



Facts and figures

Start: Winter semester
Duration: 4 semesters
Degree: Master of Arts
Language: German
Admission not restricted

Application and enrolment



Admission requirements

General admission requirements:
www.uol.de/stud/405en

Language skills:
 German native speaker or DSH 3

Application

Application deadline: 30 September

German university degree:
 online application
www.uol.de/studium/bewerben/master

EU or international applicants:
www.uol.de/en/application/international-students/master

Contact

For questions about the subject/degree programme
 Academic counselling for German as a Foreign
 Language / German as a Second Language
www.uol.de/en/subject-specific-student-advice

**Student representatives for German as a Second
 Language**
fachschaft-fachmaster-daf-daz@uol.de

For questions about your studies
 Study and Career Counselling Service
www.uol.de/en/zskb

Basic questions about application and enrolment
 Student InfoLine
Phone +49 441 798 - 2728
study@uol.de

Visitor address
 Student Service Centre – SSC
 Haarentor campus, building A12
 26129 Oldenburg
www.uol.de/en/students/service-advice

Further information

**German as a Foreign Language / German
 as a Second Language website**
www.uol.de/germanistik/studium/master-of-arts/deutsch-als-fremdsprache

Degree programmes at the University of Oldenburg
www.uol.de/en/students/degree-programmes

Financing your studies
www.uol.de/en/students/fees/financing-your-studies

Optional period abroad
www.uol.de/en/going-abroad

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Carl von Ossietzky
**Universität
 Oldenburg**

German as a Foreign Language / German as a Second Language

Master's degree



German as a Foreign Language / German as a Second Language (M. A.)

German, one of Europe's most widely spoken languages, continues to be of great importance in the fields of the humanities and art. It is taught as a second foreign language, after English, in many regions of the world (especially in Eastern Europe). Furthermore, German is the second language for millions who have migrated to Germany. This has increased the demand for qualified teachers of German as a Second Language.

The Master's degree programme confers both theory and practical knowledge and competencies in the field of German as a second and foreign language. It boosts students' awareness of the opportunities and value of multilingualism and teaches them to promote foreign language skills in their professional activities.

To this end, the programme conveys advanced linguistic expertise above all the field of language acquisition and multilingualism research, contrastive linguistics, didactics relating to language teaching and learning research as well as the basics of intercultural communication.

Career opportunities

The Master qualification opens up various professional opportunities:

- Language schools in Germany and abroad
- Lecturing in German as a Foreign Language
- Elementary and adult education institutions
- Politics, publishing, media and research

The degree programme is less suitable for students aiming for a career as a translator or interpreter.

Structure and contents

SUBJECT MODULES 60 CP	
Compulsory modules	
Linguistics / 12 CP	
Theory and empiricism of second and foreign language acquisition / 12 CP	
Contrastive linguistics / 12 CP	
Intercultural communication / 12 CP	
Foreign and second language didactics / 12 CP	
UNIVERSITY SCHOOL SECTION 15 CP	
Elective module from the subject range of Linguistics and Cultural Studies	
AREA OF SPECIALISATION 15 CP	
Elective modules – recommended	
Internship / 9 CP	
Language module / 6 CP	
COMPULSORY 30 CP	
Master's thesis module	
MASTER OF ARTS 120 CP	

SEMESTER 1/2/3

SEM. 4

Specialisation

The Master's programme in German as a Foreign Language/German as a Second Language prepares students to teach the German language outside of the school system, in pre-schools and abroad.

Stay abroad

Students can spend the teaching internship recommended as part of the area of specialisation either in Germany or abroad. Foreign students can carry out an internship in their country of origin. We recommend that students learn or improve their proficiency in a foreign language during the PB.

