Mastermodule

mir110 - Introduction to Migration Studies

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>Introduction to Migration Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modulcode</td>
<td>mir110</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>8.0 KP</td>
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<tr>
<td>Workload</td>
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<tr>
<td>Verwendet in Studiengängen</td>
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<tr>
<td>Ansprechpartner/-in</td>
<td>Modulverantwortung</td>
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<tr>
<td></td>
<td>• Martin Butler</td>
</tr>
<tr>
<td></td>
<td>• Lydia Potts</td>
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<tr>
<td>Teilnahmevoraussetzungen</td>
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<tr>
<td>Kompetenzziele</td>
<td>LO1 to LO4• achieved an overview of migration processes and policies in the past and present and be able to critically evaluate their structures, implications, and scenarios for the future, including categories and approaches of migration research; • acquired in-depth knowledge about theories on migration and inter/transcultural relations and multiculturalism and the ability to autonomously contextualise terms and concepts in related fields; • acquired knowledge about and experience with research methods, methodology and knowledge production and be able to reflect their significance, unpredictability and interdependencies in transcultural contexts; • gathered competence to design a research agenda, to develop research projects and to conduct them in a self-reflexive manner in a diverse team; LO7• developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations; LO12 to LO16• acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations; • the ability to condense and visualise work results in order to present it to various audiences; • developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes; • the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction; • developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.</td>
</tr>
<tr>
<td>Modulinhalte</td>
<td>The Intensive Phase “Studying Global Migration in the 21st Century” takes place annually in September. Students are provided introductions to their new study and living environment, to all aspects of the programme. Being jointly taught by EMMIR partners, students also become acquainted with partner universities and their Course Directors as well as with the field of study. Teaching focuses on state of the art overviews as well as exemplary approaches to key areas in migration studies and intercultural relations by means of workshops, lectures, study trips and other formats. In order to share standards for the evaluation of students’ work and, as a measure of quality assurance, presentations and written work during the IP is graded jointly by staff of the partner universities. The IP is taught jointly by professors, experts and researchers who will provide you with state of the art overviews as well as exemplary approaches to key areas in migration studies and intercultural relations by means of workshops, lectures, study trips and other forms of teaching.</td>
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<tr>
<td>Literaturempfehlungen</td>
<td>see syllabus and reader</td>
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<tr>
<td>Links</td>
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<tr>
<td>Unterrichtssprache</td>
<td>Englisch</td>
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<tr>
<td>Dauer in Semestern</td>
<td>1 Semester</td>
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<tr>
<td>Angebotsrhythmus Modul</td>
<td>jährlich</td>
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<tr>
<td>Aufnahmekapazität Modul</td>
<td>30</td>
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<tr>
<td>Hinweise</td>
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<td>Modullevel</td>
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<tr>
<td>Modulart</td>
<td>je nach Studiengang Pflicht oder Wahlpflicht</td>
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<td>Lern-/Lehrform / Type of program</td>
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<tr>
<td>Vorkenntnisse / Previous knowledge</td>
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<td>Prüfung</td>
<td>Prüfungszeiten</td>
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<td>Prüfung</td>
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| Gesamtmodul | September     | 1. Active participation – including readings as specified in the syllabus  
                        2. Group presentation of your working group (max. 30 minutes, 50%)  
                        3. Individual paper connected to the topic of your working group (1,000 words, plus title, bibliography and annexes, 50%) |

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenzzeit</th>
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<tr>
<td>Vorlesung</td>
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<td>Tutorium</td>
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<tr>
<td>Seminar</td>
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| Präsenzzeit Modul insgesamt | 56 h |
mir120 - Evaluating und Developing Research Methods for Transcultural Contexts

**Modulbezeichnung**
Evaluating und Developing Research Methods for Transcultural Contexts

**Modulcode**
mir120

**Kreditpunkte**
14.0 KP

**Workload**
420 h
(Contact: 110hrs / Independent studies: 180hrs / Assignments: 130hrs)

**Verwendet in Studiengängen**
- Master European Master in Migration and Intercultural Relations > Mastermodule

**Ansprechpartner/-in**
Modulverantwortung
- Lüder Tietz
- Heike Derwanz
- Lydia Potts

**Teilnahmevoraussetzungen**
mir110

**Kompetenzziele**
- acquired knowledge about and experience with research methods, methodology and knowledge production and be able to reflect their significance, unpredictability and interdependencies in transcultural contexts;
- gathered competence to design a research agenda, to develop research projects and to conduct them in a self-reflexive manner in a diverse team;
- developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
- enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi-/multilingual profile;
- practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
- acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations;
- the ability to condense and visualise work results in order to present it to various audiences;
- developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
- the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
- developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

**Modulinhalt**
The different parts of the module aim at giving students an orientation about methodology and qualitative as well as quantitative methods and at providing them with research tools applicable in the field of migration studies. Seminars, lectures and tutorials are complemented by a range of elective workshops by Oldenburg scholars and international guest scholars.

The seminars offered explore the potentials and limits of various research methods from the social sciences, ethnography and cultural studies for research in the field of migration studies. In so doing, the module equips students with a set of tools for the analysis of migration processes and/in transcultural contexts, while critically assessing the formative potential of methodologies and methods in processes of, e.g., knowledge production at the same time. In teams and supported by scholars, students conceptualise their own small-scale research projects: they select a research topic, agree on a research question, develop an adequate theoretical and methodological framework, analyse their data and critically evaluate their findings.

In addition, academic writing support is provided in different formats – starting with a half-day workshop in October and continuing as individual support throughout the semester.

**Literaturempfehlungen**
see syllabus

**Links**
-

**Unterrichtssprache**
Englisch

**Dauer in Semestern**
1 Semester

**Angebotsrhythmus Modul**
jährlich

**Aufnahmekapazität Modul**
30

**Hinweise**
-

**Modullevel**
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**Modulart**
je nach Studiengang Pflicht oder Wahlpflicht

**Lern-/Lehrform / Type of program**

**Vorkenntnisse / Previous knowledge**
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<th>Prüfungszeiten</th>
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<td>Gesamtmodul</td>
<td>October to January</td>
<td>1. Active participation – including readings as specified in the syllabus</td>
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<td>2. Short presentation in one of the seminars (30%)</td>
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<td>3. Research Prospectus and Presentation (as a working group)</td>
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<td>4. Working group Research Paper (70%)</td>
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<th>Angebotsrhythmus</th>
<th>Workload Präsenzzzeit</th>
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<tr>
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<td>28 h</td>
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<tr>
<td>Übung</td>
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<td>14 h</td>
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<tr>
<td>Seminar</td>
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<td>4.00</td>
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<td>56 h</td>
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| Präsenzzzeit Modul insgesamt | 98 h |


The module familiarises students with a range of theories and theoretical concepts through which processes and phenomena of migration in different historical and regional contexts can be approached. In order to do so, it takes both a historical and a systematic perspective: It sheds particular light

1. on the historical dimension of migration and migration studies in selected European and Non-European (esp. African) contexts as well as on possible futures of migration and migration studies,
2. on postcolonial perspectives on migration and in migration studies,
3. on the relationship between the social, the political, and the symbolic dimension of migration societies by exploring theories of representation, identity, and the subject, and
4. on the situatedness and limits of theories and theoretical concepts, specifically by also addressing non-western epistemologies.

In this module, seminars, lectures and tutorials are complemented by an interdisciplinary lecture series and a range of elective workshops by scholars from Oldenburg and by international guest scholars to equip students with the theoretical expertise necessary to navigate the interdisciplinary field of migration studies.
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<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungskommentar</th>
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<tr>
<td>3. Book review</td>
<td>2,000-2,500 words, 40%</td>
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<tr>
<th>Lehrveranstaltungsform</th>
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<td>Seminar</td>
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<td>28 h</td>
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**Präsenzzzeit Modul insgesamt**: 70 h
mir210 - Emigration and Immigration: A Northern European Perspective

Modulbezeichnung: Emigration and Immigration: A Northern European Perspective

Modulcode: mir210

Kreditpunkte: 12.0 KP

Workload: 360 h
(The module will be an equivalent of 12 ECTS equivalent to approx. 360 hours.)

Verwendet in Studiengängen:
- Master European Master in Migration and Intercultural Relations > Mastermodule

Ansprechpartner/-in:
- Modulverantwortung
  - Gast Dozent

Teilnahmeverursachungen:
- mir110, mir120, mir130

Kompetenzziele:

(LO 1) achieved an overview of migration processes and policies in the past and present and be able to critically evaluate their structures, implications, and scenarios for the future, including categories and approaches of migration research;
(LO 7) developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
(LO 10) enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi-/multilingual profile;
(LO 11) practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
(LO 12) acquired competence in handling new media and communication technology in a critical and reflexive way scrutinising its indications and connotations;
(LO 13) the ability to condense and visualise work results in order to present it to various audiences;
(LO 14) developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group-work processes;
(LO 15) the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
(LO 16) developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

Modulinhalte:

This module addresses contemporary issues and future scenarios with regard to migration from a regional perspective by focussing on Scandinavia and the Nordic/North European countries. It is based on historical explorations including the analysis of the shift from an emigration to an immigration region and addresses the tension between national and supranational migration policies. This module thus connects the dimensions of territoriality and space, which are of key concern in migration studies, to the dimension of time/temporality, arguing that the concept of time is central to both our understanding of the present and current issues as well as of the past and history. Micro-history will be used as one methodological approach, another perspective is the transnational one which studies processes and relations across individuals and groups located in different countries. On the basis of historical sources and empirical research, migration and migration theory are historicized in order to develop an understanding according to the respective time/temporality. Topics include Scandinavians as settlers and colonizers, their encounters with American natives, their experience as farmers and immigrant families. Subsequently, 19th century labour migration and the world economy are discussed, while immigration restrictions and an emerging transnationalism are linked to concepts of whiteness, ethnicity and globalisation. In addition, contemporary migration, i.e. the refugee, asylum and immigration policies in Scandinavia between internationalism and state prerogative will be addressed. Against this backdrop, students develop an understanding of the current migratory landscape in Scandinavian welfare states with Norway as a case study. They learn about processes of labour migration as well as irregular migrants and explorations of migrants’ daily life, and are encouraged to reflect on the implications of migrational processes both historically and contemporarily.

Literaturnachweise:
- see syllabus

Links:
- -

Unterrichtssprache: Englisch

Dauer in Semestern: 1 Semester

Angebotsrhythmus Modul: jährlich

Aufnahmekapazität Modul: unbegrenzt

Hinweise:
Diese Modul ist eines von zwei Pflichtmodulen im 2. Semester EMMIR und wird komplett an der University of Stavanger gelehrt

Modullevel: ---

Modulart: Pflicht / Mandatory

Lern-/Lehrform / Type of program

Vorkenntnisse / Previous knowledge


<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gesamtmodul</td>
<td>-</td>
<td>Active participation and reflection pages</td>
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<td></td>
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<td>Final paper (5,000 words)</td>
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<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
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<th>Workload Präsenzzeit</th>
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<td>Vorlesung</td>
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<tr>
<td>Seminar</td>
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| Präsenzzeit Modul insgesamt | 28 h |
mir220 - Theorizing Migration and Multiculturalism

Modulbezeichnung | Theorizing Migration and Multiculturalism
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Modulcode | mir220
Kreditpunkte | 18.0 KP
Workload | 540 h
Verwendet in Studiengängen | Master European Master in Migration and Intercultural Relations > Mastermodule
Ansprechpartner/-in | Modulverantwortung
  - Gast Dozent

Teilnahmevoraussetzungen | -

Kompetenzziele | Learning Outcomes (LO)

  1. Theorising migration: Students revise, systemise and deepen their knowledge on migration theory and methodological nationalism obtained in the first semester;
  2. Integration: Theories and policies concerning immigration, focusing on: inherent nonassimilation, assimilation, integration, multiculturalism, acculturation, inclusion;
  3. Welfare state and integration: Students get insights into the welfare state - social policy - integration nexus and discuss recent social dynamics in the EU and globally.

  1. Migration and Integration

    The module focuses on integration paradigms in the light of theory, policy (and politics) and practice. Concepts of conformity, assimilation, melting pot and multiculturalism are discussed from synchronic and diachronic perspectives against the backdrop of terms such as integration, welfare and solidarity. The module is divided into three thematic sections:
    1. Theorising migration: Students revise, systemise and deepen their knowledge on migration theory and methodological nationalism obtained in the first semester;
    2. Integration: Theories and policies concerning immigration, focusing on: inherent nonassimilation, assimilation, integration, multiculturalism, acculturation, inclusion;
    3. Welfare state and integration: Students get insights into the welfare state - social policy - integration nexus and discuss recent social dynamics in the EU and globally.

  2. Migration, Borders and Citizenship

    In this module, students familiarise with definitions and basic concepts of borders and citizenship and different understandings of those concepts across disciplines. While borders are understood as symbols through which states, nations and localities define themselves and constitute the division of inside and outside, it is also necessary to reflect on the definitions and implications of geographical territory and socio-cultural spaces. These reflections are complemented by an assessment of concepts and acts of citizenship and its protagonists. Students discuss borders and citizenship, also reflecting on related issues such as diaspora, human rights, social recognition, transnationalism, globalisation, cosmopolitanism, integration, exclusion, deportability, vulnerability, victimisation and illegality. In order to grasp the contemporary situation in the field of theory, the history of migration research and development of different theories including multidisciplinary research approaches are also taken into account.


    This course aims to describe and analyze the main characteristics of African migration, with a special focus on visuals and security aspects. The course will take into account both South-South Migration and South-North Migration, voluntary, forced and circular migration. The migration process will in particular be understood within the framework of the mobilities paradigm (Urry, 2007). As Schapendonk puts it, “within this paradigm, mobility (instead of only settlement) is perceived as integral to human lives which challenges social science to go beyond their sedentary viewpoints” (Schapendonk, 2010: 293). Terms such as migrant trajectories, (im)mobility, non-linearity and interconnections will, among others, be emphasized. Furthermore, the course highlights migrants not as victims, nor villains, but as actors, and more specifically actors of development, social change and innovation, both past and present. We will look into the history of migration studies and of slavery and mobility in Africa. Moving into the present, the focus will be on current ‘issue linkages’ between migration, development and security on the African continent. Finally, we will pay

5 Kontroversen über Multikulturalismus

Das Modul gliedert sich in drei thematische Bereiche, die spezifische Konzepte und Themen zum Multikulturalismus und Multikulturalismus dynamik umfassen:

I. Multikulturalismus in der Licht der Theorie, Politik/policy und Praxis

Studenten werden sich mit den grundlegenden theoretischen Kategorien vertraut machen, die für einen tiefen Einblick in den Multikulturalismus erforderlich sind. Sie werden die Wechselwirkungen zwischen Multikulturalismus und interkultureller Bildung erkennen, die Auswirkungen auf die Entwicklung von Multikulturalismus und Multikulturalismus dynamik beforschen und zukünftige Entwicklungen vorhersagen.

II. Multikulturalismus – Sicherheitsstaat – Solidarität


III. Bildung für Multikulturalismus Dialog


6 Intercultural Education

Das Modul gliedert sich in drei thematische Bereiche, die spezifische Konzepte und Themen zur interkulturellen Bildung, interkulturellem Dialog und Inklusion umfassen:

I. Interkulturelle Bildung in der Licht der Theorie, Politik/policy und Praxis

Studenten werden sich mit den grundlegenden theoretischen Kategorien vertraut machen, die für einen tiefen Einblick in die interkulturelle Bildung erforderlich sind. Sie werden die Auswirkungen der interkulturellen Bildung erforschen und kritisch bewerten sowie neue interkulturelle / interkulturelle Bildung Modelle entwickeln und kritisch bewerten.

II. Intercultural Kompetenz, interkultureller Dialog, Vorurteile

Studenten werden die Verbindungen zwischen interkultureller Bildung und interkultureller Kompetenz erkennen und bewerten. Sie werden die Vorurteile bewusst werden lassen, die die Bildung von Kindern von wirtschaftlichen und Flüchtlingskindern betrifft und überwinden.

III. Bildung und Zusammenarbeit

Zusammenarbeit wird diskutiert durch die Rolle von Lehrern, Migranten, Bürgerrecht und der staatlichen Administration. Studenten werden die Möglichkeiten für Zusammenarbeit (anstelle von Toleranz) zwischen Schulen und interkultureller Bildung auswählen und bewerten, sowie kritisch bewerten und verbessern.

Literaturempfehlungen

Links

Unterrichtssprache

Englisch

Dauer in Semestern

1 Semester

Angebotsrhythmus Modul

jährlich

Aufnahmekapazität Modul

unbegrenzt

Hinweise

Diese Modul ist eines von zwei Pflichtmodulen im 2. Semester EMMIR und wird komplett an der University of Stavanger gelehrt

Modullevel

---

Modulart

je nach Studiengang Pflicht oder Wahlpflicht

Lern-/Lehrform / Type of program

In diesem Modul belegen die Studierenden 3 von 6 Veranstaltungen (Submodulen)

Vorkenntnisse / Previous knowledge


<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsform</th>
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<tbody>
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<td>Präsenzzeit Modul insgesamt</td>
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mir310 - Project-based Internship

**Modulbezeichnung**  
Project-based Internship

**Modulcode**  
mir310

**Kreditpunkte**  
15.0 KP

**Workload**  
450 h

**Verwendet in Studiengängen**  
- Master European Master in Migration and Intercultural Relations > Mastermodule

**Ansprechpartner/-in**

- Modulverantwortung
  - Martin Butler
  - Lydia Potts
  - Gast Dozent

**Teilnahmevoraussetzungen**  
EMMIR semester 1 and 2 modules successfully finalized

**Kompetenzziele**

Learning Outcomes (LO) upon completion of the module students will have

1. (LO 5) gained experiences in designing and addressing complex and original research questions and be able to independently evaluate research processes and results;
2. (LO 7) developed an understanding of theories, concepts and policies related to at least one of the programme's focus (i.e. gender, diversity and intersectionality; development, conflict and justice; representation and knowledge production; education and citizenship) and acknowledge their cross-cutting and strategic relevance in the field of migration and intercultural relations;
3. (LO 8) gained up-to-date expert knowledge in a specific area linking his/her disciplinary with transdisciplinary perspectives and specifying his/her individual profile;
4. (LO 9) gathered experience in the occupational sphere shaping his/her professional profile and employability;
5. (LO 10) enhanced proficiency in several languages, applied in research, interaction in the field and academic writing, thus further accentuating his/her bi-/multilingual profile;
6. (LO 11) practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
7. (LO 12) the ability to condense and visualise work results in order to present it to various audiences;
8. (LO 14) developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
9. (LO 15) the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;
10. (LO 16) developed competence to initiate, lead and/or participate in team work in inter/transcultural contexts orienting themselves in unfamiliar areas, countries and contexts.

**Modulinhalte**

During the internship, students become familiar with practical activities in relevant professional fields and analyse these in the context of your academic qualifications. The internship module offers the opportunity to tackle specific issues in the field of Migration and Intercultural Relations, and encourages self-reflective application of knowledge and competencies acquired. Students conduct a research project linked to their practical experience. This assignment provides greater insight into project-related work and qualifies them in particular for activities involving evaluation and conceptualisation. The development of a research question, the research design, and the implementation of the project also provide the opportunity to complete independent academic work. Students are assigned a lecturer/professor, who supervises them when conceptualising and carrying out the research project.

The internship and the research project included in it may be used as preparatory work for the MA dissertation. The internship offers the possibility of choosing a topic for the MA dissertation in consultation with the institution concerned as well as with EMMIR lecturers/professors, thereby opening up prospects for further cooperation or collaboration.

**Literaturempfehlungen**  
see syllabus

**Links**

- 

**Unterrichtssprache**  
Englisch

**Dauer in Semestern**  
1 Semester

**Angebotsrhythmus Modul**  
jährlich

**Aufnahmekapazität Modul**  
unbegrenzt

**Hinweise**

- 

**Modullevel**  
MM-PB (Professionalisierungsbereichsmodule in Master)

**Modulart**  
je nach Studiengang Pflicht oder Wahlpflicht

**Lern-/Lehrform / Type of program**

**Vorkenntnisse / Previous knowledge**

**Prüfung**  
Submission of assignments four weeks after finalizing the internship

**Prüfungsform**  
Participation in all preparatory and accompanying activities
<table>
<thead>
<tr>
<th>Prüfung</th>
<th>Prüfungszeiten</th>
<th>Prüfungsfokus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Proof of a minimum of 300 working hours provided by the internship institution Internship-Log; 25% of the final grade Individual research report (3,000 words); 75% of the final grade</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
<th>Kommentar</th>
<th>SWS</th>
<th>Angebotsrhythmus</th>
<th>Workload Präsenzzeit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projektorientiertes Modul</td>
<td></td>
<td>1.00</td>
<td></td>
<td>14 h</td>
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<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td>0 h</td>
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<tr>
<td>Präsenzzeit Modul insgesamt</td>
<td></td>
<td></td>
<td></td>
<td>14 h</td>
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</table>
mir320 - Theory and Methods in Migration Studies

Modulbezeichnung | Theory and Methods in Migration Studies
--- | ---
Modulcode | mir320
Kreditpunkte | 15.0 KP
Workload | 450 h
| (Contact: 60hrs / Independent studies: 210hrs / Assignments: 150hrs)
Verwendet in Studiengängen | • Master European Master in Migration and Intercultural Relations > Mastermodule
Ansprechpartner/-in | Modulverantwortung
| • Martin Butler
| • Lydia Potts
Teilnahmevoraussetzungen | -
Kompetenzziele | • gained experiences in designing and addressing complex and original research questions and be
able to independently evaluate research processes and results;
• acquired competence to evaluate the relevance of disciplinary as well as multi-/inter-
transdisciplinary approaches to specific research questions including the ability to position his/her
own work in the field of studies and its emerging issues;
• developed an understanding of theories, concepts and policies related to at least one of the
programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice;
representation, power relations and knowledge production; education and citizenship) and
acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural
relations;
• gained up-to-date expert knowledge in a specific area linking his/her disciplinary with
transdisciplinary perspectives and specifying his/her individual profile;
LO10+ enhanced proficiency in several languages, applied in research, interaction in the field and academic
writing, thus further accentuating his/her bi-/multilingual profile;
LO11+ practical expertise to present and structure an argument in academic English based on enhanced
reading and writing skills in various genres;
LO14 to LO16+ developed competence in self-management including the ability to prioritize, set goals and
make decisions in individual and group work processes;
• the ability to identify and critique discriminating forms of verbal and non-verbal communication,
reflecting power relations and his/her own biases aiming at self-reflective interaction;
• developed competence to initiate, lead and/or participate in team work in inter/transcultural
contexts orienting themselves in unfamiliar areas, countries and contexts.
Modulinhalte | The module is designed for EMMIR students intending to pursue an academic or research career after their
graduation. It focuses on issues related to universities or other research institutions as work environment.
Students are actively involved in activities connected to research and other academic projects pursued e.g. by
the Working Group "Migration – Gender – Politics" or the research cluster "Transculturality and Cultural
Mobility" at the School of Linguistics and Cultural Studies. There is also the option to participate in other
relevant classes at the University of Oldenburg in the School of Linguistics and Cultural Studies and the Center
for Migration, Education and Cultural Studies.
The activities are tailored to the interests and expectations of the EMMIR students coming to Oldenburg; one
main goal of the module is to develop a comprehensive MA dissertation proposal, if possible based on the
research undertaken during the internship.
Literaturrempfehlungen | see syllabus
Links | -
Unterrichtssprache | Englisch
Dauer in Semestern | 1 Semester
Angebotsrhythmus Modul | jährlich
Aufnahmekapazität Modul | unbegrenzt
Hinweise | -
Modullevel | ---
Modulart | je nach Studiengang Pflicht oder Wahlpflicht
Lern-/Lehrform / Type of program
Vorkenntnisse / Previous knowledge
Prüfung | Prüfungszeiten | Prüfungsform
--- | --- | ---
Gesammodul | submission of final paper end of semester | 1. Active participation and reflection pages as per syllabus
| 2. Final paper (4-6,000 words)
Lehrveranstaltungsform | Kommentar | SWS | Angebotsrhythmus | Workload Präsenzzeit
Übung | 1.00 | - | - | 14 h
<table>
<thead>
<tr>
<th>Lehrveranstaltungsform</th>
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<th>Angebotsrhythmus</th>
<th>Workload Präsenzzeit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>1.00</td>
<td></td>
<td></td>
<td>14 h</td>
</tr>
<tr>
<td>Kolloquium</td>
<td>1.00</td>
<td></td>
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<td>14 h</td>
</tr>
<tr>
<td><strong>Präsenzzeit Modul insgesamt</strong></td>
<td></td>
<td></td>
<td></td>
<td>42 h</td>
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</table>
# Abschlussmodul

**mam - MA Dissertation**

<table>
<thead>
<tr>
<th>Modulbezeichnung</th>
<th>MA Dissertation</th>
</tr>
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<tbody>
<tr>
<td>Modulcode</td>
<td>mam</td>
</tr>
<tr>
<td>Kreditpunkte</td>
<td>30.0 KP</td>
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<tr>
<td>Workload</td>
<td>900 h</td>
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<tr>
<td>Verwendet in Studiengängen</td>
<td>Master European Master in Migration and Intercultural Relations &gt; Abschlussmodul</td>
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</table>

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<thead>
<tr>
<th>Ansprechpartner/-in</th>
<th>Modulverantwortung</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>• Martin Butler</td>
</tr>
<tr>
<td></td>
<td>• Lydia Potts</td>
</tr>
</tbody>
</table>

| Teilnahmevoraussetzungen | 60 ECTS |

## Kompetenzziele
- gained experiences in designing and addressing complex and original research questions and be able to independently evaluate research processes and results;
- acquired competence to evaluate the relevance of disciplinary as well as multi-inter-/transdisciplinary approaches to specific research questions including the ability to position his/her own work in the field of studies and its emerging issues;
- developed an understanding of theories, concepts and policies related to at least one of the programme’s foci (i.e. gender, diversity and intersectionality; development, conflict and justice; representation, power relations and knowledge production; education and citizenship) and acknowledges their cross-cutting and strategic relevance in the field of migration and intercultural relations;
- gained up-to-date expert knowledge in a specific area linking his/her disciplinary with transdisciplinary perspectives and specifying his/her individual profile;
- gathered experience in the occupational sphere shaping his/her professional profile and employability;
- practical expertise to present and structure an argument in academic English based on enhanced reading and writing skills in various genres;
- the ability to condense and visualise work results in order to present it to various audiences;
- developed competence in self-management including the ability to prioritize, set goals and make decisions in individual and group work processes;
- the ability to identify and critique discriminating forms of verbal and non-verbal communication, reflecting power relations and his/her own biases aiming at self-reflective interaction;

## Modulinhalte

Writing the MA Dissertation is the students’ opportunity to prove that they are able to conduct independent scholarly research in an international and transcultural context in the field of migration studies/ intercultural relations. They design their dissertations based on self-conducted research projects, applying and connecting methodological, theoretical, and empirical knowledge. The dissertation should reflect the student’s specialisation within the field of migration studies/intercultural relations and prove competence in scholarly work. Dissertations integrate trans-cultural and self-reflective perspectives as well as disciplinary/transdisciplinary international research results.

The full cohort meets at the start of semester four in December for a proposal colloquium (various partners involved) at the University of Oldenburg in order to prepare for the MA dissertation on a theoretical and methodological level – in cooperation with students’ first examiners (supervisor). Teachers from different partner universities are present and involved. Subsequently, students join supervision groups and have research colloquia at the selected partner university. Students are supposed to dedicate the fourth semester entirely to writing the MA dissertation to be submitted by 30 June.

MM41 consists of:
- the proposal colloquium at UOL in December,
- a thesis colloquium (with supervision group) and
- the actual dissertation writing

## Literaturempfehlungen
individual recommendations

## Links
-

## Unterrichtssprache
Englisch

## Dauer in Semestern
1 Semester

## Angebotsrhythmus Modul
jährlich

## Aufnahmekapazität Modul
unbegrenzt

## Hinweise
-

## Modullevel
---

## Modulart
je nach Studiengang Pflicht oder Wahlpflicht

## Lern-/Lehrform / Type of program

## Vorkenntnisse / Previous knowledge

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<tbody>
<tr>
<td>Gesamtmodul</td>
<td>Deadline 30 June</td>
<td>MA dissertation of around 35,000 words (80 pages) plus presentation in proposal colloquium and supervision groups</td>
</tr>
<tr>
<td>Lehrveranstaltungsform</td>
<td>Kolloquium</td>
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<tr>
<td>SWS</td>
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<tr>
<td>Angebotsrhythmus</td>
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</tr>
<tr>
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