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# inf800 - Proseminar in Computer Science

<b>Module label</b>	Proseminar in Computer Science
<b>Modulkürzel</b>	inf800
<b>Credit points</b>	3.0 KP
<b>Workload</b>	90 h
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Bachelor's Programme Business Informatics (Bachelor) &gt; Aufbaucurriculum - Pflichtbereich</li><li>• Bachelor's Programme Computing Science (Bachelor) &gt; Aufbaumodule</li><li>• Dual-Subject Bachelor's Programme Computing Science (Bachelor) &gt; Praktische Vertiefung (60 KP)</li><li>• Master of Education Programme (Vocational and Business Education) Computing Science (Master of Education) &gt; Praktische Vertiefung der Informatik</li><li>• Nieße, Astrid (module responsibility)</li><li>• Sauer, Jürgen (module responsibility)</li><li>• Diethelm, Ira (module responsibility)</li><li>• Lehrenden, Die im Modul (Prüfungsberechtigt)</li></ul>
<b>Zuständige Personen</b>	
<b>Prerequisites</b>	<p>The specific participation requirements are described in the individual assigned courses.</p> <p>Supported by a lecturer the students familiarise with a given topic by literature research. They understand and evaluate the relevance of the literature. After this evaluation the students present and discuss their solutions academically.</p>
<b>Skills to be acquired in this module</b>	<p><b>Professional competence</b></p> <p>The students:</p> <ul style="list-style-type: none"><li>• characterise and apply computer science basics (algorithms, data structures, programming, basics of practical, technical and theoretical computer science)</li><li>• define und describe essential mathematical, logical and physical basics of computer science</li><li>• define and illustrate the core disciplines of computer science (theoretical, practical and technical computer science)</li></ul> <p><b>Methodological competence</b></p> <p>The students:</p> <ul style="list-style-type: none"><li>• examine problems, use formal methods to phrase them and analyze them appropriately</li><li>• evaluate problems by the use of technical and scientific literature</li><li>• reflect on a scientific topic and write a scientific seminar paper under guidance and present their findings</li></ul> <p><b>Social competence</b></p> <p>The students:</p> <ul style="list-style-type: none"><li>• communicate considerably and appropriately with users and experts</li><li>• use presentation methods</li></ul> <p><b>Self-competence</b></p> <p>The students:</p> <ul style="list-style-type: none"><li>• plan their informatical actions independently</li><li>• reflect their contributions critically and discuss them with users and experts</li><li>• collect and update their knowledge independently</li></ul>
<b>Module contents</b>	according to the assigned task
<b>Literatureempfehlungen</b>	
<b>Links</b>	
<b>Language of instruction</b>	German
<b>Duration (semesters)</b>	1 Semester

<b>Module frequency</b>	each semester	
<b>Module capacity</b>	unlimited	
<b>Reference text</b>	Students must attend one of the seminars offered. Passing the proseminar is a prerequisite for registering for the Bachelor's thesis.	
<b>Teaching/Learning method</b>	S	
<b>Examination</b>	Prüfungszeiten	Type of examination
<b>Final exam of module</b>	Am Ende des Semesters und nach Absprache	<ul style="list-style-type: none"><li>• Active participation in the seminar is expected</li><li>• Paper and presentation</li></ul>
<b>Lehrveranstaltungsform</b>	Seminar	
<b>SWS</b>	2	
<b>Frequency</b>	SoSe oder WiSe	