neu740 - Molecular Mechanisms of Ageing

Module label: Molecular Mechanisms of Ageing
Module code: neu740
Credit points: 6.0 KP
Workload: 180 h

(4 SWS Supervised exercise (UE) Total workload 180h: 26h contact / 50h group work / 50h prep. of thesis, presentations / 54h recap. literature)

Used in course of study:
- Bachelor's Programme Biology > Fachnahe Angebote Biologie
- Bachelor's Programme Business Administration and Law > Fachnahe Angebote Biologie
- Bachelor's Programme Business Administration for Medium-Sized Enterprises > Fachnahe Angebote Biologie
- Bachelor's Programme Business Administration for Top Athletes > Fachnahe Angebote Biologie
- Bachelor's Programme Business Informatics > Fachnahe Angebote Biologie
- Bachelor's Programme Comparative and European Law > Fachnahe Angebote Biologie
- Bachelor's Programme Computing Science > Fachnahe Angebote Biologie
- Bachelor's Programme Economics and Business Administration > Fachnahe Angebote Biologie
- Bachelor's Programme Education > Fachnahe Angebote Biologie
- Bachelor's Programme Engineering Physics > Fachnahe Angebote Biologie
- Bachelor's Programme Environmental Science > Fachnahe Angebote Biologie
- Bachelor's Programme Intercultural Education and Counselling > Fachnahe Angebote Biologie
- Bachelor's Programme Mathematics > Fachnahe Angebote Biologie
- Bachelor's Programme Physics, Engineering and Medicine > Fachnahe Angebote Biologie
- Bachelor's Programme Physics > Fachnahe Angebote Biologie
- Bachelor's Programme Sustainability Economics > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Art and Media > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Computing Science > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Dutch Linguistics and Literary Studies > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Economic Education > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Economics and Business Administration > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Elementary Mathematics > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme English Studies > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme German Studies > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme History > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Material Culture: Textiles > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Mathematics > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Music > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Philosophy / Values and Norms > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Politics-Economics > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Protestant Theology and Religious Education > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Slavic Studies > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Social Studies > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Special Needs Education > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Sport Science > Fachnahe Angebote Biologie
- Dual-Subject Bachelor's Programme Technology > Fachnahe Angebote Biologie
- Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft > Fachnahe Angebote Biologie
- Master's Programme Biology > Skills Modules
Contact person

Master's Programme Neuroscience > Skills Modules

Module responsibility
- Kathrin Thedieck
- Lena Ebbers

Authorized examiners
- Kathrin Thedieck

Entry requirements

Skills to be acquired in this module

+ Neurosci. knowlg.
++ Expt. methods
+++ Scient. literature
+++ Social skills
++ Interdiscipl. knowlg.
+++ Data present./disc.
++ Scient. English
++ Ethics

In this module the participants gain an overview of arguments and experimental strategies in ageing research. We will focus on the fields of medicine/epidemiology, biochemistry/ cell biology, physiology, and genetics. In addition, the main ageing theories will be covered. The participants work throughout the semester in project groups and present their results at a conference at the end of the course. Ethicists and philosophers from Germany and The Netherlands accompany the course, and chair at the conference a session on ethical aspects of ageing research. Under their moderation, the participants derive joint standpoints and policy recommendations.

At the end of this course the participants can

understand, analyse, and present scientific articles from ageing research

present the results of their studies and analyses using different presentation techniques

apply the learned contents in novel contexts (ethics in ageing research)

Topics

Major ageing theories

arguments and experimental strategies in the fields of medicine/epidemiology, biochemistry/ cell biology, physiology, genetics in ageing research
application of the learned contents in novel contexts (ethics in ageing research)
understanding, analysing, and presentation of scientific articles
presentation of results with different presentation techniques

Module contents

Lecture: major ageing theories and methods in ageing research are presented and discussed
Exercise: project work
1) Students: Choice of research focus
2) Independent work on the chosen research paper
3) Writing a 1 page thesis paper
4) Presentation in own expert group
5) Expert groups: research strategies, approaches, methods in chosen focus area
6) Development of a group presentation and group poster
7) Presentation at 1 day conference
8) Dutch and German ethics experts present bioethics and lobby work in German and Dutch political gremia
9) The students develop a comparative view on medical ethics in different countries and derive own standpoints and policy recommendations for the ethical assessment of metabolic and ageing research. The project work runs independently in the different expert groups throughout the semester and is organised via StudIP. The students and groups receive regular feedback and guidance in presence meetings.

The days for presence meetings and final conference are determined with the participants during the first meeting. The students organize their own work in groups according to the jigsaw concept. Their work is structured by a weekly schedule, tasks to be handed in at fixed deadlines across the semester, lectures and presence meetings.
**Reader’s advisory**

Primary and secondary literature will be provided and introduced at the first meeting.

Recommended textbook(s) or other literature:
Roger B. McDonald, Biology of aging, Garland Science

Altern: Zelluläre und molekulare Grundlagen, körperfliche Veränderungen und Erkrankungen, Therapieansätze
Ludger Rensing ; Volkhard Rippe

**Links**

**Language of instruction** English
**Duration (semesters)** 1 Semester
**Module frequency** annually, summer term
**Module capacity** 16
**Modullevel** ---
**Modulart** je nach Studiengang Pflicht oder Wahlpflicht

**Lern-/Lehrform / Type of program**

**Vorkenntnisse / Previous knowledge**

**Examination**

**Final exam of module**

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<tr>
<th>Type of examination</th>
<th>Time of examination</th>
<th>Date of examination</th>
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<tbody>
<tr>
<td>Portfolio: thesis paper, oral presentation, poster presentation In addition, mandatory but ungraded: questionnaire on ageing theories, meeting protocols</td>
<td>end of semester</td>
<td>Final exam of module</td>
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<tr>
<th>Course type</th>
<th>Comment</th>
<th>SWS</th>
<th>Frequency</th>
<th>Workload attendance</th>
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<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td>2.00</td>
<td>SuSe</td>
<td>28 h</td>
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<td>Exercises</td>
<td></td>
<td>4.00</td>
<td>SuSe</td>
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**Total time of attendance for the module**

| Total time of attendance for the module | 84 h |