
pb024 - Teaching and learning in vocational contexts foundation course

Module label

Modulkürzel

Credit points

Workload

Verwendbarkeit des Moduls

Teaching and learning in vocational contexts foundation course

pb024

6.0 KP

180 h

- Bachelor's Programme Biology (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Business Informatics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Chemistry (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Comparative and European Law (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Computing Science (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Economics and Business Administration (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Education (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Engineering Physics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Environmental Science (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Intercultural Education and Counselling (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Mathematics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Physics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Physics, Engineering and Medicine (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Social Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Bachelor's Programme Sustainability Economics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Art and Media (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Biology (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Chemistry (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Computing Science (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Dutch Linguistics and Literary Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Economic Education (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Economics and Business Administration (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Education (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Elementary Mathematics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme English Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Gender Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme General Education (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme German Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme History (Bachelor) > PP

Zuständige Personen

Prerequisites

Skills to be acquired in this module

Lehramt an berufsbildenden Schulen

- Dual-subject bachelor's programme Low German (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Material Culture: Textiles (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Mathematics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Music (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Philosophy / Values and Norms (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Physics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Politics-Economics (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Protestant Theology and Religious Education (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Slavic Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Social Studies (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Special Needs Education (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Sport Science (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Dual-Subject Bachelor's Programme Technology (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Fach-Bachelor Pädagogisches Handeln in der Migrationsgesellschaft (Bachelor) > PP Lehramt an berufsbildenden Schulen
- Rebmann, Karin (module responsibility)
- Lehrenden, Die im Modul (Prüfungsberechtigt)
- Rebmann, Karin (Prüfungsberechtigt)
- Slopinski, Andreas (Module counselling)

Students ...

- describe and differentiate educational theories, especially behaviourist, cognitivist and constructivist education theories
- identify and analyse social and structural requirements of teaching and learning in vocational schools and in enterprises
- transfer educational theories to individual scenarios of teaching and learning

Module contents

This module introduces theories and concepts of teaching and learning in vocational contexts, academic text analysis and writing.

The course of lecture "Introduction into teaching and learning in vocational contexts" focusses on the basic principles of teaching and learning. The three most influential educational theories are discussed: the behaviourist, cognitivist and constructivist education theory. These theories are analysed in their individual academic development and their particular assumptions and preconditions. This is followed by a critical reflection of the three theories. Thereby the constructivist education theory is especially discussed regarding its central concepts "experience", "knowledge" and "action", and their particular relevance to teaching and learning processes. In addition, the social conditions of learning and achievement behaviour in work and occupational contexts are discussed. School-related conditional factors and learning facilitation criteria of company working environments are addressed, such as the particular importance of subjective theory of VET staff, e.g.

on inclusion, digitalization and sustainability for teaching-learning processes.

The tutorial "Text understanding and text production" give methodological support to students to fulfil certain tasks defined by the course of lecture.

Literatureempfehlungen

Frieling, E.; Bernard, H.; Bigalk, D. & Müller, R. F. (2006). Lernen durch Arbeit. Münster: Waxmann. Helmke, A. (2007). Unterrichtsqualität erfassen, bewerten (6. Aufl.). Seelze: Kallmeyer. Helmke, A. & Weinert, F. E. (1996). Bedingungsfaktoren schulischer Leistungen. In F. E. Weinert (Hrsg.), Psychologie des Unterrichts und der Schule (Bd. 3; S. 71-176). Göttingen: Hogrefe. Krapp & Weidemann (2006). Pädagogische Psychologie (5. Aufl.). Weinheim: Beltz. Rebmann, K. & Schlömer, T. (2010). Lehr-Lerntheorien in der Berufsbildung. In Enzyklopädie Erziehungswissenschaft Online (EEO), Band "Berufs- und Wirtschaftspädagogik" hrsg. von K. Büchter (S. 1-39). Weinheim: Juventa. Rebmann, K. & Tenfelde, W. (2008), Betriebliches Lernen. München: Hampp. Rost, D. H. (Hrsg.) (2006). Handwörterbuch pädagogische Psychologie (2. Aufl.). Weinheim: Beltz. Schmidt, S. J. (Hrsg.) (1996). Der Diskurs des radikalen Konstruktivismus (7. Aufl.). Frankfurt am Main: Suhrkamp. Seel, M. S. (2000). Psychologie des Lernens. München: Reinhardt.
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German
1 Semester
jährlich
unlimited
je nach Studiengang Pflicht oder Wahlpflicht

Links

Language of instruction

Duration (semesters)

Module frequency

Module capacity

Type of module

Examination

Final exam of module

Prüfungszeiten

Type of examination

Portfolio of five to ten subtasks

All subtasks have to be completed successfully to pass the portfolio in total. If however one subtask does not meet the requirements, a further subtask can be completed to finish the portfolio.

Lehrveranstaltungsform

Comment

SWS

Frequency

Workload of compulsory attendance

Lecture

2

28

Tutorial

2

28

Präsenzzeit Modul insgesamt

56 h