Facts and figures

Start: Winter semester
Duration: 4 semesters
Degree: Master of Arts
Language: German
Admission restricted

Application and enrolment

Admission requirements
General admission requirements:
www.uol.de/stud/314en

Language skills:
German native speaker or DSH 2

Application
Application deadline: 15 July

German university degree:
Online application
www.uol.de/studium/bewerben/master

EU or international applicants:
www.uol.de/en/application/international-students/master

Further information

Educational Science website
www.uol.de/en/educational-sciences

Degree programmes at the University of Oldenburg
www.uol.de/en/students/degree-programmes

Financing your studies
www.uol.de/en/students/fees/financing-your-studies

Optional period abroad
www.uol.de/en/going-abroad
The University of Oldenburg’s School of Educational and Social Sciences offers the Master’s programme Pedagogy and Educational Theory with three specialisation fields: Diversity-Aware Social Work, Life-Long Learning / Education Management and Migration and Education. The programme offers students a technical and research-oriented course of studies.

The goal of the programme is to give students the theoretical and research-oriented educational knowledge, skills and abilities they need to be able to intervene on an educational level, arrange educational intervention processes, organise and evaluate and/or work on and research educationally significant problems and issues.

Career opportunities

The Master qualification opens up various career and employment opportunities, e.g. in the following fields:

- Management/planning/development/research in non-school education settings (for example youth work, associations, churches, businesses, government ministries, institutes of further education, adult education, cultural bodies)
- Training of educational specialists in school-based fields (e.g. school social work)
- Academic teaching and research

Specialisations

One focus of the programme is the enhanced and research-oriented (including practical research) engagement with and reflection on differences and differential practices in educational institutions, social processes and learning processes. Students examine the significance (reflection) of differences for educational activity (for example differences relating to gender, ethno-cultural diversity, social situation/inequality and special needs). This programme therefore aims to give students the capacity to investigate and deal with the significant effects of social modernisation processes on biographical processes in all their complexity and interconnectedness. Students learn the skills they need to recognise the significance of such issues in relation to educational action, as well as the corresponding knowledge to effectively mediate, reflect, and intervene.

In the first two semesters, the programme focuses on the in-depth study of fundamental educational science. In the second semester, students choose their specialisation from the fields Diversity-Aware Social Work, Life-Long Learning/ Education Management and Migration and Education.