inf963 - Foundations of STS Eng.: Cognitive Processes

<table>
<thead>
<tr>
<th>Module label</th>
<th>Foundations of STS Eng.: Cognitive Processes</th>
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<tbody>
<tr>
<td>Module code</td>
<td>inf963</td>
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<tr>
<td>Credit points</td>
<td>6.0 KP</td>
</tr>
<tr>
<td>Workload</td>
<td>180 h</td>
</tr>
<tr>
<td>Used in course of study</td>
<td>• Master's Programme Engineering of Socio-Technical Systems &gt; Fundamentals/Foundations</td>
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<td>Contact person</td>
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**Module responsibility**

- Martin Georg Fränzle
- Die im Modul Lehrenden

**Authorized examiners**

- Die im Modul Lehrenden

**Entry requirements**

**Skills to be acquired in this module**

The module aims to provide an overview of theories of cognitives processes.

Part 1 will be a lecture on neurocognition. Students will first acquire a general understanding of the brain mechanisms of different cognitive functions and the methods used to study these functions:

- Brain and cognition, methods of cognitive neuroscience
- Attention, learning and memory
- Emotional and social behavior
- Language, executive functions

Part 2 will be a lecture on neurophysiology. Students will acquire specific knowledge about neurophysiology and neuroanatomy, learn the fundamental concepts of multi-channel EEG analysis, and acquire hands-on skills in using EEGLAB, an open-source software toolbox for advanced EEG analysis.

**Competencies:**

Understanding of basic concepts of biomedical signal processing; using EEG analysis tools interactively and independently; understanding the complete chain of EEG analysis steps, from data import to the illustration of results; ability to use open source tools for EEG analysis; application of theoretical knowledge to practical problems of physiology.

Part 3 will be a seminar on cognitive engineering. Students will be introduced to methods, tools, and techniques (MTTs) to evaluate and predict human performance in small use cases in different domains (Aviation, Air Traffic Control, Automotive, Maritime, or Healthcare). Each student is expected to study and apply the MTT based on material and software provided and present and discuss the modelling approach and the results achieved with the other participants and experts in the seminar.

**Professional competences:**

- Neuropsychological / neurophysiological knowledge

**Methodological competences:**

- interdisciplinary knowledge & thinking

**Social competences:**

- Written and oral presentation and discussion of scientific and technical results with others.

**Self-competences:**

- Reading, understanding, summarizing and critically evaluating scientific texts/literature

**Module contents**

Part 1 neurocognition:
Part 2: Neurophysiology

Part 3: Cognitive Engineering
Paternò, F (2000). Model-Based Design and Evaluation of Interactive Applications
Wickens & Hollands (2012). Engineering Psychology & Human Performance

Reader’s advisory
Links
Language of instruction: English
Duration (semesters): 1 Semester
Module frequency: Once a year
Module capacity: Unlimited
Reference text: The module will be offered in winter terms and should be completed within one semester. Both parts will run in parallel
Modul level: BC (Basiscurriculum / Base curriculum)
Modulart: Pflicht o. Wahlpflicht / Compulsory or optional
Lern-/Lehrform / Type of program: V+S
Vorkenntnisse / Previous knowledge
Examination: Type of examination
Final exam of module: Written exam. A bonus system will be employed.

Course type
Lecture
Seminar
Total time of attendance for the module

<table>
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<tr>
<th>Course type</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload attendance</th>
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<tr>
<td>Lecture</td>
<td></td>
<td>2.00</td>
<td>WiSe</td>
<td>28 h</td>
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<tr>
<td>Seminar</td>
<td></td>
<td>2.00</td>
<td>WiSe</td>
<td>28 h</td>
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Total time of attendance for the module: 56 h