



Facts and figures

Start: Winter semester

Duration: 4 semesters

Degree: Master of Arts

Language: German

Admission restricted

Application and enrolment



Admission requirements

General admission requirements:

www.uol.de/stud/314en

Language skills:

German native speaker or DSH 2

Application

Application deadline: 15 July

German university degree:

Online application

www.uol.de/studium/bewerben/master

EU or international applicants:

www.uol.de/en/application/international-students/master

Contact

For questions about the subject/degree programme

Academic counselling for Educational Science

www.uol.de/en/subject-specific-student-advice

Student representatives for Pedagogy and Educational Science

www.uol.de/fs-paed

fsrpaedagogik@uol.de

For questions about your studies

Study and Career Counselling Service

www.uol.de/en/zskb

Basic questions about application and enrolment

Student InfoLine

Phone +49 441 798 - 2728

study@uol.de

Visitor address

Student Service Centre – SSC

Haarentor campus, building A12

26129 Oldenburg

www.uol.de/en/students/service-advice

Further information

Educational Science website

www.uol.de/en/educational-sciences

Degree programmes at the University of Oldenburg

www.uol.de/en/students/degree-programmes

Financing your studies

www.uol.de/en/students/fees/financing-your-studies

Optional period abroad

www.uol.de/en/going-abroad

Published by

Study and Career Counselling Service, Division 3

Last updated: 04/2022, reviewed annually

Carl von Ossietzky
Universität
Oldenburg

Educational
Science

Master's degree



Educational Science (M. A.)

The University of Oldenburg's School of Educational and Social Sciences offers the Master's programme Pedagogy and Educational Theory with three specialisation fields: Diversity-Aware Social Work, Life-Long Learning / Education Management and Migration and Education. The programme offers students a technical and research-oriented course of studies.

The goal of the programme is to give students the theoretical and research-oriented educational knowledge, skills and abilities they need to be able to intervene on an educational level, arrange educational intervention processes, organise and evaluate and/or work on and research educationally significant problems and issues.

Career opportunities

The Master qualification opens up various career and employment opportunities, e.g. in the following fields:

- Management/planning/development/research in non-school education settings (for example youth work, associations, churches, businesses, government ministries, institutes of further education, adult education, cultural bodies)
- Training of educational specialists in school-based fields (e.g. school social work)
- Academic teaching and research

Structure and contents

INTERDISCIPLINARY MODULES 42 CP

Compulsory modules

Educational Science Research Methods / 12 CP
Organisation and Management in Education and Social Fields / 6 CP
Diversity over Lifetime: social situations, biographies and social work institutions / 6 CP
Education – Diversity – Subject. Discussion of fundamental educational-science topoi / 6 CP
Media and Cultural-Theory Dimensions of Pedagogics / 6 CP
Scientific Theories and Educational Science / 6 CP

SPECIALISATION MODULES 48 CP

Elective module of a focus area

Compulsory modules from other specialisations, 6 CP / 12 CP each

Diversity-Conscious Social Education

History and Theories of Social Work / 6 CP
Rehabilitative Social Pedagogy: Case studies, case analysis, case work / 6 CP
Internships and post-internship reflection / 12 CP
Fields and Methods of Action / 6 CP
Social Politics and Law / 6 CP

Migration and Education

Prospects of the Migration Society Relating to Rights and Politics / 6 CP
Regulations and Language(s) in the Migration Society / 6 CP
Empirical-Theoretical Examinations and Reflections on Practice / 12 CP
Selected Pedagogic Issues in the Migration Society / 6 CP
Insights and Criticism: Pedagogical Professionalism and Migration-Society Research / 6 CP

Education Management and Media Didactics in the Context of Life-Long Learning

Media Didactics and Educational Technologies / 6 CP
Politics and Economics of Education / 6 CP

SEMESTER 1 / 2

SEMESTER 2 / 3

Education Management in Digital Transformation (incl. mentoring of projects and internships) / 12 CP
International Research Prospects in Learning Design / 6 CP
HR and Organisation Development in the Context of Life-Long Learning / 6 CP

COMPULSORY 30 CP

Master's thesis module

MASTER OF ARTS 120 CP

SEM. 2 / 3

SEM. 4

Specialisations

One focus of the programme is the enhanced and research-oriented (including practical research) engagement with and reflection on differences and differential practices in educational institutions, social processes and learning processes. Students examine the significance (reflection) of differences for educational activity (for example differences relating to gender, ethno-cultural diversity, social situation/inequality and special needs). This programme therefore aims to give students the capacity to investigate and deal with the significant effects of social modernisation processes on biographical processes in all their complexity and interconnectedness. Students learn the skills they need to recognise the significance of such issues in relation to educational action, as well as the corresponding knowledge to effectively mediate, reflect, and intervene.

In the first two semesters, the programme focuses on the in-depth study of fundamental educational science. In the second semester, students choose their specialisation from the fields Diversity-Aware Social Work, Life-Long Learning/ Education Management and Migration and Education.