The lecture covers the basics of systemic neuroscience with a focus on processing in sensory systems, the plasticity of the nervous system and the mechanisms underlying cognitive processing. In the seminar, topics related to the lectures of the week are covered in more depth.			
<b>Literatureempfehlungen</b>	Purves D. et al.: Neuroscience, Sinauer Associates, Sunderland USA, latest edition			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	30			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	end of semester	written exam		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3	WiSe	42
Seminar		1	WiSe	14
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio416 - Experiments in Neurobiology II

<b>Module label</b>	Experiments in Neurobiology II	
<b>Modulkürzel</b>	bio416	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Beutelmann, Rainer (Module responsibility)</li> <li>• Thiel, Christiane Margarete (Module counselling)</li> <li>• Langemann, Ulrike (Module counselling)</li> <li>• Rosemann, Stephanie (Module counselling)</li> <li>• Rosemann, Stephanie (Prüfungsberechtigt)</li> <li>• Beutelmann, Rainer (Prüfungsberechtigt)</li> <li>• Thiel, Christiane Margarete (Prüfungsberechtigt)</li> <li>• Langemann, Ulrike (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bio415 "Introduction to Neurobiology II"	
<b>Skills to be acquired in this module</b>	++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ data presentation and discussion in German and English (written and spoken) + teamwork + scientific/mathematical basic knowledge relevant for biology	
<b>Module contents</b>	The exercise immediately follows the module "Introduction to Neurobiology II". By experimenting with each other, the students deepen their knowledge in the fields of cognitive neuroscience and hearing science. The students analyze their own data (incl. statistics) and present these in a written report.	
<b>Literatureempfehlungen</b>	Purves D. et al.: Neuroscience, Sinauer Associates, Sunderland USA, latest edition	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	annually	
<b>Module capacity</b>	30	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	end of module	portfolio (data analysis, presentation)
<b>Form of instruction</b>	Exercises	
<b>SWS</b>	4	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	56 h	

## bio420 - Biochemistry of the Cell

<b>Module label</b>	Biochemistry of the Cell			
<b>Modulkürzel</b>	bio420			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Scholten, Alexander (Module responsibility)</li> <li>• Scholten, Alexander (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	++ biological knowledge + knowledge of biological working methods + biologically relevant knowledge in the natural sciences and mathematics + abstract, logical, analytical thinking + data presentation and evidence-based discussion (written and spoken) ++ (scientific) communication skills			
<b>Module contents</b>	supramolecular organization in the cell, interactions of biomolecules, signalling fluxes			
<b>Literaturempfehlungen</b>	Biochemie, Müller-Esterl Biochemie, Lubert Stryer Lehninger Prinzipien der Biochemie, David L. Nelson und Michael M. Cox Principles of Biochemistry, Horton et al.			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually			
<b>Module capacity</b>	20			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	during the semester	oral presentation		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	WiSe	14
Exercises		1	WiSe	14
Seminar		2	WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio430 - Analytical Biochemistry

<b>Module label</b>	Analytical Biochemistry			
<b>Modulkürzel</b>	bio430			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Koch, Karl-Wilhelm (Module responsibility)</li> <li>• Scholten, Alexander (Module counselling)</li> <li>• Koch, Karl-Wilhelm (Prüfungsberechtigt)</li> <li>• Scholten, Alexander (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            ++ knowledge of biological working methods            + biologically relevant knowledge in the natural sciences and mathematics            + abstract, logical, analytical thinking            + deepened expertise in biological specialist field            ++ data presentation and evidence-based discussion (written and spoken)            + teamwork</p> <p>The students get a survey of current techniques in Biochemistry and learn some essential techniques such as column chromatography and enzyme kinetic measurements in practice. They understand the theoretical fundamentals of these techniques and assess experimentally collected data bases.</p>			
<b>Module contents</b>	Bioanalytical methods in theory and practice			
<b>Literaturempfehlungen</b>	Bioanalytik, Lottspeich/Engels			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually			
<b>Module capacity</b>	20			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>	during semester	oral presentation and protocoll		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		1	SoSe	14
Seminar		1	SoSe	14
Exercises		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

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## bio440 - Microfauna, Mircoflora & Protista of limnic and marine habitats

<b>Module label</b>	Microfauna, Mircoflora & Protista of limnic and marine habitats
<b>Modulkürzel</b>	bio440
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Ahlrichs, Wilko (Module responsibility)</li><li>• Kieneke, Alexander (Module counselling)</li><li>• Hoppenrath, Mona (Module counselling)</li><li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li><li>• Kieneke, Alexander (Prüfungsberechtigt)</li><li>• Hoppenrath, Mona (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge ++ knowledge of biological working methods ++ biologically relevant knowledge in the natural sciences and mathematics + statistics &amp; scientific programming ++ interdisciplinary knowledge &amp; thinking + abstract, logical, analytical thinking ++ deepened expertise in biological specialist field ++ independent learning and (research-based) working ++ data presentation and evidence-based discussion (written and spoken) + teamwork ++ (scientific) communication skills + project and time management</p> <p>The objectives of the module are the teaching and learning of methods in the field of taxonomy, systematics, morphology, ecology, and evolution. Competencies for finding, identifying, preparing, micro-copying, illustrating, describing, and publishing species are taught. It learns how a scientific collection is created and managed. Another goal is the teaching of basics of molecular systematics and barcoding.</p> <p>The focus is on taxa of the microfauna and protists of limnic and marine habitats.</p> <p>The goal is the knowledge of biotic and abiotic properties of aquatic habitats, their formation and biodiversity. The students should learn to hypothesize structural adaptations of organisms to aquatic habitats.</p>
<b>Module contents</b>	<p>We study microfauna and protists of limnic and marine habitats. Microfauna refers to microscopic animals. They live together with protists aquatic habitats in high diversity.</p> <p>Animals of the microfauna and protists usually belong to groups that developed early in evolution. The study of communities of these groups give a unique insight into the evolution of animals and protists.</p> <p>The microfauna and the protists are little studied compared to other groups of animals and offer great potential. But they must be examined under the optical microscope. This requires special techniques and knowledge. Fortunately, through digital techniques, the investigation and publications have been greatly simplified.</p> <p>We will make excursions to ponds, ponds, lakes, rivers, bogs, sea beaches, etc. It teaches where, when, and how to find species of microfauna and protists. The collected organisms are determined, prepared, microscopied, photographed, drawn, and digitally illustrated.</p> <p>Art descriptions are produced. Attention is paid to the correct application of nomenclature rules. We show how a scientific collection is built and managed. For this purpose, basic knowledge in SQL database technology is taught. Dichotomous, synoptic, and digital identification keys are presented and developed.</p> <p>In addition to the classical morphological methods, it will be shown how species for molecular barcoding and phylogenetic analyzes are investigated. The students will create art portraits. The results are communicated in the form of posters, short lectures, and scientific publications.</p>
<b>Literatureempfehlungen</b>	Will be announced in the course.
<b>Links</b>	
<b>Language of instruction</b>	German

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<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	irregular			
<b>Module capacity</b>	12 ( For more applicants than places, a motivation letter decides on the admission. )			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Portfolio			
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Study trip		1	SoSe	14
Seminar		1	SoSe	14
Exercises		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

## bio450 - Posters, Pictures, Presentations and Papers

<b>Module label</b>	Posters, Pictures, Presentations and Papers	
<b>Modulkürzel</b>	bio450	
<b>Credit points</b>	9.0 KP	
<b>Workload</b>	270 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Bininda-Emonds, Olaf (Module responsibility)</li> <li>• Ahlrichs, Wilko (Module counselling)</li> <li>• Bininda-Emonds, Olaf (Prüfungsberechtigt)</li> <li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>+ interdisciplinary knowledge &amp; thinking            + abstract, logical, analytical thinking            + deepened expertise in biological specialist field            ++ independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            ++ (scientific) communication skills            + project and time management</p> <p>Practical experience with four forms of scientific presentation: papers, presentations, scientific drawings, and posters. The students will learn / gain:            1) the logical and structural form of a scientific paper (or protocol or thesis) so as to communicate their results more effectively; 2) the distillation of the key information out of a project and its focused presentation in a lecture or poster; 3) experience with constructive criticism in a group setting as well as the critical assessment of scientific studies; 4) experience with scientific English; and 5) the art of scientific drawing, including the making of high-quality photo montages for papers or posters through microphotography and digital editing.</p>	
<b>Module contents</b>	<p>Theoretical part: General tips regarding the logical and structural form of a scientific paper, presentation, or posters, including how to avoid making the most common mis-takes.</p> <p>Practical part: Critical analysis of selected papers from the (evolutionary biological) literature. Writing of a scientific paper using pre-given results. Construction and presentation of a lecture and poster in front of the group based on a recent paper from the literature. Through the feedback obtained in this process, improvements will be made in both cases. Microscopic photography of selected zoological specimens that will then be transferred to / drawn on transparent paper before being rescanned for digital editing. High-quality photo montages of both the photos themselves and the drawings derived from them will be obtained through diverse software (e.g., Adobe Illustrator or InDesign).</p>	
<b>Literatureempfehlungen</b>	None. The relevant scientific literature will be distributed during the course.	
<b>Links</b>		
<b>Languages of instruction</b>	German, English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	annually	
<b>Module capacity</b>	10 ( Letter of motivation )	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		Portfolio (100%)
<b>Form of instruction</b>	Exercises	

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<b>SWS</b>	6
<b>Frequency</b>	SoSe
<b>Workload Präsenzzeit</b>	84 h

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## bio460 - Diversity of marine Invertebrates

<b>Module label</b>	Diversity of marine Invertebrates
<b>Modulkürzel</b>	bio460
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li><li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• 1 N., N. (Module responsibility)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge + knowledge of biological working methods + interdisciplinary knowledge &amp; thinking ++ deepened expertise in biological specialist field ++ independent learning and (research-based) working ++ data presentation and evidence-based discussion (written and spoken) + teamwork ++ (scientific) communication skills ++ project and time management + knowledge of safety and environmental issues</p> <p>By actively participating in this module the students acquire qualifications in the fields stated below: -Survey of recent subjects concerning the biology and morphology of aquatic organisms -Extended knowledge of how morphological characteristics have developed -Technical skills in preparing and documenting morphological structures -Knowledge of organizational principles of these structures</p>
<b>Module contents</b>	<p>The module serves an extended examination of selected aquatic animals from a functional morphological point of view. Living and fixed animals are investigated and histological preparations are analysed. Thus, the morphology, anatomy, and histology are studied in detail. The biology and ecology of these animals are also considered, which enables the organisms to be studied very intensively and provides an illustrative basis for theoretical discussions.</p>
<b>Literaturempfehlungen</b>	<p>AX, P., 1995: Das System der Metazoa. I, II, III. Ein Lehrbuch der phylogenetischen Systematik. Gustav Fischer Verlag, Stuttgart, Jena. Textbook with somehow different ideas! Very well illustrated! Illustrations are suitable for presentations!</p> <p>GRUNER, H.-E., 1993: „Der Kaestner“, A., Lehrbuch der speziellen Zoologie. All volumes, Gustav Fischer/Spektrum Akademischer Verlag, Jena, Stuttgart. Many interesting details are found only in these volumes!</p> <p>GRÜTER, W., 2001: Leben im Meer – Vielfalt und Zusammenhänge. Dr. Friedrich Pfeil Verlag, München. This book arouses your curiosity about the underwater world.</p> <p>HAYWARD, P. NELSON-SMITH, T., SHIELDS, C. &amp; M. KREMER, 2008: Der neue Kosmos Strandführer - 1500 Arten der Küsten Europas. Franckh-Kosmos Verlag. This coastal guide provides excellent and clearly arranged colour tables for individual groups.</p> <p>HOFRICHTER, R., 2002: Das Mittelmeer, Fauna-Flora-Ökologie. Band I, II, Spektrum Akademischer Verlag, Heidenberg, Berlin. Numerous details on individual groups in the second part.</p> <p>WESTHEIDE, W. &amp; R., RIEGER, 2013: Spezielle Zoologie. Band I, II. Gustav Fischer Verlag, Stuttgart, Jena. The textbook absolute! My explicit recommendation! The literature listed above is available in the university library in Wechloy. Further reading will be recommended in the course of the lecture.</p>

Literature inquiry:  
 web of science: [http://rzblx10.uni-regensburg.de/dbinfo/dbliste.php?bib\\_id=ubol&colors=7&ocolors=40&lett=f&gebiete=5](http://rzblx10.uni-regensburg.de/dbinfo/dbliste.php?bib_id=ubol&colors=7&ocolors=40&lett=f&gebiete=5) – Data banks (DBIS) - Biology - TOPData  
 banks e.g. ASFA, Science Citation Index, Zoological Record  
<http://www.biodiversitylibrary.org/bibliography/14107>  
<http://scholar.google.de/>  
<http://www.vifabio.de>  
 Open access journals: <http://www.doaj.org/> - [www.plosone.org](http://www.plosone.org)

<b>Links</b>				
<b>Language of instruction</b>		German		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		annually		
<b>Module capacity</b>		15		
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	During the lecture	portfolio		
PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply.				
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Exercises		3	WiSe	42
Seminar		1	WiSe	14
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio470 - Marine Biology Field Trip

<b>Module label</b>	Marine Biology Field Trip			
<b>Modulkürzel</b>	bio470			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Ahlrichs, Wilko (Module responsibility)</li> <li>• Kieneke, Alexander (Module counselling)</li> <li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li> <li>• Kieneke, Alexander (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	Motivationsschreiben bei mehr Teilnehmern als Plätzen.			
<b>Skills to be acquired in this module</b>	<p>[nop] ++ biological knowledge ++ knowledge of biological working methods ++ biologically relevant knowledge in the natural sciences and mathematics + statistics &amp; scientific programming + interdisciplinary knowledge &amp; thinking + abstract, logical, analytical thinking ++ deepened expertise in biological specialist field ++ independent learning and (research-based) working ++ data presentation and evidence-based discussion (written and spoken) + teamwork ++ (scientific) communication skills + project and time management[/nop]</p> <p>Objective of the module/skills:</p> <p>On completion of this modul students will: have a basic knowledge of the diversity of marine life; understand the fundamental physiochemical and physiological processes underlying the productivity of marine environments; understand the ecological dynamics of marine ecosystems; appreciate the role of humans in disturbing and exploiting marine ecosystems; have developed a critical, analytical approach to scientific research; have developed skills in writing scientific reports and in oral communication of scientific information.</p>			
<b>Module contents</b>	<p>Content of the module:</p> <p>Microscopy of marine fauna and flora of the wadden sea; Students are required plan and carry out a research project that exposes them to some of the challenges and problems encountered by field biologists - and some of the techniques that are used to solve these problems. Students have to present a scientific poster and a short oral presentation.</p>			
<b>Literatureempfehlungen</b>	Will be announced in Stud.IP.			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually			
<b>Module capacity</b>	14 ( For more applicants than places, a letter of motivation decides on the admission. )			
<b>Reference text</b>	<p>Takes place alternately with Bio472 Marinbiological Course I. (Change between focus on rocky shore / mud flat &amp; sand flat)</p> <p>If there are more applicants than places available, a letter of motivation decides on the acceptance.</p>			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Modulende	1 portfolio		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Exercises		2	SoSe	28
Study trip		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				<b>84 h</b>

## bio472 - Marine Biology Field Trip

<b>Module label</b>	Marine Biology Field Trip			
<b>Modulkürzel</b>	bio472			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Ahlrichs, Wilko (Module responsibility)</li> <li>• Kieneke, Alexander (Module counselling)</li> <li>• Ahlrichs, Wilko (Prüfungsberechtigt)</li> <li>• Kieneke, Alexander (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++biological knowledge            ++knowledge of biological working methods            +biologically relevant knowledge in the natural sciences and mathematics            +abstract, logical, analytical thinking            ++deepened expertise in biological specialist field            ++independent learning and (research-based) working            +data presentation and evidence-based discussion (written and spoken)            ++teamwork            ++(scientific) communication skills            +project and time management</p> <p>In completion of this modul students will: have a basic knowledge of the diversity of marine life; un-derstand the fundamental physiochemical and physiological processes underlying the productivity of marine environments; understand the ecological dynamics of marine ecosystems; appreciate the role of humans in disturbing and exploiting marine ecosystems; have developed a critical, analytical ap-proach to scientific research; have developed skills in writing scientific reports and in oral communica-tion of scientific information.</p>			
<b>Module contents</b>	<p>Content of the module:</p> <p>Microscopy of marine fauna and flora of the wadden sea; Students are required plan and carry out a research project that exposes them to some of the challenges and problems encountered by field biologists - and some of the techniques that are used to solve these problems. Students have to present a scientific poster and a short oral presentation.</p>			
<b>Literaturempfehlungen</b>	Will be announced in Studt IP.			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	14			
<b>Reference text</b>	<p>Takes place alternately with Bio470 Marinbiological Course I. (Change between focus on Felswatt / Sandwatt.)            If there are more applicants than places available, a letter of motivation decides on the acceptance.</p>			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>			1 Portfolio	
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		2	SoSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h



## bio473 - Evolutionsgeschichte des Lebens: Leben im Wandel der Erdzeitalter

<b>Module label</b>	Evolutionsgeschichte des Lebens: Leben im Wandel der Erdzeitalter	
<b>Modulkürzel</b>	bio473	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>		
<b>Prerequisites</b>	none If there are more applicants than places available, a letter of motivation decides on the acceptance.	
<b>Skills to be acquired in this module</b>	++biological knowledge+knowledge of biological working methods ++biologically relevant knowledge in the natural sciences and mathematics ++interdisciplinary knowledge & thinking ++abstract, logical, analytical thinking ++deepened expertise in biological specialist field +independent learning and (research-based) working +data presentation and evidence-based discussion (written and spoken) +(scientific) communication skills  Objective of the module/skills:  Understanding of continental migration (plate tectonics), the formation of mountains and oceans.  Understanding the formation of marine (coastal and deep sea), limnic and terrestrial habitats (e.g. swamp, forest, desert).  Understanding the importance of climate change through continental migration, ice ages and climate catastrophes for the evolution of organisms.  Knowledge of the phylogenetic system of important groups of organisms, their formation and evolution.  Knowledge of the five major extinction events in Earth's history and their significance.	
<b>Module contents</b>	Content of the module: Earth age, continental migration, formation of marine, limnic and terrestrial habitats, species extinction, mass extinction and their causes (climate change, ice ages) and consequences (extinction and/or renewed radiation); anatomy and morphology ("baupläne") of ancestral species; evolution important characteristic complexes (nutrition, respiration, excretion and osmoregulation, reproduction, movement); important evolutionary steps of selected animals (e.g. molluscs with cephalopods, arthropods with insects, dinosaurs with birds, mammals with humans), taxa of plants and protists in the conquest of marine, limnic and terrestrial habitats.	
<b>Literatureempfehlungen</b>	Will be announced in Studt IP.	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>		
<b>Module capacity</b>	unlimited	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	End of module	Portfolio

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		1	SoSe	14
Study trip		1	SoSe	14
<b>Präsenzzeit Modul insgesamt</b>				<b>56 h</b>

## bio480 - Functional Morphology of Plants

<b>Module label</b>	Functional Morphology of Plants			
<b>Modulkürzel</b>	bio480			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Zotz, Gerhard (Module responsibility)</li> <li>• Einzmann, Helena (Module counselling)</li> <li>• Zotz, Gerhard (Prüfungsberechtigt)</li> <li>• Einzmann, Helena (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>++ biological knowledge            + knowledge of biological working methods            + biologically relevant knowledge in the natural sciences and mathematics            + interdisciplinary knowledge &amp; thinking            + abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            + independent learning and (research-based) working</p> <p>Students acquire knowledge in macroscopic and microscopic morphology of plants, always putting form in the context of function            Students understand the concepts of allometry and scaling            Students put this knowledge in the context of theoretical concepts of ecology and evolution            Students learn experimental techniques in diverse topics, e.g. biomechanics or water relations</p>			
<b>Module contents</b>	<p>V: Functional Morphology of Plants (1 SWS)            E: Mikroskopie, biomechanical Experiments, Form/Function Experiments regarding water uptake, storage and loss (2 SWS)            S new studies in the field of functional morphology (1 SWS)</p>			
<b>Literatureempfehlungen</b>	<p>Kadereit JW, et al (2014) Strasburger Lehrbuch der Botanik. 37. Aufl. Spektrum Akademischer Verlag            Eschrich, W. (1995) Funktionelle Pflanzenanatomie. Springer</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	annually			
<b>Module capacity</b>	8			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	Prüfungszeiten		Type of examination	
<b>Final exam of module</b>			1 Portfolio (oral presentation and 1 report) OR 1 Written examination	
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		1	WiSe	14
Seminar		1	WiSe	14
Exercises		2	WiSe	28
<b>Präsenzzeit Modul insgesamt</b>				56 h

## bio417 - Introduction to Systems Neurobiology - Theory and Practice

<b>Module label</b>	Introduction to Systems Neurobiology - Theory and Practice		
<b>Modulkürzel</b>	bio417		
<b>Credit points</b>	12.0 KP		
<b>Workload</b>	360 h		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Akzentsetzungsmodule</li> <li>• Master of Education Programme (Gymnasium) Biology (Master of Education) &gt; Mastermodule</li> </ul>		
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Greschner, Martin (Module responsibility)</li> <li>• Beutelmann, Rainer (Module counselling)</li> <li>• Thiel, Christiane Margarete (Module counselling)</li> <li>• Köppl, Christine (Module counselling)</li> <li>• Langemann, Ulrike (Module counselling)</li> <li>• Rosemann, Stephanie (Module counselling)</li> <li>• Greschner, Martin (Prüfungsberechtigt)</li> <li>• Rosemann, Stephanie (Prüfungsberechtigt)</li> <li>• Beutelmann, Rainer (Prüfungsberechtigt)</li> <li>• Thiel, Christiane Margarete (Prüfungsberechtigt)</li> <li>• Köppl, Christine (Prüfungsberechtigt)</li> <li>• Langemann, Ulrike (Prüfungsberechtigt)</li> </ul>		
<b>Prerequisites</b>			
<b>Skills to be acquired in this module</b>	++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ data presentation and discussion in German and English (written and spoken) + teamwork + scientific/mathematical basic knowledge relevant for biology + critical and analytical thinking		
<b>Module contents</b>	<p>The lecture covers the basics of systemic neuroscience with a focus on processing in sensory systems, the plasticity of the nervous system and the mechanisms underlying cognitive processing. In the seminar, topics related to the lectures of the week are covered in more depth.</p> <p>The exercise immediately follows the lecture and the seminar. By experimenting with each other, the students deepen their knowledge in the fields of cognitive neuroscience and hearing science. The students analyze their own data (incl. statistics) and present these in a written report.</p>		
<b>Literatureempfehlungen</b>	Purves D. et al.: Neuroscience, Sinauer Associates, Sunderland USA, latest edition		
<b>Links</b>			
<b>Language of instruction</b>	German		
<b>Duration (semesters)</b>	1 Semester		
<b>Module frequency</b>			
<b>Module capacity</b>	30		
<b>Modullevel / module level</b>			
<b>Modulart / typ of module</b>			
<b>Lehr-/Lernform / Teaching/Learning method</b>			
<b>Vorkenntnisse / Previous knowledge</b>			
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>	
<b>Final exam of module</b>	end of semester	written exam (100%) practical exercise (ungraded)	
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b> <b>Workload of compulsory attendance</b>
Lecture		3	WiSe      0
Seminar			WiSe      0
Exercises		4	WiSe      0
<b>Präsenzzeit Modul insgesamt</b>			0 h

# Ergänzungsmodule

## bio150 - Statistics for Biologists

<b>Module label</b>	Statistics for Biologists		
<b>Modulkürzel</b>	bio150		
<b>Credit points</b>	6.0 KP		
<b>Workload</b>	180 h		
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> </ul>		
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>Kretzberg, Jutta (Module responsibility)</li> <li>Kretzberg, Jutta (Prüfungsberechtigt)</li> </ul>		
<b>Prerequisites</b>			
<b>Skills to be acquired in this module</b>	<p>[nop] + knowledge of biological working methods ++ biologically relevant knowledge in the natural sciences and mathematics ++ statistics &amp; scientific programming + interdisciplinary knowledge &amp; thinking ++ abstract, logical, analytical thinking + independent learning and (research-based) working + data presentation and evidence-based discussion (written and spoken) + teamwork</p> <p>[/nop] Knowledge in applied statistics Basic knowledge of programming language R Ability to plan, conduct and interpret statistical analysis of biological data</p>		
<b>Module contents</b>	Introduction to applied statistics - background and application in R: Logic, set theory, combinatorics, probability theory, distributions, descriptive statistics, inferential statistics, statistical tests, ANOVA, study design, Bayes' statistics, correlation, regression, curve fitting		
<b>Literatureempfehlungen</b>	A detailed script for lecture and exercises is available in Stud.IP		
<b>Links</b>			
<b>Language of instruction</b>	German		
<b>Duration (semesters)</b>	1 Semester		
<b>Module frequency</b>	jährlich		
<b>Module capacity</b>	unlimited		
<b>Reference text</b>	Übungen mit R können auf einem eigenen Laptop oder im Rechnerraum absolviert werden		
<b>Modullevel / module level</b>	---		
<b>Modulart / typ of module</b>	je nach Studiengang Pflicht oder Wahlpflicht		
<b>Lehr-/Lernform / Teaching/Learning method</b>			
<b>Vorkenntnisse / Previous knowledge</b>			
Examination	Prüfungszeiten	Type of examination	
<b>Final exam of module</b>	within two weeks after lecture time	written exam (+15% bonus points from exercises)	
Form of instruction	Comment	SWS	Frequency
			Workload of compulsory attendance
Lecture		2	SoSe 28
Exercises		2	SoSe 28
<b>Präsenzzeit Modul insgesamt</b>			56 h

## bio251 - Exercises in Biochemistry and Molecular Biology

<b>Module label</b>	Exercises in Biochemistry and Molecular Biology			
<b>Modulkürzel</b>	bio251			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Scholten, Alexander (Module responsibility)</li> <li>• Nolte, Arne (Module counselling)</li> <li>• Scholten, Alexander (Prüfungsberechtigt)</li> <li>• Nolte, Arne (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>	admission of BSc students in Biology			
<b>Skills to be acquired in this module</b>	++ biological knowledge ++ knowledge of biological working methods + biologically relevant knowledge in the natural sciences and mathematics + abstract, logical, analytical thinking + data presentation and evidence-based discussion (written and spoken) + teamwork + knowledge of safety and environmental issues			
<b>Module contents</b>	General introduction to principles of laboratory work in Biochemistry and Cell Biology			
<b>Literatureempfehlungen</b>	Script			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>				
<b>Module capacity</b>	unlimited			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>	during semester	written exam; additionally ungraded protocols		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Seminar		1	SoSe	14
Exercises		3	SoSe	42
<b>Präsenzzeit Modul insgesamt</b>				56 h

## che101 - Basic Chemistry

<b>Module label</b>	Basic Chemistry			
<b>Modulkürzel</b>	che101			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Wark, Michael (Module responsibility)</li> <li>• Wark, Michael (Prüfungsberechtigt)</li> <li>• Bottke, Patrick (Prüfungsberechtigt)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>Die Studierenden haben grundlegende Kenntnisse über den Aufbau von Atomen und Molekülen. Sie kennen das Periodensystem der chemischen Elemente, die Eigenschaften wichtiger Elemente und deren wichtigste Verbindungen und Reaktionen. Die Gleichgewichte in wässriger Lösung sind Ihnen vertraut. Sie können Gleichgewichtseinstellungen zur Lösung kleiner analytischer Aufgabenstellungen einsetzen und diese Gleichgewichte formelhaft beschreiben. Sie kennen Säuren und Basen sowie Reduktions- und Oxidationsreaktionen. Ausgewählte Methoden zur Quantifizierung von chemischen Verbindungen mittels Spektroskopie sind den Studierenden bekannt. Die Studierenden kennen die wichtigsten organischen Moleküle und Naturstoffklassen.</p>			
<b>Module contents</b>	<p>V: Allgemeine und Anorganische Chemie (3 SWS)</p> <p>Aufbau des Periodensystems; Grundlagen der chemischen Bindung; Nomenklatur chemischer Verbindungen; stöchiometrische Gesetze; chemische Gleichgewichte; fundamentale Stoffchemie; Struktur wichtiger Verbindungen; Säuren und Basen; Reduktionen und Oxidationen; Einführung in Methoden der Spektroskopie und der Chromatographie.</p> <p>Ü: Übung zur Vorlesung Allgemeine und Anorganische Chemie (1 SWS)</p>			
<b>Literaturempfehlungen</b>	<p>Zeeck: Chemie für Mediziner, Urban &amp; Schwarzenberg;  Latscha/Katzmaier: Chemie für Biologen, Springer;  Riedel: Anorganische Chemie, de Gruyter;  Holleman-Wiberg: Lehrbuch der Anorganischen Chemie, de Gruyter;  Skript zur Vorlesung</p>			
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	unlimited			
<b>Reference text</b>	6 KP / WiSe: V 101, Ü 101Ü			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>	Klausur am Beginn der vorlesungsfreien Zeit (normalerweise Anfang Februar)	written exam (100%)		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Lecture		3	WiSe	42
Exercises		1	WiSe	14
<b>Präsenzzeit Modul insgesamt</b>				56 h

## che102 - Basic Chemistry Laboratory

<b>Module label</b>	Basic Chemistry Laboratory	
<b>Modulkürzel</b>	che102	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Bachelor's Programme Mathematics (Bachelor) &gt; Nebenfachmodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Koch, Rainer (Module responsibility)</li> <li>• Koch, Rainer (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	bestandene Modulprüfung che101 (Nachweis chemischer Grundkenntnisse für Laborsicherheit)	
<b>Skills to be acquired in this module</b>	Die Studierenden beherrschen die praktischen Grundlagen der allgemeinen und anorganischen Chemie. Sie lernen die Arbeit im chemischen Labor anhand von Standardprozeduren kennen und machen sich mit den Grundregeln der chemischen Laborpraxis vertraut. Sie können die Durchführung und die Beobachtung chemischer Experimente nach den Regeln guter wissenschaftlicher Praxis dokumentieren und die Ergebnisse von Versuchen aussagekräftig und fundiert protokollieren.	
<b>Module contents</b>	VL: Theoretische Grundlagen der im Praktikum durchgeführten Versuche PR: Einführung in die Laborpraxis: Erlernen wichtiger Standardprozeduren im chemischen Labor.	
<b>Literaturempfehlungen</b>	Lehrbücher der allgemeinen und anorganischen Chemie, z.B. Riedel, Anorganische Chemie, de Gruyter; Holleman-Wiberg, Lehrbuch der Anorganischen Chemie, de Gruyter; Zeeck: Chemie für Mediziner, Urban & Schwarzenberg; Latsche/Katzmaier: Chemie für Biologen, Springer; Praktikumsskript.	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	jährlich	
<b>Module capacity</b>	unlimited ( Die maximale Teilnehmerzahl ist beim Modulverantwortlichen zu erfragen. )	
<b>Reference text</b>	VL 5.07.714, PR 5.07.713	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>
<b>Final exam of module</b>		not graded
<b>Form of instruction</b>	Lecture	
<b>SWS</b>	6	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	84 h	

## che190 - Basic Organic Chemistry

<b>Module label</b>	Basic Organic Chemistry	
<b>Modulkürzel</b>	che190	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Bachelor's Programme Chemistry (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Chemistry (Bachelor) &gt; Aufbaumodule</li> <li>• Dual-Subject Bachelor's Programme Chemistry (Bachelor) &gt; Erweiterungsmodule</li> <li>• Master of Education Programme (Special Needs Education) Chemistry (Master of Education) &gt; Mastermodule</li> <li>• Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) &gt; Mastermodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Christoffers, Jens (Module responsibility)</li> <li>• Christoffers, Jens (Prüfungsberechtigt)</li> <li>• Hilt, Gerhard (Prüfungsberechtigt)</li> <li>• Doye, Sven (Prüfungsberechtigt)</li> <li>• Hilt, Gerhard (Module counselling)</li> <li>• Doye, Sven (Module counselling)</li> <li>• Christoffers, Jens (Module counselling)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Kenntnisse Grundlegende Stoffsystematik der Organischen Chemie, Reaktionsweisen organischer Verbindungen, grundlegende Reaktionsmechanismen</p> <p>Fertigkeiten Beherrschung der Grundlagen der Organischen Chemie: Stoffklassen, funktionelle Gruppen, Nomenklatur; Formulieren organisch-chemischer Reaktionsgleichungen, Transformationen funktioneller Gruppen, Aufbau von Kohlenstoff-Kohlenstoff-Bindungen; Benennung der Konfiguration chiraler Verbindungen</p>	
<b>Module contents</b>	<p>Mit dem Besuch dieses Moduls erwerben die Studierenden das Basiswissen der Organischen Chemie. Hierzu zählen insbesondere Kenntnisse über die Stoffsystematik, die Nomenklatur, eine Übersicht über funktionelle Gruppen, deren Herstellung und wichtigste Eigenschaften, die Stereochemie, die Reaktivität organischer Verbindungen, grundlegende Reaktionsmechanismen, wichtige synthetische Makromoleküle und die bedeutendsten Naturstoffklassen.</p>	
<b>Literaturempfehlungen</b>	Wird in der Vorlesung bekannt gegeben	
<b>Links</b>		
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	jährlich	
<b>Module capacity</b>	unlimited	
<b>Reference text</b>	Empfohlene Belegung 3 (WiSe)	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	In der vorlesungsfreien Zeit entsprechend separater Ankündigung	written exam
<b>Form of instruction</b>	Lecture	
<b>SWS</b>	4	
<b>Frequency</b>	WiSe	
<b>Workload Präsenzzeit</b>	56 h	

## che290 - Experimental Organic Chemistry

<b>Module label</b>	Experimental Organic Chemistry			
<b>Modulkürzel</b>	che290			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Chemistry (Bachelor) &gt; Aufbaumodule</li> <li>• Master of Education Programme (Vocational and Business Education) Chemistry (Master of Education) &gt; Mastermodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Doye, Sven (Module responsibility)</li> <li>• Christoffers, Jens (Prüfungsberechtigt)</li> <li>• Doye, Sven (Prüfungsberechtigt)</li> <li>• Martens, Jürgen (Prüfungsberechtigt)</li> <li>• Hilt, Gerhard (Prüfungsberechtigt)</li> <li>• Christoffers, Jens (Module counselling)</li> <li>• Doye, Sven (Module counselling)</li> <li>• Hilt, Gerhard (Module counselling)</li> </ul>			
<b>Prerequisites</b>	Erfolgreiche Teilnahme am Modul "che190 - Grundvorlesung Organische Chemie"			
<b>Skills to be acquired in this module</b>	Den Studierenden soll der Ausbau ihrer grundlegenden Kenntnisse über die Reaktivität organisch-chemischer Substanzen in Theorie und Praxis ermöglicht werden. Hierfür werden die Studierenden in die Lage versetzt, unter sicherheits- und umweltrelevanten Gesichtspunkten fach- und ordnungsgemäß mit einfachen Chemikalien umzugehen und selbständig organisch-chemische Experimente durchzuführen. Sie erlangen darüber hinaus grundlegende Fähigkeiten zur Präsentation wissenschaftlicher Sachverhalte in schriftlicher und mündlicher Form.			
<b>Module contents</b>	Mit diesem Modul bauen die Studierenden ihr Basiswissen der Organischen Chemie weiter aus und wenden es im Rahmen dieses Praktikums im Labor an. Sie erlernen dabei grundlegende Arbeitstechniken aus dem Bereich der präparativen Organischen Chemie, indem sie ausgewählte organische Reaktionen und Analysemethoden (z.B. Substitution, Eliminierung, Polymerisation, Veresterung, Verseifung, Oxidation, Reduktion, Aldolkondensation, Extraktion, Dünnschichtchromatographie) eigenhändig durchführen.			
<b>Literatureempfehlungen</b>				
<b>Links</b>	<a href="http://www.chemie.uni-oldenburg.de/oc...">http://www.chemie.uni-oldenburg.de/oc...</a>			
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	70			
<b>Reference text</b>	6 KP / SoSe: PR 204, S 205 / 4. FS / Doye			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
<b>Examination</b>	<b>Prüfungszeiten</b>	<b>Type of examination</b>		
<b>Final exam of module</b>	Konsultationen zu den Experimenten und Anfertigung von Versuchsprotokollen begleitend zum Praktikum, ein Vortrag im Anschluss an das Praktikum (Termine laut Aushang), eine mündliche Prüfung von maximal 45 Minuten Dauer nach erfolgreichem Abschluss der anderen zu erbringenden Leistungen und Terminvereinbarung mit einem der möglichen Prüfer spätestens zum Ende des Semesters	KL		
<b>Form of instruction</b>	<b>Comment</b>	<b>SWS</b>	<b>Frequency</b>	<b>Workload of compulsory attendance</b>
Seminar	Blockveranstaltung	6	SoSe	15

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Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Practical training	Blockveranstaltung	6	SoSe	65
<b>Präsenzzeit Modul insgesamt</b>				<b>80 h</b>

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## mat980 - Mathematics for the Life Sciences

<b>Module label</b>	Mathematics for the Life Sciences			
<b>Modulkürzel</b>	mat980			
<b>Credit points</b>	6.0 KP			
<b>Workload</b>	180 h			
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> </ul>			
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Vertman, Boris (Module responsibility)</li> <li>• Harmand, Peter (Prüfungsberechtigt)</li> <li>• Schöpfer, Frank (Module counselling)</li> <li>• Shestakov, Ivan (Module counselling)</li> <li>• Werner, Tino (Module counselling)</li> </ul>			
<b>Prerequisites</b>				
<b>Skills to be acquired in this module</b>	<p>Aufbauend auf einem mittleren Abiturwissen werden Teile des Schulstoffs wiederholt (Ableitung und Integral), ergänzt (allgemeiner Abbildungsbegriff, Folgen und Reihen) und weiterentwickelt (Taylorreihe, Differentialgleichungen). Die Mathematik wird dabei im wesentlichen ohne Beweise als Handwerkszeug präsentiert. Die Ideen hinter den Begriffen und die Bedeutung der Ergebnisse werden jedoch ausführlich erklärt. Die Studierenden sollen - ihr Schulwissen wiederholen und festigen, - die Anwendung von Mathematik in der Biologie mit zahlreichen praktischen Übungsaufgaben lernen, - ihr allgemeines Wissen mathematischer Methoden und Modelle verbreitern und üben, - die grundlegenden Formen von diskreten und kontinuierlichen, ungebremsten und gebremsten Wachstumsprozessen kennenlernen, - erfahren, wie analytisches und abstraktes Denken bei dem Studium realer Probleme helfen kann.</p>			
<b>Module contents</b>	<p>Folgen und Konvergenz: Abbildungen und Funktionen, rekursiv definierte Folgen und diskrete Wachstumsmodelle, Konvergenz, Reihen. Reelle Funktionen: Grenzwert und Stetigkeit, Exponential- und trigonometrische Funktionen, Koordinatentransformationen. Differential- und Integralrechnung: Ableitung und Integral, Mittelwertsatz, Taylorentwicklung, Newton-Verfahren, Hauptsatz, uneigentliche Integrale. Differentialgleichungen: Einfache Differentialgleichungen 1. Ordnung (linear homogen, logistisch), Richtungsfeld, stationäre Zustände und Stabilität, Anwendungen. Differentialgleichungen höherer Ordnung und Systeme (Schwingungsgleichung, Lotka-Volterra-Modell).</p>			
<b>Literaturempfehlungen</b>				
<b>Links</b>				
<b>Language of instruction</b>	German			
<b>Duration (semesters)</b>	1 Semester			
<b>Module frequency</b>	jährlich			
<b>Module capacity</b>	unlimited			
<b>Reference text</b>	6 KP   1 V: 981, 1 Ü: 982  1. FS			
<b>Modullevel / module level</b>				
<b>Modulart / typ of module</b>				
<b>Lehr-/Lernform / Teaching/Learning method</b>				
<b>Vorkenntnisse / Previous knowledge</b>				
Examination	Prüfungszeiten	Type of examination		
<b>Final exam of module</b>	Vorlesungsende	KL		
Form of instruction	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		3		42
Exercises		1		14
<b>Präsenzzeit Modul insgesamt</b>				56 h

## phy910 - Physics for Students of Biology and Dual Subject Chemistry

<b>Module label</b>	Physics for Students of Biology and Dual Subject Chemistry	
<b>Modulkürzel</b>	phy910	
<b>Credit points</b>	6.0 KP	
<b>Workload</b>	180 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>• Bachelor's Programme Biology (Bachelor) &gt; Naturwissenschaftliche Grundlagen</li> <li>• Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Ergänzungsmodule</li> <li>• Dual-Subject Bachelor's Programme Chemistry (Bachelor) &gt; Aufbaumodule</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>• Gütay, Levent (Module responsibility)</li> <li>• Petrovic, Vlaho (Module responsibility)</li> <li>• Petrovic, Vlaho (Prüfungsberechtigt)</li> <li>• Gütay, Levent (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>	Keine	
<b>Skills to be acquired in this module</b>	Die Studierenden sollen folgende Fähigkeiten erlangen: Theorie: - Verständnis von Naturvorgängen und ihre mathematische Beschreibung - Erhebung und quantitative Analyse von Messdaten - Verständnis der physikalischen Grundlagen von Messapparaturen mit Schwerpunkt auf die in der Biologie häufig verwendeten Messinstrumente. Praxis - Vertiefung und Überprüfung ihrer theoretischen Kenntnisse aus Vorlesungen und Lehrbuch am eigenen Experiment - Teamfähigkeit durch gemeinsames Durchführen der Experimente handwerkliche Fähigkeiten beim Umgang mit Messapparaturen sachkenntliches Arbeiten mit Messanleitungen - Protokollierung einer Messung	
<b>Module contents</b>	Vorlesung und Praktikum geben eine Einführung in die Physik, wobei schwerpunktmäßig die grundlegenden Sachverhalte aus Mechanik, Optik, Elektrodynamik, Wärmelehre sowie Atom- und Kernphysik behandelt werden. Zusätzlich werden allgemeine Themen wie Messfehler und Fehlerrechnung behandelt.	
<b>Literaturempfehlungen</b>	Giancoli, C.D., „Physik“, Verlag Pearson Studium Tipler, P.A., „Physik“, Spektrum Akademischer, Heidelberg Und ausgewählte Kapitel aus: Halliday, D., Resnick, R., Walker, J.: „Fundamentals of physics“, Wiley VCH Weltner, K., „Mathematik für Physiker 1+2“, Springer Verlag Außerdem speziell für das Praktikum: Anleitungsskript zum Praktikum Geschke, D., „Physikalisches Praktikum“, Teubner Walcher, W., „Praktikum der Physik“, Teubner Westphal W.H. , „Physikalisches Praktikum“, Vieweg	
<b>Links</b>	<a href="http://www.uni-oldenburg.de/physik/lehre/praktika/bio-che/bio/">http://www.uni-oldenburg.de/physik/lehre/praktika/bio-che/bio/</a>	
<b>Language of instruction</b>	German	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	jährlich	
<b>Module capacity</b>	unlimited	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Modulende	1 written exam or 1 oral exam
<b>Form of instruction</b>	Seminar	
<b>SWS</b>		
<b>Frequency</b>		
<b>Workload Präsenzzeit</b>	0 h	

# Abschlussmodul

## bam - Bachelor's Thesis Module

<b>Module label</b>	Bachelor's Thesis Module	
<b>Modulkürzel</b>	bam	
<b>Credit points</b>	15.0 KP	
<b>Workload</b>	450 h	
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"> <li>Dual-Subject Bachelor's Programme Biology (Bachelor) &gt; Abschlussmodul</li> </ul>	
<b>Zuständige Personen</b>	<ul style="list-style-type: none"> <li>der Biologie, Lehrende (Prüfungsberechtigt)</li> </ul>	
<b>Prerequisites</b>		
<b>Skills to be acquired in this module</b>	<p>Successful completion of the Bachelor module demonstrates that students are able to work on a problem in the field of Biology within a fixed period applying scientific methods.</p> <p>++ biological knowledge            ++ knowledge of biological working methods            + statistics &amp; scientific programming            + abstract, logical, analytical thinking            ++ deepened expertise in biological specialist field            ++ independent learning and (research-based) working            ++ data presentation and evidence-based discussion (written and spoken)            + (scientific) communication skills            ++ project and time management</p>	
<b>Module contents</b>	<p>Preparing the Bachelor thesis            Active participation in the seminar of the research group, in which the Bachelor's thesis is written</p>	
<b>Literatureempfehlungen</b>	<p>Supervisors may supply an initial reading list with important literature. The students are expected to find and use further literature as needed.</p>	
<b>Links</b>		
<b>Languages of instruction</b>	German, English	
<b>Duration (semesters)</b>	1 Semester	
<b>Module frequency</b>	halbjährlich	
<b>Module capacity</b>	unlimited	
<b>Modullevel / module level</b>		
<b>Modulart / typ of module</b>		
<b>Lehr-/Lernform / Teaching/Learning method</b>		
<b>Vorkenntnisse / Previous knowledge</b>		
Examination	Prüfungszeiten	Type of examination
<b>Final exam of module</b>		Bachelor's thesis (12 CP) and accompanying seminar (3 CP)
<b>Form of instruction</b>	Seminar	
<b>SWS</b>	1	
<b>Frequency</b>	--	
<b>Workload Präsenzzeit</b>	14 h	

