

Study and Examination Regulations for the European Master in Migration and Intercultural Relations (EMMIR)

at Carl von Ossietzky Universität Oldenburg (Germany), Ahfad University for Women (Sudan), Makerere University Kampala (Uganda), Mbarara University of Science and Technology (Uganda), Univerza v Novi Gorici (Slovenia), Jihočeská univerzita v Českých Budějovicích (Czech Republic), Universitetet i Stavanger (Norway)

- passed by the EMMIR Consortium Committee on 22 September 2011

The universities offering the European Master in Migration and Intercultural Relations approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations as follows:

- Ahfad University for Women approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on 29 August 2011
- Makerere University Kampala approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on
- Mbarara University of Science and Technology approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on 26 August 2011
- University of Nova Gorica approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on
- Carl von Ossietzky Universität Oldenburg passed the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on 13 July 2011.
- Jihočeská univerzita v Českých Budějovicích approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on
- Universitetet i Stavanger approved the following Study and Examination Regulations for the European Master in Migration and Intercultural Relations on

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A Consortium Committee

§ 1 Tasks of the Consortium Committee

(1) The Consortium Committee, constituted according to the Consortium Agreement, signed on 7 February 2011, conducts the admissions procedure, monitors the implementation of EMMIR, and organises the examinations according to the tasks listed in these regulations.

(2) The Consortium Committee ensures the integrity of the examination process. It is the responsibility of the Committee to ensure adherence to the legal requirements of the national legislation governing higher education in the respective partner countries, and to the examination regulations stated in this document. The examination records will be managed by the coordinating institution.

(3) The Consortium Committee shall take decisions by a majority of valid votes cast. Abstentions count as votes not cast. If there is a tie, the Consortium Coordinator shall have the deciding vote.

(4) The Consortium Committee can transfer authority until further notice to the Consortium Coordinator or the Deputy Consortium Coordinator.

(5) Matters relating to the examinations are dealt with in closed meetings of the Consortium Committee. The members of the Consortium Committee and its representatives are bound by professional secrecy.

(6) The Consortium Committee shall advise students appropriately of those examination requirements which are applicable to them.

(7) The Consortium Committee can pass a resolution that decisions taken according to these examination regulations, particularly deadlines, examination dates, sessions and results shall be published on the closed section of the programme website. Legal requirements concerning data protection will be observed.

§ 2 Faculty and Staff Members of the Consortium Committee

The Consortium Committee consists of two representatives from each partner university.

§ 3 Students' Representatives of the Consortium Committee

The students of EMMIR elect two student representatives to be members of the Consortium Committee. The student representatives are granted advisory votes in questions pertaining to examinations and are consulted in the process of monitoring the course of study.

B Study Regulations

§ 4 Programme Learning Outcomes

A student, upon successful completion of the European Master in Migration and Intercultural Relations, shall have acquired

- an overview of migration processes in the past and present, their structures and consequences, including the ability to critically evaluate categories and approaches of migration research and to apply them in a reflective manner
- in-depth knowledge about theories on migration and intercultural relations/multiculturalism and the ability to contextualize them in related fields
- knowledge about and experience with research methodology/methods for transcultural contexts

- knowledge about how to design a research agenda, how to develop and conduct research projects
- other module-specific knowledge and competencies (e.g. understanding of processes of identity formation)
- understanding of the relevance of disciplinary as well as multi/inter/transdisciplinary approaches to specific research questions including the ability to position one's own and other work
- an individual profile : linking his/her disciplinary with transdisciplinary perspectives, having expert knowledge in a specific area, documented through internship and MA thesis, further accentuated by:
 - a bi/multilingual profile , applied in the context of EMMIR for research, interaction in the field (internship) and/or academic writing
 - experience in the handling of new media and communication technology
 - the ability to present work results to various audiences/in a variety of contexts
 - expertise in academic writing in English, documented in various genres (e.g. abstract, prospectus, report, research paper/thesis, book review)
 - competencies in self-management, including, for examples goal-setting and decision-making
 - the ability to engage in self-reflective interaction, including the identification and critique of power-driven, discriminatory forms of communication/interaction
 - competencies in teamwork in inter/transcultural contexts and skills around orienting oneself and working in hitherto unfamiliar areas/countries
 - knowledge of gender concepts, strategies and policies in a variety of cultural/national contexts.

The cross-cutting aim of all learning outcomes is to gain problem-solving skills and the ability of knowledge transfer.

§ 5 Examination Objectives

(1) The EMMIR module examinations and assessments together comprise the professional Master degree. The requirements for these examinations and assessments guarantee standards in terms of the period of study and the content of the module, which is geared towards professional practice.

(2) The EMMIR module examinations and assessments together are intended to establish whether the candidate has acquired the necessary specialist knowledge, abilities and skills to make the transition to professional practice, and whether he/she is capable of working according to academic principles and conveying academic knowledge and content.

§ 6 Award

(1) Students will be awarded the joint degree of "European Master in Migration and Intercultural Relations" (MA) by the EMMIR Consortium Committee.

(2) Students will also receive a Diploma Supplement. The purpose of the supplement is to provide sufficient independent data to improve international transparency and the fair academic and professional recognition of qualifications. It is designed to provide a description of the nature, level, context, content and status of the course that was followed and successfully completed by the individual named on the original qualification to which the supplement is appended. It should be free from any value judgements, equivalence statements or suggestions concerning recognition.

§ 7 Duration and Scope of the Course of Study

- (1) EMMIR should be completed over a period of four semesters or two years.
 (2) The structure of modules and examination requirements should enable the Student to complete the programme within the envisaged period of study.

§ 8 Structure of the Course of Study

(1) Modules:

MM 11	Introduction to Migration Studies Studying Global Migration in the 21 st Century (Intensive Phase) (6 ECTS) German Language and Culture (2 ECTS)	8 ECTS
MM 12	Evaluating and Developing Research Methods for Transcultural Contexts Research Methods for Transcultural Contexts (10 ECTS) Migration & Intercultural Relations: Disciplinary Perspectives – Theoretical Foundations (4 ECTS)	14 ECTS
MM 13	Theorizing Historical and Contemporary Migration Processes & Intercultural Relations Historical Dimensions of Migration (2 ECTS) Theorizing Contemporary Migration & Intercultural Relations (3 ECTS) Global Migration – Contextualising African Migration (3 ECTS)	8 ECTS
MM 21	Emigration and Immigration: A Northern European Perspective Scandinavia: Historical and Contemporary Migration (10 ECTS) Norwegian Language and Culture (2 ECTS)	12 ECTS
MM 22	Theorizing Migration and Multiculturalism, e.g. 1 Migration and Integration (6 ECTS) 2 Migration, Borders and Citizenship (6 ECTS) 3 Migration, Gender, Development: African Perspectives (6 ECTS) 4 Migration, Gender, Culture (6 ECTS) 5 Controversies over Multiculturalism (6 ECTS) 6 Citizenship, Multiculturalism and Pluralism (6 ECTS)	18 ECTS
MM 31	Project-based Internship (thematic research teams)	15 ECTS
MM 32	Research Foci: Migration & Multicultural Societies, e.g. 1 Gender and Multiculturalism (AUW) 2 Forced Migration, Gender and (Post-)Conflict (MAK & MUST) 3 Migration and Small Nations (UNG) 4 Theory and Methods in Migration Studies (UO) 5 Representation, Ethnicity and Nation State (USB) 6 Diversity and Education (UiS)	15 ECTS
MM 41	MA Dissertation Proposal Colloquium (4 ECTS) Dissertation and Research Colloquium (supervision groups, 26 ECTS)	30 ECTS

(2) Students are required to earn credits from at least three of the awarding institutions as indicated in the student's mobility path in order to qualify for the joint degree. Each mandatory mobility period must include a minimum volume of study/internship/research that corresponds to 15 ECTS.

§ 9 Coursework Requirements and Assessment

(1) All requirements are to be successfully completed during the course of study, based on regular attendance and active participation in the modules, including tutorials, and other forms of teaching.

(2) The overall assessment for EMMIR consists of requirements for each of the modules as defined in the corresponding module description.

C Internship Regulations

§ 10 Objectives of the Project-based Internship

(1) For admission to the MA Dissertation within the framework of EMMIR the internship module must be completed successfully.

(2) During the internship, students should become familiar with practical activities in relevant professional fields and analyse these in the context of their academic qualifications.

(3) The internship module offers students the opportunity to tackle specific issues in the field of Migration and Intercultural Relations, and encourages the self-reflective application of the knowledge and competencies acquired.

(4) During the internship, the students conduct a research project linked to their practical experience. This assignment gives them greater insight into project-related work and qualifies them in particular for activities involving evaluation and conceptualisation. The development of a research question, the research design, and the implementation of the project provide students with the opportunity to complete independent academic work. Students are supported by the designated lecturers/professors responsible when conceptualising and carrying out their research projects.

(5) The internship, as well as the research project included in it, may be used as preparatory work for the MA dissertation. The internship offers students the possibility of choosing a topic for the MA dissertation in consultation with the institution concerned as well as EMMIR lecturers/professors, thereby opening up prospects for further cooperation or collaboration.

§ 11 Scope and Timing of the Internship Module

(1) The internship module consists of a preparatory course at the end of the second semester teaching phase (max 10 contact hours), work in an institution outside the university (minimum 300 hours), an accompanying tutorial (max 10 contact hours) as well as the completion of a project report.

(2) Students may begin the internship no sooner than after the end of the teaching phase in the second semester, and must complete practical work no later than early December of the second study year. The internship module must be completed by the end of December in the second study year.

§ 12 Arrangements for the Internship

(1) The choice of a suitable institution and the completion of the internship is the responsibility of the student. The internship should take place in institutions which deal with the subject of migration and intercultural relations from a political, pedagogical, journalistic, economic or academic perspective and offer the opportunity to complete an internship oriented towards research and a research project.

(2) The internship must be completed outside the student's country of origin. Students are assisted by the relevant partner university in looking for an appropriate institution for the internship.

(3) The department and staff in charge of the internship module at the different partner universities do not procure internships, but will offer advice and help, especially by maintaining a network of associates offering internships.

(4) The intended activity and the institution in which the internship is to be carried out require the prior agreement of the lecturers/professors responsible.

§ 13 Support and Supervision during the Internship Module

(1) During the second semester, students will be assisted in forming thematic research teams; lecturers/professors provide support and feedback for developing concrete research questions as well as the overall concept of the internship-related research. This will be based on the cooperation of the Course Directors at the partner universities, the Consortium Coordinator and involved lecturers/professors involved.

(2) Individual or group tutorials take place at the partner universities during the period of the internship.

§ 14 Proof and Acknowledgement

(1) Successful participation in the preparatory course and the tutorials or other support offered is to be confirmed by the lecturers/professors responsible.

(2) The internship should be verified by a certificate from the institution in which the internship was completed.

(3) Evidence of independently-conducted research during the internship is provided in the form of a project report of 10,000 words (25 pages). The report on the internship should include a critical and self-reflective analysis of experience in the field and present the concept, realisation and results of the research project.

(4) A total of 15 ECTS will be awarded for the internship module.

(5) The internship module specifically requires that the practical work is linked to a research project. Practical work from other courses of study or acquired in other contexts will not be taken into account.

D Examination Regulations

§ 15 Examiners

(1) The module examinations and assessments are conducted by the relevant subject specialists and other supervising examiners who are members of staff at a partner university. Retired or former professors also have the right to conduct examinations and assessments.

(2) The partner universities appoint the examiners responsible for the modules offered by them.

(3) Examiners must hold at least the qualification being examined, or an equivalent qualification. The Consortium Committee shall ensure that the examiners for a particular module are legitimate and established lecturers/professors.

(4) The examinations for a given module will be assessed by one examiner, ideally the lecturer/professor in charge of the module.

§ 16 Admission to Modules and Module Examinations

(1) Students may enrol for modules as long as the grounds for exclusion in § 21 (3) do not apply. All those enrolled in a module are admitted to all the examinations and assessments in that module.

(2) Each module is completed with assessments and an examination. These take place during the courses of study for the module and should be completed by the end of the semester in which the last lecture in a module is given.

(3) One module can be stipulated as a prerequisite for another module.

§ 17 Types of Module Requirements

(1) The type, length and deadline for each module requirement are specified in the corresponding module descriptions and syllabi, and explicated at the beginning of each semester.

(2) Research papers and other written assignments may be accepted as team work, if each individual student's contribution can be defined based on chapters, numbers of pages or other objective criteria, and thus evaluated.

(3) A retry of a written requirement is to be marked by two examiners. An average of the two marks forms the final mark.

(4) If, due to a long-standing or permanent physical, mental, psychological disorder or disability, or because she/he is raising a family, a student cannot complete particular requirements on time, the Consortium Committee may allow the requirements to be completed within an extended time period. In order to get the committee's approval, the student must send in a formal application and produce sufficient documentation. For scholarship holders EACEA regulations apply.

§ 18 ECTS

(1) ECTS are awarded on the basis of successful attendance of modules. They reflect the average workload for the module requirement.

(2) Students should obtain 30 ECTS each semester.

(3) In order to obtain 15 ECTS for the internship module, students must submit confirmation of the internship and the project report.

(4) The dissertation is valued at 30 ECTS and active participation in the proposal colloquium and the dissertation colloquium is compulsory.

§ 19 Grading Module Requirements

(1) All module requirements must be marked by the supervising examiners in charge according to the scale given under (2) and (3). A requirement is deemed to have been met if it is given a grade of at least "E". Grading should be completed no later than three weeks after the deadline for the work submitted. The student must formally be notified of the grade. This notification of grades is necessary in order to register for the MA dissertation.

(2) Grading is based on the following scale:

A+ A A-	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking
B+ B B-	A very good performance. The candidate demonstrates sound judgement and a good degree of independent thinking.
C+ C C-	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D+ D D-	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E+ E E-	A performance sufficient to warrant a passing grade, but with serious flaws, errors and shortcomings. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

(3) If requirements for particular modules consist of several parts, the grade for one module is to be generated as the weighted average of all grades obtained in the module. The allocation of grades and weighting will be announced at the beginning of the module.

(4) Lecturers/professors may grade student's work based on the scale generally in use in the partner university. This requires the use of the respective letter grade combined with the percentage achieved. The entry in the student's examination records will include the adjusted EMMIR grade. Adjustments will be made by using the following table:

%	USB	MAK, MUST	AUW	Uis	EMMIR
100	A+	A	A	A	A+
99	A+	A	A	A	A+
98	A+	A	A	A	A+
97	A+	A	A	A	A+
96	A	A	A	A	A
95	A	A	A	A	A
94	A	A	A	A	A
93	A	A	A	A	A
92	A-	A	A	A	A-
91	A-	A	A	A	A-
90	A-	A	A	A	A-
89	B+	A	A	B	B+
88	B+	A	A	B	B+
87	B+	A	A	B	B+
86	B	A	A	B	B
85	B	A	A	B	B
84	B	A	A	B	B
83	B	A	A	B	B
82	B-	A	A	B	B-
81	B-	A	A	B	B-
80	B-	A	A	B	B-
79	C+	B+	B	C	C+
78	C+	B+	B	C	C+
77	C+	B+	B	C	C+
76	C	B+	B	C	C
75	C	B+	B	C	C
74	C	B	B	C	C
73	C	B	B	C	C
72	C-	B	B	C	C-
71	C-	B	B	C	C-
70	C-	B	B	C	C-
69	D+	B	C	D	D+
68	D+	B	C	D	D+
67	D+	B	C	D	D+
66	D	B	C	D	D
65	D	B	C	D	D
64	D	C+	C	D	D
63	D	C+	C	D	D
62	D-	C+	C	D	D-
61	D-	C+	C	D	D-
60	D-	C+	C	D	D-
59	F	C	F	E	E+
58	F	C	F	E	E+
57	F	C	F	E	E+
56	F	C	F	E	E
55	F	C	F	E	E
54	F	C-	F	E	E
53	F	C-	F	E	E-
52	F	C-	F	E	E-
51	F	C-	F	E	E-
50	F	C-	F	E	E-
49	F	F	F	F	F

*The sole purpose of the numerical grade is to calculate the weighted average.

§ 20 Failure, Withdrawal and Cheating

(1) If the deadline for an examination or assignment is not met without valid reason and formal documentation, it will be rated as “failed”. In cases where the examination or assignment cannot be handed in on time for a valid reason, the designated lecturer/professor decides, taking into consideration the principles of equal opportunity and the precedence/priority of academic performance over the observance of procedural rules, whether the deadline for handing in the examination or assignment should be extended or whether a new assignment or examination should be set. The lecturer/professor will consult the relevant Course Director in cases of disagreement.

(2) Performance in an examination is rated as “failed”, if the student, without valid reason,

- is not present on the date of the examination;
- withdraws from the examination after the start of that examination; or
- does not repeat an examination within the specified time period

(3) The student must notify the lecturer/professor designated for the module immediately in writing of any valid reasons for withdrawal or failure, and satisfactory evidence must be provided; if this is not done, the performance in the examination concerned will be rated as “failed”. Deregistration or leave of absence is not a valid reason. In the event of illness, a doctor’s certificate must be submitted. If the reason is accepted, a new deadline for submission will be set. Other module assignments which have already been submitted remain valid.

(4) The EMMIR Consortium has a zero tolerance policy on cheating. If a student attempts to influence the result of his or her examination by cheating or by using unauthorised materials or any other kind of infringement of the exam regulations, his/her performance in the examination concerned will be rated as “failed”. In this case the lecturer/professor must notify the relevant Course Director. In case of dispute the student will be given a hearing by the Course Director. The Consortium Committee must be notified of the issue and will take a decision. The Consortium Committee may exclude the student. The rules and regulations of the university where cheating is uncovered, will also come into effect. In some countries this may lead to measures in addition to the above mentioned.

If a student fails an assignment due to any of the above reasons for a second time in the course of study, the student will be automatically withdrawn from the programme. In this event the MA degree is conclusively failed.

§ 21 Repeating Module Examinations and Assignments

(1) Failed examinations and assignments in a module may be repeated once. Any repeated examination must be completed within a period of one month. If a module examination or assignment is rated as “failed” on the repeat, the MA degree is conclusively failed.

(2) If the student fails an examination or assignment, he or she has the right to make use of an advisory service specifically related to the subject. The Course Director in consultation with the Consortium Coordinator will decide, based on each individual case, how many hours of advisory tutoring the student is allowed.

§ 22 Diplomas and Transcripts

(1) A joint diploma is issued once the EMMIR examination requirements have been met and the dissertation has been assessed by the examiners. The date on the diploma is that on which the last examination was passed. The diploma is accompanied by a joint diploma supplement.

(2) If the student fails the MA degree, the Consortium Coordinator will issue a written notification to that effect.

(3) Upon leaving the university or changing the course of study, the student receives an academic transcript of examination results and the credits earned. In case clause (2) applies, the transcript also shows the missing examination results as well as the fact that the MA degree has been conclusively failed.

§ 23 Invalidity of the Examination

(1) If a student has cheated in an examination or assignment, and this fact becomes known only after the joint diploma certificate has been issued to the student, the Consortium Committee may adjust the grade and declare the examination, assignment and degree to have been “failed” either in total or in part.

(2) The student shall be given an opportunity to speak to the Consortium Committee before a final decision is made.

(3) Incorrect certificates should be withdrawn and replaced with a correct certificate or transcript.

§ 24 Access to the Examination Records

A student will have full access to his/her examination records.

§ 25 Procedure for Appeals

(1) The Consortium Committee acknowledges the procedure for appeals at all partner universities. Appeals against decisions concerning the grading of an examination can be lodged with the Course Director within one month of being informed of the grading. The Course Director will collaborate with appeal panels at the partner universities before arriving at a final decision.

(2) Before making a decision, the Course Director shall inform the supervising examiner of the appeal for a recheck/remark. If the examiner on appeal changes the grade, the Course Director upholds the appeal. If not, the Course Director reviews the decision on the basis of the examiner’s comments, to see whether:

1. the examination was conducted in a proper manner;
2. the grading was based on false information;
3. general grading principles were not followed;
4. a reasonable answer, with a logical and justified argument was judged to be false; or whether
5. the examiner was guided by irrelevant considerations.

The same applies if the appeal is against the grades granted by more than one examiner.

(4) On application by the student, the Consortium Committee appoints an expert for the appeal process. This expert must be qualified in accordance with § 16. The student and the expert are to be given an opportunity to make comments before any decision is made. If, during the appeal process, the student puts forward concrete and substantial objections to the results of specific examinations or topics, and if the Consortium Committee has not already upheld the appeal, then the examination scripts are remarked by other examiners not previously involved, or the examination is repeated.

§ 26 Admission to the MA Dissertation

(1) In order to be admitted to the MA Dissertation, 90-75 ECTS must have been obtained. The 15 ECTS connected to MM31 may be documented until 28 February of semester 4.

(2) The following documents should accompany applications for admission to the MA Dissertation:

- a proposed dissertation topic
- the outline/research prospectus for the dissertation,
- a proposal for the supervising examiners and a second examiner, including documentation that they accept to act as such

(3) The application for admission to the MA Dissertation has to be handed in during the Proposal Colloquium at the beginning of semester 4.

~~(4)~~ The Admission Board, composed of the seven Course Directors, shall decide on admission. Admission is refused, if:

- the prerequisites for admission are not fulfilled, or
- documentation is incomplete

(5) If the Admission Board finds the prerequisites fulfilled and the documentation complete formal approval of the dissertation topic, supervising examiner and second examiner according to (2) will be granted no later than 31 December.

§ 27 MA Dissertation

(1) In writing the MA Dissertation, students are required to prove that they are able to conduct independent scholarly research in an international and transcultural context in the field of migration studies.

(2) The MA Dissertation should be based on research that is developed and conducted independently. Students are expected to apply the theoretical, methodological and empirical knowledge and competences they acquired in the study programme. The topic and research question of the MA Dissertation should conform to the objectives of the MA and be completed within the period given in clause (9).

(3) The topic of the MA Dissertation may relate to any of the modules in the course, as long as competent examiners are available who are willing to commit themselves to supervising the student. The MA Dissertation should reflect the student's specialisation within the field of migration studies. Students are expected to aim at connecting the topic of the dissertation topic with the research project conducted during the internship.

(4) The MA Dissertation must be written in English.

(5) Students formulate the research question for their dissertation in consultation with their supervising examiner.

(6) The candidate is entitled to propose a supervising examiner for her/his dissertation. There is no guarantee that such a proposal will be accepted.

(7) Team work may be allowed, if each individual contribution can be defined based on chapters, numbers of pages or other objective criteria, and thus evaluated.

(8) Students are required to present the research question and design of their MA dissertation to their supervisors.

(9) The MA dissertation shall be completed in six months from the day of the Admission Board's formal approval as per § 26 (5). The latest deadline for submission is 30 June of each year.

§ 28 Appraisal of MA Dissertation

(1) The MA dissertation grading and report for theses submitted by 30 June will be communicated by 30 July. The dissertation will be graded by the supervising and the second

examiner. The two examiners should be members of different universities; one of the examiners must be a member of an EMMIR partner university.

(2) In their written reports, supervising examiners should consider at least the following criteria:

1. Research question/Objective
2. Structure
3. Methodology and Presentation
4. Examination of research question in terms of the content

(3) The MA dissertation will be graded by both examiners; the final grade is the average of the two grades.

§ 29 Resubmission of MA Dissertation

(1) The MA Dissertation may be “accepted with revision”. The student will then have the opportunity to submit a revised version of the MA Dissertation by 30 August (i.e. within one month after receiving the report).

(2) In the event that the MA Dissertation is assessed as a “fail” or counts as a “fail”, the dissertation may be resubmitted once, based on a new topic. A third submission is not permitted.

(3) The new MA Dissertation topic should be submitted within one month after the initial dissertation was marked. The new dissertation shall be completed within six months after the new dissertation topic has been approved by the Admission Board.

§ 30 Overall Results

(1) The requirements for the MA degree are deemed to have been met if 120 credit points have been obtained and all the module examinations have been passed according to the study plan for the various subjects (including the internship) and the MA dissertation has also been passed.

(2) A final grade is defined in accordance with § 19 (2). The grade is generated as the weighted average of all grades obtained in the course of study based on the ECTS awarded.

(3) The final grade is to be marked “with distinction” if the student achieves a grade average of “A”.

(4) The examination is failed for the first time when one module is assessed as failed or the dissertation graded in accordance with § 19 (2) is considered as failed. It is failed finally when a module or the dissertation is graded with a failed grade and a repeat is not possible.

C Final regulations

§ 31 Date of Coming into Force

These regulations must be approved by the Consortium Committee and shall come into force as soon as they are approved and ratified by all partner universities as stated in the beginning of this document.