Modulhandbuch

Neuroscience - Master's Programme

im Wintersemester 2018/2019

erstellt am 20/04/24

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Background Modules

neu210 - Neurosensory Science and Behaviour

Module label	Neurosensory Science and Behaviour
Modulkürzel	neu210
Credit points	9.0 KP
Workload	270 h (4 SWS Lecture (VO) "Neuroethology" and "Behavioural ecology" Total workload 180h: 56h contact/ 60h background reading/ 64h exam preparation 2 SWS Seminar (SE) "Current issues of ethology" Total workload 90h: 28h contact/ 30h literature reading/ 32h preparation of presentation)
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Langemann, Ulrike (module responsibility) Langemann, Ulrike (Module counselling) Mouritsen, Henrik (Module counselling) Klump, Georg Martin (Prüfungsberechtigt) Mouritsen, Henrik (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt) Clemens, Jan (Prüfungsberechtigt)
Prerequisites	Fundamentals of Neurobiology, Bahavioural Biology, Evolution, Ecology
Skills to be acquired in this module	++ Neurosci. knowlg. + Expt. methods + Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students • know the fundamentals of behavioural ecology and neuroethology • are able to present and critically assess scientific data and approaches
Module contents	The lecture "Neuroethology" provides an introduction to the mechanisms underlying the behaviour of animals. Subjects are, e.g., the mechanisms of perception, control of movement patterns, mechanisms of learning, orientation and navigation. The lecture "Behavioural ecology" provides an introduction to topics such as predator-prey interactions, optimal food utilization, spatial and temporal distribution of animals, social relations and group formation, mating systems and reproductive strategies, sexual selection, investment of parents in offspring, and communication. In the seminar "Current issues of Ethology", current original literature relating to behavioural biology is reported and discussed.
Literaturempfehlungen	Carew TJ (2004) Behavioral Neurobiology: The Cellular Organization of Natural Behavior. Sinauer Davis NB, Krebs JR, West SA (2012) An Introduction to Behavioural Ecology. Wiley Blackwell
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	jährlich
Module capacity	30 (Recommended in combination with: neu220 BM "Neurocognition and Psychopharmacology" Shared course components with (cannot be credited twice): bio610 (5.02.611 "Neuroethologie", 5,02,612 "Verhaltensökologie", 5.02.613 "Aktuelle Themen der Ethologie"

Reference text

Course in the second half of the semester Regular active participation is required to pass the module.

Examination		Prüfungszeiten	Type of examination	
Final exam of module		as agreed, usually in the break after the winter term 80% written exam (content of the series), 20% presentation(s)		· ·
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		4		56
Seminar		2		28
Präsenzzeit Modul insgesa	amt			84 h

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neu220 - Neurocognition and Psychopharmacology

Module label	Neurocognition and Psychopharmacology
Modulkürzel	neu220
Credit points	6.0 KP
Workload	180 h (3 SWS Lecture (VO) "Introd. to Cognitive Neuroscience" and "Psychopharmacol." Total workload 135h: 45h contact/ 45 background reading 45h exam preparation 1 SWS Supervised excercise (UE) Total workload 45h: 14h contact/ 31h paper reading)
Verwendbarkeit des Moduls	Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Thiel, Christiane Margarete (module responsibility) Thiel, Christiane Margarete (Module counselling) Thiel, Christiane Margarete (Prüfungsberechtigt) Gießing, Carsten (Prüfungsberechtigt)
Prerequisites	
	++ Neurosci. knowlg. + Expt. methods Independent research + Scient. literature + Social skills ++ Interdiscipl. knowlg. Maths/Stats/Progr. + Data present./disc. + Scientific English Ethics Upon successful completion of this course, students know the fundamentals of neurotransmission know the basic neural mechanisms underlying attention, learning, emotion, language and executive functions understand the relationship between disturbances in neurotransmitter systems cognitive functions and psychiatric disease know the priniciples of drug treatement for psychiatric disorders have in-depth knowledge in selected areas of these topics are able to understand, explain and critically assess neuroscientific approache in animals and humans are able to understand and critically assess published work in the area of cognitive neurosciene
Module contents	The lecture "Introduction to Cognitive Neuroscience" gives a short introduction into neuroanatomy and cognitive neuroscience methods and then covers different cognitive functions. Lecture topics: History of cognitive neuroscience Methods of cognitive neuroscience Attention Learning Emotion Language Executive functions. The supervised excersise either deepens that knowledge by excersises or discussions of recent papers/ talks on the respective topic covered during that week. The lecture "Psychopharmacology" illustrates the connection between neurotransmitters and behaviour and its links to psychiatric disease.The lecture contains several interactive parts to consolidate and critically evaluate the acquired knowledge. Lecture topics: Introduction to Terms and Definitions in Drug Research Dopaminergic and Noradrenergic System Cholinergic and Serotonergic System GABAergic and Glutamatergic System Addiction Depression Schizophrenia Anxiety Alzheimer's Disease
Literaturempfehlungen	Alzheimer's Disease Ward J (2010) The Student's Guide to Cognitive Neuroscience. Psychology

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			Press Meyer JS and Quenzer L	F (2012) Psychopharmad	cology. Sinauer
Links					
Language of instruction			English		
Duration (semesters)		1 Semester			
Module frequency	jährlich				
Module capacity			30 (Recommended in combin Behaviour", neu300 "Funcomponents with (cannot "Introduction to Cognitive)	ctional MRI data analysis be credited twice): bio61	" Shared course 0 and psy181 (5.02.614
Reference text			Course in the second half Regular active participation		module.
Examination		Prüfungszeiten		Type of examination	
Final exam of module		as agreed, usually in the	he break after the winter term	100% written exam (co	ntent of the lectures)
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture			3		42
Exercises			1		14
Präsenzzeit Modul insgesa	ımt				56 h

neu250 - Computational Neuroscience - Statistical Learning

Module label	Computational Neuroscience - Statistical Learning
Modulkürzel	neu250
Credit points	6.0 KP
Workload	180 h (
	1 SWS Lecture (VL) Total workload 36 h: 14 h contact / 22 h individual revision of lecture contents, test preparation, and application to portfolio tasks
	1 SWS Seminar (SE) Total workload 36 h: 14 h contact / 22 h individual reading and test preparation
	3 SWS Supervised exercise Total workload 108 h: 42 h contact/ 66 h individual work on portfolio tasks (programming and interpretation of simulation or analysis results)
)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Anemüller, Jörn (module responsibility) Anemüller, Jörn (Module counselling) Rieger, Jochem (Module counselling) Rieger, Jochem (Prüfungsberechtigt) Anemüller, Jörn (Prüfungsberechtigt) Kretzberg, Jutta (Prüfungsberechtigt)
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	Upon successful completion of this course, students
	 have refined their programming skills (in Matlab) in order to efficiently analyze large-scale experimental data are able to implement a processing chain of prefiltering, statistical analysis and results visualization have acquired an understanding of the theoretical underpinnings of the most common statistical analysis methods and basic machine learning principles have practised using existing toolbox functions for complex analysis tasks know how to implement new analysis algorithms in software from a given mathematical formulation can interpret analysis results in a neuroscientific context have applied these techniques to both single channel and multi-channe neurophysiological data
	++ Neurosci. knowlg. + Scient. literature + Social skills ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
Module contents	 data preprocessing, e.g., artifact detection and rejection, filtering, z-scoring, epoching data handling for high-volume data in Matlab introduction to relevant analysis toolbox software

- introduction to relevant analysis toolbox software
- theory of multi-dimensional statistical analysis approaches, such as multi-dimensional linear
- regression, principal component analysis, independent component analysis, logistic regression,
 gradient-based optimization
 practical implementation from mathematical formulation to software
- code, debugging and unit testing
- postprocessing and results visualization
- consolidation during hands-on computer-based exercises (in Matlab)
- introduction to selected specialized analysis approaches during the

Literaturempfehlungen			text books will be su	LAB for Neuroscientists, 2nd E ggested prior to the course. So the seminar will be provided prices.	cientific articles: Copies of
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			jährlich		
Module capacity			Introduction	ombination with neu240 Compt conents with (cannot be credite n	
Reference text				alf of the semester Students wi onal Matlab course (1. week) o oduction	·
Previous knowledge			Programming experi	ience is highly recommended,	preferably in Matlab
Examination		Prüfungszeiten		Type of examination	
Final exam of module		during the course		Portfolio, consisting of consisting of consisting exercises	•
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture			1		14
Exercises			3		42
Seminar			1		14
Präsenzzeit Modul insgesa	ımt				70 h

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neu241 - Computational Neuroscience - Introduction

Module label	Computational Neuroscience - Introduction
Modulkürzel	neu241
Credit points	12.0 KP
Workload	360 h (
	360 h
	2 SWS Lecture Total workload 60h: 30h contact/30h individual revision of lecture contents, test preparation
	1 SWS Seminar Total workload 45h: 15h contact/30h individual reading and test preparation
	10.5 SWS Supervised exercise Total workload 255h: 145h contact/110h individual work on portfolio tasks (programming, interpretation of simulation results)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Module counselling) Kretzberg, Jutta (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Ashida, Go (Prüfungsberechtigt)
Prerequisites	Programming experience in Matlab (e.g. acquired by a 6 ECTS programming course)
Skills to be acquired in this module	++ Neurosci. knowlg. + Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Maths/Stats/Progr. + Data present./disc.
	 + Scientific EnglishUpon successful completion of this course, students are able to implement and apply algorithms in Matlab have learned to handle scientific data independently have acquired theoretical and practical knowledge of advanced data analyis techniques know about computational model approaches on different levels of abstraction know how to perform model simulations for single cells and small neuronal networks can interpret simulation results in a neuroscientific context
Module contents	
	This course consists of six weeks with different topics, which are introduced in lectures, discussed in depth using selected literature in the seminar and consolidated in computer-based hands-on exercises (in Matlab). Portfolio tasks, mainly interpretation of programming results are given every day.
	Weeks 1 and 2: Spike train analysis response tuning, spike triggered average, receptive fields, linear-nonlinear model, spike correlation, linear reconstruction, classification
	Weeks 3 and 4: Neuron models Conductance-based single cell models using differerential equations (passive membrane equation, integrate and fire, Hodgkin Huxley, alpha synapses)
	Weeks 5 and 6: Small network models Feed-forward and feed-back networks, lateral inhibition, central pattern generator, spike-timing dependent plasticity, multi-compartment models

Literaturempfehlungen

Skripts for each course day will be provided prior to / during the course

Copies of scientific articles for the seminar and as basis for portfolio assignments will be provided prior to the course

Recommended textbooks or other literature:
Dayan / Abbott: Theoretical Neuroscience: Computational and Mathematical Modeling of Neural

Systems. MIT Press (More text book chapters will be suggested prior to the

English
1 Semester
annually
18 (
Registration procedure / selection criteria: StudIP; sequence of registration, attandance in pre-meeting Recommended in combination with: neu770 Neuroscientific data analysis in Matlab (prior to the course) neu250 Computational Neuroscience - Statistical Learning (after the course)
)

Examination		Prüfungszeiten	Type of examination	
Final exam of module during the course		Portfolio, consisting of daily short tests, programming exercises, short reports		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	WiSe	28
Seminar		1	WiSe	14
Exercises		10	WiSe	147
Präsenzzeit Modul insgesa	amt			189 h

neu280 - Research Techniques in Neuroscience

Module label	Research Techniques in Neuroscience
Modulkürzel	neu280
Credit points	6.0 KP
Workload	180 h (2 SWS Lecture: 35 h contact / 45 h background reading / 10 h exam preparation 2 SWS Practical: 50 h contact / 30 h protocol preparation / 10 h exam preparation)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Hartmann, Anna-Maria (module responsibility) Hartmann, Anna-Maria (Module counselling) Bantel, Carsten (Prüfungsberechtigt) Greschner, Martin (Prüfungsberechtigt) Hurlemann, René (Prüfungsberechtigt) Hartmann, Anna-Maria (Prüfungsberechtigt) Neidhardt, John (Prüfungsberechtigt) Nothwang, Hans Gerd (Prüfungsberechtigt) Thiel, Christiane Margarete (Prüfungsberechtigt)
Prerequisites	
	++ Expt. Methods + Scient. Literature + Social skills + Interdiscipl. knowlg. + Maths/Stats/Progr. + Data present./disc. + Scientific English ++ Ethics 1. have basic knowledge of different techniques (see content of the module) used in neurosciences 2. have basic knowledge of realizing clinical studies, generating questionaires and their biostatistical data analyses 3. have aquired practical skills in whole brain imaging (fMRI) and molecular techniques 4. have aquired practical skills in performing clinical studies
Module contents	Lecture topics: 1. Whole brain imaging (CT, MRI, fMRI, PET, EEG, MEG) 2. Animal Behaviour 3. Microscopy and Visualizing nervous system structure 4. Electrophysiology 5. Identifying Gene of Interest and Gene delivery strategies 6. Molecular Cloning, generation of transgenic organism, manipulating endogenous genes 7. Cell culture techniques 8. Biochemical assays and intracellular signalling 9. Clinical studies 10. questionaire and biostatistics 11. judical basics of scientific work laboratory course 1. molecular methods (site directed mutagenesis, PCR, midi preparation, sequencing, bioinformatics) 2. fMRI 3. clinical studies
Literaturempfehlungen	Guide to Research Techniques in Neuroscience, 2nd EditionAuthor(s): Carter & Shieh Print Book ISBN: 9780128005118 eBook ISBN: 9780128005972
Links	
Language of instruction	English
Language of metruction	
Duration (semesters)	1 Semester

Module capacity

20 (
Registration procedure / selection criteria: StudIP
)

Examination Final exam of module		Prüfungszeiten	Type of examination	Type of examination	
		end of semester	written exam		
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance	
Lecture (Lecture)		2	SoSe	28	
Practical training (Practical)	2	SoSe	28	
Präsenzzeit Modul insges	amt			56 h	

neu310 - Psychophysics of Hearing

		sychophysics of Hearing	
Modulkürzel	r	eu310	
Credit points	•	2.0 KP	
Workload	5	60 h (SWS Practical (PR) "Experiments in Hearing" Total workload ontact / 110h experimental work / 45h exam preparation 1 SW xcercise (UE) "Fundamentals in psychoacoustic data analysis 5h: 15h contact / 30h practising data analysis (incl. SPSS) 2 SE) "Hearing" Total workload 90h: 30h contact / 60h backgrounds	VS Supervised s" Total workload SWS Seminar
Verwendbarkeit des Moduls		Master's Programme Biology (Master) > Background I Master's Programme Biology (Master) > Background I Master's Programme Neuroscience (Master) > Backgr	Modules
Zuständige Personen		 Klump, Georg Martin (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Beutelmann, Rainer (Prüfungsberechtigt) 	
Prerequisites			
Skills to be acquired in this module		Neurosci. knowlg. + Expt. Methods Social skills + Maths/Stats/Progr. Data present./disc. Scientific English Students will learn the basics about performing a psychoacous	stic experiment.
	F F a	based on an experiment in which they study their own hearing, ow to conduct a behavioural study in hearing and analyze the ddition, they will be be provided with an overview of the mech uditory perception.	, they will learn data. In
Module contents	"	The modul comprises (i) a seminar "Hearing" [2 SWS] (ii) an expending the psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting paperiments.	a (iii) practical
Module contents Literaturempfehlungen	· · · · · · · · · · · · · · · · · · ·	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting p	a (iii) practical psychoacoustic
Literaturempfehlungen Links	() () []	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Narlbaum (sufficient number of copies available in the university	a (iii) practical psychoacoustic
Literaturempfehlungen Links Language of instruction		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university	a (iii) practical psychoacoustic
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Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half is (in total with bio640) in anch Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic
Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level		Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N cribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht	a (iii) practical psychoacoustic
Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination	i i i i i i i i i i i i i i i i i i i	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In an an Studiengang Pflicht oder Wahlpflicht Type of examination	a (iii) practical psychoacoustic IJ [u.a.]: / library)
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Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination	i i i i i i i i i i i i i i i i i i i	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation	a (iii) practical psychoacoustic IJ [u.a.] : / library)
Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module	Prüfungszeiten end of summer term	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting pxperiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, N irribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half Is (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: reparticipation	a (iii) practical psychoacoustic IJ [u.a.]: / library) entation In regular active Id of compulsory
Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment	Prüfungszeiten end of summer term	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nicribaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% press addition, mandatory but ungraded: participation Frequency Workloa	a (iii) practical psychoacoustic IJ [u.a.]: r library) entation In regular active ad of compulsory attendance
Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity Type of module Module level Examination Final exam of module Lehrveranstaltungsform Comment Exercises	Prüfungszeiten end of summer term SWS	Fundamentals in psychoacoustic data analysis" [1 SWS], and ourse [7 SWS] including aspects of planning and conducting experiments. Plack, Christopher J. (2005) The sense of hearing. Mahwah, Nirdbaum (sufficient number of copies available in the university singlish Semester Innually, summer term, second half If (in total with bio640) In anach Studiengang Pflicht oder Wahlpflicht Type of examination 70% report or oral exam, 30% prese addition, mandatory but ungraded: participation Frequency Workloa	a (iii) practical psychoacoustic IJ [u.a.]: library) entation In regular active d of compulsory attendance

neu320 - Introduction to Neurophysics

Module label	Introduction to Neurophysics	
Modulkürzel	neu320	
Credit points	6.0 KP	
Workload	180 h (2 SWS Lecture total workload 90h: 28h contact / 62h background reading/exam preparation 2 SWS Supervised exercise total workload 90h: 28h contact / 62h self- conducted exercise work/literature reading)	
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules	
Zuständige Personen	 Anemüller, Jörn (module responsibility) Anemüller, Jörn (Prüfungsberechtigt) Dietz, Mathias (Prüfungsberechtigt) 	
Prerequisites	recommended in semester: 3 (with Matlab prereq.: 1)	
Skills to be acquired in this module	++ Neurosci. knowlg. + Independent research + Scient. Literature ++ Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc.	
	Students will learn to recognize the dynamics in neuronal networks as the result of an interplay of physical, chemical and biological processes. Overview over major physical measurement procedures for the quantification of structure and function in neuronal systems. Using the language of mathematics as a fundamental tool for the description of underlying biophysical processes with stochastics, linear algebra, differential equations. Information as represented on different length- and timescales: From microscopic processes to macroscopic functional models. Learning and adaptation as adjustment of a biophysical system to its environment.	

Module contents

- Biophysics of synaptic and neuronal transmission
- Single neuron models: Hodgkin Huxley model, integrate and fire model, firing rate model
- Biophysics of sensory systems in the auditory, visual and mechanosensory modality
- Description of neuronal dynamics: Theory of dynamical systems, from microscopic to macroscopic activity - Principles of neuronal activity measurments: from single-cell recordings to EEG, MEG and fMRI
- Functional description of small neuronal networks: Receptive fields and their description with linear and non-linear models - The neuronal code: Spikes, spike trains, population coding, time- vs. rate-code - Decoding neuronal activity and its applications
- Simulation of artificial neural networks as a functional model, Hopfield network, Boltzmann machine, Perceptron and deep networks -Informationtheoretic approaches, stimulus statistics, entropy, mutual information
- Learning and plasticity, conditioning and reinforcement learning, Hebbian learning, long-term potentiation and long-term depression

Literaturempfehlungen

- Chow, Gutkin, Hansel, Meunier, Dalibard (Eds.): Methods and Models in Neurophysics (2003)
- Dayan, Abbott: Theoretical Neuroscience (2005)
- Galizia, Lledo (Eds.): Neurosciences, from molecule to behauvior (2013)
- Gerstner, Kistler, Naud, Paninski: Neuronal Dynamics From single neurons to networks and models of Cognition (2014)
- Rieke, Warland, de Ruyter van Steveninck, Bialek: Spikes Exploring the neural code (1999)
- Schnupp, Nelken, King: Auditory Neuroscience (2010)

Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			winter term / ar	nnually	
Module capacity			30 (Registration pro)	ocedure / selection criteria: StudIP	
Reference text			Kommunikation	l in combination with: 5.04.4012 Info n (phy350) ered in "M.Sc. Physik, Technik, Med	· ·
Examination		Prüfungszeiten		Type of examination	
Final exam of module		end of winter term		80% oral exam or writte and presentation	n exam, 20% exercise work
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture				WiSe	0
Seminar				WiSe	0
Exercises				WiSe	0
Präsenzzeit Modul insgesa	amt				0 h

bio605 - Molecular Genetics and Cell Biology

Master's Pro Master's Pro Master's Pro Modules Master's Pro Neidhardt, Je Neidhardt, Je Koch, Karl-V Jüschke, Ch BSc (Biologie, Bioche Heepened biologic Heepened knowler Hada analysis skills Hinterdisciplinary th critical and analytic independent search data presentation a teamwork ethics and professis project and time materials Addressing students genetics, cell biology, Lecture: To improve lecell biology in correla	cal expertise dge of biological working methods inking al thinking ining and knowledge of scientific literature and discussion (E) (written and spoken) onal behaviour anagement with an emphasis on molecular biology, molecular and neurobiology knowledge in molecular genetics, molecular biology and
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Lecture: To improve lecture: L	knowledge in molecular genetics, molecular biology and
molecular genetics, c how to perform resea Molecular bases of no DNA/RNA/proteins/m death, cells in the soo	tion with human diseases. Exercise: Learn to transfer the eto experiments. Gaining methodological knowledge in sell biology and therapeutic approaches. Initial training on urch projects. Subjects of the lecture and seminar: eurodegenerative diseases, structure and function of lembranes, cytoskeleton, cell cycle, programmed cell cial structure. Exercises: Learning current methods of d human genetics; high throughput technologies, litivation techniques.
Textbooks of Cell Bio	logy
http://www.uni-oldenb	ourg.de/humangenetik/
English	
1 Semester	
winter term	
15	
associated with bio90	00
Wahlpflicht / Elective	
MM (Mastermodul / N	flaster module)
Lecture, seminar, exe	ercise
Basic knowledge in c	ell biology, genetics, biochemistry
	Type of examination
	written examination (70 %), paper(s) presentation 30 %; not graded: signed lab protocols, regular active participation is required for the module to be passed.
SWS	Frequency Workload of compulsory attendance
2	WiSe 28
1	WiSe 14
5	WiSe 70
	112 h
	theoretical knowledge molecular genetics, of how to perform reseat Molecular bases of n-DNA/RNA/proteins/m death, cells in the soo molecular biology an introduction to cell cut Textbooks of Cell Biothttp://www.uni-oldentenglish 1 Semester winter term 15 associated with bio90 Wahlpflicht / Elective MM (Mastermodul / Mastermodul / Maste

bio695 - Biochemical concepts in signal transduction

Module label		Biochemical concepts in signal transduction
Modulkürzel		bio695
Credit points		12.0 KP
Workload		360 h
Verwendbarkeit des Moduls		 Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen		 Koch, Karl-Wilhelm (module responsibility) Koch, Karl-Wilhelm (Prüfungsberechtigt) Scholten, Alexander (Prüfungsberechtigt) Scholten, Alexander (Module counselling)
Prerequisites		none
Skills to be acquired in this module		++ deepened knowledge of biological working methods ++ methods: protein expression and purification, functional assays, enzyme kinetics, spectroscopic techniques ++ data analysis skills + interdisciplinary thinking ++ critical and analytical thinking + independent searching and knowledge of scientific literature + ability to perform independent biological research ++ data presentation and discussion in German and English (written and spoken) ++ teamwork + project and time management
Module contents		Lecture: Molecular fundamentals of cellular signal processes Seminar: Signal transduction Exercises: Experiments on cellular signal transduction and enzymology Mechanisms of biochemical signal transduction are imparted theoretically and experimentally
Literaturempfehlungen		Textbooks of cell biology and biochemistry. Current literature on topics of signal transduction (as announced in the preparatory meeting).
Links		
Language of instruction		English
Duration (semesters)		1 Semester
Module frequency		winter term
Module capacity		20
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Lecture, seminar, exercise
Examination	Prüfungszeiten	Type of examination
Final exam of module		written examinaton (90 minutes) (50%), protocolls (50%) Prerequisite for passing the module is active participation: Presentation(s) in the seminar
Lehrveranstaltungsform Comment	S	WS Frequency Workload of compulsory attendance
Lecture		1 WiSe 14
Seminar		1 WiSe 14
Exercises		6 WiSe 84
Präsenzzeit Modul insgesamt		112 h

bio845 - Introduction to Development and Evolution

Module label	Introduction to Development and Evolution	
Modulkürzel	bio845	
Credit points	6.0 KP	
Workload	180 h	
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules 	
Zuständige Personen	 Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) 	
Prerequisites		

Skills to be acquired in this module

Upon successful completion of this course, students

- know the fundamental problems organisms share in development
- know the common basic steps of ontogenesis after comparing the life cycles of different species (both vertebrates and invertebrates)
- know the fundamentals of the genetic control of cell-fate specification, morphogenesis, and organogenesis
- know the principles of gene regulatory networks in development and are able to explain examples
- are able to explain and discuss mechanisms of development across taxonomic groups and questions about the evolution of developmental mechanisms
- have in-depth knowledge of the development of animal nervous systems, including cellular and net-work properties

skills:

- ++ deepened biological expertise
- + deepened knowledge of biological working methods
- ++ interdisciplinary thinking
- ++ critical and analytical thinking
- + independent searching and knowledge of scientific literature
- + ability to perform independent biological research
- + teamwork

Module contents

Lectures on the fundamentals and concepts of developmental biology, including evolutionary aspects. Parallel seminars matching the topics of the lectures and emphasizing discussion. Lecture topics:

- Introduction to Developmental Biology
- Cell-Cell Communication
- Differential Gene Expression (I and II)
- Early Development of Vertebrates, Gastrulation
- Neurulation
- Brain Development
- · Axonal Growth, Target Selection, Synaptogenesis and Refinement
- Neural Crest
- Mesoderm Development
- Morphogenesis
- Developmental Mechanisms of Evolutionary Change
- Model Organisms in Developmental Biology
- Transgenic Mice
- Medical Implications of Developmental Biology

Literaturempfehlungen

textbook: Gilbert S.F.: Developmental Biology, Macmillan Publishers Ltd, 11th edition 2016 (current edition); and current literature on course topics

Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			winter term		
Module capacity			20 (selection crit)	eria: sequence of registration	
Reference text			associated w Evolution)	vith bio846 (neu120) (Lab Exercises in	Development and
Type of module			Wahlpflicht /	Elective	
Module level			MM (Masterr	modul / Master module)	
Teaching/Learning method			Lecture, sem	ninar	
Previous knowledge				iology, developmental biology, evolutio lecular biology	onary biology, neurobiology
Examination		Prüfungszeiten		Type of examination	
Final exam of module		same winter term		oral exam of 30 minutes	(or written exam)
Lehrveranstaltungsform	Comment		SWS	Frequency	Workload of compulsory attendance
Lecture			3	WiSe	45
Seminar			3	WiSe	45
Präsenzzeit Modul insgesan	nt				90 h

bio846 - Lab Exercises in Development and Evolution

Module label	Lab Exercises in Development and Evolution
Modulkürzel	bio846
Credit points	6.0 KP
Workload	180 h
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Sienknecht, Ulrike (module responsibility) Sienknecht, Ulrike (Module counselling) Sienknecht, Ulrike (Prüfungsberechtigt) Claußen, Maike (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt)
Prerequisites	mandatory prerequisite is the module bio845 (neu110) (Introduction to Development and Evolution)
Skills to be acquired in this module	
	Upon successful completion of this course, students have skills in methods of developmental biology:
	 are capable of performing live embryo husbandry are able to carry out in-ovo stainings are familiar with the use of embryonic stage discrimination standards for model organisms document the observed embryonic stages by drawings with anatomical labelling are familiar with tissue preparation (including cryosectioning), the use of different molecular markers, and immunohistological staining methods microscopy, data analysis, and photographic data documentation know the standards of proper documentation of research data and the universal format of a lab notebook know how to carry out formal laboratory reports (and the structure of a scientific paper) have basic knowledge in the field of auditory system development have basic knowledge of the organisation of the auditory system across vertebrate groups have basic knowledge of the development of the middle and inner ear, as well as selected auditory brain centres are able to summarize current hypotheses about the evolution of the auditory system in vertebrates skills: ++ deepened biological expertise ++ deepened knowledge of biological working methods ++ data analysis skills ++ critical and analytical thinking + independent searching and knowledge of scientific literature ++ ability to perform independent biological research + data presentation and discussion (written and spoken) + teamwork + ethics and professional behaviour + project and time management
Module contents	Lab exercises in developmental biology of auditory research model organisms, such as chicken and mouse embryos. Practical introduction to methods, such as in-ovo live observation; developmental stage discrimination and description, tissue preparation for histology, sectioning, staining, and microscopy, including data analyses. Seminars in the field of auditory system development and methods based on current literature
Literaturempfehlungen	
	textbooks: Gilbert S.F., Development, Macmillan Publishers Ltd, 11th edition 2016; Mathews W.W & Schoenwolf G.C., Atlas of Descriptive Embryology, Prentice-Hall Inc., Simon & Schuster, 5th edition 1998; in addition, current research papers
Links	
Links Language of instruction	English

Module frequency		winter term
Module capacity		6 (selection criteria: advance of studies in MA program)
Reference text		Associated with bio845 (neu110) (Introduction to Development and Evolution)
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		Exercise, lecture, seminar
Previous knowledge		organismic biology, experience with lab work
Examination	Prüfungszeiten	Type of examination
Final exam of module	same winter term	1 report
Lehrveranstaltungsform	Exercises	
sws	6	
Frequency	WiSe	

neu141 - Visual Neuroscience - Physiology and Anatomy

Module label	Visual Neuroscience - Physiology and Anatomy
Modulkürzel	neu141
Credit points	12.0 KP
Workload	360 h (3 SWS Lecture (VO) Total workload 90 h: 30h contact / 60h background literature reading and preparation for sh 1 SWS Seminar (SE) Total workload 30h: 10h contact / 20h literature reading and preparation of result presentation 8 SWS Supervised excercise (UE) Total workload 240h: 200h contact / 40h results analysis, writing of short reports for portfolio)
Verwendbarkeit des Moduls	Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Molecular Biomedicine (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Greschner, Martin (module responsibility) Greschner, Martin (Prüfungsberechtigt) Ahlers, Malte (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Dömer, Patrick (Prüfungsberechtigt)
Prerequisites	Basic knowledge of neurobiology
Skills to be acquired in this module	++ Neurosci. knowlg. ++ Expt. Methods + Independent research ++ Scient. Literature + Social skills + Maths/Stats/Progr. ++ Data present./disc. + Scientific English + Ethics Upon successful completion of this course, students • have basic knowledge of electrophysiological techniques used in neuroscience research • have acquired first practical skills in some electrophysiological techniques • have acquired basic skills in data analysis • have knowledge on retinal physiology and anatomy of the visual system • have basic knowledge of brain structures and their function • have profound knowledge of the architecture and circuits of the vertebrate retina • have aquired basic skills in histological techniques (tissue fixation, embedding, sectioning, staining procedures, immunohistochemistry) • have aquired fundamental skills in microscopy (differential interference contrast microscopy, confocal microscopy)
Module contents	The background module Neurophysiology consists of two weeks of theoretical introduction and two weeks of hands-on lab exercises in patch or extracellular recordings and two weeks of hands-on lab exercises in anatomy. The seminars cover the following topics: • Visual system • Introduction to electrophysiological methods • Introduction into methods used in neuranatomy and neurochemistry • Introduction into microscopy and image analysis • Presentation and discussion of results relating to the literature
Literaturempfehlungen	Course scripts and mandatory scientific literature discussed in the seminar will be available in Stud.IP.

D 1		124	201.1	9.11	. 0. 110
Background	and semina	ır iiterature	will be	avallable	in Stud.IP.

Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, summer term	, first half (full time)	
Module capacity		12 - with Visual Neuro: Shared course compo neu151 BM Visual Net)	nents with (cannot be credit	ted twice):
Examination		Prüfungszeiten	Type of examination	
Final exam of module		during the course (summer semester, first half) In addition, mandatory but ungraded: seminar presentation	PF	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		2	SoSe oder WiSe	28
Seminar		2	SoSe oder WiSe	28
Exercises		2	SoSe oder WiSe	28
Präsenzzeit Modul insgesa	mt			84 h

neu340 - Invertebrate Neuroscience - Neurophysiology

Module label	Invertebrate Neuroscience - Neurophysiology
Modulkürzel	neu340
Credit points	6.0 KP
Workload	180 h (
	2 SWS Seminar (SE) Total workload 72h: 28h contact / 44h background literature reading, preparation for short tests, portfolio assignments and results presentation 3 SWS Supervised exercise (UE) Total workload 108h: 42h contact / 66h data analysis and preparation of portfolio assignments)
)
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Albert, Jörg (Prüfungsberechtigt)
Prerequisites	attendance in pre-meeting
Skills to be acquired in this module	
	++ Neurosci. knowlg. ++ Expt. Methods + Scient. Literature + Social skills + Maths/Stats/Progr. + Independent Research + Data present./disc. + Scientific English + Ethics
	Upon successful completion of this course, students
	 have knowledge on invertebrate neuronal systems in comparison to vertebrate systems have discussed an overview of experimental and theoretical methods of invertebrate neuroscienc

Module contents

The module consists of three weeks of seminar and hands-on lab exercises on intracellular recordings from leech neurons, as well as computer simulations to study the basis of membrane potential and action potential generation.

• have acquired first practical skills in intracellular recordings from

• have acquired an intuitive understanding of membrane potential and action potential generation based on computer simulations

The seminar covers the following topics:

invertebrate neurons

- Invertebrate neuronal systems in comparison to vertebrate systems
- Ion channels, membrane potential and action potential generation
- Introduction to electrophysiological methods

• have acquired basic skills in data analysis

• Introduction to data analysis methods

In the practical exercises, portfolio assignments will be performed on:

- Qualitative electrophysiological classification of different cell types in the leech nervous system
- Quantitative analysis (stimulus response relationship) of at least one cell type.
- Action potential generation: Comparison of model simulations and experiments

 Planning a small individual team-work project based on the techniques taught in this module, that can be used as basis for the module neu345

Literaturempfehlungen			andatory scientific literature (3 available in Stud.IP Backgrou ud.IP	
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, summer ter	m, second half	
Module capacity		12 (this module provides invertebrate systems')	the background for neu345 "N	leural Computation in
Type of module		Wahlpflicht / Elective		
Previous knowledge		basic knowledge of n	eurobiology, basic MATLAB p	rogramming skills
Examination		Prüfungszeiten	Type of examination	
Final exam of module		during the course (summer term, second half)	Portfolio consisting of shad (according to portfolio as presentation	nort tests, short reports ssighnments) and seminar
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
Präsenzzeit Modul insgesa	mt			70 h

neu345 - Neural Computation in Invertebrate Systems

Module label	Neural Computation in Invertebrate Systems	
Modulkürzel	neu345	
Credit points	6.0 KP	
Workload	180 h (
	2 SWS Seminar Total workload 72 h: 28 h contact / 15 h background literature reading, 14 h online science communication workshop, 15 h preparation for the presentation of results as scientific poster 3 SWS Supervised exercise Total workload 108 h: 42 h contact / 66 h independent lab-work, self-organized team work, data analysis, and preparation of results figures and texts)	
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Background Modules	
Zuständige Personen	Kretzberg, Jutta (module responsibility)Kretzberg, Jutta (Prüfungsberechtigt)	
	Albert, Jörg (Prüfungsberechtigt)	
	Ashida, Go (Prüfungsberechtigt)	
Prerequisites		

Skills to be acquired in this module

Upon successful completion of this course, students

- have planned and conducted a small, self-defined and self-organized project in a team
- have knowledge on an invertebrate neuronal system
- have knowledge on neural coding and corresponding data analysis
- have acquired skills in data analysis and / or experimental techniques and / or modeling

 are able to critically evaluate and discuss experimental results
- have prepared and presented a scientific poster
- + Neurosci. knowlg.
- + Expt. Methods
- ++ Independent research
- + Scient. Literature
- ++ Social Skills
- + Maths/Stats/Progr.
- ++ Data present./disc.
- + Scientific English
- + Ethics

Module contents

This module builds up on the knowledge and methods acquired in the module neu340 Invertebrate Neuroscience.

In the seminar, the knowledge on invertebrate systems and neural coding in general is deepened based on scientific literature.

In the practical exercise of the module, students can choose one topic from a range of different research questions on computation in the leech nervous system (e.g. comparison of different cell types, electrical and chemical synaptic connections, exact measurement of spike threshold, phase locking). Small groups (2-3) of students plan, perform, and analyze experiments (intracellular

recordings) or model simulations (model framework will be provided or can be self-written based on module neu241 computational neuroscience - Introduction) to tackle their topic. The portfolio consists of assignments covering the planning, analysis, interpretation, and presentation of the results with feedback given during the course on each project stage.

Literaturempfehlungen		•	d background and seminar literal literature discussed in the semin	
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency				
Module capacity		12 (but only 6 for e	experimental projects)	
Type of module		Wahlpflicht / Elect	ive	
Module level		MM (Mastermodul	/ Master module)	
Previous knowledge		neu340 Invertebra	te Neuroscience	
Examination		Prüfungszeiten	Type of examination	
Final exam of module		During the course (summer term, second half	f) Portfolio constisting of poster presentation	oroject plan, scientific poster,
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Seminar		2	SoSe	28
Exercises		3	SoSe	42
Präsenzzeit Modul insgesa	mt			70 h

neu350 - Biological Foundations of Neuroscience

Biological Found	dations of Neuroscience	
neu350		
6.0 KP		
preparation for e Seminar	exam	ŕ
Master'	s Programme Neuroscience (Mast	er) > Background Modules
Koch, kNeidhaHartmaKlump,Gresch	Karl-Wilhelm (Prüfungsberechtigt) rdt, John (Prüfungsberechtigt) ınn, Anna-Maria (Prüfungsberechti Georg Martin (Prüfungsberechtigt) ner, Martin (Prüfungsberechtigt)	
Recommended	in combination with "Research Tec	chniques in Neuroscience"
knowledge of fur background mod studying advance exclusively, for s previous study p ++ Neurosci. kno + Scient. Literatu + Social skills + Interdiscipl. kn	ndamental principles of neurobiolo dule is to provide a solid biological sed neuroscientific topics. It is designated neuroscientific topics. It is designated in the local M.Sc. New paths with little (neuro)biological balowlg. ure	gy. The aim of this knowledge base required fo gned in particular, but not uroscience program from
The background seminar.	I module consists of a lecture serie	s and an associated
Biochemistry Genetics Electrophysiolo Cell biology Systems Neuro Neuroscience, n	ogy oscience newest edition; Purves; Sinauer Ac	
editions	•	
English		
1 Semester		
annually		
unlimited		
Prüfungszeiten	Type of examination	
at the end of the course	KL	
SWS	Frequency	Workload of compulsory attendance
		attoriuario
2	SoSe oder WiSe	28
	neu350 6.0 KP 180 h (Lecture Total workload S preparation for e Seminar Total workload S) • Master • Puller, • Koch, P • Neidha • Hartma • Klump, • Gresch • Owcza Recommended Upon successfu knowledge of fu background mo studying advance exclusively, for s previous study p ++ Neurosci. kn + Scient. Literat + Social skills + Interdiscipl. kr + Scientific Engl The background seminar. The following to • Biochemistry • Genetics • Electrophysiole • Cell biology • Systems Neuro Neuroscience, r Stryer Biochemi editions Molecular Biolog English 1 Semester annually unlimited Prüfungszeiten at the end of the course	6.0 KP 180 h (Lecture Total workload 90 h: 28 h contact / 14 h tutorial / 4 preparation for exam Seminar Total workload 90 h: 28 h contact / 62 h self-study) • Master's Programme Neuroscience (Mast • Puller, Christian (module responsibility) • Koch, Karl-Wilhelm (Prüfungsberechtigt) • Neidhardt, John (Prüfungsberechtigt) • Neidhardt, John (Prüfungsberechtigt) • Hartmann, Anna-Maria (Prüfungsberechtigt) • Hartmann, Anna-Maria (Prüfungsberechtigt) • Owczarek-Lipska, Marta (Prüfungsberechtigt) • Owczarek-Lipska, Warta (Pr

neu360 - Auditory Neuroscience

Module label	Auditory Neuroscience
Modulkürzel	neu360
Credit points	6.0 KP
Workload	180 h (1 SWS Lecture (VO) Total workload 45h: 14 h contact / 31 h background reading 1 SWS Seminar (SE) Total workload 45h: 14 h contact / 15 h background reading / 16 h preparation and presentation
	2 SWS Supervised excercise (UE) Total workload 90h: 10 h contact / 20 h literature search / 60 h work on essay paper)
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Background Modules Master's Programme Biology (Master) > Background Modules Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	 Köppl, Christine (module responsibility) Klump, Georg Martin (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt)
Prerequisites	Recommended previous knowledge/skills: Basics of Neurosensory Science and Behavioural Biology
Skills to be acquired in this module	++ Neurosci. knowlg + Expt. methods ++ Scient. Literature + Social skills ++ Interdiscipl. knowlg ++ Data present./disc. ++ Scientific English + Ethics Introduction to Auditory Physiology. May serve as preparation for a Research Module in this area.
	 Upon successful completion of this course, students have profound knowledge on auditory sensory processing at several levels (including cochlear transduction mechanisms, central auditory processing) have basic knowledge of the large range of techniques used in auditory research are able to read and critically report to others on an original research paper in auditory neuroscience are able to research and review a specific topic in auditory neuroscience
Module contents	One week introductory block course, comprised of a lecture series and matching seminar that emphasizes discussion. Topics: Hair cells: structure, transduction mechanism, receptor potential, synaptic transmission Basilar papilla / cochlea: structure, micromechanics, amplification; otoacoustic emissions Auditory nerve: phase locking, rate coding. Excitation patterns Ascending auditory pathways: wiring, principles of excitation/inhibition, examples of cellular/molecular specialisations Sound localisation in birds and mammals Central auditory processing: imaging techniques, auditory streams, cortex, primates Relation between psychophysics and neurophysiology The introductory block is followed by a supervised literature search and individually written term paper on a specific topic in auditory neuroscience.
Literaturempfehlungen	About 20 selected original papers (selection varies) Pickles JO (2012) An Introduction to the Physiology of Hearing. Brill, Netherlands

Links	

Lilino				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		annually, summer term	n, second half	
Module capacity		or BM neu270 "Neuro	15 (BM neu211 "Neurosensory Science and Behaviour" or BM neu270 "Neurocognition and Psychophysics" or skills module biox "Current Topics in Hearing Science")	
Reference text		Registration procedure assignment of semina	e / selection criteria: StudIP, r presentation	final acceptance after
Examination		Prüfungszeiten	Type of examination	
Final exam of module		within a few weeks of the end of summer term lecture period	НА	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe	14
Seminar		1	SoSe	14
Exercises		2	SoSe	28
Präsenzzeit Modul insgesa				56 h

psy270 - Functional MRI Data Analysis

Module label	Functional MRI Data Analysis
Modulkürzel	psy270
Credit points	9.0 KP
Workload	270 h
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Background Modules Master's Programme Neurocognitive Psychology (Master) > Mastermodule Master's Programme Neuroscience (Master) > Background Modules
Zuständige Personen	Gießing, Carsten (module responsibility)Gießing, Carsten (Prüfungsberechtigt)
Prerequisites	Enrolment in Master's programme Neurocognitive Psychology, Neuroscience, or Biology.
Skills to be acquired in this module	
	Goals of module: Students will learn the basics about planning and performing a neuroimaging study. They will focus on the statistical and methodological background of functional neuroimaging data analysis and analyse a sample functional MRI data set. Competencies: ++ experimental methods ++ statistics & scientific programming + data presentation & discussion ++ group work
Module contents	Theoretical knowledge on functional MRI data analysis Planning, performance and analysis of functional neuroimaging studies using MATLAB-based software Hands-on fMRI data analysis with SPM
Literaturempfehlungen	

- Frackowiak RSJ, Friston KJ, Frith C, Dolan R, Price CJ, Zeki S, Ashburner J, and Penny WD (2003). Human Brain Function. Academic Press, 2nd edition. San Diego, USA.
 Huettel, SA, Song, AW, & McCarthy, G (2009). Functional Magnetic Resonance Imaging (2nd Edition). Sinauer Associates. Sunderland, MA, USA.
- Poldrack RA, Mumford JA, & Nichols TE (2011). Handbook of Functional MRI Data Analysis. Cambridge University Press. New York,

Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	The module will be offered every summer term.
Module capacity	15 (The remaining places are reserved for Biology and Neuroscience students.)
Reference text	Since the module is primarily offered for the Master's programme Biology it has to be offered as a blocked course. Please contact us if you are interested in the module but have problems with interfering other courses.
	PLEASE NOTE: We strongly recommend to take either psy170, psy270, psy280, or psy220 to gain

		methodological competencies (EEG, fMRI, TBS, HCI) that are needed for most practical projects and Master's theses!
Type of module		Wahlpflicht / Elective
Module level		MM (Mastermodul / Master module)
Teaching/Learning method		blocked course with lecture, interactive seminar and exercise parts
Previous knowledge		Students need to have solid statistical knowledge as taught in the Introductory Course Statistics and in Research Methods.
Examination	Prüfungszeiten	Type of examination
Final exam of module	middle of summer term	Oral or written examination
		Required active participation for gaining credits: 1-2 presentations participation in discussions on other presentations attendance of at least 70% in the seminars and exercises within one semester (will be checked in StudIP).
Lehrveranstaltungsform	Seminar	
sws	1	
Frequency	SoSe	

Research Modules

neu610 - External Research Project

Module label	External Research Project
Modulkürzel	neu610
Credit points	15.0 KP
Workload	450 h (240 h contact or individual lab work / 30 h data analysis / 40 h background reading / 50 h participation in seminar of host group and preparation of presentation/ 60 h preparation of written internship report / 30 science communication workshop with poster preparation and presentation))
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Research Modules
Zuständige Personen	Köppl, Christine (module responsibility)der Neuroscience, Lehrende (Prüfungsberechtigt)
Further responsible persons	all MSc Neuroscience teachers, see list of examiners
Prerequisites	
	A learning agreement signed by the student, the supervisor at the host institution, and the Oldenburg supervisor (from the list of examiners), needs to be submitted to the examination office prior to the start of lab work. Module can be taken multiple times (see list of choices for each semester), however, examination of individual projects by the same supervisor is limited to EITHER two research projects (neu600 and / or neu610), OR one research project (neu600 or neu610) and the master thesis (first or second supervisor)
Skills to be acquired in this module	+ Neurosci. knowlg.
	++ Expt. methods
	++ Independent research
	++ Scient. literature
	++ Social skills
	+ Interdiscipl. knowlg.
	++ Data present./disc.
	+ Scientific English
	+ Ethics
	Students are introduced to independent research in a specific area of neuroscience by a scientifically working group outside of the regular MSc Neuroscience faculty at the University of Oldenburg (usually a university, research institute, clinics or scientifically working company in Germany or abroad)
	Students perform individual research projects to learn:
	 planning and organization of a research project in a group outside of University of Oldenburg formulate a scientific hypothesis planning, performing and analyzing experiments and / or simulations working with scientific background literature on the specific context of the project oral presentation and discussion of backgrounds and results in the lab seminar write a scientific report

write a scientific reportprepare and present a scientific poster

Module contents

The External Research Module is carried out under the guidance and supervision of an experienced researcher who is not part of the regular Neuroscience faculty at the University of Oldenburg. It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and, usually, participation in a regular group seminar during that time.

After completion of the lab work, students will continue to be advised during the writing phase of the project report by the external supervisor and / or by a local Neuroscience faculty member.

The timing of projects is by individual arrangement with the supervisor.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Literaturempfehlungen	Provide	ed by external and / or local supervisor, depending on the project	
Links			
Language of instruction	English	1	
Duration (semesters)	1 Seme	ester	
Module frequency	every s	emester	
Module capacity	howeve EITHE	ed (e can be taken multiple times (see list of choices for each semester), er, examination of individual projects by the same supervisor is limited to R two research projects (neu600 and / or neu610), OR one research (neu600 or neu610) and the master thesis (first or second supervisor)	
Reference text	Oldenb superv Prior to agreen short, v	chers from the list of MSc Neuroscience examiners at the University of burg can act as examiners, students should contact appropriate isors individually a project start, external and local supervisors must fill the learning ment form. The supervisor at the host institution is invited to submit a written statement of assessment, final grading is done by the supervisor e list of examiners.	
Type of module	Wahlpf	licht / Elective	
Module level	MM (M	MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination	
Final exam of module	within 2 months after conclusion o	f lab work internship report	
Lehrveranstaltungsform	Projektorientiertes Modul		
sws	10		
Frequency	SoSe und WiSe		

neu600 - Neuroscience Research Project

Module label	Neuroscience Research Project
Modulkürzel	neu600
Credit points	15.0 KP
Workload	450 h (
	2 SWS Seminar (SE) 28 h contact / 62 h reading and presentation preparation
	8 SWS Research Internship (IFP) 120 h contact / 120 h independent lab work / 30 h data analysis / 60 h preparation of written internship report / 30 h science communication workshop with poster preparation and presentation)
)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Research Modules
Zuständige Personen	 Kretzberg, Jutta (module responsibility) der Neuroscience, Lehrende (Prüfungsberechtigt) Bräuer, Anja (Prüfungsberechtigt) Debener, Stefan (Prüfungsberechtigt) Herrmann, Christoph Siegfried (Prüfungsberechtigt) Kranczioch-Debener, Cornelia (Prüfungsberechtigt) Özyurt, Jale Nur (Prüfungsberechtigt) Puschmann, Sebastian (Prüfungsberechtigt) Milenkovic, Ivan (Prüfungsberechtigt) Sörös, Peter (Prüfungsberechtigt) Lücke, Jörg (Prüfungsberechtigt) Ruigendijk, Esther (Prüfungsberechtigt)
Further responsible persons	all MCa Nauranaianna tagahara ang list of ayaminara
Prerequisites	all MSc Neuroscience teachers, see list of examinors Depending on project choice, please check Stud.IP and ask the supervisor. Module can be taken multiple times, however, supervision of individual project is limited to 45 ECTS for the same combination of student and supervisor (1 research module + Master thesis OR up to 3 research modules, including external research projects)
Skills to be acquired in this module	
	+ Neurosci. knowlg.
	++ Expt. Methods
	++ Independent research
	++ Scient. Literature
	+ Social skills
	+ Interdiscipl. knowlg.
	+ Maths/Stats/Progr.
	+ Data present./disc.
	+ Scientific English
	+ Ethics
	Students perform individual research projects to learn: • planning and organization of a research project in a group outside of University of • Oldenburg • formulate a scientific hypothesis • planning, performing and analyzing experiments and / or simulations • working with scientific background literature on the specific context of the project • oral presentation and discussion of backgrounds and results in the lab seminar

seminar

- · write a scientific report
- · prepare and present a scientific poster

Module may serve as preparation for a Master's thesis.

Module contents

The Research Module is carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners). It comprises approximately 7 (minimum 5) weeks of experimental or theoretical work, individually or in small groups, and a regular seminar for training, reporting and feedback advice during that time. Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program.

Research questions, methods and approaches differ between individual projects. Please refer to the list of options in Stud.IP and contact potential supervisors directly.

The timing of projects is by individual arrangement with the supervisor. Many, but not all, project options can also be scheduled during semester breaks, and / or as part-time options (lasting more than 7 weeks).

Note that, for some options, priority for admission to the project is given to students who passed a background module offered by the supervisor

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Literaturempfehlungen		Provided by the supervisor, depending on the project.	
Links			
Languages of instruction			
Duration (semesters)		1 Semester	
Module frequency		every semester	
Module capacity		unlimited (no restriction)	
Type of module		Wahlpflicht / Elective	
Module level		MM (Mastermodul / Master module)	
Previous knowledge		Depending on selected option - please contact the supervisor	
Examination	Prüfungszeiten	Type of examination	
Final exam of module		PR	

- within 2 months after conclusion of lab work
- in addition, mandatory but ungraded: presentation at lab seminar

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Project practical training		8	SoSe oder WiSe	112
Seminar		2	SoSe oder WiSe	28
Präsenzzeit Modul insgesar	nt			140 h

Skills Modules

neu710 - Neuroscientific Data Analysis in Matlab

Module label	Neuroscientific Data Analysis in Matlab	
Modulkürzel	neu710	
Credit points	6.0 KP	
Workload	180 h (
	180 h	
	2 SWS Lecture (VL) and Seminar (SE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments	
	2 SWS Supervised exercise (UE) Total workload 90 h: 28 h contact / 62 h individual preparation and working on assignments	
)	
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Skills Modules	
Zuständige Personen	Kretzberg, Jutta (module responsibility)Kretzberg, Jutta (Prüfungsberechtigt)	
Prerequisites		
Skills to be acquired in this module		
	+ Neurosci. knowlg. + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Scientific English +Ethics	
	Upon successful completion of this course, students	
	 understand basic programming concepts. have good knowledge about the most important aspects of the programming language Matlab and are able to write their own programs. have basic knowledge in statistical testing. have developed and applied a programs for the analysis of electrophysiological data. have practiced the interpretation of data analysis results in a neuroscience context 	

Module contents

In each of the seven weeks, one or two specific topics are introduced in the lecture, practiced in the exercises and applied to electrophysiological data in a programming task:

Matlab basics: Matlab windows, work space, vectors & matrices, saving & loading, graphics, scripts, functions

- Data types: numbers, logicals, text, categorical
- Control flow: if statements, loops (for, while)
- Software development: Flow charts, testing, debugging
- Working with data: Searching & sorting, logical indexing
 Advanced data types: sparse matrices, 3D matrices, cell arrays, structures, tables
- Statistics: random numbers, probability distributions, descriptive statistics, inferential statistics
- Application data analysis: Implementation of spike train analysis methods and graphics, function handles
- Application Modelling: curve fitting, simulation of time series

With completing the seven tasks, each participant develops a toolbox of the

most common analysis methods for electrophysiological (spike and continuous) data. In addition to writing and commenting code, the programs are applied to experimental data. The tasks include questions about the interpretation of these analysis results.

Hence, the goal of this module is two-fold: Learning the programming language Matlab and analysis methods for electrophysiological data.

		D 1W	HI I MATIARY N
Literaturempfehlungen	Pascai Wallisch: MATLAB for Neuroscientist		allisch: MATLAB for Neuroscientists, Elsevier, Oxford
Links			
Language of instruction		English	
Duration (semesters)		1 Semeste	er
Module frequency	annually, winter term		winter term
Module capacity		24	
Type of module	Wahlpflicht / Elective		nt / Elective
Module level	MM (Mastermodul / Master module)		ermodul / Master module)
Previous knowledge		basic know	wledge of math and statistics
Examination		Prüfungszeiten Type of examination	
Final exam of module		during the course	practical exercise - hand in code and interpretation each week
Lehrveranstaltungsform	Comment	SWS	Frequency Workload of compulsory attendance
Lecture		1	14
Exercises		2	28
Seminar		1	14
Präsenzzeit Modul insgesa	amt		56 h

neu730 - Biosciences in the Public Eye and in our Laws

Module label	Biosciences in the Public Eye and in our Laws	
Modulkürzel	neu730	
Credit points	6.0 KP	
Workload	180 h (56h contact / 84h research for presentations / 40h term paper)	
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules 	
Zuständige Personen	 Köppl, Christine (module responsibility) Sienknecht, Ulrike (Module counselling) Köppl, Christine (Prüfungsberechtigt) Sienknecht, Ulrike (Prüfungsberechtigt) 	
Prerequisites		
Skills to be acquired in this module	+ Expt. methods + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Data present./disc. + Scientific English ++ Ethics Upon completion of this course, students • know basic rules of good scientific practise • are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms • have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources • are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation • are able to prepare and give a coherent presentation in a team • have practised to lead a group discussion	
Module contents	In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module. Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects A bonus can be obtained through active participation during the semester.	
	Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot	
Literaturempfehlungen	Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is	
Literaturempfehlungen	Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot	
Links	Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.	
Links Language of instruction	Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam. English	
Links	Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.	

Type of module		Wahlpflicht / Elective		
Module level		MM (Mastermodul / Master module) Fundamentals of genetics, physiology, ecology and biological systematics		
Previous knowledge				d biological systematics
Examination		Prüfungszeiten	Prüfungszeiten Type of examination	
Final exam of module		within a few weeks of summer term lecture period	Term paper Regular participation do required (max 3 days o	
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			SoSe	0
Seminar und Übung		4	SoSe	56
Präsenzzeit Modul insgesa	mt			56 h

neu760 - Scientific English

Köppl, Christine (Prüfungsberechtigt) non-native speakers Skills to be acquired in this module + Neurosci. knowle. ++ Social skills ++ Data present./disc. ++ Scientific English Upon completion of this course, students	Module label	Scientific English	h
180 h O.S NYS Lecture (NO) Total workload 28h: 8h contact / 15h research for term paper	Modulkürzel	neu760	
(SWS Lecture (VO) Total workload 23th. 8h contact /1 5h research for term paper 3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact /46th preparation of texts and presentations / 6th term paper 3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact /46th preparation of texts and presentations / 6th term paper 3.4 SWS Supprison assertice (UE) Total workload 18th. 46th contact / 46th preparation of texts and presentations / 6th term paper 3.4 Master's Programme Biology (Master) > Skills Modules 4. Master's Programme Neuroscience (Master) > Skills Modules	Credit points	6.0 KP	
Master's Programme Biology (Master) - Skills Modules Master's Programme Biology (Master) - Skills Modules Master's Programme Biology (Master) - Skills Modules Master's Programme Mecursia Dimendice (Master) - Skills Modules Programme Mecursia Dimendice (Master) - Skills Modules Indicated (Master) - Master's Programme Mecursia Dimendice (Master) - Master's Programme Mecursia Dimendice (Master's Programme Mecursia Dimendice (Mast	Workload	(0,5 SWS Lectur Total workload 2 3,5 SWS Super Total workload 1 66h term paper	23h: 8h contact / 15h research for term paper vised exercise (UE)
Nopul, Christine (Prufungsberechtigt) Prerequisites Skills to be acquired in this module + Neurosci, knowigh + Social skills + Data present./disc. + Scientific English + Data present./disc. + Scientific English + Data present./disc. + Scientific English Upon completion of this course, students - have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience - are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronouciation - are proficent in different contrasts of scientific communication (e.g., paper, poster and informal exchange by email or phone) - are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover - characteristics of the different contrast of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees Students read neuroscience tots of an advent devial naturation of pronouciation and language of within and oral form. They also practice different control of pronouciation and language use errors. Literaturempfehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf Links Language of instruction - propounication and language use errors. Literaturemptehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf Links Language of instruction - propounication and language use errors. Literaturemptehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf Links Language of instruction - propounication and language use errors. Literaturemptehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf Links Language of instruction - propounication and language use errors. Literaturemptehtungen - http://wers.wpi.edu/-nab/sci_eng/ScientificEnglish.pdf Links Language of instruction - propounication and language use errors. Li	Verwendbarkeit des Moduls	MasterMasterMaster	's Programme Biology (Master) > Skills Modules 's Programme Molecular Biomedicine (Master) > Skills Modules
Skills to be acquired in this module	Zuständige Personen		
++ Social skills ++ Data present/disc. ++ Scientific English Upon completion of this course, students • have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation • are proficient in different ontexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover - characteristics of the different forms of scientific presentations - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communicating effor communicating for communicating for communicating for communicating for communicating of communicating and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication, e.g., paper, poster and informal exchange by email or phone). Emphasis placed on individual problems in pronounciation and language use errors. Literaturempfehtungen Links Language of instruction English Duration (semesters) 1 Semester Module capacity 1 Semester Module requency annually, semester break Module capacity 1 Susually held in the break before summer term Outsourced to STELS-QL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowly. Previous knowledge Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszelten within 2 months of completing the course Proficio; 70% several quick tests, texts, presentations, 30% term paper	Prerequisites	non-native spea	kers
have increased their proficiency in different forms of scientific presentation and communication in English, with special emphasis on neuroscience are able to express themselves with correct sentence structure and grammar, correct use of idioms and correct pronounciation (e.g., paper, poster and informal exchange by email or phone) are able to recognize and avoid common errors of non-native speakers. Module contents	Skills to be acquired in this module	++ Social skills ++ Data present	t./disc.
presentation and communication in English, with special emphasis on neuroscience • are able to express themselves with correct sentence structure and grammar, correct use of idoms and correct pronounciation • are proficient in different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone) • are able to recognize and avoid common errors of non-native speakers. Module contents Lectures cover		Upon completion	n of this course, students
- characteristics of the different forms of scientific presentations - sentence structure using the passive voice - sentence structure using the passive voice - scientific vocabulary and terminology as contrasted to common speech - appropriate language for communication with scientific editors and referees Students read neuroscience texts of an advanced level and practice explaining and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors. Literaturempfehlungen Links Language of instruction English Duration (semesters) 1 Semester Module frequency annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper		presenta neurosci • are able grammai • are profii paper, po	ation and communication in English, with special emphasis on ence to express themselves with correct sentence structure and r, correct use of idioms and correct pronounciation cient in different contexts of scientific communication (e.g., oster and informal exchange by email or phone)
and presenting these in both written and oral form. They also practice different contexts of scientific communication (e.g., paper, poster and informal exchange by email or phone). Emphasis is placed on individual problems in pronounciation and language use errors. Literaturempfehlungen Links Language of instruction Duration (semesters) Module frequency Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Potfolio: 70% several quick tests, texts, presentations, 30% term paper	Module contents	 characteristics sentence struc scientific vocab appropriate lan 	ture using the passive voice oulary and terminology as contrasted to common speech nguage for communication with scientific editors and referees
Links Language of instruction English Duration (semesters) Module frequency Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper		and presenting t contexts of scier by email or phor	these in both written and oral form. They also practice different ntific communication (e.g., paper, poster and informal exchange ne). Emphasis is placed on individual problems in
Language of instruction Duration (semesters) 1 Semester Module frequency Annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Literaturempfehlungen	http://users.wpi.c	edu/~nab/sci_eng/ScientificEnglish.pdf
Duration (semesters) Module frequency annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Links		
Module frequency annually, semester break Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Language of instruction	English	
Module capacity 12 Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Duration (semesters)	1 Semester	
Reference text Usually held in the break before summer term Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Module frequency	annually, semes	ster break
Outsourced to STELS-OL (Scientific and Technical English Language Service); native English speaker with in-depth neuroscience knowlg. Previous knowledge minimum English level B2 (C1 preferred) according to Common European Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Module capacity	12	
Framework of Reference for Languages (CEFR) priority to non-native speakers, higher semester Examination Prüfungszeiten Type of examination Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Reference text	Outsourced to S	STELS-OL (Scientific and Technical English Language Service);
Final exam of module within 2 months of completing the course Portfolio: 70% several quick tests, texts, presentations, 30% term paper	Previous knowledge	Framework of R	eference for Languages (CEFR)
presentations, 30% term paper	Examination	Prüfungszeiten	Type of examination
	Final exam of module	within 2 months of completing the course	presentations, 30% term paper

Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		0.5	WiSe	7
Exercises		3.5	WiSe	49
Präsenzzeit Modul insgesa	amt			56 h

neu780 - Biological Data Analysis with Python

Module label			Biological Data Analysis	with Python	
Modulkürzel			neu780		
Credit points			6.0 KP		
Workload				kload 90h: 30h contact / 60 I workload 90h: 45h contac	Oh individual reading 2 SWS ct / 45h solving
Verwendbarkeit des Moduls			 Master's Progra 	mme Biology (Master) > S mme Biology (Master) > S mme Neuroscience (Maste	kills Modules
Zuständige Personen				nael (module responsibility nael (Prüfungsberechtigt))
Prerequisites					
Skills to be acquired in this	module		analysis of neurobiologic	al datasets, using the program computer platform (PC,	ramming skills with focus on gramming language python. Mac, Linux) and is open
			visualisation, making use	o write effective scripts for of pre-existing program lil cs, plotting, image analysis	braries for various generic
			recordings, movement da slices), and spatio-tempo Students will also learn h	be analysis of time series (ata), images (e.g. immunol oral correlations in volume now to produce synthetica to-noise ratio in instrumen	nistochemical images, MRI data. data from various noise
Module contents				ctures, control structures, raries and SciPy libraries (functions, modules, file Matplotlib, NumPy,), scikit
Literaturempfehlungen			open access http://www.swaroopch.cc http://docs.python.org/3/t		
Links					
Language of instruction			English		
Duration (semesters)			1 Semester		
Module frequency			semester break, annually	<u> </u>	
Module capacity			20		
Reference text				on" (Professionalisierungs	d twice): pb328 "Einführung modul im
Examination		Prüfungszeiten		Type of examination	
Final exam of module		term break, immediately a in February)	after the course (2 weeks	assignment of programmexercises to be assesse	ning exercises, 4 out of 5
Lehrveranstaltungsform	Comment	SI	WS	Frequency	Workload of compulsory attendance
Lecture			2	WiSe	28
Exercises			2	WiSe	28
Präsenzzeit Modul insgesan	nt				56 h

neu751 - Laboratory Animal Science

Module label	Laboratory Animal Science	
Modulkürzel	neu751	
Credit points	3.0 KP	
Workload	90 h (one week full-time in semester break + flexible time for stuying and exam preparation 1 SWS Lecture total workload 45h: 2h contact / 20h background reading / 23h exam preparation 1 SWS Supervised exercise total workload 45h: 35h contact / 10h background reading	
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Molecular Biomedicine (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules 	
Zuständige Personen	 Köppl, Christine (module responsibility) Köppl, Christine (Prüfungsberechtigt) Langemann, Ulrike (Prüfungsberechtigt) Nolte, Arne (Prüfungsberechtigt) Heyers, Dominik (Prüfungsberechtigt) Ebbers, Lena (Prüfungsberechtigt) Dedek, Karin (Prüfungsberechtigt) Schmaljohann, Heiko (Prüfungsberechtigt) Winklhofer, Michael (Prüfungsberechtigt) 	
Prerequisites	none	
Skills to be acquired in this module	++ Expt. Methods + Independent Research + Scient. Literature ++ Social skills ++ Interdiscipl. knowlg + Scientific English ++ Ethics Upon successful completion of this course, students • know the relevant EU legislation governing animal welfare and are able to explain its meaning in common language • understand and are able to critically discuss salient ethical concepts in animal experimentation, such as the three Rs and humane endpoint. • have basic knowledge of the biology and husbandry of laboratory animal species held at the University of Oldenburg (rodents or birds or fish) • are able to critically assess the needs and welfare of animals without compromising scientific integrity of the investigation • have practical skills in handling small rodents or birds or fish • have profound knowledge of anaesthesia, analgesia and basic principles of surgery. • have practised invasive procedures and euthanasia. NOTE: These objectives aim to satisfy the requirements for EU directive A "Persons carrying out animal experiments" and EU directive D "Persons killing animals".	
Module contents	Background knowledge is taught using the third-party online platform "LAS Interactive" which concludes with a written exam that has to be passed before the practical part. Topics covered are: • Legislation, ethics and the 3Rs • Scientific integrity • Data collection " • Basic biology of rodents, birds and fish • Husbandry, and nutrition of rodents, birds and fish • Animal Welfare • Health monitoring • Pain and distress • Euthanasia	

Practical procedures will first be demonstrated, important aspects will then be practiced under supervision by every partipant, on an animal model of their choice (rodents, birds or fish):

- Handling and external examination
 Administration of substances, blood sampling
 Euthanasia and dissection
 Transcardial perfusion
 Anaesthesia and surgery

Literaturempfehlungen		"LAS interact	ive" internet-based learning platform	
Links				
Language of instruction		English		
Duration (semesters)		1 Semester		
Module frequency		semester bre	ak, every semester	
Module capacity		20 (Registration p)	procedure / selection criteria: StudIP,	sequence of registration
Examination		Prüfungszeiten	Type of examination	
Final exam of module		immediately before the practical part	written exam of 90 mine	utes
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture		1	SoSe und WiSe	14
Exercises		1	SoSe und WiSe	14
Präsenzzeit Modul insges	amt			28 h

neu790 - Communicating Neuroscience

Module label	Communicating Neuroscience
Modulkürzel	neu790
Credit points	3.0 KP
Workload	90 h (
	90 h
	(28 h contact / 62 h individual reading and preparing discussion questions)
)
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules
Zuständige Personen	Kretzberg, Jutta (module responsibility)Kretzberg, Jutta (Prüfungsberechtigt)Köppl, Christine (Prüfungsberechtigt)
Prerequisites	
Skills to be acquired in this module	+ Neurosci. knowlg. ++ Scient. Literature ++ Social skills + Interdiscipl. knowlg. ++ Data present./disc.
	+ Scientific English ++ Ethics Upon successful completion of this course, students will have thought about and discussed in depth scientific, social and ethical aspects of communication in and about neuroscience. In particular, participants practice critical reading of
	neuroscience literature, learn about the scientific publication process and discuss science communication to the general public.
Module contents	
	The overall goal of critical discussion of neuroscientific results in a scientific, social and ethical context requires preparation and active participation both before (Stud.IP wiki) and during the weekly sessions. Each participant is responsible for the preparation and moderation of at least one session in a group of 2-3 students. For passing the module, additional active participation is required in at least 10 of the seminar sessions. The specific papers and topics that are discussed vary, but typically cover:
	 How to find literature? How to read different types of scientific papers: Classic papers, review

Literaturempfehlungen

List of published papers, as well as online resources for preparation will be selected by the teachers and participants and announced via Stud.IP.

papers, perspective papers, recent original papers?

Publication process, Authorship and impact metrics

Alternative publication paths and data sharing in neuroscience

Science communication for the general public and on social media

Background neuroscience textbooks, e.g.:

Face-to-face scientific communication

Galizia, Lledo 'Neuroscience – From Molecule to Behavior', 2013, Springer

Nicholls et al. 'From Neuron to Brain', 5th edition 2012, Sinauer

Kandel et al. 'Principles of Neural Science', 5th Edition 2013, McGraw-Hill Comp.

Links

Related content: Science communication workshop:

https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbfa53d7b3f5e3680f52ac7d0f7

Language of instruction		English	
Duration (semesters)		1 Semester	
Module frequency		winter semester	
Module capacity		20 (Registration procedure / selection criteria: StudIP)	
Type of module		Wahlpflicht / Elective	
Module level		MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination	
Final exam of module		Presentation (ungraded, pass / fail)	
Lehrveranstaltungsform	Seminar		
sws	2		
Frequency	WiSe		

neu800 - Introduction to Matlab

Module label	Introduction to Matlab
Modulkürzel	neu800
Credit points	3.0 KP
Workload	90 h (2 SWS Supervised exercise (UE) "Introduction to MATLAB" Total workload 90h: 28h contact / 62h practising learned programming skills)
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules
Zuständige Personen	Gießing, Carsten (module responsibility)Gießing, Carsten (Prüfungsberechtigt)
Prerequisites	
Skills to be acquired in this module	++ Expt. Methods + Social skills + Interdiscipl. knowlg. ++ Maths/Stats/Progr. + Data present./disc. + Scientific English
	Within this introductory course students will learn the basics of MATLAB programming. Participants will be introduced in fundamental programming concepts.
Module contents	The modul comprises an introduction to data structures, flow control, loops, graphics, basic data analyses with MATLAB, scripts and functions.
Literaturempfehlungen	Recommended: Wallisch, Pascal (2014) MATLAB for neuroscientists: an introduction to scientific computing in MATLAB. 2. ed., Amsterdam: Elsevier.
Links	
Language of instruction	English
Duration (semesters)	1 Semester
Module frequency	annually, summer term, second half
Module capacity	
modulo capacity	12 (in total with bio640) (shared course components with (cannot be credited twice): bio640)
Examination Prüfungs	shared course components with (cannot be credited twice): bio640
Examination Prüfungs.	shared course components with (cannot be credited twice): bio640
Examination Prüfungs.	shared course components with (cannot be credited twice): bio640) zeiten Type of examination mmer term Working on exercises
Examination Prüfungs Final exam of module end of su	shared course components with (cannot be credited twice): bio640) zeiten Type of examination mmer term Working on exercises Regular active participation SWS Frequency Workload of compulsory
Examination Prüfungs Final exam of module end of su Lehrveranstaltungsform Comment	shared course components with (cannot be credited twice): bio640) zeiten Type of examination Working on exercises Regular active participation SWS Frequency Workload of compulsory attendance

neu810 - International Meeting Contribution

Module label	International Meeting Contribution	
Modulkürzel	neu810	
Credit points	3.0 KP	
Workload	90 h	
Verwendbarkeit des Moduls	 Master's Programme Biology (Master) > Skills Modules Master's Programme Biology (Master) > Skills Modules Master's Programme Neuroscience (Master) > Skills Modules 	
Zuständige Personen	 Kretzberg, Jutta (module responsibility) Kretzberg, Jutta (Prüfungsberechtigt) Köppl, Christine (Prüfungsberechtigt) 	
Prerequisites		
Skills to be acquired in this module		
	+ Neurosci. knowlg. ++ Independent research + Scient Literature	

- + Scient. Literature
- ++ Social skills
- + Interdiscipl. knowlg.
- ++ Data present./disc.
- + Scientific English
- + Ethics

Preparation, presentation and critical discussion of own studies for an international audience:

- participate in an international meetingprepare a poster or talk for an international meeting
- present own results in a way that is appropriate for the target audience
 put own studies into the context of scientific literature
- acquire additional knowledge about a broader field of research

Module contents

Active participation in a scientific conference, workshop, summer school etc, lasting a minimum of 3 full days. Student must be the presenter (poster or talk) and an author of the presented work, typically carried out in the context of a research module or the Master thesis.

It is mandatory to present the poster or talk to Christine Köppl or Jutta Kretzberg prior to the meeting and incorporate the feedback on the presentation.

Literaturempfehlungen	dependent on the scientific topic		
Links			
Language of instruction		English	
Duration (semesters)		1 Semester	
Module frequency		every semester, flexible	
Module capacity		unlimited (please contact module organizer individually)	
Type of module		Wahlpflicht / Elective	
Module level		MM (Mastermodul / Master module)	
Examination	Prüfungszeiten	Type of examination	
Final exam of module		presentation (ungraded, pass/fail)	
Lehrveranstaltungsform	Seminar		
sws	2		
Frequency	SoSe und WiSe		

Abschlussmodul

mam - Master Thesis

Module label	Master Thesis
Modulkürzel	mam
Credit points	30.0 KP
Workload	900 h (
	2 SWS Seminar (SE): 28 h contact, 62 h individual preparation (reading, preparation of presentations)
	18 SWS Thesis project: total 810 h.Percentages of contact (individual supervision) and independent work (independent lab work, data analysis, reading, thesis writing) depend on the topic an methods of the thesis project
)
Verwendbarkeit des Moduls	Master's Programme Neuroscience (Master) > Abschlussmodul
Zuständige Personen	 Kretzberg, Jutta (module responsibility) der Neuroscience, Lehrende (Prüfungsberechtigt) Bräuer, Anja (Prüfungsberechtigt) Debener, Stefan (Prüfungsberechtigt) Herrmann, Christoph Siegfried (Prüfungsberechtigt) Kranczioch-Debener, Cornelia (Prüfungsberechtigt) Lücke, Jörg (Prüfungsberechtigt) Milenkovic, Ivan (Prüfungsberechtigt) Puschmann, Sebastian (Prüfungsberechtigt) Ruigendijk, Esther (Prüfungsberechtigt) Sörös, Peter (Prüfungsberechtigt) Özyurt, Jale Nur (Prüfungsberechtigt) Albert, Jörg (Module counselling)
Prerequisites	
	The start of the master thesis requires prior completion of at least 60 ECTS. Prior to the start of the thesis project, the form for application for the final thesis and final oral examination needs to be submitted to the examination office and approved by the examination committee. External examiners (not listed on the list of neuroscience examiners) need to apply for the status of an official examiner prior to the start of the project. Depending on project choice, please ask the supervisor for additional requirements.
Skills to be acquired in this module	
	++ Neurosci. knowlg.
	++ Expt. Methods
	++ Independent research
	++ Scient. Literature
	++ Social skills
	+ Interdiscipl. knowlg.
	+ Maths/Stats/Progr.
	·
	++ Data present./disc.
	+ Scientific English

+ Ethics

In their Master thesis, students perform individual research projects in the

limited time of 6 month. Learning goals:

- · planning and organization of a research project
- · teamwork in a research group
- formulate a scientific hypothesis
- planning, performing and analyzing experiments and / or simulations
- working with scientific background literature on the specific context of the project
- oral presentation and discussion of backgrounds and results in the lab seminar
- · write a scientific report
- optional: Prepare and present a scientific poster

Module contents

The master thesis comprises 6 months of experimental or theoretical work and thesis writing, and a regular seminar for training, reporting and feedback advice during that time. The aim, methods and results of the thesis are presented in a final oral presentation and exam (Master's colloquium).

Students can choose between many options of individual projects, offered by the different groups involved in the MSc Neuroscience study program. Research questions, methods and approaches differ between individual projects. The timing of projects is by individual arrangement with the supervisor. Note that, for some options, priority for admission to the project is given to students who passed a background and / or research module offered by the supervisor

Please refer to the Stud.IP MSc Neuroscience information community forum for information on the groups and contact potential supervisors directly.

The master thesis project is generally carried out under the guidance and supervision of a member of the Neuroscience faculty at the University of Oldenburg (see list of examiners) and additionally evaluated by a second examiner. External master thesis projects and / or evaluation by persons who are not on the list of examiners need prior approval by the examination committee.

Participation in the Stud.IP workshop on science communication (https://elearning.uni-oldenburg.de/dispatch.php/course/overview?cid=6fc0dbbf a53d7b3f5e3680f52ac7d0f7) and a poster presentation at the biology & neuroscience student poster symposium is not mandatory but highly recommended.

Literaturempfehlungen

Provided by the supervisor, depending on the project.

1 Semester	
every semester	
unlimited	
Pflicht / Mandatory	
MM (Mastermodul / Master module)	
Individual project	
Depending on selected	option – please contact the supervisor
Prüfungszeiten	Type of examination
within 6 months after approval of the application	Thesis (90%), oral presentation (10 %)
Seminar	
2	
SoSe und WiSe	
	every semester unlimited Pflicht / Mandatory MM (Mastermodul / Ma Individual project Depending on selected Prüfungszeiten within 6 months after approval of the application Seminar