Modulhandbuch

Biology - Master's Programme

im Wintersemester 2018/2019

erstellt am 20/04/24

1 / 55

| 4 |
|---|
| bio765 - Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology |
| bio655 - Ornithology in theoretical Concepts |
| bio770 - Field Methods in Organismal Biology |
| bio720 - Marine Biodiversity |
| bio780 - Biodiversity of Littoral Communities |
| bio733 - Evolutionary Biology Population Genetics |
| bio736 - Evolutionary Transcriptomics |
| bio675 - Molecular Ecology |
| bio605 - Molecular Genetics and Cell Biology |
| bio845 - Introduction to Development and Evolution |
| bio846 - Lab Exercises in Development and Evolution |
| bio860 - Comparative Developmental Biology |
| bio695 - Biochemical concepts in signal transduction |
| neu210 - Neurosensory Science and Behaviour |
| neu220 - Neurocognition and Psychopharmacology |
| neu141 - Visual Neuroscience - Physiology and Anatomy |
| neu360 - Auditory Neuroscience |
| neu340 - Invertebrate Neuroscience - Neurophysiology |
| neu310 - Psychophysics of Hearing |
| bio900 - Biology Research Module |
| |

| bio810 - External Research Project | 27 |
|--|-----|
| bio820 - Research Module Fast Track | |
| bio870 - Communicating Plant Sciences | 39 |
| bio880 - Skills in Plant Systematics | 40 |
| Skills in Plant Systematics | 41 |
| bio890 - Current Topics in Biology | 4.0 |
| neu730 - Biosciences in the Public Eye and in our Laws | 42 |
| | 43 |
| neu751 - Laboratory Animal Science | 45 |
| neu760 - Scientific English | 4 7 |
| neu780 - Biological Data Analysis with Python | 4/ |
| nou-700 Communicating Nouvegoiones | 49 |
| neu790 - Communicating Neuroscience | 50 |
| neu800 - Introduction to Matlab | F 2 |
| neu810 - International Meeting Contribution | 52 |
| mam Mastar's Thosis Module | 53 |
| mam - Master´s Thesis Module | 54 |

ate 20/04/24

Background Modules

bio703 - Basic Concepts in Plant Sciences

| Module label | | Basic Concepts in Plant Sciences | | |
|--------------------------------------|----------------|---|--|-----------------------------------|
| Modulkürzel | | bio703 | | |
| Credit points | | 12.0 KP | | |
| Workload | | 360 h | | |
| Verwendbarkeit des Moduls | | Master's Programme | Biology (Master) > B Biology (Master) > B Landscape Ecology | ackground Modules |
| Zuständige Personen | | Zotz, Gerhard (PrüfuAlbach, Dirk Carl (Pr | odule counselling) ernhard (Module coun ngsberechtigt) üfungsberechtigt) ernhard (Prüfungsbere | J, |
| Prerequisites | | | | |
| Skills to be acquired in this module | | Communicating deeper know genetics of plants Communicating deeper theore of plants. | ating scale- and meth | od-overarching thinking |
| | | ++ deepened biological exper + deepened knowledge of bio + data analysis skills + interdisciplinary thinking ++ critical and analytical think ++ independent searching and + ability to perform independent ++ data presentation and disc + teamwork ++ ethics and professional be | logical working methoring d knowledge of scientent biological research | ific literature |
| Module contents | | V: Biodiversity of plants (2 SV SWS) V: Gene expression in S: Interactions of plants with 6 | plants (1 SWS) S: Ph | ylogeny of plants (2 SWS) |
| Literaturempfehlungen | | Kadereit, J.W., Körner, C., Ko Lehrbuch der Botanik. Spring Chapin III FS, Pons TL. 2008. Springer. | er Spektrum Verlag, H | leidelberg. Lambers H, |
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, winter term | | |
| Module capacity | | 12 | | |
| Reference text | | associated with bio765 (Curre | ent Methods in Plant S | Science) (recommended) |
| Type of module | | Wahlpflicht / Elective | | |
| Module level | | MM (Mastermodul / Master m | odule) | |
| Teaching/Learning method | | Lecture, seminar | | |
| Previous knowledge | | Ecology, flora, genetics | | |
| Examination | Prüfungszeiten | Ту | pe of examination | |
| Final exam of module | | 1 F | Portfolio | |
| Lehrveranstaltungsform Comment | SV | VS | Frequency | Workload of compulsory attendance |
| Lecture | 4 | | WiSe | 56 |
| Seminar | 4 | L | WiSe | 56 |
| Präsenzzeit Modul insgesamt | | | | 112 h |

bio765 - Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology

| Module label | | Current Methods in Plant Sciences - Ecology, Phylogeny and Molecular Biology |
|---|----------------|--|
| Modulkürzel | | bio765 |
| Credit points | | 12.0 KP |
| Workload | | 360 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Landscape Ecology (Master) > Wahlpflichtmodule |
| Zuständige Personen | | Albach, Dirk Carl (module responsibility) Zotz, Gerhard (Module counselling) Will, Maria (Module counselling) Khan, Gulzar (Module counselling) von Hagen, Klaus Bernhard (Module counselling) Will, Maria (Prüfungsberechtigt) Albach, Dirk Carl (Prüfungsberechtigt) Zotz, Gerhard (Prüfungsberechtigt) Khan, Gulzar (Prüfungsberechtigt) von Hagen, Klaus Bernhard (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module Module contents | | Acquaintance and practicing ecological, phylogenetic and molecular methods Communication of scale- and method-overarching thinking and project planning Knowledge of current methods and questions in plant science Capacity for teamwork, project- and time management ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ interdisciplinary thinking + critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + statistics & scientific programming Current Methods in Plant Science. Subject to annual change. |
| woude contents | | The specific topics for the coming semester will be presented at the module introduction during the orientation week, please check the community-Forum: 5.02.InfoB Informationen MSc Biology for the schedule: https://elearning.uni-oldenburg.de/dispatch.php/course/details?sem_i d=d35edd08df0fb5c6a8ae3a81ea738b88&again=yes |
| Literaturempfehlungen | | |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | annually, winter term |
| Module capacity | | 12 |
| Reference text | | associated with bio703 (Basic Concepts in Plant Sciences) (recommended) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Exercise |
| Previous knowledge | | Ecology, flora, genetics |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | Portfolio |
| Lehrveranstaltungsform | Exercises | |
| SWS | 8 | |
| Frequency | WiSe | |
| - 4 | | |

bio655 - Ornithology in theoretical Concepts

| Module label | Ornithology in theoretical Concepts |
|---------------------------|---|
| Modulkürzel | bio655 |
| Credit points | 12.0 KP |
| Workload | 360 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules |
| Zuständige Personen | Liedvogel, Miriam (module responsibility) Bouwhuis, Sandra (Module counselling) Köppl, Christine (Module counselling) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Schmaljohann, Heiko (Module counselling) Liedvogel, Miriam (Prüfungsberechtigt) Bouwhuis, Sandra (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) |
| Prerequisites | |

Skills to be acquired in this module

The aim of the module is to consolidate various aspects of ornithology. The module imparts advanced knowledge on different aspects of ornithology.

The students acquire:

An extended knowledge of behavioural, sensory, morphological and physiological characteristics in birds and relevant fundamental concept in conservation, ecology and evolution smorphological and physiological fundamentals and the resulting ecological and behaviour-biological consequences in birds

Knowledge, presentation and discussion of relevant English literature from various fields of ornithology

- ++ broad and deepened biological expertise
- + deepened in depths knowledge of biological working methods
- + interdisciplinary thinking
- + critical and analytical thinking
- + independent searching and knowledge of scientific literature
- ++ data presentation and discussion in German and English (written and spoken)

Module contents

The module is composed of the lecture "Ecology, evolution and sensory biology in birds", a seminar accompanying the lecture "Current Questions in Ornithology", a seminar "Behavioural Ecology of Birds", and a seminar "Methods in Field Ornithology".

Lecture "Ecology, evolution and sensory biology in birds":

This lecture covers in-depth and specific aspects of phylogeny, speciation and hybridisation, bird migration, orientation, behavioural ecology, population biology, life history and sensory systems of birds. Seminar "Current Questions of Ornithology":

In this seminar, original English publications are presented and discussed which deal with current research results from various fields covered in the lectures. Every student reads a paper on one scientific article, presents the studyand discusses the results of that article with the other participants.

Seminar "Behavioural Ecology of Birds" (option 1):

In the seminar, current literature relating to the life history of birds will be reported. During the term, each participant is presenting an original paper in a short talk and the group of students will be guided to critically discuss the paper.

Seminar "Methods in Field Ornithology" (option 2):

The core methods of field ornithology, such as stable isotopes, bird census, ringing, radar, radio tracking, etc., will be introduced with the help of English scientific papers by the students. In the presentations the corresponding methods will be explained in detail with an emphasis on the pros and cons of the method. The aim of this seminar is to learn how to deal with scientific methods in a critical way.

Literaturempfehlungen

Bairlein F (2022) Das große Buch vom Vogelzug: Eine umfassende Gesamtdarstellung. AULA-Verlag

Bennett PM, Owens IPF (2002) Evolutionary Ecology of birds: Life histories, mating systems, and extinction. Oxford

Berthold P, Gwinner E, Sonnenschein E (2003) Avian migration. Springer, Berlin

Carey C (1996) Avian energetics and nutritional ecology. Chapman & Hall, New York.

Catchpole CK, Slater PJB (1995) Bird song. Cambridge UP, Cambridge.

Danchin E, Giraldeau L-A, Cezilly F (2008) Behavioural Ecology. Oxford

Gill FB (2007). Ornithology, 3rd edition (London: W.H. Freeman & Company)

Lovette IJ, Fitzpatrick JW (2017) Handbook of Bird Biology – The Cornell Lab of Ornithology (2017). 3rd edition

Scanes CG (2015) Sturkie's Avian Physiology, 6th edition. Academic Press

Scott G (2010) Essential Ornithology. Oxford University Press, Oxford.

Links

Partiticipating Institution: Institute of Avian Research für Vogelforschung

http://www.ifv-vogelwarte.de https://ifv-vogelwarte.de/en/home

| Language of instruction | | | English | | |
|----------------------------|---------|---------------------------|----------------------------------|------|---|
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 30 | | |
| Reference text | | | associated with bio663 | | |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Master module) | | |
| Teaching/Learning method | | | Lecture, seminar | | |
| Examination | | Prüfungszeiten | Prüfungszeiten Type of | | |
| Final exam of module | | exam during final lecture | exam during final lecture week | | each; the main seminar is two options need to be taken al exam (60%) ation is required for the uccessfully. |
| Lehrveranstaltungsform | Comment | S | sws | | Workload of compulsory attendance |
| Lecture | | | 4 | WiSe | 56 |
| Seminar | | 4 WiSe | | 56 | |
| Präsenzzeit Modul insgesan | nt | | | | 112 h |

bio770 - Field Methods in Organismal Biology

| Module label | Field Methods in Organismal Biology |
|--------------------------------------|---|
| Modulkürzel | bio770 |
| Credit points | 15.0 KP |
| Workload | 450 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Landscape Ecology (Master) > Wahlpflichtmodule |
| Zuständige Personen | Zotz, Gerhard (module responsibility) Gerlach, Gabriele (Module counselling) Albach, Dirk Carl (Module counselling) von Hagen, Klaus Bernhard (Module counselling) Mouritsen, Henrik (Module counselling) Nolte, Arne (Module counselling) Schmaljohann, Heiko (Module counselling) Zotz, Gerhard (Prüfungsberechtigt) Gerlach, Gabriele (Prüfungsberechtigt) Albach, Dirk Carl (Prüfungsberechtigt) Will, Maria (Prüfungsberechtigt) von Hagen, Klaus Bernhard (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Khan, Gulzar (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (E) (written and spoken) ++ project and time management ++ statistics & scientific programming The molecule aims at enabling students to apply theoretical knowledge to practical, hypothesis-based field studies within the scope of a seminar. The data derived from the individual projects performed are then to be documented and discussed in the form of a written laboratory course report oriented by a scientific publication and to be written in English. Several teachers cooperate to |
| Module contents | enable interdisciplinary approaches (e.g. botanical-zoological approaches). S: Biogeographic and ecological classification and characterization of a biome (e.g. Mediterranean region, moist tropics, boreal zone), independent identification and treatment of scientific questions, presentation of scientific results in a "mini symposium" subsequent to the field studies. E: Planning and performing a field study project, data analysis, written report in the form of a scientific publication |
| Literaturempfehlungen | Varies with topic and field locality |
| Links | www.uni-oldenburg.de/fun_eco/ |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| Module frequency | annually in summer term |
| Module capacity | 21 |
| Type of module | Wahlpflicht / Elective |
| Module level | MM (Mastermodul / Master module) |
| Teaching/Learning method | Seminar, exercise |
| Examination | ifungszeiten Type of examination |
| Final exam of module | 2 Presentations (30 %) Laboratory course report on project work (70 %) PLEASE NOTE: Additional conditions regarding attendance and ungraded activities as determined by the persons responsible for the module will apply. |

| Lehrveranstaltungsform Comment | SWS | Frequency | Workload of compulsory attendance |
|--|-----|-----------|--------------------------------------|
| Exercises | 10 | SoSe | 140 |
| Seminar | 2 | SoSe | 28 |
| Seminar (Pflichtveranstaltung für Erstsemester OHNE bisherige Belehrung) | | WiSe | 0 |
| Präsenzzeit Modul insgesamt | | | 168 h |

bio720 - Marine Biodiversity

| Module label | | | Marine Biodiver | sity | |
|-------------------------------|---------|----------------|---|--|--|
| Modulkürzel | | | bio720 | | |
| Credit points | | | 15.0 KP | | |
| Workload | | | 450 h | | |
| Verwendbarkeit des Moduls | | | | s Programme Biology (Master) > Back s Programme Biology (Master) > Back | |
| Zuständige Personen | | | MartineWehrmRosselGutt, Jo | ez Arbizu, Pedro Miguel (module respo ez Arbizu, Pedro Miguel (Prüfungsbere ann, Achim (Prüfungsberechtigt) , Sven (Prüfungsberechtigt) ulian (Prüfungsberechtigt) e, Ingrid (Prüfungsberechtigt) | |
| Prerequisites | | | | | |
| Skills to be acquired in this | module | | ++ deepened kr ++ data analysis ++ interdisciplin ++ critical and a ++ independent ++ ability to pen ++ data present ++ teamwork + ethics and pro + project and tin ++ statistics & s | ary thinking nalytical thinking searching and knowledge of scientific form independent biological research ation and discussion (written and spok fessional behaviour ne management cientific programming | literature en) (E) |
| | | | | indamentals, topical subjects and methology. Studies and critical assessment | |
| Module contents | | | benthos-sedime benthos of the N mountains; (JG) biodiversity of nt behaviour. Meth comprises the a theories, resear and discussed. coordination wit | I Marine Geology E: Biogenic sedimen nt; (SS) Plankton of the oceans; (MH) lorth-Sea; (PM) biodiversity in the dee conceptions and hypotheses of marin arine vertebrates; (GG) animal migratiods and scientific work on research vertebove-mentioned subjects and imparts ch results and methods. In the seminal in the laboratory course/exercises, such the contents of the lecture. With the add interpreted statistically. | unicellular plankton; (IK) o sea and on sea- e biodiversity, ons and dispersal issels. A lecture marine biological r, research is presented ijects are treated in |
| Literaturempfehlungen | | | as announced ir | n the lecture | |
| Links | | | | | |
| Languages of instruction | | | English , Germa | n | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | unlimited | | |
| Type of module | | | Wahlpflicht / Ele | ective | |
| Module level | | | MM (Mastermod | dul / Master module) | |
| Teaching/Learning method | | | Lecture, semina | r, exercise | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | Written examination (60 %) (20%), practical exercise (2 Regular active participation module to be passed. | 0%) |
| Lehrveranstaltungsform | Comment | sw | S | Frequency | Workload of compulsory attendance |
| Lecture | | 3 | | WiSe | 42 |
| Exercises | | 9 | | WiSe | 126 |
| Seminar | | 1 | | WiSe | 14 |
| | | | | | |

bio780 - Biodiversity of Littoral Communities

| Module label | Biodiversity of Littoral Communities |
|--------------------------------------|---|
| Modulkürzel | bio780 |
| Credit points | 15.0 KP |
| Workload | 450 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules |
| Zuständige Personen | Martinez Arbizu, Pedro Miguel (module responsibility)Martinez Arbizu, Pedro Miguel (Prüfungsberechtigt) |
| Prerequisites | Safe apnoediving with aptitude test and medical fitness certificate |
| Skills to be acquired in this module | + deepened knowledge of biological working methods + ability to perform independent biological research ++ teamwork + ethics and professional behaviour + project and time management By actively participating in this module students acquire qualifications in the |
| | following fields: Biological oceanography, marine biology and marine ecology: Geological formation history of the Mediterranean Sea and Atlantic Ocean, respectively, or the Red Sea and adjacent seas - Oceanography and hydrology - Development of the faunal and floral composition of the Atlantic Ocean, the Mediterranean Sea and the Mediterranean region or the Red Sea (biogeography) - Commercial utilization of the seas and its impacts - Biotopes and biotic communities - Evolution, systematics, morphology, modes of life, and ecology of selected animal groups - Applying theoretical knowledge to real-world organisms/systems - Improved and specialized knowledge of species - Adaptation of life cycles - Interaction between organisms and environment - Dynamics of reef-building and reef-degrading processes - Threat to coral reefs/protection of marine environments Methods: - Formulation and definition of scientific approaches and selection of methods - Observation and investigation of organisms and their habitats (snorkelling/diving) - Documentation of small research projects in groups in the style of a scientific publication - Editorial work to prepare a module report - Popular presentation of results to be published by the media and to be presented at the University Further skills: - Social engagement in groups/teamwork in projects - Independent scientific work in groups - Improvement of scientific discussion culture - Consciousness of the threat to coral reefs - Practising English - Dealing with the culture of the visited region Culture: - History, culture, politics, and religion Additionally: - Physiological aspects of apnoediving - Measures in case of accidents (also caused by "poisonous" organisms) |
| Module contents | Biodiversity of littoral biotic communities – topographical field research |
| Literaturempfehlungen | GRÜTER, W., 2001: Leben im Meer - Vielfalt und Zusammenhänge. Dr. Friedrich Pfeil Verlag, München. %% Should be read prior to a marine biological excursion! This book will arouse your curiosity about the submarine world. A reading book!%% HEMPEL, G., HEMPEL, I. & S. SCHIEL (HRSG.), 2006: Faszination Meeresforschung – Ein biologisches Lesebuch. Hauschild Verlag. %% This textbook is information and fun for all readers interested in marine life as well as in the protection of marine environments. %% HOFRICHTER, R., 2001: Das Mittelmeer - Fauna, Flora, Ökologie. Spektrum Akademischer Verlag, Heidelberg - Berlin: Band I, II, III. %%The textbook for the Mediterranean Sea! The general 1st part provides valuable information on symbioses or feeding types, for example. %% LALLI, C. M. & T. R., PARSONS, 1997: Biological Oceanography: An Introduction. 2. Edition. The Open University, Butterworth, Heinemann. %%Very compact, explanatory! Not expensive! A must for biological oceanography! Recommended for preparing examinations! Provides basic information!%% NYBAKKEN, J. W. & M. D. MERTNESS, 2005: Marine Biology - An ecological approach. Pearson, Education paperback book. Addison, Wesley, Publishers. %%Highly illustrative! Much additional information on different fields! The authors provide a unique ecological approach that helps students understand the real-world relevance of marine biology by exploring how organisms interact within their individual ecosystems. %% SOMMER, U., 2005: Biologische Meereskunde. 2. Auflage, Springer Verlag, Berlin, Heidelberg. %%Connecting biological oceanography with theoretical ecology!%% Literature study: Web of science: externhttp://www.bis.uni-oldenburg.de – Data banks(DBIS) – Biology – TOP data banks, e.g. ASFA, Science Citation Index, Zoological Record http://www.biodiversitylibrary.org/bibliogrphy/14107 externhttp://scholar.google.de/externhttp://www.plosone.org |
| Links | journals: externhttp://www.doaj.org/ - externhttp://www.plosone.org |

| Languages of instruction | English , | German | |
|--|---------------------|--|---|
| Duration (semesters) | 1 Semes | ster | |
| Module frequency | annually | in summer term | |
| Module capacity | unlimited | 1 | |
| Type of module | Wahlpflid | cht / Elective | |
| Module level | MM (Ma | stermodul / Master module) | |
| Teaching/Learning method | Exercise | , seminar | |
| Examination | Prüfungszeiten | Type of examination | |
| Final exam of module | during the lectures | (70 %) (project report in publication) PLEASE No | OTE: Additional conditions and ungraded activities as |
| Lehrveranstaltungsform Comment | SWS | Frequency | Workload of compulsory attendance |
| Exercises | 9 | SoSe | 126 |
| Seminar | 3 | SoSe | 42 |
| Seminar (Pflichtveranstaltung für Erstsemester OHNE bisherige Belehrung) | | WiSe | 0 |
| Präsenzzeit Modul insgesamt | | | 168 h |

bio733 - Evolutionary Biology Population Genetics

| Module label | | | Evolutionary Biolog | y Population Genetics | |
|-------------------------------|---------|----------------|--|--|--|
| Modulkürzel | | | bio733 | | |
| Credit points | | | 6.0 KP | | |
| Workload | | | 180 h | | |
| Verwendbarkeit des Moduls | | | | Programme Biology (Master) > Ba Programme Biology (Master) > Ba | |
| Zuständige Personen | | | Albach, DiKhan, GulGerlach, OAlbach, Di | Sabriele (module responsibility) rk Carl (Module counselling) zar (Module counselling) Sabriele (Prüfungsberechtigt) rk Carl (Prüfungsberechtigt) zar (Prüfungsberechtigt) | |
| Further responsible persons | 5 | | Levent Khan | | |
| Prerequisites | | | none | | |
| Skills to be acquired in this | module | | ++ data analysis sk ++ critical and anal ++ independent sea | rledge of biological working meth cills ytical thinking arching and knowledge of scient on and discussion (E) (written an | fic literature |
| Module contents | | | and speciation. Imp be learned as well dispersal, distribution | nowledge about the fields of popurortant laboratory methods regar as basics and background informon, genetic diversity of plant and nods will be analysed to determing populations | ding DNA sequencing will nation on the analysis of animal species. Exercise: |
| Literaturempfehlungen | | | | volutionary Biology Futuyama Dark Principles of Population Gen | |
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 12 | | |
| Reference text | | | associated with bio | 736 (Evolutionary Transcriptomic | cs) (recommended) |
| Type of module | | | Wahlpflicht / Electiv | /e | |
| Module level | | | MM (Mastermodul | / Master module) | |
| Teaching/Learning method | | | Lecture, excercise | | |
| Previous knowledge | | | Basic knowledge of | f evolutionary biology | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | portfolio (presentation, la | aboratory protocol) |
| Lehrveranstaltungsform | Comment | SV | vs | Frequency | Workload of compulsory attendance |
| Lecture | | | 1 | WiSe | 14 |
| Exercises | | | 3 | WiSe | 42 |
| Präsenzzeit Modul insgesam | nt | | | | 56 h |
| | | | | | |

bio736 - Evolutionary Transcriptomics

| Module label | Evo | olutionary Transcriptomics | |
|--------------------------------------|---|--|---|
| Modulkürzel | bio | 736 | |
| Credit points | 6.0 | KP | |
| Workload | 180 | h | |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Ba Master's Programme Biology (Master) > Ba | |
| Zuständige Personen | | Nolte, Arne (module responsibility) Dennenmoser, Stefan (Module counselling Nolte, Arne (Prüfungsberechtigt) Dennenmoser, Stefan (Prüfungsberechtigt) | , |
| Prerequisites | nor | e | |
| Skills to be acquired in this module | ++ ++ ++ + ir ++ | eepened biological expertise deepened knowledge of biological working meth data analysis skills; critical and analytical thinking dependent searching and knowledge of scientifi data presentation and discussion in English (writ statistics & scientific programming | c literature |
| Module contents | info disc at s The diffo me ana the ana | ture: Gene expression represents the first step of the transcription into a phenotype. This phenotype is of be ciplines of biology. Gene expression data can regingle genes manifest phenotypically and how get a same data can also explain differences in life hearent environments. Different perspectives can be chanisms of gene regulation as well as broad so clyses. Exercise: We will generate and analyze gourse including wet lab and computational metalysis of single-gene expression data as well as Inplete transcriptomes. | oroad interest in all veal how genetic changes one expression is regulated. istory and adaptation to be understood by studying ale transcriptomics lene expression data during hods. Practicals include the |
| Literaturempfehlungen | | | |
| Links | | | |
| Language of instruction | Enç | lish | |
| Duration (semesters) | 1 S | emester | |
| Module frequency | win | ter term | |
| Module capacity | 12 | | |
| Reference text | | ociated with bio733: Evolutionary Biology Population | ation Genetics |
| Type of module | Wa | hlpflicht / Elective | |
| Module level | MN | (Mastermodul / Master module) | |
| Teaching/Learning method | Lec | ture, exercise | |
| Previous knowledge | Bas | sic knowledge of evolutionary biology | |
| Examination | Prüfungszeiten | Type of examination | |
| Final exam of module | | portfolio (presentation, la | aboratory protocol) |
| Lehrveranstaltungsform Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | 1 | WiSe | 14 |
| Exercises | | 14/10 | |
| | 3 | WiSe | 42 |

bio675 - Molecular Ecology

| Module label | | | Molecular Ecology | | |
|----------------------------------|---------|-------------------|---|--|---|
| Modulkürzel | | | bio675 | | |
| Credit points | | | 12.0 KP | | |
| Workload | | | 360 h | | |
| Verwendbarkeit des Moduls | | | Master's Progra | mme Biology (Master) > Backgro mme Biology (Master) > Backgro mme Landscape Ecology (Maste e | ound Modules |
| Zuständige Personen | | | Gerlach, GabrieNolte, Arne (PrüGerlach, Gabrie | dule responsibility) le (Module counselling) ifungsberechtigt) le (Prüfungsberechtigt) Stefan (Prüfungsberechtigt) | |
| Prerequisites | | | | | |
| Skills to be acquired in this mo | dule | | genotypes, phenotypes a how organisms adapt an During the course, partic design an experiment in state of the art according conduct steps of the ana | ology strives to identify relationsland ecological factors. It address d explains patterns of distributior ipants will get to know the biolog the field of molecular ecology. We to literature. Participants will pelysis. The course will cover field or experiments, genetic analyses aputer based analyses. | es questions about n and biodiversity. ical background to 'e will discuss the rform sampling and methods (sampling) |
| | | | ++ data analysis skills + interdisciplinary thinkin + critical and analytical th + independent searching ++ ability to perform inde | of biological working methods g ninking and knowledge of scientific liter pendent biological research d discussion (E) (written and spol | |
| Module contents | | | The lectures will introduct course (study systems me to provide students with lessign of a field study durith laboratory and field goal of the course is to a | ular ecology background of species a study system that will be analy vary from year to year). It is the background information to develoring the practical. Excercise: AN exercises. Samples will be collect pyly modern analyses to understaspect is the application of molectriments. | alyzed during the the goal of the lecture op an experimental /GG - Mixed course ted in the field. One tand how organisms |
| Literaturempfehlungen | | | will be announced during | | |
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | summer term | | |
| Module capacity | | | 15 | | |
| Reference text | | | associated with bio890 C | Current Topics of Biology (Semina | ar) |
| Type of module | | | Wahlpflicht / Elective | | |
| Module level | | | MM (Mastermodul / Mast | ter module) | |
| Teaching/Learning method | | | Lecture, Exercise | | |
| Previous knowledge | | | 0 0 | e and presenting seminar topics a gene laboratory and with a cor | • |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | during the module | | Presentations (50%), Portfolio participation is a prerequisite t | |
| Lehrveranstaltungsform | Comment | : | SWS | Frequency Wo | orkload of compulsory attendance |
| Lecture | | | 2 | SoSe | 28 |
| Exercises | | | 6 | SoSe | 84 |

Lehrveranstaltungsform Comment SWS Frequency Workload of compulsory attendance

Präsenzzeit Modul insgesamt 112 h

bio605 - Molecular Genetics and Cell Biology

| Master's Pro Master's Pro Master's Pro Modules Master's Pro Neidhardt, Je Neidhardt, Je Koch, Karl-V Jüschke, Ch BSc (Biologie, Bioche Heepened biologic Heepened knowlee Hada analysis skills Hinterdisciplinary th critical and analytic independent search data presentation a teamwork ethics and professis project and time ma Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla | cal expertise dge of biological working methods inking al thinking ining and knowledge of scientific literature and discussion (E) (written and spoken) onal behaviour anagement with an emphasis on molecular biology, molecular and neurobiology knowledge in molecular genetics, molecular biology and |
|--|--|
| Master's Pro Master's Pro Master's Pro Master's Pro Modules Master's Pro Modules Master's Pro Modules Master's Pro Neidhardt, Ji Koch, Karl-V Jüschke, Ch BSc (Biologie, Bioche H deepened biologic H deepened knowle data analysis skills H interdisciplinary th critical and analytic independent search data presentation a teamwork ethics and professic project and time ma Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla | agramme Biology (Master) > Background Modules agramme Molecular Biomedicine (Master) > Background agramme Neuroscience (Master) > Background agramme Neuroscience (Master) > Background Modules and Module responsibility) and (Prüfungsberechtigt) by Wilhelm (Prüfungsberechtigt) and expertise age of biological working methods and knowledge of scientific literature and discussion (E) (written and spoken) and behaviour anagement and meurobiology and neurobiology and molecular genetics, molecular biology and |
| Master's Pro Master's Pro Master's Pro Master's Pro Modules Neidhardt, Ji | orgramme Biology (Master) > Background Modules orgramme Molecular Biomedicine (Master) > Background orgramme Neuroscience (Master) > Background orgramme Neuroscience (Master) > Background Modules order (Master) > Background order (Mas |
| Master's Pro Master's Pro Master's Pro Modules Master's Pro Neidhardt, Je Neidhardt, Je Koch, Karl-V Jüschke, Ch BSc (Biologie, Bioche Heepened biologic Heepened knowler Hada analysis skills Hinterdisciplinary th critical and analytic independent search data presentation a teamwork ethics and professis project and time materials Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla | orgramme Biology (Master) > Background Modules orgramme Molecular Biomedicine (Master) > Background orgramme Neuroscience (Master) > Background orgramme Neuroscience (Master) > Background Modules order (Master) > Background order (Mas |
| Neidhardt, Ju Koch, Karl-W Jüschke, Ch BSc (Biologie, Bioche ++ deepened biologic ++ deepened knowle + data analysis skills ++ interdisciplinary th + critical and analytic + independent search + data presentation a + teamwork + ethics and professic + project and time ma Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla | ohn (Prüfungsberechtigt) Vilhelm (Prüfungsberechtigt) ristoph (Prüfungsberechtigt) emie) cal expertise dge of biological working methods linking al thinking al thinking and knowledge of scientific literature and discussion (E) (written and spoken) onal behaviour anagement with an emphasis on molecular biology, molecular and neurobiology knowledge in molecular genetics, molecular biology and |
| ++ deepened biologic ++ deepened knowler + data analysis skills ++ interdisciplinary th + critical and analytic + independent search + data presentation a + teamwork + ethics and profession + project and time man Addressing students genetics, cell biology, Lecture: To improve the cell biology in correlations | cal expertise dge of biological working methods inking al thinking ining and knowledge of scientific literature and discussion (E) (written and spoken) onal behaviour anagement with an emphasis on molecular biology, molecular and neurobiology knowledge in molecular genetics, molecular biology and |
| ++ deepened knowler + data analysis skills ++ interdisciplinary th + critical and analytic + independent search + data presentation a + teamwork + ethics and professic + project and time ma Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla | dge of biological working methods linking al thinking ning and knowledge of scientific literature und discussion (E) (written and spoken) onal behaviour anagement with an emphasis on molecular biology, molecular and neurobiology knowledge in molecular genetics, molecular biology and |
| Lecture: To improve lecture: L | knowledge in molecular genetics, molecular biology and |
| molecular genetics, c how to perform resea Molecular bases of no DNA/RNA/proteins/m death, cells in the soo | tion with human diseases. Exercise: Learn to transfer the eto experiments. Gaining methodological knowledge in sell biology and therapeutic approaches. Initial training on urch projects. Subjects of the lecture and seminar: eurodegenerative diseases, structure and function of lembranes, cytoskeleton, cell cycle, programmed cell cial structure. Exercises: Learning current methods of d human genetics; high throughput technologies, litivation techniques. |
| Textbooks of Cell Bio | logy |
| http://www.uni-oldenb | ourg.de/humangenetik/ |
| English | |
| 1 Semester | |
| winter term | |
| 15 | |
| associated with bio90 | 00 |
| Wahlpflicht / Elective | |
| MM (Mastermodul / N | flaster module) |
| Lecture, seminar, exe | ercise |
| Basic knowledge in c | ell biology, genetics, biochemistry |
| | Type of examination |
| | written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed. |
| SWS | Frequency Workload of compulsory attendance |
| 2 | WiSe 28 |
| 1 | WiSe 14 |
| 5 | WiSe 70 |
| | 112 h |
| | theoretical knowledge molecular genetics, of how to perform reseat Molecular bases of n-DNA/RNA/proteins/m death, cells in the soo molecular biology an introduction to cell cut Textbooks of Cell Biothttp://www.uni-oldentenglish 1 Semester winter term 15 associated with bio90 Wahlpflicht / Elective MM (Mastermodul / Mastermodul / Maste |

bio845 - Introduction to Development and Evolution

| Module label | Introduction to Development and Evolution | |
|---------------------------|---|--|
| Modulkürzel | bio845 | |
| Credit points | 6.0 KP | |
| Workload | 180 h | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules | |
| Zuständige Personen | Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) | |
| Prerequisites | | |

Skills to be acquired in this module

Upon successful completion of this course, students

- know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

Module contents

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- Early Development of Vertebrates, Gastrulation
- Neurulation
- Brain Development
- · Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

Literaturempfehlungen

textbook: Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

| Links | | | | | |
|-----------------------------|---------|------------------|-----------------------------|---|-----------------------------------|
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter term | | |
| Module capacity | | | 20 (selection crit) | eria: sequence of registration | |
| Reference text | | | associated w Evolution) | vith bio846 (neu120) (Lab Exercises in | Development and |
| Type of module | | | Wahlpflicht / | Elective | |
| Module level | | | MM (Masterr | modul / Master module) | |
| Teaching/Learning method | | | Lecture, sem | ninar | |
| Previous knowledge | | | | oiology, developmental biology, evolution eculer biology | onary biology, neurobiology |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | same winter term | | oral exam of 30 minutes | (or written exam) |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | 3 | WiSe | 45 |
| Seminar | | | 3 | WiSe | 45 |
| Präsenzzeit Modul insgesan | nt | | | | 90 h |

bio846 - Lab Exercises in Development and Evolution

| Module label | Lab Exercises in Development and Evolution |
|--------------------------------------|---|
| Modulkürzel | bio846 |
| Credit points | 6.0 KP |
| Workload | 180 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) |
| Prerequisites | mandatory prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution) |
| Skills to be acquired in this module | |
| | Upon successful completion of this course, students have skills in methods of developmental biology: • are capable of performing live embryo husbandry • are able to carry out in-ovo stainings |
| | are familiar with the use of embryonic stage discrimination standards for model organisms document the observed embryonic stages by drawings with anatomical labelling are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods microscopy, data analysis, and photographic data documentation know the standards of proper documentation of research data and the universal format of a lab notebook know how to carry out formal laboratory reports (and the structure of a scientific paper) have basic knowledge in the field of auditory system development have basic knowledge of the organisation of the auditory system across vertebrate groups have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres |
| | are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills: |
| | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + ethics and professional behaviour + project and time management |
| Module contents | Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature |
| Literaturempfehlungen | |
| | textbooks: Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers |
| Links | |
| Language of instruction | English |
| Duration (semesters) | 1 Semester |
| | |

| Module frequency | | winter term |
|--------------------------|------------------|---|
| Module capacity | | 6 (selection criteria: advance of studies in MA program) |
| Reference text | | Associated with bio845 (neu110) (Introduction to Development and Evolution) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Exercise, lecture, seminar |
| Previous knowledge | | organismic biology, experience with lab work |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | same winter term | 1 report |
| Lehrveranstaltungsform | Exercises | |
| sws | 6 | |
| Frequency | WiSe | |

21 / 55

bio860 - Comparative Developmental Biology

| Module label | | Comparative Developmental Biology |
|--------------------------------------|------------------|---|
| Modulkürzel | | bio860 |
| Credit points | | 6.0 KP |
| Workload | | 180 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules |
| Zuständige Personen | | Sienknecht, Ulrike (module responsibility)Sienknecht, Ulrike (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | ++ deepened biological knowledge ++ deepened knowledge of techniques in biology ++ knowledge in data analysis and presentation + cross-disciplinary knowledge and thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion (E) (written and spoken) + team work + ethics and professional behaviour ++ project and time management |
| Module contents | | Lectures and Lab exercises in topics of evolutionary developmental biology, i.e. comparative developmental biology, such as the development of sensory systems in different species. |
| Literaturempfehlungen | | Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016 |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | summer term |
| Module capacity | | 6 (Reihenfolge der Anmeldungen) |
| Reference text | | associated with bio845 Introduction to Development and Evolution |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Lecture, exercise, seminar |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | same summer term | protocol |
| Lehrveranstaltungsform | Exercises | |
| sws | 6 | |
| Frequency | SoSe | |

bio695 - Biochemical concepts in signal transduction

| Module label | | Biochemical concepts in signal transduction |
|--------------------------------------|----------------|---|
| Modulkürzel | | bio695 |
| Credit points | | 12.0 KP |
| Workload | | 360 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | | Koch, Karl-Wilhelm (module responsibility) Koch, Karl-Wilhelm (Prüfungsberechtigt) Scholten, Alexander (Prüfungsberechtigt) Scholten, Alexander (Module counselling) |
| Prerequisites | | none |
| Skills to be acquired in this module | | ++ deepened knowledge of biological working methods ++ methods: protein expression and purification, functional assays, enzyme kinetics, spectroscopic techniques ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) ++ teamwork + project and time management |
| Module contents | | Lecture: Molecular fundamentals of cellular signal processes Seminar: Signal transduction Exercises: Experiments on cellular signal transduction and enzymology Mechanisms of biochemical signal transduction are imparted theoretically and experimentally |
| Literaturempfehlungen | | Textbooks of cell biology and biochemistry. Current literature on topics of signal transduction (as announced in the preparatory meeting). |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | winter term |
| Module capacity | | 20 |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Lecture, seminar, exercise |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | written examinaton (90 minutes) (50%), protocolls (50%) Prerequisite for passing the module is active participation: Presentation(s) in the seminar |
| Lehrveranstaltungsform Comment | S | WS Frequency Workload of compulsory attendance |
| Lecture | | 1 WiSe 14 |
| Seminar | | 1 WiSe 14 |
| Exercises | | 6 WiSe 84 |
| Präsenzzeit Modul insgesamt | | 112 h |

neu210 - Neurosensory Science and Behaviour

| Module label | | Neurosensory Science and Behaviour |
|--------------------------------------|----------------|--|
| Modulkürzel | | neu210 |
| Credit points | | 9.0 KP |
| Workload | | 270 h (4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation) |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | | Langemann, Ulrike (module responsibility) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Klump, Georg Martin (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) Clemens, Jan (Prüfungsberechtigt) |
| Prerequisites | | Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology |
| Skills to be acquired in this module | | ++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students • know the fundamentals of behavioural ecology and neuroethology • are able to present and critically assess scientific data and approaches |
| Module contents | | The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation. The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed. |
| Literaturempfehlungen | | Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | jährlich |
| Module capacity | | 30 (Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02,612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen der Ethologie") |
| Reference text | | Course in the second half of the semester Regular active participation is required to pass the module. |
| Examination | Prüfungszeiten | Type of examination |

| Examination | | Prüfungszeiten | Type of examination | |
|--------------------------|---------|---|---|-----------------------------------|
| Final exam of module | | as agreed, usually in the break after the winter term | 80% written exam (conseries), 20% presentat | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 4 | | 56 |
| Seminar | | 2 | | 28 |
| Präsenzzeit Modul insges | amt | | | 84 h |

neu220 - Neurocognition and Psychopharmacology

| Module label | Neurocognition and Psychopharmacology |
|--------------------------------------|--|
| Modulkürzel | neu220 |
| Credit points | 6.0 KP |
| Workload | 180 h (3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Thiel, Christiane Margarete (module responsibility) Thiel, Christiane Margarete (Module counselling) Thiel, Christiane Margarete (Prüfungsberechtigt) Gießing, Carsten (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | ++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems, cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approaches in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene |
| Module contents | The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease. The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease |
| Literaturempfehlungen | Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology |

| | | | Press Meyer JS and Quenzer Ll | F (2012) Psychopharma | cology. Sinauer |
|---------------------------|---------|-----------------------|--|--|---|
| Links | | | | | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | jährlich | | |
| Module capacity | | | 30 (Recommended in combin Behaviour", neu300 "Func components with (cannot "Introduction to Cognitive) | ctional MRI data analysis be credited twice): bio61 | s" Shared course I0 and psy181 (5.02.614 |
| Reference text | | | Course in the second half Regular active participation | 0 0000 | module. |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | as agreed, usually in | the break after the winter term | 100% written exam (co | ntent of the lectures) |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | 3 | | 42 |
| Exercises | | | 1 | | 14 |
| Präsenzzeit Modul insgesa | amt | | | | 56 h |

neu141 - Visual Neuroscience - Physiology and Anatomy

| Modulkürzel | neu141 |
|--------------------------------------|---|
| Credit points | 12.0 KP |
| Vorkload | 360 h (3 SWS Lecture (VO) |
| | Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) |
| | Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio) |
| /erwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Greschner, Martin (module responsibility) Greschner, Martin (Prüfungsberechtigt) Ahlers, Malte (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Dömer, Patrick (Prüfungsberechtigt) |
| Prerequisites | Basic knowledge of neurobiology |
| Skills to be acquired in this module | ++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics |
| | Upon successful completion of this course, students |
| | have basic knowledge of electrophysiological techniques used in neuroscience research have acquired first practical skills in some electrophysiological techniques have acquired basic skills in data analysis have knowledge on retinal physiology and anatomy of the visual system have basic knowledge of brain structures and their function have profound knowledge of the architecture and circuits of the vertebrate retina |
| | have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning, |
| | staining procedures, immunohistochemistry) • have aquired fundamental skills in microscopy (differential interference |
| | contrast microscopy, phase-contrast microscopy, confocal microscopy) |
| | |
| Module contents | The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy. |
| | The seminars cover the following topics: • Visual system |
| | Visual system Introduction to electrophysiological methods Introduction into methods used in neuranatomy and neurochemistry Introduction into microscopy and image analysis Presentation and discussion of results relating to the literature |
| | |

| D 1 | | 124 | 201.1 | 9.11 | . 0. 110 |
|------------|------------|---------------|---------|-----------|-------------|
| Background | and semina | ır iiterature | will be | avallable | in Stud.IP. |

| Links | | | | |
|--|---------|---|---------------------|-----------------------------------|
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency annually, summer term, first half (full time) | | | | |
| Module capacity | | 12 - with Visual Neuroscience: Anatomy (Shared course components with (cannot be credited twice): neu151 BM Visual Neuroscience: Anatomy) | | |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation | PF | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | 2 | SoSe oder WiSe | 28 |
| Seminar | | 2 | SoSe oder WiSe | 28 |
| Exercises | | 2 | SoSe oder WiSe | 28 |
| Präsenzzeit Modul insgesa | mt | | | 84 h |

neu360 - Auditory Neuroscience

| Module label | Auditory Neuroscience |
|--------------------------------------|---|
| Modulkürzel | neu360 |
| Credit points | 6.0 KP |
| Workload | 180 h (1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading 1 SWS Seminar (SE) |
| | Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation 2 SWS Supervised excercise (UE) |
| | Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) |
| Prerequisites | Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology |
| Skills to be acquired in this module | ++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics Introduction to Auditory Physiology. May serve as preparation for a Research |
| | Module in this area. |
| | Upon successful completion of this course, students have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing) have basic knowledge of the large range of techniques used in auditor research are able to read and critically report to others on an original research paper in auditory neuroscience are able to research and review a specific topic in auditory neuroscience |
| Module contents | One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion. Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience. |
| Literaturempfehlungen | About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands |

| L | in | k | s |
|---|----|---|---|

| Language of instruction | | English | | | | | |
|---|---------|---|---|-----------------------------------|--|--|--|
| Duration (semesters) | | 1 Semester | 1 Semester | | | | |
| Module frequency annually, summer term, second half | | | | | | | |
| Module capacity | | or BM neu270 "Neuro | 15 (BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics" or skills module biox "Current Topics in Hearing Science") | | | BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics" | |
| Reference text | | | Registration procedure / selection criteria: StudIP, final acceptance after assignment of seminar presentation | | | | |
| Examination | | Prüfungszeiten | Type of examination | | | | |
| Final exam of module | | within a few weeks of the end of summer term lecture period | НА | | | | |
| Lehrveranstaltungsform | Comment | sws | Frequency | Workload of compulsory attendance | | | |
| Lecture | | 1 | SoSe | 14 | | | |
| Seminar | | 1 | SoSe | 14 | | | |
| | | 2 | SoSe | 28 | | | |
| Exercises | | 2 | 3036 | 20 | | | |

neu340 - Invertebrate Neuroscience - Neurophysiology

| Module label | Invertebrate Neuroscience - Neurophysiology |
|--------------------------------------|--|
| Modulkürzel | neu340 |
| Credit points | 6.0 KP |
| Workload | 180 h (|
| | 2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation 3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments) |
| |) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) |
| Prerequisites | attendance in pre-meeting |
| Skills to be acquired in this module | |
| | ++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics |
| | Upon successful completion of this course, students |
| | have knowledge on invertebrate neuronal systems in comparison to vertebrate systems have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc |

Module contents

The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.

• have acquired first practical skills in intracellular recordings from

• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations

The seminar covers the following topics:

invertebrate neurons

- Invertebrate neuronal systems in comparison to vertebrate systems
- Ion channels, membrane potential and action potential generation
- Introduction to electrophysiological methods

• have acquired basic skills in data analysis

• Introduction to data analysis methods

In the practical exercises, portfolio assignments will be performed on:

- Qualitative electrophysiological classification of different cell types in the leech nervous system
- Quantitative analysis (stimulus response relationship) of at least one cell type.
- Action potential generation: Comparison of model simulations and experiments

 Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

| Literaturempfehlungen | | | available in Stud.IP Backgro | (3 review articles) discussed ound and seminar literature |
|---------------------------|---------|--|------------------------------|--|
| Links | | wiii be available in Sti | JULIP | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | annually, summer ter | m, second half | |
| Module capacity | | 12 (this module provides invertebrate systems') | the background for neu345 " | Neural Computation in |
| Type of module | | Wahlpflicht / Elective | | |
| Previous knowledge | | basic knowledge of no | eurobiology, basic MATLAB | programming skills |
| Examination | | Prüfungszeiten | Type of examination | |
| Final exam of module | | during the course (summer term, second half) | | short tests, short reports assighnments) and seminar |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Seminar | | 2 | SoSe | 28 |
| Exercises | | 3 | SoSe | 42 |
| Präsenzzeit Modul insgesa | ımt | | | 70 h |

neu310 - Psychophysics of Hearing

| | | sychophysics of Hearing | |
|--|---|--|--|
| Modulkürzel | r | eu310 | |
| Credit points | • | 2.0 KP | |
| Workload | 5 | 60 h (SWS Practical (PR) "Experiments in Hearing" Total workload ontact / 110h experimental work / 45h exam preparation 1 SW xcercise (UE) "Fundamentals in psychoacoustic data analysis 5h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SE) "Hearing" Total workload 90h: 30h contact / 60h backgrounds | VS Supervised s" Total workload SWS Seminar |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Background I Master's Programme Biology (Master) > Background I Master's Programme Neuroscience (Master) > Backgr | Modules |
| Zuständige Personen | | Klump, Georg Martin (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Beutelmann, Rainer (Prüfungsberechtigt) | |
| Prerequisites | | | |
| Skills to be acquired in this module | | Neurosci. knowlg. + Expt. Methods Social skills + Maths/Stats/Progr. Data present./disc. Scientific English Students will learn the basics about performing a psychoacous | stic experiment. |
| | E † a | based on an experiment in which they study their own hearing, ow to conduct a behavioural study in hearing and analyze the ddition, they will be be provided with an overview of the mech uditory perception. | , they will learn data. In |
| | | | |
| Module contents | " | The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an expending the psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting paperiments. | a (iii) practical |
| Module contents Literaturempfehlungen | · · · · · · · · · · · · · · · · · · · | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting p | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links | (6 F | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Narlbaum (sufficient number of copies available in the university | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) | () () () () () () () () () () | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nerlbaum (sufficient number of copies available in the university inglish Semester | a (iii) practical psychoacoustic |
| Links Language of instruction Duration (semesters) Module frequency | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university inglish Semester Innually, summer term, second half If (in total with bio640) | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half is (in total with bio640) in anch Studiengang Pflicht oder Wahlpflicht | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht | a (iii) practical psychoacoustic |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination | i i i i i i i i i i i i i i i i i i i | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In an ach Studiengang Pflicht oder Wahlpflicht Type of examination | a (iii) practical psychoacoustic IJ [u.a.]: / library) |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level | | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht | a (iii) practical psychoacoustic IJ [u.a.] : / library) |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination | i i i i i i i i i i i i i i i i i i i | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation | a (iii) practical psychoacoustic IJ [u.a.] : / library) |
| Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module | Prüfungszeiten end of summer term | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation | a (iii) practical psychoacoustic IJ [u.a.]: / library) entation In regular active Id of compulsory |
| Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment | Prüfungszeiten end of summer term | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: participation Frequency Workloa | a (iii) practical psychoacoustic IJ [u.a.]: r library) entation In regular active ad of compulsory attendance |
| Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment Exercises | Prüfungszeiten end of summer term SWS | Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nirdbaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% prese addition, mandatory but ungraded: participation Frequency Workloa | a (iii) practical psychoacoustic IJ [u.a.]: library) entation In regular active d of compulsory attendance |

Research Modules

bio900 - Biology Research Module

| Module label | | | Biology Research | h Module | |
|-------------------------------|----------|----------------|---|--|--|
| Modulkürzel | | | bio900 | | |
| Credit points | | | 15.0 KP | | |
| Workload | | | 450 h | | |
| Verwendbarkeit des Modul | ls | | | s Programme Biology (Master) > R s Programme Biology (Master) > R | |
| Zuständige Personen | | | Zotz, Geder Biole | erhard (module responsibility) erhard (Prüfungsberechtigt) ogie, Lehrende (Prüfungsberechtig ogie, Lehrende (Module counsellin | |
| Prerequisites | | | | | |
| Skills to be acquired in this | s module | | Topics will be ch the particular pro modelling, or eth biological literatu hosting working | rn to plan, perform and analyse a sosen in close coordination with teapject, knowledge in statistics, molecology will be necessary. Results were in a written report and be presegroup. | ching staff. Depending on cular biology, physiology, ill be related to the current nted in the seminar of the |
| | | | ++ data analysis ++ critical and ar ++ independent : ++ ability to perfo ++ data presenta spoken) + teamwork ++ project and tin | skills | ific literature sh |
| Module contents | | | | velop an empirical investigation, ca lents present and discuss their proj | - |
| Literaturempfehlungen | | | | | |
| Links | | | https://uol.de/en/ | /biology/groups-our-research | |
| Language of instruction | | | English | | |
| Duration (semesters) | | | 1 Semester | | |
| Module frequency | | | winter and summ | ner term | |
| Module capacity | | | unlimited | | |
| Reference text | | | the different grou the regular IBU E supervisor (see I examinors, https | oose between many options of indi ups involved in the MScBiology stu Biology faculty at the University of 0 ist of ://uol.de/fk5/studium/studiengaeng ne list of options in Stud.IP and cor | dy program. All members o Oldenburg can act as local e/pruefungsberechtigte). |
| | | | contents differ su | I bio900 is it possible to take sever ubstantially. When taking the cours cose two courses out of the group | e group 5.02.960 it is |
| Type of module | | | Wahlpflicht / Elec | ctive | |
| Module level | | | MM (Mastermod | ul / Master module) | |
| Teaching/Learning method | i | | Project-based co | pmponent | |
| Examination | | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | | internship report | |
| Lehrveranstaltungsform | Comment | | SWS | Frequency | Workload of compulsory attendance |
| Lecture (optional) | | | | SoSe oder WiSe | C |
| Seminar | | | 1 | SoSe oder WiSe | 14 |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---------------------------|---------|-----|---------------|--------------------------------------|
| Projektorientiertes Modul | | 10 | SoSe und WiSe | 140 |
| Präsenzzeit Modul insgesa | ımt | | | 154 h |

bio810 - External Research Project

| Module label Modulkürzel | External Research Project bio810 |
|--------------------------------------|--|
| Credit points | 15.0 KP |
| Workload | 450 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Research Modules |
| | Master's Programme Biology (Master) > Research Modules |
| Zuständige Personen | Zotz, Gerhard (module responsibility) Zotz, Gerhard (Prüfungsberechtigt) der Biologie, Lehrende (Prüfungsberechtigt) |
| Prerequisites | External research projects are done on an individual basis. They are supervised by one person from Oldenburg (see list of examinors, https://uol.de/fk5/studium/studiengaenge/pruefungsberechtigte) and a local supervisor at any university or research institution in Germany and abroad. Please contact Gerhard Zotz (Gerhard.zotz@uol.de) for details. See https://uol.de/ibu/studium-und-lehre/fach-master-biology/downloads-und-links/ (Learning Agreement for External Research Module) |
| Skills to be acquired in this module | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion (written and spoken) + teamwork ++ project and time management ++ statistics & scientific programming Students perform individual research projects to learn: • planning and organization of a research project in a group outside of University of Oldenburg |
| | formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar • write a scientific report in publication format • prepare and present a scientific poster |
| Module contents | Students are introduced to independent research in a specific area of biology by a scientific working group outside of the regular IBU Biology faculty at the University of Oldenburg (usually a university research institute in Germany or abroad). The content and venue of this module is chosen in close coordination with the Prüfungsausschuss Master Biologie, possibly with consultations of other professors. Course work should cover all parts of a scientific project, i.e. data collection, data analysis and the presentation of the results. Irrespective of the particular venue (universities, research institutes) the student has to report to a professor in Oldenburg in form of a written report and an oral presentation, both in English. Note: • all members of the regular IBU Biology faculty at the University of Oldenburg can act as local supervisor (see list of examinors, https://uol.de/fk5/studium/studiengaenge/pruefungsberechtigte), students should contact appropriate supervisors individually • prior to project start, external and local supervisors must fill the learning agreement form • the supervisor at the host institution is invited to submit a short written statement of assessment, final grading is done by the local supervisor • participation in a joint poster presentation of concurrent research modules is highly recommended. |
| Links | varies with chosen topic |
| Language of instruction | English |
| Language of instruction | English 1 Somostor |
| Duration (semesters) | 1 Semester Summer and winter term |
| Module frequency | |
| Module capacity | unlimited Wohleflight / Florities |
| Type of module | Wahlpflicht / Elective |
| Module level | MM (Mastermodul / Master module) |
| Teaching/Learning method | Project-based component |
| Examination | Prüfungszeiten Type of examination |

| xamination | Prüf | ungszeiten | Type of examination | |
|---------------------------|---------|------------|---------------------|-----------------------------------|
| Final exam of module | | | internship report | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Seminar | | 1 | SoSe und WiSe | 14 |
| Projektorientiertes Modul | | 10 | SoSe und WiSe | 140 |

bio820 - Research Module Fast Track

| Module label | | Research Module Fast Track |
|--------------------------------------|----------------|---|
| Modulkürzel | | bio820 |
| Credit points | | 15.0 KP |
| Workload | | 450 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Research Modules Master's Programme Biology (Master) > Research Modules |
| Zuständige Personen | | Klump, Georg Martin (module responsibility)Klump, Georg Martin (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | [nop] ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) + teamwork ++ project and time management ++ statistics & scientific programming [/nop] |
| Module contents | | |
| Literaturempfehlungen | | |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | irregular |
| Module capacity | | unlimited |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Project-based component |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | internship report |
| Lehrveranstaltungsform | Seminar | |
| sws | 1 | |
| Frequency | | |

Skills Modules

bio870 - Communicating Plant Sciences

| Module label | | Communicating Plant Sciences |
|--------------------------------------|----------------|---|
| Modulkürzel | | bio870 |
| Credit points | | 6.0 KP |
| Workload | | 180 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules |
| Zuständige Personen | | Zotz, Gerhard (module responsibility) Albach, Dirk Carl (Module counselling) Schmaljohann, Heiko (Module counselling) Zotz, Gerhard (Prüfungsberechtigt) Albach, Dirk Carl (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Will, Maria (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | Communicating and practicing scientific presentation techniques (talk, publication, poster) Presentation of data and discussion in spoken and written (english) Communicating of techniques in problem treatment in free speech and scientific writing Independent investigation and knowledge of scientific primary literature |
| | | + interdisciplinary thinking ++ critical and analytical thinking ++ independent searching and knowledge of scientific literature ++ data presentation and discussion (written and spoken) |
| Module contents | | S: Working group seminar (2 SWS; Choice 1: Functional Ecology; Choice 2: Evolutionary genetics of plants; Choice 3: Plant biodiversity and evolution) S: Scientific Writing in Plant Science (2SWS) |
| Literaturempfehlungen | | |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | annually, winter term |
| Module capacity | | 12 |
| Type of module | | Wahlmodul / Opportunity |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Seminar |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | 1 term paper |
| Lehrveranstaltungsform | Seminar | |
| sws | 4 | |
| Frequency | WiSe | |
| | | |

bio880 - Skills in Plant Systematics

| Module label | | Skills in Plant Systematic | 3 | |
|--------------------------------------|----------------|--|--|--|
| Modulkürzel | | bio880 | | |
| Credit points | | 6.0 KP | | |
| Workload | | 180 h | | |
| Verwendbarkeit des Moduls | | • | nme Biology (Master) > SI nme Biology (Master) > SI | |
| Zuständige Personen | | von Hagen, KlauAlbach, Dirk Carvon Hagen, Klau | (module responsibility) s Bernhard (Module couns (Prüfungsberechtigt) s Bernhard (Prüfungsbere üfungsberechtigt) | 5 , |
| Prerequisites | | | | |
| Skills to be acquired in this module | | species for floras and mo overview over the plant ki methods of systematics a identification key generati interpretation of phylogen + deepened biological ex ++ deepened knowledge ++ data analysis skills + o ++ independent searching + ability to perform independent | re practiced, such as morpon, nomenclature, species etic analyses. pertise of biological working metheritical and analytical thinking and knowledge of scientiandent biological research discussion (E) (written an | of species. For that, an er, various non-molecular ohometry, SEM, is delimitation methods, and ods ing literature |
| Module contents | | characters for their group angiosperm classification morphological characters resources for further morp methods for molecular an | and description of new tax are investigated in various | for phylogeny generation, xa. In the exercises s ways and internet ented. Species delimitation is are used. Identification |
| Literaturempfehlungen | | | | |
| Links | | | | |
| Language of instruction | | English | | |
| Duration (semesters) | | 1 Semester | | |
| Module frequency | | Winter term | | |
| Module capacity | | 8 | | |
| Type of module | | Wahlmodul / Opportunity | | |
| Module level | | MM (Mastermodul / Maste | er module) | |
| Teaching/Learning method | | Seminar, exercise | | |
| Previous knowledge | | Good knowledge of native | e flora | |
| Examination | Prüfungszeiten | | Type of examination | |
| Final exam of module | | | 2 examinations: 1 preser (50%) | ntation (50%); 1 report |
| Lehrveranstaltungsform Comm | ent S | WS | Frequency | Workload of compulsory attendance |
| Seminar | | 2 | WiSe | 28 |
| Exercises | | 2 | WiSe | 28 |
| Präsenzzeit Modul insgesamt | | | | 56 h |

bio890 - Current Topics in Biology

| Module label | | Current Topics in Biology |
|--------------------------------------|----------------|---|
| Modulkürzel | | bio890 |
| Credit points | | 3.0 KP |
| Workload | | 90 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Landscape Ecology (Master) > Wahlpflichtmodule |
| Zuständige Personen | | Gerlach, Gabriele (module responsibility) Gerlach, Gabriele (Prüfungsberechtigt) Laakmann, Silke (Prüfungsberechtigt) Beutelmann, Rainer (Prüfungsberechtigt) Bartölke, Rabea (Prüfungsberechtigt) Fleischmann, Pauline (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | + biological knowledge + biologically relevant, natural / mathematical scientific basic knowledge ++ interdisciplinary knowledge and thinking ++ abstract, logical, and analytical thinking ++ expanded knowledge in a specific biological field ++ presentation of results and factual discussion, both written and spoken ++ (scientific) communication skills To develop skills in the critical analysis and interpretation of results and themes in diverse areas of modern biology, including (but not limited to) evolutionary |
| | | biology, population genetics, biodiversity, ecology, genomics, ornithology, and neurobiology. |
| Module contents | | Discussion and interpretations of one or more themes in modern biology. The themes and exact content will be provided by the instructor(s) at the beginning of the course. The module bio890 may be taken more than once as long as the content covered in the seminars differ substantially. |
| Literaturempfehlungen | | Varies with chosen topic (will be provided by the instructor(s) at the beginning of the course) |
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | Summer and winter term |
| Module capacity | | unlimited |
| Type of module | | Wahlmodul / Opportunity |
| Module level | | MM (Mastermodul / Master module) |
| Teaching/Learning method | | Seminar |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | open | |
| | | Final exam of module: 1 Portfolio. Components vary in the seminars. They are specified in Stud.IP in the respective seminar. |
| Lehrveranstaltungsform | Seminar | |
| sws | 2 | |
| Frequency | SoSe und WiSe | |
| • | | |

neu730 - Biosciences in the Public Eye and in our Laws

| Module label | Biosciences in the Public Eye and in our Laws |
|--------------------------------------|--|
| Modulkürzel | neu730 |
| Credit points | 6.0 KP |
| Workload | 180 h (56h contact / 84h research for presentations / 40h term paper) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Köppl, Christine (module responsibility) Sienknecht, Ulrike (Module counselling) Köppl, Christine (Prüfungsberechtigt) Sienknecht, Ulrike (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | + Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Data present./disc. + Scientific English ++ Ethics Upon completion of this course, students • know basic rules of good scientific practise • are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms • have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources • are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation • are able to prepare and give a coherent presentation in a team • have practised to lead a group discussion |
| Module contents | In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester. |
| | Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot |
| Literaturempfehlungen | Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is |
| Literaturempfehlungen | Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot |
| Links | Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |
| Links Language of instruction | Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. English |
| Links | Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. |

| Type of module Wahlpflicht / Elective | | | | |
|---------------------------------------|---------|--|-----------|-----------------------------------|
| Module level | | MM (Mastermodul / Master module) | | |
| Previous knowledge | | Fundamentals of genetics, physiology, ecology and biological systematics | | |
| Examination | | Prüfungszeiten Type of examination | | |
| Final exam of module | | within a few weeks of summer term lecture period Term paper Regular participation during the se required (max 3 days of absence) | | 0 |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
| Lecture | | | SoSe | 0 |
| Seminar und Übung | | 4 | SoSe | 56 |
| Präsenzzeit Modul insgesan | nt | | | 56 h |

neu751 - Laboratory Animal Science

| Module label | Laboratory Animal Science | | |
|--------------------------------------|---|--|--|
| Modulkürzel | neu751 | | |
| Credit points | 3.0 KP | | |
| Workload | 90 h (one week full-time in semester break + flexible time for stuying and exam preparation 1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation 1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading | | |
| | | | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Molecular Biomedicine (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules | | |
| Zuständige Personen | Köppl, Christine (module responsibility) Köppl, Christine (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Heyers, Dominik (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) Winklhofer, Michael (Prüfungsberechtigt) | | |
| Prerequisites | none | | |
| Skills to be acquired in this module | ++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics Upon successful completion of this course, students • know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language • understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. • have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) • are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation • have practical skills in handling small rodents or birds or fish • have profound knowledge of anaesthesia, analgesia and basic principles of surgery. • have practised invasive procedures and euthanasia. NOTE: These objectives aim to satisfy the requirements for EU directive A "Persons carrying out animal experiments" and EU directive D "Persons killing animals". | | |
| Module contents | Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are: • Legislation, ethics and the 3Rs • Scientific integrity • Data collection " • Basic biology of rodents, birds and fish • Husbandry, and nutrition of rodents, birds and fish • Animal Welfare • Health monitoring • Pain and distress • Euthanasia | | |

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
 Administration of substances, blood sampling
 Euthanasia and dissection
 Transcardial perfusion
 Anaesthesia and surgery

| Literaturempfehlungen | | "LAS interactive" | internet-based learning platform | | |
|---------------------------|---------|---------------------------------------|--|-----------------------------------|--|
| Links | | | | | |
| Language of instruction | | English | | | |
| Duration (semesters) | | 1 Semester | 1 Semester | | |
| Module frequency | | semester break, | semester break, every semester | | |
| Module capacity | | 20 (Registration prod) | 20 (Registration procedure / selection criteria: StudIP, sequence of registration) | | |
| Examination | | Prüfungszeiten | Type of examination | | |
| Final exam of module | | immediately before the practical part | written exam of 90 mine | utes | |
| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance | |
| Lecture | | 1 | SoSe und WiSe | 14 | |
| Exercises | | 1 | SoSe und WiSe | 14 | |
| Präsenzzeit Modul insgesa | mt | | | 28 h | |

neu760 - Scientific English

| Köppl, Christine (Prüfungsberechtigt) non-native speakers Skills to be acquired in this module + Neurosci. knowle. ++ Social skills ++ Data present./disc. ++ Scientific English Upon completion of this course, students • have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronounciation • are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors. Literaturempfehlungen | Module label | Scientific English | h |
|--|--------------------------------------|--|---|
| 180 h O.S NYS Lecture (NO) Total workload 28h: 8h contact / 15h research for term paper | Modulkürzel | neu760 | |
| (SWS Lecture (VO) Total workload 23th. 8h contact /1 5h research for term paper 3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper 3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper 3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper 3.4 Master's Programme Biology (Master) > Skills Modules 4. Master's Programme Neuroscience (Master) > Skills Module | Credit points | 6.0 KP | |
| Master's Programme Biology (Master) - Skills Modules Master's Programme Biology (Master) - Skills Modules Master's Programme Biology (Master) - Skills Modules Master's Programme Mecursic Dimendice Master's Programme Mecursic Dimendice Dimen | Workload | (0,5 SWS Lectur Total workload 2 3,5 SWS Super Total workload 1 66h term paper | 23h: 8h contact / 15h research for term paper vised exercise (UE) |
| Nopul, Christine (Prufungsberechtigt) Prerequisites Skills to be acquired in this module + Neurosci, knowigh + Social skills + Data present./disc. + Scientific English + Data present./disc. + Scientific English + Data present./disc. + Scientific English Upon completion of this course, students - have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience - are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation - are proficient in different contrasts of scientific communication (e.g., paper, poster and informal exchange by email or phone) - are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover - characteristics of the different contrast of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees Students read neuroscience tots of an advent deviand practice explaining and presenting these in both written and oral form. They also practice different contrast and promounication and language use errors. Literaturempfehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf Links Language of instruction - propounication and language use errors. Links - English - Scientific Regish.pdf Links - Scientific Regish problems in propounication and language use errors. Visually held in the break before summer term Outsource to STELS-OL (Scientific and Technical English Language Service), native English peaker with in-depth neuroscience knowly Previous knowledge - Previous knowl | Verwendbarkeit des Moduls | MasterMasterMaster | 's Programme Biology (Master) > Skills Modules 's Programme Molecular Biomedicine (Master) > Skills Modules |
| Skills to be acquired in this module | Zuständige Personen | | |
| ++ Social skills ++ Data present/disc. ++ Scientific English Upon completion of this course, students • have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation • are proficient in different ontexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communicating effor communicating for communicating for communicating for communicating for communicating of communicating and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication, e.g., paper, poster and informal exchange by email or phone). Emphasis placed on individual problems in pronounciation and language use errors. Literaturempfehtungen Links Language of instruction English Duration (semesters) 1 Semester Module capacity 1 Semester Module requency annually, semester break Module capacity 1 Susually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowly. Previous knowledge Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszelten within 2 months of completing the course Proficio; 70% several quick tests, texts, presentations, 30% term paper | Prerequisites | non-native spea | kers |
| have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronounciation (e.g., paper, poster and informal exchange by email or phone) are able to recognize and avoid common errors of non-native speakers. Module contents | Skills to be acquired in this module | ++ Social skills ++ Data present | t./disc. |
| presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation • are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover | | Upon completion | n of this course, students |
| - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors. Literaturempfehlungen Links Language of instruction English Duration (semesters) 1 Semester Module frequency annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | | presenta neurosci • are able grammai • are profii paper, po | ation and communication in English, with special emphasis on ence to express themselves with correct sentence structure and r, correct use of idioms and correct pronounciation cient in different contexts of scientific communication (e.g., oster and informal exchange by email or phone) |
| and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors. Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Potfolio: 70% several quick tests, texts, presentations, 30% term paper | Module contents | characteristics sentence struc scientific vocab appropriate lan | ture using the passive voice oulary and terminology as contrasted to common speech nguage for communication with scientific editors and referees |
| Links Language of instruction English Duration (semesters) Module frequency Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | | and presenting t contexts of scier by email or phor | these in both written and oral form. They also practice different ntific communication (e.g., paper, poster and informal exchange ne). Emphasis is placed on individual problems in |
| Language of instruction Duration (semesters) 1 Semester Module frequency Annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Literaturempfehlungen | http://users.wpi.c | edu/~nab/sci_eng/ScientificEnglish.pdf |
| Duration (semesters) Module frequency annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Links | | |
| Module frequency annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Language of instruction | English | |
| Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Duration (semesters) | 1 Semester | |
| Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Module frequency | annually, semes | ster break |
| Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Module capacity | 12 | |
| Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Reference text | Outsourced to S | STELS-OL (Scientific and Technical English Language Service); |
| Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper | Previous knowledge | Framework of R | eference for Languages (CEFR) |
| presentations, 30% term paper | Examination | Prüfungszeiten | Type of examination |
| | Final exam of module | within 2 months of completing the course | presentations, 30% term paper |

| Lehrveranstaltungsform | Comment | SWS | Frequency | Workload of compulsory attendance |
|---------------------------|---------|-----|-----------|-----------------------------------|
| Lecture | | 0.5 | WiSe | 7 |
| Exercises | | 3.5 | WiSe | 49 |
| Präsenzzeit Modul insgesa | mt | | | 56 h |

neu780 - Biological Data Analysis with Python

| Module label | Biological Data Analysis | with Python |
|--------------------------------------|---|---|
| Modulkürzel | neu780 | |
| Credit points | 6.0 KP | |
| Workload | | rkload 90h: 30h contact / 60h individual reading 2 SWS al workload 90h: 45h contact / 45h solving |
| Verwendbarkeit des Moduls | Master's Progr | amme Biology (Master) > Skills Modules amme Biology (Master) > Skills Modules amme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | | chael (module responsibility) chael (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | analysis of neurobiolog | ule is the acquistion of programming skills with focus on cal datasets, using the programming language python. iny computer platform (PC, Mac, Linux) and is open tps://www.python.org/. |
| | visualisation, making us | to write effective scripts for data processing and e of pre-existing program libraries for various generic ics, plotting, image analysis). |
| | recordings, movement of slices), and spatio-temp Students will also learn | be analysis of time series (e.g., electrophysiological lata), images (e.g. immunohistochemical images, MRI oral correlations in volume data. how to produce synthetica data from various noise l-to-noise ratio in instrumental datasets. |
| Module contents | | uctures, control structures, functions, modules, file oraries and SciPy libraries (Matplotlib, NumPy,), scikit- |
| Literaturempfehlungen | open access http://www.swaroopch.c http://docs.python.org/3 | |
| Links | | |
| Language of instruction | English | |
| Duration (semesters) | 1 Semester | |
| Module frequency | semester break, annual | ly |
| Module capacity | 20 | |
| Reference text | · | ents with (cannot be credited twice): pb328 "Einführung hon" (Professionalisierungsmodul im ologie) |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | term break, immediately after the course (2 weeks in February) | assignment of programming exercises, 4 out of 5 exercises to be assessed |
| Lehrveranstaltungsform Comment | SWS | Frequency Workload of compulsory attendance |
| Lecture | 2 | WiSe 28 |
| Exercises | 2 | WiSe 28 |
| Präsenzzeit Modul insgesamt | | 56 h |

neu790 - Communicating Neuroscience

| Module label | Communicating Neuroscience | |
|--------------------------------------|---|--|
| Modulkürzel | neu790 | |
| Credit points | 3.0 KP | |
| Workload | 90 h (| |
| | 90 h | |
| | (28 h contact / 62 h individual reading and preparing discussion questions) | |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules | |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) | |
| Prerequisites | | |
| Skills to be acquired in this module | | |
| | + Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc. + Scientific English ++ Ethics Upon successful completion of this course, students will have thought about | |
| | and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of neuroscience literature, learn about the scientific publication process and discuss science communication to the general public. | |
| Module contents | | |
| | The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover: | |

- How to find literature?
 How to read different types of scientific papers: Classic papers, review papers, perspective papers, recent original papers?
- Publication process, Authorship and impact metrics
- Alternative publication paths and data sharing in neuroscience
- Science communication for the general public and on social media
- Face-to-face scientific communication

Literaturempfehlungen

List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.

Background neuroscience textbooks, e.g.:

Galizia, Lledo 'Neuroscience - From Molecule to Behavior', 2013, Springer

Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer

Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.

Links

Related content: Science communication workshop:

https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7

| Language of instruction | | English | |
|-------------------------|----------------------------------|---|--------------------------------------|
| Duration (semesters) | | 1 Semester | |
| Module frequency | | winter semester | |
| Module capacity | | 20 (Registration procedure / s) | selection criteria: StudIP |
| Type of module | | Wahlpflicht / Elective | |
| Module level | MM (Mastermodul / Master module) | | er module) |
| Examination | Prüfungszeiten | | Type of examination |
| Final exam of module | | | Presentation (ungraded, pass / fail) |
| Lehrveranstaltungsform | Seminar | | |
| sws | 2 | | |
| Frequency | WiSe | | |

neu800 - Introduction to Matlab

| Module label | Introduction to Matlab |
|---|--|
| Modulkürzel | neu800 |
| Credit points | 3.0 KP |
| Workload | 90 h (2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills) |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Gießing, Carsten (module responsibility)Gießing, Carsten (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | ++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English |
| | Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts. |
| Module contents | The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions. |
| Literaturempfehlungen | Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier. |
| Links | |
| Language of instruction | English |
| Duration (semesters) | |
| Duration (Semesters) | 1 Semester |
| Module frequency | 1 Semester annually, summer term, second half |
| · · · · · · · · · · · · · · · · · · · | |
| Module frequency | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) |
| Module frequency Module capacity | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination |
| Module frequency Module capacity Examination Prüfungszeit | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination Working on exercises |
| Module frequency Module capacity Examination Prüfungszeit Final exam of module end of summ | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination Her term Working on exercises Regular active participation SWS Frequency Workload of compulsory |
| Module frequency Module capacity Examination Prüfungszeit Final exam of module end of summ Lehrveranstaltungsform Comment | annually, summer term, second half 12 (in total with bio640) (shared course components with (cannot be credited twice): bio640) en Type of examination Working on exercises Regular active participation SWS Frequency Workload of compulsory attendance |

neu810 - International Meeting Contribution

| Module label | International Meeting Contribution |
|--------------------------------------|--|
| Modulkürzel | neu810 |
| Credit points | 3.0 KP |
| Workload | 90 h |
| Verwendbarkeit des Moduls | Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules |
| Zuständige Personen | Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) |
| Prerequisites | |
| Skills to be acquired in this module | |
| | + Neurosci. knowlg. ++ Independent research + Scient. Literature ++ Social skills + Interdiscipl. knowlg. |

- ++ Data present./disc.
- + Scientific English
- + Ethics

Preparation, presentation and critical discussion of own studies for an international audience:

- participate in an international meetingprepare a poster or talk for an international meeting
- present own results in a way that is appropriate for the target audience
 put own studies into the context of scientific literature
- acquire additional knowledge about a broader field of research

Module contents

Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.

It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.

| Literaturempfehlungen | | dependent on the scientific topic |
|-------------------------|----------------|--|
| Links | | |
| Language of instruction | | English |
| Duration (semesters) | | 1 Semester |
| Module frequency | | every semester, flexible |
| Module capacity | | unlimited (please contact module organizer individually) |
| Type of module | | Wahlpflicht / Elective |
| Module level | | MM (Mastermodul / Master module) |
| Examination | Prüfungszeiten | Type of examination |
| Final exam of module | | presentation (ungraded, pass/fail) |
| Lehrveranstaltungsform | Seminar | |
| sws | 2 | |
| Frequency | SoSe und WiSe | |
| | | |

Abschlussmodul

mam - Master's Thesis Module

| Module label | | Master's Thesis Module |
|--|---------------------------|--|
| Modulkürzel | | mam |
| Credit points | | 30.0 KP |
| Workload | | 900 h |
| Verwendbarkeit des Moduls | | Master's Programme Biology (Master) > Abschlussmodul |
| Zuständige Personen | | der Biologie, Lehrende (Prüfungsberechtigt) |
| Prerequisites | | |
| Skills to be acquired in this module | | Successful completion of the Master module demonstrates that students are able to work on a problem in the field of Biology within a fixed period applying scientific methods. |
| | | ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) + teamwork + ethics and professional behaviour ++ project and time management |
| Module contents | | Preparing the Master thesis Active participation in the seminar of the research group, in which the Master thesis is written |
| Literaturempfehlungen | | Supervisors may supply an initial reading list with important literature. The students are expected to find and use further literature as needed. |
| Links | | |
| Languages of instruction | | English, German |
| Duration (semesters) | | English, Johnson |
| | | 1 Semester |
| Module frequency | | |
| Module frequency Module capacity | | 1 Semester |
| | Prüfungszeiten | 1 Semester semiannual |
| Module capacity | Prüfungszeiten | 1 Semester semiannual unlimited |
| Module capacity Examination Final exam of module | Prüfungszeiten Seminar | 1 Semester semiannual unlimited Type of examination master's thesis (90%) |
| Module capacity Examination Final exam of module | Seminar | 1 Semester semiannual unlimited Type of examination master's thesis (90%) |