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## neu730 - Biosciences in the Public Eye and in our Laws

<b>Module label</b>	Biosciences in the Public Eye and in our Laws
<b>Modulkürzel</b>	neu730
<b>Credit points</b>	6.0 KP
<b>Workload</b>	180 h ( 56h contact / 84h research for presentations / 40h term paper )
<b>Verwendbarkeit des Moduls</b>	<ul style="list-style-type: none"><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Biology (Master) &gt; Skills Modules</li><li>• Master's Programme Neuroscience (Master) &gt; Skills Modules</li></ul>
<b>Zuständige Personen</b>	<ul style="list-style-type: none"><li>• Köppl, Christine (module responsibility)</li><li>• Sienknecht, Ulrike (Module counselling)</li><li>• Köppl, Christine (Prüfungsberechtigt)</li><li>• Sienknecht, Ulrike (Prüfungsberechtigt)</li></ul>
<b>Prerequisites</b>	
<b>Skills to be acquired in this module</b>	<ul style="list-style-type: none"><li>+ Expt. methods</li><li>+ Scient. Literature</li><li>++ Social skills</li><li>++ Interdiscipl. knowlg</li><li>+ Data present./disc.</li><li>+ Scientific English</li><li>++ Ethics</li></ul> <p>Upon completion of this course, students</p> <ul style="list-style-type: none"><li>• know basic rules of good scientific practise</li><li>• are aware of the legal framework that is relevant to biological research, e.g. on animal welfare or genetically modified organisms</li><li>• have practised to research and summarize different viewpoints on biological research, using both scientific (peer-reviewed) and non-scientific sources</li><li>• are able to identify and critically discuss ethical conflicts in biological research, e.g., in the context of stem cell research or data manipulation</li><li>• are able to prepare and give a coherent presentation in a team</li><li>• have practised to lead a group discussion</li></ul>
<b>Module contents</b>	<p>In supervised exercises, students research the ethical aspects and controversial issues on several specific topics in the biosciences. Everyone participates in researching all topics. Students then take turns in summarizing and presenting each topic in small teams, and leading a critical discussion of each topic. Problem-based, independent research of the scientific background by the students is an integral part of this module.</p> <p>Example topics: Good scientific practise and fraud Neuroenhancement Artificial intelligence Animal welfare, Animal experiments Overfishing, Nature conservation State-of-the-art genetic tools and their implications Genetically modified organisms, e.g., in food production, chimeras Stem cells Humans as experimental subjects</p> <p>A bonus can be obtained through active participation during the semester. Active participation requires regular oral contributions to the group discussions, that go beyond giving your own talks. A bonus improves the exam mark by one step (0.3 or 0.4). The bonus is optional, an exam mark of 1.0 is achievable without a bonus. A bonus cannot be applied to pass a failed exam.</p>
<b>Literatureempfehlungen</b>	
<b>Links</b>	

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<b>Language of instruction</b>		English		
<b>Duration (semesters)</b>		1 Semester		
<b>Module frequency</b>		annually, summer term		
<b>Module capacity</b>		18		
<b>Type of module</b>		Wahlpflicht / Elective		
<b>Module level</b>		MM (Mastermodul / Master module)		
<b>Previous knowledge</b>		Fundamentals of genetics, physiology, ecology and biological systematics		
Examination		Prüfungszeiten		Type of examination
<b>Final exam of module</b>		within a few weeks of summer term lecture period		Term paper
				Regular participation during the semester is required (max 3 days of absence)
Lehrveranstaltungsform	Comment	SWS	Frequency	Workload of compulsory attendance
Lecture			SoSe	0
Seminar und Übung		4	SoSe	56
<b>Präsenzzeit Modul insgesamt</b>				56 h